

A Service of



Leibniz-Informationszentrum Wirtschaft Leibniz Information Centre

Chiswick, Barry R.; Miller, Paul W.

Working Paper

The negative assimilation of immigrants: a special case

IZA Discussion Papers, No. 3563

Provided in Cooperation with:

IZA - Institute of Labor Economics

Suggested Citation: Chiswick, Barry R.; Miller, Paul W. (2008): The negative assimilation of immigrants: a special case, IZA Discussion Papers, No. 3563, Institute for the Study of Labor (IZA), Bonn

https://nbn-resolving.de/urn:nbn:de:101:1-2008062751

This Version is available at: https://hdl.handle.net/10419/34921

Standard-Nutzungsbedingungen:

Die Dokumente auf EconStor dürfen zu eigenen wissenschaftlichen Zwecken und zum Privatgebrauch gespeichert und kopiert werden.

Sie dürfen die Dokumente nicht für öffentliche oder kommerzielle Zwecke vervielfältigen, öffentlich ausstellen, öffentlich zugänglich machen, vertreiben oder anderweitig nutzen.

Sofern die Verfasser die Dokumente unter Open-Content-Lizenzen (insbesondere CC-Lizenzen) zur Verfügung gestellt haben sollten, gelten abweichend von diesen Nutzungsbedingungen die in der dort genannten Lizenz gewährten Nutzungsrechte.

Terms of use:

Documents in EconStor may be saved and copied for your personal and scholarly purposes.

You are not to copy documents for public or commercial purposes, to exhibit the documents publicly, to make them publicly available on the internet, or to distribute or otherwise use the documents in public.

If the documents have been made available under an Open Content Licence (especially Creative Commons Licences), you may exercise further usage rights as specified in the indicated licence.





IZA DP No. 3563

The "Negative" Assimilation of Immigrants: A Special Case

Barry R. Chiswick Paul W. Miller

June 2008

Forschungsinstitut zur Zukunft der Arbeit Institute for the Study of Labor

The "Negative" Assimilation of Immigrants: A Special Case

Barry R. Chiswick

University of Illinois at Chicago and IZA

Paul W. Miller

University of Western Australia and IZA

Discussion Paper No. 3563 June 2008

IZA

P.O. Box 7240 53072 Bonn Germany

Phone: +49-228-3894-0 Fax: +49-228-3894-180 E-mail: iza@iza.org

Any opinions expressed here are those of the author(s) and not those of IZA. Research published in this series may include views on policy, but the institute itself takes no institutional policy positions.

The Institute for the Study of Labor (IZA) in Bonn is a local and virtual international research center and a place of communication between science, politics and business. IZA is an independent nonprofit organization supported by Deutsche Post World Net. The center is associated with the University of Bonn and offers a stimulating research environment through its international network, workshops and conferences, data service, project support, research visits and doctoral program. IZA engages in (i) original and internationally competitive research in all fields of labor economics, (ii) development of policy concepts, and (iii) dissemination of research results and concepts to the interested public.

IZA Discussion Papers often represent preliminary work and are circulated to encourage discussion. Citation of such a paper should account for its provisional character. A revised version may be available directly from the author.

ABSTRACT

The "Negative" Assimilation of Immigrants: A Special Case*

Research on the economic or labor market assimilation of immigrants has to date focused on the degree of improvement in their economic status with duration in the destination. This pattern has been found for all the immigrant receiving countries, time periods and data sets that have been studied. The theoretical underpinning for this finding is the international transferability of skills. This paper addresses whether positive assimilation will be found if skills are very highly transferable internationally. It outlines the conditions for "negative" assimilation in the context of the traditional immigration assimilation model, and examines the empirical relevance of the hypothesis using data on immigrants from the English-speaking developed countries (i.e., the UK, Ireland, Canada and Australia/New Zealand) to the United States. Comparisons with the native born are also presented to test whether the findings are sensitive to immigrant cohort quality effects. Even after controlling for cohort effects, "negative" assimilation (a decline in earnings with duration) is found for immigrants in the US from the English-speaking developed countries.

JEL Classification: J61, J31, F22

Keywords: immigrants, earnings, assimilation

Corresponding author:

Barry R. Chiswick
Department of Economics
University of Illinois at Chicago
601 South Morgan Street
Chicago, IL 60607-7121
USA

E-mail: brchis@uic.edu

-

^{*} We thank Derby Voon for research assistance and participants at the IZA's Fifth Annual Migration Meeting held in Bonn, May 2008, for helpful comments. Chiswick acknowledges research support from the Smith Richardson Foundation and the Institute of Government and Public Affairs, University of Illinois. Miller acknowledges financial assistance from the Australian Research Council.

THE "NEGATIVE" ASSIMILATION OF IMMIGRANTS: A SPECIAL CASE

I. INTRODUCTION

From the start of the research on the economic or labor market assimilation of immigrants, the literature has focused on the degree of improvement in their economic status with duration in the destination (Chiswick, 1978, 1979). This pattern has been found for all the immigrant receiving countries, time periods and data sets that have been studied. The theoretical underpinning for this finding is the international transferability of skills. This paper addresses whether positive assimilation will be found if skills are very highly transferable internationally. Indeed, might there be the appearance of negative assimilation, that is, earnings declining with duration in the destination, if the skills are very highly transferable across countries?

Section II summarizes the immigrant assimilation model, and outlines the conditions for "negative" assimilation. The empirical application (Section III) is for immigrants from the advanced English-speaking developed countries to the United States. Comparisons with the native born are presented in Section IV to test whether the findings are sensitive to immigrant cohort quality effects. A summary and conclusion is in Section V.

II. THE ASSIMILATION MODEL

The immigrant assimilation model begins with the assumption that immigrants have a set of skills acquired in the lower income origin that are not perfectly transferable to the higher income destination. These skills may be schooling, on-the-job training,

language, labor market information, labor market networks, occupational licensing or credentials, occupation-specific technical training, or the customs or cultural characteristics that influence productivity, and hence earnings, in the origin and destination labor markets.

When the immigrant moves from the origin to the destination at least some of these skills are less than perfectly transferable. This gives the immigrant incentives to make explicit (e.g., schooling) or implicit (e.g., learning-by-living) investments in destination-specific skills. Some of these investments may be intended to increase the transferability of skills acquired in the origin, such as when an immigrant physician studies for the Foreign Medical Examination. Other investments may be undertaken to acquire new skills, such as when an immigrant lawyer studies for an MBA.

The immigrant has an incentive to make these investments sooner rather than later for three reasons. If these post-migration human capital investments are profitable, in the sense that their internal rate of return exceeds the discount rate or interest cost of funds, the net present value of the investment is greater if they are made sooner rather than if they are delayed. Moreover, a delay in making these investments reduces the number of future time periods in which the benefits will be received, thereby lowering the rate of return from the investment. Finally, with duration in the destination, explicit investments and even learning-by-living will increase the immigrant's knowledge and other skills relevant for the destination labor market, thereby raising the opportunity cost of the time devoted to investment in destination skills. This, of course, lowers the rate of return on these investments (Ben-Porath, 1967).

The greater the extent to which investments are made in destination skills, the lower is the reported earnings during the investment period. Earnings then increase as the extent of investment decreases over time (*i.e.*, the most profitable destination investments are made first), and as returns are received on previous investments. As a result, the earnings-duration profile is upward rising, but at a decreasing rate. The steepness of the profile is greater the greater the extent of investments in destination human capital and the greater the rate of return from these investments. By implication, the earnings-duration profile would be horizontal if there were no investment, explicit or implicit, in destination human capital.

Now, let us consider two countries with equal average levels of earnings for individuals with a given level of schooling, labor market information and other human capital relevant in the origin or destination. Also consider the skills to be perfectly internationally transferable between the two countries and that there is no skill employed in one that is not also used in the other country. Moreover, for simplicity let us assume that in neither the origin nor the destination are there investments in on-the-job training.

Consider also that for each skill level there is variation in the distribution of wage offers around the mean. Workers in country X search not only in X, but also in country Y. A worker will migrate from X to Y if and only if by random selection the worker receives a sufficiently high wage offer in Y so that this wage offer is greater than the best wage offer in X by an amount sufficient to compensate for the out-of-pocket, time costs and psychic costs of migration. A worker receiving this high wage offer will move from X to Y, and under the assumptions postulated will not make any destination human capital investments.

-

¹ The search process may involve a temporary or short-duration sojourn in country Y.

The high randomly drawn wage offer that attracted the migrant from country X to country Y need not persist indefinitely. Since it is a high wage draw from the distribution of wage offers in country Y, with the passage of time the immigrant can expect to experience a "regression to the mean" in his wages, certainly in terms of real wages if not in nominal wages. If so, with the passage of time, there is the appearance of negative assimilation in terms of earnings.²

But would the immigrant remain in country Y? The immigrant would return to the origin, X, if the subsequently lowered earnings in the destination, Y, are below his best random draw from X by an amount sufficient to compensate for the cost of return migration. Some will return to X, other migrants will remain in the destination, Y.

One implication of this model would be a high propensity for two-way migration and return migration between two countries of equal levels of income between which human capital is perfectly transferable.³ Another implication is the appearance of negative assimilation, that is, immigrants initially experiencing higher earnings than the native born in the destination, *ceteris paribus*, with earnings declining toward that of the native born with duration in the destination.

Suppose the international job search occurs just after leaving school and before marriage and family formation. Shortly thereafter marriage and having children occur in

-

² The high initial wage offer in the destination may arise from factors other than random wage draws. For example, it might arise from an unanticipated exogenous increase in demand in the destination labor market for workers with a particular set of skills, perhaps specific to a particular occupation or industry. If so, with the passage of time for the labor market to adjust, the wages of the immigrants would regress. Note that if the higher initial wages in the destination of the migrants are merely due to their higher level of ability (or unmeasured dimensions of human capital) their earnings would not decline with duration.

³ For example, according to Dumont and Lemaître (2005), around 75,000 Australian-born persons live in the US, and 55,000 US-born persons live in Australia. Around 20,000 Australian-born persons live in Canada, and 27,000 Canadian-born persons live in Australia.

both the origin and destination. This "family capital" raises the cost of migration, thereby discouraging migration, including return migration by immigrants who have experienced negative assimilation. This would strengthen the argument for negative assimilation.

The model of negative assimilation developed above has several stringent requirements. Namely, the origin and destination are of the same level of income and that skills acquired and required in one country are perfectly transferable to the other country. There are no cases of countries in which these conditions are strictly observed. The closest approximation in the international arena would be migration among the English-speaking developed economies (ESDC), namely the US, Canada, Ireland, Australia, New Zealand and the United Kingdom.

An alternative hypothesis that would give the appearance of negative assimilation in cross-sectional data would, of course, be that there has been an increase over time in the unmeasured dimensions of the quality of immigrants among the English-speaking developed countries. It is not obvious why there would have been an increase over time in the unmeasured dimensions of skill or ability. This hypothesis can be tested, however, by analyzing immigrant-native earnings differentials over time. If immigrant quality increased over time, the ratio of immigrant to native earnings, within duration of residence in the destination intervals, would be higher in current data than in earlier data, *ceteris paribus*.

III. THE APPLICATION TO IMMIGRANTS

Language is a particularly important form of country-specific human capital, and skill transferability is greater among the highly developed economics than between

developed and less developed countries or among less developed countries. This suggests that an appropriate test of the "negative" assimilation hypothesis for international migrants would be among developed countries that have a language in common, and for which the relevant data exists. Immigrants to the United States from the English-speaking developed countries (Canada, United Kingdom, Ireland, Australia and New Zealand) satisfy these requirements.

The empirical testing of the model of negative assimilation is done for the United States. Using the 1980, 1990 and 2000 Censuses of Population of the United States (one percent PUMS data in 1980, five percent in 1990 and 2000), adult male immigrants from Canada, the United Kingdom (UK), Ireland, Australia and New Zealand are analyzed.⁴

The estimating equation regresses the natural logarithm of annual earnings in the year prior to the US census among the adult (age 25 to 64) male immigrants from the other English-speaking developed countries on: years of education, years of labor market experience (measured by age minus years of education minus 5), and its square, whether the respondent is currently married (spouse present), the natural logarithm of weeks worked in the reference year, whether a language other than English is spoken by the respondent at home, and urban/rural and region control variables. The immigration variables include years since migration to the US and country of origin dichotomous variables. Brief descriptions of all variables are provided in Appendix A. If the negative

_

⁴ An alternative test would be migration among the states of the United States with similar levels of income. The US Census provides information on state of birth, state of residence 5 years ago, and current state of residence, but this offers too little detail on the timing of inter-state migration.

⁵ The language variable is included in part because of French Canadians. It is not possible to distinguish immigrants from Quebec from other Canadian immigrants in the US Census, other than through their speaking French at home.

assimilation hypothesis is to be supported by the data, the coefficient on years since migration would have a negative sign. If the unmeasured dimensions of immigrant quality have increased over time, the ratio of immigrant to native earnings, *ceteris paribus*, would be higher in 2000 than in the earlier census data. Separate analyses are also computed by country of origin.

The crucial variable for this analysis is the year of immigration. The detail on this in the public use samples for the censuses in the US has changed over time. As shown in Table 1, progressively more information has been presented on the year of immigration over time, with single years being used in 2000.⁶ The literature (*e.g.*, Chiswick, 1978) is followed, and a continuous variable is formed by using the mid points of the period of immigration categories for analyses of the 1980 and 1990 data sets.

Table 1
Year of Immigration Data in US Censuses

Census	Number of Categories used	Year of Immigration Information					
	for Year of Immigration Data						
1980	6	1975-1980; 1970-1974; 1965-1969; 1960- 1964; 1950-1959; Before 1950.					
1990	10	1987-1990; 1985-1986; 1982-1984; 1980- 1981; 1975-1979; 1970-1974; 1965-1969; 1960-1964; 1950-1959; Before 1950.					
2000	In single years	In single years.					

Source: 1980, 1990, and 2000 US Censuses of Population.

Appendix Table A.1 reports the means and standard deviations for the natural logarithm of earnings and for the explanatory variables. There is a pronounced increase, by one log point, in the natural logarithm of earnings between 1980 and 2000. However,

-

⁶ Note, however, that this information is self-reported, and there is bunching in the data around the years ending in zero or five.

as consumer prices more than doubled over this period (change in the consumer price index from 100 to 208.5), immigrant average real incomes have declined slightly over the two decades. The mean educational attainment increased by one year over the period analyzed. Immigrants from ESDC in the 2000 data have resided in the US 1.5 years less than was the case in 1990.

Slightly more than 14 percent of the sample of immigrants from ESDC in the US reported speaking a language other than or in addition to English at home in the 2000 Census, and about 12 percent in each of the earlier data sets (Table 2). The importance of Irish Gaelic among immigrants from Ireland, and French among immigrants from Canada is shown in Table 2. Due to small sample sizes, further consideration cannot be given to those immigrants speaking Irish Gaelic at home in the US. However, separate analyses are conducted for "French" Canadians, defined here as immigrants from Canada who speak French at home, and other Canadians.

Table 2
Percent of Adult Male Immigrants from ESDC in the US Speaking English Only and the Top Five non-English Languages, by Country of Origin, 2000

Group	% English Only	Top 5 Languages Spoken (% speaking them)
Total	85.84	French (6.60); Spanish (1.18); Irish Gaelic (0.96); German/Austrian/Swiss (0.73); Italian (0.59).
United Kingdom	90.67	French (2.23); Spanish (1.07); German/Austrian/Swiss (0.53); Gujarathi (0.41); Polish (0.37).
Ireland	86.19	Irish Gaelic (9.39); French (1.35); Spanish (1.27); German/Austrian/Swiss (0.36); Italian (0.25).
Canada	80.59	French (12.64); Spanish (1.22); German/Austrian/Swiss (1.02); Italian (0.80); Greek (0.52).
Australia and New Zealand	90.48	Greek (1.54); Spanish (1.43); Italian (1.10); French (0.70); German/Austrian/Swiss (0.51).

Source: 2000 US Census of Population, PUMS, 5 percent sample.

Table 3 reports the estimated earnings functions for adult male immigrants from the advanced English-speaking developed countries.⁷ These analyses are based on two specifications of the earnings equation: the first contains a quadratic in years since migration (YSM) and the second uses only a linear variable for YSM. These estimates have all the characteristics of recent research on immigrant earnings, particularly the steady increase over time for immigrants in the payoff to schooling (from 6.4 percent in 1980 to 10.4 percent in 2000), the decline in the elasticity of earnings with respect to weeks worked, from 1.15 to around unity, and the decline in the north-south differential. Other than for a marginally significant lower earnings among immigrants from Ireland in 1980, other variables the same, earnings do not differ significantly across the immigrant groups identified in the analysis.

The estimates for the YSM variables support the negative assimilation hypothesis. In 1980, neither the linear nor the squared YSM terms were statistically significant when a quadratic YSM specification was used. When only a linear YSM variable was employed the statistically significant (t = -2.11) coefficient of -0.003 indicated downward revision of earnings at 0.3 of one percentage point per year in the US.

In the 1990 data, when a quadratic YSM specification was used, both coefficients were negative, but only that for the squared variable was statistically significant. When a linear specification was used the statistically significant (t = -6.29) estimated coefficient of -0.004 indicated downward revision of earnings at 0.4 of one percentage point per year.

⁷ There is little research on the earnings of immigrants among the English-speaking developed countries. Lindner (1989) develops a joint emigration-earnings model for emigrants from the US to Canada. Card (2003) considers Canadian emigrants in the US, focusing on their educational attainment. Both studies find favorable selectivity among the migrants. Neither study reports on the effect of duration in the destination on the earnings of the immigrants.

Table 3
Analyses of Immigrant Earnings, 1980, 1990 and 2000 US Censuses, 25-64 Year Old
Male Immigrants from English-Speaking Developed Countries^(a)

Variable		980	19	90		000
Constant	3.601 (13.43)	3.630 (13.51)	4.252 (33.84)	4.271 (34.04)	4.526 (35.70)	4.525 (35.67)
Educational	0.064	0.064	0.077	0.077	0.104	0.104
Attainment	(12.27)	(12.28)	(28.83)	(28.85)	(42.36)	(42.42)
Experience (EXP)	0.058 (10.80)	0.059 (11.14)	0.047 (19.19)	0.047 (19.49)	0.048 (19.17)	0.048 (19.21)
$EXP^{2}/100$	-0.094	-0.096	-0.073	-0.074	-0.074	-0.074
	(9.06)	(9.48)	(14.33)	(14.65)	(14.82)	(14.91)
Years Since Migration (YSM) YSM ² /100	0.002 (0.49) -0.011 (1.15)	-0.003 (2.11) (b)	-0.000 (0.26) -0.007 (2.06)	-0.004 (6.29) (b)	-0.007 (4.31) 0.000 (0.09)	-0.007 (13.42) (b)
Log Wools	1.151	1.154	1.129	1.131	0.975	0.975
Log Weeks Worked	(16.84)	(16.93)	(36.02)	(36.13)	(33.56)	(33.62)
Married	0.256	0.255	0.244	0.243	0.256	0.256
	(6.49)	(6.46)	(16.52)	(16.46)	(19.42)	(19.43)
South	-0.173	-0.175	-0.133	-0.134	-0.069	-0.069
()	(4.23)	(4.29)	(8.34)	(8.38)	(5.15)	(5.16)
Rural ^(c)	-0.046 (0.74)	-0.048 (0.78)	-0.102 (5.22)	-0.102 (5.21)	-0.295 (6.16)	-0.295 (6.16)
English Very	-0.107	-0.107	-0.073	-0.072	-0.029	-0.029
Well/Well	(2.29)	(2.29)	(3.29)	(3.26)	(1.66)	(1.66)
English Not Well/Not at All	-0.135 (0.52)	-0.131 (0.50)	-0.041 (0.47)	-0.041 (0.47)	0.074 (0.94)	0.074 (0.94)
Ireland	-0.092 (1.92)	-0.086 (1.81)	0.003 (0.17)	0.002 (0.13)	-0.003 (0.14)	-0.003 (0.14)
Canada	0.015 (0.49)	0.016 (0.54)	-0.011 (0.79)	-0.011 (0.77)	-0.007 (0.53)	-0.007 (0.53)
Australia & New	-0.074	-0.084	-0.062	-0.065	-0.007	-0.007
Zealand Zealand	(0.90)	(1.03)	(1.47)	(1.55)	(0.26)	(0.25)
\bar{R}^2	0.3289	0.3288	0.3061	0.3060	0.2707	0.2707
Sample Size	3,480	3,480	18,046	18,046	21,777	21,777

<u>Notes</u>: (a) Absolute value of heteroskedasticity-consistent 't' statistics in parentheses; (b) Variable not entered; (c) Definition of variable changes appreciable across data sets.

<u>Sources</u>: US Censuses of Population 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

For the 2000 data, the quadratic YSM specification showed that the linear YSM variable had a significant negative coefficient but the squared YSM term was not

significant. The linear specification resulted in a highly (t = -13.42) significant negative coefficient on the YSM variable of -0.007. That is, there is downward revision of immigrant earnings at the rate of 0.7 of one percentage point per year of duration in the US.⁸

Thus, these results from analyses of the 1980, 1990 and 2000 US censuses indicate strong support for the negative assimilation hypothesis.

Under the negative assimilation hypothesis, the initial high US labor market entry wage is driven by a favorable draw from the distribution of wage offers. In this situation, the negative relationship between earnings and duration of residence should be less intense, or even non-existent, among immigrants who arrived in the US as children—they will be tied movers. The relationship between earnings and years since migration could still be negative for immigrants who arrived as children where the high wage draw for their parents is partly a reflection of initial settlement in a tight labor market, and this results in a favorable initial wage offer for the foreign-born children of immigrants. However, this influence should be weaker the younger the age at migration.

To assess this, separate earnings equations were estimated for immigrants who arrived in the US as children and those who arrived as adults. A difficulty with this approach is that an age at migration has to be inferred from the census self reports on age and year of arrival in the US. The bunching in the data on year of arrival (at years ending in 5 and, particularly, zero) suggests that separating groups that arrived as adults and as children will be imprecise. Consideration is therefore given to a number of ages of

_

⁸ This does not imply a decrease in real earnings. The change in real earnings will be given by the sum of the impacts of labor market experience and years since migration.

arrival as the adult-children threshold, and most emphasis is placed on the broad patterns that emerge from this analysis.

Table 4 lists selected findings from this analysis. This exercise is reported only for the 2000 census data because of the greater detail on year of arrival and for simplicity only using the linear specification of the duration variable. The coefficients on educational attainment and duration are listed for selected adult-children thresholds, together with the sample sizes.

Table 4
Selected Estimates of Earnings Function for Immigrants Arriving as Adults and as Children, 2000 US Census, 25-64 Year Old Male Immigrants from English-Speaking Developed Countries^(a)

		Children_			Adults_	
Arrival Age						
Threshold for	Educational		Sample	Educational		Sample
Adults	Attainment	YSM	Size	Attainment	YSM	Size
12+	0.111	-0.003	5,429	0.102	-0.007	16,348
	(17.15)	(0.88)		(35.84)	(7.78)	
13+	0.109	-0.002	5,696	0.101	-0.006	16,081
	(18.06)	(0.69)		(35.32)	(7.25)	
14+	0.108	-0.004	5,943	0.102	-0.006	15,874
	(18.42)	(1.23)		(35.11)	(7.11)	
15+	0.108	-0.005	6,188	0.102	-0.007	15,589
	(19.17)	(1.99)		(34.88)	(7.05)	
16+	0.107	-0.005	6,475	0.102	-0.007	15,302
	(19.62)	(2.07)		(34.43)	(6.68)	
17+	0.105	-0.004	6,759	0.102	-0.006	15,018
	(20.09)	(2.02)		(33.90)	(6.31)	
18+	0.106	-0.005	7,085	0.102	-0.006	14,692
	(20.97)	(2.59)		(33.30)	(6.00)	

<u>Notes</u>: (a) Absolute value of heteroskedasticity-consistent 't' statistics in parentheses.

Sources: 2000 US Census of Population 5 percent PUMS.

The Table 4 results for the adult samples are similar for each threshold age and similar to the results in Table 3: the payoff to education is a little over 10 percent, and the coefficient on the YSM variable is between -0.006 and -0.007, with both coefficients

highly statistically significant. Among the samples of child immigrants, the payoff to education is slightly greater than it is for adults (11 percent compared to 10 percent) and the coefficient on the YSM variable is much smaller (in absolute value). The slightly lower coefficient on schooling for the adult immigrants compared to the child immigrants from the ESDC is consistent with immigrants coming with a high degree of skill transferability and relatively low costs of immigration (Chiswick and Miller, forthcoming)⁹.

While the coefficient on duration is negative in all of the equations in Table 4 among adult immigrants its magnitude is similar to that in Table 3. Among the child immigrants, the magnitude is smaller, decreases as older children as exluded, and becomes statistically insignificant as older children are excluded. These results are supportive of the negative assimilation hypotheis.

The Table 3 results also indicate that the negative assimilation effect has intensified over time. The strengthening of the negative assimilation effect could be an economic phenomenon or the result of the change in the detail on year of immigration used in the analysis (see Table 1). To ascertain whether the latter is important, the year of immigration data in the 2000 census were first recoded into 10 categories analogous to those available for the 1990 data, and an alternative YSM variable created using the midpoints of these categories. Re-estimation of the earnings equation using this alternative variable resulted in an estimate of the negative assimilation effect for 2000 of -0.006 (t-ratio = -13.15), instead of the -0.007 (t-ratio = - 13.42) using the full detail. This shows that the presentation of the YSM data is of modest importance for the statistical analyses

⁹ Among adult males for the native born the schooling coefficient is about 10.6 percent and for the foreign born about 5.2 percent in the 2000 census. (Chiswick and Miller, forthcoming).

undertaken here. Moreover, this apparent slight diminution of the estimated impact of the duration variable when less detailed categorical information is used serves to strengthen the evidence in support of the negative assimilation hypothesis, by indicating that the effects estimated for 1980 and 1990 are biased toward zero by the use of the less detailed categorical information on years since migration.

Table 5 presents estimates of the payoff to schooling and the estimated coefficients for the YSM variables from the separate analyses undertaken for the UK, Ireland, Canada and Australia/New Zealand. For the UK and Canada, where sample sizes are relatively large, the negative assimilation effect is alive and well, and there is evidence for an intensification over time. A similar pattern is evident for the much smaller sample of immigrants from Australian and New Zealand, especially in 1980 and 1990. The coefficient on duration in the quadratic specification is negative and significant, and in the linear specification is negative, although not statistically significant, in the somewhat larger sample in 2000 (1,250 observations).

The results for Ireland appear to be different from those of the UK, Canada and Australia/New Zealand. In the quadratic specification the linear term is positive and the squared term is negative and they are both statistically significant in 1990. In the linear duration specification, the coefficient of the duration variable has mixed signs and they are not statistically significant. The lower level of income in Ireland, and the ease (low cost) of migration to the UK, as distinct from migration to the US, may be responsible for this effect.

Table 5
Selected Estimates of Immigrant Adjustment Earnings Function, 1980, 1990 and 2000 US Censuses, 25-64 Year Old Male Immigrants by Country of Origin^{(a)(b)}

Variable	198	30	199	90	20	000
United Kingdom: Sa	ample Sizes	1980: 1,26	8; 1990: 7,43	9; 2000: 8,91	17	
Educational	0.077	0.077	0.085	0.085	0.109	0.109
Attainment	(8.68)	(8.67)	(20.15)	(20.19)	(28.08)	(28.09)
Years Since	-0.004	-0.002	-0.002	-0.005	-0.009	-0.009
Migration (YSM)	(0.64)	(1.18)	(0.88)	(5.35)	(3.68)	(11.01)
$YSM^{2}/100$	0.005	(c)	-0.005	(c)	0.002	(c)
	(0.35)		(0.93)		(0.38)	
Ireland: Sample Size	es 1980: 36	7; 1990: 1,8	357; 2000: 2,0)29		
Educational	0.022	0.020	0.051	0.051	0.072	0.072
Attainment	(1.50)	(1.37)	(7.51)	(7.48)	(9.26)	(9.24)
Years Since	0.027	0.004	0.010	0.002	0.008	-0.001
Migration (YSM)	(1.58)	(0.70)	(2.01)	(0.89)	(1.40)	(0.67)
$YSM^{2}/100$	-0.046	(c)	-0.018	(c)	-0.020	(c)
	(1.33)		(1.95)		(1.77)	
Canada: Sample Size	es 1980: 1,	733; 1990: 7	7,956; 2000: 9	9,581		
Educational	0.065	0.064	0.077	0.076	0.108	0.108
Attainment	(8.96)	(9.08)	(18.31)	(18.25)	(28.74)	(28.87)
Years Since	0.002	-0.004	0.001	-0.004	-0.004	-0.006
Migration (YSM)	(0.27)	(1.99)	(0.32)	(4.19)	(2.00)	(8.12)
$YSM^{2}/100$	-0.014	(c)	-0.009	(c)	-0.003	(c)
	(0.89)		(1.87)		(0.57)	
Australian and New	Zealand:	Sample Size	es 1980: 112;	1990: 794; 2	2000: 1,250	
Educational	0.070	0.069	0.091	0.091	0.104	0.103
Attainment	(2.14)	(2.21)	(6.53)	(6.52)	(11.14)	(11.08)
Years Since	-0.011	-0.003	-0.000	-0.000	-0.014	-0.004
Migration (YSM)	(0.35)	(0.55)	(0.03)	(0.11)	(2.21)	(1.42)
$YSM^{2}/100$	0.018	(c)	-0.000	(c)	0.026	(c)
No. () Fill	(0.25)	1111 6	(0.02)		(1.71)	

<u>Notes</u>: (a) Full set of results available from the authors upon request; (b) Absolute value of heteroskedasticity-consistent 't' statistics in parentheses; (c) Variable not entered.

<u>Sources</u>: US Censuses of Population 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent

PUMS; 2000 5 percent PUMS.

Two further sets of analyses were undertaken to test the robustness of the findings for the US. In the first the variables for proficiency in the English language were omitted from the specification. It has been shown that English proficiency among immigrants is strongly linked to duration of residence, and the inclusion of the language proficiency variable in the earnings equation could distort measurement of the assimilation effect.

Table 6 presents the findings for the duration of residence variables from this set of analyses. These estimates mirror those from the earnings function that included the English proficiency variables (Tables 3 and 5). This language variable is therefore of little consequence for the quantification of the negative assimilation effect.

Table 6
Selected Estimates of Immigrant Adjustment Earnings Function, 1980, 1990 and 2000 US Censuses, 25-64 Year Old Male Immigrants by Country of Origin,
Without Language Variables^{(a)(b)}

Variable	1980		199	90	20	000
Total Sample: Samp	ole Sizes 19	80: 3,480; 1	990: 18,046;	2000: 21,77	7	
Years Since	0.003	-0.003	-0.000	-0.004	-0.007	-0.007
Migration (YSM)	(0.54)	(1.90)	(0.28)	(6.17)	(4.36)	(13.41)
$YSM^{2}/100$	-0.011	(c)	-0.007	(c)	0.001	(c)
	(1.15)		(1.99)		(0.15)	
United Kingdom: Sa	ample Sizes	1980: 1,26	8; 1990: 7,43	9; 2000: 8,91	.7	
Years Since	-0.004	-0.002	-0.002	-0.005	-0.010	-0.009
Migration (YSM)	(0.59)	(1.05)	(0.85)	(5.35)	(3.70)	(11.00)
$YSM^{2}/100$	0.005	(c)	-0.005	(c)	0.002	(c)
	(0.33)		(0.96)		(0.40)	
Ireland: Sample Size	es 1980: 36	7; 1990: 1,8	57; 2000: 2,0)29		
Years Since	0.026	0.004	0.010	0.002	0.008	-0.001
Migration (YSM)	(1.54)	(0.68)	(2.09)	(1.03)	(1.42)	(0.61)
$YSM^{2}/100$	-0.045	(c)	-0.018	(c)	-0.020	(c)
	(1.30)		(1.99)		(1.76)	
Canada: Sample Siz	es 1980: 1,	733; 1990: 7	7,956; 2000: 9	9,581		
Years Since	0.003	-0.004	0.001	-0.004	-0.004	-0.006
Migration (YSM)	(0.37)	(1.76)	(0.31)	(4.12)	(1.94)	(8.18)
$YSM^{2}/100$	-0.015	(c)	-0.009	(c)	-0.003	(c)
	(0.93)		(1.84)		(0.65)	
Australian and New	Zealand:	Sample Size	es 1980: 112;	1990: 794; 2	000: 1,250	
Years Since	-0.010	-0.003	-0.004	-0.002	-0.015	-0.004
Migration (YSM)	(0.33)	(0.52)	(0.46)	(0.45)	(2.30)	(1.64)
$YSM^{2}/100$	0.018	(c)	-0.006	(c)	0.025	(c)
	(0.25)		(0.32)		(1.71)	

Notes: (a) Full set of results available from the authors upon request; (b) Absolute value of heteroskedasticity-consistent 't' statistics in parentheses; (c) Variable not entered.

<u>Sources</u>: US Censuses of Population 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

In the second experiment, the data for Canada for 2000 were analyzed separately according to whether the immigrants were French Canadians (defined as speaking French at home) or other Canadians. For each sample the estimate of the assimilation effect was a highly significant -0.006. This estimate was not sensitive to whether information on proficiency in English was included in the model. Hence, the negative assimilation effect observed for Canadians appears to be independent of whether they also speak French at home.

III. IMMIGRANT VERSUS NATIVE EARNINGS OVER TIME

Tables 7 and 8 list the estimated coefficients of the duration of residence variables from the regression equations estimated on samples of the native born and foreign born for each census year. Table 7 contains results for 1990 and 2000. Table 8 contains results for 1980, 1990 and 2000. The analyses for 1990 and 2000 which are common to the two tables differ by the level of detail on the duration of residence variables. Hence, the duration of residence information is entered in 5- and 10-year categories, to the extent permitted by the census with the least amount of information in the set of comparisons conducted (*i.e.*, the 1990 Census when only 2000 and 1990 data are compared, and the 1980 Census when 1980, 1990 and 2000 data are compared—see Table 1 for details).

For the native born, a 0.25 subset of the one percent PUMS for each census was used in these analyses, a sampling procedure that yielded over 100,000 observations for the native born, which is more than adequate for the comparisons conducted. The regression equations contain the set of standardizing variables used in Table 3, and a set

_

 $^{^{10}}$ The t-ratios were t =- 2.61 for French Canadians and t = -7.91 for other Canadians.

of birthplace variables (for immigrants from the UK, Ireland, Canada and Australia/New Zealand, respectively). One set of the estimates (column ii) is from equations that constrain the estimates of each of the human capital and demographic variables from Table 3 to be the same for the native born and the foreign born. The second set includes a full set of interaction terms between these variables and birthplace (column iii). The inclusion of these interaction terms has minimal impact on the comparisons that can be made across the duration of residence categories. It has, however, a marked impact in some analyses on the magnitude of the native born-immigrant comparisons, *ceteris paribus*, a result consistent with previous findings (see, for example, Funkhouser and Trejo, 1995).

Table 7 has five main features. First, according to the figures in column (i), relative to the mean earnings of the native born, the mean earnings of immigrants from the UK, Canada and Australia/New Zealand increased between 1990 and 2000. The mean earnings of immigrants from Ireland, however, fell by four percentage points relative to the mean earnings of the native born over this period. Second, regardless of the specification of the estimating equation (*i.e.*, column (ii) results or column (iii) results), there is evidence of positive adjustment in the 1990 data over the first decade in the US. Beyond this point, however, the estimates are consistent with the negative assimilation hypothesis; earnings decline with a longer duration. Third, the 2000 data exhibit a pattern consistent with the negative assimilation hypothesis across all duration intervals. Fourth, as illustrated in Figure 1, beyond 5 years of residence, the profiles of the immigrant-native born earnings differentials by duration of residence for 2000 and 1990, for all intents and purposes, have a negative slope and are parallel.

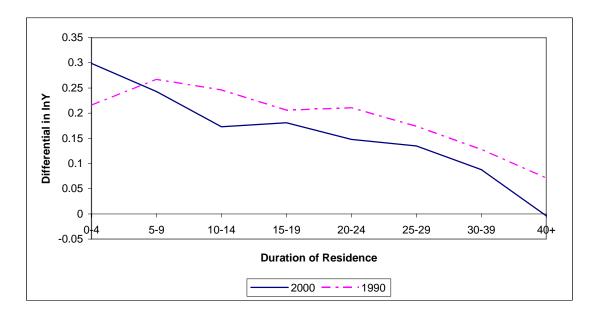
Table 7
Coefficients on Birthplace and Duration of Residence Variables from Analysis on Pooled Sample of Native-born and Foreign-Born Workers,
1990 and 2000 US Census^{(a)(b)}

		1990			2000	
	Difference	Without	With	Difference	Without	With
	in Mean	Birthplace	Birthplace	in Mean	Birthplace	Birthplace
	Earnings	Interactions	Interactions	Earnings	Interactions	Interactions
Variable	(i)	(ii)	(iii)	(i)	(ii)	(iii)
Birthplace (r	native born as	benchmark)				
UK	0.360	0.149	0.216	0.399	0.315	0.299
	(30.45)	(8.16)	(1.66)	(36.67)	(21.17)	(2.27)
Ireland	0.261	0.182	0.225	0.223	0.319	0.302
	(13.08)	(8.05)	(1.74)	(11.14)	(14.82)	(2.28)
Canada	0.247	0.145	0.206	0.322	0.303	0.289
	(20.66)	(7.50)	(1.58)	(30.33)	(21.02)	(2.20)
Australia	0.248	0.081	0.156	0.392	0.304	0.290
and N.Z.	(5.56)	(1.94)	(1.12)	(13.10)	(11.19)	(2.19)
Duration of	Residence (0-4	4 years as benc	chmark)			
5-9 yrs	(c)	0.071	0.051	(c)	-0.046	-0.056
		(2.88)	(2.09)		(2.31)	(2.82)
10-14 yrs	(c)	0.060	0.030	(c)	-0.101	-0.126
		(2.11)	(1.04)		(4.78)	(5.88)
15-19 yrs	(c)	0.024	-0.010	(c)	-0.085	-0.118
		(0.84)	(0.36)		(3.81)	(5.27)
20-24 yrs	(c)	0.035	-0.005	(c)	-0.117	-0.151
		(1.52)	(0.22)		(4.99)	(6.40)
25-29 yrs	(c)	0.007	-0.042	(c)	-0.125	-0.164
		(0.32)	(1.75)		(4.91)	(6.32)
30-39 yrs	(c)	-0.033	-0.088	(c)	-0.155	-0.211
		(1.49)	(3.66)		(8.20)	(10.35)
40+ yrs	(c)	-0.079	-0.145	(c)	-0.232	-0.303
		(2.57)	(4.34)		(10.73)	(12.62)
R^2	0.0100	0.3749	0.3754	0.0158	0.3316	0.3319
Sample	140,344	140,344	140,344	155,254	155,254	155,254
Size						

Notes: (a) Full set of results available from the authors upon request; (b) Absolute value of heteroskedasticity-consistent 't' statistics in parentheses; (c) Variable not entered.

Sources: US Censuses of Population 1990 and 2000 US Census PUMS (1 percent and 5 percent files).

Figure 1
Earnings for Foreign Born Relative to Native Born Adult Men by Duration of Residence Category, *Ceteris Paribus*, United States, 1990 and 2000



Source: Authors' calculations from Table 7, column (iii).

In compiling Figure 1, the duration of residence coefficients from the model with birthplace interaction terms have been used. The intercept points are given by the coefficients on the dummy variable for immigrants from the UK. This brings us to the fifth feature of the results in Table 7: the intercept point for 2000 (or the earnings advantage that immigrants have over the native born, *ceteris paribus*) is higher in that year than for 1990. This is generally taken as evidence for an increase over time in the unobservable qualities of immigrants relative to the native born. At each of the other durations of residence, however, the earnings profile for the foreign born for 1990 is above that for 2000. In other words, when looking at the data for 1990 and 2000, the evidence on the unobservable qualities of immigrants is ambiguous.

Table 8 presents the information for the analyses of the 1980, 1990 and 2000 Censuses. The pattern of earnings effects with duration of residence for 1980 is a diluted version of that which characterized the data a decade later in 1990. The immigrant earnings advantage over the native born in 1990 and 2000 is considerably greater than in 1980, suggesting that the 1980s and 1990s were characterized by different selection among immigrants from English-speaking developed countries than earlier years. The large negative coefficients on the birthplace variables for 1980 in the specification with birthplace interaction effects are due mainly to different earnings effects on the weeks worked variable: the coefficient on this for the foreign born was 1.149, and that for the native born 1.062. In comparison, in 2000 the coefficients on the weeks worked variable was 0.975 for the foreign born and 1.024 for the native born.¹¹

The relatively flat earnings-duration of residence profile in 1980 and the steeper negative profile in 1990 and 2000, together with the increases in the immigrant-native born earnings differential over time, *ceteris paribus*, suggest there may be merit to the estimation of a cohort model. In this application, the approach follows Funkhouser and Trejo (1995).

¹¹ The decline in the elasticity of annual earnings with respect to weeks worked would be consistent with a decline in the seasonality of employment among immigrants.

Table 8
Coefficients on Birthplace and Duration of Residence Variables from Analysis on Pooled Sample of Native-born and Foreign-Born Workers,
1980, 1990 and 2000 US Census^{(a)(b)}

	1980 ^(c)		19	90	20	00
	Without	With	Without	With	Without	With
	Birthplace	Birthplace	Birthplace	Birthplace	Birthplace	Birthplace
Variable	Interactions	Interactions	Interactions	Interactions	Interactions	Interactions
Birthplace (1	native born as	benchmark)				
UK	0.048	-0.337	0.149	0.218	0.315	0.307
	(1.13)	(1.24)	(8.19)	(1.68)	(21.19)	(2.33)
Ireland	-0.018	-0.424	0.183	0.228	0.318	0.308
	(0.31)	(1.54)	(8.07)	(1.76)	(14.78)	(2.32)
Canada	0.063	-0.321	0.144	0.206	0.302	0.295
	(1.33)	(1.18)	(7.44)	(1.58)	(20.97)	(2.24)
Australia	-0.038	-0.410	0.082	0.158	0.305	0.298
and N.Z.	(0.47)	(1.46)	(1.95)	(1.13)	(11.20)	(2.24)
Duration of	Residence (0-4	! years as benc	hmark)			
5-9 yrs	0.109	0.079	0.071	0.052	-0.046	-0.056
	(1.65)	(1.18)	(2.89)	(2.11)	(2.30)	(2.78)
10-14 yrs	0.127	0.076	0.060	0.031	-0.101	-0.125
	(2.24)	(1.29)	(2.12)	(1.07)	(4.77)	(5.82)
15-19 yrs	0.056	-0.002	0.024	-0.009	-0.085	-0.116
	(1.03)	(0.04)	(0.85)	(0.32)	(3.81)	(5.17)
20-29 yrs	0.050	-0.002	0.020	-0.023	-0.120	-0.154
	(1.03)	(0.04)	(1.00)	(1.09)	(6.19)	(7.78)
30+ yrs	-0.007	-0.069	-0.045	-0.100	-0.185	-0.242
	(0.14)	(1.19)	(2.12)	(4.25)	(10.98)	(12.81)
R^2	0.3221	0.3222	0.3748	0.3754	0.3315	0.3318
Sample	107,402	107,402	140,344	140,344	155,254	155,254
Size						

<u>Notes</u>: (a) Full set of results available from the authors upon request; (b) Absolute value of heteroskedasticity-consistent 't' statistics in parentheses; (c) The mean earnings advantage in 1980 for the foreign born compared to the native born is 0.258 for immigrants from the UK, 0.139 for immigrants from Ireland, 0.162 for immigrants from Canada and 0.126 for immigrants from Australia/New Zealand. <u>Sources</u>: 1990 and 2000 US Census PUMS (1 percent and 5 percent files).

The cohort model may be written as:

$$\ln Y_i = \alpha + X_i \beta + YSM_i \gamma + C_i \delta + T_i \phi + \varepsilon_i,$$

where income (Y) is the annual earnings from wage and salaried employment or selfemployment, X_i a set of human capital and demographic standardizing variables used above, YSM_i is the number of years an immigrant has spent in the United States, C_i is a vector of dummy variables indicating the immigrant cohort of arrival, T_i is a vector of dummy variables for the Census year, and ε_i is a stochastic disturbance term. In this earnings equation, γ captures the pattern of immigrant assimilation, and δ captures cohort differences in the intercept of the earnings profile. This specification constrains the coefficients on the X_i variables to be the same across birthplace groups and across time periods. Estimates are also presented, however, from a model where the β are allowed to differ for the native born and the foreign born. Estimates for the more complex specification which allowed the coefficients on all the X_i variables to change over time, as well as across birthplace groups were also obtained, but are not reported here. 12

Two models are estimated: the first based on a pooling of the data for 1990 and 2000, and the second based on a pooling of the data for 1980, 1990 and 2000. It is also noted that sample inclusions that are sometimes used to mimic a synthetic cohort (*e.g.*, restrict the analysis to 25-44 year olds in 1980, 35-54 year olds in 1990 and 45-64 year olds in 2000) are not imposed in this analysis. The sample used is simply a pooled version of the samples used in the separated analyses of the 1980, 1990 and 2000 data above. Table 9 lists the relevant information from this cohort approach.

¹² The results from the more complex specification were slightly more favorable to the negative assimilation hypothesis than those reported.

Table 9
Estimates of Cohort Model Using 1990 and 2000 Census Data, and 1980, 1990 and 2000 Census Data^{(a)(b)}

Arrival	Dar	ta Sets
Cohort	1990+2000	1980+1990+2000
1995-2000	0.411	0.298
	(4.51)	(3.47)
1990-1994	0.373	0.238
	(4.07)	(2.74)
1985-1989	0.291	0.150
	(3.22)	(1.77)
1980-1984	0.359	0.196
	(3.94)	(2.29)
1975-1979	0.357	0.154
	(3.86)	(1.80)
1970-1974	0.360	0.154
	(3.79)	(1.76)
1965-1969	0.380	0.158
	(3.95)	(1.80)
1960-1964	0.367	0.122
	(3.68)	(1.37)
1950-1959	0.354	0.089
	(3.38)	(0.98)
Before 1950	0.392	0.075
	(3.32)	(0.76)
Years since Migration	-0.006	-0.002
	(3.48)	(1.76)
R^2	0.3717	0.4144
Sample Size	295,598	403,000

Notes: (a) Full set of results available from the authors upon request; (b) Absolute value of heteroskedasticity-consistent 't' statistics in parentheses.

Sources: US Censuses of Population 1980, 1990 and 2000 US Census PUMS (1 percent and 5 percent files).

The results in Table 9 reveal consistent evidence that immigrants in the 1995-2000 cohort have higher earnings relative to the native born than the earlier arrival cohorts, although the advantage is not great. From the analysis based only on the 1990 and 2000 Census data, the variations in earnings by arrival cohort are modest: the smallest earnings effect relative to the native born (of +0.29) is associated with the 1985-1989 arrival cohort. All other arrival cohorts are associated with positive earnings effects compared to the native born, of between 0.35 and 0.41. The analysis based on the 1980,

1990 and 2000 Census data indicates that the earlier arrival cohorts have a smaller earnings advantage over the native born than the more recent arrival cohorts. In other words, the unmeasured dimensions of immigrant quality have increased over time compared to the native born.

The years since migration variable is negative and statistically significant in each of the sets of analyses presented in Table 9, albeit only at the 8 percent level of significance in the study based on the 1980, 1990 and 2000 Census data. The estimated coefficient is -0.002 in the analyses based on all three data sets, and -0.006 in the analyses based only on the 1990 and 2000 Census data. This compares favorably with values of between -0.003 to -0.007 in the cross-sectional analyses reported above. In other words, adjustment for differences in the quality of immigrant cohorts, in a situation where there is an apparent increase in unobserved dimensions of immigrant quality over time, results in only a slightly weaker assimilation effect. The effect remains negative: negative assimilation.

IV. SUMMARY AND CONCLUSION

The international migration literature has to date been dominated by empirical testing of the immigrant assimilation hypothesis. The main testable implication of this hypothesis is that immigrant earnings—and other labor market and economic outcomes—will improve with duration of residence in the destination country. Evidence consistent with this hypothesis has been found for all the major immigrant-receiving countries, time periods and data sets that have been examined.

This paper has addressed whether such positive assimilation will be found if skills are highly transferable internationally. It argues that where countries are of approximately equal economic standing, and skills are highly transferable internationally, international migration will typically occur where the individual experiences a favorable draw from the distribution of wages offers in the potential destination relative to the wage available in the country of origin and there will be little or no investment in destination specific human capital. A relatively high wage offer that attracts the immigrant need not persist indefinitely. With the passage of time, a "regression to the mean" would be expected, which will be captured empirically by a negative relationship between earnings and duration of residence in the destination.

The analysis of the earnings of adult, foreign-born men in the 1980, 1990 and 2000 US Censuses reveals strong support for the negative assimilation hypothesis. It also indicates that this "negative" assimilation has strengthened over time. Examination of immigrant earnings relative to the earnings of the native born, using both a standard cross-section approach and a cohort model, also showed strong support for the negative assimilation hypothesis.

Thus, negative, rather than positive, assimilation is the pattern that characterizes the earnings-duration of residence relationship among immigrants from the English-speaking developed countries in the US. As with Chiswick's (1978, 1979) model of exactly three decades ago, it is hoped that future research for other countries, data sets and time periods, will test whether this as a universal finding for immigrants from countries of similar economic standing and very high skill transferability to that of the destination country.

REFERENCES

- Ben-Porath, Yoram, (1967). "The Production of Human Capital and the Life Cycle of Earnings", *Journal of Political Economy*, 75(4) part 1, August, pp. 352-365.
- Card, David, (2003). "Canadian Emigration to the United States", University of California, Berkley, June.
- Chiswick, Barry R., (1978). "The Effect of Americanization on the Earnings of Foreign Born Men", *Journal of Political Economy*, 86(5), October, pp. 897-922.
- Chiswick, Barry R., (1979). "The Economic Progress of Immigrants: Some Apparently Universal Patterns", in William Fellner, ed., *Contemporary Economic Problems*, 1979, Washington: American Enterprise Institute, pp. 357-399.
- Chiswick, Barry R. and Miller, Paul W. (forthcoming) "Why is the Payoff to Schooling Smaller for Immigrants?" *Labour Economics*.
- Dumont, Jean-Christophe and Lemaître, Georges (2005). "Counting Immigrants and Expatriates in OECD Countries: A New Perspective", Social, Employment and Migration Working Papers, Organisation for Economic Co-operation and Development, Paris, France.
- Funkhouser, Edward and Trejo, Stephen J., (1995). "The Labor Market Skills of Recent Male Immigrants: Evidence from the Current Population Survey", *Industrial and Labor Relations Review*, 48(4), pp.792-811.
- Lindner, Deborah J., (1989). "The Determinants of Emigration and Earnings: Evidence from Canadian and US Data," PhD Dissertation (Economics), University of Wisconsin, Madison.

APPENDIX A

DESCRIPTION OF VARIABLES

Data Source: 2000 Census of Population of the United States, Public Use Microdata Sample (PUMS), 5 percent sample, 1990 Census of Population of the United States, Public Use Microdata Sample (PUMS), 5 percent sample, and 1980 Census of Population of the United States, Public Use Microdata Sample (PUMS), 1 percent sample.

Definition of Population: Foreign-born and native-born men aged twenty-five to sixty-four. The foreign born are limited to those born in Canada, the UK (and its constituent units), Ireland, Australia and New Zealand. Only residents of the 50 States and the District of Columbia are considered.

Dependent Variable:

Earnings (LNEARN): The natural logarithm of earnings in the year prior to the census year for those reporting that they worked in that year. Earnings are the sum of wage and salary and self employment earnings. Values less than 100, including zero and negative values, are assigned the value 100.

Independent Variables:

Years of Education (EDUC): This variable records the total years of full-time equivalent education. It has been constructed from the Census data on educational attainment by assigning the following values to the Census categories: completed less than fifth grade (2 years); completed fifth or sixth grade (5.5); completed seventh or eighth grade (7.5); completed ninth grade (9); completed tenth grade (10); completed 11th grade (11); completed 12th grade or high school (12); attended college for less than one year (12.5); attended college for more than one year or completed college (14); Bachelor's degree (16); Master's degree (17.5); Professional degree (18.5); Doctorate (20).

Potential Experience: This is the individual's age minus years of education minus 6.

Years Since Migration (YSM). This is computed from the year the foreign-born person came to the United States to stay.

Log of Weeks Worked: This is the natural logarithm of the number of weeks the person worked in the year prior to the census year (*i.e.*, 1999 for the 2000 census and so on).

Marital Status (MARRIED): This is a binary variable that distinguishes individuals who are married, spouse present (equal to 1) from all other marital states.

English Proficiency: Two dichotomous variables are used to summarize the individual's proficiency in spoken English. The first is for those who speak a language other than English at home and speak English very well or well. The second is for those who speak a language other than English at home and speak English not well or not at all. The reference group is those who speak only English at home.

Country of Origin: Separate binary variables for persons born in Canada, the UK (and its constituent units), Ireland, Australia/New Zealand. French Canadians are distinguished from Other Canadians by whether they report speaking French at home. Because of sample sizes and the similarities of their origins, Australians and New Zealanders are combined.

Location: The two location variables record residence in a non-metropolitan area (NON-MET) or in the Southern States (SOUTH). The states included in the latter are: Alabama, Arkansas, Delaware, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, Missouri, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia.

Table A.1
Means and Standard Deviations of Variables in Immigrant Earnings Function, 25-64
Year Old Male Immigrants from English-Speaking Developed Countries, 1980, 1990
and 2000 US Censuses

Variable	1980	1990	2000
Log Earnings	9.731	10.313	10.725
	(0.97)	(1.03)	(1.02)
Educational Attainment	13.644	14.276	14.866
	(3.60)	(2.94)	(2.70)
Experience (EXP)	25.785	22.327	23.115
•	(12.83)	(11.69)	(10.88)
Years Since Migration	22.049	21.575	20.480
(YSM)	(12.63)	(13.87)	(14.71)
Log Weeks Worked	3.827	3.818	3.825
S	(0.38)	(0.40)	(0.39)
Married	0.809	0.711	0.677
	(0.39)	(0.45)	(0.47)
South	0.162	0.217	0.258
	(0.37)	(0.41)	(0.44)
Rural ^(a)	0.074	0.140	0.015
	(0.26)	(0.35)	(0.12)
English Very Well/Well	0.116	0.116	0.134
	(0.32)	(0.32)	(0.34)
English Not Well/Not at	0.006	0.006	0.007
All	(0.08)	(0.08)	(0.09)
United Kingdom	0.364	0.415	0.413
	(0.48)	(0.49)	(0.49)
Ireland	0.105	0.106	0.095
	(0.31)	(0.31)	(0.29)
Canada	0.498	0.434	0.436
	(0.50)	(0.50)	(0.50)
Australia and New	0.032	0.045	0.057
Zealand	(0.18)	(0.21)	(0.23)
Sample Size	3,480	18,046	21,777

Note: (a) Definition of variable changes appreciable across data sets.

<u>Sources</u>: US Censuses of Population, Make similar change on all of the tables that follow 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

STATISTICAL APPENDIX B

Table B-1 Means and Standard Deviations of Variables in Immigrant Adjustment Earnings Function, 25-64 Year Old Male Immigrants from the United Kingdom, 1980, 1990 and 2000 US Censuses

Variable	1980	1990	2000
Log Earnings	9.796	10.377	10.776
	(0.93)	(1.01)	(1.03)
Educational	14.485	14.747	15.181
Attainment	(3.19)	(2.72)	(2.54)
Experience (EXP)	23.973	21.802	23.220
	(12.43)	(11.25)	(10.72)
Years Since	19.583	19.322	19.549
Migration (YSM)	(12.68)	(13.35)	(13.81)
Log Weeks Worked	3.835	3.828	3.828
	(0.38)	(0.39)	(0.39)
Married	0.804	0.714	0.683
	(0.40)	(0.45)	(0.47)
South	0.195	0.248	0.291
	(0.40)	(0.43)	(0.45)
Rural ^(a)	0.068	0.130	0.011
	(0.25)	(0.34)	(0.10)
English Very	0.047	0.064	0.088
Well/Well	(0.21)	(0.25)	(0.28)
English Not Well/Not	0.002	0.003	0.006
at All	(0.05)	(0.05)	(0.08)
Sample Size	1,268	7,439	8,917

Note: (a) Definition of variable changes appreciable across data sets.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS;

2000 5 percent PUMS.

Table B-2
Estimates of Immigrant Adjustment Earnings Function, 25-64 Year Old Male Immigrants from the United Kingdom, 1980, 1990 and 2000 US Censuses

Variable	19	980	199	90	20	000
Constant	2.785	2.778	3.950	3.962	4.306	4.303
	(8.14)	(8.10)	(24.32)	(24.50)	(20.94)	(20.92)
Educational	0.077	0.077	0.085	0.085	0.109	0.109
Attainment	(8.68)	(8.67)	(20.15)	(20.19)	(28.08)	(28.09)
Experience	0.071	0.070	0.053	0.054	0.050	0.050
(EXP)	(8.76)	(8.92)	(14.78)	(14.89)	(12.81)	(12.70)
$EXP^{2}/100$	-0.117	-0.116	-0.088	-0.088	-0.077	-0.077
	(7.22)	(7.37)	(11.43)	(11.51)	(10.05)	(9.96)
Years Since	-0.004	-0.002	-0.002	-0.005	-0.009	-0.009
Migration	(0.64)	(1.18)	(0.88)	(5.35)	(3.68)	(11.01)
(YSM)						
$YSM^{2}/100$	0.005	(b)	-0.005	(b)	0.002	(b)
	(0.35)		(0.93)		(0.38)	
Log Weeks	1.292	1.292	1.172	1.172	0.995	0.994
Worked	(16.59)	(16.66)	(29.33)	(29.38)	(20.32)	(20.35)
Married	0.203	0.205	0.245	0.244	0.228	0.228
	(3.69)	(3.69)	(10.86)	(10.79)	(10.86)	(10.89)
South	-0.067	-0.066	-0.145	-0.145	-0.102	-0.102
()	(1.44)	(1.42)	(6.56)	(6.59)	(5.13)	(5.14)
Rural ^(a)	0.072	0.072	-0.096	-0.096	-0.416	-0.415
	(1.04)	(1.04)	(3.10)	(3.09)	(5.91)	(5.91)
English Very	0.036	0.036	-0.128	-0.128	-0.092	-0.092
Well/Well	(0.41)	(0.41)	(2.64)	(2.64)	(2.65)	(2.66)
English Not	-0.816	-0.815	-0.312	-0.314	-0.071	-0.071
Well/Not at All	(0.54)	(0.54)	(2.01)	(2.03)	(0.58)	(0.57)
\overline{R}^2	0.4407	0.4411	0.3432	0.3432	0.2724	0.2725
Sample Size	1,268	1,268	7,439	7,439	8,917	8,917

Notes: (a) Definition of variable changes appreciable across data sets; (b) Variable not entered.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS;

2000 5 percent PUMS.

Table B-3
Means and Standard Deviations of Variables in Immigrant Adjustment Earnings
Function, 25-64 Year Old Male Immigrants from Ireland, 1980, 1990 and 2000 US
Censuses

Variable	1980	1990	2000
Log Earnings	9.677	10.278	10.600
	(0.84)	(0.88)	(0.92)
Educational	12.568	13.233	13.899
Attainment	(3.74)	(3.02)	(2.71)
Experience (EXP)	28.311	25.096	23.145
	(11.10)	(12.60)	(11.85)
Years Since	23.270	22.029	18.982
Migration (YSM)	(10.22)	(14.30)	(13.80)
Log Weeks Worked	3.846	3.816	3.810
	(0.38)	(0.38)	(0.43)
Married	0.809	0.715	0.621
	(0.39)	(0.45)	(0.49)
South	0.076	0.113	0.148
	(0.27)	(0.32)	(0.36)
Rural ^(a)	0.038	0.080	0.007
	(0.19)	(0.27)	(0.08)
English Very	0.093	0.107	0.129
Well/Well	(0.29)	(0.31)	(0.34)
English Not Well/Not	0.000	0.007	0.009
at All	(0.00)	(0.08)	(0.09)
Sample Size	367	1,857	2,029

Note: (a) Definition of variable changes appreciable across data sets.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

Table B-4
Estimates of Immigrant Adjustment Earnings Function, 25-64 Year Old Male
Immigrants from Ireland, 1980, 1990 and 2000 US Censuses

Variable	1980		199	1990		2000	
Constant	5.780	5.851	4.886	4.873	6.326	6.354	
	(6.31)	(6.08)	(17.37)	(17.32)	(12.63)	(12.62)	
Educational	0.022	0.020	0.051	0.051	0.072	0.072	
Attainment	(1.50)	(1.37)	(7.51)	(7.48)	(9.26)	(9.24)	
Experience	0.043	0.051	0.030	0.036	0.008	0.012	
(EXP)	(2.72)	(3.31)	(4.33)	(5.58)	(0.98)	(1.64)	
$EXP^{2}/100$	-0.081	-0.094	-0.046	-0.056	-0.015	-0.023	
	(3.10)	(3.70)	(3.61)	(4.71)	(1.02)	(1.70)	
Years Since	0.027	0.004	0.010	0.002	0.008	-0.001	
Migration	(1.58)	(0.70)	(2.01)	(0.89)	(1.40)	(0.67)	
(YSM)							
$YSM^{2}/100$	-0.046	(b)	-0.018	(b)	-0.020	(b)	
	(1.33)		(1.95)		(1.77)		
Log Weeks	0.630	0.652	1.065	1.071	0.810	0.812	
Worked	(2.61)	(2.65)	(14.68)	(14.81)	(8.49)	(8.48)	
Married	0.511	0.520	0.279	0.277	0.286	0.288	
	(3.71)	(3.75)	(6.63)	(6.59)	(6.66)	(6.70)	
South	-0.164	-0.169	-0.151	-0.151	-0.122	-0.128	
()	(1.03)	(1.06)	(2.31)	(2.31)	(2.29)	(2.38)	
Rural ^(a)	0.136	0.132	-0.133	-0.135	0.085	0.093	
	(0.58)	(0.56)	(1.92)	(1.92)	(0.30)	(0.33)	
English Very	0.054	0.034	-0.094	-0.096	-0.064	-0.064	
Well/Well	(0.44)	(0.28)	(1.62)	(1.66)	(1.20)	(1.20)	
English Not	(b)	(b)	0.225	0.228	-0.007	-0.019	
Well/Not at All			(1.03)	(1.04)	(0.03)	(0.09)	
\overline{R}^2	0.1948	0.1924	0.3268	0.3259	0.2105	0.2099	
Sample Size	367	367	1,857	1,857	2,029	2,029	

Notes: (a) Definition of variable changes appreciable across data sets; (b) Variable not entered or not relevant.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

Table B-5
Means and Standard Deviations of Variables in Immigrant Adjustment Earnings
Function, 25-64 Year Old Male Immigrants from Canada, 1980, 1990 and 2000 US
Censuses

Variable	1980	1990	2000
Log Earnings	9.699	10.264	10.699
	(1.01)	(1.05)	(1.03)
Educational	13.138	13.987	14.729
Attainment	(3.68)	(2.99)	(2.77)
Experience (EXP)	27.172	22.606	23.334
	(13.16)	(11.81)	(10.88)
Years Since	24.252	24.444	22.447
Migration (YSM)	(12.44)	(13.71)	(15.64)
Log Weeks Worked	3.815	3.811	3.828
	(0.40)	(0.40)	(0.39)
Married	0.821	0.716	0.685
	(0.38)	(0.45)	(0.46)
South	0.152	0.212	0.254
	(0.36)	(0.41)	(0.44)
Rural ^(a)	0.086	0.169	0.021
	(0.28)	(0.37)	(0.14)
English Very	0.174	0.168	0.185
Well/Well	(0.38)	(0.37)	(0.39)
English Not Well/Not	0.010	0.009	0.009
at All	(0.10)	(0.09)	(0.09)
Sample Size	1,733	7,956	9,581

Note: (a) Definition of variable changes appreciable across data sets.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

Table B-6
Estimates of Immigrant Adjustment Earnings Function, 25-64 Year Old Male
Immigrants from Canada, 1980, 1990 and 2000 US Censuses

Variable	1980		199	1990		2000	
Constant	3.779	3.833	4.241	4.283	4.322	4.328	
	(9.93)	(10.26)	(21.90)	(22.08)	(24.74)	(24.73)	
Educational	0.065	0.064	0.077	0.076	0.108	0.108	
Attainment	(8.96)	(9.08)	(18.31)	(18.25)	(28.74)	(28.87)	
Experience	0.052	0.053	0.047	0.048	0.052	0.052	
(EXP)	(6.56)	(6.64)	(12.23)	(12.35)	(13.76)	(13.90)	
$EXP^{2}/100$	-0.083	-0.084	-0.072	-0.074	-0.081	-0.081	
	(5.41)	(5.59)	(8.94)	(9.15)	(10.55)	(10.77)	
Years Since	0.002	-0.004	0.001	-0.004	-0.004	-0.006	
Migration	(0.27)	(1.99)	(0.32)	(4.19)	(2.00)	(8.12)	
(YSM)							
$YSM^{2}/100$	-0.014	(b)	-0.009	(b)	-0.003	(b)	
	(0.89)		(1.87)		(0.57)		
Log Weeks	1.137	1.140	1.123	1.125	0.986	0.987	
Worked	(12.37)	(12.43)	(23.11)	(23.19)	(24.38)	(24.45)	
Married	0.233	0.233	0.227	0.226	0.280	0.280	
	(3.86)	(3.87)	(10.21)	(10.18)	(14.17)	(14.17)	
South	-0.289	-0.292	-0.111	-0.112	-0.024	-0.024	
4.5	(4.17)	(4.20)	(4.33)	(4.38)	(1.22)	(1.21)	
Rural ^(a)	-0.126	-0.131	-0.092	-0.092	-0.279	-0.280	
	(1.34)	(1.39)	(3.37)	(3.36)	(4.43)	(4.44)	
English Very	-0.153	-0.154	-0.035	-0.033	0.017	0.018	
Well/Well	(2.62)	(2.62)	(1.30)	(1.25)	(0.74)	(0.77)	
English Not	-0.028	-0.025	-0.031	-0.031	0.211	0.213	
Well/Not at All	(0.23)	(0.20)	(0.27)	(0.27)	(1.90)	(1.91)	
	0.3014	0.3014	0.2881	0.2878	0.2817	0.2817	
Sample Size		1,733	7,956	7,956		9,581	

Notes: (a) Definition of variable changes appreciable across data sets; (b) Variable not entered.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS;

2000 5 percent PUMS.

Table B-7 Means and Standard Deviations of Variables in Immigrant Adjustment Earnings Function, 25-64 Year Old Male Immigrants from Australia or New Zealand, 1980, 1990 and 2000 US Censuses

Variable	1980	1990	2000
Log Earnings	9.663	10.265	10.770
	(0.94)	(1.29)	(1.08)
Educational	15.496	15.188	15.233
Attainment	(3.81)	(3.00)	(2.79)
Experience (EXP)	16.563	17.950	20.613
	(10.73)	(10.37)	(10.09)
Years Since	11.895	13.555	14.622
Migration (YSM)	(12.20)	(12.05)	(12.49)
Log Weeks Worked	3.843	3.799	3.820
	(0.28)	(0.45)	(0.41)
Married	0.688	0.637	0.664
	(0.47)	(0.48)	(0.47)
South	0.214	0.211	0.230
	(0.41)	(0.41)	(0.42)
Rural ^(a)	0.063	0.103	0.007
	(0.24)	(0.30)	(0.08)
English Very	0.080	0.110	0.090
Well/Well	(0.27)	(0.31)	(0.29)
English Not Well/Not	0.000	0.004	0.005
at All	(0.00)	(0.06)	(0.07)
Sample Size	112	794	1,250

Note: (a) Definition of variable changes appreciable across data sets.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

Table B-8
Estimates of Immigrant Adjustment Earnings Function, 25-64 Year Old Male Immigrants from Australia or New Zealand, 1980, 1990 and 2000 US Censuses

Variable	19	980	199	90	20	000
Constant	3.411	3.388	4.715	4.715	4.708	4.769
	(3.24)	(3.11)	(5.04)	(5.04)	(9.67)	(9.60)
Educational	0.070	0.069	0.091	0.091	0.104	0.103
Attainment	(2.14)	(2.21)	(6.53)	(6.52)	(11.14)	(11.08)
Experience	0.032	0.031	0.042	0.043	0.062	0.057
(EXP)	(1.65)	(1.67)	(2.79)	(2.84)	(4.99)	(4.77)
$EXP^{2}/100$	-0.010	-0.009	-0.077	-0.077	-0.105	-0.095
	(0.30)	(0.24)	(2.10)	(2.15)	(3.50)	(3.29)
Years Since	-0.011	-0.003	-0.000	-0.000	-0.014	-0.004
Migration	(0.35)	(0.55)	(0.03)	(0.11)	(2.21)	(1.42)
(YSM)						
$YSM^{2}/100$	0.018	(b)	-0.000	(b)	0.026	(b)
	(0.25)		(0.02)		(1.71)	
Log Weeks	1.218	1.219	0.965	0.965	1.042	1.034
Worked	(4.87)	(4.94)	(4.13)	(4.14)	(11.44)	(11.37)
Married	0.080	0.088	0.223	0.223	0.213	0.211
	(0.43)	(0.48)	(2.51)	(2.51)	(4.30)	(4.25)
South	0.076	0.069	-0.113	-0.113	-0.036	-0.032
	(0.50)	(0.45)	(1.28)	(1.27)	(0.53)	(0.48)
Rural ^(a)	-0.014	-0.028	-0.217	-0.217	0.231	0.266
	(0.05)	(0.10)	(1.74)	(1.74)	(0.70)	(0.77)
English Very	0.090	0.089	-0.259	-0.259	-0.078	-0.090
Well/Well	(0.17)	(0.17)	(1.66)	(1.69)	(1.01)	(1.17)
English Not	(b)	(b)	0.421	0.421	-0.412	-0.367
Well/Not at All			(1.97)	(1.98)	(0.89)	(0.76)
\overline{R}^2	0.2117	0.2187	0.1864	0.1874	0.2668	0.2655
Sample Size	112	112	794	794	1,250	1,250

Notes: (a) Definition of variable changes appreciable across data sets; (b) Variable not entered or not relevant.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS; 2000 5 percent PUMS.

Table B-9 Estimates of Immigrant Adjustment Earnings Function, 25-64 Year Old Male Immigrants from Developed English-Speaking Countries, Without Language Variables, 1980, 1990 and 2000 US Censuses

Variable	19	980	199	90	20	000
Constant	3.563	3.592	4.230	4.248	4.522	4.521
	(13.28)	(13.37)	(33.71)	(33.91)	(35.74)	(35.71)
Educational	0.066	0.065	0.078	0.078	0.104	0.104
Attainment	(12.79)	(12.85)	(29.17)	(29.19)	(42.36)	(42.42)
Experience	0.058	0.059	0.047	0.048	0.048	0.048
(EXP)	(10.85)	(11.18)	(19.30)	(19.59)	(19.27)	(19.30)
$EXP^{2}/100$	-0.094	-0.096	-0.073	-0.074	-0.074	-0.074
2111 / 100	(9.11)	(9.52)	(14.44)	(14.75)	(14.90)	(14.98)
Years Since	0.003	-0.003	-0.000	-0.004	-0.007	-0.007
Migration	(0.54)	(1.90)	(0.28)	(6.17)	(4.36)	(13.41)
(YSM)						
$YSM^{2}/100$	-0.011	(b)	-0.007	(b)	0.001	(b)
	(1.15)		(1.99)		(0.15)	
Log Weeks	1.152	1.155	1.130	1.131	0.975	0.975
Worked	(16.86)	(16.94)	(36.03)	(36.13)	(33.55)	(33.61)
Married	0.256	0.255	0.246	0.246	0.256	0.256
	(6.48)	(6.46)	(16.72)	(16.66)	(19.44)	(19.45)
South	-0.173	-0.176	-0.134	-0.135	-0.069	-0.069
	(4.23)	(4.29)	(8.42)	(8.46)	(5.15)	(5.16)
Rural ^(a)	-0.043	-0.045	-0.102	-0.102	-0.294	-0.294
	(0.69)	(0.73)	(5.24)	(5.23)	(6.14)	(6.14)
Ireland	-0.095	-0.089	0.001	0.000	-0.004	-0.004
	(1.97)	(1.86)	(0.04)	(0.00)	(0.19)	(0.19)
Canada	0.001	0.002	-0.019	-0.019	-0.010	-0.009
	(0.03)	(0.07)	(1.34)	(1.31)	(0.75)	(0.74)
Australia &	-0.076	-0.086	-0.065	-0.068	-0.007	-0.007
New Zealand	(0.93)	(1.06)	(1.55)	(1.62)	(0.25)	(0.25)
\bar{R}^2	0.3281	0.3280	0.3057	0.3056	0.2706	0.2707
Sample Size	3,480	3,480	18,046	18,046	21,777	21,777

Notes: (a) Definition of variable changes appreciable across data sets; (b) Variable not entered.

Sources: 1980 1 percent Public Use Microdata Sample (PUMS); 1990 5 percent PUMS;

2000 5 percent PUMS.