

DIW Berlin / SOEP (Ed.)

Research Report

SOEP-Core - 2021: Mther and child (9-10-year-olds, techn., with reference to variables)

SOEP Survey Papers, No. 1286

Provided in Cooperation with:

German Institute for Economic Research (DIW Berlin)

Suggested Citation: DIW Berlin / SOEP (Ed.) (2023) : SOEP-Core - 2021: Mther and child (9-10-year-olds, techn., with reference to variables), SOEP Survey Papers, No. 1286, Deutsches Institut für Wirtschaftsforschung (DIW), Berlin

This Version is available at:

<https://hdl.handle.net/10419/280369>

Standard-Nutzungsbedingungen:

Die Dokumente auf EconStor dürfen zu eigenen wissenschaftlichen Zwecken und zum Privatgebrauch gespeichert und kopiert werden.

Sie dürfen die Dokumente nicht für öffentliche oder kommerzielle Zwecke vervielfältigen, öffentlich ausstellen, öffentlich zugänglich machen, vertreiben oder anderweitig nutzen.

Sofern die Verfasser die Dokumente unter Open-Content-Lizenzen (insbesondere CC-Lizenzen) zur Verfügung gestellt haben sollten, gelten abweichend von diesen Nutzungsbedingungen die in der dort genannten Lizenz gewährten Nutzungsrechte.

Terms of use:

Documents in EconStor may be saved and copied for your personal and scholarly purposes.

You are not to copy documents for public or commercial purposes, to exhibit the documents publicly, to make them publicly available on the internet, or to distribute or otherwise use the documents in public.

If the documents have been made available under an Open Content Licence (especially Creative Commons Licences), you may exercise further usage rights as specified in the indicated licence.



<https://creativecommons.org/licenses/by-sa/4.0/>

1286²⁰²³

SOEP Survey Papers
Series A – Survey Instruments (Erhebungsinstrumente)

SOEP-Core – 2021: Mother and Child (9-10-year-olds, techn., with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)
Series B – Survey Reports (Methodenberichte)
Series C – Data Documentation (Datendokumentationen)
Series D – Variable Descriptions and Coding
Series E – SOEPmonitors
Series F – SOEP Newsletters
Series G – General Issues and Teaching Materials

The SOEP Survey Papers are available at <http://www.diw.de/soepsurveypapers>

Editors:

Dr. Carina Cornesse, DIW Berlin and University of Bremen
Dr. Jan Goebel, DIW Berlin
Prof. Dr. Cornelia Kristen, University of Bamberg and DIW Berlin
Prof. Dr. Philipp Lersch, DIW Berlin and Humboldt-Universität zu Berlin
Prof. Dr. Carsten Schröder, DIW Berlin and Freie Universität Berlin
Prof. Dr. Jürgen Schupp, DIW Berlin and Freie Universität Berlin
Prof. Dr. Sabine Zinn, DIW Berlin and Humboldt-Universität zu Berlin

Please cite this paper as follows:

SOEP Group, 2023. SOEP-Core – 2021: Mother and Child (9-10-year-olds, techn., with Reference to Variables). SOEP Survey Papers 1286: Series A – Survey Instruments (Erhebungsinstrumente). Berlin: DIW Berlin/SOEP



This work is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.
© 2023 by SOEP

ISSN: 2193-5580 (online)

DIW Berlin
German Socio-Economic Panel (SOEP)
Mohrenstr. 58
10117 Berlin
Germany

soeppapers@diw.de

SOEP-Core – 2021: Mother and Child (9-10-year-olds, techn., with Reference to Variables)

SOEP Group

2023

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.core.v38o.

Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

The diagram shows a questionnaire entry with the following components and annotations:

- question number:** Q72
- question text:** Now we would like to know something about you personally. Were you born in Germany?
- interviewer instruction:** This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.
- answer options:**
 - Yes (1)
 - No (2)
 - No answer (-1)
- in blue: identifier for filter:** Q72:lsta1
- in blue: filter with condition:** Q72:lsta1=2
- in green: dataset name, variable name, variable label:** bio I0013 born in Germany
- grey bar: open or numeric answer:** (indicated by a grey bar)
- Q73:** What country were you born in? Please enter the current name!
- Q73: identifier for filter:** Q73:lsta2
- Q73: filter with condition:** bio I0016
- Q73: dataset name, variable name, variable label:** Country Of Birth

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].

Intro First Round: The next generation is of utmost importance to the study “Living in Germany”. Therefore, we would like to ask you a few more questions about . Our questions relate to your personal experiences and the development of the child. With each further round: We would also like to ask you some questions about . It is, just as before, about your personal experiences and the development of .

0 Please enter according to address protocol.

Household number 1:99999999

First name:

0:name blmuki5 mname [de] Vorname der Befragungsperson

Can not / Prefer not to answer 1

Person ID: 1:99999999

0:persnre bioagel pide Never changing personal ID Parent

0:persnre blmuki5 pid2 Never changing personal ID mother

1 What's your child's name?

Child's first name:

1:ename blmuki5 ename [de] Vorname Kind

Can not / Prefer not to answer 1

Person ID: 1:99999999

2 Birth Date:

Day 1:31

2:egebt blmuki5 egebt [de] Geburtstag des Kindes

Can not / Prefer not to answer 1

Month 1:12

2:birthm bioagel birthm Child's month of birth

2:birthm blmuki5 birthm Child's month of birth

Can not / Prefer not to answer 1

Year 2011

2:birthy bioagel birthy Child's year of birth

2:birthy blmuki5 birthy Child's year of birth

Can not / Prefer not to answer 1

3 Do you and other household members just speak German with the child, or do you sometimes also speak another language besides German?

German only	1
Another language as well	2
Only another language	3
Can not / Prefer not to answer	-1

3:language bioagel language Conversational language of the child

3:language blmuki5 language Conversational language of the child

4 How closely do the following secondary school-leaving certificates correspond to the secondary education you would ideally like to see your child complete?

Please answer on a scale from 1 to 7, where 1 means “not at all” and 7 means “completely”.

	1 Doesn't fit at all	2	3	4	5	6	7 Fully fits	Can not / Prefer not to answer
Lower secondary school-leaving certificate (Hauptschulabschluss)	1	2	3	4	5	6	7	-1
Intermediate secondary school-leaving certificate (Realschulabschluss)	1	2	3	4	5	6	7	-1
Upper secondary school-leaving certificate (Abitur)	1	2	3	4	5	6	7	-1

4:idegrad1 bioagel idegrad1 Ideal school certificate from a Hauptschule

4:idegrad1 blmuki5 idegrad1 Ideal school certificate from a Hauptschule

4:idegrad2 bioagel idegrad2 Ideal school certificate from a Realschule

4:idegrad2 blmuki5 idegrad2 Ideal school certificate from a Realschule

4:idegrad3 bioagel idegrad3 Ideal school certificate from a Gymnasium

4:idegrad3 blmuki5 idegrad3 Ideal school certificate from a Gymnasium

5 How likely do you think it is that your child will actually complete secondary school with the following school-leaving certificates?

Please answer again on a scale from 1 to 7, where 1 means “extremely unlikely”, and 7 means “extremely likely”.

	Not at all	1	2	3	4	5	6	Completely	Can not / Prefer not to answer
	1	2	3	4	5	6	7	7	-1
Lower secondary school-leaving certificate (Hauptschulabschluss)	1	2	3	4	5	6	7	7	-1
Intermediate secondary school-leaving certificate (Realschulabschluss)	1	2	3	4	5	6	7	7	-1
Upper secondary school-leaving certificate (Abitur)	1	2	3	4	5	6	7	7	-1
5:probgra1 bioagel probgra1	Probability of school certificate from a Hauptschule								
5:probgra1 blmuki5 probgra1	Probability of school certificate from a Hauptschule								
5:probgra2 bioagel probgra2	Probability of school certificate from a Realschule								
5:probgra2 blmuki5 probgra2	Probability of school certificate from a Realschule								
5:probgra3 bioagel probgra3	Probability of school certificate from a Gymnasium								
5:probgra3 blmuki5 probgra3	Probability of school certificate from a Gymnasium								

6 What type of school is the child attending / did the child attend in the 2020/2021 school year?

Please select all answers that apply.

Primary school (Grundschule)	1
Lower secondary school (Hauptschule)	1
Intermediate secondary school (Realschule)	1
Upper secondary school (Gymnasium)	1
Comprehensive school (Gesamtschule)	1
School with special teaching concept (Montessori, Waldorf)	1
School for children with learning difficulties (Förderschule, Sonderschule, Sprachheilschule)	1
Other type of school	1
Can not / Prefer not to answer	1
6:curscol1 bioagel curscol1	School: Primary school
6:curscol1 blmuki5 curscol1	School: Primary school
6:curscol4 bioagel curscol4	School: Second general school
6:curscol4 blmuki5 curscol4	School: Second general school
6:curscol5 bioagel curscol5	School: Intermediate secondary school
6:curscol5 blmuki5 curscol5	School: Intermediate secondary school
6:curscol6 bioagel curscol6	School: Grammar secondary class, A-level
6:curscol6 blmuki5 curscol6	School: Grammar secondary class, A-level
6:curscol7 bioagel curscol7	School: Comprehensive school
6:curscol7 blmuki5 curscol7	School: Comprehensive school
6:curscol2 bioagel curscol2	School with special pedagogic concept
6:curscol2 blmuki5 curscol2	School with special pedagogic concept
6:curscol3 bioagel curscol3	Special school
6:curscol3 blmuki5 curscol3	Special school
6:curscol8 bioagel curscol8	Other school
6:curscol8 blmuki5 curscol8	Other school

(6;curscol1=1)|(6;curscol4=1)|(6;curscol5=1)|(6;curscol6=1)|(6;curscol7=1)|(6;curscol2=1)|(6;curscol3=1)|(6;curscol8=1)

7 When did the child start school?

Month

January	1
February	2
March	3
April	4
May	5
June	6
July	7
August	8
September	9
October	10
November	11
December	12
Can not / Prefer not to answer	-1

7:sclenrolm bioagel sclenrolm Month of school enrollment of the child
 7:sclenrolm blmuki5 sclenrolm Month of school enrollment of the child

Year

2021	2021
2020	2020
2019	2019
2018	2018
2017	2017
2016	2016
2015	2015
2014	2014
2013	2013
2012	2012
2011	2011
Can not / Prefer not to answer	-1

7:sclenroly bioagel sclenroly Year of school enrollment of the child
 7:sclenroly blmuki5 sclenroly Year of school enrollment of the child

8 What were the child's grades in the following two subjects on his/her last report card?

Grade from 1 to 6

	1 very good	2 good	3 satisfactory	4 sufficient	5 poor	6 deficient	Can not / Prefer not to answer
German [Grade]	1	2	3	4	5	6	-1
Math [Grade]	1	2	3	4	5	6	-1
8:lamark bioagel lamark	Mark in last certificate: German						
8:lamark blmuki5 lamark	Mark in last certificate: German						
8:matmark bioagel matmark	Mark in last certificate: Math						
8:matmark blmuki5 matmark	Mark in last certificate: Math						

Does not apply, no grades on report card 1

8:nomark bioagel nomark Mark in last certificate: Does not apply

8:nomark blmuki5 nomark Mark in last certificate: Does not apply

9 How do you / how does the family get in contact with the school?

Please select all that apply.

Regularly attending parent-teacher conferences	<input type="checkbox"/>	1
Regularly going to parent conference days	<input type="checkbox"/>	1
Meeting with the teacher, sometimes outside of parent-teacher conferences	<input type="checkbox"/>	1
Acting as a parent representative	<input type="checkbox"/>	1
Providing other forms of support to the teacher / school (helping with school parties, trips, break room decoration, etc.)	<input type="checkbox"/>	1
Membership in the school booster club	<input type="checkbox"/>	1
None of the above	<input type="checkbox"/>	1
Can not / Prefer not to answer	<input type="checkbox"/>	1
9:conscho1 bioagel conscho1 Regular attendance at parents' evening	<input type="checkbox"/>	
9:conscho1 blmuki5 conscho1 Regular attendance at parents' evening	<input type="checkbox"/>	
9:conscho2 bioagel conscho2 Regular attendance at parent-teacher conference	<input type="checkbox"/>	
9:conscho2 blmuki5 conscho2 Regular attendance at parent-teacher conference	<input type="checkbox"/>	
9:conscho3 bioagel conscho3 Visiting the teachers	<input type="checkbox"/>	
9:conscho3 blmuki5 conscho3 Visiting the teachers	<input type="checkbox"/>	
9:conscho4 bioagel conscho4 Volunteering as parents' representative	<input type="checkbox"/>	
9:conscho4 blmuki5 conscho4 Volunteering as parents' representative	<input type="checkbox"/>	
9:conscho5 bioagel conscho5 Other support of school / teachers	<input type="checkbox"/>	
9:conscho5 blmuki5 conscho5 Other support of school / teachers	<input type="checkbox"/>	
9:conscho6 bioagel conscho6 Member of aid / support association	<input type="checkbox"/>	
9:conscho6 blmuki5 conscho6 Member of aid / support association	<input type="checkbox"/>	
9:conscho7 bioagel conscho7 None of that	<input type="checkbox"/>	
9:conscho7 blmuki5 conscho7 None of that	<input type="checkbox"/>	

10 To what extent do the following statements describe your child?

My child ...

	Applies completely	Applies partly	Does not apply	Does not apply at all	Don't know	Can not / Prefer not to answer
... enjoys going to school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -1
... gets along well with his/her classmates	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -1
... thinks school is a waste of time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -1
... never takes schoolwork seriously	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -1
... keeps up in his/her classes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -1
... does not get along well with his/her current teacher	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -1
... enjoys learning	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -1

10:scolcon1	bioagel	scolcon1	Child likes going to school
10:scolcon1	blmuki5	scolcon1	Child likes going to school
10:scolcon2	bioagel	scolcon2	Child does not have good relations with class mates
10:scolcon2	blmuki5	scolcon2	Child does not have good relations with class mates
10:scolcon3	bioagel	scolcon3	Child sees school as a waste of time
10:scolcon3	blmuki5	scolcon3	Child sees school as a waste of time
10:scolcon4	bioagel	scolcon4	Child does not take tasks in school seriously
10:scolcon4	blmuki5	scolcon4	Child does not take tasks in school seriously
10:scolcon5	bioagel	scolcon5	Child is doing fine in class
10:scolcon5	blmuki5	scolcon5	Child is doing fine in class
10:scolcon6	bioagel	scolcon6	Child is not on good terms with current teacher
10:scolcon6	blmuki5	scolcon6	Child is not on good terms with current teacher
10:scolcon7	bioagel	scolcon7	Child likes to learn
10:scolcon7	blmuki5	scolcon7	Child likes to learn

11 Where does your child do his/her homework most of the time? At home, at a relative's/ friend's home, in after-school daycare, or elsewhere?

At home	1
At relative's / friend's home	2
After school care	3
Elsewhere	4
Can not / Prefer not to answer	-1

11:hwplace_v1	bioagel	hwplace	Place for doing homework (bioage10)
11:hwplace_v1	blmuki5	hwplace_v1	[de] Wo Hausaufgaben

12 How often do you or your partner help your child with his/her homework?

Daily	1
Several times a week	2
Less often	3
Never	4
Can not / Prefer not to answer	-1

12:hwsupprt	bioagel	hwsupprt	Frequency of helping with homework
12:hwsupprt	blmuki5	hwsupprt	Frequency of helping with homework

13 How often does your child take part in the following recreational activities?

	Daily	Every week	Every month	Less often	Never	Can not / Prefer not to answer
Watching TV / DVDs / videos on the Internet (YouTube, etc.)	1	2	3	4	5	-1
Playing games on the computer / Internet / gaming console / smartphone	1	2	3	4	5	-1
Using online social networks	1	2	3	4	5	-1
Talking on the phone (including Skype, etc.)	1	2	3	4	5	-1
Texting (sending text messages, using messenger)	1	2	3	4	5	-1
Other Internet surfing	1	2	3	4	5	-1
Listening to music	1	2	3	4	5	-1
Making music	1	2	3	4	5	-1
Playing sports	1	2	3	4	5	-1
Doing things with the family (taking day trips, etc.)	1	2	3	4	5	-1
Spending time with friends	1	2	3	4	5	-1
Dance, theater, etc.	1	2	3	4	5	-1
Technical / industrial arts	1	2	3	4	5	-1
Painting or doing arts and crafts	1	2	3	4	5	-1
Reading	1	2	3	4	5	-1
Doing nothing / hanging out / daydreaming	1	2	3	4	5	-1
Going to church, attending religious events	1	2	3	4	5	-1
Youth organizations (Pathfinders, church youth groups, environmental groups, etc.)	1	2	3	4	5	-1
Doing volunteer social work / helping in aid projects	1	2	3	4	5	-1
Taking care of pets / animals	1	2	3	4	5	-1

13:freqact1	bioagel	freqact1	Frequency of watching TV, videos
13:freqact1	blmuki5	freqact1	Frequency of watching TV, videos
13:freqact2	bioagel	freqact2	Frequency of playing computer games
13:freqact2	blmuki5	freqact2	Frequency of playing computer games
13:freqact3	bioagel	freqact3	Frequency of being online on social networks
13:freqact3	blmuki5	freqact3	Frequency of being online on social networks
13:freqact15	bioagel	freqact15	Frequency of phoning
13:freqact15	blmuki5	freqact15	Frequency of phoning
13:freqact16	bioagel	freqact16	Frequency of sending SMS
13:freqact16	blmuki5	freqact16	Frequency of sending SMS
13:freqact4	bioagel	freqact4	Frequency of browsing the internet
13:freqact4	blmuki5	freqact4	Frequency of browsing the internet
13:freqact5	bioagel	freqact5	Frequency of listening to music
13:freqact5	blmuki5	freqact5	Frequency of listening to music
13:freqact6	bioagel	freqact6	Frequency of playing music or singing
13:freqact6	blmuki5	freqact6	Frequency of playing music or singing
13:freqact7	bioagel	freqact7	Frequency of doing sports
13:freqact7	blmuki5	freqact7	Frequency of doing sports
13:freqact8	bioagel	freqact8	Frequency of doing something with the family
13:freqact8	blmuki5	freqact8	Frequency of doing something with the family
13:freqact14	bioagel	freqact14	Frequency of meeting friends
13:freqact14	blmuki5	freqact14	Frequency of meeting friends
13:freqact9	bioagel	freqact9	Frequency of dancing or act
13:freqact9	blmuki5	freqact9	Frequency of dancing or act
13:freqact10	bioagel	freqact10	Frequency of doing technical work
13:freqact10	blmuki5	freqact10	Frequency of doing technical work
13:freqact11	bioagel	freqact11	Frequency of painting or doing arts and crafts
13:freqact11	blmuki5	freqact11	Frequency of painting or doing arts and crafts
13:freqact12	bioagel	freqact12	Frequency of reading
13:freqact12	blmuki5	freqact12	Frequency of reading
13:freqact13	bioagel	freqact13	Frequency of doing nothing
13:freqact13	blmuki5	freqact13	Frequency of doing nothing
13:freqact17	bioagel	freqact17	Frequency of time in church, attending religious events
13:freqact17	blmuki5	freqact17	Frequency of time in church, attending religious events
13:freqact18	bioagel	freqact18	Frequency of attending youth group
13:freqact18	blmuki5	freqact18	Frequency of attending youth group
13:freqact20	bioagel	freqact20	Frequency of being socially active
13:freqact20	blmuki5	freqact20	Frequency of being socially active
13:freqact19	bioagel	freqact19	Frequency of caring for pet
13:freqact19	blmuki5	freqact19	Frequency of caring for pet

14 Where and with whom does the child usually eat the following meals? If it's different on different days of the week, please state what is usually the case on weekdays, Saturdays, and Sundays.

Weekdays:

	At home with the whole family	At home with part of the family	At home alone	Not at home (at school, daycare, friends/acquaintance, grand-parents)	Usually misses this meal	Can not / Prefer not to answer
	1	2	3	4	5	-1

• Breakfast

1	2	3	4	5	-1
---	---	---	---	---	----

• Lunch

1	2	3	4	5	-1
---	---	---	---	---	----

• Dinner

- 14:eatweek1 bioagel eatweek1 Place of having breakfast during week
- 14:eatweek1 blmuki5 eatweek1 Place of having breakfast during week
- 14:eatweek2 bioagel eatweek2 Place of having lunch during week
- 14:eatweek2 blmuki5 eatweek2 Place of having lunch during week
- 14:eatweek3 bioagel eatweek3 Place of having dinner during week
- 14:eatweek3 blmuki5 eatweek3 Place of having dinner during week

Saturdays:

	At home with the whole family	At home with part of the family	At home alone	Not at home (at school, daycare, friends/acquaintance, grand-parents)	Usually misses this meal	Can not / Prefer not to answer
	1	2	3	4	5	-1

• Breakfast

1	2	3	4	5	-1
---	---	---	---	---	----

• Lunch

1	2	3	4	5	-1
---	---	---	---	---	----

• Dinner

- 14:eatsat1 bioagel eatsat1 Place of having breakfast saturday
- 14:eatsat1 blmuki5 eatsat1 Place of having breakfast saturday
- 14:eatsat2 bioagel eatsat2 Place of having lunch saturday
- 14:eatsat2 blmuki5 eatsat2 Place of having lunch saturday
- 14:eatsat3 bioagel eatsat3 Place of having dinner saturday
- 14:eatsat3 blmuki5 eatsat3 Place of having dinner saturday

Sundays:

	At home with the whole family	At home with part of the family	At home alone	Not at home (at school, daycare, friends/acquaintances, grand- parents)	Usually misses this meal	Can not / Prefer not to answer
	1	2	3	4	5	-1
• Breakfast						
	1	2	3	4	5	-1
• Lunch						
	1	2	3	4	5	-1
• Dinner						

- 14:eatson1 bioagel eatson1 Place of having breakfast sunday
- 14:eatson1 blmuki5 eatson1 Place of having breakfast sunday
- 14:eatson2 bioagel eatson2 Place of having lunch sunday
- 14:eatson2 blmuki5 eatson2 Place of having lunch sunday
- 14:eatson3 bioagel eatson3 Place of having dinner sunday
- 14:eatson3 blmuki5 eatson3 Place of having dinner sunday

15 How would you describe your child in comparison to other children of the same age?
My child ...

The further to the left you make the X, the more the term on the left applies. The further to the right you make the X, the more the term on the right applies.

	0	1	2	3	4	5	6	7	8	9	10	Can not / Prefer not to answer
is relatively talkative [...] is relatively quiet	0	1	2	3	4	5	6	7	8	9	10	-1
is messy [...] is neat	0	1	2	3	4	5	6	7	8	9	10	-1
is pleasant [...] is irritable	0	1	2	3	4	5	6	7	8	9	10	-1
is disinterested [...] is curious to learn	0	1	2	3	4	5	6	7	8	9	10	-1
is self-confident [...] is insecure	0	1	2	3	4	5	6	7	8	9	10	-1
is withdrawn [...] is outgoing	0	1	2	3	4	5	6	7	8	9	10	-1
is focused [...] is easily distracted	0	1	2	3	4	5	6	7	8	9	10	-1
is defiant [...] is obedient	0	1	2	3	4	5	6	7	8	9	10	-1
a fast learner [...] needs a little longer	0	1	2	3	4	5	6	7	8	9	10	-1
is timid [...] is fearless	0	1	2	3	4	5	6	7	8	9	10	-1
15:char1b bioagel char1b	Child tends to be talkative / quiet											
15:char1b blmuki5 char1b	Child tends to be talkative / quiet											
15:char5 bioagel char5	Child tends to be messy / neat											
15:char5 blmuki5 char5	Child tends to be messy / neat											
15:char6 bioagel char6	Child tends to be sweet-tempered / easily irritated											
15:char6 blmuki5 char6	Child tends to be sweet-tempered / easily irritated											
15:char7 bioagel char7	Child tends to be disinterested / curious											
15:char7 blmuki5 char7	Child tends to be disinterested / curious											
15:char8 bioagel char8	Child tends to be self-confident / tends to lack confidence											
15:char8 blmuki5 char8	Child tends to be self-confident / tends to lack confidence											
15:char9 bioagel char9	Child tends to be withdrawn / outgoing											
15:char9 blmuki5 char9	Child tends to be withdrawn / outgoing											
15:char2 bioagel char2	Child tends to be focused / easily distracted											
15:char2 blmuki5 char2	Child tends to be focused / easily distracted											
15:char3 bioagel char3	Child tends to be obstinate / obedient											
15:char3 blmuki5 char3	Child tends to be obstinate / obedient											
15:char4 bioagel char4	Child tends to be quick to learn new things / to need more time											
15:char4 blmuki5 char4	Child tends to be quick to learn new things / to need more time											
15:char10 bioagel char10	Child tends to be anxious / confident											
15:char10 blmuki5 char10	Child tends to be anxious / confident											

16 Has your child been diagnosed as having any of the following health conditions or impairments?

Please select all answers that apply.

Respiratory diseases (asthma, bronchitis, etc.)	1
Allergies	1
Neurodermatitis	1
Vision impairment (e.g., far-sightedness, near-sightedness, misaligned eyes)	1
Eating disorder	1
Motor impairment (disorder of the locomotor apparatus)	1
Other impairments or disabilities	1
No, none of the above	1
Can not / Prefer not to answer	1

16:ill10	bioagel	ill10	Respiratory diseases
16:ill10	blmuki5	ill10	Illness: Respiratory diseases
16:ill32	bioagel	ill32	Allergies
16:ill32	blmuki5	ill32	Illness: Allergies
16:ill4	bioagel	ill4	Neurodermatitis
16:ill4	blmuki5	ill4	Illness: Neurodermatitis
16:ill5	bioagel	ill5	Vision impairment
16:ill5	blmuki5	ill5	Illness: Vision impairment
16:ill7	bioagel	ill7	Nutritional disorders
16:ill7	blmuki5	ill7	Disorder: Nutritional disorders
16:ill8	bioagel	ill8	Motor impairment
16:ill8	blmuki5	ill8	Disorder: Motor impairment
16:ill9	bioagel	ill9	Other impairments or disorders
16:ill9	blmuki5	ill9	Illness or disorders: others
16:illno	bioagel	illno	No confirmed disorder
16:illno	blmuki5	illno	Disorder, illness: No

17 How would you rate the child's health overall?

Very good	1
Good	2
Satisfactory	3
Poor	4
Bad	5
Can not / Prefer not to answer	-1

17:chhealth	bioagel	chhealth	General health status child
17:chhealth	blmuki5	chhealth	General health status child

18 Has the child experienced any serious health problems in the last 12 months that have necessitated a hospital stay?

Yes 1

No 2

Can not / Prefer not to answer -1

18:eges1 bioagel hospital12m_h Length of hospital stay in the last 12 months in days

18:eges1 bioagel hospital12m_v1 Length of hospital stay in the last 12 months in days

18:eges1 blmuki5 hospital12m_v1 [de] Krankenhausaufenthalt Kind (ja/nein)

[Yes] (please specify) for [...] days 1:366

18:hospital12m bioagel hospital12m_h Length of hospital stay in the last 12 months in days 18:eges1=1

18:hospital12m bioagel hospital12m_v2 Length of hospital stay in the last 12 months in days 18:eges1=1

18:hospital12m blmuki5 hospital12m_v2 [de] Tage Krankenhaus 18:eges1=1

19 Have you had to take your child to a doctor or call a doctor in the last 3 months due to the child's health problems?

Yes 1

No 2

Can not / Prefer not to answer -1

19:earz1 bioagel medaid3m_h [de] Anzahl aerztl. Hilfe i. d. letzten 3 Monaten (Harmonisiert) [harmonisiert]

19:earz1 bioagel medaid3m_v1 [de] Anzahl aerztl. Hilfe i. d. letzten 3 Monaten (Version 1)

19:earz1 blmuki5 medaid3m_v1 [de] Arzt aufgesucht

[Yes] (please specify) for [...] times 1:99

19:medaid3m bioagel medaid3m_h [de] Anzahl aerztl. Hilfe i. d. letzten 3 Monaten (Harmonisiert) [harmonisiert] 19:earz1=1

19:medaid3m bioagel medaid3m_v2 [de] Anzahl aerztl. Hilfe i. d. letzten 3 Monaten (Version 2) 19:earz1=1

19:medaid3m blmuki5 medaid3m_v2 [de] Wie oft Arzt 19:earz1=1

20 On the topic of friends and acquaintances: How many close friends would you say your child has? Close friends may include children and adults.*If question does not apply, please answer "0"!*

[...] Children – number 0:99

20:frndchld bioagel frndchld Number of friends (children)

20:frndchld blmuki5 frndchld Number of friends (children)

Can not / Prefer not to answer 1

[...] Adults – number 0:99

20:frndadlt bioagel frndadlt Number of friends (adults)

20:frndadlt blmuki5 frndadlt Number of friends (adults)

Can not / Prefer not to answer 1

21 To what extent do the following statements describe your child? For each answer, think about your child's behavior in the last six months.

Please answer on the following scale, where 1 means "strongly disagree", and 7 means "strongly agree". Please select only one answer per line.

	Does not apply at all	1	2	3	4	5	6	Applies com- pletely	7	Can not / Prefer not to answer
... is considerate	1	2	3	4	5	6	7	-1		
... is restless, hyperactive, can't sit still long	1	2	3	4	5	6	7	-1		
... likes to share with other children (sweets, toys, crayons, etc.)	1	2	3	4	5	6	7	-1		
... often has tantrums, is short-tempered	1	2	3	4	5	6	7	-1		
... is a loner, usually plays alone	1	2	3	4	5	6	7	-1		
... is helpful when others are hurt, sick, or sad	1	2	3	4	5	6	7	-1		
... is always fidgety	1	2	3	4	5	6	7	-1		
... often fights with or picks on other children	1	2	3	4	5	6	7	-1		
... is often unhappy or down, cries a lot	1	2	3	4	5	6	7	-1		
... is generally well-liked by other children	1	2	3	4	5	6	7	-1		
... is easily distracted, unfocused	1	2	3	4	5	6	7	-1		
... is nervous or clingy in new situations, loses confidence quickly	1	2	3	4	5	6	7	-1		
... is often teased or picked on by others	1	2	3	4	5	6	7	-1		
... often helps others of his/her own accord (parents, teachers, other children)	1	2	3	4	5	6	7	-1		
... gets along better with adults than with children	1	2	3	4	5	6	7	-1		
... has a lot of fears, gets scared easily	1	2	3	4	5	6	7	-1		
... finishes what he/she starts, can concentrate on something for a long time	1	2	3	4	5	6	7	-1		
... thinks before acting	1	2	3	4	5	6	7	-1		

21:behav1	bioagel	behav1	Child is considerate
21:behav1	blmuki5	behav1	Child is considerate
21:behav2	bioagel	behav2	Child is restless, hyperactive, cannot sit still
21:behav2	blmuki5	behav2	Child is restless, hyperactive, cannot sit still
21:behav3	bioagel	behav3	Child likes to share with other children
21:behav3	blmuki5	behav3	Child likes to share with other children
21:behav4	bioagel	behav4	Child often has fits of anger, quick-tempered
21:behav4	blmuki5	behav4	Child often has fits of anger, quick-tempered
21:behav5	bioagel	behav5	Child is a loner, usually plays alone
21:behav5	blmuki5	behav5	Child is a loner, usually plays alone
21:behav6	bioagel	behav6	Child is helpful when others are hurt, sick, sad
21:behav6	blmuki5	behav6	Child is helpful when others are hurt, sick, sad
21:behav7	bioagel	behav7	Child is fidgety
21:behav7	blmuki5	behav7	Child is fidgety
21:behav8	bioagel	behav8	Child argues with or bullies others
21:behav8	blmuki5	behav8	Child argues with or bullies others
21:behav9	bioagel	behav9	Child is often unhappy, cries easily
21:behav9	blmuki5	behav9	Child is often unhappy, cries easily
21:behav10	bioagel	behav10	Child is popular with peers
21:behav10	blmuki5	behav10	Child is popular with peers
21:behav11	bioagel	behav11	Child is easily distracted, lacks concentration
21:behav11	blmuki5	behav11	Child is easily distracted, lacks concentration
21:behav12	bioagel	behav12	Child is nervous or clingy in new situations
21:behav12	blmuki5	behav12	Child is nervous or clingy in new situations
21:behav13	bioagel	behav13	Child gets teased or bullied by peers
21:behav13	blmuki5	behav13	Child gets teased or bullied by peers
21:behav14	bioagel	behav14	Child frequently offers to help others
21:behav14	blmuki5	behav14	Child frequently offers to help others
21:behav15	bioagel	behav15	Child gets along with adults better than with other children
21:behav15	blmuki5	behav15	Child gets along with adults better than with other children
21:behav16	bioagel	behav16	Child has a lot of fears, gets scared easily
21:behav16	blmuki5	behav16	Child has a lot of fears, gets scared easily
21:behav17	bioagel	behav17	Child completes tasks, can concentrate for an extended period
21:behav17	blmuki5	behav17	Child completes tasks, can concentrate for an extended period
21:behav18	bioagel	behav18	Child thinks before acting
21:behav18	blmuki5	behav18	Child thinks before acting

22 Are you the child's main caregiver?

- Yes 1
- No, another person provides most care. 2
- No, another person provides the same care as I do. 3
- Can not / Prefer not to answer -1

22:maincare	bioagel	maincare	Mother is main caregiver
22:maincare	blmuki5	maincare	[de] Selber Hauptbetreuungsperson

23 If you think about a normal week, is there anybody else who regularly spends time looking after the child? If so, who is it, and how many hours do they spend per week looking after the child?

Do not count hours when the person looking after the child is sleeping.

Spouse / partner	1
Child's father / mother (if not your spouse / partner)	1
Child's grandparents	1
Child's older siblings	1
Other relatives	1
Nanny, au pair	1
Other (e.g., babysitter, friends, neighbors, parents of child's friends)	1
School (classes, after-school programs or clubs)	1
After-school daycare (at school or other institution)	1
Social service organizations, centers, recreational programs	1
No, nobody	1
Can not / Prefer not to answer	1
23:esit1 blmuki5 care1h_v1 [de] Betreuung durch Partner	
23:esit13 blmuki5 care24h_v1 [de] Betreuung durch Vater / Mutter	
23:esit3 blmuki5 care3h_v1 [de] Betreuung durch Grosseltern	
23:esit4 blmuki5 care4h_v1 [de] Betreuung durch aelt. Geschw.	
23:esit5 blmuki5 care5h_v1 [de] Betreuung durch andere Verwandte	
23:esit7 blmuki5 care7h_v1 [de] Betreuung durch Kinderfrau (im hh)	
23:esit9 blmuki5 care12h_v1 [de] Betreuung durch Andere	
23:esit10 blmuki5 care9h_v1 [de] Betreuung durch Schule	
23:esit11 blmuki5 care10h_v1 [de] Betreuung durch Hort	
23:esit12 blmuki5 care11h_v1 [de] Betreuung durch Soziale Einrichtung	

Hours	1:168
Hours	1:168
Hours	1:168
Hours	1:168
Hours	1:168
Hours	1:168
Hours	1:168
Hours	1:168
Hours	1:168
Hours	1:168

23:care1h	bioagel	care1h	Cared for by partner (in h / week)	23;esit1=1
23:care1h	blmuki5	care1h_v2	[de] Betreuung durch Partner (in h / Woche)	23;esit1=1
23:care24h	bioagel	care24h	Cared for by father / mother (in h / week)	23;esit13=1
23:care24h	blmuki5	care24h_v2	[de] Betreuung durch Vater / Mutter (in h / Woche)	23;esit13=1
23:care3h	bioagel	care3h	Cared for by grandparents (in h / week)	23;esit3=1
23:care3h	blmuki5	care3h_v2	[de] Betreuung durch Grosseltern (in h / Woche)	23;esit3=1
23:care4h	bioagel	care4h	Cared for by older siblings (in h / week)	23;esit4=1
23:care4h	blmuki5	care4h_v2	[de] Betreuung durch aelt. Geschw. (in h / Woche)	23;esit4=1
23:care5h	bioagel	care5h	Cared for by other relatives (in h / week)	23;esit5=1
23:care5h	blmuki5	care5h_v2	[de] Betreuung durch andere Verwandte (in h / Woche)	23;esit5=1
23:care7h	bioagel	care7h	Cared for by babysitter (in h / week)	23;esit7=1
23:care7h	blmuki5	care7h_v2	[de] Betreuung durch Kinderfrau (im hh) (in h / Woche)	23;esit7=1
23:care12h	bioagel	care12h	Cared for by others (in h / week)	23;esit9=1
23:care12h	blmuki5	care12h_v2	[de] Betreuung durch Andere (in h / Woche)	23;esit9=1
23:care9h	bioagel	care9h	Cared for by school (in h / week)	23;esit10=1
23:care9h	blmuki5	care9h_v2	[de] Betreuung durch Schule (in h / Woche)	23;esit10=1
23:care10h	bioagel	care10h	Cared for in after-school child care (in h / week)	23;esit11=1
23:care10h	blmuki5	care10h_v2	[de] Betreuung durch Hort (in h / Woche)	23;esit11=1
23:care11h	bioagel	care11h	Cared for by social institution, center (in h / week)	23;esit12=1
23:care11h	blmuki5	care11h_v2	[de] Betreuung durch Soziale Einrichtung (in h / Woche)	23;esit12=1

(23:esit13=1)&(23:care24h>100)

23a Your indication: “Child’s father / mother (if not your spouse / partner) spends *? hours per week looking after the child” seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don’t correct my answer 2

(23:esit3=1)&(23:care3h>100)

23b Your indication: “Child’s grandparents spend *? hours per week looking after the child” seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don’t correct my answer 2

(23:esit4=1)&(23:care4h>100)

23c Your indication: “Child’s older siblings spend *? hours per week looking after the child” seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don’t correct my answer 2

(23:esit5=1)&(23:care5h>100)

23d Your indication: "Other relatives spend *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don't correct my answer 2

(23:esit7=1)&(23:care7h>100)

23e Your indication: "Nanny (in your home) spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don't correct my answer 2

(23:esit9=1)&(23:care12h>100)

23f Your indication: "Others (e.g., babysitter, neighbor) spend *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don't correct my answer 2

(23:esit10=1)&(23:care9h>100)

23g Your indication: "School (classes, after-school programs or clubs) spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don't correct my answer 2

(23:esit11=1)&(23:care10h>100)

23h Your indication: "After-school daycare (at school or other institution) spends *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don't correct my answer 2

(23:esit12=1)&(23:care11h>100)

23i Your indication: "Social service organizations, centers, recreational programs spend *? hours per week looking after the child" seems a bit high. Do you perhaps wish to correct it?

Correct my answer 1

Don't correct my answer 2

24 Does your child receive an allowance?

Yes 1

No 2

Can not / Prefer not to answer -1

24:allow bioagel allow Pocket money 2,-
1@A

24:allow blmuki5 allow Pocket money 2,-
1@A

24;allow=1

25 How much allowance money does your child receive?Per week [...] euros or Per month [...] euros

25:allowpw bioagel allowpw Pocket money per week

25:allowpw blmuki5 allowpw Pocket money per week

25:allowpm bioagel allowpm Pocket money per month

25:allowpm blmuki5 allowpm Pocket money per month

Can not / Prefer not to answer