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### **Research Report**

SOEP-Core - 2022: Childhood (0-11-year-olds, with reference to variables)

SOEP Survey Papers, No. 1394

### **Provided in Cooperation with:**

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# 1394



Series A - Survey Instruments (Erhebungsinstrumente)



SOEP-Core – 2022: Childhood (0-11-year-olds, with Reference to Variables)

**SOEP Group** 



Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)

Series B – Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

Series D - Variable Descriptions and Coding

Series E - SOEPmonitors

Series F – SOEP Newsletters

Series G - General Issues and Teaching Materials

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**SOEP Group** 

2024

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.core.v39o.

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### **Reading Aid**

This representation of the questionnaire contains the same informations as the portal paneldata.org.



Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines serveral variables or informations are stored in more than one data set.

The routing by filters is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of serveral variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not alreday translated in English are displayed in German and preceded by [de].

### PLO Number of children in household from 2011 on

1

- 2 children born in 2011 or later in HH 2 3 children born in 2011 or later in HH 3 4 children born in 2011 or later in HH 4 5 children born in 2011 or later in HH 5
- 6 children born in 2011 or later in HH 6
- 7 children born in 2011 or later in HH 7 8 children born in 2011 or later in HH 8
- 9 children born in 2011 or later in HH 9 10 children born in 2011 or later in HH 10

### PL1 What year was the child born?

1 child born in 2011 or later in HH

- 12 2011
- 2012 11
- 2013 10
- 2014 9
- 2015 8
- 7 2016
- 2017 6
- 2018 5
- 2019 4
- 3 2020
- 2 2021
- 2022 1

### PL2 Was the child still being breastfed at the time of the last survey?

Yes 1

2 No

# PL3 Is there information available on this child from the 2021 Mother-Child Questionnaire?

Yes 2 No

PL4 Child's name

PL4:prev name ki childl Never Changing personal ID of child pid

PL5	Chil	ďs	birtl	ıdate
Day				

Month Year

### PL6 Gender of the child

male 1
female 2
divers 3
Can't / don't want to answer -1

### PLO;prev\_anzki=1

Intro The next generation is of utmost importance to the study "Living in Germany". Therefore, we would like to ask you a few more questions about <name of child>. Our questions relate to your personal experiences and the development of the child.

### PLO;prev\_anzki>=2

Intro2 The next generation is of utmost importance to the study "Living in Germany". Therefore, we would like to ask you a few more questions about your children who are 11 years old. Our questions relate to your personal experiences and the development of each individual child.

### PLO;prev\_anzki>=2

Intro3 [de] [PL0;prev\_anzki=2] Los geht es mit <Name des Kindes>. [PL0;prev\_anzki>2] Nun zu <Name des Kindes>.

A Please state <name of child>'s birthdate.

[...] Day

1	1
2	2
3	3
4	4
5 6	5
7	6 7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23 24	23
25	<ul><li>24</li><li>25</li></ul>
26	26
27	27
28	28
29	29
30	30
31	31
Can't / don't want to answer	-1
[] Month	
January	1
February	2
March	3
April	4
May	5
June	6
July	7
August	8
September October	10
November	11
December	12
Can't / don't want to answer	-1
[] Year	•
L J	

2022	2022
2021	2021
2020	2020
2019	2019
2018	2018
2017	2017
2016	2016
2015	2015
2014	2014
2013	2013
2012	2012
2011	2011
2010	2010
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1978	1978
1977	1977
1976	1976
1975	1975
1974	1974
1973	1973
1972	1972
1971	1971
1070	1070

(Modus=CAPI,CATI) & (A;birthd!=-1 & A;birthm!=-1 & A;birthy!=-1) & ((A;birthd!=PL5;prev\_birthd) | (A;birthm!=PL5;prev\_birthm) | (A;birthm!=PL5;prev\_birthy))

B INT (do not read out): The child's date of birth (<birthd.birthm.birthy>) does not match the information from the household matrix. Please check whether you have entered the date of birth correctly in the preliminary question.

The recorded date of birth has been checked and is correct

The recorded date of birth must be corrected

2

C And what gender is <name of child>?

male 1
female 2
divers 3
Can't / don't want to answer -1

(Modus=CAPI,CATI) & C;sex k!=-1 & C;sex k!=PL5;prev sex k

D INT (do not read out): The gender of the child (<sex\_k>) does not match the information from the household matrix. Please check whether you have entered the gender correctly in the preliminary question.

The recorded gender has been checked and is correct
The recorded gender must be corrected

2

# **B01** Birth and Breastfeeding

PL1;prev\_jg=1 | (PL1;prev\_jg=2&PL3;mukia\_ja=2)

1 So you recently had a baby – congratulations!

PL1;prev\_ig=1 | (PL1;prev\_ig=2&PL3;mukia\_ja=2)

2 Was the pregnancy / parenthood more or less planned, or was it more or less unplanned?

More unplanned 1
More planned 2
Can't / don't want to answer -1

2:pregplan\_v1 childl cld0001\_h Pregnancy planned/unplanned 1,-1@4 2:pregplan\_v1 childl cld0001\_v1 Pregnancy planned/unplanned 1,-

1@4

```
(PL1;prev_jg=1 | (PL1;prev_jg=2&PL3=2))&(2;pregplan_v1=2)
3 How did you / the mother become pregnant with <name of child>?
Naturally
                                                                           1
With medical assistance (for example, through hormone treatment, IVF)
                                                                           2
                                                                           3
Through the use of alternative methods, without medical assistance
Can't / don't want to answer
                                                                           -1
3:pregmethod childl cld0002 Which pregnancy option was used
PL1;prev_ig=1 | (PL1;prev_ig=2&PL3;mukia_ja=2)
4 Was <name of child> delivered by caesarean section?
Yes
                               2
No
                              -1
Can't / don't want to answer
4:delivcs
        childl cld0003 Delivery by caesarean section
PL1;prev_ig=1 | (PL1;prev_ig=2&PL3;mukia_ja=2)
5 In what week of pregnancy was <name of child> born?
In the ... week
5:birthpw childl
                 cld0004
                           Pregnancy week of birth
Can't / don't want to answer
                              1
5:birthpw<30
5a Your answer: "*? week of pregnancy" seems a bit early. Should we correct that?
Correct my answer
Don't correct my answer
5;birthpw>45
5b Your answer: "*? week of pregnancy" seems a bit late. Should we correct that?
Correct my answer
Don't correct my answer
PL1;prev_iq=1 | (PL1;prev_iq=2&PL3;mukia_ia=2)
6 What did <name of child> weigh and measure at birth?
Weight in grams
                   100:9999
6:weightb childl cle0001 Weight of child at birth in grams
Can't / don't want to answer
Length in centimeters
                        10:99
6:heightb childl cle0002 Height of child at birth in cm
Can't / don't want to answer
```

### 6;weightb<600

6a Your answer: "\*? weight in grams" seems a bit low. Should we correct that?

Correct my answer

Don't correct my answer 2

### 6;weightb>6000

6b Your answer: "\*? weight in grams" seems a bit high. Should we correct that?

Correct my answer 1
Don't correct my answer 2

### 6;heightb<30

6c Your answer: "\*? length in centimeters" seems a bit low. Should we correct that?

Correct my answer 1
Don't correct my answer 2

### 6;heightb>60

6d Your answer: "\*? length in centimeters" seems a bit high. Should we correct that?

Correct my answer 1
Don't correct my answer 2

### PL1;prev\_jg=1 | (PL1;prev\_jg=2&PL3=2)

7 Was <name of child> breastfed, and if so, for how long?

Baby is still being breastfed 1
Only breastfed for the first four weeks 2
Was breastfed for a longer period 3
No, baby was not breastfed 4
Can't / don't want to answer -1

7:breastf\_v1 childl cld0005\_v1 Breast-feeding baby 7:breastf\_v1 childl cld0005\_h Breast-feeding baby

[Was breastfed for a longer period ], for ... months (please specify)

7:breastfm childl cld0006 Breast-feeding time in months 7;breastf\_v1=3

### (PL1;prev\_jg=3,4 & PL2;prev\_breastf=1) | (PL1;prev\_jg=2 & PL3;mukia\_ja=1 & PL2;prev\_breastf=1)

8 In the last survey you reported that <name of child> was being breastfed. Is <name of child> still being breastfed?

Yes, the child is currently being breastfed
No, the child is no longer being breastfed
2

Can't / don't want to answer -1

8:breastf\_v2 childl cld0007 Child still currently breastfed

### $8;breastf_v2=2,-1$

### 9 How long was <name of child> breastfed in total?

Number of months breastfed in total: ... 9:breastf\_v3 childl cld0008 Total breastfeeding duration

### **B02 Health**

(PL1;prev\_iq=1) | (PL1;prev\_iq=2&PL3;mukia\_ja=2) | (PL1;prev\_iq=3,4&PL2;prev\_breasf=1) | (PL1;prev\_jq=2 & PL3;mukia\_ja=1 & PL2;prev\_breasf=1)

10 Now we have a few questions about your child's health.

(PL1;prev\_jg=3:12&PL2;prev\_breasf=2) | (PL1;prev\_jg=2 & PL3;mukia\_ja=1 & PL2;prev\_breasf=2) | (PL1;prev\_jg=5:12&PL2;prev\_breasf=1)

11 Now we have a few questions about your child's health.

### 12 How would you describe <name of child>'s health overall?

Very good 1 2 Good 3 Satisfactory 4 Poor 5 Bad Can't / don't want to answer

12:chhealth childl cle0003 General health status child

## 13 To what extent do you agree with the following statement?

I'm worried about <name of child>'s health

Agree completely Agree 2 Disagree 3 4 Disagree completely Can't / don't want to answer

13:health childl cle0004 Concerns about the child's health

### 14 What is <name of child>'s current weight and height?

Weight in kilograms 1:99 14:weight childl cle0005 Child - weight in kg

Can't / don't want to answer 1 Heigth in centimeters 10:220

14:height childl cle0006 Child - height in cm

Can't / don't want to answer 1

```
(PL1;prev_jg=1 & 14;weight<2) | (PL1;prev_jg=2 & 14;weight<7) | (PL1;prev_jg=3 & 14;weight<9)
(PL1;prev_jg=4 & 14;weight<11) | (PL1;prev_jg=5 & 14;weight<12) | (PL1;prev_jg=6 & 14;weight<14)
(PL1;prev_jg=7 & 14;weight<16) | (PL1;prev_jg=8 & 14;weight<18) | (PL1;prev_jg=9 & 14;weight<20) |
(PL1;prev_jg=10 & 14;weight<22) | (PL1;prev_jg=11 & 14;weight<24) | (PL1;prev_jg=12 & 14;weight<26)
14a Your answer: "*? weight in kilograms" seems a bit low. Should we correct that?
Correct my answer
                             2
Don't correct my answer
(PL1;prev jg=1 & 14;weight>5) | (PL1;prev jg=2 & 14;weight>13) | (PL1;prev jg=3 & 14;weight>16)
(PL1;prev iq=4 & 14;weight>19) | (PL1;prev iq=5 & 14;weight>23) | (PL1;prev iq=6 & 14;weight>26)
(PL1;prev_iq=7 & 14;weight>30) | (PL1;prev_iq=8 & 14;weight>34) | (PL1;prev_iq=9 & 14;weight>38) |
(PL1;prev_jq=10 & 14;weight>43) | (PL1;prev_jq=11 & 14;weight>48) | (PL1;prev_jq=12 & 14;weight>53)
14b Your answer: "*? weight in kilograms" seems a bit high. Should we correct that?
Correct my answer
                             1
                            2
Don't correct my answer
(PL1;prev_jg=1 & 14;height<46) | (PL1;prev_jg=2 & 14;height<70) | (PL1;prev_jg=3 & 14;height<78) |
(PL1;prev_jg=4 & 14;height<88) | (PL1;prev_jg=5 & 14;height<94) | (PL1;prev_jg=6 & 14;height<102) |
(PL1;prev_iq=7 & 14;height<108) | (PL1;prev_iq=8 & 14;height<113) | (PL1;prev_iq=9 & 14;height<118) |
(PL1;prev_jg=10 & 14;height<123) | (PL1;prev_jg=11 & 14;height<128) | (PL1;prev_jg=12 & 14;height<134)
14c Your answer: "*? height in centimeters" seems a bit low. Should we correct that?
Correct my answer
                             2
Don't correct my answer
(PL1;prev_jq=1 & 14;height>56) | (PL1;prev_jq=2 & 14;height>82) | (PL1;prev_jq=3 & 14;height>94)
(PL1;prev_ig=4 & 14;height>102) | (PL1;prev_ig=5 & 14;height>112) | (PL1;prev_ig=6 & 14;height>120)
(PL1;prev_iq=7 & 14;heiqht>128) | (PL1;prev_iq=8 & 14;heiqht>134) | (PL1;prev_iq=9 & 14;heiqht>142) |
(PL1;prev_jg=10 & 14;height>148) | (PL1;prev_jg=11 & 14;height>154) | (PL1;prev_jg=12 & 14;height>160)
14d Your answer: "*? height in centimeters" seems a bit high. Should we correct that?
Correct my answer
                             2
Don't correct my answer
```

### PL1;prev\_jg=1:3

Does <name of child> show signs of any of the following developmental delays, disorders, or disabilities? Which ones?

Please select all answers that apply.

```
Sensory (vision, hearing)
                                                                    1
                                                                    1
Motor skills (grasping, crawling, walking)
Neurological disorders (including cramps)
                                                                    1
Speech (articulation, speech acquisition disorder)
                                                                    1
Regulatory system (persistent crying, sleep or eating disorder)
                                                                    1
Chronic illness
                                                                    1
                                                                    1
Physical disability
                                                                    1
Intellectual disability
                                                                    1
Other
                                                                    1
No
                                                                   1
Can't / don't want to answer
15:disord1
            childl cle0007 Disorder: Perception
15:disord2
            childl cle0008 Disorder: Motor skills
                             Disorder: Neurological disorder
15:disord3
            childl cle0009
15:disord4
                              Disorder: Language
            childl cle0010
15:disord5
            childl cle0011
                              Disorder: Regulation
15:disord6
            childl
                   cle0012
                              Disorder: Chronic illness
15:disord7
                              Disorder: Physical handicap
            childl
                   cle0013
15:disord8
            childl
                   cle0014
                              Disorder: Mental handicap
                              Disorder: Other
15:disord9
            childl
                   cle0015
15:disord10
            childl cle0016
                              No confirmed disorder
```

Has <name of child> been diagnosed by a doctor in the last 12 months as having any of the following health conditions or disorders?

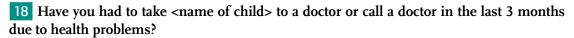
Please select all answers that apply.

Asthma							
Respiratory	y diseas	ses (asthm	na, bronchitis, etc.)		1		
Chronic br	onchiti	S			1		
Spastic / ac	cute bro	onchitis			1		
Pseudocro	up / cro	oup syndr	ome		1		
Middle ear	inflam	mation			1		
Neurodern	natitis				1		
Vision imp	airmen	it (for exa	mple, far-sightedness, near-sigl	htedness, misaligned eyes)	1		
Hearing in		•		, ,	1		
Eating disc	-				1		
O		t (disorde	r of the locomotor apparatus)		1		
Other diso		•	/		1		
Allergies	,				1		
No, none o	f the al	oove			1		
Can't / don			r		1		
16:ill11	childl	cle0017	Illness: Asthma	PL1;prev_jg=1:7			
16:ill10	childl	cle0018	Respiratory diseases	PL1;prev_jg=8:12			
16:ill12	childl	cle0019	Illness: Chronic bronchitis	PL1;prev_jg=1:7			
16:ill13	childl	cle0020	Illness: Spastic / acute bronchitis	PL1;prev_jg=1:7			
16:ill14	childl	cle0021	Pseudocroup / croup syndrome	PL1;prev_jg=1:7			
16:ill2	childl	cle0022	Middle-ear inflammation	PL1;prev_jg=1:7			
16:ill4	childl	cle0023	Neurodermatitis				
16:ill5	childl	cle0024	Vision impairment				
16:ill6	childl	cle0025	Hearing impairment	PL1;prev_jg=1:7			
16:ill7	childl	cle0026	Nutritional disorders				
16:ill8	childl	cle0027	Motor impairment				
16:ill9	childl	cle0028	Other impairments or disorders				
16:ill32	childl	cle0029	Illness: Allergies				
16:illno_v1	childl	cle0030	No confirmed disorder				

# 17 Has <name of child> experienced any serious health problems in the last 12 months that have necessitated a hospital stay?

```
Yes 1
No 2
Can't / don't want to answer -1
17:hospital12m_v1 childl cle0031 Hospitalisation of the child in the last 12 month

[Yes], for ... days (please specify) 1:366
17:hospital12m childl cle0032 Hospitalisation of the child in the last 12 17;hospimonths: Days tal12m_v1=1
```



Yes 1

No 2

Can't / don't want to answer -1

18:medaid3m\_v1 childl cle0043 Medical visit of the child in the last 3 months

[Yes], ... times (please specify number) 1:99

18:medaid3m childl cle0034 Number of visits to the doctor by the child in the 18;medaid3m\_v1=1 last 3 months

## **BO3** Personality

- 19 Now we have some questions about your child's personal characteristics.
- What's your current impression of <name of child>? To what extent do you agree with the following statements? <Name of child> ...

			Agree completely	Agree	Disagree	Disagree completely	Can't / don't want to answer			
is general happy	ly chee	rful and	1	2	3	4	-1			
gets upse	t easily	and cries	1	2	3	4	-1			
	t to con	nfort wher	1 1	2	3	4	-1			
is curious	and ac	tive	1	2	3	4	-1			
tends to b	e shy		1	2	3	4	-1			
is communicative and likes			s 1	2	3	4	-1			
to talk										
shows empathy when		1	2	3	4	-1				
others	are sad	l								
20:temp1	childl	clh0001	Child is mostly h	nappy, satisfied	d	PL1;prev_jg=1:	4			
20:temp2	childl	clh0002	Child is easily a	gitated, cries f	requently	PL1;prev_jg=1:	4			
20:temp3	childl	clh0003	Child is hard to	console		PL1;prev_jg=1:	4			
20:temp4	childl	clh0004	Child is curious	Child is curious and active PL1;prev_ig=1:4						
20:temp5	childl	clh0005	Child is more res	served		PL1;prev_jg=1:	4			
20:temp6	childl	clh0006	Child is commun	nicative and ta	lkative	PL1;prev_jg=3:	4			
20:temp7	childl	clh0007	Child shows empathy when others are sad PL1;prev_jg=3:4							

## PL1;prev\_jg=4:12

# 21 How would you describe <name of child> in comparison to other children of the same age? <Name of child> ...

The further to the left you make the X, the more the term on the left applies. The further to the right you make the X, the more the term on the right applies.

1	,				8	11								Can't
														don't want
			0	1	2	3	4	5	6	7	8	9	10	to an- swer
is relatively	talkativ	e / is	0	1	2	3	4	5	6	7	8	9	10	-1
relatively	quiet													
is messy / i	s neat		0	1	2	3	4	5	6	7	8	9	10	-1
is cheerful	/ is easi	ly upset	0	1	2	3	4	5	6	7	8	9	10	-1
is disinteres	sted / is	eager	0	1	2	3	4	5	6	7	8	9	10	-1
to learn														
is self-confi	dent / i	S	0	1	2	3	4	5	6	7	8	9	10	-1
insecure														
is withdraw	n / is o	utgoing	0	1	2	3	4	5	6	7	8	9	10	-1
is focused /		ly	0	1	2	3	4	5	6	7	8	9	10	-1
distracte	d													
is disobedie	ent / is o	obedient	0	1	2	3	4	5	6	7	8	9	10	-1
is a fast lear	,	eeds a	0	1	2	3	4	5	6	7	8	9	10	-1
little lon	ger													
is fearful / i	s fearle	ess	0	1	2	3	4	5	6	7	8	9	10	-1
21:char1b	childl	clh0008_						∕e / qu						
21:char1b	childl	clh0008_						/e / qu						
21:char5	childl	clh0009_						/ neat						
21:char5	childl	clh0009_						∕ neat						
21:char6	childl	clh0010_						empere						
21:char6	childl	clh0010_						empere			ritated			
21:char7	childl childl	clh0011_						rested , rested ,						
21:char7 21:char8	childl	clh0011_ clh0012_						resteu , ıfident			ock con	fidono		
21:char8	childl	clh0012_						ifident						
21:char9	childl	clh0012_						utgoin		13 10 16	ick con	mucm		
21:char9	childl	clh0013_						utgoin						
21:char2	childl	clh0014_						d / eas		racted				
21:char2	childl	clh0014_						d / eas						
21:char3_v1	childl	clh0015_						ite / o						
21:char4	childl	clh0016_						learn			′ to ne	ed mo	re time	е
21:char4	childl	clh0016_						learn						
21:char10	childl	clh0017_	v1					s / cor						
21:char10	childl	clh0017_	h	Child	tends	to be a	anxious	s / cor	nfident					

### PL1;prev\_jg=5:12

To what extent do the following statements describe <name of child>? For each answer, think about the child's behavior in the last six months. <Name of child> ...

Please answer on the following scale, where 1 means "not at all", and 7 means "completely". Please select only one answer per line.

series em <sub>I</sub> ene imane. Per ima	•							Can't /
	Not at all 1	2	3	4	5	6	Completely	don't want to answer
is considerate is restless, hyperactive, can't sit still long	1	2	3	4	5	6	7	-1 -1
likes to share with other children	1	2	3	4	5	6	7	-1
often has tantrums, is short-tempered	1	2	3	4	5	6	7	-1
is a loner, usually plays alone	1	2	3	4	5	6	7	-1
is willing to help when others are hurt, sick, or feeling sad	1	2	3	4	5	6	7	-1
is always fidgety	1	2	3	4	5	6	7	-1
often fights with or picks on other children	1	2	3	4	5	6	7	-1
is often unhappy or down, cries a lot	1	2	3	4	5	6	7	-1
is generally well-liked by other children	1	2	3	4	5	6	7	-1
is easily distracted, unfocused	1	2	3	4	5	6	7	-1
is nervous or clingy in new situations, loses confidence quickly	1	2	3	4	5	6	7	-1
is often teased or picked on by others	1	2	3	4	5	6	7	-1
often helps others of his/her own accord (parents, teachers, other children)	1	2	3	4	5	6	7	-1
gets along better with adults than with children	1	2	3	4	5	6	7	-1
has a lot of fears, gets scared easily	1	2	3	4	5	6	7	-1
finishes what he/she starts, can concentrate on something for a long time	1	2	3	4	5	6	7	-1
thinks before acting	1	2	3	4	5	6	7	-1

```
Child is considerate
22:behav1
                     clh0018 v2
                     clh0019_v2
                                    Child is restless, hyperactive, cannot sit still
22:behav2
             childl
                                    Child likes to share with other children
22:behav3
             childl
                     clh0020_v2
                                    Child often has fits of anger, quick-tempered
22:behav4
             childl
                     clh0021_v2
22:behav5
             childl
                     clh0022_v2
                                    Child is a loner, usually plays alone
                                    Child is helpful when others are hurt, sick, sad
22:behav6
             childl
                     clh0023_v2
                                    Child is fidgety
22:behav7
                     clh0024_v2
             childl
                     clh0025 v2
                                    Child argues with or bullies others
22:behav8
             childl
22:behav9
             childl
                     clh0026 v2
                                    Child is often unhappy, cries easily
                     clh0027_v2
                                    Child is popular with peers
22:behav10 childl
22:behav11
                     clh0028_v2
                                    Child is easily distracted, lacks concentration
             childl
22:behav12
                     clh0029_v2
                                    Child is nervous or clingy in new situations
             childl
22:behav13 childl
                     clh0030_v2
                                    Child gets teased or bullied by peers
                                    Child frequently offers to help others
22:behav14 childl
                    clh0031_v2
                                    Child gets along with adults better than with other children
22:behav15 childl
                    clh0032_v2
                                   Child has a lot of fears, gets scared easily
22:behav16 childl
                     clh0033_v2
22:behav17 childl
                    clh0034_v2
                                   Child completes tasks, can concentrate for an extended period
22:behav18 childl clh0035_v2
                                   Child thinks before acting
```

### **B04** Recreational Activities

23 The following questions are about your child's recreational activities.

### PL1;prev\_jq=1:8

How many times in the last 14 days have you or the main caregiver taken part in the following activities with <name of child>?

Singing children's songs	Daily 1	Several times a week	At least once a week	Not at all	Can't / don't want to answer
Doing things outdoors (taking walks, etc.)	1	2	3	4	-1
Painting or doing arts and crafts	1	2	3	4	-1
Reading or telling stories in German	1	2	3	4	-1
Reading or telling stories in another language	1	2	3	4	-1
Looking at picture books	1	2	3	4	-1
Going to the playground	1	2	3	4	-1
Visiting other families with children	1	2	3	4	-1
Going shopping with the child	1	2	3	4	-1
Watching television or videos together (including on a tablet computer or smartphone)	1	2	3	4	-1
Playing cards, board games, or other games together	1	2	3	4	-1
Playing computer or Internet games together (including on a tablet computer or smartphone)	1	2	3	4	-1
Going to children's theater productions, circus, museums, exhibitions, etc.	1	2	3	4	-1

24:activ1	childl	cld0009_v1	Singing children songs to / with child (times during last 14 days)
24:activ2_v1	childl	cld0010_v1	Taking walks outdoors (no. of times during last 14 days)
24:activ3_v1	childl	cld0011_v2	Painting or doing arts and crafts (times during last 14 days)
24:activ4_v1	childl	cld0394_v1	Activites with child: storytelling in German
24:activ13	childl	cld0013_v1	Frequency of reading / story-telling in other language in the last 14 days
24:activ5	childl	cld0014_v1	Looking at picture books (times during last 14 days)
24:activ6	childl	cld0015_v1	Going to playground (no. of times during last 14 days)
24:activ7	childl	cld0016_v1	Visiting other families with children (times during last 14 days)
24:activ8	childl	cld0017_v1	Going shopping with child (no. of times during last 14 days)
24:activ9	childl	cld0018_v1	Watching television / videos with child (times during last 14 days)
24:activ10_v1	childl	cld0019_v1	Frequency of playing cards or dice in the last 14 days
24:activ11	childl	cld0020_v1	Frequency of computer / online gaming in the last 14 days
24:activ12_v1	childl	cld0021_v1	Frequency of trips to children's theater, circus, museum, last 14 days

### PL1;prev\_jg=1:8

# Is <name of child> allowed to watch television or videos alone, without adult supervision?

Yes 1
Rarely, as an exception. 2
No, never. 3
Can't / don't want to answer -1

25:tvyn childl cld0022 Child allowed to watch TV or videos alone

[Yes], ... hours per week (please specify) 1:168 25:tvhrs childl cld0023 Child watches TV / videos alone (in h / week) 25;tvyn=1,2

### PL1;prev\_jq=7:12

How often does <name of child> take part in the following recreational activities?

						Can't / don't want
	Daily	Every week	Every month	Less often	Never	to answer
Watching TV / DVDs / videos on the Internet (YouTube, etc.)	1	2	3	4	5	-1
Playing games on the computer / Internet / gaming console / smartphone	1	2	3	4	5	-1
Using online social networks (Facebook, etc.)	1	2	3	4	5	-1
Talking on the phone (including Skype, etc.)	1	2	3	4	5	-1
Texting (sending text messages or using Messenger, WhatsApp, etc.)	1	2	3	4	5	-1
Other Internet surfing	1	2	3	4	5	-1
Listening to music	1	2	3	4	5	-1
Making music	1	2	3	4	5	-1
Playing sports	1	2	3	4	5	-1
Doing things with the family (taking day trips, etc.)	1	2	3	4	5	-1
Spending time with friends	1	2	3	4	5	-1
Dance, theater, etc.	1	2	3	4	5	-1
Technical / industrial arts	1	2	3	4	5	-1
Painting or doing arts and crafts	1	2	3	4	5	-1
Reading	1	2	3	4	5	-1
Doing nothing / hanging out / daydreaming	1	2	3	4	5	-1
Going to church, attending religious events	1	2	3	4	5	-1
Youth organizations (Pathfinders, church youth groups, environmental groups, etc.)	1	2	3	4	5	-1
Doing volunteer social work / helping in aid projects	1	2	3	4	5	-1
Taking care of pets / animals	1	2	3	4	5	-1

```
26:fregact1
                                  Frequency of watching TV, videos
                childl
                       cld0024
26:freqact2_v1
                childl
                       cld0025
                                  Frequency of playing computer games
26:freqact3
                childl cld0026
                                  Frequency of being online on social networks
26:freqact15
                                  Frequency of phoning
                childl cld0027
26:freqact16
                childl cld0028
                                  Frequency of sending SMS
26:freqact4
                                  Frequency of browsing the internet
                childl cld0029
26:freqact5
                                  Frequency of listening to music
                childl cld0030
                                  Frequency of playing music or singing
26:fregact6
                childl cld0031
                                  Frequency of doing sports
26:fregact7
                childl cld0032
26:fregact8
                childl cld0033
                                  Frequency of doing something with the family
26:fregact14
                childl cld0034
                                  Frequency of meeting friends
                childl cld0035
                                  Frequency of dancing or act
26:fregact9
                                  Frequency of doing technical work
26:fregact10
                childl cld0036
                                  [de] Häufigkeit Malen und Basteln
26:fregact11
                childl cld0037
26:freqact12
                                  Frequency of reading
                childl cld0038
26:fregact13
                                  Frequency of doing nothing
                childl cld0039
26:fregact17
                childl cld0040
                                  Frequency of time in church, attending religious events
                                  Frequency of attending youth group
26:fregact18
                childl cld0041
                childl cld0042
                                  Frequency of being socially active
26:fregact20
                childl cld0043
                                  Frequency of caring for pet
26:fregact19
```

### PL1;prev\_jg=1:6

# Does <name of child> currently participate in any of the following activities?

Please select all answers that apply.

- review every vivi viview every virity viri								
children's gyr	1							
Early childho	od mus	sic lessons	3	1				
Artistic activi	ties (pa	inting for	children, children's theater, etc.)	1				
Other parent-	child g	roups		1				
No, none of the	1							
Can't / don't	1							
27:ka06_spo2	childl	clg0001	Children's gymnastics, children's sports, o	children's swimming				
27:ka06_mus	childl	clg0002	Early childhood music education	_				
27:ka06_art								
27:ka06_oth	childl	clg0004	Other parent-child groups					
27:ka06_non	childl	clg0005	No activities under 6					

### PL1;prev\_jg=7:12

# Does <name of child> currently participate in any of the following activities?

Please select all answers that apply.

Extracurricular activities at school, outside of regular classes:

```
Sports club
                                 1
                                 1
Music club
                                 1
Art club
Theater club
                                 1
Other club
No, none of the above
                                 1
Can't / don't want to answer
28:ka16_ssp
                      clq0006
               childl
                                 School sports club above 6
28:ka16_smu
               childl
                      clq0007
                                 School music club above 6
28:ka16_sar
               childl
                      clq0008
                                 School art club above 6
28:ka16 sth
               childl
                      clq0009
                                 School theater club above 6
                      clq0010
                                 Other school activities above 6
28:ka16_sot
               childl
28:ka16_snon childl
                      clq0011
                                 No school activities above 6
Activities outside school:
Sports, dance, gymnastics, ballet
                                                                                              1
                                                                                              1
Music or singing lessons
                                                                                              1
Drawing or painting lessons
                                                                                               1
Youth fire brigade, Red Cross, or similar volunteer organizations
Youth groups (for example, Pathfinders, church youth groups, environmental groups,
Regular visits to youth centers
No, none of the above
Can't / don't want to answer
28:ka16_spo
              childl
                      clq0012
                                Sport, dancing, gymnastics, ballet outside of school
28:ka16_mus
             childl
                      clg0013
                                Music lessons/vocal lessons outside of school
28:ka16_art
                      clq0014
                                Art education/painting outside of school
              childl
                      cla0015
                                Volunteer fire dept red cross etc. above 6
28:ka16_org
              childl
                      clq0016
                                Youth group above 6
28:ka16_yth
              childl
                                Youth center above 6
28:ka16_ctr
              childl
                      clq0017
28:ka16 non
              childl
                      clq0018
                                No activities above 6
(27;ka06_non!=1 & 27;kleinkiactka!=1,.) | (28;ka16_non!=1 & 28;freizactka!=1,.) | (28;ka16_snon!=1 & 28;schulagka!=1,.)
How much do the activities described above cost you per month?
Average monthly costs in euros
                                    1:99999
29:act_c childl clg0019
                           Costs of activities
No costs
Can't / don't want to answer
29:act_cno childl clq0020 No costs of activities
```

### **B05 School**

### PL1;prev\_jq=7:12

30 In conclusion, we have a few questions about school.

### PL1;prev\_jq=7:12

31 What level of secondary schooling would you like for your child to complete? How closely do the following school-leaving certificates correspond to your ideal?

Please answer on a scale from 1 to 7, where 1 means "not at all" and 7 means "completely".

										Can't / don't
			1 Not at all	2	2	4	r	6	7 Com-	want to
				_	3	4	5	6	pletely	answer
Lower seco	ndary		1	2	3	4	5	6	7	-1
school-le	eaving									
certificat										
(Haupts		chluss)								
, -		,	1	2	2	4	Е	C	7	1
Intermedia		naary	1	2	3	4	5	6	7	-1
school-le										
certificat	te									
(Realsch	ulabscl	nluss,								
etc.)										
Upper seco	ndarv		1	2	3	4	5	6	7	-1
school-le	•									
	U									
certifica	ie (Abii	ur)								
31:idegrad1	childl	clg0021	Ideal sc	hool cert	ificate froi	m a Haup	tschule			
31:idegrad2	childl	clg0022	Ideal sc	hool cert	ificate froi	m a Reals	chule			
31:idegrad3	childl	clg0023	Ideal school certificate from a Gymnasium							

### PL1;prev\_jg=7:12

How likely do you think it is that <name of child> will actually complete secondary school with one of the following school-leaving certificates?

Please answer again on a scale from 1 to 7, where 1 means "extremely unlikely", and 7 means "extremely likely".

	Ex- tremely unlikely 1	2	3	4	5	6	Ex- tremely likely 7	Can't / don't want to answer
Lower secondary school-leaving certificate (Hauptschulabschluss)	1	2	3	4	5	6	7	-1
Intermediate secondary school-leaving certificate (Realschulabschluss, etc.)	1	2	3	4	5	6	7	-1
Upper secondary school-leaving certificate (Abitur)	1	2	3	4	5	6	7	-1

32:probgra1	childl	clg0024	Probability of school certificate from a Hauptschule
32:probgra2	childl	clg0025	Probability of school certificate from a Realschule
32:probgra3	childl	clq0026	Probability of school certificate from a Gymnasium

### PL1;prev\_jg=7:12

# 33 What were <name of child>'s grades in the following two subjects on his/her last report card?

Grade from 1 to 6

			1 very good	2 good	3 satis- factory	4 sufficient	5 poor	6 failing	Can't / don't want to answer
German [Grade]			1	2	3	4	5	6	-1
Math [Grade]			1	2	3	4	5	6	-1
33:lamark	childl	clg0027	Mark in	Mark in last certificate: German					
33:matmark	childl	cla0028	Mark in	last certific	cate: Math				

Does not apply, no grades on report card 1

33:nomark childl clg0029\_h Mark in last certificate: Did not get a mark in Math 33:nomark childl clg0029\_v1 Mark in last certificate: Does not apply

### PL1;prev\_jg=7:12

### 34 How do you or another family member make contact with the school?

Please select all that apply.

Regularly attending parent-teacher evenings	1	
Regularly going to parent conference days	1	
Meeting with the teacher, sometimes outside of parent-teacher conferences	1	
Serving as a parent representative in the parent-teacher association	1	
Providing other forms of support to the teacher / school (helping with school parties,	1	
trips, break room decoration, etc.)		
Membership in the school booster club	1	
None of the above	1	

### Can't / don't want to answer

34:conscho1	childl	clg0030	Regular attendance at parents' evening
34:conscho2	childl	clg0031	Regular attendance at parent-teacher conference
34:conscho3_v1	childl	clg0032	Visiting the teachers
34:conscho4	childl	clg0033	Volunteering as parents' representative
34:conscho5	childl	clg0034	Other support of school / teachers
34:conscho6	childl	clg0035	Member of aid / support association
34:conscho7	childl	clg0036	None of that

1

### PL1;prev\_jg=7:12

### 35 To what extent do the following statements describe <name of child>?

		Appli	es Ap <sub>l</sub>	plies	Does not	Does not		Can't / don't want
		comple	tely pa	rtly	apply	apply at all	Don't know	to answer
enjoys going to	school	. 1		2	3	4	5	-1
gets along well	l with	1		2	3	4	5	-1
his/her clas	smates							
35:scolcon1	childl	clg0037	Child like	es going	to school			
35:scolcon2_v1	childl	clg0038_v1	Child do	es have	good relatio	ns with class	mates	
35:scolcon2_v1	childl	clg0038_h	Child do	es have	good relatio	ns with class	mates	

### PL1;prev\_jg=7:12

### 36 Where does <name of child> do his/her homework most of the time?

At home			1	
At a relative's	2			
In after-school	3			
Elsewhere			4	
Can't / don't w	ant to	answer	-1	
36:hwplace v1	childl	cla0039	Loca	ation Homev

36:hwplace\_v1 childl clg0039 Location Homework

### PL1;prev\_jg=7:12

### 37 How often do you or your partner help <name of child> with his/her homework?

Daily	1
Several times a week	2
Less often	3
Never	4
Can't / don't want to answer	-1
37:hwsupprt childl clq0040	Frequency of helping with homework

### PL1;prev\_jg=7:12

### 38 Does <name of child> receive an allowance?

Yes				1	
No				2	
Can't / d	-1				
38:allow	childl	cld0044	Pock	et m	oney

### 38;allow=1

39 How much allowance money does <name of child> receive?

Per week [...] euros or 1:9999
Per month [...] euros 1:99999

39:allowpw childl cld0045 Pocket money per week 39:allowpm childl cld0046 Pocket money per month

Can't / don't want to answer 1