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Research Report

**SOEP-Core - 2021: Eltern und Kind (7-8-year-olds, techn.,
with reference to variables)**

SOEP Survey Papers, No. 1285

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1285²⁰²³

SOEP Survey Papers
Series A – Survey Instruments (Erhebungsinstrumente)

SOEP-Core – 2021: Eltern und Kind (7-8-year-olds, techn., with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)
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Series E – SOEPmonitors
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SOEP Group

2023

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.core.v38o.

Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

The diagram shows a questionnaire form with the following elements and labels:

- question number:** Q72
- question text:** Now we would like to know something about you personally. Were you born in Germany?
- interviewer instruction:** This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.
- answer options:**
 - Yes 1
 - No 2
 - No answer -1
- in blue: identifier for filter:** Q72:Ista1
- in blue: filter with condition:** Q72:Ista1=2
- grey bar: open or numeric answer:** (indicated by a grey bar)

Below the answer options, the following text is displayed in green:

bio I0013 born in Germany

Q73: What country were you born in?
Please enter the current name!

Below the question Q73, the following text is displayed in green:

Q73:Ista2 bio I0016 Country Of Birth

A legend on the right indicates that text in green represents: dataset name, variable name, and variable label.

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].

Intro The next generation is of utmost importance to the study “Living in Germany”. Therefore, we would like to ask you a few more questions about . Our questions relate to your personal experiences and the development of the child. With each further round: We would also like to ask you some questions about . It is, just as before, about your personal experiences and the development of .

0 Please enter according to address protocol.

Household number 1:99999999

First name:

Can not / Prefer not to answer 1

Person ID: 1:99999999

0:pnr bioagel pide Never changing personal ID Parent

0:pnr blelt pid2 [de] Unveraenderliche Personennr. der Befragungsperson

1 What's your child's name?

Child's first name:

1:kname blelt kname [de] Vorname Kind

Can not / Prefer not to answer 1

Person ID 1:99999999

2 Child's birth date:

Day 1:31

2:kgebt blelt birthd [de] Geburtstag

Can not / Prefer not to answer 1

Month 1:12

2:birthm bioagel birthm Child's month of birth

2:birthm blelt birthm Child's month of birth

Can not / Prefer not to answer 1

Year 2013

2:birthy bioagel birthy Child's year of birth

2:birthy blelt birthy Child's year of birth

Can not / Prefer not to answer 1

3 What is your relationship to the child: Are you the...?

Biological mother	1
Biological father	2
In same-sex partnerships: Second, social mother / second, social father	3
Adoptive or foster mother / Adoptive or foster father	4
Stepmother / stepfather	5
Grandmother / grandfather / aunt / uncle	6
None of the above, other relationship to the child	7
Can not / Prefer not to answer	-1
3:biochild bioagel biochild_h [de] Leibliches Kind [harmonisiert]	
3:biochild bioagel biochild_v2 Biological child	
3:biochild blelt biochild_v1 [de] Beziehung zum Kind	

4 When did the child start school?

Month	
January	1
February	2
March	3
April	4
May	5
June	6
July	7
August	8
September	9
October	10
November	11
December	12
Can not / Prefer not to answer	-1
4:scenrolm bioagel scenrolm Month of school enrollment of the child	
4:scenrolm blelt scenrolm Month of school enrollment of the child	
Year	
2021	2021
2020	2020
2019	2019
2018	2018
2017	2017
2016	2016
2015	2015
2014	2014
2013	2013
Can not / Prefer not to answer	-1
4:scenroly bioagel scenroly Year of school enrollment of the child	
4:scenroly blelt scenroly Year of school enrollment of the child	

Does not apply, child has not (yet) started school **1**

4:dschno bioagel sclenrolno [de] Einschulung: Trifft nicht zu

4:dschno blelt dschno [de] Einschulung: Trifft nicht zu

Please state reason:

4:dschgr blelt dschgr [de] Einschulung: Grund nicht eingeschult 4:dschno=1

5 How closely do the following secondary school-leaving certificates correspond to the secondary education you would ideally like to see your child complete?

Please answer on a scale from 1 to 7, where 1 means "not at all" and 7 means "completely".

	1 Doesn't fit at all	2	3	4	5	6	7 Fully fits	Can not / Prefer not to answer
Lower secondary school-leaving certificate (Hauptschulabschluss)	1	2	3	4	5	6	7	-1
Intermediate secondary school-leaving certificate (Realschulabschluss)	1	2	3	4	5	6	7	-1
Upper secondary school-leaving certificate (Abitur)	1	2	3	4	5	6	7	-1
5:idegrad1 bioagel idegrad1	Ideal school certificate from a Hauptschule							
5:idegrad1 blelt idegrad1	Ideal school certificate from a Hauptschule							
5:idegrad2 bioagel idegrad2	Ideal school certificate from a Realschule							
5:idegrad2 blelt idegrad2	Ideal school certificate from a Realschule							
5:idegrad3 bioagel idegrad3	Ideal school certificate from a Gymnasium							
5:idegrad3 blelt idegrad3	Ideal school certificate from a Gymnasium							

6 How likely do you think it is that your child will actually complete secondary school with the following school-leaving certificates?

Please answer again on a scale from 1 to 7, where 1 means "extremely unlikely", and 7 means "extremely likely".

	Not at all 1	2	3	4	5	6	7 Com- pletely	Can not / Prefer not to answer
Lower secondary school-leaving certificate (Hauptschulabschluss)	1	2	3	4	5	6	7	-1
Intermediate secondary school-leaving certificate (Realschulabschluss)	1	2	3	4	5	6	7	-1
Upper secondary school-leaving certificate (Abitur)	1	2	3	4	5	6	7	-1

6:probgra1	bioagel	probgra1	Probability of school certificate from a Hauptschule
6:probgra1	blelt	probgra1	Probability of school certificate from a Hauptschule
6:probgra2	bioagel	probgra2	Probability of school certificate from a Realschule
6:probgra2	blelt	probgra2	Probability of school certificate from a Realschule
6:probgra3	bioagel	probgra3	Probability of school certificate from a Gymnasium
6:probgra3	blelt	probgra3	Probability of school certificate from a Gymnasium

7 Below are some of the qualities and abilities that can be fostered in children through parenting and child-rearing. How important are the following parenting goals to you?

That the child ...

	Very unimportant	Unim- portant	Neutral	Important	Very important	Can not / Prefer not to answer
... becomes a good student	1	2	3	4	5	-1
... gets along well with other children	1	2	3	4	5	-1
... is interested in how and why certain things happen	1	2	3	4	5	-1
... behaves like a normal girl / boy	1	2	3	4	5	-1
... is honest	1	2	3	4	5	-1
... uses good manners	1	2	3	4	5	-1
... exercises self-control	1	2	3	4	5	-1
... is responsible	1	2	3	4	5	-1
... shows consideration for others	1	2	3	4	5	-1
... obeys his/her parents	1	2	3	4	5	-1
... uses good judgment	1	2	3	4	5	-1
... is neat and clean	1	2	3	4	5	-1
... works toward achieving his/her goals	1	2	3	4	5	-1
... is able to fit in well with a group	1	2	3	4	5	-1
... learns to assert him/herself in life, even when faced with resistance	1	2	3	4	5	-1
... is satisfied with what he/she has and what he/she is able to do	1	2	3	4	5	-1
... learns to avoid risks in life	1	2	3	4	5	-1
... is liked by others, is likeable	1	2	3	4	5	-1

7:edgoal1	bioagel	edgoal1	Education goal: Child should be a good student
7:edgoal1	blelt	edgoal1	Education goal: Child should be a good student
7:edgoal2	bioagel	edgoal2	Education goal: Child should get along with other kids
7:edgoal2	blelt	edgoal2	Education goal: Child should get along with other kids
7:edgoal3	bioagel	edgoal3	Education goal: Child should be interested why things happen
7:edgoal3	blelt	edgoal3	Education goal: Child should be interested why things happen
7:edgoal4	bioagel	edgoal4	Education goal: Child should act like normal girl/boy
7:edgoal4	blelt	edgoal4	Education goal: Child should act like normal girl/boy
7:edgoal5	bioagel	edgoal5	Education goal: Child should be honest
7:edgoal5	blelt	edgoal5	Education goal: Child should be honest
7:edgoal6	bioagel	edgoal6	Education goal: Child should have good manners
7:edgoal6	blelt	edgoal6	Education goal: Child should have good manners
7:edgoal7	bioagel	edgoal7	Education goal: Child should have good self-control
7:edgoal7	blelt	edgoal7	Education goal: Child should have good self-control
7:edgoal8	bioagel	edgoal8	Education goal: Child should be responsible
7:edgoal8	blelt	edgoal8	Education goal: Child should be responsible
7:edgoal9	bioagel	edgoal9	Education goal: Child should treat others with respect
7:edgoal9	blelt	edgoal9	Education goal: Child should treat others with respect
7:edgoal10	bioagel	edgoal10	Education goal: Child should obey parents
7:edgoal10	blelt	edgoal10	Education goal: Child should obey parents
7:edgoal11	bioagel	edgoal11	Education goal: Child should have good ability to judge
7:edgoal11	blelt	edgoal11	Education goal: Child should have good ability to judge
7:edgoal12	bioagel	edgoal12	Education goal: Child should be clean and neat
7:edgoal12	blelt	edgoal12	Education goal: Child should be clean and neat
7:edgoal13	bioagel	edgoal13	Education goal: Child should strive to achieve goals
7:edgoal13	blelt	edgoal13	Education goal: Child should strive to achieve goals
7:edgoal14	bioagel	edgoal14	Education goal: Child should fit in well in groups
7:edgoal14	blelt	edgoal14	Education goal: Child should fit in well in groups
7:edgoal15	bioagel	edgoal15	Education goal: Child should learn to overcome obstacles
7:edgoal15	blelt	edgoal15	Education goal: Child should learn to overcome obstacles
7:edgoal16	bioagel	edgoal16	Education goal: Child should be satisfied with self
7:edgoal16	blelt	edgoal16	Education goal: Child should be satisfied with self
7:edgoal17	bioagel	edgoal17	Education goal: Child should learn to avoid risks
7:edgoal17	blelt	edgoal17	Education goal: Child should learn to avoid risks
7:edgoal18	bioagel	edgoal18	Education goal: Child should be lovable
7:edgoal18	blelt	edgoal18	Education goal: Child should be lovable

8 How frequently do these things happen?

The following statements refer to the child who is living in this household.

	Never	Seldom	Sometimes	Frequently	Very frequently	Can not / Prefer not to answer
I use words and gestures to show my child that I love him/her	1	2	3	4	5	-1
I criticize my child	1	2	3	4	5	-1
I talk to my child about things he/she did, saw, or experienced when he/ she was out during the day	1	2	3	4	5	-1
I punish my child when he/she is disobedient	1	2	3	4	5	-1
I threaten to punish my child but don't follow through	1	2	3	4	5	-1
When my child is not at home, I know exactly where he/she is	1	2	3	4	5	-1
I tend to be relatively strict with my child	1	2	3	4	5	-1
I comfort my child when he/she feels sad	1	2	3	4	5	-1
I yell at my child when he/she did something wrong	1	2	3	4	5	-1
I feel that my child is ungrateful because he/she is disobedient	1	2	3	4	5	-1
I stop talking to my child for a while when he/she did something wrong	1	2	3	4	5	-1
I make it clear to my child that he/she should not defy my decisions or authority	1	2	3	4	5	-1
I praise my child	1	2	3	4	5	-1
I scold my child when I am angry at him/her	1	2	3	4	5	-1
I try to influence who my child is friends with	1	2	3	4	5	-1
I reduce punishments or let my child out of punishments early	1	2	3	4	5	-1
I am disappointed and sad when my child misbehaves	1	2	3	4	5	-1
I have a hard time being consistent in my child-rearing	1	2	3	4	5	-1

8:edbeh1	bioage1	edbeh1	Education behavior: Show love
8:edbeh1	blelt	edbeh1	Education behavior: Show love
8:edbeh2	bioage1	edbeh2	Education behavior: Criticize
8:edbeh2	blelt	edbeh2	Education behavior: Criticize
8:edbeh3	bioage1	edbeh3	Education behavior: Ask what he / she has experienced
8:edbeh3	blelt	edbeh3	Education behavior: Ask what he / she has experienced
8:edbeh4	bioage1	edbeh4	Education behavior: Punish when disobedient
8:edbeh4	blelt	edbeh4	Education behavior: Punish when disobedient
8:edbeh5	bioage1	edbeh5	Education behavior: Threaten to punish, but do not punish
8:edbeh5	blelt	edbeh5	Education behavior: Threaten to punish, but do not punish
8:edbeh6	bioage1	edbeh6	Education behavior: Know where child is
8:edbeh6	blelt	edbeh6	Education behavior: Know where child is
8:edbeh7	bioage1	edbeh7	Education behavior: Rather strict with child
8:edbeh7	blelt	edbeh7	Education behavior: Rather strict with child
8:edbeh8	bioage1	edbeh8	Education behavior: Comfort child when child is sad
8:edbeh8	blelt	edbeh8	Education behavior: Comfort child when child is sad
8:edbeh9	bioage1	edbeh9	Education behavior: Shout when child makes mistakes
8:edbeh9	blelt	edbeh9	Education behavior: Shout when child makes mistakes
8:edbeh10	bioage1	edbeh10	Education behavior: A disobedient child is ungrateful
8:edbeh10	blelt	edbeh10	Education behavior: A disobedient child is ungrateful
8:edbeh11	bioage1	edbeh11	Education behavior: Do not talk to child when disobedient
8:edbeh11	blelt	edbeh11	Education behavior: Do not talk to child when disobedient
8:edbeh12	bioage1	edbeh12	Education behavior: Tell child not to disobey
8:edbeh12	blelt	edbeh12	Education behavior: Tell child not to disobey
8:edbeh13	bioage1	edbeh13	Education behavior: Praise my child
8:edbeh13	blelt	edbeh13	Education behavior: Praise my child
8:edbeh14	bioage1	edbeh14	Education behavior: Scold if angry
8:edbeh14	blelt	edbeh14	Education behavior: Scold if angry
8:edbeh15	bioage1	edbeh15	Education behavior: Try to influence child friendships
8:edbeh15	blelt	edbeh15	Education behavior: Try to influence child friendships
8:edbeh16	bioage1	edbeh16	Education behavior: Reduce or retract punishment
8:edbeh16	blelt	edbeh16	Education behavior: Reduce or retract punishment
8:edbeh17	bioage1	edbeh17	Education behavior: Disappointed about bad behavior
8:edbeh17	blelt	edbeh17	Education behavior: Disappointed about bad behavior
8:edbeh18	bioage1	edbeh18	Education behavior: Hard to be consistent in parenting
8:edbeh18	blelt	edbeh18	Education behavior: Hard to be consistent in parenting

9 How do you feel in your role as a parent and to what extent do you agree with the following statements?

The following statements refer to the child who is living in this household.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Can not / Prefer not to answer
I am willing to put my child's desires ahead of my own	1	2	3	4	5	-1
When my child refuses to obey or does something she/he is not supposed to, it's because he/she is trying to annoy me	1	2	3	4	5	-1
I have the feeling that parenting and caring for my child takes up all of my time and dominates my life	1	2	3	4	5	-1
I wish I weren't so caught up in my parental responsibilities	1	2	3	4	5	-1
When there are problems in my child's upbringing, it's because of my child	1	2	3	4	5	-1
When I am spending time with my child, there's nothing I would rather be doing	1	2	3	4	5	-1
I would put up with anything for the sake of my child	1	2	3	4	5	-1
When my child misbehaves I think he/she is doing it intentionally	1	2	3	4	5	-1
I often drop everything to help my child	1	2	3	4	5	-1
I look forward to being with my child	1	2	3	4	5	-1

9:bepar1	bioagel	bepar1	Be parents: Sacrifice own wishes
9:bepar1	blelt	bepar1	Be parents: Sacrifice own wishes
9:bepar2	bioagel	bepar2	Be parents: Disobedience is aimed to bother me
9:bepar2	blelt	bepar2	Be parents: Disobedience is aimed to bother me
9:bepar3	bioagel	bepar3	Be parents: Child is my main purpose in life
9:bepar3	blelt	bepar3	Be parents: Child is my main purpose in life
9:bepar4	bioagel	bepar4	Be parents: Wish i was less overwhelmed by parent. responsab.
9:bepar4	blelt	bepar4	Be parents: Wish i was less overwhelmed by parent. responsab.
9:bepar5	bioagel	bepar5	Be parents: Problems in upbringing are childs fault
9:bepar5	blelt	bepar5	Be parents: Problems in upbringing are childs fault
9:bepar6	bioagel	bepar6	Be parents: Nothing is better than being with child
9:bepar6	blelt	bepar6	Be parents: Nothing is better than being with child
9:bepar7	bioagel	bepar7	Be parents: Would put up with everything for child
9:bepar7	blelt	bepar7	Be parents: Would put up with everything for child
9:bepar8	bioagel	bepar8	Be parents: Child misbehavior is intentional
9:bepar8	blelt	bepar8	Be parents: Child misbehavior is intentional
9:bepar9	bioagel	bepar9	Be parents: Often put everything aside to support child
9:bepar9	blelt	bepar9	Be parents: Often put everything aside to support child
9:bepar10	bioagel	bepar10	Be parents: Look forward to spending time with child
9:bepar10	blelt	bepar10	Be parents: Look forward to spending time with child

10 Are you the child's main caregiver?

Yes	1	
No	2	
Can not / Prefer not to answer	-1	
10:maincare bioagel maincare	Mother is main caregiver	2,- 1@12
10:maincare blelt maincare	[de] Selber Hauptbetreuungsperson	2,- 1@12

10;maincare=1

11 If you think about a normal week, is there anybody else who regularly spends time looking after the child? If so, who is it, and how many hours do they spend per week looking after the child?

Do not count hours when the person looking after the child is sleeping.

Spouse / partner	1
Child's father / mother (if not your spouse / partner)	1
Child's grandparents	1
Child's older siblings	1
Other relatives	1
Nanny, au pair	1
Other (e.g., babysitter, friends, neighbors, parents of child's friends)	1
School (classes, after-school programs or clubs)	1
After-school daycare (at school or other institution)	1
Social service organizations, centers, recreational programs	1
No, nobody	1
Can not / Prefer not to answer	1
11:dsit01 bleit care1h_v1 [de] Betreuung durch Partner	
11:dsit11 bleit care24h_v1 [de] Betreuung durch Vater / Mutter	
11:dsit03 bleit care3h_v1 [de] Betreuung durch Grosseltern	
11:dsit04 bleit care4h_v1 [de] Betreuung durch aelt. Geschw.	
11:dsit05 bleit care5h_v1 [de] Betreuung durch andere Verwandte	
11:dsit06 bleit care7h_v1 [de] Betreuung durch Kinderfrau (im hh)	
11:dsit07 bleit care12h_v1 [de] Betreuung durch Andere	
11:dsit08 bleit care9h_v1 [de] Betreuung durch Schule	
11:dsit09 bleit care10h_v1 [de] Betreuung durch Hort	
11:dsit10 bleit care11h_v1 [de] Betreuung durch Soziale Einrichtung	

Hours [Spouse / partner]	1:168
Hours [Child's father / mother]	1:168
Hours [Child's grandparents]	1:168
Hours [Child's older siblings]	1:168
Hours [Other relatives]	1:168
Hours [Nanny, au pair]	1:168
Hours [Other]	1:168
Hours [School (classes, after-school programs or clubs)]	1:168
Hours [After-school daycare (at school or other institution)]	1:168
Hours [Social service organizations, centers, recreational programs]	1:168

11:care1h	bioagel	care1h	Cared for by partner (in h / week)	11;dsit01=1
11:care1h	blelt	care1h_v2	[de] Betreuung durch Partner (in h / Woche)	11;dsit01=1
11:care24h	bioagel	care24h	Cared for by father / mother (in h / week)	11;dsit11=1
11:care24h	blelt	care24h_v2	[de] Betreuung durch Vater / Mutter (in h / Woche)	11;dsit11=1
11:care3h	bioagel	care3h	Cared for by grandparents (in h / week)	11;dsit03=1
11:care3h	blelt	care3h_v2	[de] Betreuung durch Grosseltern (in h / Woche)	11;dsit03=1
11:care4h	bioagel	care4h	Cared for by older siblings (in h / week)	11;dsit04=1
11:care4h	blelt	care4h_v2	[de] Betreuung durch aelt. Geschw. (in h / Woche)	11;dsit04=1
11:care5h	bioagel	care5h	Cared for by other relatives (in h / week)	11;dsit05=1
11:care5h	blelt	care5h_v2	[de] Betreuung durch andere Verwandte (in h / Woche)	11;dsit05=1
11:care7h	bioagel	care7h	Cared for by babysitter (in h / week)	11;dsit06=1
11:care7h	blelt	care7h_v2	[de] Betreuung durch Kinderfrau (im hh) (in h / Woche)	11;dsit06=1
11:care12h	bioagel	care12h	Cared for by others (in h / week)	11;dsit07=1
11:care12h	blelt	care12h_v2	[de] Betreuung durch Andere (in h / Woche)	11;dsit07=1
11:care9h	bioagel	care9h	Cared for by school (in h / week)	11;dsit08=1
11:care9h	blelt	care9h_v2	[de] Betreuung durch Schule (in h / Woche)	11;dsit08=1
11:care10h	bioagel	care10h	Cared for in after-school child care (in h / week)	11;dsit09=1
11:care10h	blelt	care10h_v2	[de] Betreuung durch Hort (in h / Woche)	11;dsit09=1
11:care11h	bioagel	care11h	Cared for by social institution, center (in h / week)	11;dsit10=1
11:care11h	blelt	care11h_v2	[de] Betreuung durch Soziale Einrichtung (in h / Woche)	11;dsit10=1

(11;dsit11=1)&(11;care24h>100)

11a Your indication: "Child's father / mother (if not your spouse / partner) spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐ 1

Don't correct my answer ☐ 2

(11;dsit03=1)&(11;care3h>100)

11b Your indication: "Child's grandparents spend *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐ 1

Don't correct my answer ☐ 2

(11;dsit04=1)&(11;care4h>100)

11c Your indication: "Child's older siblings spend *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐ 1

Don't correct my answer ☐ 2

(11:dsit05=1)&(11:care5h>100)

11d Your indication: "Other relatives spend *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐

Don't correct my answer ☐

(11:dsit06=1)&(11:care7h>100)

11e Your indication: "Nanny, au pair spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐

Don't correct my answer ☐

(11:dsit07=1)&(11:care12h>100)

11f Your indication: "Other (e.g., babysitter, friends, neighbors, parents of child's friends) spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐

Don't correct my answer ☐

(11:dsit08=1)&(11:care9h>100)

11g Your indication: "School (classes, after-school programs or clubs) spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐

Don't correct my answer ☐

(11:dsit09=1)&(11:care10h>100)

11h Your indication: "After-school daycare (at school or other institution) spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐

Don't correct my answer ☐

(11:dsit10=1)&(11:care11h>100)

11i Your indication: "Social service organizations, centers, recreational programs spend *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer ☐

Don't correct my answer ☐

12 Where and with whom does the child usually eat the following meals? If it's different on different days of the week, please state what is usually the case on weekdays, Saturdays, and Sundays.

Weekdays:

			At home with the whole family	At home with part of the family	At home alone	Not at home (at school, daycare, friends/acquaintances, grand- parents)	Usually misses this meal	Can not / Prefer not to answer
			1	2	3	4	5	-1
• Breakfast								
			1	2	3	4	5	-1
• Lunch								
			1	2	3	4	5	-1
• Dinner								
12:dessfw	bioagel	eatweek1	Place of having breakfast during week					
12:dessfw	blelt	dessfw	[de] Frühstück Werktag					
12:dessmw	bioagel	eatweek2	Place of having lunch during week					
12:dessmw	blelt	dessmw	[de] Mittagessen Werktag					
12:dessaw	bioagel	eatweek3	Place of having dinner during week					
12:dessaw	blelt	dessaw	[de] Abendessen Werktag					

Saturdays:

			At home with the whole family	At home with part of the family	At home alone	Not at home (at school, daycare, friends/acquaintances, grand- parents)	Usually misses this meal	Can not / Prefer not to answer
			1	2	3	4	5	-1
• Breakfast								
			1	2	3	4	5	-1
• Lunch								
			1	2	3	4	5	-1
• Dinner								
12:dessfsa	bioagel	eatsat1	Place of having breakfast saturday					
12:dessfsa	blelt	dessfsa	[de] Frühstück Samstag					
12:dessmsa	bioagel	eatsat2	Place of having lunch saturday					
12:dessmsa	blelt	dessmsa	[de] Mittagessen Samstag					
12:dessasa	bioagel	eatsat3	Place of having dinner saturday					
12:dessasa	blelt	dessasa	[de] Abendessen Samstag					

Sundays:

	At home with the whole family	At home with part of the family	At home alone	Not at home (at school, daycare, friends/acquaintances/ grand- parents)	Usually misses this meal	Can not / Prefer not to answer
	1	2	3	4	5	-1
• Breakfast						
	1	2	3	4	5	-1
• Lunch						
	1	2	3	4	5	-1
• Dinner						
12:dessfso	bioagel	eatson1	Place of having breakfast sunday			
12:dessfso	blelt	dessfso	[de] Frühstück Sonntag			
12:dessmso	bioagel	eatson2	Place of having lunch sunday			
12:dessmso	blelt	dessmso	[de] Mittagessen Sonntag			
12:dessaso	bioagel	eatson3	Place of having dinner sunday			
12:dessaso	blelt	dessaso	[de] Abendessen Sonntag			