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## Research Report

# SOEP-IS 2019 - Questionnaire for the SOEP Innovation Sample (update relase 2020) 

SOEP Survey Papers, No. 1142

Provided in Cooperation with:<br>German Institute for Economic Research (DIW Berlin)


#### Abstract

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## 1142

## SOEP Survey Papers

Series A - Survey Instruments (Erhebungsinstrumente)

SOEP-IS 2019 - Questionnaire for the SOEP Innovation Sample (Update Relase 2020)

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A - Survey Instruments (Erhebungsinstrumente)
Series B - Survey Reports (Methodenberichte)
Series C - Data Documentation (Datendokumentationen)
Series D - Variable Descriptions and Coding
Series E-SOEPmonitors
Series F - SOEP Newsletters
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SOEP-IS Group
2022

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.is. 2019.

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## Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.


Here, in addition to the question number, question text, interviewer instructions, and answer options, you find printed in green the file name and the variable name with the variable label, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines serveral variables or informations are stored in more than one data set.
The routing by filters is depicted in blue.
Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.
This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of serveral variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.
Phrases that are not alreday translated in English are displayed in German and preceded by [de].

## UE1 Entry/Screening

## Q1000 New respondent

Is generated automatically with the creation of a new person, using info from the panel file (with the first survey of adolescent).

| Yes | 1 |
| :--- | :--- |
| No | 2 |

Q1000:lela pbrutto bio Biography

## Q2000 sample of origin

| Sample IE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Sample Ii |  |  |  | 2 |
| Sample I2 (growth SOEP-IS 2012) |  |  |  | 3 |
| Sample I3 (growth SOEP-IS 20I3) |  |  |  | 4 |
| Sample I4 (growth SOEP-IS 20I4) |  |  |  | 5 |
| Sample I5 (growth SOEP-IS 2016) |  |  |  | 6 |
| Q2000:sample | bio | sample 1 |  |  |
| Q2000:sample | cognit | sample 1 |  | mple |
| Q2000:sample | h | sample 1 |  | mple |
| Q2000:sample |  | sample 1 |  | mple |

## Q4000 First name of respondent

## PA1 Sex:

| Male | 1 |  |  |
| :--- | :--- | :--- | :--- |
| Female | 2 |  |  |
| No answer | -1 |  |  |
| PA1:Isex | bio | lo548 | Sex |
| PA1:Isex | p | pla0009 | Gender |
| PA1:Isex | ppfad | sex | Sex |

## PA2 Your date of birth:

| I Day | $1-31$ |  |  |
| :--- | :--- | :--- | :--- |
| 2 Month | $1-12$ |  |  |
| 3 Year | $1900-2002$ |  |  |
| PA2:Igebmo | bio | I0012 | Month Of Birth |
| PA2:Igebmo | p | ple0003 | Month of birth |
| PA2:Igebmo | ppfad | gebmonat | Month of Birth |
| PA2:Igeb | bio | I0011 | Birth Year |
| PA2:Igeb | bioparen | alter | Age |
| PA2:Igeb | bioparen | valter | Age Father |
| PA2:Igeb | bioparen | malter | Age Mother |
| PA2:Igeb | bioparen | vgebj | Year Of Birth Father |
| PA2:Igeb | bioparen | mgebj | Year Of Birth Mother |
| PA2:Igeb | p | ple0010 | Year Of Birth |
| PA2:Igeb | ppfad | gebjahr | Year of Birth |

## UE2 Household questionnaire

## UE3 Dwelling

Q007 Is the respondent the head of household or the person who answers the questions about the household?
[INT] The questions on the household should be answered by the person who knows most about the concerns of the total household and the other household members.
If known, that person is identified with * in the Mein Kantar.
Important Note: The questions on the household have to be filled out once for each household. Without this question part all other questions would be useless for data a nalysis!
Answer questions about the houshold (again) 1
Skip questions about the houshold 2
Q008 We'll start with questions about your household as a whole.
Q009 For the response of questions on the household it is important, whether there was any change of the housing situation or not.
The first question is about the household composition, hence whether the persons of your household are the same and as well in the same dwelling.
Please show list xxx!
What applies to your household?
Surveyed in the same home or apartment at the same address: with no other
change, with the same person / same people
Interview in the same apartment under the same address but at least one person has joined or has left the household
Survey happens for the first time in this dwelling at this address after relocation
of the household. The household already existed in the survey "Living in Germany".
Survey happens for the first time in this dwelling at this address after the new
foundation of this household by moving in of at least one other participant of the survey "Living in Germany".
Q009:hwsit h hwsit Changes In Living Situation

Q009:hwsit=3,4
Q010 When did you move into this dwelling?

| Year | 1900-aktuelles Jahr |  |  |
| :--- | :--- | :--- | :--- |
| Month | 1-12 |  |  |
| Q010:hwj | h | hlf0107 | In This Dwelling Since Year |
| Q010:hwj | hgen | hgmoveyr | Year Moved Into Dwelling |
| Q010:hwm | h | hlf0106 | In This Dwelling Since Month |

```
Q009:hwsit=3,4
```


## Q012 What kind of building do you live in?

## Please show list $x x x$ !

```
Farm house 1
Free standing one or two family house 2
One or two family house as row or double house 3
Building with 3 to 4 flats 4
Building with 5 to 8 flats 5
Building with 9 or more flats (but no more than 8 floors/stories) 6
High-rise (9 or more floors/stories) 7
No answer
\begin{tabular}{llll} 
Q012: hhtyp & h & hlf0154 & Type Of Dwelling \\
Q012: hhtyp & hbrutto & wuma7 & Type Of House
\end{tabular}
Q009:hwsit=3,4
Q013 Is it a dormitory, a guesthouse or a similar accommodation?
\begin{tabular}{lll} 
Yes & 1 & \\
No & 2 & \\
No answer & -1 & \\
Q013:hwh & \(h\) & hwh \\
Qormitory, Boarding House or Similar Accommodation
\end{tabular}
Q013:hwh=1
Q014 What kind of dormitory is it?
School dormitory / residence for teenagers / Student residence 1
Dorm for professionals 2
Nursing home / Nursing home / Senior residence 3
Other home / residence 4
No answer -1
Q014:hwhart h hwhart Type of Dormitory
```

Q009:hwsit=3,4
Q015 When, approximately, was the building built in which your dwelling is located?
Please show list $x x x$ !

| Before igi9 | 1 |  |  |
| :---: | :---: | :---: | :---: |
| I9I9 to I948 | 2 |  |  |
| I949 to I97I | 3 |  |  |
| I972 to I980 | 4 |  |  |
| i98i to i990 | 5 |  |  |
| 1991 to 2000 | 6 |  |  |
| 2001 to 2010 | 7 |  |  |
| 2011 and later | 8 |  |  |
| No answer | -1 |  |  |
| Q015:hwohn09 | h | hlf0016 | Year House was Built |
| Q015:hwohn09 | hgen | hgenstyr | Year House Was Built |

Q015:hwohn09=4:8
Q016 Can you also provide the exact year in which the building was built?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
|  |  |

No answer -1
[Yes, namely:] in the year:
Q016:hwohn09a h hlf0017 Exact Year House Was Built (since 1972) Q016:hbauj=1
Scripter Notes: Liste der Jahreszahlen gesteuert nach HWOHNog einblenden
Q009:hwsit=1,2
Q018 Has anything changed in terms of the size of your dwelling since our last questionnaire, e.g. because of modification or changed use?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q018:humb h hlf0018 Change In Size Of Dwelling
(Q018:humb=1)|(Q009:hwsit=3,4)
Q019 How large is the total living space in this flat?
sqm 1-999
$\begin{array}{llll}\text { Q019:hqm } & \text { h } & \text { hlf0019 } & \text { Size Of Unit In Sq Meters } \\ \text { Q019:hqm } & \text { hgen } & \text { hgsize } & \text { Size of Housing Unit in Square Meters }\end{array}$

Q2000:sample=3,4,5
Q020 Which of the following types of heating do you use in your household?
Please state all that applies!

| heating system | 1 |  |  |
| :--- | :--- | :--- | :--- |
| Fireplace | 1 |  |  |
| Tiled stove | 1 |  |  |
| Electric heaters | 1 |  |  |
| Q020:pthheiza1 | inno | pthheiza1 | Heating types: Heating system |
| Q020:pthheiza2 | inno | pthheiza2 | Heating types: Fireplace stove |
| Q020:pthheiza3 | inno | pthheiza3 | Heating types: Tiled stove |
| Q020:pthheiza4 | inno | pthheiza4 | Heating types: Electric heaters |

No answer -1
Q020:pthheizaka inno pthheizaka Heating types: Not specified

Q2000:sample=3,4,5

## Q021 For how many rooms do you use the types of heating?

Please state all that apply!
Heating system for $\qquad$ rooms
Fireplace for $\qquad$ rooms
Tiled stove for $\qquad$ rooms
Electric heaters for $\qquad$ rooms
Q021:pthheiza1a inno pthheizala
Q021:pthheiza2a inno pthheiza2a Number of rooms Heating types: Fireplace stove
Q021:pthheiza3a inno pthheiza3a Number of rooms Heating types: Tiled stove
Q021:pthheiza4a inno pthheiza4a Number of rooms Heating types: Electric heaters

## UE4 Tenants

## UE5 Rent/Month

Q022 The next questions deal with the costs of living in your dwelling.
First the question: Are you living in the dwelling as ...
For rentfree right of abode or usufruct please enter main tenant.

| Main tenant | 1 |
| :--- | :--- |
| Subtenant | 2 |
| Owner | 3 |


| Q022:hm01 | h | hlf0001 | Tenant Or Owner Of Dwelling | 3@Q035 |
| :--- | :--- | :--- | :--- | :--- |
| 0022:hm01 | hgen | hgowner | Tenant Or Owner Of Dwelling | 3@0035 |

## Q023 How much is the monthly rent at present?

Please state the rent inclusive or exclusive of heating and other additional costs, depending on which amount you know better!
Do not pay rent but do pay utilities 2
Do not pay either rent or utilities 3
No answer
-1

| Q023:hm05 | h | hlf0075 | Do Not Pay Rent | 3@Q040 |
| :--- | :--- | :--- | :--- | :--- |
| Q023:hm05 | hgen | hgnorent | Does Not Pay Rent | 3@Q040 |

Euro 1-99999
Q023:hm04 h hlf0074 Amount Of Monthly Rent
Q023:hm04 hgen hgrent Amount of Rent Minus Heating Costs (EUR)

Q025 Now we have some questions on your incidentals.
If you don't know one of the following amounts exactly, please estimate.

## UE6 Heating Costs

Q023:hm05=1
Q026 Are the monthly costs for heat included in your rent?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

Q027 How much are the monthly heating costs (warm water costs included) on average?
If you don't know the amount exactly, please state the monthly fee for heating or estimate the amount!
Euros per month 1-999
Q027:hm07 h hlf0069 Cost Of Heat And Hot Water Per Month
$\begin{array}{llll}\text { No heating costs } & 2 & \\ \text { No answer } & -1 & \\ \text { Q027:hm08 } & \text { h } & \text { hlf0077 } & \text { Cost Of Heat And Hot Water Per Month, Do Not Know }\end{array}$

## UE7 Electricity costs

Q023:hm05=1
Q029 Are the monthly costs for electricity included in your rent?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q029:hstrink | h |  |
|  | hstrink $\quad$ Cost Of Electricity Included In Rent |  |

Q030 How much are the monthly electricity costs on average?
If you don't know the amount exactly, please state the monthly fee for electricity or estimate the amount!
EUR per month 1-999
Q030:hm14 h hlf0078 Cost Of Electricity Per Month
No electricity costs 3
No answer -1
Q030:hm15 h hlf0079 Cost Of Electricity Per Month, Do Not Know

UE8 Cost allocations as part of the rent

Q023:hm05=1
Q032 Are other additional expenses not previously mentioned such as water, garbage removal, etc. included in the rent stated above?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

Q033 How much do you spend for incidentals like water, garbage disposal and all not yet mentioned cost allocation monthly on average?
EUR per month 1-999
Q033:hm10 h hlf0081 Allocation Costs Per Month
Q033:hm10 hgen hgutil Cost Allocation (gen)
No other additional costs 2
No answer -1
Q033:hm 11 h hlf0082 Cost Of Water etc. Per Month, Do Not Know
Q033:hm11 hgen hgutil Cost Allocation (gen)

## UE9 Proprietary

Q022:hm01=3
Q035 Do you still have financial obligations, for example loans or a mortgage, for this house or flat in which you live?
Yes
No 2
No answer -1
Q035:he01 h hlf0087 Interest, Mortgage Payment For Dwelling

Q035:he01=1
Q036 How much are the monthly loan or mortgage payments including interest for this/these loan/s or mortgage/s?
If you don't know the exact amount, please estimate!
Loan or mortgage payments and interest ... euros per month 1-99999
Q036:he02 h hlf0088 Interest And Mortgage Payment Per Month
No answer -1

Q022:hm01=3
Q037 How much did you spend for heating (including hot water) in 2018?
If you don't know the exact amount, please estimate!
EUR per year 1-99999
Q037:he04 h he04 Cost of Gas Prev. Year (Home Owners)
No answer -1
Q022:hm01=3
Q038 How much did you spend for electricity in 2018?
If you don't know the exact amount, please estimate!
EUR per year 1-99999
Q038:he16 h he16 Cost of Electricity Prev. Year (Home Owners)
No answer -1

Q022:hm01=3
Q039 How much did you spend for water, garbage disposal, street cleaning and all additional not yet mentioned cost allocation in 2018?
If you don't know the exact amount, please estimate!
EUR per year 1-999999
Q039:he05 h hlf0091 Allocation Costs Per Year

No answer -1

UE10 Leasing

Q040 Did you or someone in your household receive income from letting or leasing land or house / flat in year 2018?
Please state actual income and not the fiscal value for own use.

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q040:hverm 1 | h | hlc0007 | Income From Rent Previous Year |

Q040:hverm=1
Q041 About how much was the total income from letting or leasing in 2018?
If you don't know the exact amount, please estimate!
Euros in Year 2018 1-99999999
Q041:hverm2 h hlc0008 Amount Income From Rent Previous Year

No answer -1

## Q040:hverm=1

Q042 Did you have any costs for maintenance and modernization in these let or leased objects in 2018?

| Yes | 1 |
| :--- | ---: |
| No | 2 |
| No answer | -1 |
| Q042:hverm3a | $h$ |

(Q040:hverm=1)\&(Q042:hverm3a=1)
Q043 How much did you spend for maintenance and modernization in these let or leased objects in 2018?
If you don't know the exact amount, please estimate!
EUR for the year 20I8 1-99999999
Q043:hverm3 h hlc0111 Amount Operation, Maintenance Costs Previous Year
No answer -1
Q040:hverm=1
Q044 Did you pay any repayments, interests or mortgages for these let or leased objects in 2018?
Yes 1
No 2
No answer -1
Q044:hverm4a h hverm4a Interest and Mortgage Payment Previous Year
(Q040:hverm=1)\&(Q044:hverm4a=1)
Q045 How much did you spend for repayments, interests or mortgages for these let or leased objects in 20I8?
If you don't know the exact amount, please estimate!
EUR for the year 20I8 1-99999999
Q045:hverm4 h hlc0112 Amount Interest and Mortgage Payment Previous Year
No answer -1

UE11 Loans, interest, investments

## Q046:hkred 1 = 1

Q046 Are you or is someone else in your household currently paying back loans and interest for large purchases or other expenditures?
Please do not include loan, mortgage or interest payments which you have already stated in previous questions.

| Yes | 1 |  |
| :--- | :--- | :--- |
|  | 2 |  |
| No | 2 |  |
| No answer | -1 |  |
| Q046:hkred1 | h | hlc0113 | Pay Off Loans

Q047 How high is the monthly rate, including interests that you pay on these loans?
If you don't know the exact amount, please estimate!
Loan repayment (include interest payments) ... euros per 1-99999

> month

Q047:hkred2 h hlc0114 Amount Of Loans Paid Off
No answer -1

Q048 Did you or another member of the household own any of the following savings or investment securities in the year 2018?
Those include savings accounts, savings contracts for building a home, life insurances, fixed interest securities like saving bonds, mortage bonds and federal savings bonds, other securities like stocks, funds, bonds and equity warrant, but also company assets.

| Yes | 1 |
| :--- | :--- |
|  |  |
| No | 2 |
|  |  |
| No answer | -1 |
|  |  |
| Q048:hwa | h | hlc0121 $\quad$ Investments

Q048:hwa=1
Q049 How much was your total income from interest, dividends and profits from all investments in 2018?
In the year 2018 ... Euros 1-99999999
Q049:hzins 1 h hlc0013 Amt. Interest, Dividend Income Prev Yr
Q049:hzins1 h hzinswn Amt. Interest, Dividend Income Prev Yr, Do Not know
Do not know 1
No answer -1

## Q049:hzinswn=1

## Q051 Please estimate the amount from this list.

Please show list $x x x$ !

Less than 250 euro
From 250 to less than $\mathrm{I}, 000$ euros
From I,000 to less than 2,500 euros


From 2,500 to less than 5,000 euros
From 5,000 to less than 10,000 euros
io,ooo euros and more
No answer
Q051:hzins2 h hlc0014 Est. Interest, Dividend Income Prev Yr

## UE12 Governmental benefits and income

Q052 Did you or one of the members of your household currently receive any of the following governmental benefits?

Child benefit (Kindergeld)
Child benefit supplement (in addition to child benefit applied for

| Yes | No | No answer |
| :---: | :---: | :---: |
| 1 | 2 | -1 |
| 1 | 2 | -1 |

for benefit for low earners). This does not mean benefits from the education package.
Unemployment benefit II (Hartz IV), including social benefit and accomodation expenses
Long-term care insurance benefits (Leistungen der Pflegeversicherung)
Regular support for living costs / Support for special situations ("Laufende Hilfe zum Lebensunterhalt / Hilfe in besonderen Lebenslagen")
Basic income support for the elderly / those with reduced earning capacity ("Grundsicherung im Alter und bei Erwerbsminderung")
Housing allowance ("Wohngeld") if not included in
12 $-1$ accommodation expenses under unemployment benefit II / monthly subsistence... / basic income support for the elderly
Q052:hdkg1 h hlc0044 Currently Receiving Child Benefit
Q052:hdkz1 h hlc0046 Currently Receiving Children's Allowance Benefit
Q052:hdag1 h hlc0064 Unemployment Subsidy II, Social Subsidy Today
Q052:hdpg 1 h hlc0085 Ill Family Members Support
Q052:hdsh1 h hlc0067 Social Assistance
Q052:hdgs1 h hlc0070 Age/Reduced Earning Capacity Today
Q052:hdwg 1 h hlc0083 Housing Assistance

```
Q052:hdkg1=1
Q053 What is the current monthly amount of child benefit?
EUR per month 1-9999
Q053:hdkg2 h hlc0045 Child Benefit, Amount
Researcher notes: Kindergeldbeträge wurden zum 1.7.2019 erhöht! Neue Sätze: 1.+2. Kind:
204EUR; 3. Kind: 210EUR; ab 4. Kind: 235EUR Nachfragen nach zu hohem Betrag bei: }1\mathrm{ Kind Q
HDKG2>2102 Kinder & HDKG2>420 3 Kinder & HDKG2>6504 Kinder & HDKG2>900 5
Kinder & HDKG2>1100 6 Kinder & HDKG2> 1400ab 7 Kinder & HDKG2> AnzahlKinder*235
Nachfragen nach zu niedrigem Betrag bei: > 0 Kinder & HDKG2<75
```

Q052:hdkg $1=1$
Q054 And for how many children are you receiving child benefits (Kindergeld)?
Children 1-20
Q054:hdkg3 h hlc0043 Number Children
Q052:hdkz1=1

Q055 What is the current monthly amount of the child benefit supplement (in addition to the child benefit for low earners)? This does not mean benefits from the education package. EUR per month 1-9999
Q055:hdkz2 h hlc0047 Children's Allowance Benefit, Amount

Q052:hdbp1=1
Q056 What is the current monthly amount of benefits from the education package for one or more children?
EUR per month 1-9999
Q056:hdbp2 h hdbp2 Educational Package Today, Amount

Q052:hdag1=1
Q057 How much are you or another household member currently receiving per month in unemployment benefit II (Arbeitslosengeld II), including social benefit and accommodation expenses (Sozialgeld, Unterkunftskosten)?
EUR per month 1-9999
Q057:hdag2 h hlc0065 Unemployment Subsidy II, Social Subsidy, Amt.

Q052:hdpg1=1
Q058 What is the current monthly amount of long-term care insurance benefits?
What is the current monthly amount of long-term care insurance benefits?
EUR per month 1-9999
Q058:hdpg2 h hlc0090 Ill Family Members Support, Amount

Q052:hdsh $1=1$
Q059 What is the current monthly amount for ongoing assistance for subsistence / assistance in special situations? If necessary, with accommodation costs.
EUR per month 1-9999
Q059:hdsh2 h hlc0068 Social Assistance, Amount

Q052:hdgs $1=1$
Q060 What is the current monthly amount of basic income support for the eldery and in the event of reduced earning capacity?
EUR per month 1-9999
Q060:hdgs2 h hlc0071 Age / Reduced Earning Capacity, Amt.

Q052: hdwg $1=1$
Q061 What is the current monthly amount of housing allowance (rental and burden subsidy)? If not included in the accomodation expenses of ALG II, ongoing assistance for living subsistence ... basic income support for elderly....
EUR per month 1-9999
Q061:hdwg2 h hlc0084 Housing Assistance, Amount

Q062 If you take a look at the total income of all members of the household:
How much is the monthly household net income today?
Please state the net monthly income, which means after deductions for taxes and social security. Please include regular income such as pensions, housing allowance, child allowance, grants for higher education support payments, etc.
If you do not know the exact amount, please estimate the amount per month.
EUR per month 1-9999999
Q062:hnetto h hlc0005 Household Net Income
Q062:hnetto hgen hghinc Monthly Household Net Income (EUR)
Q062:hnetto hgen hgi1hinc 1. Imputed Monthly Net Household Income (EUR) [1/15]
Q062:hnetto hgen hgi2hinc 2. Imputed Monthly Net Household Income (EUR) [2/15]
Q062:hnetto hgen hgi3hinc 3. Imputed Monthly Net Household Income (EUR) [3/15]
Q062:hnetto hgen hgi4hinc 4. Imputed Monthly Net Household Income (EUR) [4/15]
Q062:hnetto hgen hgi5hinc 5. Imputed Monthly Net Household Income (EUR) [5/15]
Q062:hnetto hgen hgfhinc Imputation Flag, Monthly Net Household Income (EUR)
No answer -1

## Q062:hnetto=-1

Q064 Is your household net income...
less than I.500 euros 1
more than I .500 euros 2
No answer -1
Q064:znettox h hlc0006 HH Net Income Group, CAPI Only
Researcher notes: $X_{1=-1: ~ Z N E T T O=-1 ~}^{1}$
Q064:znettox $=1$
Q065 Is your household net income...

```
less than 750 euros 1
more than 750 euros 2
No answer -1
Q065:znettox2 h hlc0006 HH Net Income Group, CAPI Only
```

Researcher notes: ZNETTOX2=1:ZNETTO=1 ZNETTOX2=2:ZNETTO=2 ZNETTOX2=-
1:ZNETTO=21
Q064:znettox $=2$
Q066 Is your household net income...
less than 2.500 euros 1
more than 2.500 euros 2
No answer -1
Q066:znettox3 h hlc0006 HH Net Income Group, CAPI Only
Researcher notes: ZNETTOX3=1:ZNETTO=3 ZNETTOX3=-1:ZNETTO=31
Q066:znettox3=2

## Q067 Is your household net income...

less than 3.500 euros ..... 1
more than 3.500 euros ..... 2
No answer ..... -1
Q067:znettox4 h hlc0006 HH Net Income Group, CAPI Only
Researcher notes: ZNETTOX4=1:ZNETTO=4 ZNETTOX4=-1:ZNETTO=41
Q067:znettox4=2
Q068 Is your household net income...
less than 5.000 euros ..... 1
No answer ..... - 1
Q068:znettox5 h hlc0006 HH Net Income Group, CAPI Only
Researcher notes: ZNETTOX $5=1: Z N E T T O=5 \quad Z N E T T_{5}=2: Z N E T T O=6 \quad$ ZNETTOX $5=-$ 1:ZNETTO=51

Q069 Do you have normally some money left at the end of a month, which you can save or put aside? This can include regular savings deposits for asset formation such as: savings plan of bank, a personal pension scheme with state grant (Riester- or Rüruprente), other personal pension schemes, building savings contracts, cash-value life insurances, capital formation savings payment. We are also looking for precautionary saving such as for a larger purchase or for a state of emergency.
Yes, for asset formation
$\begin{array}{llll}\text { Q069:hspar1a } & \text { h } & \text { hspar1a } & \text { Savings: Wealth Formation } \\ \text { Q069:hsparla } & \text { inno_h } & \text { hspar1a } & \text { Saves to accrue wealth }\end{array}$
Yes ... euros per month 1-999999
Q069:hspar2a h hspar2a Monthly Savings: Wealth Formation
No answer -1
Yes, for precautionary saving 1

| Q069:hspar1b | h | hspar1b | Savings: Precaution |
| :--- | :--- | :--- | :--- |
| Q069:hspar1b | inno_h | hspar1b | Saves to prepare for sth (e.g., emergencies) |

Yes ... euros per month 1-999999
Q069:hspar2b h hspar2b Monthly Savings: Precaution
No answer -1
Q072 Does someone in your household need care or assistance on a constant basis due to age, sickness or medical treatment?

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q072:hpfleg | h | hlf0291 | Person Requiring Help Present In HH |

Q072:hpfleg=1
Q073 Does the person in need of care receive nursing care insurance benefits (Pflegeversicherung)?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q073:hpl | h | hlf0370 |
| Q073:hpl | N | hlforing Assistance Care Level |
| Qerson Receives Nursing Assistance Care |  |  |

## Q073:hpl=1

Q074 What is the level of care for that person as it is approved by the nursing care insurance?


Q007:hh=1
Q075 Now we have a few question about you personally.

## UE13 Innomodule Genes - Part 1

Q076 At the start of the survey, we would like to direct your attention to a special feature of this year's innovation survey. Together with the cover letter and the brochure on life in Germany - Innovation Sample you received a leaflet on the project "How the genes shape us". In the course of this project, we want to collect saliva samples from all household members in order to obtain information on the composition of genes.
INT: If there are infants or babies in the household: Please pay attention throughout the survey and during the extraction of the saliva sample in order to ensure that the materials are not within the reach of children. This is particularly true for babies who like to reach for everything they can touch.

Q077 Is the leaflet available?

| Yes, leaflet is available | 1 |
| :--- | ---: |
| No, leaflet is not available | 2 |
| No answer | -1 |

Q077:igene02=2,-1
Q078 INT: Please give the target a leaflet "How the genes shape us" if it is not yet available in the household. If the target person doesn't want to read the leaflet or doesn't want to read it, that's ok.

Q079 INT: Please present the information manual "How the genes shape us" to the target person. Of course, if the target person does not want to read the info manual, this is also ok. Please do not apply any pressure here.
Info manual handed over 1
Info manual not handed over 2
[Info manual not passed because]

Q080 INT: Please present the data protection sheet "How the genes shape us" to the target.
Data protection sheet "How genes shape us" handed over 1
Data protection sheet "How genes shape us" not handed over 2
[Data protection sheet "How the genes shape us" not handed over because]

Q081 INT: Please answer all questions of the target person about the module "Genes". If necessary, you can also show the target person the laminated sheet "This is what gene information looks like".

Q082 Are you interested in participating in the study and providing us with a saliva sample? The binding consent form will only be obtained at the end of the interview.
$\begin{array}{ll}\text { Yes } & 1 \\ \text { No } & 2\end{array}$
Q082:igene06 inno igene06 Willingness to participate
No, because:
Q083 We would like to take saliva samples from all household members. If there are children, we need the consent of the legal guardians. Are there children in the household who are allowed to take part in the project?
As a rule, the biological parents, but also possible foster parents, are entitled to parental permission. A written consent for the participation of the children is only required at the end of the interview. Yes 1
No, there are no children in the household 2
No, child/children shall not participate 3
Q083:igene07 inno igene07 Legal guardianship children
[No, child/children shall not participate because]
(Q082:igene06=1)|(Q083igene07=1)
Q084 In order not to risk contamination of the saliva sample, we would like to ask [your child/children] to refrain from eating and drinking from now on. [Please make sure that the child/children do not eat or drink.] After completing the regular questionnaire, I will return to the submission of the saliva sample. It is only then when you will give your specific consent.
Scripter notes: Einblendungen sollen entsprechend IGENEOG und IGENEO7 eingeblendet werden. D.h. wenn IGENEO6,1 -> [Sie] einblenden, wenn IGENEO7,1 -> [Ihr Kind/Ihre Kinder] und längeren Text ohne [auch] einblenden, wenn beides $->$ [Sie] und längeren Text mit [auch] einblenden.
(Q082:igene06=1)|(Q083igene07=1)
Q085 INT: Please select the separate questionnaire "Genes" after completing the personal questionnaire of all the interviewees present.

## UE14 Innomodule Language III - Part 1

## Q2000:sample=4,5,6

Q086 How would you assess the interviewee's way of speaking during the interview?
Note: Question only for the interviewer! INT: Please do not let the interviewee see the screen while you enter your evaluation! Even if the respondent speaks High German currently, but you notice a regional dialect, select "Slight regional dialect". We do not refer to a foreign accent (e.g. because of a migration background or similar).
No regional dialect at all (like the newsreader of the public television news 1
"Tagesschau")
$\begin{array}{lll}\text { Slight regional dialect } & 2\end{array}$

| Medium regional dialect | 3 |
| :--- | :--- |


| Rather strong regional dialect | 4 |
| :--- | :--- |

Very strong regional dialect 5
No answer -1
Q2000:sample=4,5,6
Q087 Apart from a regional dialect, does the respondent speak with a foreign accent?
Please do not let the respondent look into the computer during your assessment!

| No foreign accent | 1 |
| :--- | :--- |
| Light foreign accent | 2 |
| Medium foreign accent | 3 |
| Rather strong foreign accent | 4 |
| Very strong foreign accent | 5 |
| No answer | -1 |

## UE15 Innomodule Brochure

Q088 At the beginning of this year's personal questionnaire, we would like to ask you a few questions about the LIFE IN GERMANY brochure, which you received by post before the survey.

## Q089 What applies?

I received the brochure by post, but I did not read it 1
I flew over the brochure 2
I have read the brochure in part 3
I have read the brochure in full
I did not receive the brochure by post
No answer
$-1$
Q089:ibr01 inno ibr01 Brochure read

Q089:ibr01=5
Q090 Did you get the brochure from your interviewer?

| Yes | 1 |  |  |
| :--- | :---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q090:ibr01_1 | inno | ibr01_1 | Brochure from interviewer |

Q090:ibr01_1=2,-1
Q091 INT: Please give the target person a brochure. Please indicate if you are unable to provide a brochure to the target person.
Brochure not handed over to target person 1
Brochure handed over
Q091:ibr01_1a inno ibr01_1a Brochure not handed over
[Booklet not handed over to target person because]
(Q090:ibr01_1=1)|(Q091:ibr01_1a=2)
Q092 INT: Ask the target person to read the brochure after the survey. Questions on this will be asked again next year.

Q089:ibr01=2,3,4

## Q093 Can you remember the topics?

INT: Please make sure that the target personkeeps the brochure closed during the answer to this question.

| Yes | 1 |  |  |
| :--- | ---: | ---: | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q093:ibr02 | inno | ibr02 | Memory topics |

Q093:ibr02=1

## Q094 Which?

INT: Please make sure that the target person keeps the brochure closed during the answer to this question.

## Q095 Do you have any suggestions for improving the brochure in general?

INT: This refers to suggestions for the improvement of the brochure in general. That is why this question is also relevant for those who have not read this year's brochure.

```
Yes 
No 2
No answer -1
Q095:ibr04 inno ibr04 Suggestions for improvement brochure
```

[Yes]
Q096 Thank you for your answers about the brochure. We now proceed to other issues.

## UE16 Individual questionnaire - Part 1

## Q097 How satisfied are you today with the following areas of your life?

Please indicate for each area your level of satisfaction: If you are completely dissatisfied use the value " 0 ", if you are completely satisfied use the value " 10 ". If you are partly satisfied / partly dissatisfied, use a value in between.
Please show list $x x x$. TNZ $=$ does not apply.
How satisfied are you with ...

| $0=$ |  |  |  |  |  |  |  |  |  | IO $=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Com-pletely |  |  |  |  |  |  |  |  |  | Com-pletely | No |
| dissatisfied | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | satisfied | ans wer |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -1 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -1 |

With your health?
With your sleep?
$\begin{array}{lllc}0 & 1 & 2 & 3\end{array}$
Q097:pzuf01 p plh0171 Satisfaction With Health
Q097:pzuf20 p plh0172 Satisfaction With Sleep
with your work/job (if

| Com- |  |  |  |  |  |  |  |  |  | $10=$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ple- |  |  |  |  |  |  |  |  |  | Com- |  |
| tely |  |  |  |  |  |  |  |  |  | ple- |  |
| dis- |  |  |  |  |  |  |  |  |  | tely | No |
| satis- <br> fied | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | satisfied | Answer |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -1 | employed)?


| your work in the home (if | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | -1 | -2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | you are a homemaker)?

Q097:pzuf02 p plh0173 Satisfaction With Work
Q097:pzuf03 p plh0174 Satisfaction With Housework


With the childcare available (if you have children in pre-school age)?

| O = Completely dissatisfied | 0 |
| :--- | :--- |
| I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| IO = Completely satisfied | 10 |
| No Answer | -1 |
| TNZ | -2 |
| Q097:pzuf09 p plh0179 | Satisfaction With Child Care |

With your family life?
With your schooling and


Q098 Thinking back on the last four weeks, please state how often you have experienced each of the following feelings very rarely, rarely, occasionally, often, or very often. How often have you felt ...
Please show list $x x x$ !

|  |  | Very rarely | Rarely | Occasionally | Often | Very often |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | No answer

Q099 Do you feel that what you are doing in your life is valuable and useful?
Please answer using the following scale: A value of o means: „not at all valuable and useful" and the value 10 means: "completely valuable and useful". With the values in between, you can downgrade your assessment. Please present list $x x x$ !
Not valuable and useful at all 0

## 2

3
4
5
5
6

| 7 | 7 |
| :--- | :--- |
| 8 |  |

$8 \quad 8$
Io vollkommen wertvoll und nützlich 10
No answer -1
Q099:pgwert p pgwert Activity in life valuable and useful

Q100 Below there are different qualities that a person can have. You will probably think that some apply perfectly to you and that some do not apply at all to you. In some cases, you may find yourself somewhere in between. I am someone, who ...
Please answer using the following scale. The value 1 means: Does not apply at all. The value 7 means: Does fully apply. You can use the values in between to make your estimate. Please show list $x x x$ !


## Q101 When you think about the future, are you -

optimistic
more optimistic than pessimistic more pessimistic than optimistic pessimistic?
No answer
Q101:ppol5 p plh0244 Attitude Towards Future

## UE17 Innomodule SFB-I5 - Part 1: Self-Assessment

Q2000:sample=6

## Q102 We stay with you. Please assess yourself on the basis of the following aspects.

Please answer on a scale from 1 (does not apply at all) to 7 (applies fully): INT: Please hand over the laptop to the respondent for self-filling.

|  | I <br> Absolutly does not apply | 2 | 3 | 4 | 5 | 6 | 7 Fully applies | $\begin{gathered} \text { No } \\ \text { answer } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All in all, I am satisfied with myself. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Every now and then I think I don't care. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I have a number of good features. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I can do a lot of things as well as most other people do. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I'm afraid there's not much I can be proud of. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I feel really useless from time to time. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I consider myself a valuable person, at least I am no less valuable than others. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I wish I could have more respect for myself. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| All in all, I tend to think of myself as a failure. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I have found a positive | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |


| Q102:isfb2019_35_1 | inno | selfa1 | Self-assessment: All in all, I am satisfied with myself <br> Q102:isfb2019_35_2 |
| :--- | :--- | :--- | :--- |
| inno | selfa2 | Self-assessment: Every now and then I think I'm no good at <br> all |  |
| Q102:isfb2019_35_3 | inno | selfa3 | Self-assessment: I possess a number of good qualities |
| Q102:isfb2019_35_4 | inno | selfa4 | Self-assessment: I can do many things just as well as most <br> other people |
| Q102:isfb2019_35_5 | inno | selfa5 | Self-assessment: I am afraid there is not much to be proud <br> of |
| Q102:isfb2019_35_6 | inno | selfa6 | Self-assessment: I feel really useless from time to time <br> Selfassessment: I consider myself a valuable person, <br> anyway I am |
| Q102:isfb2019_35_7 | inno selfa7 | Self-assessment: I wish I could have more respect in front of <br> myself |  |
| Q102:isfb2019_35_8 | inno selfa8 | Selfassessment: All in all, I tend to think of myself as a |  |
| Qailure. |  |  |  |

Q103 Please give the laptop back to the interviewer.

## UE18 Innomodule Injustice - Populism - Part 1

Q2000:sample=1,2,3

## Q104 In the following, we would like to ask you to indicate how much you think the fol-

 lowing statements apply.Please answer on the following scale. The value 1 means: Does not apply at all. The value 5 means: Does fully apply. You can use the values in between to make your estimate. Please show list xxx!

|  | i Does not apply at all | 3 | 4 | 5 | 5 Fully applies | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MPs in Parliament very quickly lose touch with ordinary people. | 1 | 2 | 3 | 4 | 5 | -1 |
| The differences between ordinary people and the ruling elite are much greater than the differences between ordinary people | 1 | 2 | 3 | 4 | 5 | -1 |
| People like me have no influence on what the government does. | 1 | 2 | 3 | 4 | 5 | -1 |
| Politicians talk too much and take too little action. | 1 | 2 | 3 | 4 | 5 | -1 |
| The people should have the final say on the most important political issues by voting on them directly in referendums. | 1 | 2 | 3 | 4 | 5 | -1 |
| The people should be asked whenever important decisions are taken. | 1 | 2 | 3 | 4 | 5 | -1 |
| The people, not the politicians, should make our most important policy decisions. | 1 | 2 | 3 | 4 | 5 | -1 |
| The politicians in Parliament need to follow the will of the people. | 1 | 2 | 3 | 4 | 5 | -1 |
| Ordinary people all pull together. | 1 | 2 | 3 | 4 | 5 | -1 |
| Ordinary people are of good and honest character. | 1 | 2 | 3 | 4 | 5 | -1 |
| Ordinary people share the same values and interests. | 1 | 2 | 3 | 4 | 5 | -1 |
| Although the Germans are very different from each other, when it comes down to it they all think the same. | 1 | 2 | 3 | 4 | 5 | -1 |


| Q104:iungp05_1 | inno | iungp05_1 | Affinity for populism: MP's lose quite fast contact to the <br> people |
| :--- | :--- | :--- | :--- |
| Q104:iungp05_2 | inno | iungp05_2 | Affinity for populism: differences between the people and <br> the elite are bigger than differences inbetween the people |
| Q104:iungp05_3 | inno | iungp05_3 | Affinity for populism: people like me can't influence what <br> government does |
| Q104:iungp05_4 | inno | iungp05_4 | Affinity for populism: Politicians talk too much and act <br> too little |
| Q104:iungp05_5 | inno | iungp05_5 | Affinity for populism: The people should be able to vote <br> on the most important political issues. |
| Q104:iungp05_6 | inno | iungp05_6 | Affinity for populism: The population should be consulted <br> on all important decisions |
| Q104:iungp05_7 | inno | iungp05_7 | Affinity for populism: the people and not politicians <br> should make important political decisions |
| Q104:iungp05_8 | inno | iungp05_8 | Affinity for populism: politicians must follow the willow of <br> the people |
| Q104:iungp05_9 | inno | iungp05_9 | Affinity for populism: ordinary people all pull together <br> Populism affinity: Simple people are united by a good <br> Qnd honest character |
| Q104:iungp05_10 | inno | iungp05_10 | Affinity for populism: ordinary people share common <br> values and interests |
| Q104:iungp05_11 | inno | iungp05_11 | Affinity for populism: even if the germans are very <br> different they all think alike, when it matters. |
| Q104:iungp05_12 | inno | iungp05_12 |  |

## UE19 Leisure time activities

Q105 Now some questions about your leisure time. Please indicate for each activity how often you do this: daily, at least once a week, at least once a month, rarely or never? Please show list $x \times x$ !

|  | Daily | At least once a week | At least once a month | Less often | Never | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Going out for dinner or drinks (café, pub, restaurant) | 1 | 2 | 3 | 4 | 5 | -1 |
| Mutual visits from neighbors, friends or acquaintances | 1 | 2 | 3 | 4 | 5 | -1 |
| Visiting or being visited by family members or relatives | 1 | 2 | 3 | 4 | 5 | -1 |
| Keeping in touch with friends or relatives abroad (by telephone, e-mail, Internet phone, skype, etc.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Use of social online networks / chat services (e.g. Facebook / Instagram / Twitter / WhatsApp) | 1 | 2 | 3 | 4 | 5 | -1 |
| Going on an excursion or short trip | 1 | 2 | 3 | 4 | 5 | -1 |
| Participating in political parties, municipal politics, citizens' initiatives | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing volunteer work in clubs, associations, or social services | 1 | 2 | 3 | 4 | 5 | -1 |
| Attending church, religious events | 1 | 2 | 3 | 4 | 5 | -1 |
| Watch TV / movies, series or videos (also DVD, media libraries, internet streams, etc.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Playing computer / online / console or smart phone games | 1 | 2 | 3 | 4 | 5 | -1 |
| Reading books or eBooks | 1 | 2 | 3 | 4 | 5 | -1 |
| Reading (daily) newspapers (also ePaper) | 1 | 2 | 3 | 4 | 5 | -1 |
| Artistic and musical activities (painting, music, photography, theater, dance) | 1 | 2 | 3 | 4 | 5 | -1 |
| Repairs to the house, in the apartment or to vehicles / Gardening / Vehicle care | 1 | 2 | 3 | 4 | 5 | -1 |
| Active participation in sports | 1 | 2 | 3 | 4 | 5 | -1 |
| Attendance of sports events | 1 | 2 | 3 | 4 | 5 | -1 |
| Go to the cinema, pop- or jazz concerts, dancing- or disco clubs | 1 | 2 | 3 | 4 | 5 | -1 |
| Attending events such as opera, classical concerts, theaters, exhibitions | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing nothing / relaxing / dreaming | 1 | 2 | 3 | 4 | 5 | -1 |


| Q105:pfrei01 | p | pli0079 | Go Eating, Drinking |
| :--- | :--- | :--- | :--- |
| Q105:pfrei02 | p | pli0080 | Visit Neighbors, Friends |
| Q105:pfrei03 | p | pli0081 | Visit Family, Relatives |
| Q105:pfrei18 | p | pld0119 | Contact To Friends, Relatives Abroad |
| Q105:pfrei19 | p | pfrei19 | Frequency of Using Social Media |
| Q105:pfrei04 | p | pli0082 | Excursions, Short Trips |
| Q105:pfrei07 | p | pli0098 | Attend Church Or Other Religious Events |
| Q105:pfrei08 | p | pli0083 | Watch Television, Video |
| Q105:pfrei20 | p | pfrei20 | Frequency of Playing Video Games (PC / Online / Console / |
|  |  |  | Smartphone) |
| Q105:pfrei21 | p | pfrei21 | Frequency of Reading Books (Including eBooks) |
| Q105:pfrei22 | p | pfrei22 | Frequency of Reading Newspapers (Including ePapers) |
| Q105:pfrei11 | p | pli0086 | Attend Cultural Events |
| Q105:pfrei23 | p | pli0087 | Tinkering, Garden Work |
| Q105:pfrei14 | p | pli0092 | Participate In Sports |
| Q105:pfrei15 | p | pli0089 | Visit Sport Events |
| Q105:pfrei16 | p | pli0091 | Attend Cinema, Pop, Jazz Concerts |
| Q105:pfrei24 | p | pfrei24 | Frequency of Doing Nothing / Chilling / Daydreaming |

## Q106 How do you rate yourself personally: In general, are you someone who is willing to

 take risks or do you try to avoid risks?Please tick a box on the scale, where the value o means "risk averse" and the value 10 means "fully willing to take risks". You can use the values in between to make your estimate. Please show list $x x x$ !

| Very risk-averse o | 0 |
| :---: | :---: |
| I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Very willing to take risks io | 10 |
| No answer | -1 |
| Q106:prisk p plh0204 Pers | al Willingness To Take Risks |

## UE20 Politics

Q107 Generally speaking, how much are you interested in politics? Very interested, moderately interested, not much interested, or completely disinterested?

| Very interested | 1 |
| :--- | :--- |
| Moderately interested | 2 |
| Not so interested | 3 |
| Completely disinterested | 4 |
| No answer | -1 |
| Q107:ppol $1 \quad$ p plh0007 | Political Interests |

Q108 Many people in Germany lean towards one party in the long term, even if they occasionally vote for another party or are not eligible to vote. Do you lean towards a particular party?
Yes 1
No 2
No answer -1
Q108:ppol2 p plh0011 Supports Political Party

Q108:ppol2=1
Q109 Toward which party do you lean?
Social Democrats

```1
```

Christian Democrats
Christian Social Union 3
Free Democratic Party 4
Bündnis 90 / Die Grünen (Alliance 90 / the Greens) 5
The Left 6
Alternative for Germany 27
NDP, Republicans, The Right 7
Other(s)
8
No answer
$-1$
Q109:ppol3 p plh0012 Political Party Preference

Q109:ppol3=8
Q110 [Others] and that is:

Scripter notes: Textfeld öffnet sich in PPOL3
(Q108:ppol2=1)\&(Q109:ppol3!=-1)

## Q111 And to what extent?

| An extreme amount | 1 |
| :---: | :---: |
| quiet strongly | 2 |
| moderately | 3 |
| quiet weakly | 4 |
| very weakly | 5 |
| No answer | -1 |
| Q111:ppol4 p plh00 | Amount Of Support For Political Party |

Q112 In politics people often talk about "left" and "right" to mark different political attitudes. If you think about your own political attitude: Where would you place yourself?
Please answer using the following scale. o means "entirely left", 10 means "entirely right". You can weigh your answers using the steps between 0 and 10 . Please show list $x x x$ !

| o entirely left | 0 |
| :--- | :--- |
| 2 | 1 |
| 3 | 2 |
| 4 | 3 |
| 5 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Io entirely right | 10 |
|  | -1 |

Q112:ppol6 p plh0004 Political Attitude

## UE21 Innomodule Financial Decisions III Part 1

Q2000:sample=1,2
Q113 I would like to ask you a couple of questions regarding your attitude towards dishonest behaviour. How much do you agree with the following statements?
Please answer using the following scale. The value 1 means: I do not agree at all. The value 5 means: I agree completely. You can weigh your answer using the steps in between. Please show list $x x x$ !

|  | i Do not agree at all | 3 | 4 | 5 | 5 Com- <br> pletely <br> agree | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| People, who are dishonest, should be held responsible, regardless of the extent of their dishonesty. |  | 2 | 3 | 4 |  | $-1$ |
| Dishonest behaviour is more acceptable if most people act dishonestly. | 1 | 2 | 3 | 4 | 5 | -1 |
| People who have been treated unfairly should have more scope for dishonest behaviour. | 1 | 2 | 3 | 4 | 5 | -1 |
| All people should be | 1 | 2 | 3 | 4 | 5 | -1 |

equally held responsible for dishonest behaviour.

| Q113:ife07a | inno unfe07a | Dishonesty: Dishonest people should be held responsible regardless <br> of extent |
| :--- | :--- | :--- | :--- |
| Q113:ife07b inno unfe07b | Dishonesty: Dishonest behav. more acceptable if most people act <br> dishonestly |  |
| Q113:ife07c inno unfe07c | Dishonesty: P. who were treated unfairly should have more scope / <br> leeway |  |
| Q113:ife07d inno unfe07d | Dishonesty: All p. should be equally held responsible for dishonest <br> behav. |  |

Scripter notes: Reihenfolge der Antworten randomisieren und in einer Variable wegschreiben.

## Q114 Thank you for your assessments on the topic "Dishonest Behaviour". Now let's turn

 to another topic.
## UE22 Innomodule DAX

Q2000:sample=1,2,3
Q115 In the following we want to ask you some questions about financial issues. These refer to the German index of stocks (DAX), which summarizes the economic development of 30 major enterprises. We want to know from you how you expect the future development of the DAX, presented in profit or loss compared to the current value.

## Q2000:sample=1,2,3

## Q116 Dummy

Group A 1
Group B 2
Q116:dax_split inno idax_split DAX Split

Q2000:sample=1,2,3
Q117 Dummy
Order I-2-3 1
Order I-3-2 2
Order 2-I-3 3
Order 2-3-I 4
Order 3-I-2 5
Order 3-2-I 6
Q117:idax_reihenfolge_dummy inno idax_reihenfolge_dummy Dummy variable DAX order

Q116:dax_split=1
Q118 Initially we focus on the next year (next I2 months). Do you expect the DAX to show rather profit or loss compared to the current value?
rather increase 1
rather decrease 2
No answer -1
Q118:idax01 inno idax01 DAX Trend Year

Q118:idax01=1,2
Q119 Expressed in numbers: What [Profit/Loss] do you expect for the next year overall in percent?
0-10000 Q119:idax02 inno idax02 DAX Percent Year

Q116:dax_split=1
Q122 The next question concerns the period between now in one year and now in ten years. So we are talking about the nine years that will begin today in a year: Do you expect the DAX to be more likely to make a profit or a loss over these nine years compared to the value that the DAX will have in a year?
rather increase 1
rather decrease 2
No answer -1
Q122:idax03 inno idax03 DAX Trend
1-10

## Q122:idax03=1,2

Q123 Expressed in numbers: What [Profit/Loss] do you expect for the next 9 years overall in percent?

| 0-10000 Q123:idax04 inno idax04 | DAX Percent |  |
| :--- | :--- | :--- |
|  |  | $1-10$ |

Q116:dax_split=2
Q120 In the next question we focus on the next 5 years: Do you expect the DAX to show rather profit or loss compared to the current value?
rather increase 1
rather decrease 2
No answer -1
Q120:idax07 inno idax07 DAX Trend 5

Q120:idax07=1,2
Q121 Expressed in numbers: What [Profit/Loss] do you expect for the next 5 years overall in percent?
0-10000 Q121:idax08 inno idax08 DAX Percent 5

Q116:dax_split=2
Q124 The next question concerns the period between five years from today and ten years from today. So we are talking about the five years that will begin today in five years' time: Do you expect the DAX to be more likely to make a profit or a loss over these five years compared to the value that the DAX will have in five years?

| rather increase | 1 |  |  |
| :--- | :--- | :--- | :--- |
| rather decrease | 2 |  |  |
| No answer  -1 <br> Q124idax09 inno idax09 | DAX Trend <br>  |  | $5-10$ |

Q124:idax09=1,2
Q125 Expressed in numbers: What [Profit/Loss] do you expect for these 5 years overall in percent?

|  | Q125:idax10 inno idax10 | DAX Percent |
| :--- | :--- | :--- |
| 0-10000 |  |  |

Q2000:sample=1,2,3
Q126 In the next question focus on the next io years: Do you expect the DAX to show rather profit or loss compared to the current value?
rather increase 1
rather decrease 2
No answer -1
Q126:Idax05 inno idax05 DAX Trend 10

Q126:idax05=1,2
Q127 Expressed in numbers: What [Profit/Loss] do you expect for the next io years overall in percent?
0-10000 Q127:idax06 inno idax06 DAX Percent 10

## Q2000:sample $=1,2,3$

Q128 Thank you for your assessments on the DAX. We are now moving on to another issue.

## EU209 Innomodule SFB-I5 - Part 2: Credits

Q2000:sample=6
Q129 We now come to the topics of "leasing" and "loans".
Q2000:sample=6
Q130 Do you have one or more vehicles that are privately leased?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
|  | 1 |

No answer -1
Q130:ifkr04 inno fkr04 Owns at least one vehicle on a private leasing contract

## Q130:ifkr04=1,-1

Q131 For how many vehicles do you have a private leasing contract?
0-99 Q131:ifkr05 inno fkr05 How many vehicles on private leasing contract
Q2000:sample=6
Q132 Do you own a transaction account or another account that has an overdraft facility?
Yes

| No | 1 |  |  |
| :--- | ---: | :--- | :--- | :--- |
| No answer | -1 |  | Owns a transaction account or another account that has an overdraft <br> Q132:ifkr07 inno fkr07 |

## Q132:ifkr07=1,-1

Q133 Are you currently using such an overdraft facility?
Upon inquiry: An overdraft facility allows you to overdraw an account up to a pre-arranged limit set by the bank.

| Yes | 1 |
| :--- | ---: |
| No | 2 |
| No answer | -1 |

Q133:ifkr08 inno fkr08 Are you currently using such an overdraft facility

Q133:ifkr08=1,-1
Q134 What is the total amount drawn on across all accounts?
EUR 1-999999
Q134:ifkr09 inno fkr09 Total amount drawn on across all accounts
Do not know 1
Q2000:sample=6
Q135 Can you pay the redemption respectively interest for your credits without problems? Please consider credits for purchases and other expenses.

| Yes | 1 |  |  |
| :--- | :--- | :--- | :--- |
| No | 2 |  |  |
| I have no credit | 3 |  |  |
| No answer | -1 |  |  |
| Q135:isfb2019_34 | inno fkr34 | Repayment loans: Can you repay the repayment or interest on <br> loans without problem |  |

Q2000:sample=6
Q136 Thank you for your assessments on the topics of "Leasing" and "Credits". We are now moving on to another issue.

UE23 Citizenship and partnership

Q1000:lela=2
Q137 Do you have German citizenship?
Yes
1
No 2
No answer -1
Q137:psta1 p plj0014 German Nationality
Q137:psta1 pgen pgnation Citizenship-nationality

Q137:psta1=2

## Q138 What is your citizenship?

| Q138:ppnat | p | plj0025 | Nationality |
| :--- | :--- | :--- | :--- |
| Q138:ppnat | pgen | pgnation | Citizenship-nationality |

No answer -1
Q137:psta1=1
Q139 Do you have a second citizenship in addition to your German?
Yes
1
No 2
No answer -1
Q139:ptpsta2 inno ptpsta2 Other nationalities

Q139:psta2=1

## Q140 What additional citizenships do you have?

Please specify everything you need. Select the appropriate countries.

## Q2000:sample=3,4,5

Q141 Now some questions about your native language-the language spoken by the family you grew up in. Is German the native language of you and both of your parents?
Yes 1
No 2
No answer -1
Q141:ptpmusp1 inno ptpmusp1 Parents Mother tongue German
(Q141:ptpmuspl=2)\&(Q2000:sample=3,4,5)
Q142 And how do you feel connected to the country from which you or your family come?

- This primarily refers to your country of origin, if you have immigrated to Germany yourself. However, it may also mean the country of origin of your parents/grandparents, if you are a child/grandchild of persons who have immigrated to Germany.
- If you have more than one country of origin according to this description, please answer the question for the country of origin that you think is most important. Please present list xxx!

|  |  |  |
| :--- | :--- | :--- |
| Not At All | 1 |  |
| Barely | 2 |  |
| In some respects | 3 |  |
| Strongly | 4 |  |
| Very Strongly | 5 |  |
| No answer | -1 |  |
| Q142:ptpna15 | inno | ptpna15 |
|  | Affiliation Country of origin |  |

## Q2000:sample=3,4,5

## Q143 How strongly do you feel connected to Germany?

Please show list $x \times x$ !

|  | 1 |
| :--- | :--- |
| Not At All | 2 |
| Barely | 2 |
| In some respects | 3 |
| Strongly | 4 |
| Very Strongly | 5 |
| No answer | -1 |
| Q143:ptpdverb | inno |
|  | ptpdverb |$\quad$| Affiliation Germany |
| :--- |

Q2000:sample $=3,4,5$

## Q144 And how strongly do you feel connected with the European Union?

Please show list $x x x$ !
Not At All 1
Barely 2
In some respects 3
Strongly 4
Very Strongly 5
No answer -1
Q144:ptpeverb inno ptpeverb Affiliation EU

## UE24 Innomodule Injustice - Populism - Part 2

Q2000:sample=1,2,3
Q145 What city or town were you born in? If there are more than one town with the same name, please also state the name of the nearest city
Please write the name of the town in the left blank and any additional information in the right blank. For example, write "Düsseldorf," "Frankfurt an der Oder," "Frankfurt am Main," in the left blank and in the case of "Roßdorf bei Schmalkalden", write"Roßdorf" in the left and "bei Schmalkalden" in the right blank. Please follow the same procedure for birthplaces outside Germany.
Birthplace
Birthplace Additional Information
Q2000:sample=1,2,3
Q146 How many different places have you lived in?
Please do not take into account a change of location within a town/village.
1-50 Q146:iungp04 inno iungp04 Number of places

UE25 Innomodule Financial Decisions III Part 2

Q2000:sample=1,2
Q147 I would now like to talk to you now about the subject of taxation.
Q2000:sample $=1,2$
Q148 For the following questions, please hand over the laptop to the interviewee.
Q2000:sample $=1,2$
Q149 Dummy
Info 1
No Info 2
Scripter notes: Die nachfolgende Information (IFEOg) sollen nur 50\% der Befragten bekommen.
Die entsprechende Variable für die beiden Gruppen (Information/keine Information) abspeichern.
Soll weggeschrieben werden.
Q149:ife_dummy=1
Q150 Recently, numerous data leaks at tax law firms and banks have revealed various tax avoidance and tax evasion practices of wealthy individuals, politicians, football stars, and other celebrities. Based on these data leaks, scientific studies estimate that very wealthy households - that is, households with around 45 million euros of net assets - evade about $25 \%$ of their taxes.

Q2000:sample $=1,2$
Q151 Suppose there is a way to reduce your taxes by $10 \%$. However, you find that you do not actually meet the requirements for this. However, you also know that there is no way for the tax office to check the conditions for tax reduction. Would you still take advantage of the possibility of tax reduction?
Please answer using the following scale: 1 means "Very unlikely" 5 means "Very likely". You can downgrade your answers using the steps in between.

| I Very unlikely | 1 |
| :--- | :--- |
| 3 | 2 |
|  |  |
| 4 | 3 |
| 5 | 4 |
| 5 Very likely | 5 |
| No answer | -1 |
| Q151:ife05 inno |  |

## Q2000:sample=1,2

Q152 Please give the laptop back to the interviewer.
Q2000:sample $=1,2$
Q153 We are still interested in the subject of taxation. The state collects income taxes in order to cover expenditures on schools, public infrastructure, or social security. What would be a fair distribution of the tax burden in the opinion? For each of the following groups, please specify what percentage of their income the particular groups should pay in taxes. For example, if someone earns 10,000 euros and pays $\mathrm{I}, 000$ euros in income tax, then the tax rate would be $10 \%$.
Note: $0 \%$ means no tax to pay at all and $100 \%$ means that the entire income is taxed and is transfered to the state. Int. Note in case of queries: The richest $1 \%$ are those who earn more than the remaining $99 \%$ of the population. Rich persons mean that $1 \%$ of the population is richer and $90 \%$ of the population is poorer. High-income persons mean that only $10 \%$ earn more, but $50 \%$ earn less. Low-income persons are in the bottom half, i.e. $50 \%$ of the population earns more. INT: Please pay attention to the consistency of the answers. For example, if someone is in favor of a higher tax rate for low-income persons than for rich persons, please ask again and explain the tax rate on the basis of the initial example if necessary.
What percentage should ... in taxes?
the richest I\%
rich persons (i.e. only $\mathrm{I} \%$ of the population earn more and 90\% earn less)
high-income persons (i.e. only 10\% earn more and $50 \%$ earn less)
low-income persons (i.e. $50 \%$ earn more)
Q153:ife11a inno unfe11a What should income tax rate be for: richest group (top 1\%)
Q153:ife11b inno unfe11b What should income tax rate be for: rich group (top 1\%)
Q153:ife11c inno unfe11c What should income tax rate be for: richest group (top 1\%)
Q153:ife11d inno unfe11d What should income tax rate be for: richest group (top 1\%)

## Q2000:sample=1,2

Q154 Many countries, such as the Scandinavian countries or the USA, grant tax amnesties when: households report their foreign capital assets to the tax authorities. Households then pay retrospectively their due taxes, but avoid corresponding penalties or convictions. Would you support the introduction of a tax amnesty in Germany?
1 means: Not at all in favor. 10 means: Strongly in favor. You can downgrade your opinion with the values in-between. Please show list $x x x$ !

| I Not at all in favor | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
|  | 9 |
| Io Strongly in favor | 10 |
| No answer | -1 |
| Q154:ifexx inno | unfexx | Tax Amnesty

## UE26 Innomodule Redistribution

Q2000:sample $=1,2,3,4,5$
Q155 I will now read out two statements. For each statement, please tell me whether you strongly disagree, disagree, neither agree nor disagree, agree, or strongly disagree.

|  | Completely disagree | Rather disagree | Neither agree nor disagree | Rather agree | Completely agree | No answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Taxes on those with high incomes in Germany should be increased. | 1 | 2 | 3 | 4 | 5 | -1 |
| Financial help to those with low incomes in Germany should be increased. | 1 | 2 | 3 | 4 | 5 | -1 |
| Q155:umv11 inno umv11 | Persons with high income should be taxed more. <br> Persons with low income should prospectively receive larger financial help. |  |  |  |  |  |
| Q155:umv12 inno umv12 |  |  |  |  |  |  |

Researcher notes: Reihenfolge Items randomisieren Scripter notes: Reihenfolge Items randomisieren Reihenfolge bitte wegschreiben in eigener Variable (UMV1_DUMMY)

## Q2000:sample $=1,2,3,4,5$

## Q156 Dummy

Group A 1
Group B 2
Scripter notes: Zufällige Einteilung in Gruppe A und Gruppe B. Gruppe A erhält zuerst Q8202 : UMV2 und dann Q8203: UMV3 Gruppe B erhält zuerst Q8203: UMV3 und dann Q8202 UMV2 Variable wegschreiben

## Q2000:sample $=1,2,3,4,5$

Q157 Just in your opinion, if a working-age person's income is low in Germany, which is most often the reason - lack of effort on his or her part, circumstances beyond his or her control, or both?

| Lack of effort | 1 |
| :--- | :--- |
| Circumstances beyond his/her control | 2 |
| Both | 3 |
| No answer |  |
| Q157:umv2 inno umv2 | Reason for low income |

## Q2000:sample $=1,2,3,4,5$

Q158 Just in your opinion, if a working-age person's income is high in Germany, which is most often the reason - strong effort on his or her part, circumstances beyond his or her control, or both?

| Strong Effort | 1 |
| :--- | :--- |
| Circumstances beyond his/her control | 2 |
| Both | 3 |
| No answer |  |
| Q158:umv3 inno umv3 Reason for high income |  |

Q2000:sample=1,2,3,4,5
Q159 Thank you for your answers! Let us now continue with another topic.

## UE27 Innomodule Language III - Part 2

## Q2000:sample=4,5,6

Q160 In which town did you live when you were io years? If the name of our town occurs multiple times or is very small, please also name a close city.
Please write the name of the town in the left blank and any additional information in the right blank. For example, write "Dïsseldorf," "Frankfurt an der Oder," "Frankfurt am Main," in the left blank and in the case of "Roßdorf bei Schmalkalden," write"Roßdorf" in the left and "bei Schmalkalden" in the right blank. Please follow the same procedure for locations outside Germany.
Name of town/city
additional entry:
Q2000:sample=4,5,6
Q161 Please evaluate your English skills using the scale of school grades from ito 6 .

| I | 1 |
| :---: | :---: |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| I do not have English skills | 7 |
| No answer | -1 |
| Q161:isp2019_19 inno isp_1 | Self-Assessment of English Skills |

Researcher notes: evtl. Erläuterung "1 bedeutet sehr gut, 6 bedeutet ungenïgend".

## UE28 Innomodule Language III - Part 3

Q2000:sample $=4,5,6$
Q162 The following questions concern the topic of language. Can you speak a German dialect or Platt?
Please rate your language only with regard to the dialect. A foreign accent (e.g. due to a migration background) is not meant by this. INT: Attention to Low German/Plattdeutsch: Sometimes Low German/Plattdeutsch is assessed as one particular language. However, we regard the Lower German dialects as dialects of German. Therefore, please click here Record the names of Low German/Plattdeutsch as German dialects.

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q162:isp2019_03 inno isp_03 Dialect and Platt

Q162:isp2019_03=1
Q163 Can you specify this dialect or type of Low German?
Multiple answers possible!

## Q2000:sample=4,5,6

## Q164 Have you ever tried consciously to speak High German without any regional accent?

Yes

## No

I have spoken without any regional dialect since my childhood.
No answer
Q164:isp2019_06 inno isp_06 avoidance dialect

Q164:isp2019_06=1
Q165 What steps did you take in order to speak High German without any accent?
Please check all that apply!
Consciously payed attention to my pronunciation 1
Attended a course on accent-free High German 1
Read, watched or listen to books and online guidebooks 1

| Q165:isp2019_07_1 | inno | isp_07_1 | Steps High German Accent-free: Consciously paid attention <br> to my pronunciation |
| :--- | :--- | :--- | :--- | :--- |
| Q165:isp2019_07_2 | inno | isp_07_2 | Steps in High German without an accent: Attended a <br> course in High German without an accent |
| Q165:isp2019_07_3 | inno | isp_07_3 | Steps High German Accent-free: books or online <br> guidebooks read, looked at |

Other:
No Answer 1
Q165:isp2019_07_ka inno isp_07_ka Steps High German Accent-free: Not specified

## Q2000:sample=4,5,6

## Q166 Why did you take these steps?

Please check all that apply!
Personal ambition.
A regional accent is hindering for a professional career.
Speakers with a regional accent are taken less seriously.
Was suggested by someone else.
People had trouble understanding me.


A regional accent is associated with the lowest social class.

| Q166:isp2019_08_1 | inno | isp_08_1 | Reasons High German: Personal ambition <br> Q166:isp2019_08_2 |
| :--- | :--- | :--- | :--- |
| inno | isp_08_2 | Reasons High German: A regional accent is a hindrance to <br> further professional development |  |
| Q166:isp2019_08_3 | inno | isp_08_3 | Reasons High German: Speakers with a regional accent are <br> taken less seriously |
| Q166:isp2019_08_4 | inno | isp_08_4 | Reasons High German: Was suggested to me by someone <br> else |
| Q166:isp2019_08_5 | inno | isp_08_5 | Reasons High German: I was poorly understood <br> Q166:isp2019_08_6 |
| inno | isp_08_6 | Reasons High German: A regional accent is associated <br> with a low social status |  |

Other:
No Answer 1
Scripter notes: Items bitte randomisieren \& Reihenfolge wegschreiben [isp2019_o8_order]

## UE29 Innomodule Language III - Part 2’3

Q2000:sample=4,5,6
Q167 Please remember your time in the primary school. How would you describe the language of the majority of your classmates?
Please show list $x x x$ !
No regional dialect at all (like the newsreader of the public television news
"Tagesschau")
$\begin{array}{ll}\text { Slight regional dialect } & 2\end{array}$
$\begin{array}{ll}\text { Medium regional dialect } & 3\end{array}$

| Rather strong regional dialect | 4 |
| :--- | :--- |


| Very strong regional dialect | 5 |
| :--- | :--- |

Do not know 6
No answer -1
Q167:isp2019_18 inno isp_18 Language primary school most of your classmates

Q168 Now back from the past to the present.

## Q169 What is your marital status?

Married
Registered same-sex partnership (registration was possible until September 6 2017. Can still be valid)

Single, I've never been married
Divorced / registered same-sex partnership annulled
Widowed / life partner from registered partnership deceased
No answer

| Q169:pfamst | inno | pfamst | Marital status |
| :--- | :--- | :--- | :--- |
| Q169:pfamst | p | pld0131 | Marital Status |
| Q169:pfamst | pgen | pgfamstd | Marital status in survey year |

Q169:pfamst=6,8
Q170 Do you have a marriage contract or a civil partnership contract?
Yes $\square$
No 2
No answer -1
Q170:pelv1 p pelv1 Prenuptial Agreement

Q169:pfamst=6,8
Q171 Do you live with your spouse / partner together in the same household?

| Yes | 1 |
| :--- | :--- |
| We are a couple but we live in different dwellings. | 2 |
| No, we separated | 3 |
| We separated but we are still living together | 4 |
| No answer | -1 |

Q171:pelv2 p pelv2 (Marital) Partner in Household

Q171:pelv2=1,2
Q172 What is the name of your (marital) partner?
(Q171:pelv2=3,4,-1)|(Q169:pfamst=3,5,-1,4)
Q173 Are you in a serious / permanent relationship?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q173:pp1 | inno | pp1 | Committed relationship |
| Q173:pp1 | $p$ | pld0132 | Currently Have Steady Partner |

## Q173:pp1=1

## Q174 Does your partner live in the same household?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| $\left.\begin{array}{llll}\text { Q174:pp2 } & \text { inno } & \text { pp2 } & \text { Partner in household } \\ \text { Q174:pp2 } & \text { p } & \text { pld0133 } & \text { Partner Lives In Household }\end{array} \begin{array}{lll} & & \end{array}\right)$ |  |  |  |

Q173:pp1=1
Q175 What is the first name of your partner?


## UE30 CV: Module about partnership

## Q1000:lela=1

## Q176 Were you born in Germany?

This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.

| Yes | 1 |
| :--- | :--- |
| No | 2 |
|  |  |


| Q176:Ista1 | bio | I0013 | Born In Germany |
| :--- | :--- | :--- | :--- |
| Q176:Ista1 | ppfad | germborn | Born In Germany |
| Q176:Ista1 | ppfad | migback | Migration Background |
| Q176:Ista1 | ppfad | miginfo | Information Source of MIGBACK |

Q176:Ista1=2

## Q177 In which country were you born?

Please enter the current name!

| Q177:Ista2 | bio | I0016 | Country Of Birth |
| :--- | :--- | :--- | :--- |
| Q177:Ista2 | ppfad | corigin | Country of Origin |

Q176:Ista1=2
Q178 When did you move to Germany?
Year: 1900-aktuelles Jahr
Q178:Izug01 bio 10019 Year, Moved to West Germany
Q178:Izug01 ppfad immiyear Year of Immigration to Germany

## Q1000:lela=1

## Q179 Do you have German citizenship?

| Yes | 1 |  |  |
| :--- | :---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q179:Ista1a | p | plj0014 | Cerman Nationality |
| Q179:Ista1a | pgen | pgnation | Citizenship - nationality |
| Q179:Ista1a | ppfad | migback | Migration Background |
| Q179:Ista1a | ppfad | miginfo | Information Source of MIGBACK |

Q179:Ista3=2
Q180 What is your citizenship?
Please select the corresponding country

| Q180:Ipnat | p | plj0025 | Nationality |
| :--- | :--- | :--- | :--- |
| Q180:Ipnat | pgen | pgnation | Citizenship-nationality |

Q179:Ista1a=1
Q181 Have you had German citizenship since birth or did you acquire it at a later date?
$\begin{array}{ll}\text { Since birth } & 1 \\ \text { At a later date } & 2\end{array}$
No answer -1
Q181:Ista5 bio 10053 Return To Country Of Origin

Q1000:lela=1
Q182 The following questions deal with partnership and marriage or registered same-sex partnerships (eingetragene gleichgeschlechtliche Partnerschaft). All of these questions deal with your relationship, whether you are married or not. Some questions deal with your current relationship and others deal with past relationships. We will start with your current relationship and then ask you to look back on relationships you had before. In the case of past relationships, we are talking about relationships that lasted six months or longer.
Whenever referring to marriage, we are also referring to registered same-sex partnerships!
Q1000:lela=1
Q183 Are you currently in a relationship?

| Yes | 1 |  |  |
| :--- | ---: | ---: | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q183:Ip1a | bio | I0636 | Relationship Since (Year) |

## UE31 Relationship A

Q183:Ip1a=1

## Q184 Relationship A

The relationship started in the year ... 1900-aktuelles Jahr Q184:Ipja bio 10636 Relationship Since (Year)

Q183:Ip1a=1
Q185 Relationship A started [year]
Do or did you live together?
Yes
1
No 2
No answer -1
Q185:Ip2a bio 10637 Moved Together (Year)

Q185:Ip2a=1
Q186 Relationship started [year]
When did you move together with you partner?
In year: 1900-aktuelles Jahr
Q186:Ipleb1a bio 10637 Moved Together (Year)

Q185:Ip2a=1
Q187 Relationship A started [year]
Do you still live together?
Yes 1
Q187:2 bio 10639 Partner Moved Out (Year)
Q187:2 bio Ipleb5a Still living together

No, end of living together in the year: 1900-aktuelles Jahr Q187:Ipleb3a bio 10639 Partner Moved Out (Year)

Q1000:lela=1
Q189 Relationship A started [year]
Are / were you married in this relationship?
Yes
1
No
No answer -1
Q189:lehea bio 10640 Married

## Q189:lehea=1

## Q190 Relationship A started [year]

In what year did you marry? 1900-aktuelles Jahr
Q190:lehe1a bio 10641 Marriage (Year)

Q189:lehea=1

## Q191 Relationship A started [year]

Are you still married to that person?
Yes
[No] Marriage was divorced
No answer
Q191:lehe2a bio lehe2a Marriage continues to this day

Q191:lehe2a=2

## Q192 Relationship A started [year]

When did that marriage end? 1900-aktuelles Jahr Q192:lehe3a bio lehe3a Divorced (Year)

## UE32 Relationship B

Q1000:lela=1

## Q194b Relationship B

Did you have a relationship before that one?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q194b:Ip1b | bio | 0642 | Former Relationship [B] |

Q194b:lp1b=1

## Q195b Relationship B

The relationship started in the year ... 1900-aktuelles Jahr Q195b:Ipjb bio 10643 Former Relationship [B] Since (Year)

```
Q194b:lp1b=1
Q196b Relationship B started [year]
The relationship ended in the year ... 1900-aktuelles Jahr
Q196b:Ipend1b bio I0644 Former Relationsship [B] Ended In (Year)
Q194b:lp1b=1
Q197b Relationship B started [year]
How did this relationship end?
Separation 1
Death 2
No answer -1
Q197b:Ipend2b bio l0645 Former Relationship [B] Reason For End
Q194b:lp1b=1
Q198b Relationship B started [year]
Do or did you live together?
Yes
                                1
No 2
No answer -1
Q198b:Ip2b bio I0646 Lives Together With Partner [B]
Q198b:lp2b=1
```


## Q199b Relationship B started [year]

```
When did you move in together? 1900-aktuelles Jahr Q199b:Ipleb1b bio 10647 Moved Together [B] (Year)
Q198b:lp2b=1
```


## Q200b Relationship B started [year]

```
Do you still live together?
Yes \(\square\)
Q200b:2 bio 10648 Partner Moved Out [B] (Year)
NO, end of living together in the year: 1900-aktuelles Jahr Q200b:Ipleb3b bio 10648 Partner Moved Out [B] (Year)
```


## Q1000:lela=1 <br> Q202b Relationship B started [year]

Are / were you married in this relationship?

| Yes | 1 |  |
| :--- | :---: | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q202b:leheb | bio |  |

Q202b:leheb=1
Q203b Relationship B started [year]
In what year did you marry? 1900-aktuelles Jahr
Q203b:lehe1b bio 10651 Marriage [B] (Year)

Q202b:leheb=1
Q204b Relationship B started [year]
Are you still married to that person?
Yes 1
[No] Divorce 2
Deceased 3
No answer -1
Q204b:lehe2b bio 10652 Divorced [B]
Q204b:lehe2b bio lehe2b Still married to partner [B]

Q204b:lehe2b=2

## Q205b Relationship B started [year]

When did that marriage end? 1900-aktuelles Jahr Q205b:lehe3b bio 10653 Divorced [B] (Year)

## UE33 Relationship C

Q1000:lela=1

## Q194c Relationship C

Did you have a relationship before that one?

| Yes | 1 |  |  |
| :--- | ---: | ---: | ---: | ---: |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q194c:Ip1c | bio | I0654 | Former Relationship [C] |

```
Q194c:lp1c=1
Q195c Relationship C
The relationship started in the year ... 1900-aktuelles Jahr
Q195c:lpjc bio l0655 Former Relationship [C] Since (Year)
Q194c:lp1c=1
Q196c Relationship C started [year]
The relationship ended in the year ... 1900-aktuelles Jahr
Q196c:Ipend1c bio I0656 Former Relationsship [C] Ended In (Year)
Q194c:lp1c=1
Q197c Relationship started [year]
How did this relationship end?
Separation 1
Death 2
No answer -1
Q197c:Ipend2c bio l0657 Former Relationship [C] Reason For End
Q194c:lp1c=1
Q198c Relationship C started [year]
Do or did you live together?
Yes
                                1
No 2
No answer -1
Q198c:Ip2c bio I0658 Lives Together With Partner [C]
Q198c:lp2c=1
Q199c Relationship C started [year]
When did you move in together? 1900-aktuelles Jahr
Q199c:Ipleb1c bio l0660 Moved Together [C] (Year)
Q198c:lp2c=1
Q200c Relationship C started [year]
Do you still live together?
Yes 1
Q200c:2 bio I0661 Partner Moved Out [C] (Year)
No, end of living together in the year: 1900-aktuelles Jahr Q200c:Ipleb3c bio 10661 Partner Moved Out [C] (Year)
```


## Q1000:lela=1 <br> Q202c Relationship C started [year]

Are / were you married in this relationship?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q202c:lehec | bio | 10663 | Married Partner [C] |

Q202c:lehec=1
Q203c Relationship C started [year]
In what year did you marry? 1900-aktuelles Jahr
Q203c:lehe1c bio 10664 Marriage [C] (Year)

Q202c:lehec=1
Q204c Relationship C started [year]
Are you still married to that person?
Yes 1
[No] Divorce 2
Deceased 3
No answer -1
Q204c:lehe2c bio I0665 Divorced [C]
Q204c:lehe2c bio lehe2c Still married to partner [C]

Q204c:lehe2c=2

## Q205c Relationship C started [year]

When did that marriage end? 1900-aktuelles Jahr Q205c:lehe3c bio 10666 Divorced [C] (Year)

## UE34 Relationship D

Q1000:lela=1

## Q194d Relationship D

Did you have a relationship before that one?

| Yes | 1 |  |  |
| :--- | ---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q194d:Ip1d | bio | 0667 | Former Relationship [D] |

## Q194d:Ip1d=1 <br> Q195d Relationship D

The relationship started in the year ... 1900-aktuelles Jahr Q195d:Ipjd bio 10668 Former Relationship [D] Since (Year)

Q194d:lp1d=1

## Q196d Relationship D started [year]

The relationship ended in the year ... 1900-aktuelles Jahr Q196d:Ipend1d bio 10669 Former Relationsship [D] Ended In (Year)

Q194d:Ip1d=1

## Q197d Relationship D started [year]

How did this relationship end?
Separation 1
Death 2
No answer -1
Q197d:Ipend2d bio 10670 Former Relationship [D] Reason For End

Q194d:lp1d=1
Q198d Relationship D started [year]
Do or did you live together?
Yes
No 2
No answer -1
Q198d:Ip2d bio 10671 Lives Together With Partner [D]

Q198d:Ip2d=1

## Q199d Relationship D started [year]

When did you move in together? 1900-aktuelles Jahr Q199d:Ipleb1d bio 10672 Moved Together [D] (Year)

Q198d:Ip2d=1

## Q200d Relationship C started [year]

Do you still live together?
Yes 1
Q200d:2 bio 10673 Partner Moved Out [D] (Year)
No, end of living together in the year: 1900-aktuelles Jahr Q200d:Ipleb3d bio 10673 Partner Moved Out [D] (Year)

## Q1000:lela=1 <br> Q202d Relationship D started [year]

Are / were you married in this relationship?
Yes
No 2
No answer -1
Q202d:lehed bio 10675 Married Partner [D]

Q202d:lehed=1

## Q203d Relationship D started [year]

In what year did you marry? 1900-aktuelles Jahr
Q203d:lehe1d bio 10676 Marriage [D] (Year)

Q202d:lehed=1

## Q204d Relationship D started [year]

Are you still married to that person?
Yes 1
[No] Divorce 2
Deceased 3
No answer -1
Q204d:lehe2d bio 10677 Divorced [D]

## Q204d:lehe2d=2

## Q205d Relationship D started [year]

When did that marriage end? 1900-aktuelles Jahr
Q205d:lehe3d bio 10678 Divorced [D] (Year)

UE35 CV: Siblings

Q1000:lela=1
Q207 Did you or do you have any siblings? If yes, how many brothers and how many sisters?
Yes, in fact ... sisters 1-30
Yes, ... brothers 1-30

| Q207:Igesch3 | bio | I0062 | Number of brothers |
| :--- | :--- | :--- | :--- |
| Q207:Igesch3 | bioparen | numb | Number of brothers |
| Q207:Igesch2 | bio | 10063 | Number of sisters |
| Q207:Igesch2 | bioparen | nums | Number of sisters |

No 2

| Q207:Igesch1 | bio | I0061 | Siblings yes/no |
| :--- | :--- | :--- | :--- |
| Q207:Igesch1 | bio | I0065 | Siblings: Item Nonrespronse |
| Q207:Igesch1 | bioparen | geschw | Siblings yes/no |

No answer -1

| Q207:Igeka | bio | I0061 | Siblings yes/no |
| :--- | :--- | :--- | :--- |
| Q207:Igeka | bio | 10065 | Siblings: Item Nonrespronse |
| Q207:Igeka | bioparen | geschw | Siblings yes/no |

(Q207:Igesch3>0)|(Q207:Igesch2>0)
Q208 IF [Number of sisters=I and number of brothers=o] Is this your twin sister? IF [Number of Brothers=I and Number of Sisters=o] Is this your twin brother? IF [Number of sisters + number of brothers > I] Is one of them your twin brother or sister?

| Yes, monozygotic |  | 1 |  |
| :--- | :--- | :--- | :--- |
| Yes, my dizygotic twin sister | 1 |  |  |
| Yes, my dizygotic twin brother | 1 |  |  |
| No |  |  | 1 |
| Q208:Igesch5 | bio | I0600 | Twin Sister/Brother: Identical |
| Q208:Igesch5 | bio | I0859 | Identical twin |
| Q208:Igesch5 | bioparen | twin | Twin sister/brother |
| Q208:Igesch6 | bio | IO601 | Twin Sister: Non-Identical |
| Q208:Igesch6 | bio | I0860 | Dizygotic twin sister |
| Q208:Igesch6 | bioparen | twin | Twin sister/brother |
| Q208:Igesch7 | bio | I0602 | Twin Brother: Non-Identical |
| Q208:Igesch7 | bio | I0861 | Dizygotic twin brother |
| Q208:Igesch7 | bioparen | twin | Twin sister/brother |
| Q208:Igesch8 | bio | IO603 | No Twin Sister/Brother |
| Q208:Igesch8 | bio | I0862 | No twin |
| Q208:Igesch8 | bioparen | twin | Twin sister/brother |

No answer -1

## UE36 CV: Other

Q1000:lela=1
Q209 How many of your first 15 years of life did you live with the following persons?
Show list $x x x$ ! Note: adoptive parents apply as biological parents! Please round to whole years! Must add up to 15 years!
With both of your (biological) parents ... years
With your mother without a (new) companion ... years
With your mother with (new) partner / (new) partner [years]
With your father without a (new) companion ... years
With your father with (new) partner / (new) partner [years]
With other relatives ... years
With foster parents ... years
In an orphanage ... years


| Q209:Ikh03 | bio | 10066 | No. Of Years Living With Bio. Parents |
| :---: | :---: | :---: | :---: |
| Q209:Ikh03 | bioparen | living1 | No. Of Years Living With Bio. Parents |
| Q209:lkh04 | bio | 10067 | No. Of Years Living With Single Mother |
| Q209:Ikh04 | bioparen | living2 | No. Of Years Living With Single Mother |
| Q209:lkh05 | bio | 10068 | No. Of Years Living With Mother And Partner |
| Q209:Ikh05 | bioparen | living3 | No. Of Years Living With Single Mother And Partner |
| Q209:lkh06 | bio | 10069 | No. Of Years Living With Single Father |
| Q209:Ikh06 | bioparen | living4 | No. Of Years Living With Single Father |
| Q209:lkh07 | bio | 10070 | No. Of Years Living With Single Father And Partner |
| Q209:lkh07 | bioparen | living5 | No. Of Years Living With Single Father And Partner |
| Q209:Ikh08 | bio | 10071 | No. Of Years Living With Other Relatives |
| Q209:Ikh08 | bioparen | living6 | No. Of Years Living With Other Relatives |
| Q209:Ikh09 | bio | 10072 | No. Of Years Living With Foster Parents |
| Q209:Ikh09 | bioparen | living7 | No. Of Years Living With Foster Parents |
| Q209:lkh10 | bio | 10073 | No. Of Years Living In Home |
| Q209:lkh10 | bio | 10074 | No. Of Year: Item Nonresponse |
| Q209:Ikh10 | bioparen | living8 | No. Of Years Living In Home |
| No answer | -1 |  |  |
| Q209:lkhka | bio | 10073 | No. Of Years Living In Home |
| Q209:Ikhka | bio | 10074 | No. Of Year: Item Nonresponse |
| Q209:lkhka | bioparen | living8 | No. Of Years Living In Home |

(Q1000:lela=1)\&(Q006:Igeb<1989)

## Q210 Where did you live before German reunification, i.e. before 1989 ?

In East Germany (German Democratic Republic), including East-Berlin In West Germany, including West-Berlin
In another country
Does not apply, was born in or after I989
No answer
Q210:Iwied bio 10057 Place Of Res. Before Reunification
Q210:Iwied ppfad loc1989 Where did you live in 1989?
Scripter notes: Item 4 wird gesetzt, wenn Person 1989 oder später geboren ist
Q1000:lela=1
Q211 Do you have another home in which you yourself reside or spend your vacation?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

Q211:I2wohn1 bio 10281 Second Home

Q211:|2wohn1=1
Q212 Which house/flat is your primary domicile?
This one 1
[Yes] The other one / one of the others 2
[Yes] This one and another approximately equally 3
No answer -1
Q212:12wohn3 bio 10283 Use Of Home

## UE37 Mother-Child questions (continuation sample)

## UE38 Children in household

Q2000:sample=1,2,3,4,5,6
Q213 [IF: K X= ".. is still living in HH"] Are there any other children in your household who were born in 2004 or later? [IF: K X= ".. no longer lives in HH"] Are there children in your household who were born in 2004 or later?
The children in the household you have already specified ([Name Child] born [born child]), please do not enter more!

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q213:hkind h hlk0044 Children Under 16 Yr In Household

Jahr angepasst
Q2000:sample $=1,2,3,4,5,6$
Q215 Please tell us for each of those children name, year of birth and sex.
First Name

| Q215:hknam___a_b_c_d_e_f_g_h_i | inno | kindapid | Child 1: Never Changing Person ID |
| :--- | :--- | :--- | :--- | :--- |
| Q215:hknam__a_b_c_d_e_f_g_h_i | inno | kindbpid | Child 2: Never Changing Person ID |
| Q215:hknam___a_b_c_d_e_f_g_h_i | inno | kindcpid | Child 3: Never Changing Person ID |
| Q215:hknam___a_b_c_d_e_f_g_h_i | inno | kinddpid | Child 4: Never Changing Person ID |
| Q215:hknam__a_b_c_d_e_f_g_h_i | inno | kindepid | Child 5: Never Changing Person ID |
| Q215:hknam__a_b_c_d_e_f_g_h_i | inno | kindfpid | Child 6: Never Changing Person ID |
| Q215:hknam___a_b_c_d_e_f_g_h_i | inno | kindgpid | Child 7: Never Changing Person ID |
| Q215:hknam___a_b_c_d_e_f_g_h_i | inno | kindhpid | Child 8: Never Changing Person ID |
| Q215:hknam__a_b_c_d_e_f_g_h_i | inno | kindipid | Child 9: Never Changing Person ID |
| Q215:hknam__a_b_c_d_e_f_g_h_i | inno | kindjpid | Child 10: Never Changing Person ID |

Birth year 2005-aktuelles Jahr

| Q215:hkgeb__a_b_c_d_e_f_g_h_i | bioage | birthy | child's year of birth <br> Q215:hkgeb__a_b_c_d_e_f_g_h_i <br> bioage |
| :--- | :--- | :--- | :--- |
| age | age (in months) of the child at the time |  |  |
| of the survey |  |  |  |

## Q2000:sample=1,2,3,4,5,6

## Q216 Another child existing?

Yes 1
No 2

## Q2000:sample=1,2,3,4,5,6

## Q217 In which month in year is born?

| January | 1 |
| :--- | :--- |
| February | 2 |
| March | 3 |
| April | 4 |
| May | 5 |
| June | 6 |
| July | 7 |
| August | 8 |
| September | 9 |
| October | 10 |
| November | 11 |
| December | 12 |


| Q217:hkmo__a_b_c_d_e_f_g_h_i | bioage | pregmo | mother: month of pregnancy at <br> individual interview |
| :--- | :--- | :--- | :--- |
| Q217:hkmo__a_b_c_d_e_f_g_h_i | bioage | prebeg | Spell Start Pregnancy(Month,01.83=1) |
| Q217:hkmo__a_b_c_d_e_f_g_h_i | bioage | preend | spell end of pregnancy, birth <br> Q217:hkmo__a_b_c_d_e_f_g_h_i <br> bioage |
| birthm | child's month of birth |  |  |
| Q217:hkmo__a_b_c_d_e_f_g_h_i | bioage | age | age (in months) of the child at the time |
|  |  |  |  |
| of the survey |  |  |  |

Q2000:sample=1,2,3,4,5,6

## Q218 Are you's primary caregiver and therefore the person best able to provide information about the child?

Important advice for the interviewer: Normally the biological or social mother should answer the following questions about the child. If the mother does not live in the household, or if for other reasons the biological or social father or another person is the main caregiver, this person should answer the following questions.
Answer questions about child 1
Skip questions about child 2

## UE39 MuKi A (0-23 months)

wenn (Kind 0-23 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

## Q219 In which week of pregnancy was born?

In the ... week 10-50
Q219:awoch bioage birthpw pregnancy week of birth

No answer -1
wenn (Kind 0-23 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

## Q220 What was 's weight at time of birth?

Birth weight in grams 400-7000
Q220:agew bioage weightb weight of child at birth in grams

No answer -1
wenn (Kind 0-23 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET) Q221 How large was at the time of birth?
Body height in cm :
20-80
Q221:agro bioage height height of child at birth in cm
No answer -1
wenn (Kind 0-23 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

## Q222 How was the head circumference of at the time of birth?

Head circumference in centimeters 20-80
Q222:akop bioage circum head circumference at birth of the child in cm
No answer -1
wenn (Kind 0-23 Monate alt laut KX oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET) Q223 After a child is born, the parents get a child health record book for early childhood screenings like $U_{2}, U_{3}$, etc. What was 's last early childhood screening?

| UI | 1 |
| :--- | :--- |
| $\mathrm{U}_{2}$ | 2 |
| $\mathrm{U}_{3}$ | 3 |
| $\mathrm{U}_{4}$ | 4 |
| $\mathrm{U}_{5}$ | 5 |
| $\mathrm{U}_{6}$ | 6 |
| $\mathrm{U}_{7}$ | 7 |
| U8 | 8 |
| $\mathrm{U}_{9}$ | 9 |

Q223:aunt bioage Istmedex last medical examination
None of these check-ups where conducted 1
No answer -1
wenn (Kind 0-23 Monate alt laut KX oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET) Q224 Did show signs of any developmental delays, disorders, or disabilities in one of the early childhood screenings or any other check-up?
Yes, in one of the U-screenings
Yes, in another check-up 2
No
3
No answer
$-1$
Q224:astor bioage disord child has confirmed disorders

## Q224:astor=1,2

## Q225 Which of the following delays, complications or disabilities were diagnosed for ?

Show list $x x x$ !
Multiple answers possible.

| Sensory impairment: vision and hearing | 1 |
| :--- | :--- | :--- |


| Motor impairment: grasping, crawling, walking | 1 |
| :--- | :--- |


| Neurological impairment: cramps and similar conditions | 1 |
| :--- | :--- |

Linguistic impairment: articulation, language learning disorder 1
Regulation: inconsolable crying, long-term sleeping or eating disorder 1
Chronic illness 1

| Physical disability | 1 |
| :--- | :--- |


| Mental disability | 1 |
| :--- | :--- |

Other
None Of These
Q225:astor1 bioage disord1 Disorder: Perception
Q225:astor2 bioage disord2 Disorder: Motor Skills
Q225:astor3 bioage disord3 Disorder: Neurological Disorder
Q225:astor4 bioage disord4 Disorder: Language
Q225:astor5 bioage disord5 Disorder: Regulation
Q225:astor6 bioage disord6 Disorder: Chronic Illness
Q225:astor7 bioage disord7 Disorder: Physical Handicap
Q225:astor8 bioage disord8 Disorder: Mental Handicap
Q225:astor9 bioage disord9 Disorder: Other
Q225:astor10 bioage disordno symptoms of disorders
No answer -1
wenn (Kind 0-23 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET) Q226 Is currently attending a childcare facility, that is, nursery school, kindergarten, preschool or daycare?

| Yes | 2 |  |
| :--- | :---: | :--- |
| No | 1 |  |
| No answer | -1 |  |
| Q226:aein1 | bioage $\quad$ care 1 $\quad$ cared for in creche/day nursery |  |

Q226: $a$ in $1=1$
Q227 And how long does attend this care giving facility normally?
Please specify the actual hours per day.
Actual hours per day: 1-24
Q227:aein1s bioage care1h cared for in creche/day nursery (in h/day)
wenn (Kind 0-23 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET) Q228 Are there also other people (none household members) who are regularly involved in taking care of ?
Multiple answers possible!
Yes, babysitter (Tagesmutter) 1
Yes paid caregiver (Betreuungsperson) comes into the home 1
Yes, Relatives
Yes, Friends, Neighbors 1
No
1
Q228:abet5 bioage care2 cared for in family day care
Q228:abet3 bioage care3 cared for by babysitter
Q228:abet1 bioage care4 cared for by relatives
Q228:abet2 bioage care5 cared for by friends or neighbors
Q228:abet4 bioage care6 no use of temporary care/cared for solely by respondent

No answer -1

UE40 MuKi B (24-47 Monate)
wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q229 Now we ask you about - Is currently attending a childcare facility, that is, nursery school, kindergarten, pre-school, or daycare?
Yes
No
No answer
2
-1
Q229:bein1 bioage care1 cared for in creche/day nursery

Q229:bein1 = 1
Q230 And how many hours does usually spend at this childcare facility?
Please specify the actual hours per day.
Actual hours per day 1-24
Q230:bein1s bioage care1h cared for in creche/day nursery (in h/day)
No answer -1
wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q231 Are there also other people (none household members) who are regularly involved in taking care ?
Multiple answers possible!
Yes, babysitter (Tagesmutter) 1
Yes paid caregiver (Betreuungsperson) comes into the home 1
Yes, Relatives
Yes, Friends, Neighbors
No


Q231:bbet5 bioage care2 cared for in family day care
Q231:bbet3 bioage care3 cared for by babysitter
Q231:bbet1 bioage care4 cared for by relatives
Q231:bbet2 bioage care5 cared for by friends or neighbors
Q231:bbet4 bioage care6 no use of temporary care/cared for solely by respondent
No answer -1
wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

## Q232 What is 's current weight?

Weight in kg: 5-50
Q232:bgew bioage weight childs weight in kg
No answer -1
wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

## Q233 What is 's current height?

Body height in cm : 30-150
Q233:bgro bioage height height of child at birth in cm
No answer -1
wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q234 Is limited in any way or prevented from doing things that most children of the same age can usually do?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No answer | -1 |

Q234:bstor bioage ill0 child is restricted in abilities
wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q235 Has been diagnosed by a doctor as having one of the following health conditions or impairments?
Show list $x x x$ !
Multiple answers possible.

| Asthma | 1 |
| :--- | :--- |
| Chronic bronchitis | 1 |

Spastic/acute bronchitis 1
Pseudocroup / Croup Syndrome 1
Middle ear inflammation 1
Hayfever 1
Neurodermatitis 1
Defective vision (farsightedness, shortsightedness, crossed eye) 1
Hearing impairment 1
Nutritional Disorders 1
$\begin{array}{ll}\text { Impairment of the motor function or musculoskeletal system } & 1\end{array}$
Other impairments or disabilities (please state): 1

| Q235:bstor01 | bioage | ill11 | asthma |
| :--- | :--- | :--- | :--- |
| Q235:bstor02 | bioage | ill12 | chronic bronchitis |
| Q235:bstor03 | bioage | ill13 | spastic / acute bronchitis |
| Q235:bstor04 | bioage | ill14 | pseudocroup / croup syndrome |
| Q235:bstor05 | bioage | ill2 | middle-ear inflammation / otitis media |
| Q235:bstor06 | bioage | ill3 | hayfever |
| Q235:bstor07 | bioage | ill4 | neurodermatitis |
| Q235:bstor08 | bioage | ill5 | vision impairment |
| Q235:bstor09 | bioage | ill6 | hearing impairment |
| Q235:bstor10 | bioage | ill7 | nutritional disorders |
| Q235:bstor11 | bioage | ill8 | motor impairment |
| Q235:bstor12 | bioage | ill9 | other impairments or disorders |


| No, None Of These | 1 |  |
| :--- | :--- | :--- |
| Q235:bstor14 | bioage |  |
| illno no disease / disorder |  |  |

$\begin{array}{lll}\text { No answer } & -1 & \\ \text { Q235:bstorka } & \text { bioage } \quad \text { disordno } \quad \text { symptoms of disorders }\end{array}$
wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q236 How do you rate [NAME KIND ] willingsness to take risks: Is [NAME KIND] a risktaking child or is [NAME KIND] trying to avoid risks?
Please answer according to the following scale, where the value o means "not risk-averse" and the value 10 means "fully willing to take risks" (risk-prone). You can use the values in between to make your estimate. Please show list $x x x$ !

| Very risk-averse O | 0 |
| :--- | :--- |
| I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Very willing to take risks Io | 10 |
| No answer | -1 |
| Q236:brisk bioage brisk | BIP |

wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q237 I will now read you a list of statements. For each statement, please tell me to what extent it applies to . Please answer regarding the child's behavior in the last six months. My child ...
Please answer using the following scale from 1 to 7 , where 1 means "Does not apply at all" and 7 means "Does fully apply". You can weigh your answers using the steps between 1 and 7 . Show list $x x x$ !

|  | Does not apply at all I | 2 | 3 | 4 | 5 | 6 | Applies completely 7 | $\begin{gathered} \text { No } \\ \text { answe } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is considerate | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| likes to share with other children (candy, toys, crayons, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has tantrums, is quick tempered | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is a loner, plays mostly alone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is helpful when others are hurt, sick, or sad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| constantly fidgeting or squirming | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has fights with other children or bullies them | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is often unhappy or depressed, cries often | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is generally popular with other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets easily distracted, unfocused | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Nervous or clingy in new situations, easily loses confidence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is often teased or picked on by other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often helps others of his/her own accord (parents, teachers, other children) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets along better with adults than other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has a lot of fears, gets scared easily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| finishes what he/she starts, can concentrate for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |


| Q237:bver01 | bioage | behav1 | child is considerate |
| :--- | :--- | :--- | :--- |
| Q237:bver02 | bioage | behav2 | child is restless, hyperactive, can't sit still |
| Q237:bver03 | bioage | behav3 | child shares with other children |
| Q237:bver04 | bioage | behav4 | child often has fits of anger, quick-tempered |
| Q237:bver05 | bioage | behav5 | child is a loner, usually plays alone |
| Q237:bver06 | bioage | behav6 | child is helpful when others are hurt, sick, sad |
| Q237:bver07 | bioage | behav7 | child is fidgety |
| Q237:bver08 | bioage | behav8 | child argues with or bullies others |
| Q237:bver09 | bioage | behav9 | child is often unhappy, cries easily |
| Q237:bver10 | bioage | behav10 | child is popular with peers |
| Q237:bver11 | bioage | behav11 | child is easily distracted, lacks concentration |
| Q237:bver12 | bioage | behav12 | child is nervous or clingy in new situations |
| Q237:bver13 | bioage | behav13 | child gets teased or bullied by peers |
| Q237:bver14 | bioage | behav14 | child frequently offers to help others |
| Q237:bver15 | bioage | behav15 | child gets along with adults better than with other children |
| Q237:bver16 | bioage | behav16 | child has a lot of fears, gets scared easily |
| Q237:bver17 | bioage | behav17 | child completes tasks, can concentrate for an extended period |

wenn (Kind 24-47 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

## Q238 How would you compare to chuldren of the same age? My child...

The further to the left you put your checkmark, the more the left-hand trait applies. The further to the right you put your checkmark, the more the right-hand trait applies!
... tends to be shy
... tends to be focused

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 |  |  |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 |  |  |  |  |  |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 | 11 |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 |  |  |  |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | 10

.. tends to be outgoing ... tends to be easily distracted
... tends to be obedient
... needs more time
... is more willing to take risks

| Q238:bvergl1 | bioage | char1a | child tends to be shy / outgoing |
| :--- | :--- | :--- | :--- |
| Q238:bvergl2 | bioage | char2 | child tends to be focused / easily distracted |
| Q238:bvergl3 | bioage | char3 | child tends to be obstinate / obedient |
| Q238:bvergl4 | bioage | char4 | child tends to be quick to learn new things / to need more time |
| Q238:bvergl6 | bioage | bvergl6 | BIP Age-appropriate is rather cautios |

## Scripter notes:

Filter bei diesem Hinweistext: MOO1=1
Vor der Frage eigenen Screen mit Standardtext: "-> Bitte desinfizieren Sie den Laptop! -> Bitte drehen Sie den Laptop so, dass die/der Befragte mit auf den nächsten Bildschirm sehen kann. Die/der Befragte soll selbst die Antworten aufder nächsten Seite anklicken!"Nach der Frage eigenen Screen mit Standardtext: -> Bitte drehen Sie den Laptop wieder zurück zu Ihrem Interviewer/Ihrer Interviewerin. Nächster Screen: $\rightarrow$ Bitte den Laptop so drehen, dass die/der Befragte mehr mit auf den Bildschirm sehen kann! $\rightarrow$ Bitte desinfizieren Sie den Laptop! $\rightarrow$ Die/der Befragte soll die Möglichkeit haben, die Frage spontan zu beurteilen, ohne durch das Programm beeinflußt zu werden."

## UE41 MuKi C (>= 48 Monate)

wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q239 Let's come to . What school is currently attending?
Please show list $x x x$ !
Does not attend school 1
Q239:cein4 bioage school school attendance
Q239:cein4 bioage schooltype type of school (harmonized)
Elementary school (Grundschule, including Förderstufe/schulformunabhängige 1
Orientierungstufe, the transition grades prior to entering secondary school)
Lower secondary school (Hauptschule)2

Intermediate School (Realschule) 3
Comprehensive School (Gesamtschule) 5
Upper Secondary (Gymnasium)
School with special pedagogical concept, e.g. Montessori, Waldorf 9
School for children with learn difficulties (Förderschule, Sonderschule, 8 Sprachheilschule)
Vocational School (Berufsschule) 6
Other
No answer -1
Q239:cein3 bioage school school attendance
Q239:cein3 bioage schooltype type of school (harmonized)
Researcher notes: Codierung: Var1 (keine) $=$ CEIN4 $=1$ Var2 (Grundschule) $=$ CEIN3 $=1$ Var3
$($ Hauptschule $)=$ CEIN3 $=2$ etc .
Q239:cein4!=1,-1
Q240 Does usually stay at school all day?

| Yes | 1 |  |  |
| :--- | :---: | :--- | :--- |
| No | 2 |  |  |
| No answer | -1 |  |  |
| Q240:cein9 | bioage | schoolallday | full-day school |

wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q241 Is currently attending a childcare facility, that is, nursery school, pre-school, daycare, or creche?

| Yes | 2 |  |
| :--- | :---: | :--- |
| No | 1 |  |
| No answer | -1 |  |
| Q241:cein1 | bioage |  |
|  |  | care1 $\quad$ cared for in creche/day nursery |

## Q239:cein4=1

## Q242 And how many hours does usually spend at this childcare facility?

Please specify hours per day.
Actual hours per day: 1-24
Q242:cein1s bioage care1h cared for in creche/day nursery (in h/day)
No answer -1
wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q243 Are there also other people (none household members) who are regularly involved in taking care of ?
Multiple answers possible
Yes, a day nanny outside of the household
Yes paid caregiver (Betreuungsperson) comes into the home Yes, Relatives
Yes, Friends, Neighbours, Etc.
No


| Q243:cbet5 | bioage | care2 | cared for in family day care |
| :--- | :--- | :--- | :--- |
| Q243:cbet3 | bioage | care3 | cared for by babysitter |
| Q243:cbet1 | bioage | care4 | cared for by relatives |
| Q243:cbet2 | bioage | care5 | cared for by friends or neighbors |
| Q243:cbet4 | bioage | care6 | no use of temporary care/cared for solely by respondent |

No answer -1
wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q244 What is 's current weight?
Weight in kg 5-200
Q244:cgew bioage weight childs weight in kg
No answer -1

## Q246 What is 's current height?

Height in cm 20-220
Q246:cgro bioage height height of child at birth in cm
No answer -1
wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q247 Is limited in any way or prevented from doing things that most children of the same age can usually do?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

No answer -1
Q247:cstor bioage ill0 child is restricted in abilities
Has been diagnosed by a doctor as having one of the following health conditions or impairments?
Show list $x x x$ !
Multiple answers possible.
Respiratory disease (asthma, bronchitis etc.)
1
Inflammation of the middle ear 1
Allergies 1
Neurodermatitis 1
Defective vision (farsightedness, shortsightedness, crossed eye) 1
Nutritional Disorders 1
Impairment of the motor function or musculoskeletal system 1
Other impairments or disabilities (please state): 1

| Q247:cstor1 | bioage | ill10 | respiratory disease |
| :--- | :--- | :--- | :--- |
| Q247:cstor2 | bioage | ill2 | middle-ear inflammation / otitis media |
| Q247:cstor15 | bioage | ill15 | BIP Allergies |
| Q247:cstor3 | bioage | ill4 | neurodermatitis |
| Q247:cstor4 | bioage | ill5 | vision impairment |
| Q247:cstor5 | bioage | ill7 | nutritional disorders |
| Q247:cstor6 | bioage | ill8 | motor impairment |
| Q247:cstor7 | bioage | ill9 | other impairments or disorders |

No, None Of These 1
Q247:cstor9 bioage illno no disease / disorder
No answer -1
wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

[^0]| Very risk-averse o | 0 |
| :--- | :--- | :--- |
| I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Very willing to take risks Io | 10 |
| No answer <br> Q248:crisk bioage | -1 |

wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q249 I will now read you a list of statements. For each statement, please tell me to what extent it applies to. Please answer regarding the child's behavior in the last six months. My child ...
Please answer using the following scale from 1 to 7 , where 1 means "Does not apply at all" and 7 means "Does fully apply". You can weigh your answers using the steps between 1 and 7.
Show list $x x x$ !
My child ...

|  | Does not apply at all I | 2 | 3 | 4 | 5 | 6 | Applies completely 7 | $\begin{gathered} \text { No } \\ \text { answe } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is considerate | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| shares readily with other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| The child often has tantrums, has a quick temper | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is a loner, plays mostly alone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is helpful when others are hurt, sick, or sad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| constantly fidgeting or squirming | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often fights with other children or bullies them | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is often unhappy or depressed, cries often | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is generally popular with other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets easily distracted, unfocused | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is nervous or clingy in new situations, easily loses self-confidence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is teased and bullied by others | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often helps others of his/her own accord (parents, teachers, other children) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets along better with adults than other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has a lot of fears; gets scared easily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| finishes tasks; is able to concentrate for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |


| Q249:cver01 | bioage |
| :--- | :--- |
| Q249:cver02 | bioage |
| Q249:cver03 | bioage |
| Q249:cver04 | bioage |
| Q249:cver05 | bioage |
| Q249:cver06 | bioage |
| Q249:cver07 | bioage |
| Q249:cver08 | bioage |
| Q249:cver09 | bioage |
| Q249:cver10 | bioage |
| Q249:cver11 | bioage |
| Q249:cver12 | bioage |
| Q249:cver13 | bioage |
| Q249:cver14 | bioage |
| Q249:cver15 | bioage |
| Q249:cver16 | bioage |
| Q249:cver17 | bioage |

behav1
behav2
behav3
behav4
behav5
behav6
behav7
behav8
behav9
behav10
behav11
behav12
behav13
behav14
behav15
behav16
behav17

Researcher notes: Filter bis auf Weiteres nicht aktiv: Eltern mit Kindern, die älter als 12 Jahre alt sind, erhalten diese Frage nicht. Geburtsjahr < 144 Monate
wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)

## Q250 How would you rate in comparison to other children of the same age? My child ...

The further to the left you put your checkmark, the more the left-hand trait applies. The further to the right you put your checkmark, the more the right-hand trait applies!

| is rather talkative | - | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is rather quiet is neat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| is messy | y | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| is good-natured | d | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is easy irritated |
| disinterested | d | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | curious to learn |
| is self-confident | t 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is insecure |
| is withdrawn | , | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is sociable |
| is focused | d | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is easily distracted |
| Is careful | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is willing to take risks |
| is defiant | t | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is obedient |
| nderstands quickly | y | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | needs more time |
| is timidly | y 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | is fearless |
| :cverg01 bioage | char1b |  | child |  | to | be | alka | ve | / q |  |  |  |
| :cverg02 bioage | char5 |  | ild | end | to | be | mess | / | neat |  |  |  |
| :cverg03 bioage | char6 |  | child | tend | to | be | wee | t-tem | per | / / | easily | excited |
| :cverg04 bioage c | char7 |  | child | end | to | be | isin | teres | ted | / cu | rious |  |
| :cverg05 bioage char | char8 |  | child | end | to | be | elf-c | onfid | dent | / te | nds to | lack confidence |
| :cverg06 bioage c | char9 |  | child | tend | to | be | with | draw | / | outg | oing |  |
| 0:cverg07 bioage c | char2 |  | child | tend | s to | be for | ocu | sed | ea | sily d | distrac |  |
| :cverg20 bioage c | char11 |  | BIP A | ge-a | pro | pria | c | autio | / ris | isk-lov |  |  |
| :cverg08 bioage char | char3 |  | child | end | to | be | bst | nate | / | bedi |  |  |
| :cverg09 bioage | char4 |  | child | end | sto | be | quic | to | earn | new | thin | / to need more time |
| 0:cverg10 bioage c | char10 |  | child | tend | to | be | nxi | us/ | CO | nfide |  |  |

[^1]Nächster Screen: $\rightarrow$ Bitte den Laptop so drehen, dass die/der Befragte mehr mit auf den Bildschirm sehen kann! -> Die/der Befragte soll die Möglichkeit haben, die Frage spontan zu beurteilen, ohne durch das Programm beeinflußt zu werden."
wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q251 To which extent do the following graduations from school fit into your personal ideal conception of school education for ?
Please answer using a scale from 1 to 7 . A value of 1 means the certificate "does not fit at all", the value 7 means it "fully fits" your personal expectations. You can use the values in between 1 and 7 to make your estimate. Please show list $x x x$ !

|  | Not at all I | 2 | 3 | 4 | 5 | 6 | Completely 7 | $\begin{gathered} \text { No } \\ \text { answer } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower secondary | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| school leaving certificate <br> ("Hauptschulabschluss") |  |  |  |  |  |  |  |  |
| Intermediate secondary | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| school-leaving certificate (Mittlere |  |  |  |  |  |  |  |  |
| Reife, |  |  |  |  |  |  |  |  |
| Realschulabschluss) |  |  |  |  |  |  |  |  |
| Abitur (highest-level | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |

certificate) school)
wenn (Kind >= 48 Monate alt laut K X oder HKNAM etc. und HKMO) und (Hauptbetreungsperson=ja laut HBET)
Q252 How probable do you think is that will leave school with one of the following graduations?
Please answer using a scale from 1 to 7 . In this case the value 1 means "impossible", the value 7 means "absolutely sure". You can use the values in between 1 and 7 to make your estimate. Please show list $x x x$ !


| Q252:csch4 | bioage | probgra1 | probable school completion: lower secondary school |
| :--- | :--- | :--- | :--- |
| Q252:csch4 | bioage | donegra1 | child has already graduated from lower secondary school |
| Q252:csch5 | bioage | probgra2 | probable school completion: intermediate secondary school |
| Q252:csch5 | bioage | donegra2 | child has already graduated from intermediate secondary school |
| Q252:csch6 | bioage | probgra3 | probable school completion: upper secondary school |
| Q252:csch6 | bioage | donegra3 | child has already graduated from upper secondary school |

## UE42 CV: Child(ren)

Q1000:lela=1
Q253 Do you or did you have children? If so, how many?
W
Yes, there are ... children 1-30
Q253:lkind bio 10285 Number Of Children

No, never had children 1
Q253:Ikno bio 10286 No Children

No answer -1
Q253:Ikno=1
Q255 IF [Number = I] We would now like some general information about your child. IF [Number > I] We would now like some general information about each of your children. Please start with your first (oldest) child and end with your last (youngest) child.

## Q253:Ikno=1

Q256 IF [Number=r] Please state the first name of your child. IF [Number>r] [ist loop] Please tell me the first name of your first, thus the oldest child. [2nd to $n$th loop] Now, please tell me the name of your [n.-] eldest child.
First Name:
Q1000:lela=1
Q257 is...
Son 1
Daughter 2
No answer -1

## Q1000:lela=1

## Q258 What year and month was born?

Birthyear 1900-aktuelles Jahr

Month of Birth 1-12

| eb | bio | 10287 | Year Of Birth Child 1 |
| :---: | :---: | :---: | :---: |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10290 | Year Of Birth Child 2 |
| Q258:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10293 | Year Of Birth Child 3 |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10296 | Year Of Birth Child 4 |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10299 | Year Of Birth Child 5 |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10302 | Year Of Birth Child 6 |
| Q258:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10305 | Year Of Birth Child 7 |
| Q258:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10308 | Year Of Birth Child 8 |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10850 | Year Of Birth 9 |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bio | 10853 | Year Of Birth |
| Q258:lkgeb__1_2_3_4_5_6_7_8_9_10 | bioparen | alter | Age |
| Q258:lkgeb__1_2_3_4_5_6_7_8_9_10 | bioparen | valter | Age Father |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bioparen | malter | Age Mother |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bioparen | vgebj | Year Of Birth Father |
| Q258:Ikgeb__1_2_3_4_5_6_7_8_9_10 | bioparen | mgebj | Year Of Birth Mother |
| Q258:lkgeb__1_2_3_4_5_6_7_8_9_10 | ppfad | gebjahr | Year of Birth |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10863 | Month of Birth Child 1 |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10864 | Month of Birth Child 2 |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10865 | Month of Birth Child 3 |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10866 | Month of Birth Child 4 |
| Q258:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | 10867 | Month of Birth Child 5 |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10868 | Month of Birth Child 6 |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10869 | Month of Birth Child 7 |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10870 | Month of Birth Child 8 |
| Q258:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | 10871 | Month of Birth Child 9 |
| Q258:Ikmo__1_2_3_4_5_6_7_8_9_10 | bio | 10872 | Month of Birth Child 10 |

## No answer -1

## Q1000:lela=1

## Q260 Where does live today?

Please show list $x x x$ !

| Here in this household | 1 |
| :--- | :---: |
| In The Same Place | 2 |
| Elsewhere in Germany | 7 |
| In A Foreign Country | 5 |
| Has died | 6 |
| No answer | -1 |

Researcher notes: Item 1: "Hier im Haushalt" wird nur bei Auftockungs-Samples eingeblendet Codierung: Ältestes Kind 1 Zweitältestes Kind 2 Etc.

## UE43 Individual questionnaire - Part 2

Q261 From which of the following income sources do you personally receive money currently?
Please show list xxx!

## Q262 [Last month:] received

My own retirement / pension 1
$\begin{array}{ll}\text { Widower's pension, orphan's pension } & 1\end{array}$
Unemployment benefit (also in case of further education / retraining or transitional 1 allowance)
Unemployment benefit II (Arbeitslosengeld II) / social benefit (Sozialgeld) 1
$\begin{array}{ll}\text { Parental allowance, maternity allowance during maternity leave } & 1\end{array}$
BAföG (state higher education support), stipendiums or grants, vocational training 1 support
Maintenance payments from former spouse or life partner / including child support
Advanced maintenance payment from child maintenance funds
Other financial assistance to persons who do not live in the household 1
None of These
1
Q262:pek01 p plc0232 Old-Age,Invalid Pension
Q262:pek02 p plc0273 Widow-Er,Orphan Benefit
Q262:pek03 p plc0130 Unemployment Benefit
Q262:pek04 p plc0132 Unemployment Benefit II, Social Subsidy
Q262:pek07 p plc0152 Maternity Benefit
Q262:pek08 p plc0167 Student Grant
Q262:pek23 p plc0175 Spousal-, Child Care-, Support
Q262:pek18 p plc0183 Alimony From Maintenance Advance Fund
Q262:pek11 p plc0202 Income From Persons Not In Household
Q262:pekno p plc0116 No Other Income Besides Earned Income
For all of the applicable forms of income, please state the current amount per month. If you can't say the exact amount, please estimate.
If the interviewee is basically not willing to answer the questions on income, please point out that this is a key issue of the survey.
[Own retirement, pension]
1-9999999
[Widower's pension, orphan's pension]
1-9999999
[Unemployment benefit (also while attending further 1-9999999 education / re-/training or while receiving a transitional allowance)]
[Parental allowance (Elterngeld) / maternity allowance 1-9999999 (Mutterschaftsgeld)]
[BAföG grant / scholarship / vocational training allowance] 1-9999999
[Maintenance payments from former spouse or life partner, 1-9999999 including child support]
[Advanced maintenance payment from child maintenance 1-9999999 funds]
[Other financial assistance to persons who do not live in the 1-9999999 household]

| Q262:pek011 | p | plc0233 | Gross Amt. Of Old-Age,Invalid Pension,Mo |
| :--- | :--- | :--- | :--- |
| Q262:pek021 | p | plc0274 | Gross Amt Of Widow-Er,Orphan Benefit,Mo |
| Q262:pek031 | p | plc0131 | Gross Amt.Of Unemployment Benefit,Mo |
| Q262:pek071 | p | plc0153 | Gross Amount Of Maternity Benefit |
| Q262:pek081 | p | plc0168 | Gross Amount Of Student Grant,Mo |
| Q262:pek231 | p | plc0176 | Gross Amount Of Spousal-, Child Care-, Support Per Month |
| Q262:pek181 | p | plc0184 | Gross Amt. Alimony From Maintenance Advance Fund Per Month |
| Q262:pek111 | p | plc0203 | Gross Amt. Income-Persons Not In HH,Mo |
|  |  |  |  |
| Researcher notes: für jedes in der Vorfrage ausgewählte Item eigener Screen. bei den Items 1 und |  |  |  |
| 2: "Bruttobetrag heißt: vor Abzug eventueller Steuern oder Sozialversicherungsbeiträge.""Falls Sie |  |  |  |
| mehrere haben: bitte zusammenrechnen!" hinzufügen Codierung: Bei peko4 (Arbeitslosengeld II) |  |  |  |
| wird kein Betrag abgefragt! Ansonsten Nachfrage bei unplausibler Höhe der Beträge |  |  |  |

Q2000:sample $=3,4,5$
Q263 Insured persons covered by statutory pension insurance who meet the conditions for an early retirement pension with deductions (Flexirente) can compensate for all or part of these deductions. For this purpose, additional contributions must be paid to the German Pension Insurance (one-off payment or partial payments). These payments are possible from the age of 50 . Have you already paid such additional contributions to the German Pension Insurance?

| Yes | 1 |  |
| :--- | :--- | :--- |
| No | 2 |  |
| No answer | -1 |  |
| Q263:ptpfrentz | inno |  |
|  |  | ptpfrentz | Flexi pension

Researcher notes: Frage neu Scripter notes: Nur an Personen im Alter von 50 oder älter
Q263:ptpfrentz=1
Q264 What is the total amount of these additional contributions that you have paid to the German Pension Insurance so far?

```
If you don't know the exact amount, please estimate!

Q2000:sample \(=3,4,5\)
Q265 Are you currently taking advantage of the partial pension?
\begin{tabular}{l|l|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
\hline Q265:ptptrente & inno & ptptrente & Partial pension
\end{tabular}

Researcher notes: Frage neu Scripter notes: Nur an Personen im Alter von 50 oder älter

\section*{Q265:ptptrente=1}

Q266 To what extent do you take the partial pension?
1-99 Q266:ptptrente2 inno ptptrente2 Extent of partial pension

Q2000:sample=3,4,5
Q267 Did you pay contributions to the German Pension Insurance as a self-employed person in the calendar year 2018?
Please state all that apply!
Yes, as a voluntary compulsory insured person 1
Yes, voluntary contribution paid 1
No
No Answer
Q267:ptpsrentz_1 inno ptpsrentz 1 Deposit self-emp

Q267:ptpsrentz_2 inno ptpsrentz_2 Deposit selfemployed: Voluntary contributions paid
Q267:ptpsrentz_3 inno ptpsrentz_3 Deposit selfemployed: No
Q267:ptpsrentz_ka inno ptpsrentz_ka Deposit self-employed: No information
(Q267:ptpsrentz_1=1)|(Q267:ptpsrentz_2=1)
Q268 What was the total amount you paid to the German Pension Insurance in the calendar year 2018?
If you don't know the exact amount, please estimate!
1-9999999 Q268:ptpsrentz2 inno ptpsrentz2 Deposit self-employed pension insurance

Q269 Have you been engaged in paid work during the last 7 days, even if this work was only for an hour or just a few hours?
Please also answer with "Yes", if you normally had worked within the last 7 days, but were absent because of holidays, illness, bad weather or other reasons.
\begin{tabular}{l|c|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q269:p7tag & p & plb0018 & Paid Work In Last 7 Days \\
Q269:p7tag & pgen & pglfs & Labor Force Status
\end{tabular}

Q006:Igeb> 1959
Q270 IF [Woman \& age <= 49] Are you currently on maternity leave or legislatively regulated parental leave ("Elternzeit")? IF [Man OR (Woman \& age > 49)] Are you currently on legislatively regulated parental leave ("Elternzeit")?
Yes, maternity leave 1
Yes, parental leave 2
No 3
No answer -1
Q270:perz p plb0019 Maternity, Paternity Leave
Q270:perz pgen pglfs Labor Force Status

UE44 Educational achievement in the last year

Q1000:lela=2
Q271 Did you finish school, vocational training, or university / higher education after January OI, 2019?
Here we also mean higher academic degrees!
\begin{tabular}{l|c|} 
Yes & 1 \\
No & 2 \\
\\
No answer & -1 \\
\\
Q271:pab1 & \(p\)
\end{tabular}\(\quad\) plg0072 \(\quad\) Completed Training Since Previous Year

Q271:pab1=1
Q272 When did you finish?
2018, in month: 1-12
2019, in month: 1-12
2020, in month: 1-12
Q272:pab2 p plg0073 Completed Training, Previous Survey Year's Month
Q272:pab3 p plg0074 Completed Training, Present Survey Year's Month

No answer -1

Q271:pab1=1
Q273 Did you complete this education / training with a degree, certificate, or diploma?
Yes
No 2
No answer -1
Q273:pab4 p plg0075 Training Completed - Item Nonresponse
Q273:pab4 p plg0076 Education Successfully Completed

Q273:pab4=1
Q274 Did you obtain this degree / certificate / diploma in Germany or in another country?

Germany 1
In another country 2
No answer -1
Q274:pab4a p plg0077 Country Education Completed

\section*{Q273:pab4=1}

\section*{Q275 What kind of a degree was that?}

Please show list \(x x x\) !
General-Education School Degree 1
College Degree 2
Vocational degree 3
No answer -1
Q275:pab p plg0078 General-Education School Degree
Q275:pab p plg0079 College Degree
Q275:pab p plg0082 Type Of Completed Training

Q271:pab1=1

\section*{Q276 What type of general-education school degree was it?}

List \(x x x\) is available!
Lower secondary school leaving certificate (Hauptschulabschluss)
General certificate of secondary education (e.g. Realschulabschluss)
Entrance qualification for university of applied sciences / technical university
(qualification for an advanced technical college)
General qualification for university entrance (higher education entrance
qualification)
Other school-leaving certificate
No answer
Q276:pab5 p plg0078 General-Education School Degree

Q276:pab5=5
Q277 namely:

No answer -1
Q275:pab=2

\section*{Q278 What type of university degree did you receive?}

List \(x x x\) is available!
Dual university / college of advanced vocational studies 4
Specialized college of higher education (Fachhochschule)
Other University, e.g. art academy or conservatoire
University / Technical university
Doctorate, PhD / postdoctoral dissertation 3
No answer
\(-1\)
\begin{tabular}{llll} 
Q278:pab6 & bio & I0574 & Doctorate \\
Q278:pab6 & p & plg0079 & College Degree
\end{tabular}

\section*{UE45 Your education}

\section*{UE46 Year attending school for the last time}

Q1000:lela=1
Q279 We would now like to ask you for some more detailed biographical information about your education and profession. First, your education: In which year did you attend school the last once?
We are not referring here to schools that provide vocational training, such as vocational schools or vocational academies (Berufsschulen, Berufsakademien)!
I am still attending school 1
I have never attended school 2
No answer
Q279:Isab2 bio 10183 No Certificate

Year 1900-aktuelles Jahr
Q279:Isab1 bio 10182 Last Year Attended School
(Q1000:lela=1)\&((Q279:Isab2=-1)|(Q279:Isab1>0))
Q281 Where did you last attend school?
Germany Until I949
in one of the Bundesländer (federal states) of the Federal Republic of Germany? 1
in the former East Germany? 2
\begin{tabular}{l|l} 
in another country? & 3 \\
\hline
\end{tabular}
No answer
Q281:Isab3 pgen pgsbil Diplomas/degrees from secondary/tertiary
Q281:Isab3 pgen pgsbila Secondary school degrees/diplomas abroad
Q281:Isab3 pgen pgsbilo Secondary school degree/diploma - East Germany
Q281:Isab3 pgen pgbilzt Amount of education or training (in years)
Q281:Isab3 pgen pgisced Highest degree/diploma attained, ISCED-1997
Q281:Isab3 pgen pgcasmin Highest degree/diploma according to CASMIN

Q281:Isab3=3
Q282 How many years did you attend school?
Years 1-40
Q282:Isab4 bio 10187 Duration Schooling (Years)
No answer -1

\section*{Q281:Isab3=3}

\section*{Q283 What type of school-leaving certificate did you attain?}

Left school without graduating
Graduated from mandatory schooling with school-leaving certificate
Graduated from higher-level secondary school with school-leaving certificate
No answer
\begin{tabular}{llll} 
Q283:Isab5 & bio & I0188 & Completed School \\
Q233:lsab5 & pgen & pgsbil & Diplomas/degrees from secondary/tertiary \\
Q283:lsab5 & pgen & pgsbila & Secondary school degrees/diplomas abroad \\
Q283:lsab5 & pgen & pgbillt & Amount of education or training (in years) \\
Q283:sab5 & pgen & pgisced & Highest degree/diploma attained, ISCED-1997 \\
Q283:lsab5 & pgen & pgcasmin & Highest degree/diploma according to CASMIN
\end{tabular}

\section*{Q281:Isab3=1}

Q284 In which federal state is your last school located?
\begin{tabular}{l|l}
\(\begin{array}{l}\text { Baden-Wuerttemberg } \\
\text { Bavaria }\end{array}\) & 1 \\
\hline
\end{tabular}
Berlin 18
Brandenburg 5
Bremen 6
Hamburg 7
Hesse 8
Mecklenburg-West Pomerandia 9
Lower Saxony 10
North Rhine-Westphalia 11
Rhineland -Palatinate 12
Saarlouis 13
Saxony 14
Saxony-Anhalt 15
Schleswig - Holstein 16
Thuringia 17
Location does lie in germany today 19
No answer -1
Q281:1sab3=1,2

\section*{Q285 What type of school-leaving certificate did you attain?}

Please show list \(x \times x\) !
Possibly state the type of school or certificate!
[Left school without graduating] Please state: last school type attended 1
Secondary School Degree (GDR: 8th Grade)
Intermediate track (Realschule / Mittlere Reife / ioth grade GDR)
Entrance qualification for university of applied sciences/technical university (qualification for an advanced technical college)
General qualification for university entrance / higher education entrance qualification (Abitur)
[Other school-leaving certificate] Please state: type of school-leaving certificate attained
No answer

\section*{Q285:Isab7 bio 10191 Type Of Certificate}
[Left school without graduating] Please state: last school type attended
[Other school-leaving certificate] Please state: type of school-leaving certificate attained
Q285:Isab9 bio I0191 Type Of Certificate

\section*{UE47 CV: education}

\section*{Q1000:lela=1}

\section*{Q288 Did you complete vocational training or a university degree?}
\begin{tabular}{ll}
\hline Yes & 1 \\
No & 2 \\
\hline
\end{tabular}

No answer -1
Q288:lab01 bio 10197 Vocational Training In Germany
Q288:lab01 pgen pgbbil03 No vocational degree

\section*{Q288:lab01=}

\section*{Q289 What type of vocational training or university degree did you receive?}

Multiple answers possible!
Please show list \(x x x\) !
\begin{tabular}{llll} 
Apprenticeship (Lehre) & & \\
Q289:lab02 \(=1\) & pgen & pgsbil & Diplomas/degrees from secondary/tertiary \\
Q289:lab02=1 & pgen & pgbbil01 & Vocational degree attained \\
Q289:lab02 \(=1\) & pgen & pgbbilo & Vocational degree attained - East Germany \\
Q289:lab02 \(=1\) & pgen & pgbilat & Amount of education or training (in years) \\
Q289:lab02=1 & pgen & pgisced & Highest degree/diploma attained, ISCED-1997 \\
Q289:lab02=1 & pgen & pgcasmin & Highest degree/diploma according to CASMIN
\end{tabular}

Apprenticeship/ Vocational Training 2
\begin{tabular}{llll} 
Q289:lab02=2 & pgen & pgsbil & Diplomas/degrees from secondary/tertiary \\
Q289:lab02=2 & pgen & pgbbil01 & Vocational degree attained \\
Q289:lab02=2 & pgen & pgbbilo & Vocational degree attained - East Germany \\
Q289:lab02=2 & pgen & pgbilzt & Amount of education or training (in years) \\
Q289:lab02=2 & pgen & pgisced & Highest degree/diploma attained, ISCED-1997 \\
Q289:lab02=2 & pgen & pgcasmin & Highest degree/diploma according to CASMIN
\end{tabular}

Full-time Vocational School 1
Trade School 3
Health sector school (Schule des Gesundheitswesens) 2
Vocational school such as a school for master craftspeople or technical college 1
Q289:lab04 bio I0216 Trade Or Technical School

Civil Service Training 1
Q289:lab05 bio 10218 Civil Servant Education

College of advanced vocational studies
\begin{tabular}{llll} 
Q289:lab06=2 & bio & I0220 & Engineering School, Career Training Academy \\
Q289:lab06=2 & pgen & pgbbil02 & Completed college education \\
Q289:lab06=2 & pgen & pgbilzt & Amount of education or training (in years) \\
Q289:lab06=2 & pgen & pgisced & Highest degree/diploma attained, ISCED-1997 \\
Q289:lab06=2 & pgen & pgcasmin & Highest degree/diploma according to CASMIN \\
& & & \\
Dual studies & 3 & & \\
Q289:lab06=3 & bio & l0220 & Engineering School, Career Training Academy \\
Q289:lab06=3 & pgen & pgbbil02 & Completed college education \\
Q289:lab06=3 & pgen & pgbillat & Amount of education or training (in years) \\
Q289:lab06=3 & pgen & pgisced & Highest degree/diploma attained, ISCED-1997 \\
Q289:lab06=3 & pgen & pgcasmin & Highest degree/diploma according to CASMIN
\end{tabular}

Specialized college of higher education, former engineer school, teacher
education, GDR: Engineer and vocational school degree
\begin{tabular}{llll} 
Q289:lab06=1 & bio & l0220 & Engineering School, Career Training Academy \\
Q289:lab06=1 & pgen & pgbbil02 & Completed college education \\
Q289:lab06=1 & pgen & pgbilzt & Amount of education or training (in years) \\
Q289:lab06=1 & pgen & pgisced & Highest degree/diploma attained, ISCED-1997 \\
Q289:lab06=1 & pgen & pgcasmin & Highest degree/diploma according to CASMIN \\
\\
Technical university & 3 & \\
\begin{tabular}{llll} 
Q289:lab07 \(=3\) & bio & l0574 & Doctorate \\
Q289:lab07 \(=3\) & bio & 10222 & University,College
\end{tabular}
\end{tabular}

Other university, e.g. art academy or conservatoire 4
\begin{tabular}{llll} 
Q289:lab07=4 & bio & 10574 & Doctorate \\
Q289:lab07 \(=4\) & bio & 10222 & University, College
\end{tabular}
\begin{tabular}{llll} 
University & 1 & & \\
Q289:lab07 \(=1\) & bio & I0574 & Doctorate \\
Q289:lab07 \(=1\) & bio & l0222 & University, College
\end{tabular}

Doctorate / Ph.D 2
\begin{tabular}{llll} 
Q289:lab07=2 & bio & 10574 & Doctorate \\
Q289:lab07=2 & bio & 10222 & University, College
\end{tabular}

Post-doctoral dissertation ("Habilitation") 5
Q289:lab07=5 bio 10574 Doctorate
Q289:lab07=5 bio 10222 University,College
Other Degree 1
Q289:lab08 bio 10224 Other Type Of Education Completed
No answer -1
Q289:lab08ka bio 10224 Other Type Of Education Completed

Q289:lab08=1
Q290 Please name your other vocational training or university degree.
Q290:lab08x bio 10224 Other Type Of Education Completed
No answer -1

Q291 Are you currently enrolled in an educational or training program? In other words: are you in school or higher education, working on a doctors degree, completing vocational training, or taking part in further training?
\begin{tabular}{l|llll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q291:paus1 & p & plg0012 & Currently Receiving Education,Training \\
Q291:paus1 & pgen & pglfs & Labor Force Status \\
Q291:paus1 & pgen & pgstib & Occupational Position
\end{tabular}

Q291:paus \(1=1\)

\section*{Q292 What kind of training or advanced training is it?}

Please show list xxx!
\begin{tabular}{l|r|}
\hline General education / secondary school & 1 \\
\hline Vocational education & 3 \\
\hline Higher education & 2 \\
\hline Further training, Retraining & 4 \\
\hline No answer & -1
\end{tabular}
\begin{tabular}{llll} 
Q292:paus & p & plg0023 & Now Vocational Education \\
Q292:paus & p & plg0014 & Now University \\
Q292:paus & p & plg0016 & Now Vocational Retraining \\
Q292:paus & p & plg0030 & Total Item Nonresponse, Training
\end{tabular}

\section*{Q292:paus=1}

Q293 What kind of general education / secondary school is it?
Please show list \(x x x\) !
Lower secondary school (Hauptschule) 1
Intermediate secondary school (Realschule) 2
Upper secondary school (Gymnasium) 3
Comprehensive school (Gesamtschule) 4
Evening intermediate / upper secondary school (Abendrealschule / 5
Abendgymnasium)
Specialized upper secondary school (Fachoberschule) 6
No answer
\begin{tabular}{llll} 
Q293:paus2 & p & plg0013 & Now General-Education School \\
Q293:paus2 & pgen & pgsbil & Diplomas/degrees from secondary/tertiary \\
Q293:paus2 & pgen & pgbilizt & Amount of education or training (in years) \\
Q293:paus2 & pgen & pgisced & Highest degree/diploma attained, ISCED-1997 \\
Q293:paus2 & pgen & pgcasmin & Highest degree/diploma according to CASMIN \\
Q293:paus2 & pgen & pgstib & Occupational Position
\end{tabular}

\section*{UE48 CV: Unemployment}

Q1000:lela=1
Q294 Were you registered unemployed at the unemployment office (Arbeitsamt) any time in the last io years, that is, from the beginning of 2009 to today?
\begin{tabular}{l|r|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q294:lal10a & bio & I0875 & Registered Unemployed During Last 10 Years Y/N
\end{tabular}

Q294:lal 10a=1
Q295 How often have you been unemployed since 2009?
times 1-30
Q295:lal10b bio I0876 How Often Unemployed During Last 10 Years
No answer -1
Q294:lal \(10 a=1\)
Q296 Are you currently registered unemployed with the unemployment office (Arbeitsamt)?
Yes 1
No 2
No answer -1
\(\begin{array}{llll}\text { Q296:Ialo } & \text { bio } & \text { I0875 } & \text { Registered Unemployed During Last } 10 \text { Years Y/N } \\ \text { Q296:lalo } & \text { p } & \text { plb0021 } & \text { Registered Unemployed }\end{array}\)
Q296:Ialo p plb0021 Registered Unemployed

Q294:lal 10a=1
Q297 If you added up all your phases of unemployment up to the present day, how many months in total were you unemployed between 2009 and today?
Months 1-120
Q297:Ial10c bio 10878 Unemployed during last 10 Years (Months)
No answer -1
Q1000:lela=1
Q298 How many jobs or employers have you had in the last io years, in other words, since the beginning of 2009?
If you are employed currently, count this job as well, please.
Does not apply, I have only been self-employed
1
Does not apply, I have not been employed at all 2
No answer \(-1\)
Number of employers/jobs namely:
Q298:Ibesch 10 bio 10856 Number of Employers/Jobs

Q1000:lela=2
Q299 Are you officially registered unemployed at the Employment Office (Arbeitsamt)?
\begin{tabular}{l|rlll} 
Yes & \multicolumn{1}{c}{1} & & \\
No & 2 & & \\
No answer & -1 & & \\
Q299:palo & bio & l0875 & Registered Unemployed During Last 10 Years Y/N \\
Q299:palo & p & plb0021 & Registered Unemployed
\end{tabular}

\section*{Q300 Have you left a job since January i, 2018?}

Leave of absence, maternity or parental leave is meant here as well!
\begin{tabular}{l|l|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q300:pend1 & \(p\) & plb0282 & Left Job Since Beginning Previous Year
\end{tabular}

Q300:pend \(1=1\)

\section*{Q301 When did you leave your last job?}

If you resigned from more than one job after January, 2018, please refer to the last job.
20I8, in the month ... or 1-12
2019, in the month 1-12
2020, in the month: 1-12
Q301:pend2 p plb0298 Lost Job, Previous Survey Year's Month
Q301:pend3 p plb0299 Lost Job, Present Survey Year's Month

Q302 Are you currently employed? Which one of the following applies best to your status?
Pensioners and persons in federal volunteer service with a job contract are considered employed.
Please show list \(x x x\) !
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{Employed full-time} \\
\hline \multicolumn{5}{|l|}{Employed part-time} \\
\hline \multicolumn{5}{|l|}{Completing in-service training, apprenticeship or in-service retraining} \\
\hline \multicolumn{5}{|l|}{In marginal (geringfügig) or irregular employment (unregelmäßig erwerbstätig)} \\
\hline \multicolumn{5}{|l|}{In partial retirement with zero working hours} \\
\hline \multicolumn{5}{|l|}{Voluntary social / ecological year, federal volunteer service} \\
\hline \multicolumn{5}{|l|}{Workshop for disabled persons} \\
\hline \multicolumn{5}{|l|}{Not employed} \\
\hline Q302:perw & bio & 10879 & Current Employment Status & \\
\hline Q302:perw & & plb0022 & Employment Status & \\
\hline Q302:perw & pgen & pgerwtyp & Type of occupation & \\
\hline Q302:perw & & & Labor Force Status & \\
\hline Q302:perw & pgen & pgemplst & Employment status & \\
\hline
\end{tabular}

\section*{Q302:perw=2,8}

Q303 Is this part-time employment provided for under the Federal Parental Part-Time Work Act (under the Bundeselterngeld und Elternzeitgesetz, BEEG)?
\begin{tabular}{l|l|l} 
Yes & 1 & \\
No & 2 & \\
& \\
No answer & -1 &
\end{tabular}
(Q302:perw=2,4,8)\&(Q303:paz12!=1)
Q304 Is it "marginal" part-time work in accordance with the 450/I.300-euro rule (Mini-Job, Midi-Job)?
```

Yes, Mini-Job (up to 450 euros) 1
Yes, Midi-Job (450.0I to 850 euros) 2
No 3
No answer -1
Q304:paz11 p plb0187 Marginal Employment (max. 450 Euro)

```

Researcher notes: Die Midi-Job-Grenze wurde zum 01.07 .19 von 850 Euro auf 1300 Euro erhöht!
Q304:paz11=1
Q305 Do you provide voluntary contributions to pension insurance for your mini-job?
Yes 1

No 2
No answer -1
Q305:paz11a p plb0635 Voluntary Pension Contribution for Marginal Employment
(Q296:lalo=1)|(299:palo=1)|(Q203:perw=7,9)
Q306 Do you intend to engage in paid employment in the future?
Please show list \(x x x\) !
No, definitely not 1
Probably not 2
Probably 3
Definitely 4
No answer -1
Q306:pnerw02 p plb0417 Gainfully Employed, Future

Q306:pnerw02=2,3,4
Q307 If someone offered you an appropriate position right now, could you start working within the next two weeks?
\(\begin{array}{lr}\text { Yes } & 1 \\ \text { No } & 2 \\ \text { No answer } & -1 \\ \text { Q307:pnerw09 } & p\end{array}\) p plb0423 Could Start Immed.-Acceptable Position

Q306:pnerw02=2,3,4
Q308 Have you actively looked for work within the last four weeks?
\begin{tabular}{l|r|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q308:pnerw10 & p & plb0424 & Actively Sought Work Last 4 Weeks
\end{tabular}

Q302:perw=1,2,3,4,8
Q309 Have you changed jobs or started a new one since January oi, 2018?
Please state, if you restarted to work after an interruption.
Yes
No 2
Yes, Conditional on Test 3
Q309:pwexl1 p plb0031 New Job Since Last Year

Q309:pwexl1 = 1,3
Q310 How often have you changed jobs or started a new one since January oi, 20I8?
Once 1
Q310:pwexl14 p plb0478 Changed Job Once Last Year/ New Job Since Last Year
More than once (please state how many times) 2-25
Q310:pwexl15 p plb0479 Number Of Job Changes/New Jobs Last Year
No answer -1
Q309:pwexl1=1,3
Q311 When did you start you current job or occupation?
Survey month is [display current month] / [2016], no specification shall result in a later date!
2018, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
\(\begin{array}{llll}\text { Q311:pwexl2 } & \text { p } & \text { plb0032 } & \text { Began Current Position, Previous Survey Year's Month } \\ \text { Q311:pwexl2 } & \text { p } & \text { plb0033 } & \text { Began Current Position, Present Survey Year's Month } \\ \text { Q311:pwexl2 } & \text { p } & \text { plb0034 } & \text { Current Position Began - Item Nonresponse }\end{array}\)

\section*{Q309:pwex|1=1,3}

\section*{Q312 What type of a employment change was that?}

If you changed more than once, please answer for your last change. Please show list xxx!
I started working for the first time in my life
I returned to a previous employer after a break in employment
I started a new job with a different employer (for temporary workers this includes working in a temporary job)
I was hired by the company (in which I previously worked as an apprentice / in a 4 job creation measure (ABM) / on a freelance basis)
I changed positions within the same company
\begin{tabular}{l|l} 
I became self-employed & 6
\end{tabular}
No answer
-1
Q312:pwexl4 p plb0284 Type Of Job Change

Q302: perw=1,2,3,4,8

\section*{Q313 What is your current occupation?}

Please specify the exact job title, e.g. not "commercial employee" but "forwarding merchant", not "worker" but "mechanic". If you are a public servant, please specify your employment title, e.g. "police officer" or "lecturer". If you are an apprentice/trainee, please specify the occupation.
\begin{tabular}{llll} 
Q313:pber & p & plb0066 & Current Occ Status Item Nonresponse \\
Q313:pber & pgen & pgstib & Occupational Position
\end{tabular}

No answer -1
Q302:perw=1,2,3,4,8
Q314 Does the company in which you are employed belong to the public sector?
\begin{tabular}{|c|c|c|c|}
\hline Yes & 1 & & \\
\hline No & 2 & & \\
\hline No answer & -1 & & \\
\hline Q314:poed & p & plb0040 & Civil Service Job \\
\hline Q314:poed & pgen & pgoeffd & Civil Service \\
\hline
\end{tabular}

Q302:perw=1,2,3,4,8
Q315 In which branch of business or industry is your company or institution active for the most part?
Please state the branch as exactly as possible, for example, not "industry", but "electrical industry", not "trade", but "retail trade", not "public service", but "hospital".

Q315:pbra pgen pgnace Two-digit NACE Industry-Sector (NACE Rev. 1.1, Sector)
No answer -1

\section*{(Q302:perw=1,2,3,4)\&(Q2000:sample=3,4,5)}

\section*{Q316 What kind of training is usually required for this occupation?}

\section*{Please show list \(x x x\) !}

Learning without a professional qualification 1
Completed apprenticeship in a recognised training occupation of at least 2 years 2 of regular training
Completed apprenticeship in a training recognized occupation requiring at least 3 years of regular training
Completed apprenticeship in a recognised training occupation and through additional recognised I -year specialist training

\section*{Completed apprenticeship in a recognised training occupation and through} additional recognised two-year specialist training
Degree from a specialized college of higher education
Completed university degree
No answer
Q316:ptpeinar inno ptpeinar Type of training required

\section*{Q316:ptpeinar=1}

Q317 How long is it usually necessary for this activity to get instructions?
Please show list \(x x x\) !
\begin{tabular}{l|l|}
\hline Instructions for up to I week & 1 \\
\hline Instructions for less than 4 weeks & 2 \\
\hline Instructions from 4 weeks on & 3 \\
\hline Instruction from 3 months on & 4 \\
\hline Instruction from 6 months on & 5 \\
\hline Instruction from I year on & 6 \\
\hline No answer & -1 \\
\hline Q317:ptpanldau inno ptpanldau & Training duration
\end{tabular}

\section*{Q316:ptpeinar=2:7}

\section*{Q318 Does this occupation require work experience additional to specialized knowledge?}

Yes, work experience of at least I to 3 years 1
Yes, work experience of more than 3 years 2
No 3
No answer -1
Q318:ptpbererf inno ptpbererf Work experience Necessity

\section*{UE49 Individual questionnaire - Part 3}

Q302:perw=1,2,3,4,8

\section*{Q319 Which job position do you currently hold?}

If you are employed in more than one position, please answer the following questions for your main position only.
Please show list \(x x x\) !
Blue-collar worker (Arbeiter), including those working in agriculture 2
\begin{tabular}{ll} 
Employee (Angestellte) & 5 \\
\hline
\end{tabular}
Self-employed (also those working for a self-employed family member) 1
Civil servant, including judges and professional soldiers 3
Apprentices and interns 4
\begin{tabular}{l|l} 
Other position & 6 \\
\hline
\end{tabular}
\(\begin{array}{ll}\text { No answer } & -1\end{array}\)
\begin{tabular}{llll} 
Q319:pstell & p & plb0057 & Self-Employed \\
Q319:pstell & p & plb0066 & Current Occ Status Item Nonresponse \\
Q319:pstell & p & plb0058 & Is Industrial Sector Worker \\
Q319:pstell & p & plb0064 & Is White-Collar Worker \\
Q319:pstell & p & plb0063 & Currently In Education, Training \\
Q319:pstell & pgen & pgstib & Occupational Position
\end{tabular}
[Other position, namely:]
\begin{tabular}{llll} 
Q319:pstellso & p & plb0057 & Self-Employed \\
Q319:pstellso & p & plb0066 & Current Occ Status Item Nonresponse \\
Q319:pstellso & p & plb0058 & Is Industrial Sector Worker \\
Q319:pstellso & p & plb0064 & Is White-Collar Worker \\
Q319:pstellso & p & plb0063 & Currently In Education, Training \\
Q319:pstellso & pgen & pgstib & Occupational Position
\end{tabular}

Q319:pstell=2,5,3,6,-1
Q320 In your position at work, do you supervise others? In other words, do people work under your direction?
\begin{tabular}{l|r|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q320:pvor1 & p & plb0067 & Supervises Others, Leadership Position \\
Q320:pvor1 & pgen & pgautono & Autonomy in occupational activity \\
Q320:pvor1 & pgen & pgstib & Occupational Position
\end{tabular}

\section*{UE50 Innomodule Language III - Part 5}
(Q2000:sample=3,4,5)\&(Q302:perw=1:5,7)
Q321 We would now like to ask you some questions about your activities and the environment at your workplace.
(Q2000:sample=3,4,5)\&(Q302:perw=1:5,7)
Q322 What share of your time do you usually spend working with colleagues?
Please show list \(x x x\) !
\begin{tabular}{l|l|}
\hline Never & 1 \\
\hline Up to a quarter of the time & 2 \\
\hline Up to half the time & 3 \\
\hline \begin{tabular}{l} 
More than half the time
\end{tabular} & 4 \\
\hline The entire time & 5 \\
\hline \begin{tabular}{l} 
I don't have any colleagues
\end{tabular} & 6 \\
\hline \begin{tabular}{l} 
No answer \\
Q322:isp2019_09 inno isp_09
\end{tabular} & Share collaboration colleagues
\end{tabular}
(Q2000:sample \(=3,4,5\) )\&(Q302:perw \(=1: 5,7\) )
Q323 What part of your time do you usually spend communicating with customers?
Please show list \(x x x\) !
\begin{tabular}{l|l|}
\hline Never & 1 \\
\hline Up to a quarter of the time & 2 \\
\hline Up to half the time & 3 \\
\hline More than half the time & 4 \\
\hline The entire time & 5 \\
\hline No answer & -1 \\
\hline Q323:isp2019_10 inno isp_10 & share communication customers
\end{tabular}
(Q2000:sample \(=3,4,5\) )\&(Q302:perw \(=1: 5,7)\)
Q324 How often do you do the following activities?


\section*{Q162:isp2019_03=1}

\section*{Q325 How do you usually speak if you...}

Please show list \(x x x\) !
\begin{tabular}{cccccc} 
Only & Mostly & A mix & Mostly & Only & \\
Standard & Standard & of High & dialect or & dialect or & \\
High & High & German & Platt (low & Platt (low & Other, \\
German & German & and dialect & German) & German) & namely ... \\
No answer \\
1 & 2 & 3 & 4 & 5 & 6
\end{tabular}
information to colleagues
Guide or train persons.
Give speeches or
presentations in front
of five of more persons
Have sales-related talks
about products or services
Counsel external persons, e.g. contractors, clients, patients....
Counsel persons from your firm
Convince or influence external persons, e.g. contractors, clients, patients,...
Negotiate with external persons, e.g. contractors or clients
Negotiate with persons from your firms
Talk with persons that
3
4
5
6
\(-1\) grew up in another region than you
\begin{tabular}{llll} 
Q325:isp2019_12_1 & inno & isp_12_1 & \begin{tabular}{l} 
Speech behavior in various situations: pass on \\
job-related information to colleagues
\end{tabular} \\
Q325:isp2019_12_2 & inno & isp_12_2 & \begin{tabular}{l} 
Speech behavior in various situations: Instructing or \\
training people
\end{tabular} \\
Q325:isp2019_12_3 & inno & isp_12_3 & \begin{tabular}{l} 
Speech behavior in various situations: Speeches or \\
presentations in front of five or more
\end{tabular} \\
Q325:isp2019_12_4 & inno & isp_12_4 & \begin{tabular}{l} 
Speech behavior in different situations: sales talks for \\
products or services \\
Speech behavior in various situations: advising external \\
people, e.g. suppliers
\end{tabular} \\
Q325:isp2019_12_5 & inno & isp_12_5 & \begin{tabular}{l} 
Speech behavior in various situations: Advise people \\
from your company \\
Speech behavior in various situations: convince or
\end{tabular} \\
Q325:isp2019_12_6 & inno & isp_12_6
\end{tabular}

\section*{Q326 Other, namely...}

Für jede Angabe "Sonstiges, und zwar..." wird eine Nachfrage gestellt.
(Q2000:sample=3,4,5)\&(Q302:perw \(=1: 5,7\) )

\section*{Q327 What portion of your colleagues speaks with a regional dialect when they talk about job-related issues? \\ Please show list \(x x x\) !}
\begin{tabular}{l|l|}
\hline Nobody & 1 \\
\hline Up to one quarter of the colleagues & 2 \\
\hline Up to half of the colleagues & 3 \\
\hline More than half of the colleagues & 4 \\
\hline All of them & 5 \\
\hline I do not have colleagues & 6 \\
\hline No answer & -1 \\
\hline
\end{tabular}

Q327:isp2019_13 inno isp_13 share colleagues dialect
(Q2000:sample \(=3,4,5\) )\&(Q302:perw=1:5,7)

\section*{Q328 What portion of your clients speaks with a regional dialect?}

Please show list \(x x x\) !
Nobody 1
Up to one quarter of the colleagues 2
Up to half of the colleagues 3
More than half of the colleagues 4
All of them 5
I do not have any contact with clients 6
No answer -1
Q328:isp2019_14 inno isp_14 Share customer dialect
(Q2000:sample \(=3,4,5\) )\&(Q302:perw \(=1: 5,7\) )
Q329 Does your boss / supervisor speak with a regional dialect?
Please show list \(x x x\) !
No regional dialect at all (like the newsreader of the public television news 1
"Tagesschau")
\begin{tabular}{l|l} 
Slight regional dialect & 2
\end{tabular}
\begin{tabular}{l|l|} 
Medium regional dialect & 3 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Rather strong regional dialect & 4 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Very strong regional dialect & 5
\end{tabular}
Do not know 6
No answer \(\quad-1\)
Q329:isp2019_15 inno isp_15 Dialect supervisor
(Q2000:sample \(=3,4,5\) )\&(Q302:perw \(=1: 5,7\) )
Q330 Thank you very much for your information regarding "Dialects at the Workplace". The proceeding questions also refer the the notion of "Work".

UE51 Innomodule Injustice - Populism - Part 3

Q2000:sample \(=1,2,3\)
Q331 In the following, we would like to ask you to estimate your net household income and the net income of all other households in Germany.
Net household income, which the head of household has indicated earlier, includes wage income and capital income (e.g. rental income and assets) of all members of the household after deduction of taxes and social security contributions. In addition, net household income also includes regular payments such as pensions, housing allowance, child benefit, BAföG, maintenance payments.

\section*{Q2000:sample=1,2,3}

Q332 What is your estimate: What was the proportion of households in Germany in 2018 who had a lower net household income than your household?
Please enter your answer in percent. o percent means that you had the lowest net income of all households in Germany and thus the lowest income in 2018. 100 percent means that you had the highest net income of all households in Germany and thus the highest income in 2018. With the values in between, you can downgrade your assessment.
Percent 0-100
Q332:iungp01 inno iungp01 \% Classification Income: Proportion of households with lower net household income.

No Answer 1
Q2000:sample=1,2,3
Q333 What is your estimate: What was on average the monthly household net income in Germany in 2018?
EUR 0-9999999
Q333:iungp02a inno iungp02a Amount of net household income Germany EUR
No Answer 1
Q2000:sample= \(1,2,3\)
Q334 What is your estimate: What was the monthly household net income in Germany in 2018 at which a household belonged to the top \(20 \%\) high-income households?
At least [EUR]: 0-9999999
Q334:iungp02b inno iungp02b Net household income threshold richest 20\%: From at least EUR

No Answer 1
Q2000:sample=1,2,3
Q335 What is your estimate: What was the monthly household net income in Germany in 2018 at which a household belonged to the bottom \(20 \%\) low-income households?
Less than [EUR] 0-9999999
Q335:iungp02c inno iungp02c Net household income threshold poorest 20\%: Less than EUR
No Answer 1
(Q302:perw \(=1,2,3,4,5\) )\&(Q2000:sample \(=1: 5\) )
Q336 Dummy
Ia 1
ib 2
2a 3
2b 4
3a 5
3b 6
Scripter notes: Befragte sollen mit einer Wahrscheinlichkeit von 0.5 der Gruppe \(2 b\) zugewiesen werden. Die restlichen \(50 \%\) sollen gleichmäßig auf die restlichen 5 Gruppen aufgeteilt werden, d.h. mit einer Wahrscheinlichkeit von jeweils 0.1. Variable direkt vor Gerechte Löhne (-> vor pbrung) einbauen, VAR wegschreiben;
(Q336:igv_dummyvariable=1,4)|((Q2000:sample=6)\&(Q302:perw=1:5))
Q337 If you think of your present gross income, would you say it is fair, unfairly too high, or unfairly too low in relation to your work?
Please show list \(x \times x\) !
\begin{tabular}{l|r|}
\hline-5 Unfairly too low & 1 \\
\hline 4 & 2 \\
\hline & \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline o Fair & 5 \\
\hline 2 & 6 \\
\hline & 7 \\
\hline & \\
\hline 4 & 8 \\
\hline & 9 \\
\hline
\end{tabular}

Q337:pbrung=1:5,7:11,-1
Q338 How high would your gross income have to be in order to be fair?
Gross ...euros per month 1-9999999
Q338:precht04 inno precht04 Amount of gross income that would be fair Split 1
Q338:precht04 p plh0138 Unskilled Worker: Income Amount
Do not know 1
No Answer 1
(Q336:igv_dummyvariable=1,4)|((Q2000:sample=6)\&(Q302:perw=1:5))
Q339 If you think about your present net income, would you say that it is fair, unfairly too high or unfairly too low in relation to your work?
Please show list \(x x x\) !
\begin{tabular}{l|r|}
\hline-5 Unfairly too low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline o Fair & 5 \\
\hline 2 & 6 \\
\hline 3 & 7 \\
\hline 4 & 8 \\
\hline & 9 \\
\hline & 10 \\
\hline
\end{tabular}

Q341：pneung＝1：5，7：11，－1
Q341 How high would your net income have to be in order to be fair？
Net ．．．Euros per month 1－9999999
Q341：precht02 inno precht02 Amount of net income fair Split 1
Q341：precht02 p plh0140 Amount Of Fair Net Income
Do not know 1
No Answer 1

\section*{UE52 Innomodule Fair earnings}
（Q2000：sample＝1：5）\＆（Q302：perw＝1：5）

\section*{Q343 Dummy}

IGV＿Dummyvariablei＝3a：IGVo5ロIGVo3ロIGVo4ロIGVo2 1
IGV＿Dummyvariablei＝3b：IGVo7DIGVo3DIGVo6DIGVo2 2
IGV＿Dummyvariablei＝2a：IGVo4 \(\square I G V o 2 \square I G V o 5 \square I G V o 3 ~ 3 ~\)
Q336：igv＿dummyvariable 1＝1
Q344 Is your income from your current job fair from your point of view？
Yes \(\square\)
No
No answer
Q344：igv01 inno igv01 Income fair

Q336：igv＿dummyvariable 1＝2
Q345 If you think about your current income，would you rate it as fair，unfairly too high or unfairly too low？
Please show list \(x x x\) ！
\begin{tabular}{l|r|}
\hline-5 Unfairly too low & 1 \\
\hline 4 & 2 \\
\hline & \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline o Fair & 5 \\
\hline 2 & 6 \\
\hline & 7 \\
\hline & 8 \\
\hline 4 & 9 \\
\hline
\end{tabular}

Q336:igv_dummyvariable 1=3,5
Q346 Do you view the gross income you earn in your current position as fair?
\begin{tabular}{l|r|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q346:igv04 & inno & igv04 & Gross income fair
\end{tabular}

Q336:igv_dummyvariable1=6
Q347 If you think about your present net income, would you say that it is fair, unfairly too high or unfairly too low in relation to your work?
\begin{tabular}{l|l|}
\hline-5 Unfairly too low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline o Fair & 5 \\
\hline 2 & 6 \\
\hline 3 & 7 \\
\hline 4 & 8 \\
\hline & 9 \\
\hline & \\
\hline U Unfairly too high & 11 \\
\hline No answer & -1 \\
\hline Q347:igv07 inno & \\
\hline
\end{tabular}

Q336:igv_dummyvariable 1=3,5
Q348 Do you view the net income you earn in your current position as fair?
\begin{tabular}{l|r|ll} 
Yes & 1 & & \\
No & 2 & & \\
\hline No answer & -1 & & \\
\hline Q348:igv05 & inno & igv05 & Net income fair
\end{tabular}

Q336:igv_dummyvariable1=6
Q349 If you think of your present gross income, would you say it is fair, unfairly too high, or unfairly too low in relation to your work?
Please show list \(x \times x\) !
\begin{tabular}{l|l|}
\hline-5 Unfairly too low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & 5 \\
\hline o Fair & 6 \\
\hline 2 & 7 \\
\hline 3 & 8 \\
\hline 4 & 9 \\
\hline 5 & 10 \\
\hline 5 Unfairly too high & 11 \\
\hline No answer & -1 \\
\hline
\end{tabular}
```

Q349:igv06 inno igv06 Gross income just scale

```
((Q336:igv_dummyvariable \(1=1) \&(Q 344: i g v 01=2,-1))\left|\left(\left(Q 336: i g v \_d u m m y v a r i a b l e 1=2\right) \&(Q 345 i g v 08!=6)\right)\right|\left(\left(Q 336: i g v \_d u m m y v a r i a b l e\right.\right.\)
1))|((Q336:igv_dummyvariable \(\left.1=5) \&(Q 346: i g v 04=2,-1)) \mid\left(Q 336: i g v \_d u m m y v a r i a b l e 1=6\right) \&(Q 349: i g v 06!=6)\right)\)

\title{
Q350 How high would your gross income have to be in order to be fair?
}

EUR per month
Q350:igv02 inno igv02 Merit Just Gross Amount
\begin{tabular}{ll} 
Do not know & 1 \\
\hline
\end{tabular}
((Q336:igv_dummyvariable \(=1) \&(Q 344: i g v 01=2,-1))\left|\left(\left(Q 336: i g v \_d u m m y v a r i a b l e 1=2\right) \&(Q 345 i g v 08!=6)\right)\right|\left(\left(Q 336: i g v \_d u m m y v a r i a b l e\right.\right.\) 1))|((Q336:igv_dummyvariable \(1=5) \&(Q 346: i g v 05=2,-1)) \mid(Q 336:\) igv_dummyvariable \(1=6) \&(Q 349: i g v 07!=6))\)

Q351 How high should a net income be in order for you to be fair?
EUR per month
Q351:igv03 inno igv03 Earnings Just Net Amount
Do not know 1
No Answer 1

\section*{UE53 Innomodule Digitalization - Part 1}
(Q2000:sample \(=4,5\) )\&(Q302:perw \(=1: 5,7\) )
Q352 Please indicate inhowfar the following statements apply to you: All in all, I am treated fairly in my company.
Please answer on the following scale. The value 1 means: Does not apply at all. The value 7 means: Does fully apply. You can use the values in between to make your estimate. Please show list xxx!
I Absolutly does not apply 1 2 2
\(3 \quad 3\)
4 4
\(5 \quad 5\)
\(6 \quad 6\)
7 Fully applies 7
No answer -1
Q352:precht06 inno precht06 Treatment at work is fair

\section*{Q302:perw=1:5,7,8}

Q353 Aside from what is specified in your employment contract: Was your gross wage in the last month below io euros per hour, or was it io euros or more per hour?
io euros per hour or above 1
Below io euros per hour 2
No answer -1
Q353:pvbrstd1 p pvbrstd1 Gross hourly wage below/above 10 Euros

Q353:pvbrstd \(1=2\)
Q354 How high as your actual gross hourly wage in the last month?
Please state the value with one decimal place (e.g. \(x . x x\) )! Please enter a point instead of a comma!
[Figure before decimal point] EUR per hour 0-9
[Figure after the decimal point] EUR per hour 0-99
Q354:pvbrstd2a p pvbrstd2a Actual gross hourly wage past month EUR
Q354:pvbrstd2b p pvbrstd2b Actual gross hourly wage past month Cent
No answer -1
Scripter notes: Euroangabe in PVBRSTD2A und Centangabe in PVBRSTD \(2 B\) ablegen
Fuir Euro eine Stelle vor dem Komma erlauben, für Cent zwei Stellen hinter dem Komma erlauben

UE54 Innomodule Salary Limit
(Q2000:sample=1:5)\&(Q302:perw=1:5,7)
Q355 Dummy
Scenario I 1
Scenario 2
Q355:igg_dummy_1 inno igg_dummy_1 Salary limits dummy 1
Scripter notes: Gruppenzugehörigkeit soll zufällig ausgewählt und weggeschrieben werden.
Q355:igg_dummy_1=1
Q356 Please imagine the following hypothetical scenario: Your employer cuts your salary for one month, e.g. because of less orders received from your costumers. After this month your salary returns to its previous level. How high must the net income be during this month, in order for you to keep working and for you not to take an unpaid vacation?
Euros net 0-999999
Q356:igg02 inno igg02 Scenario 1A: Net earnings at least, so that continue to go to work
instead of
No Answer 1

\section*{Q355:igg_dummy_1=2}

Q357 Please imagine the following hypothetical scenario: Your employer cuts your salary for one month, e.g. because of less orders received from your costumers. After this month your salary returns to its previous level. How high must the net income be during this month, in order for you to keep working and for you not to stop at your job, e.g. by taking a vacation or by resigning?
Euros net 0-999999
Q357:igg03 inno igg03 Scenario 2A: Net earnings at least, so that continue to work instead of
No Answer 1
(Q2000:sample=1:5)\&(Q302:perw=9)\&(Q306:pnerw02=3,4)
Q358 Dummy
Scenario I 1
Scenario 2
Q358:igg_dummy_2 inno igg_dummy_2 Salary limit dummy 2
You currently are not employed, but you are looking for a job. We now ask you to imagine a potential job that may could be realistic for you and that would match your qualifications. Please report the highest salary at which you would just barely no longer accept that job.
Scripter notes: Befragte sollen zufüllig in zwei Gruppen eingeteilt werden. Soll weggeschrieben werden.

Q358:igg_dummy_2=1,2
Q359 Euros net
0-999999 Q359:igg04 inno igg04 Hypothetical monthly salary looking for work EUR
No Answer 1
Q358:igg_dummy_2=1
Q360 Please imagine the following hypothetical scenario: Your employer cuts your salary for one month, e.g. because of less orders received from your costumers. After this month your salary returns to its previous level (hence XXX). How high must the net income be during this month, in order for you to keep working and for you not to take an unpaid vacation?
Euros net 0-999999
Q360:igg05 inno igg05 Scenario 1B: Net earnings at least, so that continue to work instead of
No Answer 1

\section*{Q358:igg_dummy_2=2}

Q361 Please imagine the following hypothetical scenario: Your employer cuts your salary for one month, e.g. because of less orders received from your costumers. After this month your salary returns to its previous level (hence XXX). How high must the net income be during this month, in order for you to keep working and for you not to stop at your job, e.g. by taking a vacation or by resigning?

Euros net 0-999999
Q361:igg06 inno igg06 Scenario 2B: Net earnings at least, so that continue to work instead of
No Answer 1
(Q2000:sample=1:5)\&(Q302:perw=9)\&(Q306:pnerw02=1,2)
Q362 You indicated that you are not currently working and are not looking for a job. However, please imagine a job that could be realistic for you and would match your qualifications. Also imagine what salary would be realistic for such a job. What do you think: What would your net monthly salary be for such a job?
Euros net 0-999999
Q362:igg07 inno igg07 Hypothetical monthly salary not looking for work EUR
No Answer 1
(Q2000:sample=1:5)\&(Q302:perw=9)\&(Q306:pnerw02=1,2)
Q363 Now, please imagine the hypothetical scenario: At the moment you probably wouldn't accept this position. Now, imagine that the employer guarantees a one-time special payment as an entry bonus for this position at the end of the first month. After the first month, the salary falls back to the normal level (hence XXX). How much would this one-off special payment have to be for you to take up this job and work for at least the whole first month?
Euros net 0-999999
Q363:igg08 inno igg08 Scenario C: How high special payment so that accept job and at least
No Answer 1

UE55 Innomodule Labor Law
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=1)
Q364 Do you know the average salary of your co-workers from the opposite gender who do similar work?
\begin{tabular}{l|l|l} 
Know clearly & 1 & \\
Know somewhat & 2 & \\
Don't know & 3 & \\
No answer & -1 & \\
Q364:iar01_m & inno & iar01_m
\end{tabular} Average salary of your female colleagues known
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=1)
Q365 Do you think your co-workers from the opposite gender who do similar work, earn more than you?
Definitely Yes. 1
Maybe Yes. 2
No. 3
Don't know. 4
No answer -1
Q365:iar02_m inno iar02_m Estimate salary of your female colleagues roughly
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=1)
Q366 How much do you think your co-workers from the opposite gender who do similar work, earned last month?
[Ask for only gross income]
Euro
Q366:iar03_m inno iar03_m Estimate salary of your female colleagues gross EUR
No Answer 1
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=1)
Q367 Do you know that the Lohneinheitsgesetzt, which became active in January 20I8, empowers you to ask your employer about the average salary and benefits of your co-workers from the opposite gender who do similar work?
Please show list \(x x x\) !
Yes to Both 1
Only Salary 2
Only Benefits 3
No to Both 4
\(\begin{array}{lrl}\text { No answer } & -1 \\ \text { Q367:iar04_m } & \text { inno } & \text { iar04_m Wage unit law known: Right to information salary / emoluments }\end{array}\)
of your female colleagues

Q367:iar94_m=1,2,3
Q368 In the last I year have you ever asked your employer about the average salary and/or benefits of your co-workers from the opposite gender who do similar work?
Please show list \(x x x\) !
Yes to Both. 1
Only Salary 2
Only Benefits. 3
No to Both. 4
No answer -1
Q368:iar05a_m inno iar05a_m Information salaries of your female colleagues

Q367:iar94_m=4
Q369 How likely are you, after learning about this law, to ask your employer about salary and benefits of your co-workers from the opposite gender who do similar work?
Please answer using the following scale: 1 means "Very unlikely" 5 means "Very likely". You can downgrade your answers using the steps in between.

(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=2)
Q370 Do you know the average salary of your co-workers from the opposite gender who do similar work?
\begin{tabular}{l|l|l} 
Know clearly & 1 & \\
Know somewhat & 2 & \\
Don't know & 3 & \\
No answer & -1 & \\
Q370:iar01_w & inno & iar01_w
\end{tabular} Average salary of your male colleagues known
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=2)
Q371 Do you think your co-workers from the opposite gender who do similar work, earn more than you?
Definitely Yes.
Maybe Yes.
1

No.
Don't know. 4
No answer -1
Q371:iar02_w inno iar02_w Estimate salary of your male colleagues roughly
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=2)
Q372 How much do you think your co-workers from the opposite gender who do similar work, earned last month?
[Ask for only gross income]
EUR 0-9999999
Q372:iar03_w inno iar03_w Estimation salary of your male colleagues gross EUR
No Answer 1
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=2)
Q373 Do you know that the Lohneinheitsgesetzt, which became active in January 2018, empowers you to ask your employer about the average salary and benefits of your co-workers from the opposite gender who do similar work?
List \(x \times x\) is available!
Yes to Both 1
Only Salary 2
Only Benefits 3
No to Both 4
No answer -1
Q373:iar04_w inno iar04_w Wage unit law known: Right to information salary / emoluments of your male colleagues

Q373:iar04_w=1,2,3
Q374 In the last I year have you ever asked your employer about the average salary and/or benefits of your co-workers from the opposite gender who do similar work?
List \(x \times x\) is available!
Yes to Both. 1
Only Salary 2
Only Benefits. 3
No to Both. 4
No answer -1
Q374:iar05a_w inno iar05a_w Information salaries of your male colleagues

Q373:iar04_w=4
Q375 How likely are you, after learning about this law, to ask your employer about salary and benefits of your co-workers from the opposite gender who do similar work?
Please answer using the following scale: 1 means "Very unlikely" 5 means "Very likely". You can downgrade your answers using the steps in between.

(Q2000:sample=4,5)\&(Q302:perw=1:5)
Q376 How comfortable are you about asking your employer about the salary and benefits of your co-workers from the opposite gender who do similar work?
Please answer using the following scale: 1 means "Very unlikely" 5 means "Very likely". You can downgrade your answers using the steps in between.
\begin{tabular}{l|l|}
\hline I Very Comfortable & 1 \\
\hline 2 & 2 \\
\hline 3 & 3 \\
\hline 4 & 4 \\
\hline 5 Very Uncomfortable & 5 \\
\hline \begin{tabular}{l} 
No answer \\
Q376:iar06 inno iar06
\end{tabular} & \begin{tabular}{l} 
Wellbeing information salary: How comfortable do you feel
\end{tabular} \\
\hline
\end{tabular}
(Q2000:sample \(=4,5\) ) \&(Q302:perw \(=1: 5\) )
Q377 How comfortable do you feel about talking to your co-workers about salary and benefits?
Please answer using the following scale: 1 means "Very uncomfortable" 5 means "Very comfortable". You can downgrade your answers using the steps in between.
\begin{tabular}{l|l|}
\hline I Very Comfortable & 1 \\
\hline 2 & 2 \\
\hline 3 & 3 \\
\hline & 4 \\
\hline 2 & \\
\hline 5 Very Uncomfortable & 5 \\
\hline No answer & -1 \\
\hline Q377:iar07 inno iar07 & Wellbeing information salary: How comfortable do you feel in general
\end{tabular}
(Q368:iar05a_m=1,2,3)|(Q374:iar05a_w=1,2,3)
Q378 How did your employer respond?
Please show list \(x x x\) !
Provided Information within a few months. 1
Agreed to provide information and the process is still on. 2
Agreed to provide information but never did. 3
Rejected request citing some explanation. 4
Rejected request with no explanation. 5
Did not reply.
No answer -1
Q378:iar08 inno iar08 Reaction employer request for information
(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=1)

(Q2000:sample=4,5)\&(Q302:perw=1:5)\&(Q004:Isex=2)
Q380 Why would you not exercise the right to information about the salary of your male colleagues?
I think I earn more than my male colleagues.
I think that I earn as much as my colleagues.
I think that my salary is appropriate given my tasks and performance.
I worry that my request would be regarded as too demanding.
I worry that my request would be assessed negatively (e.g. as being envious).
I worry that my request could hurt my career.
No Answer
\begin{tabular}{|l|}
\hline 1 \\
\hline 1 \\
\hline 1 \\
\hline 1 \\
\hline 1 \\
\hline 1 \\
\hline 1 \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Q380:iar09_w_1 & inno & iar09_w_1 & Reasons waiver right to information: Earn more \\
Q380:iar09_w_2 & inno & iar09_w_2 & Reasons waiver right to information: Earn as much \\
Q380:iar09_w_3 & inno & iar09_w_3 & Reasons for waiver of right to information: Reasonable salary \\
Q380:iar09_w_4 & inno & iar09_w_4 & Reasons for waiver of right to information: Demanding \\
Q380:iar09_w_5 & inno & iar09_w_5 & Reasons for waiver of right to information: Rating Negative \\
Q380:iar09_w_6 & inno & iar09_w_6 & Reasons for waiver of right to information: Career
\end{tabular}

UE56 Innomodule Earnings Vignettes

\section*{Q2000:sample=1,2,3}

Q381 In the following we will present a couple of questions, which we kindly ask you to read and answer by yourself. To get familiar with the task, please have a look at the computer screen. We present three case studies. Your task is it to assess whether the indicated gross earnings are realistic, or whether they are unrealistically high or unrealistically low. In this task, we are interested in your assessment of the indicated person's actual gross earnings and not how much you think that person should earn. Please always assume that the persons are about 40 years old, have several years of work experience, assume normal tasks in their occupations and have no responsibilities over other coworkers. Some characteristics vary across persons. For instance, they have different occupations or work times (full-time or part-time). Except for these differences, the persons are in every respect identical. We are interested in your personal assessment. Thus, please follow your own opinion!

\begin{abstract}
Researcher notes: Kennzeichen aus Adressen: Samplevariable fuir eine von 3000 Vignetten-IDs < nVigID > Scripter notes: Anstelle der Variablen intro_1, intro_2 und intro_3 kommen die verschiedenen Ausprägungen. Hierbei gibt es nur zwei mögliche Kombinationen der Intros, dh. entweder wird zuerst nach dem realistischen oder nach dem gerechten Verdienst gefragt: intro_1: 1 Wir wollen herausfinden, \(\langle b\rangle\) wie hoch Ihrer Meinung nach ein realistischer Brutto-Arbeitsverdienst \(\langle\beta\rangle\) fir unterschiedliche Personen mit unterschiedlichen Eigenschaften in Deutschland ist. Mit einem realistischen Arbeitsverdienst ist gemeint, dass es sich um einen typischen Arbeitsverdienst fiur die dargestelle Person handelt. 2 Wir wollen herausfinden, \(\langle b\rangle\) wie hoch Ihrer Meinung nach ein gerechter Brutto-Arbeitsverdienst \(\langle/ b>\) fur unterschiedliche Personen mit unterschiedlichen Eigenschaften in Deutschland ist. intro_2: \(1<b\rangle\) realistisch \(\langle/ b\rangle\) ist, oder ob er Ihrer Meinung nach \(\langle b\rangle\) unrealistisch hoch \(\langle/ b\rangle b z w .\langle b\rangle\) unrealistisch niedrig \(\langle/ b\rangle\) ist. \(2<b\rangle\) gerecht \(</ b\) \(>\) ist, oder ob er Ihrer Meinung nach < b>ungerecht hoch \(\langle/ b>b z w .<b>\) ungerecht niedrig \(</ b\) \(>\) ist. intro_3:1 Es geht in dieser Aufgabe um Ihre Einschätzung, wie viel die dargestelten Personen \(\langle b\rangle\) tatsächlich verdienen \(\langle/ b\rangle\) und \(\langle b\rangle\) nicht \(\langle/ b\rangle\) darum, wie viel sie \(\langle b\rangle\) verdienen sollten \(<\mid b>\). 2 Es geht in dieser Aufgabe um Ihre Einschätzung, wie viel die dargestellten Personen \(<b>\) gerechterweise verdienen sollten \(\langle/ b>\) und \(\langle b>\) nicht \(</ b>\) darum, wie viel sie \(<b>\) tatsächlich verdienen \(\langle\mid b\rangle\).
\end{abstract}

Q2000:sample \(=1,2,3\)
Q382 In the following you see an example of an answer scale. You can select your answer with the pencil. Via the enter blue arrow on the right-hand side you can proceed to the next case. If there is anything unclear to you, you can get in touch with me at any time! I will now hand over the laptop so that you can read through the first case and answer the questions.
\begin{tabular}{l|l|}
\hline-5 [viga_un_r] low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline [viga_r] & 6 \\
\hline 2 & 7 \\
\hline 3 & 8 \\
\hline 4 & 9 \\
\hline & 10 \\
\hline & \\
\hline [viga_un_r] high & 11 \\
\hline No answer & -1 \\
\hline Q382:ivvintrobsp & inno \\
\hline
\end{tabular}
```

te dargestellt werden. Wieder gibt es nur zwei mögliche Kombinationen. vigf_1: 1 Ist der monatliche
< b>Brutto-Arbeitsverdienst</b> dieser Person < b> realistisch< /b> oder ist der Wert Ihrer Mei-
nung nach < b>unrealistisch niedrig< /b> bzw. < b>unrealistisch hoch</b>? 2 Ist der monatliche
<b>Brutto-Arbeitsverdienst</b> dieser Person < b>gerecht< /b> oder ist der Wert Ihrer Meinung
nach < b>ungerecht niedrig< /b> bzw. < b>ungerecht hoch< /b>? viga_un_1: 1 unrealistisch 2
ungerecht viga_1: 1 realistisch 2 gerecht

```

Q2000:sample=1,2,3
Q383 Person I A [xi] works as [x4] in [x9]. She practises this profession in [x3] as [x2]. Your work rate is [ x 5 ]. It is [ x 6 ] and has [ x 7 ]. You [x6 like her]. Your monthly gross earnings for this [ x 3 ] activity is approximately [ x 8 ] (before deduction of taxes or social security contributions). [vigf_I]
-5 [viga_un_r] low
\(4 \quad 2\)
\(3 \quad 3\)
\(2 \quad 4\)
I 5
- [viga_r] 6
27
\(3 \quad 8\)
\(4 \quad 9\)
\(5 \quad 10\)
5 [viga_un_r] high 11
No answer -1
Q383:ivv01a inno ivv01a Vignette 1A
Scripter notes: Anstelle der Variablen \(x_{1}: x 9\) kommen die verschiedenen Ausprägungen. Der Text wird grammatikalisch und inhaltlich an die jeweiligen Ausprägungen angepasst, der komplette
Fragetext wird aus der zugrunde liegenden Tabelle übernommen. x1 (Geschlecht) 1 Frau 2 Mann \(x_{2}\) (Erwerbsstatus) 1 Abhängig beschäftigt 2 Abhängig beschäftigt 3 Selbstständig x3 (Arbeitszeit) 1 Teilzeit (20h) 2 Vollzeit (40h) \(x_{4}\) (Beruf) 1 Manager 2 Unternehmensberater 3 Allgemeinarzt 4 Elektroingenieur 5 Sozialpädagoge 6 Krankenpfleger 7 Verkäufer in Einzelhandelsgeschäft 8 Me chaniker 9 Pflegehelfer \(x 5\) (Leistung) 1 Überdurchschnittlich 2 Durchschnittlich 3 Unterdurchschnittlich 4 Keine Info x6 (Familienstand) 1 Alleinstehend/Alleinerziehend (falls Kinder) 2 Verheiratet mit Partner mit geringerem Verdienst 3 Verheiratet mit Partner mit ähnlich hohem Verdienst 4 Verheiratet mit Partner mit höherem Verdienst 5 Verheiratet \(x 7\) (Kinder) 1 Keine Kinder 2 4-jähriges Kind 3 12-jähriges Kind x8 (Brutto-Arbeitsverdienst Vollzeit) 1160022000326004 340054400656007740088900913000 xg (Region) 1 Westdeutschland 2 Ostdeutschland

\section*{Q2000:sample=1,2,3}

Q384 Person 2 A [xi] works as [ x 4 ] in [ x 9 ]. She practises this profession in [x3] as [x2]. Your work rate is \([\mathrm{x} 5]\). It is \([\mathrm{x} 6]\) and has [ x 7\(]\). You [ x 6 like her]. Your monthly gross earnings for this [ x 3 ] activity is approximately [ x 8 ] (before deduction of taxes or social security contributions). [vigf_r]
\begin{tabular}{l|c|}
\hline-5 [viga_un_I] low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline [viga_I] & 5 \\
\hline 2 & 6 \\
\hline 3 & 7 \\
\hline 4 & 8 \\
\hline & 9 \\
\hline & 10 \\
\hline [viga_un_I] high & 11 \\
\hline No answer & -1 \\
\hline Q384:ivv02a inno & ivv02a \\
\hline
\end{tabular}

Scripter notes: Siehe IVVo1a.

\section*{Q2000:sample=1,2,3}

Q385 Person 3 A [ xx ] works as [ x 4 ] in [ x 9 ]. She practises this profession in [ x 3 ] as [ x 2 ]. Your work rate is \([\mathrm{x} 5]\). It is \([\mathrm{x} 6]\) and has \([\mathrm{x} 7]\). You [ x 6 like her]. Your monthly gross earnings for this [ \(\mathrm{x}_{3}\) ] activity is approximately [ x 8 ] (before deduction of taxes or social security contributions). [vigf_I]
\begin{tabular}{l|c|}
\hline-5 [viga_un_I] low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline [viga_I] & 5 \\
\hline 2 & 6 \\
\hline 3 & 7 \\
\hline 4 & 8 \\
\hline & 9 \\
\hline & 10 \\
\hline [viga_un_r] high & 11 \\
\hline No answer & -1 \\
\hline Q385:ivv03a inno & ivv03a \\
\hline
\end{tabular}

Scripter notes: Siehe IVVo1a.
```

Q2000:sample=1,2,3
Q386 [vigwe_r] In the following, we would like to ask you to assess for the persons just presented whether their gross Earnings [vigwe_2] We will present you the 3 people again. [vigwe_3] Again, we are interested in your personal assessment. Please follow your own intuition!
Scripter notes: Die Variablen vigwe_1, vigwe_2 und vigwe_3 werden durch Inhalte ersetzt. Hierbei gibt es nur zwei mögliche Kombinationen der Ausprägungen, die von den Ausprägungen der Introvariablen abhängen. vigwe_1: $1<b>$ Und sind die Brutto-Arbeitsverdienste gerecht? $</ b>2$ $<b>$ Und sind die Brutto-Arbeitsverdienste realistisch? $</ b>$ vigwe_2: $1<b>$ gerecht $</ b>b z w$. $<b>$ ungerecht niedrig $</ b>$ oder $\langle b\rangle$ ungerecht hoch $</ b>$ finden. $2<b>$ realistisch $</ b\rangle$ bzw. $<b>$ unrealistisch niedrig< $\mid b>$ oder $\langle b>$ unrealistisch hoch $</ b>$ finden. Mit einem realistischen Arbeitsverdienst ist gemeint, dass es sich um einen typischen Arbeitsverdienst fiur die dargestellte Person handelt. vigwe_3: 1 Es geht in dieser Aufgabe um Ihre Einschätzung, wie viel die dargestellten Personen $<b>$ gerechterweise verdienen sollten $</ b>$ und $<b>$ nicht $</ b>$ darum, wie viel sie $<b>$ tatsächlich verdienen< $\mid b>.2$ Es geht in dieser Aufgabe um Ihre Einschätzung, wie viel die dargestellten Personen < b>tatsächlich verdienen</b> und < b>nicht< /b> darum, wie viel sie < $b>v e r d i e n e n ~ s o l l t e n</ b>$.

```

Q2000:sample=1,2,3
Q387 Person i A [xI] works as [x4] in [x9]. She practises this profession in [x3] as [x2]. Your work rate is [ x 5 ]. It is [ x 6 ] and has [ x 7\(]\). You [ x 6 like her]. Your monthly gross earnings for this [ x 3 ] activity is approximately [x8] (before deduction of taxes or social security contributions). [vigf_2]
\begin{tabular}{l|l|}
\hline l [viga_un_2] low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & \\
\hline [viga_2] & 5 \\
\hline 2 & 6 \\
\hline 3 & 7 \\
\hline 4 & 8 \\
\hline & 9 \\
\hline & \\
\hline [viga_un_2] high & 10 \\
\hline No answer & 11 \\
\hline Q387:ivw01b & \\
\hline
\end{tabular}

Scripter notes: Hier wird wieder die erste Vignette abgefragt. Vignetten sind hier pro Befagten identisch zu erstem Block, nur Frage ist anders! -> vigf_2 etc. Für Variablenlegende siehe IVVo1a.

\section*{Q2000:sample=1,2,3}

Q388 Person 2 A [xi] works as [ x 4 ] in [ x 9 ]. She practises this profession in [x3] as [x2]. Your work rate is \([\mathrm{x} 5]\). It is \([\mathrm{x} 6]\) and has [ x 7\(]\). You [ x 6 like her]. Your monthly gross earnings for this [ \(\mathrm{x}_{3}\) ] activity is approximately [ x 8 ] (before deduction of taxes or social security contributions). [vigf_2]
\begin{tabular}{|c|c|}
\hline -5 [viga_un_r] low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & 5 \\
\hline - [viga_I] & 6 \\
\hline 2 & 7 \\
\hline 3 & 8 \\
\hline 4 & 9 \\
\hline 5 & 10 \\
\hline 5 [viga_un_r] high & 11 \\
\hline No answer & -1 \\
\hline Q388:ivv02b inno & ivv02b \\
\hline
\end{tabular}

Scripter notes: Hier wird wieder die zweite Vignette abgefragt. Vignetten sind hier pro Befagten identisch zu erstem Block, nur Frage ist anders! -> vigf_2 etc. Für Variablenlegende siehe IVVo1a.

\section*{Q2000:sample=1,2,3}

Q389 Person 3 A [xI] works as [ x 4 ] in [ x 9 ]. She practises this profession in [ x 3 ] as [ x 2 ]. Your work rate is \([\mathrm{x} 5]\). It is \([\mathrm{x} 6]\) and has \([\mathrm{x} 7]\). You [ x 6 like her]. Your monthly gross earnings for this [x3] activity is approximately [x8] (before deduction of taxes or social security contributions). [vigf_2]
\begin{tabular}{|c|c|}
\hline -5 [viga_un_r] low & 1 \\
\hline 4 & 2 \\
\hline 3 & 3 \\
\hline 2 & 4 \\
\hline I & 5 \\
\hline O [viga_I] & 6 \\
\hline 2 & 7 \\
\hline 3 & 8 \\
\hline 4 & 9 \\
\hline 5 & 10 \\
\hline 5 [viga_un_r] high & 11 \\
\hline No answer & -1 \\
\hline Q389:ivv03b inno & ivv03b \\
\hline
\end{tabular}

Scripter notes: Hier wird wieder die dritte Vignette abgefragt. Vignetten sind hier pro Befagten identisch zu erstem Block, nur Frage ist anders! -> vigf_2 etc. Für Variablenlegende siehe IVVo1a.

\section*{Q2000:sample=1,2,3}

Q390 Please hand over the laptop to the interviewer!
Q2000:sample=1,2,3
Q391 To what extent do you agree with the following statements? Please tell me for each case whether you absolutly disagree, rather disagree, neither agree nor disagree, rather agree or absolutly agree.
Differences in gross income in Germany are too large.
\begin{tabular}{l|l|}
\hline Completely disagree & 1 \\
\hline Rather disagree & 2 \\
\hline Neither agree nor disagree & 3 \\
\hline Rather agree & 4 \\
\hline Completely agree & 5 \\
\hline No answer & -1 \\
\hline Q391:ivvp6 inno ivvp6 & Opinion on Inequality: gross-salary differnces are to high
\end{tabular}

\section*{Q319:pstell=2}

\section*{Q392 What is your current occupational status as a blue-collar worker?}

List \(x \times x\) is available!
\begin{tabular}{l|l} 
Unskilled worker (ungelernt) & 1
\end{tabular}
Semi-skilled worker (angelernt) 2
Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) 3
Foreman / forewoman (Vorarbeiter / Kolonnenführer) 4
\begin{tabular}{l|l|}
\hline Master craftsperson (Meister / Polierer) & 5 \\
\hline
\end{tabular}
No answer -1
\(\begin{array}{llll}\text { Q392:parb } & \text { p } & \text { plb0058 } & \text { Is Industrial Sector Worker } \\ \text { Q392:parb } & \text { pgen } & \text { pgstib } & \text { Occupational Position }\end{array}\)

Q319:pstell=5
Q393 What is your current occupational status as a white-collar worker?
List \(x x x\) is available!
Salaried employee engaged in unskilled activities (Angestellter mit einfacher
Tätigkeit) without completed training/education
Salaried employee engaged in unskilled activities (Angestellter mit einfacher
Tätigkeit) with completed training/education
Employee with qualified duties (e.g. executive officer, bookkeeper, technical draftsman)
Employed on permanent contract for highly qualified work or management 5 position (e.g. university lecturer, engineer, department manager)
Salaried employee with extensive managerial duties (Angestellter mit
umfassenden Führungsfunktion) (e.g., managing director, business manager, head of a large firm or concern
Managing partner or similar white-collar employee in self-owned business / company
No answer
\begin{tabular}{llll} 
Q393:pang & p & plb0064 & Is White-Collar Worker \\
Q393:pang & pgen & pgstib & Occupational Position
\end{tabular}

Q319:pstell=3

\section*{Q394 What is your current occupational status as a civil servant?}

List \(x x x\) is available!
\begin{tabular}{l|l|l} 
Lower level & 1 & \\
\hline Middle level & 2 & \\
\hline Upper level & 3 & \\
\hline Executive level & 4 & \\
\hline No answer & -1 & \\
Q394:pamt & p & plb0065
\end{tabular} Is Civil Servant \begin{tabular}{lll} 
Q394:pamt & pgen & pgstib
\end{tabular} \begin{tabular}{ll} 
Occupational Position
\end{tabular}

Q319:pstell=4
Q395 What is your current occupational status as an apprentice / trainee or intern?
List \(x \times x\) is available!
Apprentice / trainee in commercial-technical field 1
Apprentice / trainee in commercial/trading field 2
Volunteer, intern and similar 3
No answer -1
Q395:pazubi p plb0063 Currently In Education, Training
Q395:pazubi pgen pgstib Occupational Position

Q302:perw=1,2,3,4,8
Q396 Q208:pstell!=r: Since when have you been working for your current employer?
Q208:pstell=I: Since when do you practice your current work?
Survey month is [display current month]/[display current year], no specification shall result in a later date
\begin{tabular}{llll} 
Month & \(1-12\) & & \\
Year & & & \\
Q396:pseitm & p & plb0035 & At Current Employer Since-Month \\
Q396:pseitm & pgen & pgerwzt & \begin{tabular}{l} 
Length Of Time With Firm
\end{tabular} \\
\begin{tabular}{lll} 
Q396:pseitj & p & plb0036 \\
Q396:pseitj & pgen & pgerwzt
\end{tabular} & \begin{tabular}{l} 
At Current Employer Since-Year \\
Length Of Time With Firm
\end{tabular} \\
No answer & -1 & \\
Q319:pstell=2,5,6
\end{tabular}

Q319:pstell=2:6,-1
Q398 Do you have a fixed-term or permanent employment contract?
\begin{tabular}{l|l|l|}
\hline Permanent contract & 1 \\
\hline Fixed-term contract. & 2 \\
\hline Not applicable / do not have an employment contract & 3 \\
\hline No answer & & -1 \\
\hline Q398:pbefr1 & p & plb0037 \\
\hline
\end{tabular}

\section*{UE57 Innomodule Digitalization - Part 2}

\section*{Q2000:sample \(=4,5\)}

\section*{Q399 Does it happen that you do your job at home?}

Yes, and possibility is specified in the employment contract 1
Yes, but possibility is not specified in the employment contract 2
No 3
No answer -1
Q399:pdigiha inno pdigiha Possibility to work in home office

\section*{UE58 Innomodule Earning}
(Q302:perw \(=1,2\) )\&(Q2000:sample \(=1,2,3,6\) )
Q400 Are you still working in the same profession as last year?
\begin{tabular}{l|l|}
\hline Yes & 1 \\
No & 2 \\
No answer & -1
\end{tabular}

Q400:iverd00 inno iverd00 Same profession as last year
(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)
Q401 Think of all employees in Germany who are employed by another employer but work in the same profession as you.
What do you think: How much percent of these workers have...
(Please note: the numbers must add up to 100\%)
a lower wage than you a similar wage to you a higher wage than you
Q401:iverd01_1 inno iverd01_1 Comparison salary: What percentage of these Employed persons have a lower salary
Q401:iverd01_2 inno iverd01_2 Comparison salary: What percentage of these Employed persons have an equal salary
Q401:iverd01_3 inno iverd01_3 Comparison salary: What percentage of these Employed persons have an higher salary
(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)
Q402 We now ask you a question about your working environment. By working environment we mean the following things: working atmosphere, relationship with colleagues, flexibility in terms of working hours and place of work, opportunities for further training and family-friendly working conditions. Important: We do not ask you to include the salary here. Think of all employees in Germany who are employed by another employer but work in the same profession as you. What do you think: How much percent of these workers work for an employer who...
offers a worse working environment than your employer offers a similar working environment to your employer offers a better working environment than your employer

Q402:iverd02_1 inno iverd02_1 \begin{tabular}{l} 
Comparison working environment: What percentage of these \\
Q402:iverd02_2 inno iverd02_2 \\
Qmployed persons works in a worse working enivironment \\
than you \\
Comparison working environment: What percentage of these \\
Employed persons works in a equal working enivironment \\
than you
\end{tabular}
(Q302:perw=1,2)\&(Q2000:sample \(=1,2,3,6\) )
Q403 Think of a typical worker who moves from another employer to your employer with work experience. Would this worker receive on average a lower, higher or equal wage after changing jobs at your employer than his previous employer?
A lower wage 1
The same wage 2
A higher wage 3
No answer -1
Q403:iverd03a_1 inno iverd03a_1 Change to employer: amount of salary after employee
siwtches to your employer

Q403:iverd03a_1=1
Q404 How much lower would the monthly gross wage (i.e. before tax deduction) of this worker after the change of job be on average as a percentage compared to his previous employer?
Please show list \(x x x\) !
Between \(0 \%\) and \(2 \% 1\)
Between \(2 \%\) and \(5 \%\)
Between 5\% and io\% 3
Between \(10 \%\) and \(15 \% 4\)
Between \(15 \%\) and \(20 \% 5\)
Between \(20 \%\) and \(30 \% 6\)
Between 30\% and 50\% 7
Between 50\% and 75\% 8
More than \(75 \% 9\)
No answer -1
Q404:iverd03a_1a inno iverd03a_1a Change to employer: how much lower is the salary after the job change?

Q403:iverd03a_1=3
Q405 How much higher would be the monthly gross wage (i.e. before the deduction of taxes) of this employee after the job switch compared to his/her previous employer on average in percent?
List \(x \times x\) is available!
Between \(0 \%\) and \(2 \% \quad 1\)
Between \(2 \%\) and \(5 \%\)
Between 5\% and ıo\% 3
Between \(10 \%\) and \(15 \% 4\)
Between \(15 \%\) and \(20 \% 5\)
Between 20\% and 30\% 6
Between 30\% and 50\% 7
Between \(50 \%\) and \(75 \% 8\)
More than \(75 \% 9\)
No answer -1
Q405:iverd03a_1b inno iverd03a_1b Change to employer: how much higher is the salary after the job change?
(Q302:perw \(=1,2\) )\&(Q2000:sample \(=1,2,3,6\) )
Q406 Think of a typical employee that switches from one employer to another. Would this employee earn a lower, a higher or the same wage at his new employer?
A lower wage 1
The same wage 2
A higher wage 3
No answer -1
Q406:iverd03a_2 inno iverd03a_2 Change to employer: amount of salary after employee siwtches from your employer to another

Q406:iverd3a_2=1
Q407 How much lower would the monthly gross wage (i.e. before the tax deduction) be on average in percentage terms with the new employer?
List \(x \times x\) is available!
Between \(0 \%\) and \(2 \%\)
Between \(2 \%\) and \(5 \%\)
Between \(5 \%\) and \(10 \% 3\)
Between \(10 \%\) and \(15 \% 4\)
Between \(15 \%\) and 20\% 5
Between 20\% and 30\% 6
Between 30\% and 50\% 7
Between \(50 \%\) and \(75 \% 8\)
More than \(75 \% 9\)
No answer -1
Q407:iverd03a_2a inno iverd03a_2a Change to employer: how much lower is the salary after employee switches from your emplyer to another?

Q406:iverd3a_2=3
Q408 How much higher would the monthly gross wage (i.e. before tax deduction) be on average in percentage terms with the new employer?
List \(x \times x\) is available!
Between \(0 \%\) and \(2 \% \quad 1\)
Between \(2 \%\) and \(5 \%\)
Between \(5 \%\) and \(10 \% 3\)
Between Io\% and \(15 \% 4\)
Between \(55 \%\) and \(20 \%\)
Between 20\% and 30\% 6
Between 30\% and 50\% 7
Between 50\% and 75\% 8
More than \(75 \% \quad 9\)
No answer -1
Q408:iverd03a_2b inno iverd03a_2b Change to employer: how much higher is the salary after employee switches from your emplyer to another?
(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)
Q409 Think of all employees in Germany who work in the same profession as you. What do you think is the typical monthly earnings of full-time employees in your profession before tax deduction (in euros)?
As a typical monthly salary, we refer to the median monthly earnings, i.e. the earnings earned by the middle full-time worker in your profession, so that half of the full-time employees in your profession earn more and the other half earn less than that salary. Describe as a profession, we refer to the median monthly earnings, i.e. the earnings earned by the average full-time worker in your profession, so that half of the full-time emplopees in your profession earn more and the other half earn less than that salary. At this point, we refer to the occupational category according to the classification of occupations 2010 as a profession.
EUR 0-999999
Q409:iverd03b inno iverd03b average salary in profession: monthly salary of full time workers in your profession

No answer -1
(Q302:perw \(=1,2\) ) \&(Q2000:sample \(=1,2,3,6\) )

\section*{Q410 How confident are you about your previous estimate?}

Please answer using the following scale: 1 means "Very uncertain" 5 means "Very certain". You can downgrade your answers using the steps in between.
\begin{tabular}{l|l|}
\hline Very Uncertain & 1 \\
\hline 2 & 2 \\
\hline 3 & 3 \\
\hline 4 & 4 \\
\hline & \\
\hline Very certain & 5 \\
\hline No answer & -1 \\
\hline Q410:iverd04 & inno \\
& iverd04
\end{tabular} Security estimate

\section*{Q400:iverd00=1}

\section*{Q411 Dummy}
\begin{tabular}{l|l|}
\hline Receives information & 1 \\
\hline Receives no information & 2
\end{tabular}
Scripter notes: Zufällig auswählen, ob Frage IVERDo5 angezeigt wird. Bitte wegschreiben, ob IVERD05 angezeigt wurde oder nicht.

\section*{Q400:iverd00=1}

Q412 You believe that the typical monthly earnings of full-time workers in Germany who work in the same occupation like you is [nIVERDo3BVerdienst] \(€\). Based on official statistics from the Federal Employment Agency, we have calculated how high these typical monthly earnings actually are. Before tax, the typical monthly earnings in your profession are [cPartOccupation] \(\epsilon\). Gross variables: KLDBzoio Code for the occupation of the survey person kldb2oio_5_name code of the surveyperson's profession wage_information median wage for the occupation of the survey person
Scripter notes: [XXXX]EUR: Angabe aus IVERDo3B einblenden [YYYY]EUR: Medianlohn für den Beruf der Befragungsperson aus der Datei "wage_information_kldb_2010.xlsx"einfügen Falls keine Information für den Medianlohn vorliegt, da Zelle in der Excel leer, oder Befragungsperson den Beruf gewechselt hat (IVERDOO,2), wird diese Frage nicht angezeigt.
(Q302:perw=1,2)\&(Q2000:sample \(=1,2,3,6\) )
Q413 In the following questions, you estimate the probability that a particular event occurs. Your answers can range from \(0 \%\) to \(100 \%\), with \(0 \%\) meaning that something definitely will not happen, and \(100 \%\) means that it will happen with absolute certainty. For example, a percentage such as... ... \(2 \%\) or \(5 \%\) means that something is very unlikely. ... \(18 \%\) means something is unlikely. ... \(47 \%\) or \(52 \%\) means that something happens or does not happen with fairly equal probabilities. ... \(83 \%\) means something is likely. ... \(95 \%\) or \(98 \%\) means that something is almost certain.

\section*{(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)}

Q414 Over the next 12 months, how likely is it that you will look for a new job at a different company? Please give a percentage.
Percent 0-100
Q414:iverd06 inno iverd06 Probability of change of company in the next 12 months \(\%\).

\section*{(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)}

Q415 Over the next 12 months, how likely is it that you will ask your boss for a pay raise? Please give a percentage.
Percent \(0-100\)
Q415:iverd07 inno iverd07 Probability demand salary increase in the next 12 months \(\%\).
(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)
Q416 Imagine that you negotiate your salary with your boss for the next year. Which pay raise would you suggest to your boss?
Please show list \(x x x\) !
\begin{tabular}{l|l|}
\hline No raise & 1 \\
\hline Raise between \(0 \%\) and \(2 \%\). & 2 \\
\hline Raise between \(2 \%\) and \(5 \%\). & 3 \\
\hline Raise between \(5 \%\) and \(10 \%\). & 4 \\
\hline Raise between IO\% and \(15 \%\). & 5 \\
\hline Raise of more than \(55 \%\). & 6 \\
\hline \begin{tabular}{l} 
No answer \\
Q416:iverd08 inno iverd08
\end{tabular} & -1 \\
\hline
\end{tabular}
(Q302:perw=1,2)\&(Q2000:sample \(=1,2,3,6\) )
Q417 Imagine that you were contemplating to switch your employer. What do you think: how much more would your current employer be willing to pay to ensure that you stay in your current position? My current employer would be willing to pay up to ___\% more, to ensure that I would not switch employers.
0-999999 Q417:iverd09 inno iverd09 estimation employer salary increase: amount employer pays to
prevent a job change

No answer -1
(Q302:perw \(=1,2\) )\&(Q2000:sample \(=1,2,3,6\) )
Q418 Imagine that you received a job offer with a \(30 \%\) higher salary from another employer and that the job is otherwise identical to your current job. Do you think you could use this outside offer in your salary negotiations with your current employer?
```

Yes 1
No 2
No answer -1
Q418:iverd 10 inno iverd10 Salary Negotiation Information: Offer with 30% higher pay from an

```
(Q302:perw \(=1,2\) )\&(Q2000:sample \(=1,2,3,6\) )
Q419 You told us that [XX]\% of all employees in Germany, that work at a different employer but have the same profession like you, have a higher salary than you. What are the main reasons for you to be (still) employed at your current employer even though other employers would probably pay you a higher salary?
Please show list \(x x x\) !
I do not want to lose my colleagues and my current employer. 1
Q419:iverd11_1 inno iverd11_1 Reasons for not changing employer: do not want to lose colleagues

I do not like changes. 2
Q419:iverd11_2 inno iverd11_2 Reasons for not changing employer: I do not like change
I do not want to get familiar with a new job. 3
Q419:iverd11_3 inno iverd11_3 Reasons for not changing employer: do not want to work in a new job
I like the atmosphere at my current employer. 4
Q419:iverd11_4 inno iverd11_4 \begin{tabular}{l} 
Reasons for not changing employer: I like the work \\
athmosphere at my current employer
\end{tabular}

I like the working time regulations at my current employer. 5
Q419:iverd11_5 inno iverd11_5 \(\begin{aligned} & \text { Reasons for not changing employer: I like the work time } \\ & \text { regulations att my current employer }\end{aligned}\)
I have a secure job at my current employer. If I took a job at a new firm, the risk 6 to lose the position after some time would be greater.
Q419:iverd11_6 inno iverd11_6 Reasons for not changing employer: safe job at current employer, risk of losing the job at new employer

I feel obliged to stay towards my current employer. 7
Q419:iverd11_7 inno iverd11_7 Reasons for not changing employer: I feel obligated to stay at my current employer

It would be difficult for me to find another employer that would pay me a higher 8
wage.
Q419:iverd11_8 inno iverd11_8 Reasons for not changing employer: It is difficult for me to find a job at a new employer

I would have to move to another city or region. 9
Q419:iverd11_9 inno iverd11_9 Reasons for not changing employer: do not want to lose colleagues

Other Reason 10
Q419:iverd11_10 inno iverd11_10 Reasons for not changing employer: I must move to another city or region

No answer -1
Q419:iverd11ka inno iverd11_ka Reasons for not changing employer: no answer
(Q302:perw \(=1,2\) )\&(Q2000:sample \(=1,2,3,6\) )
Q420 Imagine that your current employers cut wages. The wage cut is the consequence of a change in your company's leadership and independent of the current economic circumstances in your industry. What is the lowest wage cut at which you would quit your job within a year? I would quit my job if salaries at my employer would be decreased by more than__\%.

Q420:iverd 12 inno iverd 12 Termination due to reduction in wages: Termination from which 0-100 percentage of wage reduction

No Answer 1
(Q302:perw \(=1,2\) )\&(Q2000:sample \(=1,2,3,6\) )
Q421 Imagine that you received an offer from another employer in your labor market region about a job similar to your current on in terms of the working environment. In terms of your monthly gross salary: What percentage would this employer have to pay you for you to leave your current employer? The employer would have to pay me \(\qquad\) \% more gross salary per month in order for me to leave my current employer.

Q421:iverd13 inno iverd13 How much higher salary if tthere would be a job offer with a 0-100 comparable working environment

No Answer 1

\section*{(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)}

Q422 Imagine you had to quit your current job and you had three months to find a new job at a different employer in the same occupation and same industry that you currently work in. What do you think: Would you earn more or less compared to your current pre-tax monthly earnings in the position that you would get an offer for?
More than in your current job 1
The same as in your current job 2
Less than in your current job
No answer
Q422:iverd14a inno iverd14a Job change: Higher or lower salary after termination at current employer

Q422=iverd 14a=1
Q423 What do you think: How much more would you earn in gross monthly terms compared to your current job? I would...
Please show list \(x \times x\) !
earn between 0 and 50 EUR more than in my current job
earn between 50 and IOO EUR more than in my current job

earn between IOO and 200 EUR more than in my current job earn between 200 and 300 EUR more than in my current job earn between 300 and 400 EUR more than in my current job earn between 400 and 500 EUR more than in my current job earn between 500 and 750 EUR more than in my current job earn between 750 and Iooo EUR more than in my current job earn between 1000 and I500 EUR more than in my current job earn between 1500 and 2000 EUR more than in my current job earn between 2000 and 3000 EUR more than in my current job 11 earn more than 3000 EUR more than in my current job 12
No answer
Q423:Iverd14a_1 inno iverd14a_1 Earning more: I would earn more gross per month than in my current job

\section*{Q422=iverd 14a=3}

\section*{Q424 What do you think: How much less would you earn in gross monthly terms compared to your current job? I would...}
```

Please show list xxx !
earn between o and 50 EUR less than in my current job
earn between 50 and moo EUR less than in my current job
earn between IOO and 200 EUR less than in my current job
earn between 200 and 300 EUR less than in my current job
earn between 300 and 400 EUR less than in my current job
earn between 400 and 500 EUR less than in my current job
earn between 500 and 750 EUR less than in my current job
earn between 750 and Io00 EUR less than in my current job
earn between IOOO and I500 EUR less than in my current job
earn between I500 and 2000 EUR less than in my current job
earn between 2000 and 3000 EUR less than in my current job
earn more than 3000 EUR less than in my current job 12
No answer -1
Q424:Iverd14a_2 inno iverd14a_2 Earning less: I would earn less gross per month than in my
current job

```
(Q302:perw=1,2)\&(Q2000:sample=1,2,3,6)
Q425 What is the probability that you...
(Please note: the numbers must add up to 100\%)
earn more than in your current job \(\qquad\) \%
earn the same compared to your current job \(\qquad\) \% earn less than in your current job \(\qquad\) \%
Q425:Iverd14b_1 inno iverd14b_1 Probability earning more less: Probability that you earn more
Q425:Iverd14b_2 inno iverd14b_2 Probability earnings more less: probability that you equal
Q425:Iverd14b_3 inno iverd14b_3 Probability earning more less: probability that you will earn less
(Q302:perw=1,2)\&(Q2000:sample \(=1,2,3,6\) )
Q426 Thank your for your assessments on the topic "Earnings". We now return to the company where you are currently employed at.

\section*{Q319:pstell=2:6,-1}

Q427 How many people does the company employ as a whole? This does not refer to a local unit of the company, but to the entire company.
Please show list \(x \times x\) !
\begin{tabular}{l|l|} 
less than 5 people & 1 \\
\hline from 5 up to io people & 2 \\
\hline from in up to, but less than 20 people & 3 \\
\hline from 20 up to, but less than Ioo people & 4 \\
\hline from ioo up to, but less than 200 people & 5 \\
\hline from 200 up to, but less than 2,000 people & 6 \\
\hline 2,000 or more people & 7 \\
\hline No answer & -1
\end{tabular}
\begin{tabular}{llll} 
Q427:pgesunt & p & plb0049 & Size Of Company \\
Q427:pgesunt & pgen & pgbetr & Size of the Company
\end{tabular}

Q319:pstell=1
Q428 In what occupational position are you currently self-employed?
Please show list \(x x x\) !


Q428:psst=1,2,3

\section*{Q429 How many employees do you have?}
\begin{tabular}{l|llll} 
None & \multicolumn{1}{l}{} & & \\
I-9 & 2 & & \\
more than io & 3 & & \\
No answer & -1 & & \\
Q429:psstanz & p & & plb0059 & Self-Employed: Farmer \\
Q429:psstanz & p & plb0060 & Self-Employed: Free-Lance Professional \\
Q429:psstanz & p & plb0061 & Self-Employed: Other \\
Q429:psstanz & p & plb0062 & Self-Employed: Family Member Working For Relative \\
Q429:psstanz & pgen & pgstib & Occupational Position
\end{tabular}

Q319:pstell=2:6,-1

\section*{Q430 How many hours per week are stipulated in your contract (excluding overtime)?}

Please insert maximum one digit after the comma (e.g.: xx.x)! Enter point instead of comma!
[Whole number] Hours per week
[Decimal places] Hours per week
Q430:paz08a p plb0176 Contracted Working Hours
Q430:paz08a pgen pgvebzt Agreed Upon Weekly Work Time
Q430:paz08a pgen pguebstd Overtime per Week

No Fixed Working Hours 1
Q430:paz09 p plb0185 No Contracted Working Hours
No answer -1
Nachfrage bei unplausibler Angabe

\section*{Q302: perw=1,2,3,4,8}

Q431 And how many hours do you generally work per week, including any overtime?
Please insert maximum one digit after the comma (e.g.: xx.x)! Enter point instead of comma!
[Whole number] Hours per week
[Decimal places] Hours per week
Q431:paz10a p plb0186 Hours Per Week Actual
Q431:paz10a pgen pgtatzt Actual Weekly Work Time
Q431:paz10a pgen pguebstd Overtime per Week
No answer -1
Nachfrage bei unplausibler Angabe
Q302:perw=1,2,3,4,8
Q432 Do you sometimes have to work in the evenings (after 7:00 p.m.) or at night (after Io:00 p.m.)? If so, how often?
Please show list \(x x x\) !
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & No, never & Daily & Several times a week & On a weekly basis (changing shifts) & Rarer, only if necessary & No answer \\
\hline Evening work (7: ०० p.m. io: о० p.m.) & - 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Night work (io: ©० p.m. -
6: oo a.m.) & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline \[
\begin{array}{lll}
\text { Q432:paz15 } & \text { p } & \text { plb0216 } \\
\text { Q432:paz16 } & \text { p } & \text { plb0217 }
\end{array}
\] & \begin{tabular}{l}
Required To \\
Required To
\end{tabular} & In The At Nig & & & & \\
\hline
\end{tabular}

Q302:perw=1,2,3,4,8
Q433 Do you ever work weekends? If so, how often?
Please show list \(x x x\) !
\begin{tabular}{lccccccc} 
& & & Every 2 \\
No, never
\end{tabular} Every week \begin{tabular}{c} 
Every 3-4 \\
weeks \\
weeks
\end{tabular} \begin{tabular}{c} 
Less often
\end{tabular} No answer

Q302:perw=1,2,3,4,8
Q434 How much did you earn from your work last month? If you had extra income in the last month, e.g.: vacation pay or subsequent payments, please do not accout that. But please include overtime payments. If you are self-employed, please estimate your monthly income before and after tax.
If possible, please state both: your gross income, which means income before tax and social security deductions and your net income, which means income after tax, social security, and unemployment and health insurance deductions.
Gross income is usually bigger than net income!
I earned gross: ... euros 1-9999999
I earned net: ... euros 1-9999999
\begin{tabular}{llll} 
Q434:pbrut & inno & pbrut & EUR gross income previous month \\
Q434:pbrut & p & plc0013 & Gross Income Last Month \\
Q434:pbrut & pgen & pglabgro & Current gross labor income in euros (generated) \\
Q434:pnett & inno & pnett & EUR net income previous month \\
Q434:pnett & p & plc0014 & Net Income Last Month \\
Q434:pnett & pgen & pglabnet & Current net labor income (generated) in euros
\end{tabular}

UE59 Innomodule hourly wage
(Q302:perw=1,2)\&(Q2000:sample=1:5)\&(Q430:paz09!=1,-1)\&(Q434:pbrut!=-1)
Q435 The following questions again relate to your income situation.
We have calculated your current gross hourly wage based on your monthly earnings and contractual hours.
Their current gross hourly wage is [gross monthly earnings/(agreed working time*(52/12))] Euro.
Scripter notes: PROG: Analog Frage ISL1 im Modul „Stundenlohn": Bitte für die Berechnung des Bruttostundenlohns die Frage PBRUT heranziehen - für die vertraglichen Arbeitsstunden die Frage PAZo8a/PAZoo heranziehen. Sofern bei PAZo8a nichts angegeben (d.h. entweder PAZoo=1 oder-1: keine Angabe) oder bei PBRUT keine Angabe oder (Bruttomonatsverdienst/(vereinbarte Arbeitszeit* (52/12) )]<7 oder>60), dann "Frage-Alternative ISL1B_Copy_1" stellen
Auf vollen Euro-Betrag runden!
Nur stellen, wenn (Bruttostundenlohn \(>=7\) und \(<=60\) )
(Q302:perw=1,2)\&(Q2000:sample=1:5)\&((Q430:paz09=-1)|(Q434:pbrut=-1))
Q436 What do you think is your current gross hourly wage (without taking into account overtime)? Please consider your contractual working hours and your monthly gross earnings, i.e. before deduction of taxes.

0-99999 Q436:isl1_b inno isl1b Alternative Current hourly wage
No answer -1
Scripter notes: Analog Frage ISL1B im Modul „Stundenlohn": Frage stellen, sofern bei PAZo8 nichts angegeben (d.h. entweder PAZO9=1 oder -1: keine Angabe) oder bei PBRUT keine Angabe, dann diese „Frage-Alternative" stellen; oder wenn berechneter Stundenlohn weniger als 7 Euro und mehr als Go Euro ist.
Stellen, wenn (Bruttostundenlohn \(<7\) oder \(>60\) )
(Q302:perw=1,2)\&(Q2000:sample \(=1: 5)\)
Q437 Dummy
No treatment 1
Treatment I 2
Treatment 23
Scripter notes: Variable soll weggeschrieben werden. Aufteilung aller Befragten von perw \(=1\) or perw \(=2\) in 3 gleichgroße Gruppen

\section*{Q437:isl_dummy=2}

Q438 Studies show that the average full-time employee in Germany earns about \(20 \%\) more than the average part-time employee.
Scripter notes: \(1 / 3\) aller Befragten von perw \(=1\) or perw \(=2>\) ISL_Dummy: Dummy Treatment \(=2\)

\section*{Q437:isl_dummy=3}

Q439 Studies show that the average full-time employee in Germany earns about \(20 \%\) more than the average part-time employee. However, this difference in wages can for the most part be explained by the fact that full-time employees have on average more work experience.
Scripter notes: Scripter notes: \(1 / 3\) aller Befragten von perw \(=1\) or perw \(=2>\) ISL_Dummy: Dummy Treatment=3

\section*{(Q302:perw=1,2)\&(Q2000:sample=1:5)\&(Q302:perw=1)}

Q440 Please imagine that from now on you would switch to a part-time job with 20 hours per week working time. Please think of part-time jobs that you could perform, considering your qualifications. Which gross hourly wage would you expect from such a 20 hour parttime employment?
```

EUR 0-99999

```

Q440:isl3_a inno isl3_a Expected gross hourly wage in part-time with 20 hours
No Answer 1
(Q302:perw=1,2)\&(Q2000:sample=1:5)\&(Q302:perw=2)
Q441 Please imagine that from now on you would switch to a full-time job with 40 hours per week working time. Please think of full-time jobs that you could perform, considering your qualifications. Which gross hourly wage would you expect from such a 40 hour full-time employment?
```

EUR 0-99999
Q441:isl3_b inno isl3_b Expected gross hourly wage in full-time with 40 hours
No Answer 1

```

UE60 Innomodule SFB-15 - Part 3: Full-time/Part-time, Salary from Others
(Q2000:sample=6)\&(Q302:perw=1,2)\&(Q430:paz09! = 1,-1)\&(Q434:pbrut!=-1)\&(7<=Bruttostundenlohn<=60) Q442 The following questions again relate to your income situation. We have calculated your current gross hourly wage based on your monthly earnings and contractual hours. Your current gross hourly wage is [gross monthly earnings/(agreed working time*(52/12))] Euro. Scripter notes: PROG: Analog Frage ISL1 im Modul „Stundenlohn": Bitte fiir die Berechnung des Bruttostundenlohns die Frage PBRUT heranziehen - fuir die vertraglichen Arbeitsstunden die Frage PAZo8a/PAZog heranziehen. Sofern bei PAZo8a nichts angegeben (d.h. entweder PAZog=1 oder -1: keine Angabe) oder bei PBRUT keine Angabe oder (Bruttomonatsverdienst/(vereinbarte Arbeitszeit" \((52 / 12)\) )] < 7 oder > 60), dann "Frage-Alternative ISL1B_CopY_1" stellen Auf vollen Euro-Betrag runden! Nur stellen, wenn (Bruttostundenlohn \(>=7\) und \(<=60\) )
(Q2000:sample=6)\&(Q302:perw=1,2)\&((Q430:paz09=1,-1)|(Q434:pbrut=-1)|(Bruttostundenlohn<7)|(Bruttostundenlohn>60))
Q443 What do you think is your current gross hourly wage (without taking into account overtime)? Please consider your contractual working hours and your monthly gross earnings, i.e. before deduction of taxes.

0-99999
No Answer 1
Scripter notes: Analog Frage ISL1B im Modul "Stundenlohn": Frage stellen, sofern bei PAZo8 nichts angegeben (d.h. entweder PAZOg=1 oder -1: keine Angabe) oder bei PBRUT keine Angabe, dann diese „Frage-Alternative"stellen; oder wenn berechneter Stundenlohn weniger als 7 Euro und mehr als 60 Euro ist. Stellen, wenn (Bruttostundenlohn \(<7\) oder \(>60\) )

\section*{(Q2000:sample=6)\&(Q302:perw=1)}

Q444 Suppose you continue to work full-time in the next years, regardless of whether you are actually planning to reduce your working hours. Please think about full-time jobs that you can perform with your qualification. If you are in fact planning to reduce your working hours in the future, please still suppose that you continue to work full-time in the next years.
```

(Q2000:sample=6)\&(Q302:perw=1)

```

Q445 What do you think is your gross hourly wage in a year?
EUR 0-99999
Q445:isfb2019_01a inno geh_2019_01a Expected gross hourly wage in one year EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfügen. Keine Angabe bitte im gesamten Block mit '-1' vercoden
(Q2000:sample=6)\&(Q302:perw=1)
Q446 What do you think is your gross hourly wage in 2 years?
EUR 0-99999
Q446:isfb2019_02a inno geh_2019_02a Expected gross hourly wage in 2 years EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfigen.
(Q2000:sample=6)\&(Q302:perw=1)
Q447 What do you think is your gross hourly wage in io years?
EUR 0-99999
Q447:isfb2019_03a inno geh_2019_03a Expected gross hourly wage in 10 years EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfiggen.

\section*{(Q2000:sample=6)\&(Q302:perw=1)}

Q448 Please imagine you switch to a part-time job with 20 hours per week. Please think of part-time jobs which you can practice with your qualification.

Q302:perw=1
Q449 What gross income do you expect with a part-time job of 20 hours per week?
EUR 0-99999
Q449:isfb2019_04 inno geh_2019_04 Expected gross hourly wage part-time job 20 hours EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfiggen.
(Q2000:sample=6)\&(Q302:perw=1)
Q450 Now we would like to know how likely it is for you to change from full-time to parttime work in the next 3 years.
Please enter your answer as a percentage.
Percent 0-100
Q450:isfb2019_05 inno geh3a3 Full-time: likelihood of changing from full-time to part-time
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Prozent' als Text einfügen.
(Q2000:sample=6)\&(Q302:perw=1)
Q451 Assume you work part-time with 20 hours per week in the next years. Please think of full time jobs which you can practice with your qualification.

Q302:perw=1
Q452 What do you think would be your gross hourly wage part-time in a year?
EUR 0-99999
Q452:isfb2019_06 inno geh_2019_06 Expected gross hourly wage in one year part-time job EUR

No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfigen.

\section*{(Q2000:sample=6)\&(Q302:perw=1)}

Q453 What do you think would be your gross hourly wage part-time in 2 years?
EUR 0-99999
Q453:isfb2019_07 inno geh_2019_07 Expected gross hourly wage in 2 years part-time job EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfigen.
(Q2000:sample=6)\&(Q302:perw=1)
```

Q454 What do you think would be your gross hourly wage part-time in io years?
EUR 0-99999
Q454:isfb2019_08 inno geh_2019_08 Expected gross hourly wage in 10 years of part-time job
EUR

```

No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfigen.

\section*{(Q2000:sample=6)\&(Q302:perw=2)}

Q455 Suppose you continue to work part-time in the next years, regardless of whether you are actually planning to increase your working hours. Please think about part-time jobs that you can perform with your qualification. If you are in fact planning to increase your working hours in the future, please still suppose that you continue to work part-time in the next years.
```

Q456 What do you think is your gross hourly wage in a year?
EUR 0-99999
Q456:isfb2019_01b inno geh_2019_01b Expected gross hourly wage in one year EUR

```

No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfügen. Keine Angabe bitte im gesamten Block mit '-1' vercoden

\section*{(Q2000:sample=6)\&(Q302:perw=2)}

Q457 What do you think is your gross hourly wage in 2 years?
EUR 0-99999
Q457:isfb2019_02b inno geh_2019_02b Expected gross hourly wage in 2 years EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfigen.
(Q2000:sample=6)\&(Q302:perw=2)
Q458 What do you think is your gross hourly wage in io years?
EUR 0-99999
Q458:isfb2019_03b inno geh_2019_03b Expected gross hourly wage in 10 years EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfiggen.

\section*{(Q2000:sample=6)\&(Q302:perw=2)}

Q459 Please, imagine for now that you would immediately switch to a full-time job with 40 hours a week. Please think of full-time jobs that you can perform with your qualification.

\section*{(Q2000:sample=6)\&(Q302:perw=2)}

\section*{Q460 What gross income do you expect with a full-time job of 40 hours per week?}

EUR 0-99999
Q460:isfb2019_10 inno geh_2019_10 Expected gross hourly wage full-time job 40 hours EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfügen.
(Q2000:sample=6)\&(Q302:perw=2)
Q461 Now we would like to know how likely it is for you to change from part-time to fulltime work in the next 3 years.
Please enter your answer as a percentage.
Percent 0-100
Q461:isfb2019_11 inno geh4b4 Part-time: likelihood of changing from part-time to full-time

No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Prozent' als Text einfügen.

\section*{(Q2000:sample=6)\&(Q302:perw=2)}

Q462 Assume you work full time with 40 hours per week in the next years. Please think of full time jobs which you can practice with your qualification.

\section*{(Q2000:sample=6)\&(Q302:perw=2)}

Q463 What do you think would be your full-time gross hourly wage in a year?
EUR 0-99999
Q463:isfb2019_12 inno geh_2019_12 Expected gross hourly wage in one year full-time job EUR
No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfügen.
(Q2000:sample=6)\&(Q302:perw=2)
Q464 What do you think would be your full-time gross hourly wage in 2 years?
EUR 0-99999
Q464:isfb2019_13 inno geh_2019_13 Expected gross hourly wage in 2 years full-time job EUR

No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfügen.
(Q2000:sample=6)\&(Q302:perw=2)
```

Q465 What do you think would be your full-time gross hourly wage in io years?
EUR 0-99999
Q465:isfb2019_14 inno geh_2019_14 Expected gross hourly wage in 10 years Full-time EUR

```

No answer -1
Scripter notes: Hinter das numerische Feld bitte 'Euro' als Text einfügen.
(Q2000:sample=6)\&(Q302:perw=2)
Q466 Thank you for your assessment of your working hours. We are now interested in how you assess other employees in this regard.
(Q2000:sample=6)\&(Q302:perw=1,2)
Q467 Just to remind you: Your own estimated gross hourly wage is [see above] EUR.
INT: If gross hourls wage \(=0\) : That is presumably because the target person did not indicate his gross hourly wage in the previous questions which makes it impossible to calculate his/her gross hourly wage.
(Q2000:sample=6)\&(Q302:perw=1,2)
Q468 What do you think is the gross hourly wage of an average part-time employee in your profession?
EUR 0-99999
Q468:isfb2019_17 inno geh_2019_17 Average gross hourly wage part-time employee EUR
No answer -1
(Q2000:sample=6)\&(Q302:perw=1,2)
Q469 What do you think is the gross hourly wage of an average full-time employee in your profession?
EUR 0-99999
Q469:isfb2019_18 inno geh_2019_18 Average gross hourly wage full-time employee EUR
No answer -1
(Q2000:sample=6)\&(Q302:perw=1,2)

\section*{Q470 Dummy}

Group A 1
Group B 2
Scripter notes: Zufällige Einteilung in Gruppe A und Gruppe B. Gruppe A erhält zuerst ISFB2019_20 und dann ISFB2019_22 Gruppe B erhält zuerst ISFB2019_22 und dann ISFB2019_20 Variable wegschreiben

\section*{(Q2000:sample=6)\&(Q302:perw=1,2)}

Q471 Assume that an average part-time employee in your profession receives a gross hourly wage of [ISFB20I9_I7] EUR at the moment but then switches to a full-time position. What gross hourly wage do you expect for that employee?
EUR 0-99999
Q471:isfb2019_20 inno geh_2019_20 Change typical part-time employee EUR
No answer -1
Scripter notes: Die Reihenfolge von ISFB2019_20 und ISFB2019_22 soll randomisiert werden Wert aus ISBF2019-17 einfügen. Nur fragen wenn ISFB2019-17 nicht "Keine Angabe" ist.

\section*{(Q2000:sample=6)\&(Q302:perw=1,2)}

Q472 Now let's consider the opposite case
Scripter notes: Nur fragen, wenn Q8638 - ISFB2019_18 nicht "Keine Angabe" ist.
(Q2000:sample=6)\&(Q302:perw=1,2)
Q473 Assume that an average full-time employee in your profession receives a gross hourly wage of [ISFB2OI9_I8] EUR at the moment but then switches to a part-time position. What gross hourly wage do you expect for that employee?
EUR 0-99999
Q473:isfb2019_22 inno geh_2019_22 Change typical full-time employee EUR
No answer -1
Scripter notes: Die Reihenfolge von ISFB2O19_20 und ISFB2019_22 soll randomisiert werden Wert aus ISBF2019_18 einfügen. Nur fragen wenn ISFB2019_18 nicht "Keine Angabe" ist.

\section*{UE61 Innomodule SFB-I5 - Part 4: Compensation, Workload}
(Q2000:sample=6)\&(Q302:perw=1,2,3,4)
Q474 Imagine that your employer offer your a compensation in the case that you are willing to quit your employment immediately. What sum must be offered to you in order for you to take the offer tomorrow?
Please answer this question with a EUR amount or with "for no amount". INT: Ifthe target person is surprised because he/she has already answered such a question: Please explain that the first question was about a percentage and not about an EUR amount. For researchers both is interesting.
EUR
Q474:isfb2019_38 inno compload1 Severance pay: What sum min. offered to accept offer tomorrow EUR

No Premium 1
Q474:isfb2019_38_no inno compload1_no Severance pay: What sum min. offered to accept offer tomorrow: For none

No answer -1
(Q2000:sample=6)\&(Q302:perw=1,2,3,4)

\section*{Q475 If you think back to 20I6, was there a sizeable organisational change in your company} that changed your working routine?
\begin{tabular}{l|l|}
\hline Yes & 1 \\
\hline No & 2 \\
\hline No answer & -1 \\
\hline Q475:isfb2019 & 39
\end{tabular}
inno compload2 Changes operation: Think back to 2016

Q475:isfb2019_39=1
Q476 Please indicate the start of the biggest change since 2016. Start of the biggest change:
Month 1-12

Year
Q476:isfb2019_39m inno compload2_m Change operation Open: Start of largest change
Q476:isfb2019_39j inno compload2_j Change operation Open: Start of largest change Year
No answer -1

Q475:isfb2019_39=1
Q477 What impact did this change have on your workload?
Please answer on a scale of -5 (decreased strongly) to 5 (increased strongly). With the steps inbetwenn you can downgrade your assessment. Please show list xxx!
My workload has...
-5 decreased strongly
-4 2
\(-3 \quad 3\)
\(-2 \quad 4\)
-I 5
o unchanged 6
I 7
\(2 \quad 8\)
\(3 \quad 9\)
410
5 increased strongly 11
No answer -1
Q477:isfb2019_40 inno compload3 Change Workload: My workload is

\section*{Q2000:sample=6}

Q478 We let's depart from the topic "Work" and move on to another topic.

\section*{UE62 Innomodule SFB-I5 - Part 5: Real Estate}
```

Q2000:sample=6
Q479 Dummy

```

Group A 1
Group B 2
Scripter notes: Kennzeichen fuir Fragebogensteuerung: - Ziel: es sollen immer die gleichen Personen das Treatment der Kaufpreisentwicklung sehen. - Basis für Kennzeichen 2019: wer 2017 Split A (Gruppe A) und wer Split B (Gruppe B) war IM_SPLIT_2017). - Personen, die 2017 nicht, dafür aber 2018 befragt wurden: diese Personen wurden zunächste der newen Gruppe C, dann über eine Zufallsauswahl Gruppe A und Gruppe B zugewiesen - Personen, die weder 2017 noch 2018 mitgemacht haben: diese Personen wurden in Gruppe C eingeordnet. Falls Gruppe C, erfolgte Zufallsauswahl auf Gruppe A und Gruppe B.

Q479:kaufpreis_dummy_2019=1
Q480 We are now going to show you how prices of residential property have developed in I4 different countries, including Germany, France and the USA, from 1940 to 2010.
Please let the participant look at the next page on the screen.
Q479:kaufpreis_dummy_2019=1
Q481 As you can see, on average, the value of residential properties has quadrupled since WWII (end of 1945).
Please click "Continue" and turn the laptop back around to you, the interviewer.
Scripter notes: Grafik "Innomodul_Immobilien_Wertentw_seit_1940.pdf" über Text einblenden. Interviewerhinweis mit Abstand unter dem Text einblenden.

\section*{Q2000:sample=6}

Q482 In the following we are going to talk about your expectations regarding the purchase price development of residential properties in your area. Suppose you were buying a property worth EUR 100 ००० today.

\section*{Q2000:sample=6}

Q483 How will the purchase prices of residential properties develop in the next 2 years compared to today?
The purchase price will increase 1
The purchase price will decrease 2
The purchase price will remain the same 3
No answer
\(-1\)
Q483:im02 inno im02 Development of prices of residential property for sale in 2 years

Q483:im02=1
Q484 What do you think: By what percentage will the purchase price in 2 years be higher than the purchase price today?
Percent
Q484:im03 inno im03 \% increase of prices in 2 years
Do not know 1
No answer -1
Q483:im02=2
Q485 What do you think: By what percentage will the purchase price in 2 years be lower than the purchase price today?
Percent 1-99
Q485:im04 inno im04 \% decrease of prices in 2 years
Do not know 1
No answer -1
Q2000:sample=6
Q486 How will the purchase prices of residential properties develop in the next 30 years compared to today?
\begin{tabular}{l|l|}
\hline The purchase price will increase & 1 \\
\hline The purchase price will decrease & 2 \\
\hline The purchase price will remain the same & 3 \\
\hline \(\begin{array}{lll}\text { No answer } \\
\text { Q486:im05 } & \text { inno im05 } & \text { Development of prices of residential property for sale in } 30 \text { years }\end{array}\)
\end{tabular}

Q486:im \(05=1\)
Q487 What do you think: By what percentage will the purchase price in 30 years be higher than the purchase price today?
\(\begin{array}{lcl}\text { Percent } & \text { 1-999 } \\ \text { Q487:im06 } & \text { inno im06 } & \text { \% increase of prices in } 30 \text { years }\end{array}\)
Do not know 1
No answer -1
Q486:im05=2
Q488 What do you think: By what percentage will the purchase price in 30 years be lower than the purchase price today?
Percent 1-99
Q488:im07 inno im07 \% decrease of prices in 30 years
Do not know 1
No answer -1

UE63 Innomodule SFB-I5 - Part 6: Investment decisions

Q2000:sample=6
Q489 Suppose you have money left over and devide to invest it. How would you distribute the money as a percentage on the following investment opportunities?
Please note that the total must be \(100 \%\) at the end. For the investment opportunities to which no money is distributed, please enter " 0 ".
Shares/Stocks
Real estate
Government bonds
Saving Account
Gold
Q489:im51_1 inno im51_1 Investment decisions: shares / stock (proportion in percent)

No answer -1
Q2000:sample=6
Q490 We would now like to talk to you about your expectations for the financial market. The following questions relate to the German Stock Index DAX, which summarizes the economic development of 30 large German companies. As you may know, you can make investments whose returns depend directly on the course of the DAX. To do this, you buy shares in a so-called DAX index fund. If the DAX rises, so does the yield of the DAX index fund. When the DAX falls, the yield of the DAX index fund falls.

\section*{Q2000:sample=6}

Q491 First of all, we are talking about next year, that is, the next 12 months: Suppose that someone would invest EUR IOOO in a DAX index fund tomorrow. Do you expect this investment to yield more profit or loss over the next year, compared to today's value?
rather increase 1
rather decrease 2
No answer -1
Q491:isfb2019_24 inno fe24 Expectation DAX next 12 months: 1000 EUR investment rather profit/loss

Q491:isfb2019_24=1,2
Q492 In terms of figures, what do you expect the total amount of [profit/loss] to be in euros next year? As a reminder, this is an initial investment of EUR ıо००.

Q492:isfb2019_25 inno fe25 Expectation DAX next 12 months exactly: 1000 EUR investment amount profit/loss in Euro

No answer -1

\section*{Q2000:sample \(=6\)}

Q493 Now we are talking about the next two years, that is, the next 24 months: Suppose someone would invest EUR iooo in a DAX index fund tomorrow. Do you expect this investment to yield rather a profit or a loss over the next two years, compared to today's value?
rather increase 1
rather decrease 2
No answer -1
Q493:isfb2019_26 inno fe26 Expectation DAX 2 years: 1000 EUR investment rather profit/loss

Q493:isfb2019_26=1,2
Q494 In terms of numbers, what total value of [profit/loss] in euros do you expect over the next two years? As a reminder, we are talking about an initial investment of EUR 1000.

Q494:isfb2019_27 inno fe27 Expectation DAX 2 years exactly: 1000 EUR investment amount profit/loss total

No answer -1
Q2000:sample \(=6\)
Q495 Finally, we are talking about the next 30 years: Suppose that someone would invest EUR IOOO in a DAX index fund tomorrow. Do you expect this investment to yield rather a profit or a loss over the next 30 years, compared to today's value?
rather increase 1
rather decrease 2
No answer -1
Q495:isfb2019_28 inno fe28 Expectation DAX 30 years: 1000 EUR investment rather profit/loss

\section*{Q495:isfb2019_28=1,2}

Q496 In terms of numbers, what total value of [profit/loss] in euros do you expect over the next 30 years? As a reminder, we are talking about an initial investment of EUR ıооо.

Q496:isfb2019_29 inno fe29 Expectation DAX 30 years exactly: 1000 EUR investment amount profit/loss total

No answer -1
Q496:isfb2019_29>-1
Q497 How likely do you think is it that this investment will yield a higher profit after 30 years than [XX+20\% profit]? / a smaller loss than [YY- \(20 \%\) loss]?
0-100 Q497:isfb2019_29a inno fe29a Expectations Probability of higher profit/loss after 30 years
Scripter notes: [Hierbei und bei der nächsten Frage je nach Gewinn/Verlust in der vorangegangenen Frage unterschieden. XX: Antwort der vorherigen Frage, falls Gewinn erwartet wird. YY: ...falls Verlust...]

\section*{Q496:isfb2019_29>-1}

Q498 How likely do you think is it that this investment will yield a lower profit after 30 years than [XX-20\% profit]? / a smaller loss than [YY+20\% loss]?
0-100 Q498:isfb2019_29b inno fe29b Expectations Probability lower profit/loss after 30 years
Scripter notes: [Hierbei je nach Gewinn/Verlust in ISBF2019-29 unterscheiden. XX: Antwort der vorherigen Frage, falls Gewinn erwartet wird. YY: ...falls Verlust...]

\section*{Q2000:sample=6}

Q499 We have asked you a few questions about your expectations in the last few minutes. These questions related to wage developments, real estate prices and the financial market. Now we would like to know whether you have taken into account the general price trend (inflation) in answering these questions. Note that it is equally correct if you have not done so.

\section*{Q2000:sample=6 \\ Q500 First, your expectations on wage developments:}

Yes, I have taken into account the general price development.
No, I did not take into account the general price development.
No answer
Q500:isfb2019_31 inno fe31 Inclusion of price development Wage development

\section*{Q2000:sample=6}

\section*{Q501 Now your expectations on real estate prices:}

Yes, I have taken into account the general price development. 1
No, I did not take into account the general price development. 2
No answer
Q501:isfb2019_32 inno fe32 Inclusion of price development Real estate prices

Q2000:sample=6
Q502 Finally, your expectations on the financial market:
Yes, I have taken into account the general price development.
No, I did not take into account the general price development.
No answer
No answer -1
Q502:isfb2019_33 inno fe33 Inclusion of price development on the financial market

Q503 In addition to the main activity one can still carry out secondary activities or volunteer activities. Do you practice one or more secondary or voluntary activities?
Your main emplopment activity described in the previous sections should not be included!
\begin{tabular}{l|l|l|} 
Yes & 1 & \\
No & 2 & \\
No answer & -1 & \\
Q503:pnebt & \(p\) & plb0394
\end{tabular} Regular secondary/volunteer job

Q503:pnebt=1
Q504 How many secondary jobs, including voluntary work, do you currently practice in total?
Secondary / volunteer activities 1-9
Q504:pnebanz p pnebanz Number of secondary/volunteer jobs
No answer -1
Q503:pnebt=1
Q505 How much was your gross income respectively your allowance gained from all side jobs in the last month?
EUR 0-9999999
Q505:pnebbr p plc0062 Gross Amt Second Job Monthly Income
Q505:pnebbr pgen pgsndjob Current gross secondary income in euros
Social benefit activities 1
No answer -1
Q506 Do you own financial assets in the form of a savings account, bonds (Sparbrief / Pfandbrief), shares, or investments?
\begin{tabular}{l|c|c|}
\hline Yes & 1 & \\
& 2 & \\
No & 2 & \\
No answer & -1 & \\
Q506:pspa01 & inno & pspa01
\end{tabular} Do you own financial assets?

Q506:pspa01 = 1
Q507 To estimate your personal financial balance we also want to ask you about your financial investments. Is the total amount of your financial investments more or less than 20,000 euros?
\begin{tabular}{ll}
20.000 euros and more \(\frac{1}{2}\) \\
\hline
\end{tabular}
Don't know 3
No answer -1
Q507:pspa02a p pspa02a EUR Value Funds: Estimate A
```

Q507:pspa02a=1
Q508 Is it more or less than IOO.000 euros?
IOO.OOO euros and more 1
Less 2
Don't know 3
No answer -1
Q508:pspa02b p pspa02b EUR Value Funds: Estimate B
Q508:pspa02b=1
Q509 Is it more or less than I.000.000 euros?
I,000,000 euros and more 1
Less 2
Don't know 3
No answer -1
Q509:pspa02d p pspa02d EUR Value Funds: Estimate D
Q507:pspa02a=2
Q510 Is it more or less than 5.000 euros?
5.000 euros and more 1
Less 2
Don't know 3
No answer -1
Q510:pspa02c p pspa02c EUR Value Funds: Estimate C

```

Q656 Can you estimate your financial investments more accurately? What's the total amount approximately?
If amount not exactly known: please estimate! INT: Please fill fields in three digits, e.g. 150800 Amount is, according to the previous data, XXX Euro and more and less than YYY Euro!
\begin{tabular}{l|lll} 
Millions & \(0-999\) & & \\
Thousand & \(0-999\) & & \\
Hundred & 0 & 0 & \\
Q656:pspa02_1 & inno & pspa02 & Value financial assets in EUR \\
Q656:pspa02_2 & inno & pspa02 & Value financial assets in EUR \\
Q656:pspa02_3 & inno & pspa02 & Value financial assets in EUR
\end{tabular}

No answer -1
Do not know 1
Scripter notes: Frage wird passend zu vorherigen Angaben gestellt; "Millionen" wird nicht immer abgefragt (Variante f); Beträge XXX und YYY werden an die Angaben aus der Geldschaukel angepasst.

\section*{Q511 Dummy}
\begin{tabular}{l|l|} 
First show Pension Rec Link & 1 \\
First show IAB Rec Link & 2 \\
Scripter notes: Bitte Reihenfolge der Einblendung der beiden Record Linkage Blöcke mittels 50:50 \\
Split randomisieren; Variable wegschreiben
\end{tabular}

Q512 Now we are talking about the Consent to merge your survey data with selected social data of the Federal Employment Agency The study LEBEN IN GERMANY aims to reflect stability and change in as many areas of life as possible. In order to achieve this, it is increasingly important to learn more about people's working lives and to us this knowledge for statistical analyses. We therefore ask for your consent to be able to use your social data on your person which are available at the Institute for Labour Market and Occupational Research (IAB). These social data include, for example.B. data on periods of employment and unemployment.

Q513 The data protection legislation requires your written consent for merging social data with your survey data. We therefore ask for your consent to use social data about you that is available at the Institute for Labour Market and Occupational Research (IAB). Your consent to the data linking is of course voluntary and can be revoked at any time. All data protection regulations are complied with, i.e. Your anonymity remains perfectly respected. After the combination of the survey data with the above-mentioned social data at the IAB, your name and address will be deleted. For more information, please refer to the form "Consent to the merging of survey data for the study"LIFE IN GERMANY" with social data provided by the Institute for Labour Market and Occupational Research (IAB)" that your interviewer will present to you.
[INT] Please now submit the form "Consent to merging survey data for the Study"LIFE IN GERMANY" with social data provided by the Institute for Labour Market and Occupational Research (IAB)"
In the case of an electronic declaration, leave a form with the interviewee. In exceptional cases: If your declaration is on paper, please personalise a form for the signature (which you send back to Kantar signed by the interviewee) and leave a copy with the interviewee.

\section*{Q514}

INT: It is very important that you provide the interviewee with a consent form, otherwise we will not be able to take the interviewee into account for consent.
I confirm that I have handed over to the survey person the form "Consent to merging survey data for the study"LEBEN IN DEUTSCHLAND" with social data (according to Section 67b of the Social Code X) available at the Institute for Labour Market and Occupational Research (IAB)."
No, because:

Q414:int \(1=1\)
Q515 Would you like to sign the form for the combination of survey and selected social data available to the IAB?
Interviewee fills in electronic form 1
Interviewee fills in paper form 2
Interviewee rejects the combination with social data 3
Q516 Now it's about the Consent to merge your survey data with account data from the Pension insurance institutions In order to be able to describe the social change in relation to age in Germany, science needs information that is as accurate as possible. Therefore, with your consent, we would also like to use the data of the statutory pension insurance. This is information about your insurance history with the German Pension Insurance, e.g. information on the amount of your pension entitlement as of today.

Q517 The data protection legislation requires your written consent for merging social data with your survey data. Consent is of course voluntary and can be revoked at any time. We therefore ask for your consent to allow us to use register data about you, which is available at the German pension insurance. Your consent to the data merge is of course voluntary. It can also be revoked at any time. All data protection regulations are complied with, i.e. Your anonymity remains perfectly respected. For more information, please refer to the form "Consent to the merging of survey data of the study"LIFE IN GERMANY" with the account data of pension insurance institutions", that your interviewer will present you with.
[INT]: Please now submit the form "Consent to merging survey data of the Study"LIFE IN GERMANY" with the account data of pension insurance institutions". In the case of an electronic explanation, leave a form with the respondent. In exceptional cases: In case of declaration on paper, please personalise a form for the signature (which you send back to Kantar signed by the interviewee) and leave a copy with the interviewee.

Q518 INT: It is very important that you provide the interviewee with a consent form, otherwise we will not be able take the interviewee further into account for consent.
I confirm that I have handed over to the interviewee the form "Consent to
merging survey data of the study"LIFE IN GERMANY" with the account data
of the pension insurance institutions"
No, because:

\section*{Q518:int2 \(=1\)}

Q519 Do you agree to the combination of your survey data and your account data registered at the Pension Insurances and would you like to sign the form?
\begin{tabular}{l|l|}
\hline Interviewee fills in the electronic form & 1 \\
\hline Interviewee fills in the paper form & 2 \\
\hline
\end{tabular}

Interviewee rejects the combination with the account data 3

\section*{Q520 [Censor Variable]}

Consent to IAB-Record Linkage 1
Consent to the Pension Record Linkage 2
Q520:capiconsent_given=1,2
Q521 [Variable question text: if RLIAB \(3==1\) and RLRente \(3=2,3\) ] In order to collect the social data available about you at the Institute for Labour Market and Occupational Research (IAB), and combine it with the survey data, we need information about you such as your first name, surname (last name) and birth name (if different). If individual information from this survey is already available, it will be presented to you for confirmation or correction. [Variable question text: if RLRente \(3=1\) and RLIAB \(3==2,3\) ] In order to combine the account data that is available to the pension holders about you and the survey data we need information about your person such as your first name, surname (last name), birth name (if different), place of birth and date of birth. If individual information from this survey is already available, it will be presented to you for confirmation or correction. [Variable question text: if RLIAB3 \(==1\) and RLRente \(3=1]\) In order to combine the account data of the pension insurance institutions and the social data of the ILO, with the survey data, we need information about you such as your first name, surname (last name), birth name (if different) or your place of birth and date of birth. If individual information from this survey is already available, it will be presented to you for confirmation or correction. First: Your first name according to this survey is "*? cFirstname".
\begin{tabular}{l|l} 
Correct & 1 \\
Must be corrected & 2
\end{tabular}

Q520:capiconsent_given=1,2
Q522 What is your surname (last name)?

Q520:capiconsent_given=1,2
Q523 Is your surname also your birth name?
Yes, surname also corresponds to the birth name 1
No, my birth name is:
[No, my birth name is:]
Q520:capiconsent_given=2
Q524 Please name your place of birth:

Q520:capiconsent_given=2
Q525 Is your date of birth correct according to this survey? "*? Geb"
Date of birth is correct 1
Tag must be corrected 1
Month must be corrected 1
Year must be corrected 1

Q520:capiconsent_given=2

\section*{Q526 My birthday is}
\begin{tabular}{ll} 
Day & \(1-31\) \\
Month & \(1-12\) \\
Year & \(1910-2002\)
\end{tabular}

Q520:capiconsent_given=1
Q529 Consent to the merging of survey data for the study "LIFE IN GERMANY" with Social data (according to Section 67 b of the Social Code X) provided at the Institute for Labour Market and Occupational Research (IAB)
I agree that Kantar will transfer my first and last name, as well as my address and date of birth to the Institute for Labour Market and Occupational Research (IAB) in Nuremberg. The IAB combines my Survey data of the study LIFE IN GERMANY with the social data provided by the Federal Employment Agency about me, and saves the merged record without names and addresses. The resulting data set is used for research by researchers in Germany and worldwide under strict privacy policies. I was informed that when the survey data was merged with the social data as well as during the processing of this data, data protection regulations were adhered to. I have also been informed that I will always be able to withdraw my consent Just send an informal message (e-mail: datenschutz@kantar.com; Phone: +49 (89) 5600 II76). If you later withdraw your consent, the data you have provided will be deleted immediately. i. First name: ? cFirstnameSave 2. Surname :? cFamilyNameSave 3. Birth name: *? cBirth NameSave
[INT] If corrections are necessary, please go back to the appropriate page. The signature field may only be used for the signature! If the respondent does not want to sign, please indicate this in the menu bar at the top.

Q520:capiconsent_given=1
Q531 Consent to combine survey data from the study "LIFE IN GERMANY" with the account data of pension insurance institutions I agree that Kantar may send my data below to the German Pension Insurance so that my pension insurance institution can determine my insurance history and the amount of my pension as it is at present. I also agree that my pension insurance institution transmits my insurance history and the amount of my pension (as of today) anonymously and in a structured and machine-readable form to the DIW Berlin. DIW Berlin and other recipients of SOEP-data may combine the transmitted insurance data with my answers from the interview conducted by Kantar and evaluate the data in an anonymized form, so that no connection to me can be made. I have been informed that all data protection regulations are complied with. I am aware that I can withdraw this consent with effect for the future. For this purpose, an informal message suffices. (email: datenschutz@kantar.com; Tel.: +49 (89) 5600 if76. i. First name: ? cFirstnameSave 2. Surname : ? cFamilyNameSave 3. Birth name: ? cBirth NameSave 4. Year of birth: ? cBirth yearNew 5. Month of birth: ? cBirthMonthNew 6th birthday: ? cBirthDayNew 7. Place of birth: *? cBirthplaceSave
[INT] If corrections are necessary, please go back to the appropriate page. If the respondent does not want to sign, please indicate this in the menu bar at the top. The signature field may only be used for the signature!

\section*{UE64 Innomodule Digitalization - Part 3}

\section*{UE65 Innomodule Digitalization Filterblock I}
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q533 Please think of your main professional occupation. Please tell me how often you perform one of the following tasks at work.
Please show list \(x x x\) !
\begin{tabular}{lllccccc} 
& \begin{tabular}{c} 
Several \\
times a day
\end{tabular} & \begin{tabular}{c} 
Every day
\end{tabular} & \begin{tabular}{c} 
Weeks \\
Frequently
\end{tabular} & \begin{tabular}{c} 
Never
\end{tabular} & No answer \\
\begin{tabular}{c} 
Identify and process \\
language or language \\
commands
\end{tabular} & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline \begin{tabular}{c} 
Identify and process \\
pictures and fotos
\end{tabular} & 1 & 2 & 3 & 4 & 5 & -1 \\
\begin{tabular}{c} 
Identify and process hand \\
writing, texts and \\
numbers
\end{tabular} & 1 & 2 & 3 & 4 & 5 & -1 \\
\begin{tabular}{c} 
Process or evaluate \\
information of datasets
\end{tabular} & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Answer questions on & 1 & 2 & 3 & 4 & 5 & -1
\end{tabular}
specialized knowledge
Q533:pdigisys02_1 inno pdigisys02_1 Frequency Activity itself: Recognize and process speech or voice commands
Q533:pdigisys02_2 inno pdigisys02_2 Frequency Activity itself: Recognize and process images, photos
Q533:pdigisys02_3 inno pdigisys02_3 Frequency activity itself: Recognize and process voice or voice commands
Q533:pdigisys02_4 inno pdigisys02_4 Frequency activity itself: processing and evaluating information or data records
Q533:pdigisys02_5 inno pdigisys02_5 Frequency Activity itself: Answer questions about expertise
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q534 Some of these tasks are also being executed by digital systems. How often do you personally work with digital systems that ...
List \(x \times x\) is available!

(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q535 Do think that you work with digital systems at your work place that use artificial intelligence or machine learning?
Yes
1
No
I can not tell exactly
No answer -1
Q535:pdigiki inno pdigiki AI/ML Workplace: Working at the workplace with digital systems

\section*{Q2000:sample \(=4,5\)}

Q536 Please think about all the independent activities with which you earn money or even earn only little money. (Not for an employer, but ONLY self-employed, part-time or full-time self-employed) Have you used a website or app in the last 12 months to...
Please indicate what applies to you.
\begin{tabular}{llll}
... to get paid work assignments & & 1 \\
... sell goods for online (used/new/self-made goods) & 1 \\
... let property (e.g. room/vacation home/car) & 1 \\
None of These & & 1 \\
No Answer
\end{tabular}
(Q536:pdigivk8_1=1)|(Q536:pdigivk8_2=1)|(Q536:pdigivk8_3=1)
Q537 Can you tell what the exact name of that website/app is?

\section*{Q536:pdigivk8_1=1}

Q538 Are the assignments, that you get through the internet or an app, worked on online or are we talking about an activity in the real world?
Online (assignment exclusively worked on on the computer/smartphone) 1
\(\begin{array}{ll}\text { Real world (assigment worked on at a specific location) } & 2\end{array}\)
Both 3
No answer \(\quad-1\)
Q538:pdigivk5 inno pdigivk5 Type of orders Website/App
(Q536:pdigivk8_1=1)|(Q536:pdigivk8_2=1)|(Q536:pdigivk8_3=1)
Q539 You indicated that you use websites or apps in order to get work assignments, sells goods or let property. Would you say that you earned a regular extra or main income by doing this throughout the last 12 months?
\begin{tabular}{l|l|l|}
\hline Regular main income & 1 & \\
Regular extra income & 2 & \\
\hline No regular income & 3 & \\
\hline No answer & -1 & \\
\hline Q539:pdigivk6 inno & pdigivk6 & Main income/secondary income website/app
\end{tabular}
(Q536:pdigivk8_1=1)|(Q536:pdigivk8_2=1)|(Q536:pdigivk8_3=1)
Q540 Please consider the last 12 months. How many hours have you spent on these activities each month?
Number of hours 1-744
Q540:pdigivkstd inno pdigivkstd Number of hours: How many hours per month did you spend on these activities?
(Q536:pdigivk8_1=1)|(Q536:pdigivk8_2=1)|(Q536:pdigivk8_3=1)
Q541 Please consider the last 12 months. How much did you earn from these activities per month?
EUR 1-9999999
Q541:pdigivkl inno pdigivkl earnings digital systems: How much earned the last 12 month?

\section*{UE66 Innomodule Digitalization Filterblock II}
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q542 How often do you use the following digital tools in the context of your professional activity?
List \(x \times x\) is available!
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & Several times a day & Every day & Weekly & \begin{tabular}{l}
Less \\
Frequently
\end{tabular} & Never & No answer \\
\hline Stationary PC, & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Workstation, Server & & & & & & \\
\hline Laptop or notebook & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Smartphone or tablet-PC & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Robots (mobile/autonomous or stationary) & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Digital POS systems & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Scanner & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Digital measuring devices or diagnostic devices (e.g. data glasses) & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Programs or apps that send and receive messages (e.g. email, WhatsApp) & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Programs or apps that & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline
\end{tabular}
determine the time, place or resources for your work
\begin{tabular}{lllll} 
Q542:pdigiam01_1 & inno & pdigiam01_1 & \begin{tabular}{l} 
Frequency Digital work equipment: Stationary PC, \\
workstation, server
\end{tabular} \\
Q542:pdigiam01_2 & inno & pdigiam01_2 & \begin{tabular}{l} 
Frequency Digital work tools: laptop or notebook
\end{tabular} \\
Q542:pdigiam01_3 & inno & pdigiam01_3 & \begin{tabular}{l} 
Frequency Digital work tools: smartphone or tablet PC \\
Q542:pdigiam01_4
\end{tabular} & inno \\
pdigiam01_4 & \begin{tabular}{l} 
Frequency Digital work tools: Robots \\
(mobile/autonomous or stationary)
\end{tabular} \\
Q542:pdigiam01_5 & inno & pdigiam01_5 & \begin{tabular}{l} 
Frequency Digital work tools: Digital cash register \\
systems
\end{tabular} \\
Q542:pdigiam01_6 & inno & pdigiam01_6 & \begin{tabular}{l} 
Frequency Digital work tools: Scanner \\
Qrency
\end{tabular} \\
Q542:pdigiam01_7 & inno & pdigiam01_7 & \begin{tabular}{l} 
Frequency Digital work tools: Digital measuring devices \\
or diagnostic devices
\end{tabular} \\
Q542:pdigiam01_8 & inno & pdigiam01_8 & \begin{tabular}{l} 
Frequency Digital work tools: programs or apps that \\
send messages
\end{tabular} \\
Q542:pdigiam01_9 & inno & pdigiam01_9 & \begin{tabular}{l} 
Frequency Digital work tools: Programs or apps that set \\
times, places, or resources for your work
\end{tabular}
\end{tabular}
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q543 Did we forget an important digital tool in our list that you use in the context of your professional activity?
\begin{tabular}{ll} 
Yes & 1 \\
No & 2 \\
& 1
\end{tabular}

No answer -1
Q543:pdigiam02 inno pdigiam02 Digital work tools: Digital tool in list forgotten

Q543:pdigiam02=1

\section*{Q544 Namely:}
(Q2000:sample \(=4,5\) )\&(Q302:perw=1:5,7)
Q545 How often do you get instructions not from persons but automatically, e.g. from machines, computer programs or apps?
List \(x \times x\) is available!
\begin{tabular}{l|l|}
\hline Several times a day & 1 \\
\hline Every day & 2 \\
\hline Weekly & 3 \\
\hline \begin{tabular}{l} 
Less Frequently
\end{tabular} & 4 \\
\hline Never & 5 \\
\hline No answer & -1 \\
\hline Q545:pdigianw inno & pdigianw
\end{tabular}

Frequency of automatic work instructions by machines, computer programs, apps
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q546 How often is information or data on your task progression saved automatically, e.g. by machines, computer programs or apps?
List \(x \times x\) is available!
\begin{tabular}{l|c|}
\hline Several times a day & 1 \\
\hline Every day & 2 \\
\hline Weekly & 3 \\
\hline Less Frequently & 4 \\
\hline Never & 5 \\
\hline No answer & -1 \\
\hline Q546:pdigisp inno & \\
\hline pdigisp & \\
\hline
\end{tabular} \begin{tabular}{l} 
Storage of work steps: Frequency Information/data about your work \\
steps
\end{tabular}
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q547 How often is the quality of your work rated automatically, e.g. by machines, computer programs or apps?
List \(x \times x\) is available!
Several times a day
Every day 2
Weekly
Less Frequently 4
Never 5
No answer -1
Q547:pdigirm inno pdigirm Automated feedback: Frequency of automatic feedback on the quality of your work
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q548 How often do you receive automatically generated instructions (e.g. help, suggestions) that support when performing your working tasks?
List \(x \times x\) is available!
\begin{tabular}{l|c|}
\hline Several times a day & 1 \\
\hline & \multicolumn{1}{l}{} \\
\hline Every day & 2 \\
\hline Weekly & 3 \\
\hline Less Frequently & 4 \\
\hline Never & 5 \\
\hline No answer & -1 \\
\hline Q548:pdigihw & \\
\hline
\end{tabular}

\section*{(Q2000:sample=4,5)\&(Q302:perw=1:5,7)}

Q549 How often do you perform the following tasks in the context of your professional activity?
List \(x \times x\) is available!
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \[
\begin{aligned}
& \text { Several } \\
& \text { times a day }
\end{aligned}
\] & Every day & Weekly & \[
\begin{gathered}
\text { Less } \\
\text { Frequently }
\end{gathered}
\] & Never & No answer \\
\hline Search for, retrieve or provide information & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Insert data into information systems (barcodes, numbers, ...) & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Control technocal processes or machines & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Give instructions to other people & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Use the standard office & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline
\end{tabular} software (e.g. Office applications, writing or email programs)
Communicate with costumers
Communicate with colleagues or supervisors
Create and assess texts
Create and work on graphics (pictures, writing, layouts)
Use advanced programming functions (e.g. for composing scripts, for the use of programming language)
Develop production and communication processes
Conduct mathematical calculations like for example the calculations of volumes, surfaces, integrals or statistical inference
\begin{tabular}{llll} 
Q549:pdigiaa_1 & inno & pdigiaa_1 & \begin{tabular}{l} 
Frequency Activities: Search for, retrieve, or provide \\
information
\end{tabular} \\
Q549:pdigiaa_2 & inno & pdigiaa_2 & \begin{tabular}{l} 
Frequency of activities: Entering data into information \\
systems (barcodes, numbers..)
\end{tabular} \\
Q549:pdigiaa_3 & inno & pdigiaa_3 & \begin{tabular}{l} 
Frequency Activities: Control technical processes or \\
machines
\end{tabular} \\
Q549:pdigiaa_4 & inno & pdigiaa_4 & \begin{tabular}{l} 
Frequency Activities: Giving instructions to other people
\end{tabular} \\
Q549:pdigiaa_5 & inno & pdigiaa_5 & Frequency of activities: use standard office software \\
Q549:pdigiaa_6 & inno & pdigiaa_6 & Frequency Activities: Communicate with customers \\
Q549:pdigiaa_7 & inno & pdigiaa_7 & \begin{tabular}{l} 
Frequency Activities: Communicate with colleagues or \\
superiors
\end{tabular} \\
Q549:pdigiaa_8 & inno & pdigiaa_8 & \begin{tabular}{l} 
Frequency Activities: Compose or review texts \\
Q549:pdigiaa_9
\end{tabular} \\
inno & pdigiaa_9 & Frequency Activities: Create or edit graphics \\
Q549:pdigiaa_10 & inno & pdigiaa_10 & Frequency Activities: Use advanced programming functions \\
Q549:pdigiaa_11 & inno & pdigiaa_11 & Frequency Activities: Develop new production and \\
Q549:pdigiaa_12 & inno & pdigiaa_12 & \begin{tabular}{l} 
Frequency Activities: Carry out mathematical calculations
\end{tabular} \\
& & &
\end{tabular}
(Q2000:sample \(=4,5\) ) \&(Q302:perw \(=1: 5,7\) )

\section*{Q550 How often do you feel too tired after work to enjoy what you like at home?}

Please show list \(x x x\) !
\begin{tabular}{|c|c|c|}
\hline Always & 1 & \\
\hline Often & 2 & \\
\hline Sometimes & 3 & \\
\hline Rarely & 4 & \\
\hline Never & 5 & \\
\hline No answer & -1 & \\
\hline Q550:pdigiwlb1 & inno pdigiwlbl & Fatigue: Often too tired after work to enjoy what they would like to do at home \\
\hline
\end{tabular}
(Q2000:sample \(=4,5\) ) \&(Q302:perw \(=1: 5,7\) )
Q551 How often do you feel like your employer hinders you from spending as much time as you like with your partner or your family?
List \(x \times x\) is available!
\begin{tabular}{l|l|}
\hline Always & 1 \\
\hline Often & 2 \\
\hline Sometimes & 3 \\
\hline Rarely & 4 \\
\hline Never & 5 \\
\hline No answer & -1
\end{tabular}

Q551:pdigiwlb2 inno pdigiwlb2 Time for family: How often work prevents from spending time with partner/family
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
```

Q552 How often has it happened in the last 12 months that you worked during your leisure time in order to fulfills requirements from work?
List $x \times x$ is available!

```
```

Always 1

```
Always 1
Often 2
Often 2
Sometimes 3
Sometimes 3
Rarely 4
Rarely 4
Never 5
Never 5
No answer -1
No answer -1
Q552:pdigiwlb4 inno pdigiwlb4 Working in freetime: How often you worked in your freetime
Q552:pdigiwlb4 inno pdigiwlb4 Working in freetime: How often you worked in your freetime
the last }12\mathrm{ month
```

the last }12\mathrm{ month

```
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q553 How often can determine how to perform your job by yourself?
List \(x \times x\) is available!
```

Always 1
Often 2
Sometimes 3
Rarely 4
Never 5
No answer -1
Q553:pdigiaut1 inno pdigiaut1 Self-determination work: How often self-determine how you
work

```
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q554 How often can you determine your work pace by yourself?
List \(x \times x\) is available!
Always 1
Often 2
Sometimes 3
Rarely 4
Never 5
No answer \(\quad-1\)
Q554:pdigiaut2 inno pdigiaut2 Self-determination work pace: How often self-determine work
pace
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
```

Q555 How often can you determine the sequence of your tasks at work?
List xxx is available!
Always 1
Often 2
Sometimes 3
Rarely 4
Never 5
No answer -1
Q555:pdigiaut3 inno pdigiaut3 Self-determination order of work: How often self-determine
order of work

```
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)

\section*{Q556 How often do you have to learn something new at work?}

List \(x \times x\) is available!
```

Always 1
Often 2
Sometimes 3
Rarely 4
Never 5
No answer -1
Q556:pdigiaut4 inno pdigiaut4 Learning new things at work: How often do you learn new
things at work?

```
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q557 How often do you have to solve unforeseen problems independently at work?
List \(x \times x\) is available!
\begin{tabular}{l|l|ll} 
Always & 1 & & \\
Often & 2 & & \\
Sometimes & 3 & & \\
Rarely & 4 & & \\
Never & 5 & & \\
No answer & -1 & & \\
& Q557:pdigiaut5 & inno & pdigiaut5
\end{tabular} How often solving unforseen problems on your own in job?
(Q2000:sample=4,5)\&(Q302:perw=1:5,7)
Q558 How concerned are you about the following issues? Are you concerned about...


\section*{UE67 CV: Parents module}

Q1000:lela=1
Q559 Does your father / your mother live in this household?
\begin{tabular}{llll} 
[Father] & & & \\
[Mother] & & & \\
Q559:Ivlebh & bio & l0077 & Mother and Father live in HH \\
Q559:Ivlebh & bioparen & vaortakt & Current residence of Father \\
Q559:Ivlebh & bioparen & maortakt & Current residence of Mother \\
Q559:Imlebh & bio & I0077 & Mother and Father live in HH \\
Q559:Imlebh & bioparen & vaortakt & Current residence of Father \\
Q559:Imlebh & bioparen & maortakt & Current residence of Mother
\end{tabular}

\section*{Q560 In what year was your father/mother born?}
[Father] 1850-2020
No answer -1
[Mother] 1850-2020
No answer -1

\section*{Q561 Where was your father / your mother born?}

Please show list \(x x x\) !
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & & In Germany, in an area which was before the war German territory until 1937 & On german territory between 1938 and 1949 & In West Germany (including WestBerlin) & \begin{tabular}{l}
In East \\
Germany \\
(German \\
Demo- \\
cratic \\
Repu- \\
blic), \\
including \\
East- \\
Berlin
\end{tabular} & In the Saarland between 1947 and 1956 & In Germany, 1990 or later & In another country & \[
\begin{gathered}
\text { No } \\
\text { answer }
\end{gathered}
\] \\
\hline [Father] & & & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline [Mother] & & & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline Q561:Ivgebwo & bio & 10084_v2 & 2 Fath & er Born In & Germany & [since 20 & 19] & Q559:Ivle & h=2 & \\
\hline Q561:Ivgebwo & bio & 10084_h & Fath & er Born In & Germany & [Harmoniz & ized] & Q559:Ivle & h=2 & \\
\hline Q561:Imgebwo & bio & 10085_v2 & 2 Moth & her Born In & In Germany & y [since 20 & 019] & Q559:Iml & \(b h=2\) & \\
\hline Q561:Imgebwo & bio & 10085_h & Moth & her Born In & In Germany & y [Harmon & ized] & Q559:Iml & \(b h=2\) & \\
\hline
\end{tabular}

Q562 In which federal state lies your father's / your mother's place of birth today?
[Father]
Baden-Wuerttemberg 1
Bavaria 2
Berlin 18
Brandenburg 5
Bremen 6
Hamburg 7
Hesse 8
Mecklenburg-West Pomerandia 9
Lower Saxony 10
North Rhine-Westphalia 11
Rhineland-Palatinate 12
Saarlouis 13
Saxony 14
Saxony-Anhalt 15
Schleswig - Holstein 16
Thuringia 17
Place of birth does not lies in Germany today 1
No answer
Q562:Ivgebnd bio 11437 Father born in which Federal State
[Mother]
\begin{tabular}{l|c|}
\hline Baden-Wuerttemberg & 1 \\
\hline Bavaria & 2 \\
\hline Berlin & 18 \\
\hline Brandenburg & 6 \\
\hline Bremen & 7 \\
\hline Hamburg & 8 \\
\hline Hesse & 9 \\
\hline Mecklenburg-West Pomerandia & 10 \\
\hline Lower Saxony & 11 \\
\hline North Rhine-Westphalia & 12 \\
\hline Rhineland-Palatinate & 13 \\
\hline Saarlouis & 14 \\
\hline Saxony & 15 \\
\hline Saxony-Anhalt & 16 \\
\hline Schleswig - Holstein & 17 \\
\hline Thuringia & \\
\hline Place of birth does not lies in Germany today & 1 \\
\hline No answer & 1 \\
\hline Q562:Imgebnd bio \(\quad\) I1438 & Mother born in which Federal State \\
\hline
\end{tabular}

Q563 In which country / state lies your father's /your mother's place of birth today?
Please indicate the German name that is used today.
[Father]
Q563:Ivgebal bioparen vorigin Country of Origin, (Q562:Ivgebnd=1,-1)|(Q561:Ivgebwo=7,Father 1)


No answer -1

\section*{Q564 Did your father / your mother move to Germany?}
[Father]
[Mother]
\begin{tabular}{c|c|c|}
\hline No & Yes & No answer \\
\hline 2 & 1 & -1 \\
\hline 2 & 1 & -1 \\
\hline
\end{tabular}
```

Q565 When did your father / your mother move to Germany?
[Father] 1850-2020
No answer -1
[Mother] 1850-2020
No answer -1
Q566 Where does your father / your mother live today?
Please show list $x \times x$ !

|  | In this <br> town/location <br> but in a <br> different <br> household | Elsewhere <br> in Germany | In another <br> country | Is deceased | No answer |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| [Father] | 1 | 5 | 4 | 6 | -1 |
| [Mother] | 1 | 5 | 4 | 6 | -1 |

```

Q567 Is your father / your mother still alive?
\begin{tabular}{l|c|c|c|c|} 
& Yes & No, already deceased & No answer \\
\hline [Father] & 1 & 2 & -1 \\
\hline Mother] & 1 & 2 & -1 \\
\hline
\end{tabular}

Q568 In what year did your father / your mother pass?
[Father] 1850-2020
No answer -1
[Mother] 1850-2020
No answer -1
Q1000:lela=1
Q569 Does or did your father / mother have German citizenship?
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & Yes, sis & nce birth & Yes, by the recognition as "(Spät)Aussiedler" & Yes, through naturalization & No & No answer \\
\hline [Father] & & & 1 & 2 & 3 & 4 & -1 \\
\hline [Mother] & & & 1 & 2 & 3 & 4 & -1 \\
\hline Q569:Iv03d & bio & 10088_v2 & Father & German Citizen & [since 2019] & & \\
\hline Q569:Iv03d & bio & 10088_h & Father & Cerman Citizen & [Harmonized] & & \\
\hline Q569:Iv03d & bioparen & vnat & Nationa & lity of Father & & & \\
\hline Q569:Im03d & bio & 10089_v2 & Mother & German Citizen & [since 2019] & & \\
\hline Q569:Im03d & bio & 10089_h & Mother & German Citizen & [Harmonized] & & \\
\hline Q569:Im03d & bioparen & mnat & Nationa & lity of Mother & & & \\
\hline
\end{tabular}

\section*{Q570 What citizenship does (or did) your mother / father hold?}

In case of naturalization or recognition of German citizenship, please indicate the former. Please select the according country.

\section*{[Father]}

No answer -1
[Mother]
No answer -1
Researcher Notes: Codierung: zusätzlich eine 4-stellige Variable für Ländercode bilden LVENRo3; Liste "Land" hinterlegen, 98: Staatenlos.

Q1000:lela=1
Q571 Does / did your father / mother belong to a church or religious group?
Please show list \(x x x\) !
[Father]
[Mother]


Q1000:lela=1
Q572 What type of school-leaving certificate did your father / mother attain?
Please show list \(x x x\) !
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & No school leaving certificate & Lower track (Volksschule / Hauptschule / 8th grade GDR) & Intermediate track (Mittlere Reife / Realschule / ioth grade GDR) & Upper track (Abitur / Hochschulreif / EOS) & Other type of school & Don't know & No answer \\
\hline [Father] & & & 1 & 2 & 3 & 4 & 5 & 6 & -1 \\
\hline [Mother] & & & 1 & 2 & 3 & 4 & 5 & 6 & -1 \\
\hline Q572:Iv05 & bio & 10090 & Father: S & School Cert & tificate & & & & \\
\hline Q572:Iv05 & bioparen & vsbil & Level Of & Education & Father & & & & \\
\hline Q572:Im05 & bio & 10091 & Mother: & School Cer & rtificate & & & & \\
\hline Q572:Im05 & bioparen & msbil & Level Of & Education & Mother & & & & \\
\hline
\end{tabular}

\section*{Q1000:lela=1}

\section*{Q573 Did your father / your mother complete vocational training or a university degree?}

Assign qualification from another country accordingly,
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & & Yes, vocationa training & Yes, university degree & No, he did not complete training or a university degree & Don't know & No answer \\
\hline [Father] & & & 1 & 2 & 3 & 4 & -1 \\
\hline [Mother] & & & 1 & 2 & 3 & 4 & -1 \\
\hline Q573:Iv06 & bio & 10110 & Father: Comp & pleted Occupatio & nal Training, Stud & dies & \\
\hline Q573:Iv06 & bioparen & vbbil & Vocational T & raining Father & & & \\
\hline Q573:Im06 & bio & 10111 & Mother: Com & mpleted Occupati & onal Training, Stur & udies & \\
\hline Q573:Im06 & bioparen & mbbil & Vocational T & raining Mother & & & \\
\hline
\end{tabular}

Researcher notes: Abweichend von HW: Mehrfachnennung für 1 und 2 zulassen. Angaben werden in einer Variable umgesetzt: Umsetzung auf den höheren Abschluss!

Q1000:lela=1
Q574 Which of the following categories describes your father's / mother's occupational status when you were 15 years old?
Please show list \(x x x\) !
Was not economically active Was deceased No answer
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{[Father]} & 1 \\
\hline [Mother] & & & 1 \\
\hline Q574:lv 12 & bio & 10122 & Father: Not Employed \\
\hline Q574:Iv 12 & bioparen & vbstell & Job Position Father \\
\hline Q574:Im 12 & bio & 10123 & Mother: Not Employed \\
\hline Q574:Im 12 & bioparen & mbstell & Job Position Mother \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & Unskilled worker (ungelernt) & Semi-skilled worker (angelernt) & Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) & Foreman / forewoman (Vorarbeiter / Kolonnenführer) & \begin{tabular}{l}
Master \\
craftsperson \\
(Meister / \\
Polierer)
\end{tabular} & No answer \\
\hline Blue-collar worker (Arbeiter) (also in agriculture [father] & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline Blue-collar worker & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline
\end{tabular}
(Arbeiter) (also in agriculture [mother]
\begin{tabular}{llll} 
Q574:Iv08 & bio & I0114 & Father: Type Of Blue-Collar Worker \\
Q574:Iv08 & bioparen & vbstell & Job Position Father \\
Q574:Im08 & bio & I0115 & Mother: Type Of Blue-Collar Worker \\
Q574:Im08 & bioparen & mbstell & Job Position Mother
\end{tabular}



\section*{Trotz veränderter Darstellung hier so umsetzen wie bisher}

Q1000:lela=1

\section*{Q579 What was your father's / your mother's profession?}

Please indicate the exact German name.
[Father]
[Mother]
Q579:Iv07 bioparen vbstell Job Position Father
Q579:Iv07 bioparen visco88 FATHER: Current Occupational Classification (ISCO-88 Com)
Q579:Im07 bioparen mbstell Job Position Mother
Q579:Im07 bioparen misco88 MOTHER: Current Occupational Classification (ISCO-88 Com)
Do not know -2
No answer -1

\section*{UE68 CV: Religion}

Q1000:lela=1
Q601 Do you belong to a church or religious community?
\begin{tabular}{l|c|ll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q601:Irelneu & bio & \multirow{2}{*}{10880} & Church, Religion Yes/No
\end{tabular}

Q601:Irelneu=1
Q602 What church or religious group do you belong to? Are you...
Catholic
Protestant
Member of another Christian denomination or religious community
\begin{tabular}{l|l} 
Member of an Islamic religious community & 4
\end{tabular}
\begin{tabular}{ll} 
Member of another religious community & 5 \\
\hline
\end{tabular}
No answer
Q602:Irel bio 10881 Church, Religion

Q602:Irel=5
Q603 Please state what religious community you belong to.
Q603:Irelso bio 10881 Church, Religion

No answer -1

\section*{UE69 Health}

Q604 How would you describe your current state of health?
Please show list \(x x x\) !
\begin{tabular}{l|l|l} 
& 1 & \\
\hline Very good & 1 & \\
Good & 2 & \\
\hline Satisfactory & 3 & \\
\hline Poor & 4 & \\
\hline Bad & 5 & \\
\hline No answer & -1 & \\
\hline Q604:pges01 & p & \\
& ple0008 & Current Health
\end{tabular}

\section*{UE70 Innomodule Favorite Food}
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)
Q605 INT please read out loudly before handing over to the interviewee the laptop for self-
filling: We are now moving on to another topic: Food
```

((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)
Q606

```

INT Hint: Please hand over the laptop to the interviewee for self-filling.
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)

\section*{Q607 Dummy}

Split I = Order interviewee - partner
Split 2 = order partner - interviewee
1

Scripter notes: Bitte die Reihenfolge der Abfrage im laufenden Fragebogen randomisieren: 50\% beantworten Fragen zum Lieblingsessen zuerst über sich selbst und dann über PartnerIn 50\% beantworten Fragen zum Lieblingsessen zuerst über PartnerIn und dann über sich selbst Variable bitte wegschreiben
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)

\section*{Q608 Please rate how much you like the following foods.}

Please do not compare among you.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & I don't like this at all & \begin{tabular}{l}
I don't \\
like this
\end{tabular} & I rather don't like this & Neutral & I like this a little & I like this & I like this very much & \[
\begin{gathered}
\text { No } \\
\text { answer }
\end{gathered}
\] \\
\hline Gummy bears/ cotton candy/ honey & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline Licorice/ sweet porridge/ sweet milk pudding & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline french-fried potatoes/ potato chips/ peanuts & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline sausage made of tofu/ fried herring/ Gorgonzola cheese & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline pieces of apple/ mandarin/ banana & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline Low-fat yoghurt/ sauerkraut/ cucumber & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline Q608:nahr1a inno nahr1a & Gummi & bears/Ca & ndy floss/ & Honey & & & & \\
\hline Q608:nahr2a inno nahr2a & Liquoric & /Sweet & porridge/ & Sweet mild & Id pudding & & & \\
\hline Q608:nahr3a inno nahr3a & Chips/C & Crisps/Pe & anuts & & & & & \\
\hline Q608:nahr4a inno nahr4a & Tofu sau & usages/Fr & ried herring & /Gorgon & nzola chee & & & \\
\hline Q608:nahr5a inno nahr5a & Apple pi & ieces/Tan & gerine pie & ces/Ban & ana & & & \\
\hline Q608:nahr6a inno nahr6a & Low-fat & yoghurt/ & Sauerkraut & /Cucum & ber pieces & & & \\
\hline
\end{tabular}

Scripter notes: Selbstausfüller Bitte Reihenfolge der Items immer randomisieren und angezeigte Reihenfolge der Items wegschreiben. Codierung: simspnahr1 / simspnahr7: 1 Gummibärchen 2 Zuckerwatte 3 Honig simspnahr2 / simspnahr8: 1 Lakritze 2 süsser Haferbrei 3 süsser Milchbrei simspnahr3 / simspnahrg: 1Pommes Frites 2 Kartoffelchips 3 Erdnüsse simspnahr4 / simspnahr1o: 1Tofuwürstchen 2 Brathering 3 Gorgonzolakäse simspnahr5 / simspnahr11: 1Apfelstücke 2 Mandarinenstücke 3 Banane simspnahr6 / simspnahr12: 1Fettarmer Joghurt 2 Sauerkraut 3 Gurkenstücke

Haushalte, die bereits 2015 am Modul teilgenommen haben und sich im diesjährigen Bruttosample befinden: Die anzuzeigenden Items sind in der Datei "SIM15_SIM19.xlsx" in den Variablen "simspnahr7" bis "simspnahr12"für jeden Haushalt hinterlegt. Die 2019 angezeigten Items sind identisch mit den Items aus 2015, wobei 2015 aus jeder der 6 Dreiergruppe ein Item zufällig ausgesucht wurde. Jeder Zielperson werden damit 6 verschiedene Items angezeigt. Die Zuweisung der Items erfolgt dabei auf Haushaltsebene, sodass jedes Paar die gleichen Items erhält. Die in 2015 angezeigten Items werden in "simspnahr1" bis "simspnahr6" abgelegt. Haushalte, die das Modul 2015 nicht erhalten haben: Ein Item aus den 6 Dreiergruppen für jeden Haushalt zufällig auswählen und angezeigte Items wegschreiben. Jeder Zielperson werden damit 6 verschiedene Items angezeigt. Diese Zufallsauswahl wurde vorab in den Variablen "simspnahr7" bis "simspnahr12" abgelegt. HH, die während der Feldzeit neu hinzugekommen sind, bekommen immer das erste Item angezeigt.
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)

\section*{Q609 Please rate how much your partner likes the following foods.}

Please do not compare among you.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & I don't like this at all & \begin{tabular}{l}
I don't \\
like this
\end{tabular} & I rather don't like this & Neutral & I like this a little & I like this & I like this very much & No answer \\
\hline Gummy bears/ cotton candy/ honey & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline Licorice/ sweet porridge/ sweet milk pudding & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline french-fried potatoes/ potato chips/ peanuts & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline \begin{tabular}{l}
sausage made of tofu/ fried herring/ \\
Gorgonzola cheese
\end{tabular} & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline pieces of apple/ mandarin/ banana & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline Low-fat yoghurt/ sauerkraut/ cucumber & 1 & 2 & 3 & 4 & 5 & 6 & 7 & -1 \\
\hline Q609:nahr1b inno nahr1b & Gummi & bears/Ca & ndy floss/ & Honey & & & & \\
\hline Q609:nahr2b inno nahr2b & Liquoric & /Sweet & porridge/ & Sweet mild & Id pudding & & & \\
\hline Q609:nahr3b inno nahr3b & Chips/C & Crisps/Pe & anuts & & & & & \\
\hline Q609:nahr4b inno nahr4b & Tofu sau & usages/Fi & ied herring & /Gorgon & nzola chee & & & \\
\hline Q609:nahr5b inno nahr5b & Apple p & pieces/Tan & gerine pie & ces/Ban & nana & & & \\
\hline Q609:nahr6b inno nahr6b & Low-fat & yoghurt/ & Sauerkrau & t/Cucum & ber pieces & & & \\
\hline
\end{tabular}

Scripter notes: Selbstausfïller Bitte Reihenfolge der Items immer randomisieren und angezeigte Reihenfolge der Items wegschreiben. Codierung: simspnahr1 / simspnahr7: 1 Gummibärchen 2 Zuckerwatte 3 Honig simspnahr2 / simspnahr8: 1 Lakritze 2 süsser Haferbrei 3 süsser Milchbrei simspnahr3 / simspnahrg: 1Pommes Frites 2 Kartoffelchips 3 Erdnüsse simspnahr4 / simspnahr1o: 1Tofuwürstchen 2 Brathering 3 Gorgonzolakäse simspnahr5 / simspnahr11: 1Apfelstücke 2 Mandarinenstücke 3 Banane simspnahr6 / simspnahr12: 1Fettarmer Joghurt 2 Sauerkraut 3 Gurkenstücke Haushalte, die bereits 2015 am Modul teilgenommen haben und sich im diesjährigen Bruttosample befinden: Die anzuzeigenden Items sind in der Datei "SIM15_SIM19.xlsx" in den Variablen "simspnahr7" bis "simspnahr12"für jeden Haushalt hinterlegt. Dabei werden jedem Paar die gleichen Items angezeigt, die Zuweisung der anzuzeigenden Items erfolgt auf Haushaltsebene. Haushalte, die das Modul 2015 nicht erhalten haben: Ein Item aus den 6 Dreiergruppen für jeden Haushalt zufällig auswählen und angezeigte Items wegschreiben. Diese Zufallsauswahl wurde vorab in
den Variablen "simspnahr7" bis "simspnahr12" abgelegt. Die in 2015 angezeigten Items werden in "simspnahr1" bis "simspnahr6" abgelegt. HH, die während der Feldzeit neu hinzugekommen sind, bekommen immer das erste Item angezeigt.
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)
Q610 What do you think: How precisely did you predict your partner's preferences for the 6 foods?
\begin{tabular}{l|l|}
\hline Very imprecisely & 1 \\
\hline Quite imprecisely & 2 \\
\hline \begin{tabular}{l} 
Rather imprecisely
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Neutral
\end{tabular} & 4 \\
\hline \begin{tabular}{l} 
Rather precisely \\
quite precisely
\end{tabular} & 5 \\
\hline \begin{tabular}{l} 
Very precisely
\end{tabular} & 6 \\
\hline \begin{tabular}{l} 
No answer \\
Q610:ile4 inno ile4
\end{tabular} & Accuracy prediction about partner
\end{tabular}
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)
Q611 What do you think: How precisely did your partner predict your preferences for the 6 foods?
INT: In case partner hasn't been interviewed, yet, the interviewee is supposed to just estimate how good the partner can predict his/her preferences.
\begin{tabular}{l|l|}
\hline Very imprecisely & 1 \\
\hline Quite imprecisely & 2 \\
\hline Rather imprecisely & 3 \\
\hline \begin{tabular}{l} 
Neutral
\end{tabular} & 4 \\
\hline Rather precisely & 5 \\
\hline quite precisely & 6 \\
\hline Very precisely & 7 \\
\hline \begin{tabular}{l} 
No answer \\
Q611:ile5 inno ile5
\end{tabular} & Accuracy prediction partner about self
\end{tabular}
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)
Q612 What do you think: How similar are your and your partner's preferences for the 6 foods?
\begin{tabular}{l|l|}
\hline Very unsimilar & 1 \\
\hline Quite unsimilar & 2 \\
\hline Rather unsimilar & 3 \\
\hline Neutral & 4 \\
\hline Rather similar & 5 \\
\hline \begin{tabular}{l} 
Quite similar
\end{tabular} & 6 \\
\hline Very similar & 7 \\
\hline \begin{tabular}{l} 
No answer \\
Q612:ile6 inno
\end{tabular} & -1 \\
\hline
\end{tabular}
((Q171:pelv2=1)|(Q174:pp2=1))\&( Q2000:sample=1:5)
Q613 Thank you very much for your information! Please hand over the laptop to the interviewer before we move on to another topic.

\section*{Q614 How tall are you (in cm)?}

If you don't know it exactly, please estimate
[Height] cm 90-230
Q614:pgr p ple0006 Height in cm
No answer -1

\section*{Q615 How many kilograms do you currently weigh?}

If you don't know it exactly, please estimate
[Weight] kg 30-230
Q615:pkilo p ple0007 Weight in kg

No answer -1

\section*{Q616 How many hours do you sleep at night on a normal workday?}

Normal working day ... hours
Please only state complete hours
1-24 Q616:pschl1 p pli0059 Hours Of Sleep, Normal Workday

No answer -1
And what about a normal night on the weekend?
Normal night on the weekend ... hours 1-24
Q616:pschl2 p pli0060 Hours Of Sleep, Weekend
No answer -1
Q617 Have you been officially assessed as being severely disabled (Schwerbehindert) or partially incapable of work (Erwerbsgemindert) for medical reasons?
\begin{tabular}{l|c|l|}
\hline Yes & 1 & \\
No & 2 & \\
No answer & -1 & \\
Q617:pbeh1 & p & ple0040 \\
& Legally Handicapped, Reduced Employment
\end{tabular}

Q617:pbeh1=1
Q618 What is the degree of your reduced capability to work (Erwerbsminderung) or disabilty (Schwerbehinderung)?
Degree of Disability 10-100
Q618:pbeh2 p ple0041 Legally Handicapped, Reduced Employment, in percent
(Q617:pbeh \(1=1\) ) \&(Q2000:sample \(=3,4,5\) )
Q619 When was the degree of the disability or the reduction of the ability to work officially determined? In the year:
If you don't know the exact year, please estimate!
1900-aktuelles \(\mathrm{f}_{\mathrm{G} \text { ahr }} 9\) ppeh3 inno ptpbeh3 Time of disability / employability determination
No answer -1
(Q617:pbeh \(1=1\) ) \&(Q2000:sample \(=3,4,5\) )
Q620 What kind of impairment was decisive for the official determination of your disability or severe disability?
Please indicate everything applicable.
\begin{tabular}{llll} 
Physical & 1 & \\
Psychological & 1 & \\
Mental/cognitive & 1 & \\
\begin{tabular}{lll} 
Q620:pbeh4 & inno & ptpbeh4
\end{tabular} & Type of disability: Physical \\
Q620:pbeh5 & inno & ptpbeh5 & Type of disability: Psychological/mental \\
Q620:pbeh6 & inno & ptpbeh6 & Type of disability: Mental/cognitive \\
& & & \\
No answer & -1 & &
\end{tabular}

Q621 Have you gone to a doctor in the last three months? If so, please state how many times.
Number of all visits to a doctor in the last three months 1-99
Q621:pdr1 p ple0072 Number Of Visits To Doctor
Did not go to a doctor 1
Q621:pdr2 p ple0073 No Visits To Doctor
No answer -1
Q622 What about hospital stays in the last year - were you admitted to a hospital for at least one night in 2018?
\begin{tabular}{l|ll} 
Yes & 1 & \\
No & 2 & \\
No answer & -1 & \\
Q622:pkr1 & \(p\) & ple0053
\end{tabular} Hospital Stays Previous Year

\section*{Q623 How many days did you miss work due to illness in the year 2018?}

Total number of sick days: ... days 1-366
Q623:pkr6 p ple0046 No Days Off Work Sick Previous Year
\begin{tabular}{lll} 
No day & 1 \\
No answer & -1 & \\
Q623:1 & p & ple0044
\end{tabular}

Does not apply - not employed in 2019 \(\square\)
Q623:2 p plb0024 Out Sick More Than Six Wks. Previous Year

\section*{Q624 Has a doctor ever diagnosed you to have one or more of the following illnesses?}
\begin{tabular}{l|l|}
\hline Sleep disorder & 1 \\
\hline Thyroid disorder & 1 \\
\hline \begin{tabular}{l} 
Diabetes \\
Asthma \\
Cardiac disease (also cardiac insufficiency, weak heart)
\end{tabular} & 1 \\
\hline \begin{tabular}{l} 
Cancer \\
Apoplectic Stroke \\
Migraine
\end{tabular} & 1 \\
\hline \begin{tabular}{l} 
High Blood Pressure \\
Depression \\
Dementia \\
Joint Disorder (also: Arthrosis, Rheumatism) \\
Chronic back problems \\
Burnout / Exhaustion Syndrome \\
Elevated cholesterol level (hypercholesterolemia) \\
Other Illness
\end{tabular} & 1 \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Q624:pkr23 & p & ple0011 & Diagnosis Sleep Disturbances ever \\
Q624:pkr31 & p & pkr31 & Diagnosis Thyroid Disorder last 2 years \\
Q624:pkr7 & p & ple0012 & Diagnosis Diabetes last 2 years \\
Q624:pkr8 & p & ple0013 & Diagnosis Asthma last 2 years \\
Q624:pkr9 & p & ple0014 & Diagnosis Cardiopathy ever \\
Q624:pkr10 & p & ple0015 & Diagnosis Cancer ever \\
Q624:pkr11 & p & ple0016 & Diagnosis Stroke ever \\
Q624:pkr12 & p & ple0017 & Diagnosis Migraine ever \\
Q624:pkr13 & p & ple0018 & Diagnosis High Blood Pressure ever \\
Q624:pkr14 & p & ple0019 & Diagnosis Depressive Disorder ever \\
Q624:pkr15 & p & ple0020 & Diagnosis Dementia ever \\
Q624:pkr24 & p & ple0021 & Diagnosis Joint Disorder (also: Arthrosis, Rheumatism) ever \\
Q624:pkr25 & p & ple0022 & Diagnosis Chronic Back Pain ever \\
Q624:pkr30 & p & pkr30 & Diagnosis Burnout ever \\
Q624:pkr32 & p & pkr32 & Diagnosis High Cholesterol Levels last 2 years \\
Q624:pkr16 & p & ple0023 & Diagnosis Other illness ever
\end{tabular}

No illness detected 1
Q624:pkrno p ple0024 No illness diagnosed ever

No answer -1

Q625 What kind of health insurance do you have: statutory insurance or private insurance? Please also answer this question even if you do not pay for the insurance yourself but are covered by another family member or someone else.
\begin{tabular}{l|r|}
\hline Statutory health insurance & 1 \\
\hline Private insurance only & 2 \\
\hline \begin{tabular}{lll} 
No answer & & -1 \\
Q625:pkv01 & p & ple0097
\end{tabular} & Type Of Health Insurance
\end{tabular}

UE71 Innomodule SFB-I5 - Part 7: Reviews

Q2000:sample=6
Q626 If you choose a doctor, how do you rely on ratings and/or reviews from the Internet? Please show list \(x \times x\) !
\begin{tabular}{l|l|l|l} 
Never & 1 & & \\
Rarely & 2 & & \\
\hline Once in a While & 3 & & \\
Often & 4 & & \\
Always & 5 & & \\
\hline No answer & -1 & & \\
Q626:isfb2019_36 & inno & intrev1 & \begin{tabular}{l} 
Internet reviews doctor: When choosing doctor, to what extent \\
do you rely on
\end{tabular}
\end{tabular}

Q2000:sample=6
Q627 And if you choose a hotel room, how do you rely on ratings and/or reviews from the Internet?
List \(x \times x\) is available!
\begin{tabular}{l|c|}
\hline Never & 1 \\
\hline Rarely & 2 \\
\hline Once in a While & 3 \\
\hline Often & 4 \\
\hline Always & 5 \\
\hline No answer & -1 \\
\hline Q627:isfb2019_37 & inno
\end{tabular}

Internet reviews hotel room: When choosing hotel room, to
what extent rely on

\section*{UE72 Changes}

Q628 Has your family situation changed since January oi, 20I8? Please indicate if any of the following apply to you and if so, when this change occurred.
Please show list \(x x x\).
\begin{tabular}{l|l|}
\hline Started a new relationship & 1 \\
\hline I moved in with my partner & 1 \\
\hline Got married & 1 \\
\hline Became (again) a father / mother & 1 \\
\hline A child joined the household & 1 \\
\hline My son / daughter left the household & 1 \\
\hline I separated from my spouse / partner & 1 \\
\hline \begin{tabular}{l} 
I got divorced / also same-sex partnership \\
My spouse / partner died \\
Father died \\
Mother died \\
Child died \\
Another person who lived here in the household died \\
Other changes in family
\end{tabular} & 1 \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Q628:pfs141 & p & pld0038 & Got Together With A New Partner \\
Q628:pfs021 & p & pld0137 & Moved In Together \\
Q628:pfs011 & p & pld0134 & Married \\
Q628:pfs031 & p & pld0152 & Child Born \\
Q628:pfs111 & p & pla0012 & Child Moved In \\
Q628:pfs041 & p & pld0149 & Child Moved Out \\
Q628:pfs051 & p & pld0143 & Separated From Partner \\
Q628:pfs061 & p & pld0140 & Divorced \\
Q628:pfs071 & p & pld0146 & Partner Died \\
Q628:pfs081 & p & pld0160 & Father Died \\
Q628:pfs091 & p & pld0163 & Mother Died \\
Q628:pfs121 & p & pld0166 & Child Died \\
Q628:pfs131 & p & pld0169 & Person Living In HH Died \\
Q628:pfs101 & p & pld0155 & Other Change In HH Composition
\end{tabular}

No, None Of These 1
Q628:pfsno p pld0159 No Change In HH Composition

No answer -1

Q628a In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Started a new relationship
2018, in the month 1-12
2017, in the month 1-12
2020, in the month 1-12
Q628a:pfs142 p pld0040 Got Together With A New Partner, Present Survey Year's Month
Q628a:pfs143 p pld0039 Got Together With A New Partner, Previous Survey Year's Month
No answer -1

\section*{Q628b In which year and month did this change of your family situation take place?}

Entering no later than survey date! (Display current month / current year)
I moved in with my partner
20I8, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628b:pfs022 p pld0139 Moved In Together, Present Survey Year's Month
Q628b:pfs023 p pld0138 Moved In Together, Previous Survey Year's Month

No answer -1

\section*{Q628c In which year and month did this change of your family situation take place?}

Entering no later than survey date! (Display current month / current year)
Got married
\begin{tabular}{llll|}
\hline 20I8, in the month & \(1-12\) & \\
20I9, in the month & \(1-12\) & \\
2020, in the month & \(1-12\) & \\
\begin{tabular}{llll} 
Q628c:pfs012 & p & pld0136 & Married, Present Survey Year's Month \\
Q628c:pfs013 & p & pld0135 & Married, Previous Survey Year's Month
\end{tabular}
\end{tabular}

No answer -1

Q628f In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Became (again) a father / mother
20I8, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628f:pfs032 p pld0154 Child Born, Present Survey Year's Month
Q628f:pfs033 p pld0153 Child Born, Previous Survey Year's Month

No answer -1

Q628g In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
A child joined the household
20I8, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628g:pfs112 p pla0014 Child Moved In, Present Survey Year's Month
Q628g:pfs113 p pla0013 Child Moved In, Previous Survey Year's Month

No answer -1

\section*{Q628h In which year and month did this change of your family situation take place?}

Entering no later than survey date! (Display current month / current year)
My son / daughter left the household
20I8, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628h:pfs042 p pld0151 Child Moved Out, Present Survey Year's Month
Q628h:pfs043 p pld0150 Child Moved Out, Previous Survey Year's Month

No answer -1

Q628i In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
I separated from my spouse / partner
20I8, in the month 1-12
20I9, in the month 1-12
2020, in the month 1-12
Q628i:pfs052 p pld0145 Separated, Present Survey Year's Month
Q628i:pfs053 p pld0144 Separated, Previous Survey Year's Month

No answer -1

Q628j In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
I got divorced / also same-sex partnership
20I8, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628j:pfs062 p pld0142 Divorced, Present Survey Year's Month
Q628j:pfs063 p pld0141 Divorced, Previous Survey Year's Month

No answer -1
```

Q628k In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
My spouse / partner died
20I8, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628k:pfs072 p pld0148 Partner Died, Present Survey Year's Month
Q628k:pfs073 p pld0147 Partner Died, Previous Survey Year's Month
No answer -1

```

\section*{Q628| In which year and month did this change of your family situation take place?}
```

Entering no later than survey date! (Display current month / current year)
Father died
2018, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q6281:pfs082 p pld0162 Father Died, Present Survey Year's Month
Q6281:pfs083 p pld0161 Father Died, Previous Survey Year's Month
No answer -1

```

\section*{Q628m In which year and month did this change of your family situation take place?}
```

Entering no later than survey date! (Display current month / current year)
Mother died
2018, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628m:pfs092 p pld0165 Mother Died, Present Survey Year's Month
Q628m:pfs093 p pld0164 Mother Died, Previous Survey Year's Month
No answer -1
Q628n In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Child died
2018, in the month 1-12
2019, in the month 1-12
2020, in the month 1-12
Q628n:pfs 122 p pld0168 Child Died, Present Survey Year's Month
Q628n:pfs 123 p pld0167 Child Died, Previous Survey Year's Month
No answer -1

```

Q6280 In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Another person who lived here in the household died
2018, in the month
\[
1-12
\]

20I9, in the month 1-12
2020, in the month 1-12
Q6280:pfs132 p pld0171 Person Living In HH Died, Present Survey Year's Month
Q6280:pfs133 p pld0170 Person Living In HH Died, Previous Survey Year's Month
No answer -1

\section*{Q628p In which year and month did this change of your family situation take place?}

Entering no later than survey date! (Display current month / current year)
Other changes in family
2018, in the month 1-12
20I9, in the month 1-12
2020, in the month 1-12
Q628p:pfs 102 p pld0158 Other Change In HH Composition, Present Survey Year's Month
Q628p:pfs 103 p pld0156 Other Change In HH Composition, Previous Survey Year's Month
No answer -1

Q630 I want to ask you some questions about the consumption behavior of your household.

\section*{Q658 Please first indicate which family situation applies to you.}

INT: If the target asks why they need to give this information again, please answer that these questions are so important for the upcoming module that we ask these questions again at this point. Children also refers to children who do not live in the household.
I do not live with a spouse/partner and I do not have children. I do not live with a spouse/partner and I have a child/children.
I live with my spouse/partner and I do not have children.
I live with my spouse/partner and I have a child/children.
No answer 3

No answer 4

Q658:ikom00a1 inno ikom00a1 Household composition

Q658:ikom00a1=3,4
Q631 In your household, how much is spent on your own personal consumption compared to your spouse/partner's personal consumption (independently of who made the purchase)? For each of the following categories please indicate which statement applies to your household:
Examples of your personal consumption include clothes for yourself, your own mobile phone bill, the fee of your gym membership, tickets for cultural activities you enjoy without your spouse/partner (such as movies, theater or concerts), your flight tickets for trips without your partner/family, etc.
\begin{tabular}{|c|c|c|c|c|c|}
\hline & More is spent on myself. & More is spent on my spouse/partner. & Roughly the same is spent on both of us. & I don't know. & No answer \\
\hline Food to eat at home & 1 & 2 & 3 & 4 & -1 \\
\hline Food outside of home (such as restaurants, coffee shops, company canteen, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Alcohol and tobacco & 1 & 2 & 3 & 4 & -1 \\
\hline Clothing and Accessories (such as clothes, shoes, purses, jewelry, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Personal services (such as body care, cosmetic services, hairdresser, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Telecommunications (such as landline, mobile, internet, WiFi, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Education, training and re-training (such as tuition fees, books, etc.; excluding hobbies) & 1 & 2 & 3 & 4 & -1 \\
\hline Culture (such as theater, cinema, concerts and museums, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Leisure, hobbies, sports and pets (such as books, gym fees, sports equipment, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Health care (such as medicines, contact lenses, services not covered by health insurance, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Transportation (such as gasoline, tolls, parking fees, train, bus and flights, etc.; not for vacation) & 1 & 2 & 3 & 4 & -1 \\
\hline Insurance (such as life, private pension, health, car and other insurance) & 1 & 2 & 3 & 4 & -1 \\
\hline Vacation (such as transportation, accommodation, etc.; including short and long vacations) & 1 & 2 & 3 & 4 & -1 \\
\hline Purchase and repair of motor vehicles (car, motorcycle) & 1 & 2 & 3 & 4 & -1 \\
\hline Furniture and home appliances (such as refrigerator, blender, dishes, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline Electronics (such as cellphone, computer, laptop, e-book, tablet, video games, etc.) & 1 & 2 & 3 & 4 & -1 \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Q631:ikom1_1 & inno & ikom1_1 & \begin{tabular}{l} 
Expenditure budget breakdown: food at home \\
Q631:ikom1_2 \\
inno \\
ikom1_2
\end{tabular} \\
Qxpenditure household Breakdown: eating out (e.g. restaurant,
\end{tabular}

Q658:ikom00a1=3,4
Q632 When jointly considering all of the categories from the previous question, who gets more personal consumption, you or your spouse/partner (independently of who made the purchase)?
For me, more is being spent.
For my partner, more is being spent.
On both of us, about the same amount is being spent
Don't know
No answer
Q632:ikom02 inno ikom02 Expenditure Individuals reakdown

Q633 In a typical month, what is your household's total expenditure (without rent)? If you do not know the exact amount, please estimate!
Examples of frequent purchases are food, clothes, monthly gym member fee, mobile bill etc. Please exclude rent, utilities, home improvement, mortgage installments and financial assets.
Household Consumption in Euro 0-9999999
Q633:ikom03 inno ikom03 Total consumption household EUR
No answer -1
Q658:ikom00a1=3,4
Q634 What percentage of that is joint consumption by the family and what percentage of it is personal consumption by you only, by your spouse/partner only and by your children only? If you don't have children, please insert o percent for children. If you do not know the exact percentages, please estimate!
Examples of frequent purchases for the family's joint consumption include food you consume together at home, the WiFi service for your home, or tickets for the theater if you went together with your spouse/partner/family. Examples offrequent purchases for your personal consumption include your clothes, your own mobile phone bill, the fee of your gym membership or cultural activities you enjoped with friends or other people not living in the household. Examples of frequent purchases for your children's consumption include their regular piano lessons, their clothes or toys. Please exclude rent, utilities, home improvement, mortgage installments and financial assets. The percentages should add up to 100 percent.
\begin{tabular}{llll} 
Q634:ikom03_a_1 & inno & ikom03_a_1 & Breakdown consumption household: \% For family \\
Q634:ikom03_a_2 & inno & ikom03_a_2 & Breakdown consumption household: \% Only for yourself \\
Q634:ikom03_a_3 & inno & ikom03_a_3 & Breakdown Consumption Household: \% For partner only \\
Q634:ikom03_a_4 & inno & ikom03_a_4 & Breakdown consumption household: \% For children only \\
No answer & -1 & & \\
Q634:ikom03_a_ka & inno & ikom03_a_ka & Breakdown consumption household: Not specified
\end{tabular}

Q635 In the last year, what was your household's total expenditure on infrequent purchases in Euros? If you do not know the exact amount, please estimate!
Examples of special expenses include a holiday, major purchases or repairs. Please only specify whole amounts.
Household Consumption in Euro
Q635:ikom04 inno ikom04 Total special expenses budget EUR
No answer -1

\section*{Q658:ikom00a1=3,4}

Q636 What percentage of it was joint consumption by the family and what percentage of it was personal consumption by you only, by your spouse/partner only and by your children only? If you don't have children, please insert o percent for children. If you do not know the exact percentages, please estimate!
Examples of infrequent purchases for the family's joint consumption include family vacation or furniture or home appliances. Examples of infrequent purchases for your personal consumption include vacation to which you went alone or with friends, electronic devices for your personal use (such as a personal computer, or a mobile phone), or a motorcycle that only you use. The percentages should add up to 100 percent.


Q658:ikom00a1=2,3,4
Q637 Now, I want to ask you about situations related to both family and work decisions that you might have experienced.

Q658:ikom00a1=3,4

\section*{Q638 Did your work situation change because of your cohabitation?}
\begin{tabular}{l|lll} 
Yes & 1 & & \\
No & 2 & & \\
No answer & -1 & & \\
Q638:ikom05a & inno & ikom05a & Professional situation Change Moving in together
\end{tabular}
```

Q638:ikom05a=1

```
Q639 If yes, how?

Please specify everything that applies to you. Please present list xxx!
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{I changed jobs.} & \\
\hline \multicolumn{3}{|l|}{I temporarily stopped working.} & \\
\hline \multicolumn{3}{|l|}{I permanently quit work.} & \\
\hline \multicolumn{3}{|l|}{I entered a training program.} & \\
\hline \multicolumn{3}{|l|}{I started working.} & \\
\hline Q639:ikom05a1_1 & inno & ikom05a1_1 & Change Professional situation Moving in together Yes: Change of job \\
\hline Q639:ikom05a1_2 & inno & ikom05a1_2 & Change Professional situation Moving in together Yes: Occupation interrupted \\
\hline Q639:ikom05a1_3 & inno & ikom05a1_3 & Change Professional situation Moving in together Yes: Occupation abandoned \\
\hline Q639:ikom05a1_4 & inno & ikom05a1_4 & Change Professional situation Moving in together Yes: Education/training/continuing education \\
\hline Q639:ikom05a1_5 & inno & ikom05a1_5 & Change Professional situation Moving in together Yes: Occupation started \\
\hline No answer -1 & & & \\
\hline Q639:ikom05a1_ka & inno & ikom05a1_ka & Change Professional situation Moving in together Yes: no answer \\
\hline
\end{tabular}

\section*{Q638:ikom05a=2}

\section*{Q640 What applies to you?}

Please specify everything that applies to you.
I kept my job. 1
I didn't work before and after moving together. 2
No answer
-1
Q640:ikom05a2 inno ikom05a2 Change Professional situation Moving in together No
(Q640:ikom05a2=1)|(Q639:ikom05a1_1=1)|(Q639:ikom05a1_2=1)

\section*{Q641 Which of the following statements applied to your work situation after cohabitation compared to before? \\ Please specify everything that applies to you: Please present list \(x x x\) !}


Q658:ikom05a1=2,4

\section*{Q642 Did your work situation change because of becoming a parent?}
\begin{tabular}{l|l|l} 
Yes & 1 & \\
No & 2 & \\
No answer & -1 & \\
Q642:ikom06a & inno & \\
& & ikom05a
\end{tabular} Professional situation Change Moving in together

Q642:ikom06a=1

\section*{Q643 If yes, how?}

Please specify everything that applies to you: Please present list \(x x x\) !


No answer -1
Q643:ikom06a1_ka inno ikom06a1_ka Professional situation Change Parenthood Yes: No answer

Q642:ikom06a=2

\section*{Q644 What applies to you?}

Please indicate which statement applies to you.
I kept my job. 1
I didn't work before and after becoming a mother/father. 2
No answer
Q644:ikom06a2 inno ikom06a2 Professional situation Change Parenthood No
(Q004_Isex=2)\&((Q643:ikom06a1_1=1)|(Q643:ikom06a1_2=1)|(Q644:ikom06a2=1))

\section*{Q645 Which of the following statements applied to your work situation after becoming a} parent compared to before?
Please specify everything that applies to you: Please present list \(x x x\) !
I got promoted
I earned a higher wage
I earned a lower wage
My (new) job became more aligned with my professional goals
My (new) job became less aligned with my professional goals
My (new) job became more aligned with my skills and training
My (new) job became less aligned with my skills and training
My (new) job provided me with more flexibility to take care of family responsibilities
My (new) job provided me with less flexibility to take care of family responsibilities
In my (new) job I reduced my work hours
In my (new) job I increased my work hours
My (new) job was closer to where I lived
My (new) job was further away from where I lived
I started a new job in the location where my partner lived or worked
\begin{tabular}{|c|c|c|c|}
\hline Q645:ikom06b1_1 & no & ikom06b1_1 & Change Professional situation Maternity: Promotion \\
\hline Q645:ikom06b1_2 & no & ikom06b1_2 & Change Professional situation Maternity: Higher salary \\
\hline Q645:ikom06b1_3 & inno & ikom06b1_3 & Change Professional situation Maternity: Lower salary \\
\hline Q645:ikom06b1_4 & inno & ikom06b1_4 & Change Professional situation Maternity: Job fits better for career goals \\
\hline Q645:ikom06b1_5 & inno & ikom06b1_5 & Change Professional situation Maternity: Job fits worse for career goals \\
\hline Q645:ikom06b1_6 & inno & ikom06b1_6 & Change Professional situation Maternity: Job fits better for vocational training \\
\hline Q645:ikom06b1_7 & inno & ikom06b1_7 & Change Professional situation Maternity: Job fits worse for vocational training \\
\hline Q645:ikom06b1_8 & inno & ikom06b1_8 & Change Professional situation Maternity: More flexibility for family responsibilities \\
\hline Q645:ikom06b1_9 & inno & ikom06b1_9 & Change Professional situation Maternity: Less flexibility for family responsibilities \\
\hline Q645:ikom06b1_10 & inno & ikom06b1_10 & Change Occupational situation Maternity: Fewer working hours \\
\hline Q645:ikom06b1_11 & inno & ikom06b1_11 & Change Occupational situation Maternity: More working hours \\
\hline Q645:ikom06b1_12 & inno & ikom06b1_12 & Change Professional situation Motherhood: Closer to home \\
\hline Q645:ikom06b1_13 & inno & ikom06b1_13 & Change Professional situation Motherhood: Further away from home \\
\hline Q645:ikom06b1_14 & inno & ikom06b1_14 & Change Professional situation Maternity: Working place near to partner \\
\hline
\end{tabular}

No answer -1
Q645:ikom06b1_ka inno ikom06b1_ka Change Occupational situation Maternity: No answer
(Q004_Isex=1)\&((Q643:ikom06a1_1=1)|(Q643:ikom06a1_2=1)|(Q644:ikom06a2=1))

\section*{Q646 Which of the following statements applied to your work situation after becoming a} parent compared to before?
Please specify everything that applies to you: Please present list \(x x x\) !
I got promoted
I earned a higher wage
I earned a lower wage
My (new) job became more aligned with my professional goals
My (new) job became less aligned with my professional goals
My (new) job became more aligned with my skills and training
My (new) job became less aligned with my skills and training
My (new) job provided me with more flexibility to take care of family responsibilities
My (new) job provided me with less flexibility to take care of family responsibilities
In my (new) job I reduced my work hours
In my (new) job I increased my work hours
My (new) job was closer to where I lived
My (new) job was further away from where I lived
I started a new job in the location where my partner lived or worked
Q646ikom06b 1 1 1

Q646:ikom06b2_2 inno ikom06b2_2 Change Professional situation Fatherhood: Higher
Q646:ikom06b2_3 inno ikom06b2_3 \(\begin{aligned} & \text { salary } \\ & \text { Change Professional situation Fatherhood: Lower }\end{aligned}\)
Q646:ikom06b2_4 inno ikom06b2_4 \begin{tabular}{l} 
salary \\
Change Professional situation Fatherhood: Job fits
\end{tabular} better for career goals
Q646:ikom06b2_5 inno ikom06b2_5 Change Professional situation Fatherhood: Job fits worse for career goals
Q646:ikom06b2_6 inno ikom06b2_6 Change Professional situation Fatherhood: Job fits better for vocational training
Q646:ikom06b2_7 inno ikom06b2_7 Change Professional situation Fatherhood: Job fits worse for vocational training
Q646:ikom06b2_8 inno ikom06b2_8 Change Professional situation Fatherhood: More flexibility for family responsibilities
Q646:ikom06b2_9 inno ikom06b2_9 Change Professional situation Fatherhood: Less flexibility for family responsibilities
Q646:ikom06b2_10 inno ikom06b2_10 Change in professional situation Fatherhood: fewer working hours
Q646:ikom06b2_11 inno ikom06b2_11 Change Professional situation Fatherhood: More working hours
Q646:ikom06b2_12 inno ikom06b2_12 Change Professional situation Fatherhood: Closer to home
Q646:ikom06b2_13 inno ikom06b2_13 Change Professional situation Fatherhood: Further away from home
Q646:ikom06b2_14 inno ikom06b2_14 Change Professional situation fatherhood: Working place near to partner

No answer -1
Q646:ikom06b2_ka inno ikom06b2_ka Change Professional situation Fatherhood: No answer

\section*{Q302:perw=1:5,7}

Q647 Finally, I want to know more about how well your current job is aligned with your career and family goals.

\section*{Q302:perw=1:5,7}

Q648 For each of the following dimensions, please indicate to what extent your current job is a good match for you.
Please answer on a scale from 1 to 5 . The value 1 means "Does not apply at all". The value 5 means "Fully applies". You can use the values in between to make your estimate. Show list \(x x x\) !
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & I Does not apply at all & 3 & 4 & 5 & 5 Fully applies & No answer \\
\hline My job is aligned with my professional goals & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline My job is aligned with my education and training & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline My job gives me the flexibility I need to take care of family responsibilities & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline My job allows me to work & 1 & 2 & 3 & 4 & 5 & -1 \\
\hline
\end{tabular}
the number of hours compatible with family responsibilities
\begin{tabular}{llll} 
Q648:ikom07a_1 & inno & ikom07a_1 & \begin{tabular}{l} 
Professional Activity Goals: Activity fits my professional \\
goals
\end{tabular} \\
Q648:ikom07a_2 & inno & ikom07a_2 & \begin{tabular}{l} 
Professional Activity Goals: Activity fits my education \\
Q648:ikom07a_3
\end{tabular} \\
inno & ikom07a_3 & \begin{tabular}{l} 
Professional Activity Goals: Activity offers flexibility for \\
family responsibilities
\end{tabular} \\
Q648:ikom07a_4 & inno & ikom07a_4 & \begin{tabular}{l} 
Professional Activity Goals: Activity allows a scope of \\
working hours fitting to family responsibilities
\end{tabular}
\end{tabular}
(Q648:ikom07a_1=1,2)|(Q648:ikom07a_2=1,2)
Q649 You mentioned that your current job is not at all or not very much aligned with your education and training or with your professional goals. What are the reasons why you do not have a job that is a better fit in those dimensions?
Please specify everything that applies to you: Please present list \(x x x\) !


Q651 Finally, we would like to ask you about your satisfaction with your life in general. How satisfied are you with your life, all things considered?
Please answer according to the following scale, where o means 'completely dissatisfied' and 10 means 'completely satisfied'. You can use the values between 0 and 10 to make your estimate. Please show list \(x \times x\) !
Completely dissatisfied o 0
I
2 2

3
4
5
6
7
8
9
io Completely satisfied
10
No answer
-1
Q651:pzule1 p plh0182 Current Life Satisfaction

Q652 Thank you very much for the interview! The survey is now finished for the interviewee. The following questions are exclusively for the interviewer. Please make sure, that the interviewee is not able to look at the screen anymore.

Q653 Were other persons present while filling out the questionnaire?
Respondent necessary the questionnaire him/herself without interviewer!
Yes, spouse / partner
1
Yes, other person, who is living in the same household 2
Yes, other person, who do not live in the same household 3
No
Q654 Other notes:
In keywords, please.

Q655 INT: Please select the separate questionnaire "Genes" after completing the personal questionnaire of all the interviewees present.```


[^0]:    Q248 How do you rate [NAME KIND ] risk appetite: Is [NAME KIND] a risk-taking child or is [NAME KIND] trying to avoid risks?
    Please answer according to the following scale, where the value o means "risk-averse" and the value 10 means "fully willing to take risks" (risk-prone). You can use the values in between to make your estimate. Please show list 248!

[^1]:    Scripter notes: Item "ist vorsichtig - ist risikofreudig" in Inno 2019 für das Modul "Gene" aufgenommen. Scripter notes: Vor der Frage eigenen Screen mit Standardtext: " $\rightarrow$ Bitte drehen Sie den Laptop so, dass die/der Befragte mit auf den nächsten Bildschirm sehen kann. Die/der Befragte soll selbst die Antworten auf der nächsten Seite anklicken!"Nach der Frage eigenen Screen mit Standardtext: $\rightarrow$ Bitte drehen Sie den Laptop wieder zurück zu Ihrem Interviewer/Ihrer Interviewerin.

