

Maggioni, Mario A.; Uberti, Teodora Erika

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by

**Mario A. Maggioni
T. Erika Uberti**

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Max Planck Institute of Economics
Evolutionary Economics Group
Kahlaische Str. 10
07745 Jena, Germany
Fax: ++49-3641-686868

International networks of knowledge flows: an econometric analysis^{*}

Mario A. Maggioni

mario.maggioni@unicatt.it

T. Erika Uberti

erika.uberti@unicatt.it

DISEIS (Department of International Economics, Development and Institutions)
and Faculty of Political Science, Catholic University, Milan

ABSTRACT

In this paper we address the manifold nature of knowledge through the analysis of four distinct but complementary phenomena (Internet hyperlinks, European research networks, EPO co-patent applications, Erasmus students mobility) that characterize knowledge as an intrinsic relational structure (directly) connecting people, institutions and (indirectly) regions across five European countries. We study the structure (in terms of density, clustering and centralisation) of these networks through network analysis techniques and test the influence of geographical distance as opposed to sectoral (based on the industrial distribution of the innovative activity) and functional (based on the value of the RSII European technological leadership index) distances in shaping the strength of knowledge relations through a gravitational model. The empirical analysis shows the existence of a polarized centre-periphery hierarchy of European regions that is reflected in the structure of knowledge flows. By using a “gravitational” model we demonstrate that, far from the claim of the “death of distance”, geographic distance is still relevant for determining the structure of inter-regional knowledge flows. Functional and sectoral distances play also a crucial role suggesting that knowledge flows easily between similar (according to their scientific, technological and sectoral characteristics) regions. If the EU intends to build a “truly European” Research Area in which the networking of “centres of excellence” acts as “catalysts for backward areas” this target may still be far away.

JEL Classification: R12, F14, D85, O31

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1 INTRODUCTION

The aim of this paper is to analyse the impact of knowledge flows on regional economic development and, consequently, on regional disparities across five major European countries: France, Germany, Italy, Spain and United Kingdom.

In particular our focus is on the nature of knowledge not only as a fixed cost in the production process (leading to scale economies), an investment good (influenced by accumulation and depreciation dynamics), and an experience good (whose quality attributes can be detected only upon using, or consuming, the good), but also a “relational” good displaying relevant network externalities.

In this paper we address the manifold nature of knowledge through the analysis of four distinct but complementary phenomena (Internet hyperlinks, European research networks, EPO co-patent applications, Erasmus students mobility) that characterize knowledge as an intrinsic relational structure (directly) connecting people, institutions and (indirectly) regions across five European countries.

Two are the main research questions addressed in the paper: the first deals with the notion of regional disparities, the second refers to the different concepts of distance, namely geographical, functional and sectoral.

Regional disparities can no longer be defined only in terms of statistical differences in the values of standard macroeconomic indicators. Knowledge matters more and more in defining both the level and the growth rate of a given region GDP (Sapir et al., 2004). For this reason new relational indicators have to be built and compared in order to develop a new kind of (relational) analysis able to complement the traditional “attributional” one.

Traditionally, regional economic disparities have been ascribed to peripherality – measured by the distance from the main centres of population and economic activity – and/or to a high level of dependence on declining sectors (mainly “mature industries”).

The scale of regional and other disparities, as well as the political approach and the specific policy instruments used at the European level dealing with this problem, have changed very much over the years. Europe is lagging behind USA in terms of growth and investments in knowledge infrastructures, but this general statement, while true, hides huge variance across European regions and nations (European Commission and DG Enterprises, 2003).

In the last fifteen years income differences among European Member States have been strongly narrowing even if the process has been matched with a widening of the inter-regional variance within single countries (Martin, 1998). All that, evidently, rises a shadow on the whole period of European regional policies, explicitly designed to reduce geographical imbalances and strengthen regional cohesion, and questions on the consequences of the future Europe enlargement as the gap is expected to widen.

A very peculiar and worrying aspect of the European context is that the spatial agglomeration of economic activity – as a consequence of market forces – may become too strong and risky to be socially acceptable.

Furthermore the unification process may cause the excessive specialization of European regions, exposing them to a high risk of idiosyncratic supply and demand shocks. It is not by chance that around some 60% of Structural Funds have been used to finance physical infrastructures, which seems to be a ‘necessary even if not sufficient’ condition to counterbalance existing development gaps.

In addition, at the Lisbon 2000 European Council, the EU set itself the ambitious goal to become “the most competitive and dynamic knowledge-based economy in the world, capable of sustainable economic growth with more and better jobs and greater social cohesion” (European Commission, 2000) and the Council requested the Commission to annually report on the structural indicators of progress in member states towards the Union’s strategic goal¹. All these calls for robust evidence and rigorous monitoring of outcomes, caused the development of a set of comprehensive structural indicators to underpin further analyses.

The diffusion of ICTs and the increase in the knowledge content of goods and services have been often seen as the driving forces behind a major paradigm change in human history: the “death of distance” (see Cairncross, 1997 and Coyle, 1997). After the burst of the “New Economy bubble” many claims of radical changes and revolution have been silenced and economists and geographers have shown that the concepts of distance, space and clustering are still relevant (if not more relevant) in the “Internet era” (Feldman, 2002; Leamer and Storper M., 2001; Redding and Venables, 2004).

However, what may be interesting to study are the different effects of geographical, functional and sectoral distance on the relational activity of different territories. This is exactly the object of the present analysis which looks, within a “gravitational” framework, at four different relational variables (Internet hyperlinks, European research networks, EPO co-patenting applications and Erasmus students flows) between 110 European NUTS2 regions located in five European countries: Germany (40 regions), Spain (16), France (22), Italy (20) and United Kingdom (12).

Gravitational models usually include geographical distance (based on geodesic path or road distance) between two areas to capture a series of distance related phenomena which are difficult to measure (such as: transport costs, time elapsed during shipment, synchronisation costs, communication costs, transaction costs, cultural distance).

In this paper we used “geographical” distance, calculated as the shortest road distance existing between two NUTS2 “capitals”, but we add two concepts of distance: “functional” distance, calculated as the difference (in absolute value) between the level of innovative performance of

¹ Despite the recent downward revision of the targets set in Lisbon, the EU policy is still informed by the same principles.

different regions (based on the RSII index contained in the European Innovation Scoreboard) and “sectoral” distance (based on the sectoral distribution of the patenting activity).

The paper is organised as follows. Sections 2 and 3 describe the variables used in the different analyses; Section 4 presents different types of correlations (Pearson, Spearman and Quadratic Assignment Procedure); Section 5 illustrates the use of Social Network Analysis to detect structural properties of different knowledge exchange flows; Section 6 is devoted to the econometric analysis of two “gravitational” models; Section 7 concludes the paper.

2 FOUR TYPES OF KNOWLEDGE FLOWS

Krugman, in his *Geography and Trade*, stated that “knowledge flows (...) are invisible; they leave no paper trail by which they may be measured and tracked” (Krugman, 1991, p. 53).

Jaffe et al. (1993) reacted to the previous statement by suggesting that “knowledge flows do sometimes leave a paper trail, in the form of citations in patents. Because patents contain detailed geographical information about their inventors, we can examine where these trails actually lead” (ibid, p. 578).

We tried to move the approach a little further by focussing on four knowledge-based relational phenomena: digital information exchange (transmitted through Internet hyperlinks), participation in the same research networks (funded by the EU Fifth Framework Programme), EPO co-patent applications and Erasmus students’ exchange flows. Through these variables we attempt to measure the intrinsic relational structure of knowledge flows which directly connects people, institutions and, indirectly, regions across five European countries.

These four variables capture different types of knowledge (spanning from “pure tacit” to “pure codified” knowledge) and different stages of the knowledge creation process. Although ICTs reduce communication and transmission costs, the nature of knowledge and its creation process are very complex and require social processes involving different modalities of interactions. Even in the Internet era face-to-face relations remain crucial (Feldman, 2002)².

It is worth nothing that the relational variables considered in the analysis span the entire spectrum of “relational” aspects of knowledge creation, suggesting alternative ways to detect knowledge trail: from new and immaterial way of information exchange (i.e. Internet hyperlinks), to physical and virtual institution-based interactions built to improve knowledge creation (i.e. Research Networks) by exchanging mostly codified knowledge, to physical and virtual individual-based relationships aimed to develop marketable innovations (i.e. co-patents applications) by exchanging mostly tacit knowledge and know-how, to physical movement of people leaving their own region in order to acquire a part of their university education in a foreign institution (Erasmus students exchange).

² The value added of scientific workshops and conferences is the transmission of tacit knowledge which is not conveyed in the papers.

2.1 Digital information exchange (through Internet hyperlinks)

The recent spreading of ICTs, and in particular of the Internet, stimulated several analyses to measure the diffusion of such a phenomenon across countries, regions, cities, ethnic groups, social classes in order to map the current state and to detect the presence of “digital divide”.

Different indicators may be used to detect the diffusion of ICTs. The simplest way is to measure the “endowment” of the ICT equipment (i.e. number of Internet hosts, personal computers, broadband connections) and, more in general, all telecom infrastructures allowing efficient connections. A second way concerns the measurement of the “access” conditions to ICTs services, in terms of the market structures (and prevailing pricing strategies) of the relevant markets (telecoms, ISPs etc.). Another way is related to the “use” of ICT, which may be detected by measuring the number of people on-line, to time spent on-line, to size of different on-line activities (e-commerce, e-government etc.).

A further way concerns the relational nature of the physical infrastructure of the Internet, (made of cables, routers, satellite and radio connections), and of the www (world wide web), the Internet virtual interface and service platform that allows to visualise and exchange the information. Since the www is a network of web pages linked through Internet hyperlinks, it can be used to map the inner structure of communication channels and to detect the producers and consumers of digital information. When an Internet hyperlink button is clicked, the content of the target web page is transferred to the clicking computer. One may thus think that the web page containing the hyperlink button acts as an importer of digital information and the “target” web page represents the information “exporter” (Figure 1) or, more precisely, think of an Internet hyperlink as an index of revealed comparative advantages in the production of specific types of digital information.

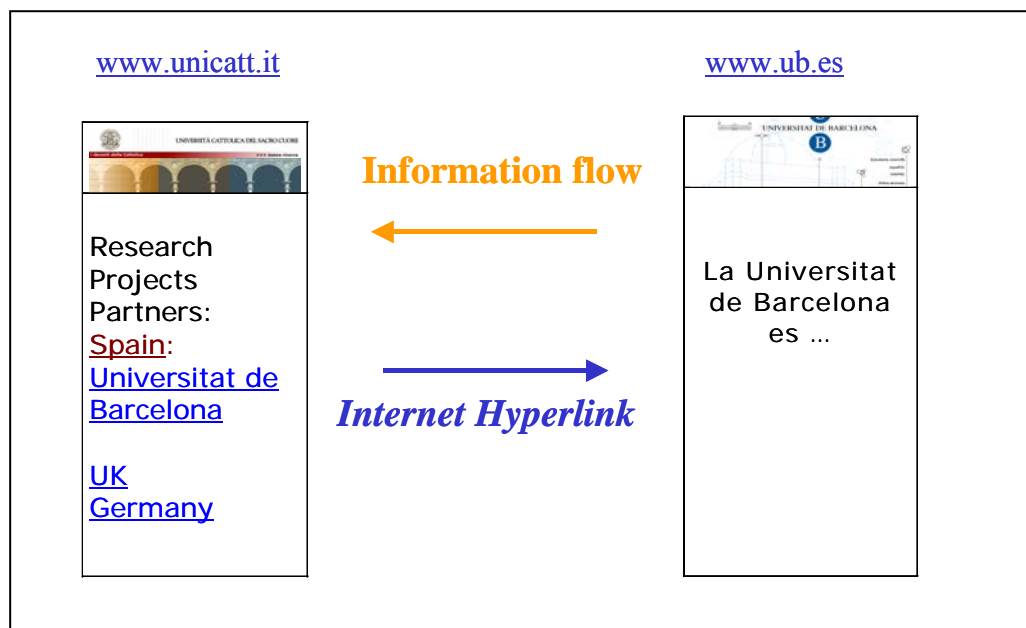


Figure 1 Internet Hyperlinks as imports/exports of digital information and contents

Internet hyperlinks therefore may be used as an indicator of “potential use”³, since the existence of an hyperlink from a web page to another signals the willingness of the “owner” of one web page to import digital information from another web page and increases the probability that the targeted web page is actually accessed⁴.

One may argue that the number of Internet hyperlinks in a web page is uninformative since the inclusion of a new hyperlink button is not constrained by a monetary budget since it does not cost a cent⁵, however the presence of buttons within a page is subject to a harder “graphical” budget constraint. Web design handbooks (see, for example, Lynch and Horton, 2002) show that while the number of hyperlinks is a key element in determining the attractiveness of a web page, such attractiveness is a non monotonic function of the number of hyperlinks: it is good to have a few buttons but not too many.

The www has been thoroughly analysed by mathematicians, physicists, information scientists, engineers⁶, in order to detect its structure and development laws. Albert and Barabasi (2001) (2002) argue that the www has a scale-free topology in which a small number of “central”

³ While it is possible for a single web site to count and map all access, it is extremely difficult to collect this information at a wider scale since it would involve the cooperation of the web masters of all web sites.

⁴ A further confirmation of the informational content of Internet hyperlinks relates to the fact that several search engines (and in particular the popular Google) use hyperlinks counting as ranking criteria of web pages since they consider them a good proxy of the quality and relevance of the web page.

⁵ And the opportunity-costs of adding an hyperlink (in terms of alternative use of a developer’s time) are also negligible.

⁶ A new discipline (webometrics) devoted to the analysis of the www using bibliometric procedures has been created (see Almind and Ingwersen, 1997; Björneborn and Ingwersen, 2001; Rousseau, 1997; Thelwall and Smith, 2002), as well as a scientific association (i.e. International Society for Scientometrics and Informetrics, ISSI). For an exhaustive analysis of webometrics see (Maggioni and Uberti, 2005).

web pages are very popular (are targeted by a huge number of hyperlinks), while the rest of the web is made of peripheral pages which are almost unconnected and virtually unknown⁷. Other studies show that different typologies of web pages have different organisational structures. According to Pennock et al. (2002), some types of web pages (e.g. universities' and newspapers' web pages) display a random networks structure in which there are few extremely central and extremely peripheral nodes, while most of the nodes is targeted by a number of hyperlinks around the average⁸ (Maggioni and Uberti, 2005).

Uberti and Maggioni (2004) analysed the connectivity of different institutions web pages⁹ at the regional level and showed that universities are the most active "traders" of digital information because they are deeply involved in the production and exchange of information and because, since the very beginning, universities have constituted the main Internet nodes in every countries.

In this paper we therefore included the number of Internet hyperlinks between 308 Universities¹⁰ web pages located in German, Spanish, French, Italian and UK regions at the NUTS2 level¹¹.

Since our analysis is devoted to the analysis of information and knowledge flows, we transposed the matrix of the Internet hyperlinks (i.e. the presence of Internet hyperlink from region j to country i , is analysed as the presence of an information channel flowing in the opposite direction, from region i to region j).

2.2 Research networks

Since the early 1980s, the EU has been promoting the creation of research consortia (between firms, universities, research centres and public agencies) in order to increase the competitiveness of the European industry (versus USA and Japan) and to foster intra-European cohesion through the exchange and diffusion of scientific and technological knowledge. In both the Single European Act and the Maastricht Treaty (article 130G) the European institutions have been given competence in the area of science and technology and have developed several actions in order to promote Research and Development (R&D), create

⁷ The nodes distribution, according to the number of hyperlinks, follows a power-law distribution, with a degree comprise between 2.1 and 2.72 (Albert and Barabasi, 2001).

⁸ The nodes distribution, according to the number of hyperlinks, follows a Poisson distribution (Albert and Barabasi, 2001).

⁹ The sample included Internet hyperlinks from different kinds of web sites (e.g. Universities, Local Authorities and Chambers of Commerce).

¹⁰ We chose these 308 universities, members of EUA (European University Association), located in Germany, Spain, France, Italy and United Kingdom. The selected sample accounted for 51 universities in France, 61 in Germany, 53 in Italy, 45 in Spain, 95 in the UK. However its representation of the total population of European universities largely differs from country to country because of the exclusion of *Hochschulen* and *Ecoles Supérieures* which are not members of EUA.

¹¹ The retrieval of Internet hyperlinks – following Thelwall and Smith (2002) – was run in 2003 using a public search engine, Altavista.

European networks, coordinate R&D and stimulate the European mobility of researchers (Breschi and Cusmano, 2004).

Framework Programmes always constituted the main planning instrument and funding source for R&D policies in the European Union, but as time passed, priorities changed: "... the latest programmes have shifted the emphasis from supply-side factors, central in the design of the first policies, to diffusion-oriented projects and the increase of central skills and knowledge among Europeans" (ibidem, p. 6).

In 1998 the European Council and the European Parliament approved the Fifth Framework Programme (5FP), a programme with a different structure from the previous ones, valid for five years (from 1998 to 2002), and financed with about 13 millions euros. This 5FP is divided in 10 thematic and horizontal programmes, and provides for 12 different types of contracts¹².

In this analysis we focus on two typologies of contracts – explicitly dedicated to the establishment and use of scientific networks, namely thematic networks contracts and research network contracts – whose coordinator is a University located in one the 110 regions of the sample and we included all participants located in these regions, irrespective to their typology (i.e. universities, research centres or business organisations) (Figure2).

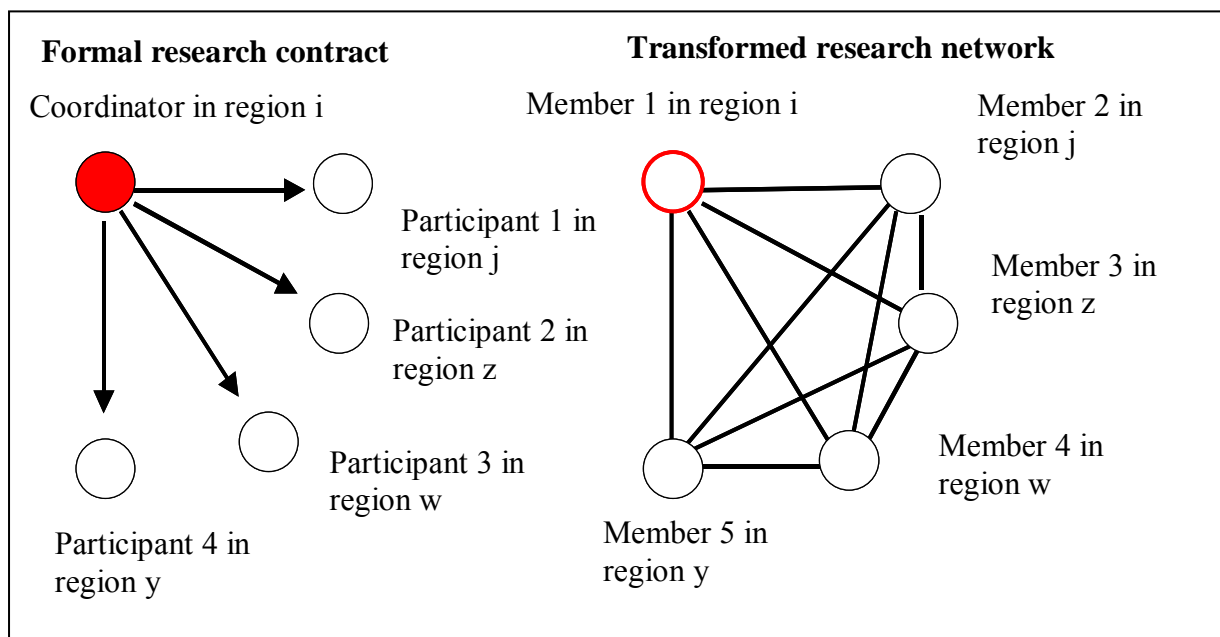


Figure 2 Formal Research Contracts and Transformed Research Networks in the Fifth Framework Programme

¹² Cooperative research contracts, coordination of research actions, cost-sharing contracts, demonstration contracts, explanatory awards, explanatory awards (demonstration), explanatory awards (thematic network), preparatory, accompanying and support measures, research grants (individual fellowship), research networks contracts, study contracts, assessment contracts and thematic network contracts. Some of these contracts are assigned to single applicants (i.e. research grants), while some others require the creation of research networks among the participants (i.e. research networks contracts and thematic network contracts).

In this paper we do not study the hierarchical structure of the network, by detecting the ability of a region (in this case region i) to create, organise and manage a network, but we are interested in the presence of a network for its sake: in other words we consider the research network as an a-hierarchical structure involving all the participants located in different regions.

2.3 Co-patents

Patents (and patent applications) are one of the most established output indicators of innovative activities. Since the seminal contribution of Scherer (1965), patents have been used in the economic literature¹³ (Grilliches, 1981, 1990), in order to measure knowledge spillovers and other spatial externality effects which, in contrast to what argued by Krugman (1991), “do leave a paper trail” (Jaffe et al., 1993).

The constitution of the European Patent Office in Munich in 1977 allowed researchers to use a common dataset to analyse the innovative performance of different European countries and regions. In particular Paci and Usai (2000) and Breschi and Lissoni (2004) have developed systematic analyses of patenting activity throughout Europe at different NUTS levels, showing the existence of significant clustering phenomena (whose agglomeration indexes are even higher than those registered by high-tech manufacturing) within a core-periphery geographical pattern.

Later studies analyse patent data as relational variables. Unlike Breschi and Lissoni (2004) analysis on patent citations, Maggioni and Usai (2005) look at patents as a relation between inventors and applicants at NUTS 2 level and study the distributions of these relationships within different European countries searching for industry-specific patterns and testing the hypotheses of a diffused “brain-drain” dynamics by which peripheral regions host inventors, but do not exploit the economic outcomes of their scientific and technological creativity since applicants (mostly firms) are located in the core regions.

In this paper we consider another relational aspect of patents: the co-invention process. Out of a total of more than 170900 patent applications belonging to every IPC sections (coming from inventors located in the above mentioned 5 countries in the period 1998-2002) – extracted by the CRENOS files based on the original EPO database – we selected only those patents whose applications were recorded by more than one inventor.

Next we split each patent into equal shares attributed to each inventor. We then added these data for each NUTS2 regions in order to built a matrix in which a generic cell ij represents the

¹³ Not to forget the wide economic geography and regional science literature.

share of patents¹⁴ recorded jointly by inventors located in region i and region j (where region i and region j could belong to different nations). Finally a total of nearly 30000 co-patents was detected.

Co-invention (and thus co-patenting) is a process involving both tacit and codified knowledge exchanges. For this reason it implies a series of both “face to face” and “over the distance” relationships between inventors. That is why it is interesting to analyse the relative importance of “geographic” versus “functional” distance as forces shaping the interregional (international) structure of this knowledge flows network.

2.4 Erasmus students exchange

Erasmus students' exchange represents another relevant part of the spectrum of relational activities involving knowledge flows among European regions: the mobility of tertiary education students, which represents the basic channel for international training and education¹⁵.

The Erasmus programme, introduced in 1988 – and, since 1995, part of Socrates Programme¹⁶ – is a European programme devoted to foster higher education and to create a “European dimension” of education. Its popularity, in terms of students' participation, is constantly increasing, and has definitely improved after the Lisbon Council emphasised the enforcement of education and training, and students' mobility as important goals to be achieved.

Erasmus students exchange reflects several important features, equally contributing to “[strengthen] the whole fabric of relations existing between the peoples of Europe” (European Commission, 2005): the “institutional” integration among European countries; the “openness” of national tertiary systems and the “relative attractiveness” of a country, either in terms of its culture and in terms of reputation of its tertiary education system.

As in the case of digital information flowing through hyperlinks, we are interested in the flow of knowledge; hence we consider the region in which the hosting university is localised as the “emitting” region (region i) of the knowledge flows embedded in the “learned” students returning to their original “receiving” region (region j) after the studies¹⁷.

¹⁴ A patent registered by three inventors located in three distinct regions i, j , and z , would be split in $n*(n-1)$ cells and respectively in i with j and z , j with i and z , and z with i and j . Hence a invention co-patented by three individuals in three different regions and is registered with a value of 0.1666 in the cells corresponding to 6 different couples.

¹⁵ The EU devoted a new programme to post-graduate students exchange (Erasmus-Mundus), started only two years ago and not adequately monitored yet, hence in this analysis we focus only on the Erasmus students' flows.

¹⁶ Socrates Programme is the European programme for education, includes eight actions and was developed “to promote the European dimension and to improve the quality of learning by encouraging cooperation between the participants countries” (European Commission, 2005).

¹⁷ The data are a courtesy of the UK Socrates-Erasmus Council, the UK National Agency responsible for the administration of the Erasmus programme in the UK.

3 EXPLANATORY (ATTRIBUTIONAL AND RELATIONAL) VARIABLES

In this paper we use some attributional variables to detect differences in the knowledge-based characteristics of 110 European regions.

The attributional variables include: GDP, R&D intensity (the ratio between total R&D expenditure and GDP), and three measures of distance (or dissimilarity): the geographical distance (based on road distance between “capitals”), the functional distance (based on the Regional Summary Innovation Index contained in the European Innovation Scoreboard), and the sectoral distance (based on the 2-digit sectoral composition of regional patent application¹⁸).

Here follows a brief description of variables, their transformations and data sources. Note that throughout the paper subscript i refers to “emitting” region and j to “receiving” region, while I and J refer to countries.

GDP_i and GDP_j : Gross Domestic Product of region i and j expressed in purchasing power standards (pps). GDP data, expressed in million of euros refer to year 2000. Source: Eurostat, (2005).

RD_i and RD_j : Research and development intensity of region i and j . It is calculated as the ratio between the regional levels of Gross Expenditure on Research and Development (GERD) and GDP and refers to various years. Source: European Commission and Enterprise DG, (2003).

$GDist_{ij}$: Geographical distances among 110 European regions are calculated according to the shortest road distance (in kilometres) between regional “capitals”. The notion of “regional capital” implied the use of a certain degree of arbitrariness since NUTS2 level are administrative meaningful entities in Italy, Germany, Spain and France, but not in the UK. In this last case we used population as the selecting criteria to identify the most relevant city (which we called “capital”), irrespective to the presence of an administrative capital¹⁹. Source: Mapping-tools (2005).

$FDist_{ij}$: Functional distance is measured as the difference (taken in absolute value) of the values registered by the two regions on the Regional Summary Innovation Index (RSII) contained in the EIS, European Innovation Scoreboard. The RSII measures the “European technological leadership” and rank the absolute innovative performance of European regions. RSII is calculated by re-scaling the regional values of the 13 available indicators²⁰ according to the following formula and then taking the un-weighted average of the re-scaled values per each region:

¹⁸ Data kindly provided by CRENoS.

¹⁹ For example for Scotland we selected Glasgow instead of Edinburgh.

²⁰ The RSII indicators are: population with tertiary education, participation in life-long learning, employment in medium-high and high-tech employment; employment in high-tech services; public R&D; business R&D; EPO high-tech patent applications; EPO patent applications; share of innovative enterprises in manufacturing sector and service sector; innovation expenditures in manufacturing and in services; sales of ‘new to the firm but not new to market’ products.

$$RSII_{jJ} = \sum_{f=1}^m \left[\frac{X_{fjJ} - \min(X_{fjJ})}{\max(X_{fjJ}) - \min(X_{fjJ})} \right] \quad (1)$$

where X_{fjJ} is the value of an indicator f for region j in country J , and m is the number of available indicators for the j region (European Commission and Enterprise DG, 2003).

This composite index is based on data recorded on different years but is officially referred to 2003. Source: EIS, European Innovation Scoreboard (European Commission and DG Enterprise, 2003).

SDIST_{ij}: Sectoral distance is measured as the inverse of the technological nearness index (Moreno, Paci, Usai, 2005) calculated as a correlation coefficient between the sectoral composition of patent application registered by region i and by region j at EPO in the period 1997-2000. Source: CRENoS.

CONTIG_{ij}: Contiguity, or adjacency, is a dummy variables which takes value 1 for contiguous regions (i.e. which share a border), 0 elsewhere²¹.

COUNTRY_{JJ}: is a dummy variable which is used to control for fixed national effects both on the “emitting” and the “receiving” regions.

4 FOUR TYPES OF KNOWLEDGE FLOWS: A CORRELATION ANALYSIS

This section shows some results on the correlation existing between the four dependent variables we used to describes knowledge flows used in the econometric exercise: Internet hyperlinks ($Diginfo_{ij}$ between region i and region j), research networks (RN_{ij} between region i and region j), co-patents (Pat_{ij} between region i and region j) and Erasmus students flows ($Eras_{ij}$ between region i and region j).

In particular we will focus our attention on simple correlation (Pearson), rank correlation (Spearman) and QAP correlation coefficients.

Table 1 Pearson and Spearman correlations between knowledge flows variables

	Pearson's correlation				Spearman's rank correlation				
	Diginfo _{ij}	RN _{ij}	Pat _{ij}	Eras _{ij}	Diginfo _{ij}	RN _{ij}	Pat _{ij}	Eras _{ij}	
Diginfo _{ij}	1.000				Diginfo _{ij}	1.000			
RN _{ij}	0.458	1.000			RN _{ij}	0.313	1.000		
Pat _{ij}	0.167	0.264	1.000		Pat _{ij}	0.276	0.058	1.000	
Eras _{ij}	0.331	0.339	0.212	1.000	Eras _{ij}	0.322	0.241	0.196	1.000

²¹ A regional border in our sample may sometimes be also a national border, and borders are a significant variable in many empirical papers based on the gravitational model. However we did not distinguish these two cases since, with the joint use of the contiguity and country dummies, we are able to identify these cases.

Table 3 presents both Pearson's simple correlation coefficients and the Spearman's rank correlation coefficients for our relational dependent variables. All coefficients are positive and significant showing that the four variables selected for the analysis measure different sides of the same phenomenon: information and knowledge flows.

Digital information and research networks, on one side, and digital information and Erasmus exchange, on the other side, show the highest correlation coefficients²². This may be interpreted as a sign of complementarity between virtual and physical interactions among European universities (and regions). One may also note that the high correlation coefficient between research networks and Erasmus exchange programme shows the existence of hysteresis and lock-in phenomena in the university inter-regional (and international) relationships: once a relationship is established, both professors and students exploit it. Or these coefficients could reflect an international reputation effect of universities among students.

EU attempts to build research networks aimed to produce not only "pure research", but also applied research and marketable innovations seem to be partially successful: in fact the correlation between research networks and co-patenting is quite high, 0.264²³.

We further analysed the relationship among these knowledge flows by using the Quadratic Assignment Procedure (QAP) correlation, a bootstrap method that computes correlation indexes between entries of two square matrices and assesses the frequency of random measures as large as actually observed.

The QAP algorithm proceeds in two steps. In the first step it computes Pearson's correlation coefficients between corresponding cells of the two data matrices. In the second step, it randomly (synchronously) permutes rows and columns of one matrix and re-computes the correlation to the other matrix. The second steps is carried out hundreds of times (in our case: 5000 times) in order to compute the proportion of times that a random measure is larger than or equal to the observed measure calculated in step 1. A low proportion (smaller than 0.05) suggests a strong relationship between the two matrices that is unlikely to have occurred by chance (Borgatti, Everett, Freeman, 2002).

²² With the exception of Spearman correlation between co-patents and digital information.

²³ The lower value for Spearman correlation could be partially explained by the typology of the research networks considered in this study, which excludes those coordinators that are not universities.

Table 2 QAP correlation between knowledge flows variables

	Pearson's correlation			
	Diginfo _{ij}	RN _{ij}	Pat _{ij}	Eras _{ij}
Diginfo _{ij}	1.000			
RN _{ij}	0.302** (0.031)	1.000		
Pat _{ij}	0.220** (0.043)	0.062 (0.040)	1.000	
Eras _{ij}	0.270** (0.038)	0.245** (0.036)	0.103 (0.048)	1.000

** significant at 5%; standard error in parenthesis

Table 4 shows the results of such a procedure²⁴. The highest correlation is registered for research networks and Internet hyperlinks (0.302), followed by Erasmus students' flows and Internet hyperlinks (0.270) confirming the simple correlation results and showing the high complementarities between these flows of knowledge.

QAP procedure shows that the correlation between co-patenting and research networks and co-patenting and Erasmus exchange flows (which registered low Spearman and Pearson correlation coefficients) is not significant, indicating the persistence of frictions between different worlds (i.e. business and academic environment). Although the sample of research networks included in the analysis has been heavily selected²⁵, hence suffers from of some biases, these results may also show that EU programmes seem to fail in connecting different actors, hence these actions need to be redefined to be really effective across different institutions (and in particular between profit and non-profit organizations).

5 NETWORK ANALYSIS OF KNOWLEDGE FLOWS

Network Analysis (henceforth NA) uses quantitative techniques, derived from graph theory, to study and describe the structure of interactions (edges) between given entities (nodes) (Scott, 1991; Wasserman and Faust, 1994). Initially used by sociologists and ethnologists (Nadel, 1957; Coleman, 1964; Mitchell, 1969) to study complex personal interactions, NA has recently been used by economists (Snyder and Kick, 1979; Maggioni, 1993 and 2000; Leoncini, Maggioni, Montresor, 1997; Uberti, 2002; Breschi and Lissoni, 2004; Breschi and Cusmano, 2004) to analyse institutional, technological and commercial relationships between agents, industries, regions and countries.

Therefore, in this paper, 110 NUTS2 European regions are treated as nodes, while their different knowledge flows are treated as edges.

²⁴ These correlations were calculated using binary matrices dichotomised according to the average of raw matrices: the cell *ij* value above the mean would be registered 1 and 0 otherwise.

²⁵ See section 2.2.

Orthodox approaches describe the innovation process through an atomistic principle that assumes the existence of individual utility maximisation procedures and does not take into account the wider social, economic and institutional framework. By contrast, NA highlights some relevant structural features. “The ‘behaviour’ of a node (in terms of strategy and performance) has to be interpreted in terms of both structural limits and internal features. Internodal relationships must be examined from two complementary perspectives: the single node’s and the whole system’s perspective. Neither a single node nor a pair of nodes can be meaningfully analysed when isolated from the system framework (holistic principle). Systems display a surprising intrinsic fractal nature: both the macro level (whole system) and the micro level (nodes) are composed by a plurality of structurally interrelated elements. The interdependence of observations does not hinder NA techniques, allowing a wider use of this methodology even when more traditional statistical and econometric techniques based on pure attributional variables suffer” (Bramanti and Maggioni, 1997, p. 327).

In the following analysis we will use, as index of systemic connection, the density and the clustering coefficients. Density is defined as the ratio between the actual number of edges e and the maximum number of directed edges in a network composed by n nodes²⁶ or, in formula:

$$D = \frac{e}{n(n-1)} \quad (2)$$

The clustering coefficient of node i characterises the extent to which nodes adjacent to it are adjacent to each other (Watts, 1999).

$$C_i = \frac{v_i}{\Lambda} \quad (3)$$

where v_i is the number of nodes connected to i and Λ is the total number of possible edges in i ’s neighbourhood. The clustering coefficient for the whole network is obtained by averaging the clustering coefficient of all nodes in the network.

The networks analysed in the paper describe different knowledge flows: co-patenting and research networks are symmetric, and Internet hyperlinks and Erasmus exchange flows are asymmetric. In the latter case, for each node an outdegree (number of outward connections) and an indegree (number of inward connections) have been calculated.

Furthermore, NA indexes have been calculated from a dichotomized version²⁷ of the original innovation flow matrices. The customary procedure implies the choice of an ‘appropriate’ (often ad hoc) threshold; however it must be considered that the choice of a given threshold is

²⁶ For symmetric networks with undirected edges, the density is calculated as follows: $D = 2e/n(n-1)$

²⁷ A value equal to 1 is substituted to the actual value of the edge when it is greater than or equal to the cut-off; a 0 when the actual value is smaller than the cut-off. The use of valued vs. unvalued networks is widely discussed in the literature (Wasserman and Faust, 1994). In the econometric analysis performed in section 6 networks have been used in their valued (i.e. containing all different numerical values) version, while in this section networks are dichotomized according to their average.

strategic because different values produce different dichotomised networks. In this analysis we choose the network average as the threshold value.

In order to detect the most central actor within the system and the definition of a scale of hierarchy (inequality), centrality and centralisation indexes have been designed²⁸. Formally, the degree centralisation of a network (system) of n nodes (regions) \bar{C}_g^i can be defined as follows:

$$\bar{C}_g^i = \frac{\sum_i (C_g^* - C_g^i)}{(n-1)(n-2)} \quad (4)$$

where C_g^* is the centrality value of the most central region in the system and the denominator reflects the maximum level of centrality obtainable in a system of n regions. The centralisation indices (which lie between 0 and 1) measure the difference in centrality levels between the most central region and the other ones. A high centralisation index identifies a very hierarchic system where differences in positions are maximised, and a pivotal node exists. A low centralisation index identifies a structure where most of the positions are similar and interchangeable.

Table 3 Network Analysis indexes of knowledge flows structures

	Density	Clustering	Isolated nodes	Centralization	
				Outdegree	Indegree
Diginfo _{jj}	0.111	0.741	33	0.425	0.379
RN _{jj}	0.240	0.542	15	0.361	0.361
Pat _{jj}	0.140	0.727	22	0.281	0.281
Eras _{jj}	0.199	0.464	3	0.586	0.410

Density indexes of dichotomised networks show that the digital information and the co-patenting networks are the less dense, while the research network is the densest. The data show that knowledge flows do not spread evenly between European regions, which suggests that traditional face-to-face interactions do remain one of the most active phenomenon of knowledge creation, although virtual ones are cheaper.

The ranking based on clustering coefficients is almost the opposite of the density-based one. This can be explained by referring to the number of isolated nodes. The most clustered networks (digital information and co-patenting) have lots of isolated nodes (private club structure): meaning that if a region is connected to another one, then it is very likely that the same region is also connected to the original node neighbours.

²⁸ If both degree centrality (for the single node) and centralisation (for the whole system) indexes are used on a directed network, then it must be stressed that inward and outward measures (relative to the inward and outward links of a node) are, in general, not equal. In the paper, therefore, centrality and centralisation indexes - without any further specification - identify the outward measure of the indexes.

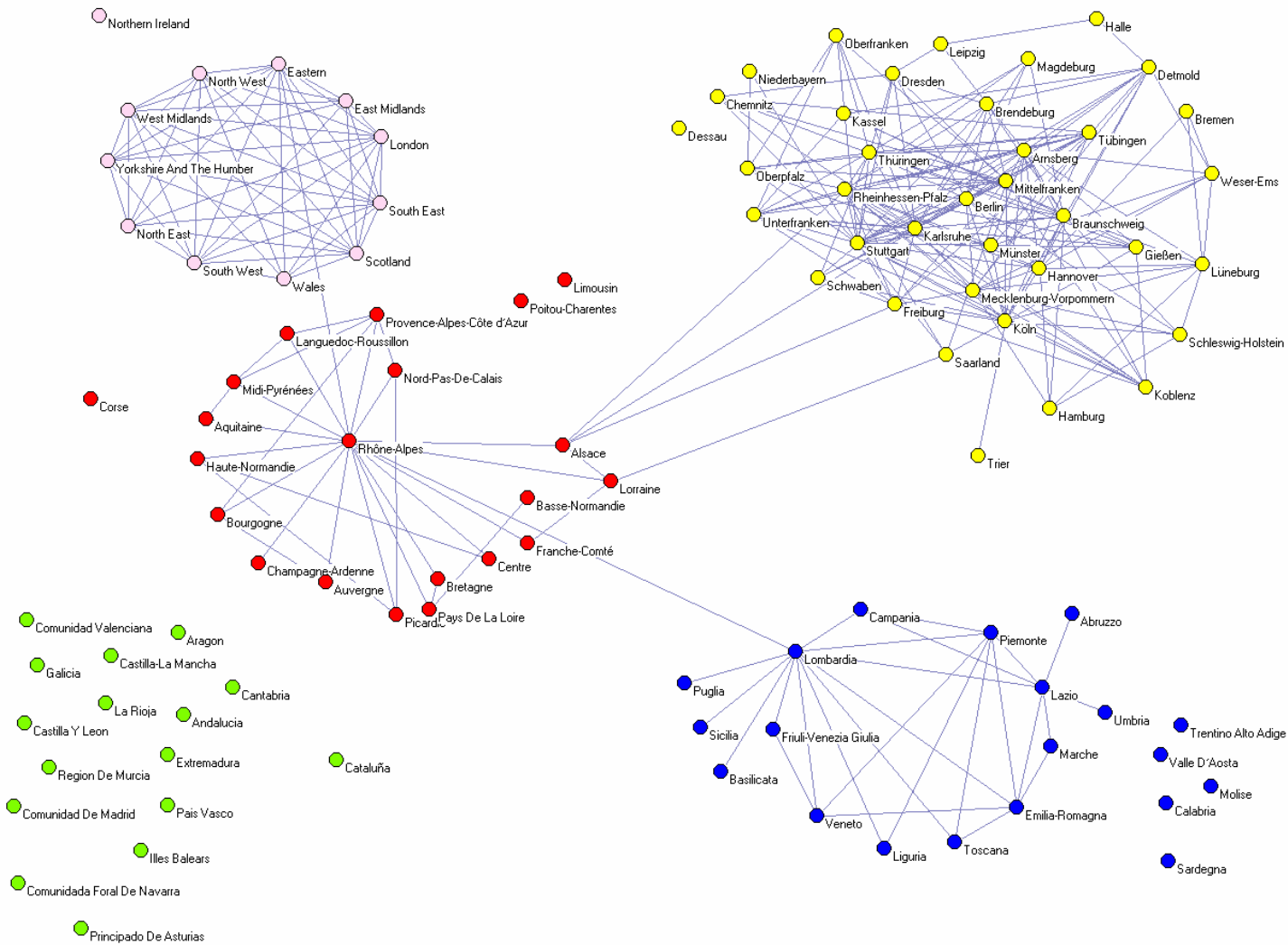


Figure 4 Co-patents network 1998-2002 “excluding” Oberbayern, Darmstadt, Düsseldorf and Ile de France

Centralisation indexes shows that, in general, the Erasmus students' network is the most centralised, while co-patenting is the less centralised network. However – since Internet hyperlinks and Erasmus are asymmetric, while research networks and co-patenting are symmetric –, it is more useful to consider each couplet in isolation.

As far as symmetric relationships are concerned research networks exhibit a more hierarchical regional structure than co-patenting, suggesting that educational institutions are tied for better and worse to the region's performance, while individual inventors are more evenly diffused and their interactions follows a more uniform pattern.

The co-patenting network has a rather non hierarchic structure due to the presence of some very central regions (Oberbayern, Darmstadt, Düsseldorf and Ile de France) and to a series of other regions that are connected not exclusively to the most central ones but also with their national neighbourhood. In fact, by removing the most central nodes from the network, highly connected national “islands” emerge (see figures 3 and 4).

As far as a-symmetric relationships are concerned: Erasmus students flows display a more hierarchical structure (some European regions are highly engaged in the Erasmus Programme either as source or as destination of student flows, while others are almost not involved) than the digital information one (differences in the number of hyperlinks are not so relevant).

The difference in centralisation values (referred to outdegree and indegree) of the Erasmus Programme may be interpreted as the existence of a larger difference in the participation to the Erasmus programme of different European regions as recipient of students than as sender (a greater number of regions send their students abroad, but their destination is concentrated in a smaller number of regions).

A similar (although smaller) difference is shown by the centralisation indexes of the digital information networks. European regions show a greater difference in their information exports than in their information import. In other words while Universities (and regions) are more similar in the number of hyperlinks buttons inserted in their web pages, few universities (and regions) record a larger share of total Internet hyperlinks destinations.

6 KNOWLEDGE FLOWS AND GRAVITY EQUATIONS: AN ECONOMETRIC EXERCISE

Looking for the sources of regional disparities we use gravity equations in order to assess whether “geographic distance” was responsible for such a phenomenon (i.e. peripherality exogenously causes poor performances of regions, therefore determining the polarization of a rich core and a depressed periphery) or whether “functional distance” (i.e. difference in the scientific and technological levels) endogenously plays a major role in determining the existence of a much dense core (the network of more advanced regions) and a residual sparse set of relations within the periphery. Finally, we tested the influence of the

similarity/dissimilarity of the productive structure of different regions by detecting the effects of “sectoral distance” (measured through patent activity) on knowledge flows.

The gravity equation model is an extremely successful tool of empirical analysis to explain social interactions (for example international trade, foreign direct investment, migration, tourism) according to the existence of “attractive” and “impeding” forces.

This range of models is derived from the “Law of universal gravitation” proposed by Newton in 1687 stating that “gravitational force between masses decreases with the distance between them, according to an inverse-square law. ... [T]he theory notes that the greater an object's mass, the greater its gravitational force on another mass” (Wikipedia, 2005).

In the economic literature these models are commonly used to explain international trade: bilateral trade between two countries is proportional to their economic mass (i.e. GDP or population) and inversely related to their geographical distance. These models are a successful tool for empirical analysis since the '60s: the signs of parameters of importing and exporting countries' GDPs are positive, roughly equal to unity and significant, and the sign of geographical distance is negative and significant (Tinbergen, 1962; Poyhonen, 1963). Recently this empirical success has been theoretically demonstrated (Anderson, 1979; Bergstrand, 1985; Helpman, 1988; Deardorff, 1998; Feenstra, 2002; Dalgin, Mitra, Trindade, 2004).

Hence we built a gravitational model which explains the level of a particular type of knowledge flows between two generic regions i and j as a function of a series of relational and attributional variables. All variables are taken in logs in order to interpret the estimated coefficients as elasticities.

The generic dependent variable, KF_{ij} , stands for 4 different typologies of knowledge flows: digital information ($KF_{ij} = Diginfo_{ij}$), research networks ($KF_{ij} = RN_{ij}$), co-patenting ($KF_{ij} = Pat_{ij}$), or Erasmus students exchange ($KF_{ij} = Eras_{ij}$); the independent variables are as defined in section 3. Table 6 shows the results of 8 OLS regressions²⁹, where we considered alternatively functional and sectoral distance in the regressors.

$$\ln(KF_{ij}) = \alpha_0 + \alpha_1 \ln(GDP_i) + \alpha_2 \ln(GPD_j) + \alpha_3 \ln(RD_i) + \alpha_4 \ln(RD_j) + \alpha_5 \ln(GDist_{ij}) + \alpha_6 Contig_{ij} + \alpha_7 \ln(FDist_{ij}) + \delta_i + \varepsilon_{ij} \quad (\text{regression a})$$

$$\ln(KF_{ij}) = \beta_0 + \beta_1 \ln(GDP_i) + \beta_2 \ln(GPD_j) + \beta_3 \ln(RD_i) + \beta_4 \ln(RD_j) + \beta_5 \ln(GDist_{ij}) + \beta_6 Contig_{ij} + \beta_7 \ln(SDist_{ij}) + \delta_i + \omega_{ij} \quad (\text{regression b})$$

where δ_i indicates country dummies variables, ε_{ij} and ω_{ij} are standard error terms.

Table 6 presents the results of the econometric analysis.

²⁹ Since we are mainly interested in the significance and signs of the coefficient, simple OLS estimation provides valid results. Alternative estimation procedure (either count data models or OLS with box-cox transformation) would allow detailed analysis of the coefficient values.

Table 4 Gravity equation for knowledge flows

Independent Variable	Digital Information Flows Diginfo _{ij}		Research Networks RN _{ij}		Co-Patents Pat _{ij}		Erasmus students Eras _{ij}	
	(Ia) Functional distance	(Ib) Sectoral Distance	(IIa) Functional Distance	(IIb) Sectoral distance	(IIIa) Functional Distance	(IIIb) Sectoral distance	(IVa) Functional distance	(IVb) Sectoral distance
GDP _i	0.761*** (0.021)	0.758*** (0.021)	0.076*** (0.004)	0.075*** (0.004)	0.748*** (0.025)	0.733*** (0.025)	0.621*** (0.018)	0.604*** (0.018)
GDP _j	0.600*** (0.022)	0.594*** (0.021)	0.076*** (0.004)	0.075*** (0.004)	0.747*** (0.026)	0.733*** (0.025)	0.461*** (0.018)	0.441*** (0.018)
RD _i	0.240*** (0.026)	0.236*** (0.026)	0.045*** (0.005)	0.041*** (0.005)	0.391*** (0.030)	0.394*** (0.030)	0.065* (0.025)	0.056** (0.024)
RD _j	0.035 (0.027)	0.033 (0.026)	0.045*** (0.005)	0.041*** (0.005)	0.392*** (0.030)	0.394*** (0.030)	0.140*** (0.024)	0.137*** (0.024)
GDist _{ij}	-0.449*** (0.038)	-0.445*** (0.038)	-0.020** (0.006)	-0.024*** (0.007)	-0.525*** (0.043)	-0.580*** (0.039)	-0.008 (0.038)	-0.032 (0.037)
Contig _{ij}	-0.168** (0.100)	-0.139 (0.098)	-0.011 (0.017)	-0.015 (0.017)	1.098*** (0.074)	0.975*** (0.072)	1.220*** (0.158)	1.169*** (0.154)
FDist _{ij}	-0.051** (0.016)		-0.020*** (0.003)		0.004 (0.018)		-0.033** (0.014)	
SDist _{ij}		-0.403** (0.118)		-0.052** (0.017)		-0.520*** (0.135)		-0.677*** (0.108)
Constant	-7.678*** (0.411)	-7.400*** (0.397)	-1.454*** (0.067)	-1.346*** (0.066)	-10.215*** (0.477)	-9.539*** (0.465)	-8.960*** (0.446)	-9.525*** (0.441)
Number of observations	6513	6709	11643	11772	4623	4752	5100	5194
R-squared	0.539	0.541	0.218	0.217	0.642	0.643	0.359	0.365
F-test	608.92	636.37	109.79	110.37	679.38	695.77	264.54	276.19

*** significant at 1%; ** significant at 5%; * significant at 10%; robust standard error in parenthesis; country dummies are included in all regressions but not reported.

Regression I describes the structure of information flows running through Internet-hyperlinks established between European Universities. These flows are positively influenced by both regions' GDP, confirming the existence of a positive relation between the "economic size" of a region and its involvement in ICT (in terms of endowments, access and use) which may well lead to "digital divide" phenomenon. Note also the coefficient of the emitting region is slightly larger than that of the receiving one.

A positive and significant coefficient is registered by the R&D intensity of the emitting region, while the coefficient of the "receiving" region is not significant. This suggests that the level of intensity of innovation inputs of a region determines the "visibility" of the local Universities web sites (perhaps via a relationship between public funding of R&D and University relevance³⁰), while the positioning of hyperlinks buttons follows a different logic.

Geographical distance is negative and significant suggesting that, at least for our sample of university web sites, the advent of the Internet did not cause the "death of distance"³¹. Digital relationships are considered in academia as complement to physical ones and face-to-face contacts are still crucial. It is however worth noting that the coefficient of the contiguity variable is also negative and significant. Such a result may be explained in terms of a limited use of Internet-based information flows between neighbouring universities³².

Functional distance bears a significant and negative coefficient, thus signalling that university networks of relations as measured by Internet hyperlinks tend to develop between similar regions. A similar result is shown by the measure of sectoral distance, perhaps suggesting the existence of a deep relation between a region industrial structure and the characteristics of its universities.

Regression II analyses the joint participation of research institutions belonging to different regions to two different types of research networks under the Fifth EU research framework programme. These flows are positively influenced by both regions' GDP, confirming the existence of a positive relation between the "economic size" of a region, its research potential and its scientific networking activity. The R&D intensity coefficients of the emitting and receiving regions are positive and very similar, suggesting that the propensity to be involved in the network is positively correlated with the "scientific and technological level" of both regions.

The coefficient of geographical distance is negative and significant; however its size is very small suggesting a limited influence of spatial effects in this activity whose aim is explicitly to link research units from different places all over Europe. This is confirmed by the insignificance of the coefficient on contiguity.

³⁰ In terms of international ranking of its research output.

³¹ This is reinforced by the fact that the coefficient of the geographical distance is larger than the coefficient on the functional distance and (slightly) the coefficient of the sectoral distance.

³² The low level of digital interaction at short-range may be also explained – at least for some European countries, such as Italy and Spain – to some hidden forms of spatial competition on the local pool of perspective students.

The coefficients of both functional and sectoral distance are negative and significant: meaning that both the scientific and technological level and the sectoral specialization of a region play a positive role in determining the probability of joining the same research network. In other words research networks have a “club” structure in which similar agents match. If this is the case, than research networks cannot be used as policy tools to support cohesion and inclusiveness since their structure is a “segmented” one in which stronger regions cooperate with stronger, and weaker with weaker. It is also worth noting that the coefficient on the sectoral distance has a higher value than the geographic distance.

Regression III describes the structure of scientific relationships which derives from the exchange of knowledge and know-how between European inventors. Co-patenting relationships are strongly and positively influenced by both regions’ GDP and R&D intensity; the coefficients of both variables are very similar. This confirms that both size (i.e. larger and richer regions have a greater number of patentable inventions) and technological level play an important role in determining the amount of knowledge exchange needed to develop a patentable innovation.

Geographic distances has a significant and negative coefficient. This could be explained in terms of the need for face-to-face contacts in the R&D activity (based on tacit knowledge exchange) leading to a patent application. Since the coefficient of functional distance is not significant, we focus the attention on model b in order to test whether the sectoral distance plays a more relevant role. This is exactly the case: the negative and significant coefficient shows that a common sectoral specialisation of the technological activity of the two regions is important to determine the level of scientific collaboration between inventors.

The positive and significant coefficient on contiguity registered in both specifications (a and b) confirms Jaffe et al. (1993) results and shows that the innovation process is deeply rooted in a given territory and that knowledge spillovers easily overcome regional borders. The coefficient of the geographic distance is not only larger than the coefficient of the functional distance (not significantly different from zero) but also than the coefficient of the sectoral distance: in the innovation process space does matter.

Regression IV looks at students’ flows within the Erasmus programme. As already explained, since in this paper we are focussing on knowledge flows, we consider the region in which the “hosting” university is localised as the “emitting” region of the knowledge flows embodied in the “learned” student returning to its original and “receiving” region after the studies.

Regional GDP and R&D intensity coefficients are significant and positive. Larger, richer and technologically advanced regions are more aware of the advantages of an international education process and more involved in this Programme. The coefficients on both functional and sectoral distance are negative and significant, while the coefficient of geographical distance is insignificant. Taken all together this may be interpreted as showing that the Erasmus programme does foster the geographical mobility of European students but not as

much cohesion and convergence of the scientific level of European regions. Geographical distance does not influence the flows of Erasmus students; however, students from top regions (in terms of their respective RSII) tend to study abroad in “better” foreign regions than their counterparts coming from bottom regions.

In every model shown in table 6 country dummies – included in the estimation to take into account institutional factors of emitting and receiving regions which may be determined by national characteristics – record significant coefficients.

The regression constant – in the gravitational models literature – refers to a regional fixed effect which is sometimes interpreted as an indirect measure of remoteness (i.e. the distance of one region to all other regions). If one accepts this reasoning, then our results support the conventional wisdom that peripheral (in geographical sense) regions are also peripheral in a functional sense and that knowledge and information flows have a hierarchically segmented structure with limited evidence of filtering down process.

7 CONCLUSION

The reduction of regional disparities has been one of the main targets of EU policies since the very beginning. However the digital revolution has given new meaning to this concept. Per capita GDP and unemployment rates are still relevant economic indicators, but so are knowledge and ICT indicators (in terms of endowments, access and use).

This paper – which focuses on the structure of knowledge flows as measured by four distinct but complementary variables (Internet hyperlinks, research networks, EPO co-patent applications and Erasmus students mobility) – has underlined the intrinsic relational nature of knowledge; it has shown that there exists a positive correlation between knowledge exchange flows and that these flows are influenced by different types of distance: the geographical, the functional and the sectoral one.

NA techniques showed that Erasmus students’ flows and Internet hyperlinks have a more hierarchical structure in their outdegree than in their indegree. These results confirm the existence of a polarized centre-periphery hierarchy of European regions which is reflected in the structure of knowledge flows³³.

The NA perspective showed that although the co-patents network displays some international relations connecting European regions, co-patenting still remains a mainly intra-national activity, mostly connecting regions in the same nation.

By using a “gravitational” model we demonstrated that, far from the claim of the “death of distance”, geographical distance is still relevant for determining the structure of inter-regional knowledge flows.

³³ A larger number of regions sends their students abroad, but their destination is concentrated in a small number of regions; it is easier to be the origin of an hyperlink than to be the target.

Functional and sectoral distances play also a crucial role suggesting that knowledge flows easily between similar (according to their scientific, technological and sectoral characteristics) regions. Convergence in income levels between less developed regions and richer regions in the EU is thus hampered by the observed network dynamics.

If the EU intends to build a “truly European” Research Area in which the networking of “centres of excellence” acts as “catalysts for backward areas”, this target may still be far away.

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