

Make Your Publications Visible.

A Service of



Leibniz-Informationszentrum Wirtschaft Leibniz Information Centre

Nhan Le Thi Kim

Article

The impact of emotional intelligence and transformational leadership on organizational culture and employee performance in the banking industry in Vietnam

Global Business & Finance Review (GBFR)

Provided in Cooperation with:

People & Global Business Association (P&GBA), Seoul

Suggested Citation: Nhan Le Thi Kim (2024): The impact of emotional intelligence and transformational leadership on organizational culture and employee performance in the banking industry in Vietnam, Global Business & Finance Review (GBFR), ISSN 2384-1648, People & Global Business Association (P&GBA), Seoul, Vol. 29, Iss. 4, pp. 158-168, https://doi.org/10.17549/gbfr.2024.29.4.158

This Version is available at: https://hdl.handle.net/10419/305991

Standard-Nutzungsbedingungen:

Die Dokumente auf EconStor dürfen zu eigenen wissenschaftlichen Zwecken und zum Privatgebrauch gespeichert und kopiert werden.

Sie dürfen die Dokumente nicht für öffentliche oder kommerzielle Zwecke vervielfältigen, öffentlich ausstellen, öffentlich zugänglich machen, vertreiben oder anderweitig nutzen.

Sofern die Verfasser die Dokumente unter Open-Content-Lizenzen (insbesondere CC-Lizenzen) zur Verfügung gestellt haben sollten, gelten abweichend von diesen Nutzungsbedingungen die in der dort genannten Lizenz gewährten Nutzungsrechte.



https://creativecommons.org/licenses/by-nc/4.0/

Terms of use:

Documents in EconStor may be saved and copied for your personal and scholarly purposes.

You are not to copy documents for public or commercial purposes, to exhibit the documents publicly, to make them publicly available on the internet, or to distribute or otherwise use the documents in public.

If the documents have been made available under an Open Content Licence (especially Creative Commons Licences), you may exercise further usage rights as specified in the indicated licence.





GLOBAL BUSINESS & FINANCE REVIEW, Volume. 29 Issue. 4 (MAY 2024), 158-168 pISSN 1088-6931 / eISSN 2384-1648 | Https://doi.org/10.17549/gbfr.2024.29.4.158 © 2024 People and Global Business Association

GLOBAL BUSINESS & FINANCE REVIEW

www.gbfrjournal.org for financial sustainability and people-centered global business

The Impact of Emotional Intelligence and Transformational Leadership on Organizational Culture and Employee Performance in the Banking **Industry** in Vietnam

Nhan Le Thi Kim[†]

Industrial University of Ho Chi Minh City, Ho Chi Minh City, Vietnam

ABSTRACT

Purpose: The objective of this research is to evaluate the influence of emotional intelligence and transformational leadership on organizational culture and employee performance.

Design/methodology/approach: Data was gathered from a total of 291 employees currently employed at banks in Vietnam via the use of Google Forms. Using PLS-SEM, or partial least squares structural equation modeling, to analyze the data.

Findings: The findings revealed that emotional intelligence had a beneficial effect on organizational culture. Besides, the results demonstrated that transformational leadership also had a positive impact on organizational culture. The findings also revealed that organizational culture had a beneficial effect on employee performance.

Research limitations/implications: These findings have significant implications for banking managers seeking to enhance employee performance.

Originality/value: This important research contributes to improving our comprehension of the impact that emotional intelligence and transformational leadership exert on organizational culture and employee performance.

Keywords: Emotional intelligence, Transformational leadership, Organizational culture, Employee performance

I. Introduction

Emotional intelligence is currently a critical factor in determining an organization's success. Furthermore, there has been a growing emphasis in contemporary work environments on the significance of emotional intelligence (Lindebaum & Cartwright, 2010). Several researchers argue that emotional skills, such as empathy, awareness of others, and control of emotions,

† Corresponding author: Nhan Le Thi Kim E-mail: 22000921.nhan@student.iuh.edu.vn

Received: Jan. 24, 2024; Revised: Mar. 15, 2024; Accepted: Mar. 25, 2024

are essential for the effectiveness of organizations (Danaeefard et al., 2012; Gabriel & Griffiths, 2002; Singh & Gujral, 2022). Moreover, the presence of effective leadership is crucial in guaranteeing the excellence of an organization's performance, as it directly impacts the decision-making and implementation processes that facilitate transformations within a professional setting (Bakri et al., 2023). The importance of leaders' emotional abilities arises from their role as fundamental members of organizations, tasked with communicating the organization's vision to their subordinates and ensuring its achievement. Therefore, the characteristics of a company's leaders are essential



in establishing a culture that fosters the accomplishment of its goals and objectives (Alon & Higgins, 2005; Sin & Yazdanifard, 2013). Proficient leadership and capable leaders can aid employees in enhancing their allegiance, productivity, and contentment (Lee et al., 2016). For this investigation, the transformational leadership theory was selected, even though there are several leadership theories accessible. The theory of transformational leadership is currently highly acclaimed and widely accepted in the field of leadership theory. Numerous studies have lauded transformational leadership for its superior and favorable interaction with subordinates, as well as for its contentment, efficiency, motivation, and devotion (Sokolović et al., 2022). Transformational leadership has piqued the interest of scholars due to its unique characteristics that set it apart from traditional leadership styles, such as authoritative or transactional leadership (Kark et al., 2018). Transformational leaders can serve as exemplary figures who are highly regarded, esteemed and relied upon. They allocate attention to the growth and development of their followers, foster innovation by challenging, abstaining, and resolving existing issues using novel approaches, and motivate individuals to prioritize the interests of the organization over their own (Bass, 1990; Chen et al., 2018). Additionally, transformational leadership has been acclaimed for its ability to evaluate the success of a leader through its process. The ability to adapt to the specific needs of subordinates, to empower them, and to connect the aims and goals of the person, the leader, the group, and the wider organization are all characteristics of transformational leaders, according to Bass & Riggio (2006). Furthermore, the topic of organizational culture was introduced into the field of management writing in the 1980s. An organization's culture plays a significant and primary function in the organization, and many academics feel that culture is not only a concept that can explain a wide range of organizational phenomena, but it is also a notion that managers of an organization utilize to construct an efficient organization (Danaeefard et al., 2012). In addition, studies undertaken by scholars like Danaeefard et al. (2012) and Singh & Gujral,

(2022) suggest a relationship between emotional intelligence and organizational culture. Likewise, Rizki et al. (2019) and Ledimo (2014) discussed the influence of transformational leadership on organizational culture. Furthermore, according to Widayati et al. (2022) and Al Dhanhani & Abdullah (2020) have proposed that organizational culture has an impact on the performance of its employees. According to the existing body of research, there are not many studies that investigate the impact that emotional intelligence and transformational leadership have on organizational culture and employee performance. As a result, the objective of this research is to evaluate the influence of emotional intelligence and transformational leadership on organizational culture and employee performance.

II. Literature Review

A. Relationship between Emotional Intelligence and Organizational Culture

Despite the passage two decades after the inception of the notion of emotional intelligence (EMI), no universally agreed definition has been introduced for this topic (Danaeefard et al., 2012). One way to think of emotions is as structured reactions to any kind of event, whether it be internal or external, that has affected the person. They are regarded to be a driving force that assists people in transforming an encounter into an experience that is beneficial for all of the folks who are actively participating. Intelligence may be defined as the capacity of a person to act sensibly and effectively in response to his surroundings (Salovey & Mayer, 1990). EMI involves the ability to identify and express emotions, incorporate emotions into cognitive processes, understand and evaluate emotions, and regulate feelings in yourself and others (Mayer et al., 2000). EMI also may be considered a sort of intelligence that includes understanding and analyzing emotional information to accomplish one's objectives (Cherniss et al., 2016). EMI also refers to an individual's capacity to effectively regulate their emotions, keep emotional balance, and demonstrate their emotions appropriately. This is achieved through the development of awareness of one's emotions, self-control, motivation for oneself, empathy, and relationships with others (Goleman, 2005). Individuals who possess self-awareness of their own emotions and have proficiency in perceiving and interpreting the emotions of others tend to exhibit enhanced effectiveness in their professional endeavors (Prabhawa et al., 2020). EMI refers to an individual's ability to understand and manage their own emotions, as well as the emotions of others. It involves using these emotions to make informed decisions and effectively control one's thoughts and actions (Danaeefard et al., 2012). Furthermore, according to Danaeefard et al. (2012), it is primarily anticipated that the emergence of EMI would open doors for the establishment of organizational culture (ORC) inside the company. Prior studies like those of Singh & Gujral (2022) and Nursanti & Lendeng (2022) debated that EMI is a predictor of ORC. Based on that, we propose the hypothesis as follows:

H1: EMI has a positive relationship with ORC.

B. Relationship between Transformational Leadership and Organizational Culture

The notion of transformational leadership (TRL), established by Burns (1978), has been a very significant subject of study in recent decades (Ng. 2017). TRL fosters the members' consciousness of the significance and principles of a particular ideal objective (Koo et al., 2017). Within the body of academic research, the concept of TRL has been characterized as being different from transactional or monitoring styles of leadership. TRL has been conceptualized through its impact, specifically, converting what is expected, desires, and beliefs of followers and motivating them to carry out far and wide what they might performed in earlier times. While the notion of transactional and monitoring leadership revolves around an exchange procedure, where cooperation is rewarded and disobedience is punished (Kark et al., 2018). Transformational leaders can turn the personal values

and self-concepts of their workers into a higher level of organizational demands and ambitions within their workforce (Avolio et al., 1999). Transformative leadership consists of four distinct components. The initial type of consideration is referred to as personalized consideration, which pertains to the degree to which a leader fosters close relationships with employees, takes into account the needs and individualities of followers, acts as a mentor or coach to followers, and attentively listens to their concerns. Intellectual stimulation refers to the extent to which a leader challenges assumptions, takes risks, and encourages individuals to approach familiar problems from fresh perspectives. Inspirational motivation refers to the extent to which a leader can articulate a compelling and captivating vision that appeals to followers with high expectations, instills optimism about future goals, and enhances the importance of the current task. The concept of idealized influence emphasizes the importance of a shared sense of purpose and suggests that leaders should not only be revered, respected, and trusted, but also admired. In a context characterized by change and transformation, certain actions are deemed to be more efficacious (Avolio & Bass, 1995). According to Bass (1977), TRL is effective across all cultures because it can offer the vision and empowerment that is necessary for employees of this era, who are both educated and varied. To be effective in a global setting, leadership requires valid international concepts and values that are independent of cultural norms. Whether or not transformational leaders perform an important part in defining a vision and supporting new paths has been the subject of controversy in the literature. This is because transformational leaders give the impression that they behave separately from staff members by setting more priority on their demands (Ledimo, 2014; Yukl, 1999). There is a close connection between leadership and organizational culture. This is because leadership can either bring about cultural change or merely reinforce the norms that are already in place (Reinke, 2004). Researchers specializing in the correlation between culture and management have recognized leadership as a crucial determinant capable of shaping the attributes of an organization's culture. Over time, it has become evident that CEOs have the ability to shape or modify the culture of a company (Wallace & Weese, 1995). This is because both of these factors (TRL and ORC) are incredibly important in comprehending organizations and ensuring that they are successful (Block, 2003). Previous research has investigated whether or not there is a connection between TRL and ORC. According to the findings of certain studies, a strong TRL has a beneficial effect on ORC (Ledimo, 2014; Li, 2021). Given the information provided, the hypothesis may be formulated as follows:

H2: TRL has a positive relationship with ORC.

C. Relationship between Organizational Culture and Employee Performance

Employee performance (EMP) refers to the ability of employees to fulfill their jobs and achieve the objectives set by the business. Their work is evaluated based on how well they meet the performance criteria established by the organization. Each employee must contribute positively via exemplary performance since the overall success of the business relies on the individual performances of its employees (Chen et al., 2018). EMP has a direct impact on the advancement or hindrance of a company or agency (Sudarso et al., 2022). EMP is a widely used evaluation method in enterprises to assess the competence and effectiveness of personnel. EMP also alludes to the evaluation of job outcomes concerning the predetermined criteria imposed by the business (Tianingrum, 2021). Performance is the outcome attained by people in their work based on certain criteria that are relevant to a job (Sudiardhita et al., 2018). EMP is considered the cornerstone of every organization as it drives its efficient development. To meet the goals of the organization, it is common for organizations to have high expectations for EMP. If workers exhibit subpar performance, the overall performance and efficiency of the organization will also be compromised. Companies may encounter a vulnerability when they become aware of a decline in EMP. In such cases, it is crucial for management

to promptly address the issue to restore performance levels and prevent any negative impact on the company's development (Weerarathna & Geeganage, 2014).

According to Schein (2010), organizational culture (ORC) is defined as a collection of values, norms, and beliefs that are shared by the members of an organization and serve to specify the rules that govern their conduct. ORC is defined by O'Reilly et al. (1991) as the values that determine acceptable social behaviors and the normative beliefs that are institutionalized and control behaviors inside an organization. Similarly, Divyarajaram (2014) argues that the notion of ORC includes the following elements: advantages, opinions, something of importance, beliefs, ethical principles of behavior, activities, procedures, and traditions within a company. Consequently, this is reflected in the organization's vision and objective, as well as the attitudes and behaviors of its personnel and the way it operates. It serves as the adhesive that may bring together individuals of the company, which ultimately results in high performance and performance that is successful. Organizational culture serves as the cohesive force that can bring together individuals within an organization, resulting in enhanced performance and efficiency. The strength or weakness of a culture can be determined by the extent to which employees endorse and adhere to organizational values, norms, and practices. A culture's strength is directly proportional to the number of members who share similar beliefs, exhibit broad divisions, and demonstrate unwavering dedication to establishing objectives (Nursanti & Lendeng, 2022). The culture will be stronger if it has a greater number of individuals who share similar beliefs, generally disagree with one another, and continue to be dedicated to establishing goals. Likewise, ORC is considered a crucial element in influencing and controlling organizational behavior to accomplish organizational goals (Hien & Tuan, 2023). Practitioners and scholars in the discipline of leadership widely agree that the significance of ORC in a company can't be exaggerated. Individuals, particular cohorts, or the entire institution may experience a modification in their effectiveness and productivity due to this. (Nursanti & Lendeng, 2022). Prior studies have examined

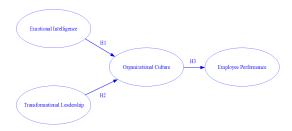


Figure 1. Research model

the correlation between ORC and EMP. Studies suggest that a robust ORC has a positive impact on EMP (Al Dhanhani & Abdullah, 2020; Ozcan & Ozturk, 2020; Tianingrum, 2021). Based on that, we propose the hypothesis as follows:

H3: ORC has a positive relationship with EMP.

The formulation of hypotheses serves as the foundation for the presentation of the research model, which may be seen in Figure 1.

III. Methodology

A. Data Analysis

The data was examined utilizing the partial least squares structural equation modeling (PLS-SEM)

method via SmartPLS software 4.0.9.2 since it is nonnormal data, with a minimal number of samples, and formative measures (J. F. Hair, Sarstedt, et al., 2014). According to the recommendations of Hair et al. (2021), the study will be divided into two phases: measurements model and modeling of structures.

B. Sampling and Data Gathering

By using Google Forms, data was collected from employees who were working at banks in Vietnam from September 13, 2023, to October 5, 2023. For this particular piece of study, the non-probability technique was used. According to Hair et al. (2014), the research requires a minimum sample size of 100 responses or 5 times the number of items being analyzed for each variable. The minimum sample size required to assess 16 items is 80, calculated by multiplying 16 by 5. After excluding respondents who used the same point scales in their questionnaire responses, a sample size of 291 respondents was selected to ensure the credibility of the research. Table 1 provides a concise overview of the sample characteristics.

The sample presented in Table 1 consisted of 149 males (51.2%) and 142 females (48.8%) in terms of gender. In terms of age, there were 247 replies

Table	1.	Sample	characteristics
I abic	1.	Janipic	Characteristics

	Group	Frequency	%
Gender	Male	149	51.2
Gender	Female	142	48.8
	22 - 34	247	84.9
Age	35 - 47	40	13.7
	> 47	4	1.4
F.44:	University	227	78
Education	Postgraduate	64	22
	< 3 years	65	22.3
	3 - < 5 years	68	23.4
Working seniority	5 - < 10 years	92	31.6
	10 - < 15 years	46	15.8
	> 15 years	20	6.9

from the 22-34 age group (84.9%), 40 responses from the 35-47 age group (13.7%), and 4 responses from the age group above 47 (1.4%). Regarding education, 227 participants reported having completed their studies at the university level, accounting for 78% of the total replies. Additionally, 64 participants reported having completed their studies at the postgraduate level, representing 22% of the total responses. The distribution of working seniority is as follows: 65 replies from groups with less than 3 years of experience (22.3%), 68 responses from groups with 3 to less than 5 years of experience (23.4%), 92 responses from groups with 5 to less than 10 years of experience (31.6%), 46 responses from groups with 10 to less than 15 years of experience (15.8%), and 20 responses from groups with more than 15 years of experience (6.9%).

C. Measures

The measurement scales of the variables used in previous research were assessed to ensure they were suitable for the current study context. In this work, we made alterations to four EMI items sourced from Singh & Gujral (2022), four TRL items and four EMP items adjusted from Manzoor et al. (2019), and four

ORC items adopted from Nguyen et al. (2019). The scoring of each question was done using a Likert scale, where a rating of 1 indicated the highest level of disagreement and a rating of 5 indicated the highest level of agreement.

IV. Results and Discussion

A. Results

1. Measurement Model

An assessment is conducted on the measuring model to examine the reliability, converging validity, and discriminant validity of the variables.

Table 2 displays the outcomes of the evaluation of the reliability and convergence validity. The assessment of reliability is conducted through the utilization of Cronbach's alpha (α) and composite reliability (CR). Reliability is established when the combined α and CR indexes exceed 0.7. The evaluation of converging validity is performed by outer loading (OL) and average variance extracted (AVE). Converging validity is confirmed if either OL or AVE surpasses a value of 0.5, as demonstrated by Hair et al. (2021).

Table 2. Reliability and validity summaries

Constructs and items	OL	α	CR	AVE
Emotional Intelligence (EMI)		0.909	0.909	0.785
1. I consistently maintain an optimistic attitude while addressing challenges in the professional setting.	0.870			
2. I am aware of my current emotional condition.	0.887			
3. I remain impartial and unaffected by personal emotions while making judgments in the workplace.	0.896			
4. I possess the ability to discern the emotions of the other individual during interpersonal exchanges, such as communication and work-related interactions.	0.890			
Transformational Leadership (TRL)		0.911	0.914	0.790
1. My manager encourages me to establish ambitious objectives for myself (expectations of exceptional performance).				
2. My manager motivates people with his visionary aspirations.	0.892			
3. My manager serves as a commendable example.	0.909			
4. My manager demonstrates a high level of empathy and attentiveness towards my individual needs and emotions.	0.884			

Table 2. Continued

Constructs and items	OL	α	CR	AVE
Organizational Culture (ORC)		0.921	0.922	0.808
1. The organization demonstrates adaptability to changes and new conditions, including the evolving business environment.	0.894			
2. The organization encourages employees to suggest ideas and provide comments on work and perks.	0.934			
3. The organization fosters a sense of collaboration among its members.	0.851			
4. The organization permits the evaluation of novel solutions in alignment with its development objectives.	0.915			
Employee Performance (EMP)		0.965	0.986	0.904
1. I consistently fulfill the responsibilities outlined in the job description with proficiency.	0.950			
2. I consistently fulfill the expectations for my professional performance.	0.948			
3. I consistently meet my responsibilities to finish my tasks.	0.964			
4. I fulfill all the duties and obligations associated with the employment.	0.941			

Table 3. Discriminant validity

	EMI	EMP	ORC	TRL
EMI				
EMP	0.289			
ORC	0.701	0.244		
TRL	0.762	0.087	0.820	

The results revealed that the reliability and convergent validity were confirmed.

In addition, the discriminant validity is evaluated by calculating the Heterotrait-Monotrait (HTMT) ratio. Discriminant validity is confirmed when the HTMT value is less than 0.90, as specified by Henseler et al. (2009). Table 3 shows that the values of the HTMT for every single variable were below 0.90. Thus, the discriminant validity of the variables (EMI, TRL, ORC, and EMP) has been verified.

2. Structural Model: Testing Hypotheses

The bootstrapping approach was used to assess the structural model. A total of 5,000 subsamples were collected to verify the hypothesis. Figure 2 illustrates the outcomes of the PLS-SEM, and Table 4 shows the path coefficients, t values, and p values of the hypotheses in the suggested model. The results revealed that EMI (H1: $\beta = 0.232$, p = 0.007 < 0.05) and TRL (H2: $\beta = 0.595$, p = 0.000 < 0.05) had

a significant favourable effect on ORC. Therefore, H1 and H2 were affirmed. Similarly, the ORC (H3: $\beta=0.233,\ p=0.000<0.05$) showed a favorable impact on EMP. Therefore, H3 was confirmed. See Table 4.

B. Discussion

Findings unveiled that EMI had a positive impact on the ORC. Singh & Gujral (2022) and Nursanti & Lendeng (2022) have verified this conclusion. This implies that employees who possess the capacity and intellect to regulate their emotions are more likely to foster a positive ORC. Research indicates that an individual's EMI is a crucial determinant in maintaining the integrity of ORC. Moreover, EMI empowers individuals to proficiently handle and uphold their ORC. This suggests that implementing training programs aimed at enhancing employees' EMI would be advantageous for organizations (Singh & Gujral, 2022). Therefore, to enhance and maintain the integrity of ORC, leaders in the banking industry should focus on training initiatives aimed at improving employees' EMI to prioritize certain aspects. These include ensuring that employees consistently uphold a positive mindset when tackling professional challenges, staying attuned to the emotional well-being of colleagues,

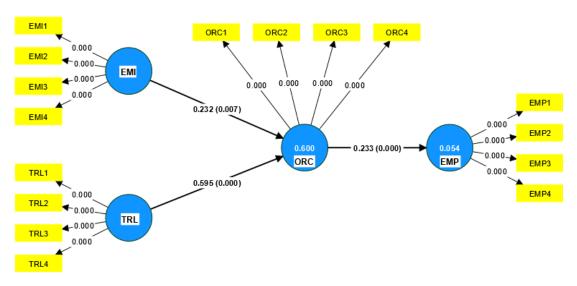


Figure 2. PLS-SEM results

Table 4. Path, T values, and P values

Path	β	T values	P values	Results
H1: EMI → ORC	0.232	2.684	0.007	Verified
H2: TRL \rightarrow ORC	0.595	7.254	0.000	Verified
H3: ORC \rightarrow EMP	0.233	4.211	0.000	Verified

maintaining objectivity and avoiding personal emotions when making workplace judgments, and possessing the skill to accurately perceive others' emotions during interpersonal engagements like communication and work-related interactions.

Likewise, the findings also revealed that TRL had a positive affected on the ORC, as confirmed by Ledimo (2014) and Li (2021). This means it is contended that transformational leaders can shape the characteristics of the ORC. The use of TRL approaches, namely challenging procedures, inspiring a shared vision, enabling others to act, demonstrating the way, and stimulating the heart, seems to have an impact on both the organizational objectives and the individual goals of workers. So, they have an impact on all the standard values and qualities of a positive culture, such as accomplishment, self-fulfillment, promoting human welfare, and social connection (Ledimo, 2014). Consequently, to develop TRL with the capacity to impact the ORC, leaders

in the banking sector attention should be directed towards the following aspects: the leader motivates individuals to set ambitious personal goals, fostering expectations of outstanding performance; the leader inspires people with their visionary aspirations; the leader acts as a noteworthy role model; and the leader exhibits a keen sense of empathy and attentiveness to individual needs and emotions. Moreover, effective strategies for cultivating TRL should involve creating an organizational climate that encourages the pursuit of challenging objectives, fostering a culture where employees are motivated by the leader's forward-thinking vision, and promoting an atmosphere of mutual support and understanding.

Finally, the results also argued that ORC had a good impact on the EMP, as corroborated by Tianingrum (2021) and Ozcan & Ozturk (2020). This implies that an increase in ORC results in a corresponding elevation in EMP. This discovery suggests that employees exhibit superior performance

when activities are specified according to established norms, processes, and regulations. Additionally, when objectives are freely communicated to them, they are motivated to compete based on performance criteria and are subsequently rewarded based on their achievements (Ozcan & Ozturk, 2020). Hence, this underscored the importance of ORC in shaping EMP. Consequently, enhancing EMP entails leaders within the banking sector implementing initiatives such as the organization showcasing flexibility in response to changes and evolving conditions in the business environment. This involves encouraging employees to propose ideas and offer feedback on both workrelated matters and benefits. The organization should also nurture a collaborative atmosphere among its members and allow the assessment of innovative solutions that align with its developmental goals as strategies to augment EMP. Furthermore, fostering a workplace culture that values adaptability and openness to change is crucial for optimizing EMP. Organizations aiming to boost EMP should actively seek and welcome input from employees, providing platforms for them to suggest ideas and share feedback on various aspects of work and benefits.

V. Conclusions

The objective of this study is to conduct empirical research to assess the impact of EMI and TRL on ORC and EMP. This research offered a conceptual model of the impact of TRL and EMI on ORC and EMP via a review of the literature. In a similar vein, the body of research to date indicates that very few studies have looked at how EMI and TRL affect ORC and EMP. So, the findings of this important study advance our understanding of the influence that EMI and TRL have on ORC and EMP. Moreover, the empirical investigation revealed that EMI had a beneficial effect on ORC. Besides, the results demonstrated that TRL also had a positive impact on ORC. The findings also revealed that ORC had

a beneficial effect on EMP.

There are several restrictions associated with this study, even though it has made substantial contributions to both the literature and practice. In the first place, the scope of the present research is restricted to examining individuals who are employed in the banking industry in Vietnam. In light of this, we will be conducting tests of the conceptual model that we have presented in various areas of Vietnam in the future. Second, this model has merely provided two elements that affect ORC, and they are EMI and TRL. Therefore, research in the future ought to include a few other criteria to broaden the scope of the variation that can be explained by ORC.

References

- Al Dhanhani, A., & Abdullah, N. H. (2020). The impacts of organizational culture and transformational leadership style on the employee's job performance: A case study at UAE's petrochemical company. *Journal of Human Resources Management Research*, 2020, 1-16. https://doi.org/10.5171/2020.379522
- Alon, I., & Higgins, J. M. (2005). Global leadership success through emotional and cultural intelligences. *Business Horizons*, 48(6), 501-512. https://doi.org/10.1016/j.bushor.2005.04.003
- Avolio, B. J., & Bass, B. M. (1995). Individual consideration viewed at multiple levels of analysis: A multi-level framework for examining the diffusion of transformational leadership. *The Leadership Quarterly*, 6(2), 199-218. https: //doi.org/10.1016/1048-9843(95)90035-7
- Avolio, B. J., Bass, B. M., & Jung, D. I. (1999). Re-examining the components of transformational and transactional leadership using the multifactor leadership questionnaire. *Journal of Occupational and Organizational Psychology*, 72(4), 441-462. https://doi.org/10.1348/096317999166789
- Bakri, M. H., Al Mazrouei, A. A., Ismail, A. F., Md Razak, M. I., & De Mello, G. (2023). The impact of leadership styles among UAE municipalities employees. *Global Business* and Finance Review, 28(4), 115-131. https://doi.org/10.17 549/gbfr.2023.28.4.115
- Bass, B. M. (1977). Transformational leadership: industrial, military and educational impact. Lawrence Erlbaum Associates.
- Bass, B. M. (1990). Handbook of leadership: A survey of theory and research. Free Press.

- Bass, B. M., & Riggio, R. E. (2006). *Transformational leadership* (2nd ed.). Lawrence Erlbaum.
- Block, L. (2003). The leadership-culture connection: An exploratory investigation. *Leadership & Organization Development Journal*, 24(6), 318-334. https://doi.org/10.1 108/01437730310494293
- Burns, J. M. (1978). Leadership. Harper & Row.
- Chen, Y., Ning, R., Yang, T., Feng, S., & Yang, C. (2018). Is transformational leadership always good for employee task performance? Examining curvilinear and moderated relationships. *Frontiers of Business Research in China*, 12(1), 117-133. https://doi.org/10.1186/s11782-018-0044-8
- Cherniss, C., Roche, C., & Barbarasch, B. (2016). Emotional intelligence. In *Encyclopedia of mental health: Second Edition* (Vol. 2, pp. 108-115). https://doi.org/10.1016/B97 8-0-12-397045-9.00207-X
- Danaeefard, H., Salehi, A., Hasiri, A., & Noruzi, M. R. (2012). How emotional intelligence and organizational culture contribute to shaping learning organization in public service organizations. *African Journal of Business Management*, 6(5), 1921-1931. https://doi.org/10.5897/ajb m11.1733
- Divyarajaram. (2014). Functions of organizational culture. www.authorstream.com/presentation/divya%0Arajaram-1390912-functions-oforganisational culture/%0D
- Gabriel, Y., & Griffiths, D. S. (2002). Emotion, learning and organizing. *The Learning Organization*, 9(5), 214-221. https://doi.org/10.1108/09696470210442169
- Goleman, D. (2005). Emotional intelligence: Why it can be more than IQ (10th ed.). Bantam Books.
- Hair, J. F., Black, W. c., Babin, B, J., & Anderson, R. E. (2014). Multivariate data analysis (7th ed.). Pearson Education Limited.
- Hair, J. F., Sarstedt, M., Hopkins, L., & Kuppelwieser, V. G. (2014). Partial least squares structural equation modeling (PLS-SEM): An emerging tool in business research. European Business Review, 26(2), 106-121. https://doi.org/10.1108/EBR-10-2013-0128
- Hair, J., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2021).
 A primer on partial least squares structural equation modeling (PLS-SEM) (3rd ed.). SAGE Publications, Inc.
- Henseler, J., Ringle, C. M., & Sinkovics, R. R. (2009). The use of partial least squares path modeling in international marketing. Advances in International Marketing. 20, 277-319. https://doi.org/10.1108/S1474-7979(2009)000020014
- Hien, P. H., & Tuan, T. T. (2023). Strengthening the link between organizational culture and employee loyalty: Exploring the mediating effects of employee trust and job satisfaction. *Global Business and Finance Review*, 28(3), 68-84. https://doi.org/10.17549/gbfr.2023.28.3.68
- Kark, R., Van Dijk, D., & Vashdi, D. R. (2018). Motivated or demotivated to be creative: The role of self-regulatory focus in transformational and transactional leadership processes. *Applied Psychology*, 67(1), 186-224. https://doi. org/10.1111/apps.12122

- Koo, J. H., Kim, K. T., & Kim, J. H. (2017). The relationship between transformational leadership of environmental NGO leader and trust and organizational commitment. *Global Business and Finance Review*, 22(1), 23-37. https://doi.org/10.17549/gbfr.2017.22.1.23
- Ledimo, O. (2014). The role of transformational leadership and organizational culture in service delivery within a public service organization. *Journal of Governance and Regulation*, 3(3), 44-51. https://doi.org/10.22495/jgr_v3_i 3 p5
- Lee, S. M., Lim, K. J., Swanson, E., Park, D. H., & Lee, Y. K. (2016). Authentic leadership and its consequences in a hotel restaurant context. *Global Business and Finance Review*, 21(2), 1-19. https://doi.org/10.17549/gbfr.2016.2 1.2.1
- Li, S. (2021). Leadership style, organizational culture and performance: Evidence from China's manufacturing industry. Advances in Economics, Business and Management Research, 203, 263-267. https://doi.org/10.2991/assehr.k.211209.044
- Lindebaum, D., & Cartwright, S. (2010). A critical examination of the relationship between emotional intelligence and transformational leadership. *Journal of Management Studies*, 47(7), 1317-1342. https://doi.org/10.1111/j.1467-6486.20 10.00933.x
- Manzoor, F., Wei, L., Nurunnabi, M., Subhan, Q. A., Shah, S. I. A., & Fallatah, S. (2019). The impact of transformational leadership on job performance and CSR as mediator in SMEs. Sustainability (Switzerland), 11(2), 1-14. https://doi.org/10.3390/su11020436
- Mayer, J. D., Salovey, P., & Caruso, D. (2000). Models of emotional intelligence. In *Handbook of intelligence* (pp. 396-420). Cambridge University Press.
- Ng, T. W. H. (2017). Transformational leadership and performance outcomes: Analyses of multiple mediation pathways. *Leadership Quarterly*, 28(3), 385-417. https://d oi.org/10.1016/j.leagua.2016.11.008
- Nguyen, V. T., Siengthai, S., Swierczek, F., & Bamel, U. K. (2019). The effects of organizational culture and commitment on employee innovation: Evidence from Vietnam's IT industry. *Journal of Asia Business Studies*, 13(4), 719-742. https://doi.org/10.1108/JABS-09-2018-0253
- Nursanti, T. D., & Lendeng, V. N. P. (2022). How emotional intelligence influences organizational culture thus impact to the job satisfaction of millennials employee in selected automotive industry in east Java. In *Proceedings of the* 3rd Asia Pacific International Conference on Industrial Engineering and Operations Management, 2314-2323. https://doi.org/10.46254/ap03.20220382
- O'Reilly, C. A., Chatman, J., & Caldwell, D. F. (1991). People and organizational culture: A profile comparison approach to assessing person-organization fit. *Academy of Management Journal*, 34(3), 487-516. https://doi.org/1 0.5465/256404
- Ozcan, O., & Ozturk, I. (2020). Impact of organizational culture and leadership styles on employee performance: A research study on the banking industry. *Pressacademia*, 7(1), 45-55. https://doi.org/10.17261/pressacademia.2020.

1187

- Prabhawa, R., Sinulingga, S., & Wibowo, R. P. (2020). The effect of organizational culture and emotional intelligence on the performance of educational employee of XYZ faculty. *International Journal of Research and Review* (*Ijrrjournal.Com*), 7(10), 290-297.
- Reinke, S. J. (2004). Service before self: Towards a theory of servant-leadership. Global Virtue Ethics Review, 5, 30-57.
- Rizki, M., Parashakti, R. D., & Saragih, L. (2019). The effect of transformational leadership and organizational culture towards employees' innovative behaviour and performance. *International Journal of Economics and Business Administration*, 7(1), 227-239. https://doi.org/10. 35808/ijeba/208
- Salovey, P., & Mayer, J. D. (1990). Emotional intelligence. Imagination, Cognition, and Personality, 9(3), 185-211. https://doi.org/10.2190/dugg-p24e-52wk-6cdg
- Schein, E. H. (2010). Organizational culture and leadership. In *Understanding the new business paradigm in Eastern Europe* (4th ed.). Wiley & Sons, Inc. https://doi.org/10.110 8/978-1-78714-120-620171005
- Sin, J., & Yazdanifard, R. (2013). The relationship between emotional intelligence, transformational leadership and organizational culture. Researchgate.Net, September.
- Singh, A., & Gujral, H. K. (2022). Role of emotional intelligence in managing organizational culture during Covid-19 - A cross-sectional study. *Journal of Information* and Organizational Sciences, 46(2), 323-344. https://doi.or g/10.31341/jios.46.2.4
- Sokolović, B., Katić, I., Grubić-Nešić, L., Ivanišević, A., & Pavlović, A. (2022). The specific role of transformational leadership in the organizational culture of service

- organizations. Anali Ekonomskog Fakulteta u Subotici, 58(47), 131-145. https://doi.org/10.5937/aneksub2247131s
- Sudarso, D., Prakoso, W., & Widakdo, J. (2022). The effect of soft skills on organizational performance: The mediating role of resilient leadership. *Global Business and Finance Review*, 27(4), 17-26. https://doi.org/10.17549/gbfr.2022. 27.4.17
- Sudiardhita, K. I., Mukhtar, S., Herlitah, Sariwulan, T., & Nikensari, S. I. (2018). The effect of compensation, motivation of employee and work satisfaction to employee performance Pt. Bank XYZ (Persero) TBK. Academy of Strategic Management Journal, 17(4), 1-14.
- Tianingrum, A. S. (2021). Effect of leadership and organizational culture on employee performance. APTISI Transactions on Management, 6(2), 158-166. https://doi.org/10.33050/a tm.v6i2.1746
- Wallace, M., & Weese, W. J. (1995). Leadership, organizational culture, and job satisfaction in Canadian YMCA organizations. *Journal of Sport Management*, 9, 182-193. https://doi.org/10.1123/jsm.9.2.182
- Weerarathna, R. S., & Geeganage, I. A. P. H. (2014). The relationship between organisational culture and employee performance: Case of Sri Lanka. *International Journal* of Scientific & Engineering Research, 5, 985-990.
- Widayati, C. C., Arijanto, A., Magita, M., & Septiana, D. (2022). The effect of emotional intelligence, teamwork, organizational culture and empathy on employee performance. In *Proceedings of the 4th Social and Humanities Research* Symposium (SoRes 2021), 658(SoRes 2021), 584-588. http s://doi.org/10.2991/assehr.k.220407.120
- Yukl, G. A. (1999). Leadership in organizations (2nd ed.). Prentice-Hall.