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OR for the classroom

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OR for the classroom

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I am glad to announce that in the current issue of MMOR the article *The Douglas–Rachford algorithm for convex and nonconvex feasibility problems* by Francisco J. Aragón Artacho, Rubén Campoy and Matthew K. Tam continues our series “OR for the Classroom”.

As opposed to the submission type “Original Research”, papers in this series are meant to be of tutorial type, treating advanced mathematical or computational aspects of operations research, and aiming at making such methodologies accessible for a wider audience.

For this reason, publications in the category “OR for the Classroom” are written in a style tailored to the needs of students, preferably even undergraduates. On the other hand, the explained concepts should be so recent that they cannot be found in standard OR textbooks.

Papers in the series “OR for the Classroom” appear up to three times per year, and upon invitation by the MMOR Editor-in-Chief. Proposals for such submissions are welcome at any time.

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