

A Service of

ZBW

Leibniz-Informationszentrum Wirtschaft Leibniz Information Centre for Economics

Görges, Luise

#### Working Paper The Power of Love: A Subtle Driving Force for Unegalitarian Labor Division?

WiSo-HH Working Paper Series, No. 17

**Provided in Cooperation with:** University of Hamburg, Faculty of Business, Economics and Social Sciences, WISO Research Lab

*Suggested Citation:* Görges, Luise (2014) : The Power of Love: A Subtle Driving Force for Unegalitarian Labor Division?, WiSo-HH Working Paper Series, No. 17, Universität Hamburg, Fakultät für Wirtschafts- und Sozialwissenschaften, WiSo-Forschungslabor, Hamburg

This Version is available at: https://hdl.handle.net/10419/260423

#### Standard-Nutzungsbedingungen:

Die Dokumente auf EconStor dürfen zu eigenen wissenschaftlichen Zwecken und zum Privatgebrauch gespeichert und kopiert werden.

Sie dürfen die Dokumente nicht für öffentliche oder kommerzielle Zwecke vervielfältigen, öffentlich ausstellen, öffentlich zugänglich machen, vertreiben oder anderweitig nutzen.

Sofern die Verfasser die Dokumente unter Open-Content-Lizenzen (insbesondere CC-Lizenzen) zur Verfügung gestellt haben sollten, gelten abweichend von diesen Nutzungsbedingungen die in der dort genannten Lizenz gewährten Nutzungsrechte.

#### Terms of use:

Documents in EconStor may be saved and copied for your personal and scholarly purposes.

You are not to copy documents for public or commercial purposes, to exhibit the documents publicly, to make them publicly available on the internet, or to distribute or otherwise use the documents in public.

If the documents have been made available under an Open Content Licence (especially Creative Commons Licences), you may exercise further usage rights as specified in the indicated licence.



### WWW.ECONSTOR.EU



FAKULTÄT FÜR WIRTSCHAFTS- UND SOZIALWISSENSCHAFTEN

# The Power of Love: A Subtle Driving Force for Unegalitarian Labor Division?

Luise Goerges

WiSo-HH Working Paper Series Working Paper No. 17 August 2014



WiSo-HH Working Paper Series Working Paper No. 17 August 2014

# The Power of Love: A Subtle Driving Force for Unegalitarian Labor Division?

Luise Goerges, Universität Hamburg

ISSN 2196-8128

Font used: "TheSans UHH" / LucasFonts

Die Working Paper Series bieten Forscherinnen und Forschern, die an Projekten in Federführung oder mit der Beteiligung der Fakultät für Wirtschafts- und Sozialwissenschaften der Uni-versität Hamburg tätig sind, die Möglichkeit zur digitalen Publikation ihrer Forschungser-gebnisse. Die Reihe erscheint in unregelmäßiger Reihenfolge.

Jede Nummer erscheint in digitaler Version unter <a href="https://www.wiso.uni-hamburg.de/de/forschung/working-paper-series/">https://www.wiso.uni-hamburg.de/de/forschung/working-paper-series/</a>

#### Kontakt:

WiSo-Forschungslabor Von-Melle-Park 5 20146 Hamburg E-Mail: <u>experiments@wiso.uni-hamburg.de</u> Web: http://www.wiso.uni-hamburg.de/forschung/forschungslabor/home/





## The Power of Love: A Subtle Driving Force for Unegalitarian Labor Division?

Luise Görges

WiSo-HH Working Paper Series Working Paper No. 17 August 2014



WiSo-HH Working Paper Series Working Paper No. 17 August 2014

# The Power of Love: A Subtle Driving Force for Unegalitarian Labor Division?

Luise Görges, School of Business, Economics and Social Sciences, Universität Hamburg

The final publication is available at link.springer.com: http://link.springer.com/article/10.1007/s11150-014-9273-6

ISSN 2196-8128

Font used: "TheSans UHH" / LucasFonts

Die Working Paper Series bieten Forscherinnen und Forschern, die an Projekten in Federführung oder mit der Beteiligung der Fakultät Wirtschafts- und Sozialwissenschaften der Universität Hamburg tätig sind, die Möglichkeit zur digitalen Publikation ihrer Forschungsergebnisse. Die Reihe erscheint in unregelmäßiger Reihenfolge.

Jede Nummer erscheint in digitaler Version unter https://www.wiso.uni-hamburg.de/de/forschung/working-paper-series/

#### Kontakt:

WiSo-Forschungslabor Von-Melle-Park 5 20146 Hamburg E-Mail: <u>experiments@wiso.uni-hamburg.de</u> Web: http://www.wiso.uni-hamburg.de/forschung/forschungslabor/home/

### The Power of Love: A Subtle Driving Force for Unegalitarian Labor Division?

Luise Goerges\*

Universitaet Hamburg E-Mail luise.goerges@wiso.uni-hamburg.de

August 18, 2014

#### Abstract

In this paper, I experimentally investigate couples' specialization decisions and examine the gender-specific patterns in labor division arising within heterosexual couples. Eighty participants—20 real couples and 20 pairs of strangers—play a two-stage game, paired up either with their partner or a stranger of the opposite sex. In the first stage, participants make a joint decision on how to play the game: They can both complete a performancebased paid task (task A) or have one of the players perform an unpaid task (task B), thereby tripling the pay-rate for the partner playing task A. After completing their tasks, participants are informed about their pay-offs in private and then asked to make an individual decision about what proportion of their income to pay into a common pool, where it is increased by 20% and distributed equally between the two players. I find that women are significantly more likely to give up their income autonomy and perform the unpaid task when playing with their partner rather than with an unfamiliar man. Men's behavior is not affected by familiarity with their female partner.

#### JEL Codes: B54, C92, D13

**Keywords:** experiment, spousal labor division, intra-household bargaining, female labor supply, income inequality

<sup>\*</sup>*Acknowledgements:* I conducted the experiment with financial research support provided by the University of Warwick. I am grateful for advice and helpful comments from Miriam Beblo, Denis Beninger, Bart Golsteyn, Shoshana Grossbard, Daniel Hamermesh, Martin Heidenreich, Thomas Hills, Ulf Kadritzke, Peter Kuhn, Andreas Lange, Marcus Nöth, Annemarie Paul, Arne Pieters, Helmut Rainer, Thomas Siedler, the participants of a workshop on experimental economics and a seminar on family economics at the Universitaet Hamburg, as well as from two anonymous referees. All remaining errors are my own.

#### 1 Introduction

"Often there are fundamental inequalities in gender relations within the family or the household. (...) It is quite common in many societies to take for granted that men will naturally work outside the home, whereas women could do so if and only if they could combine such work with various inescapable and unequally shared household duties. This is sometimes called 'division of labor', though women could be forgiven for seeing it as an 'accumulation of labor'. The reach of this inequality includes not only unequal relations within the family, but

also derivative inequalities in employment and recognition in the outside world."

#### Sen (2001)

The motivation for this study arises from a puzzling observation closely connected to Sen's statement that, after a decade, does not appear to have lost its validity: In most European households, couples do not practice an equal sharing of paid, labor market work and unpaid, household-related work. Instead, despite their improving educational achievements and professional qualifications, women are frequently observed to devote their labor primarily to family-work. Many of them still only become active in the labor market to the extent their remaining capacities allow them to. This is one of the main reasons why even modern developed societies have failed to achieve gender equality in the labor market. Many inequalities persist and hinder female economic independence (European Commission, 2010b; Esping-Andersen, 2009).

In this paper, I present experimental evidence on couples' decisions on dividing paid and unpaid labor and compare their behavior to mixed-sex pairs of strangers. The main questions addressed here are whether couples divide labor more often in order to reach efficiency gains when this requires the individual disadvantage of one of the partners, and, if so, whether male and female partners are equally likely to undertake the disfavored role in absence of individual productivity differences.

Most of the specific gender inequalities observable in European labor markets are interdependent with household-related work which is still predominantly provided by women (Saraceno, 2011; OECD, 2012). In 2012, though with remarkable differences between countries, the average rate of female labor market participation was 62.3% within the EU-27, compared to 74.6% for men. As the household-related workload increases, especially when entering parenthood, this employment gap usually widens: figures for adults aged 25 to 49 provided by Eurostat (2013a) show, when entering parenthood, women's participation in the labor market decreases by about 10 percentage-points while men's increases by the same amount. While the share of male inactives or part-time-employed males in the same age-group, who state "child-rearing" or other family-related duties as the main reason for not seeking (full-time) employment is well below 10% in the EU-27, among females, this share amounts to about 40% (Eurostat, 2013b,c). Consequently, women often face additional career-penalties, such as lower wages, fewer chances for promotion, etc. (European Commission, 2010a). Thus, as a result of gender-specific labor division, we observe women to give up their income autonomy more frequently, thereby becoming dependent on their partners' income and running a higher risk of descending into poverty.

Economic theory provides different accounts to explain the gender-specific patterns in labor division between couples. Family economic approaches identify structural differences in expected returns to labor market activity for men and women (in terms of wages, likelihood of promotion, etc.) as a key determinant for the households' decision on the concrete form of its labor supply – i.e. who is going to supply how much labor. From a policy perspective, the insights offered by economic theory suggest the following: If spouses imposed equivalent opportunity costs on the household by withdrawing from the labor market in favor of household production, then either spouse will do so with equal probability<sup>1</sup>. We would expect to find roughly equivalent opportunity costs when partners have comparable characteristics in terms of their education and experience and if the demand side for labor does not discriminate systematically against one sex. Over the past decades, many industrialized countries have made substantial progress with respect to these preliminaries, as e.g. steady rises in female educational attainment on the supply side and affirmative action policies on the demand side show (OECD, 2012). These improvements should level the opportunity costs that males and females impose on their common households when they abstain from the labor market. Yet, within the vast majority of families, we still observe a form of labor division where the women cut back from labor market participation (Bühlmann et al., 2010; Saraceno, 2011).

These observations inevitably lead one to question the accuracy of an economic analysis focusing on gender differences in expected labor market outcomes as the main reason for unequal labor division within couples. The answer to this question has important implications for equalizing-policy: If eliminating gender differences in expected returns to labor market activity (e.g. by raising female educational attainment, affirmative action, etc.) is not sufficient to ensure that couples' decisions on labor division will disadvantage one or the other partner with equal probability, the structural problem of female "underachievement" in the labor market will persist. Therefore, current policy approaches to improve female labor market outcomes may promise only limited success if men's and women's decisions on paid-labor participation differ

 $<sup>^{1}</sup>$ Assuming, of course, that a withdrawal of either of them is still beneficial for the overall household welfare – i.e., purchasing household services externally imposes higher costs than one partner's (partial) labor market absence.

depending on the social context – in this case, an individual versus partnership context.

The contribution of this paper is to provide a direct, experimental test of this hypothesis. To the best of my knowledge, none of the few economic experiments concerned with couples' decision-making conducted so far focus on the participants' decisions on labor division.<sup>2</sup> It is a unique feature of the experiment presented here that it allows for a careful examination of how women and men divide paid and unpaid labor if objective measures on their individual productivity (i.e. expected pay-off), and hence potential gender differences in expected outcomes, are not available a-priori. Moreover, it allows for examination of how this decision changes within two particular social contexts: together with a stranger of the opposite sex or with one's real-life partner.

To achieve this, I recruited 20 real couples and 20 pairs of strangers and asked them to play a two-stage game; paired up either with their partner or a stranger of the opposite sex. In the first stage, participants make a joint decision on how to play the game: They can both complete a performance-based paid task (task A) or have one of the players perform an unpaid task (task B), thereby tripling the pay-rate for their partner playing task A. After completing their tasks, participants are informed about their pay-offs in private and then asked to make an individual decision about what proportion of their income to pay into a common pool, where it is increased by 20% and distributed equally between the two players. If couples maximize a joint utility function, or bargain cooperatively, they should be more likely than strangers to tolerate income-inequality and realize the efficient outcome (i.e. divide labor and play the combination A/B as opposed to each playing the paid task A individually). Furthermore, since neither men nor women know their productivity in either task, they should be equally likely to perform the unpaid or the paid task when dividing labor, irrespective of whether they cooperate with a stranger or with their partner. In order to verify that behavioral differences between familiar and unfamiliar participants cannot be attributed to a selection mechanism, I additionally collect a large number of personality trait and attitude measures that are typically thought of as driving factors for (gender-specific) differences in labor market orientation.

The remainder of this paper is organized as follows: Section 2 sketches the theoretical accounts economic theory offers to explain the phenomenon of gender-specific labor division within couples. Section 3 contains a brief overview of the empirical, mostly experimental literature that revolves around family economics and labor division. Section 4 describes the methodology used for the experiments presented here, followed by section 5, which provides

<sup>&</sup>lt;sup>2</sup>Schröder et al. (2013) investigate the effects of individual vs. joint taxation on couples' labor supply, modelled as individual work effort. Cochard et al. (2013) explore how couples distribute resources when the initial allocation is determined exogenously vs. endogenously (i.e. resulting from their individual work-effort). Beblo and Beninger (2010) document the attempt to investigate partners' provision of unpaid work vs. enjoying leisure-time experimentally.

the main results. Section 6 contains a summary of sensitivity analyses in order to verify the robustness of the findings. The discussion in section 7 offers some potential interpretations of the results. Section 8 concludes.

#### 2 Theoretical Background

Economists have developed various theoretical approaches to model the family decision-making process, which can broadly be divided into two main classes, namely cooperative and non-cooperative models. Here, I will only briefly describe the two strands and how they relate to the experiment on labor division, which allows me to test some derivative model predictions. For an overview, consider for example Donni and Chiappori (2011); Grossbard (2011) and see Beblo (2001) for an application to bargaining over time allocation between partners.

Within the class of *cooperative models*, the allocation of time (to market and non-market production) was first modelled by Becker (1965) within a unitary household utility framework<sup>3</sup> and advanced by Gronau (1973, 1977) and extended by Becker (1973) himself to a non-unitary framework. According to these models, the gender-specific intra-family labor division is optimal if, all else equal, wives expect lower returns to labor market activities relative to their husbands.<sup>4</sup> The theory thus suggests that spouses, since they are assumed to maximize their household's production (of utility), base their decision about who will cut back labor market engagement in favor of household work on the partners' individual labor market opportunities: The spouse who can expect a lower pay-off from labor market activity imposes lower opportunity costs on the household when giving up labor market work in favor of household work.

Following this rationale, the model predicts specialization to occur whenever it yields efficiency gains. This for example will be the case, all else equal, when unequal conditions in the labor market promote productivity differences in paid labor between women and men, such that it is in both partners' best interests to allocate males' labor to the market and females' to the household. By using their individual comparative advantages, partners maximize their joint output. It follows that, if comparative advantages are not systematically related to gender, partners should be equally likely to specialize in one or the other production.

<sup>&</sup>lt;sup>3</sup>This classification is not unambiguous, though. Grossbard (2011) argues that Becker's (1965) model does not rely on the assumption that the household maximizes a unitary (benevolent altruist's) utility function and may instead be regarded as an independent individual's utility maximization within a household, where partner income enters the constraints. While Becker (1965) himself is not explicit on the interpretation, Gronau (1973), in his article advancing the Beckerian model, states his interpretation in the introduction: "This new theory has revived interest in the family as the basic consumption unit.".

<sup>&</sup>lt;sup>4</sup>Strictly speaking, a productivity (dis-)advantage in labor market activities is not a necessary requirement. Becker himself claims a biologically determined comparative advantage for women in household-related work, particularly in child-rearing (see Becker, 1991).

It is important to note that this perspective on the household as a production unit does not necessarily require a unitary utility function. According to Becker (1973), in equilibrium, for a certain man and woman to be married to each other only requires that their individual share of the jointly produced output cannot be improved if they were married to another person or remained single. It thus follows that the division of output may be unequal if the second best options of partners outside their union are unequal. Intra-household bargaining and collective approaches introduced by Manser and Brown (1980); McElroy and Horney (1981) and Chiappori (1988) model this subsequent intra-household allocation of resources in more detail and emphasize the potentially diverging interests between spouses but do not depart from the assumption that families realize efficient outcomes. In bargaining models householdrelated work is often assumed to display an imposition both partners seek to avoid. The partner with the higher bargaining power will be able to confer most of this inconvenience upon her spouse and individual bargaining power within a relationship is again determined by a partner's outside options. Hence, gender-related differences in expected labor market outcomes will strongly influence the intra-household-bargaining process, especially with respect to labor division and allocation of resources.

The class of *non-cooperative models* of household decisions (first introduced by Lundberg and Pollak, 1994; Konrad and Lommerud, 1995), on the other hand, does not rely on the assumption that partners will realize the efficient outcome, since the threat point in case of disagreement is usually modelled not as the resolution of the union but as partners behaving non-cooperatively within it. Diverging interests within the household may thus lead to inefficiencies.

Although cooperative and non-cooperative approaches may differ with respect to the question *if* partners' agree to specialize, they yield similar predictions regarding *which* specific labor division arrangements they are most likely to choose: Lower expected returns from labor market activity for females either lead to a comparative advantage in household production or to a bargaining disadvantage in negotiations concerning who will be responsible for household work. Either way, when facing labor market inequalities to their disadvantage, women are thus more likely to reduce paid market activity in favor of unpaid household-related work. However, this need not be the case when household decisions are determined non-cooperatively (because couples simply may not divide labor if they do not agree) and, moreover, should not occur when expected returns from labor market activities are equal. The following section seeks to provide a brief overview of the experimental contributions made so far in an attempt to test which theory predicts couple behavior regarding labor division the most accurately.

#### 3 Related Literature

So far we have established that, according to family economic theories, the decision on labor division between household members follows some kind of expected (joint or individual) utility maximization. Generally, a wide range of experimental evidence suggests that expected utility maximization might not be an accurate predictor of people's choices.<sup>5</sup> More specifically, violations of expected utility theory become particularly likely once an individual's decision affects others, and his outcomes are in turn affected by other actors.<sup>6</sup> This indeed applies to many, if not most, real-world decisions, especially within the household context.

Notably, an overwhelming majority of this evidence stems from economic laboratory experiments recording outcomes of strategic games played among strangers. Variations on the degree of information provided about fellow players show, however, how increasing familiarity with a partner affects outcomes (e.g. Eckel and Grossman, 1998; Ben-Ner et al., 2004; Cochard et al., 2009; Peters et al., 2004). Not surprisingly, the tendency to exhibit opportunistic behavior seems to decrease while the willingness to cooperate increases with the tightness of social ties.<sup>7</sup>

Couples' decisions have been subject to a variety of experimental studies, since they are often subject to a trade-off between efficiency and equality. The majority of these studies focus on the unitary family utility model and aim to reveal its predictions to be inaccurate. The model's major shortcoming derives from its failure to acknowledge that interests and preferences within the household, in reality, may well diverge. Experimentally, this has been shown by, for example, Munro et al. (2008); Ashraf (2009); Iversen et al. (2011); Carlsson et al. (2012). Their findings suggest that couples may not simply pool their incomes, nor do they seem to make unitary decisions (let alone have homogeneous preferences) and maximize aggregate payoffs—hence, they fail to reach the efficiency outcome predicted by the theory. Other authors' experimental findings provide evidence supporting this notion: Testing spouses' preferences for equality versus efficiency when choosing a pay-off distribution, Cochard et al. (2009) and Beblo and Beninger (2012) find their participants to prefer equality more often. In a recent study, Beblo et al. (2014) compared experimental results for German and French couples who were confronted with an equity-efficiency problem: Both groups displayed a significant inequality

<sup>&</sup>lt;sup>5</sup>For example, very prominently demonstrated by Kahneman and Tversky (1979).

<sup>&</sup>lt;sup>6</sup>Illustrative evidence can be found in dictator games, ultimatum games, public good games, (see for example Thaler, 1988; Camerer and Thaler, 1995; Fehr and Schmidt, 1999; Fehr and Gächter, 2000a; Falk et al., 2008).

<sup>&</sup>lt;sup>7</sup>For example, Peters et al. (2004) conduct experiments to investigate the behavior of families in public good games. They ask participants to decide how much of their private endowment or pay-off they invest into a common pool; the amount collected is then multiplied by some factor greater than one and re-distributed in equal shares among all players, regardless of their initial contribution. The authors find that family members contribute higher shares (and hence generate higher overall pay-offs) when playing among themselves only, as opposed to playing in mixed groups with strangers. Cochard et al. (2009) demonstrate that, in symmetrical prisoner's dilemma games, 73% of participants cooperate when playing with their partners, as opposed to only 43% of those playing with a stranger of the opposite sex.

aversion, which was more pronounced among German couples.

Oosterbeek et al. (2003) study the conditions under which specialization arises, an idea which is related more closely to the research question underlying this paper. However, they examine anonymous interactions between randomly matched partners in a standard student subject pool. The authors design a bargaining game to mimic real world situations: Specialization increases overall income, while reducing bargaining power for the partner specializing in household production (usually the wife). However, in the experimental set-up designed by the authors, participants choose these presumed *consequences* of labor division, not the labor division itself (i.e., a smaller pot combined with symmetrically distributed bargaining power vs. a larger pot inducing asymmetric bargaining power). Furthermore, since they play with completely anonymous partners, "real" gender effects are not subject to the authors' analysis. Instead, they focus on analyzing a typical "wife decision problem" on a more abstract level.

Partially contradicting the standard game-theory predictions, Oosterbeek et al. (2003) find that "wife players" do actually choose the efficient outcome – even though this requires them to sacrifice bargaining power towards their "husband player" – at least as long as the asymmetry it imposes on the individual bargaining power is not too large. The authors conclude that if the decision to specialize in household production at a personal cost is additionally framed in an affective relationship, the actual share of people willing to sacrifice their bargaining power in order to maximize aggregate welfare might be even higher in reality. However, they do not address the implications of the gender bias in this particular 'willingness to sacrifice' observable in real life where the majority of "these people" are actual women, not just wife *players*. The important insight their study offers concerns the question of whether people bargain cooperatively or non-cooperatively. The results suggest this to depend on the potential gains of cooperation relative to the degree of asymmetry in costs it imposes on the partners. Since they find that even completely anonymous strangers cooperate quite frequently when this asymmetry is relatively small, we might expect couples to accept even larger asymmetries in costs before they switch from cooperative to non-cooperative bargaining.

The experiments sketched above mostly present couples (or pseudo-couples) with decision and bargaining problems that involve the distribution of monetary pay-offs as such and do not explicitly focus on the decision of *how* to divide labor. This has, to the best of my knowledge, so far not been studied experimentally. Studies analyzing gender-specific time disposal (a direct outcome of labor division within a couple) correspond to the underlying research question of this paper more closely, but are mostly based on survey data. International European time-use data shows a gender gap in the average weekly workload for non-single parents in employment across virtually all EU-27 countries: Women work more (paid and unpaid work combined) and enjoy less leisure time (see Torres et al., 2007, 40). Contrary to the experimental studies on intra-couple income distribution sketched above, econometric studies exploiting time-use data rather support the notion of partners realizing efficiency gains at the cost of equality. Generally, when couples are found to practice more asymmetric labor division, this is often interpreted as evidence in favor of the cooperative bargaining model.

Indeed, the gap in time spent on household-related activities appears to be influenced by the share women contribute to overall household income: For example, Beblo and Robledo (2008) show a woman's relative bargaining power to increase the more she specializes in labor market production. Bittman et al. (2003) and Haberkern (2007), using time-use data from Australia and Germany, respectively, show that women are able to reduce their workload in the household when increasing the share they contribute to the monetary income of the household, until these contributions are equal. But strikingly, when women contribute even more, their household-related workload increases again. The authors interpret this as the point where "gender trump(s) money" (Bittman et al., 2003), or, more precisely, a 'penalty' for violating the prevailing social norms. Indeed, this observation might point to some sort of cognitive bias, as in many developed countries modern couples may hold the ideal of gender equality as an abstract desirable goal in their minds but have not yet been able to incorporate it into their daily routines and habits (Fortin, 2005; Bühlmann et al., 2010; Miller and Sassler, 2010). The experiment described in the following section aims to determine whether this apparent bias can be observed in the lab.

#### 4 Methodology

#### 4.1 Hypotheses

The experiment described here aims to contribute to an important question arising from economic theories of the family. Do couples always realize efficiency gains when this requires specialization in tasks? And are their specialization patterns gender-neutral when comparative advantages are not related systematically to one sex? I intend to test the following hypotheses:

- (1) Couples are more likely than strangers to agree on realizing efficient outcomes (welfare gains) when this creates inequality (by requiring one player to give up income autonomy).
- (2) When playing with their real partner, women are more likely than men to give up income autonomy in order to reach efficiency gains.

The first hypothesis is uncontroversial from a cooperative model perspective and previous experimental studies demonstrate how familiarity increases participants' willingness to cooperate (for example, as cited earlier Peters et al., 2004; Cochard et al., 2009). Non-cooperative models, however, may predict a different outcome, especially when partners perceive the asymmetry of individual costs from labor division as high (Oosterbeek et al., 2003), thus resulting in a higher probability of failure to reach the efficient outcome.

The second hypothesis is, however, clearly at odds with the predictions derivable from conventional family economic theory. According to the standard models, if cooperation occurs more often among familiar couples, then male and female partners should give up income autonomy (specialize in unpaid household-related work) with equal probability, assuming there is no comparative advantage for paid and unpaid tasks that is systematically related to one sex. But if familiar women are willing to perform an unpaid task more frequently than their unfamiliar counterparts, this will lead to an unequal distribution of independently controlled income within familiar couples. Female partners may be right to expect their partners not to exploit their advantage but to behave reciprocally instead, thus rewarding her for sacrificing her equal position deliberately (as documented in Oosterbeek et al., 2003). However, in terms of unconditional access to individual income, they would subsequently depend more on their partner's good will than unfamiliar females.

In order to test the first hypothesis, the act of performing a paid and an unpaid task must provide the unity of two players with a larger income than the pairs that perform two paid tasks individually, thus representing the efficient outcome. In addition, the pay-out rules must reveal a-priori that realizing the efficient outcome will generate income inequality among the two players.

To make the second hypothesis testable, the exact nature of the tasks must be unknown to participants. Consequently, partners should not anticipate gender differences in their expected pay-offs. More precisely, for the hypothesis to be rejected, women should not be more likely to undertake the unpaid task, regardless of whether their male partner is a stranger or their real partner.

#### 4.2 Experimental Design

In two different treatment groups, participants are paired up either with their partner or with a stranger of the opposite sex. They are asked to make two different decisions, at two different stages of the game. At the first stage, players must decide *jointly* if and how they want to divide labor. They have two real-effort tasks to choose from: Task A, a quiz which offers a performance-based pay rate for each correct answer and task B, an "assisting" task, that can be completed complementary to the paid task, but does not in itself yield any pay-off<sup>8</sup>. Instead,

<sup>&</sup>lt;sup>8</sup>Participants had to type their partner's answers for task A from a paper-pencil answer sheet into a spreadsheet on a computer. The exact nature of either task is unknown to the participants. They are made aware,

it triples the pay rate for the task-A performer. They can either:

- (i) Work individually (both each spend ten minutes on task A, for individual performancebased pay-offs); or
- (ii) Work together with their partners (one performs task A for a pay-rate while the other one completes task B to triple their partner's pay-off; however, only the task-A performer will receive a payment).

Throughout the decision process in step 1 of the first stage (see Table 1 for a chronological list of each step in the experiment) participants actually face each other and decide together whether, and how, to divide the tasks. Hence, partners in the control group do not know each other but are not anonymous. Only after they have reached a decision, partners are separated into different rooms, where they complete steps 2-4 in private. Thus, participants perform their tasks individually and afterwards decide privately how much of their personal income, if any, they want to invest in a common pool. This decision is of course conditional on the player performing the paid task A in the first stage and earning money.

Stage 1					
Step 1	Decision 1 (jointly): Who does which task?				
Step 2	Participants perform their "work"				
Step 3	Participants receive their pay-offs in private				
	Stage 2				
Step 4	Decision 2 (individually): How much of their received pay- off do they want to invest in a common pool? (investments are multiplied by 1.2 and the resulting amount is split 50:50 for both participants)				

The game and all of its stages were explained in detail before participants made any decision and a set of test-questions ensured that they understand the consequences of all choices available to them at any given point<sup>9</sup>. It is important to note that the exact nature of either task is unknown to the participants prior to their decision. They are solely informed that task A is some sort of quiz containing many different types of questions from a wide variety of fields, with the goal of solving as many questions as possible within ten minutes. Each correctly answered question yields a pay-off (which is tripled if one partner does task B). Task B, as participants were informed, is some kind of "assisting task", that does not require a certain level of performance and is solvable for anyone, but also requires effort and must be completed in

that both tasks involve real effort and that their completion is mandatory in order to generate a pay-off. <sup>9</sup>See Appendix A for the complete experimental instructions participants received.

order to triple the partner's pay-off. This way, a priori gender biases should not evolve because participants cannot regress on any objective measures to estimate individual productivity. Hence, they should not be able to predict absolute and/or comparative advantages and divide the tasks accordingly. Therefore, *if* they divide the tasks, males and females should be equally likely to perform either task A or B in both the familiar and the unfamiliar condition.

A gender bias in the selection of tasks could still emerge, however, if the tasks were not "gender-neutral", i.e. if stereo-typical beliefs about one gender possessing a greater ability in performing a task exist (irrespective of the true ability distribution). It is therefore important to reflect on the implications for this study, if participants exhibit a pronounced bias in their a priori *beliefs*, e.g., if there was a stereotype that women, on average, are better quiz-takers<sup>10</sup>. If this was the case, we might observe women to be significantly more likely to play task A than half of the time, but this would hold constant regardless whether they play with their partner or a stranger, and the same would of course be true for men.

Furthermore, limiting prior information about the tasks prevents participants from estimating how many correct answers one could realistically score within the given time-interval. This ensures that the pay-offs remain private information to the individual generating it<sup>11</sup>.

Following standard economic game theory the following predictions derive: Via backwards induction, it becomes evident that rational players, when facing their last decision at step 4, have no incentive to invest anything into the common pool. This is a dominant strategy because it maximizes individual income for any given strategy of the other player. This holds, regardless of how their income was actually determined, i.e., whether the other player played task A or B. Therefore, at the preceding stage, a rational player would always choose to play task A, since she can anticipate the consequences of playing task B: This strategy will not yield any pay-off since a rational counter-player will not invest into the common pool. In short, standard game theory predicts that participants will never cooperate, neither at stage 1 of the game when they have to choose how to perform the task, nor at stage 2 when they have to choose an investment into a common pool. Hence, we should observe all participants playing task A and nobody investing in the common pool. However, we might observe couples cooperating if they pool incomes to maximize a unitary utility function or bargain cooperatively. Thus, observing

<sup>&</sup>lt;sup>10</sup>Since the quiz was introduced as containing a wide variety of different questions, it can be claimed to be a rather gender-neutral task, as even subjects concerned with stereo-typical beliefs may have expected questions that are "typically easy for men but not for women" and those of the opposite type to be just as likely to occur.

<sup>&</sup>lt;sup>11</sup>Whether pay-offs are public or private has been shown to have different effects in varying experimental settings with couples: In a field experiment conducted by Ashraf (2009) in the Philippines, men were more likely to store pay-offs in their personal accounts when they solely were informed about them in private. However, once an individual's pay-off was public information to both spouses, men were more likely than women to commit to pooled consumption. In a lab experiment conducted by Cochard et al. (2009), participants were asked to allocate tokens among themselves, with each partner having an individual exchange-rate that was private information. The authors found a clear majority of partners revealing their private exchange rate in the bargaining task and hence trying to realize efficient outcomes instead of using the chance to behave opportunistically.

spouses' behavior at the first stage and comparing it to unfamiliar participants' decisions allows testing the first hypothesis.

The specific design of the game requires one player to be willing to deviate from this dominant strategy in order to maximize aggregate pay-offs. This involves a high risk, as it requires the player to give up control over his individual income, hence sacrificing his financial autonomy. In fact, players' willingness to cooperate is tested twice: At stage 1 when participants decide whether or not to cooperate by dividing the tasks, i.e., play either the combination A/Aor A/B, and again at stage 2, when they must decide how much to invest into the common pool. Thus, it is possible for players to choose a form of cooperation that does not maximize aggregate welfare, but still increases it without requiring an a priori disadvantage of one player, i.e., both play the paid task A and invest their income (partly) into the common pool<sup>12</sup>. If we observe couples to frequently choose this strategy, this would provide evidence in support of non-cooperative bargaining models.

#### 4.3 Additional Measures

#### 4.3.1 Socio-demographic Characteristics

After completing the game, participants fill out a questionnaire (see Appendix B) to provide basic socio-demographic information, including age, gender, family origin, socio-economic background, subject of study, duration of and satisfaction with their relationship (on a 10-pointscale) and relationship-related living arrangements and division of housework. In addition, the questionnaire contains an item to verify that participants in the unfamiliar condition did not know each other and that participants in the familiar condition were actual couples<sup>13</sup>.

#### 4.3.2 Measures for Personality Traits and Individual Attitudes

In addition to standard questions about socio-demographic characteristics, the questionnaire contains specific statements that gauge participants' degree of consent, thereby providing measures for certain personality traits, locus of control (LOC) and core self-evaluation as they are commonly applied. Furthermore, the questionnaire featured items that are typically used to elicit participants' taste for "challenge and affiliation". Further items address participants' attitudes on gender roles. All of these measures may be viewed as proxies for labor market preferences—in fact, a whole body of literature suggests that the gap in female and male labor market performances can be linked to differences in preferences (for an overview and critical

<sup>&</sup>lt;sup>12</sup>It is obvious, however, that a disadvantage may still arise, if players do not invest equal shares or if one partner performed worse in the quiz and therefore simply has less money at his disposal to invest.

<sup>&</sup>lt;sup>13</sup>Participants were asked to state their partners' birthday, which you of course are much less likely to know by heart if you are not involved in a romantic relationship with that person.

examination see Trzcinski and Holst, 2011). Accordingly, evaluating whether these variables are related to certain specialization patterns is crucial to this study.

#### 4.4 Treatment Groups and Participants

Eighty people participated in the experiment. Participants were mainly recruited among the University of Warwick student body. The game was played in two different treatment groups, with individually scheduled sessions for each of the 40 pairs:

- Heterosexual couples
- Pairs of strangers, mixed-sex

Participants were predominantly graduate students (53% Masters; 13% PhD) and undergraduate students (28%); 8% of participants<sup>14</sup> claimed not to be enrolled as a student at the time of the experiment. Participants were recruited via advertising (posters and flyers) on campus.<sup>15</sup> The distribution of participants over study levels varied only slightly between the two treatment groups, with the unfamiliar participants comprising a larger share of Master students and the familiar group representing a relatively larger share of PhD students. The share of undergraduate and non-students is equivalent in both groups. The average age of participants was 25.<sup>16</sup>

Participants in the familiar group by definition are all involved in a relationship. However, participants in the control group, although unfamiliar with their experimental partner, are not necessarily single. In fact, 30% of female and 25% of male participants in the unfamiliar group reported being in a relationship. These compositional differences between the groups are addressed in section 6, which provides a detailed analysis of potential selection threats to the robustness of the results.

#### 5 Results

In the following section, I use the collected experimental data to evaluate the stated hypotheses by answering the following questions: Are familiar couples more likely to cooperate at the cost of equality and thereby able to realize greater joint outcomes? Are women more likely than men to give up their individual, independent income when they play with their real partner? Are

 $<sup>^{14}\</sup>mathrm{May}$  not add up to 100 because of rounding.

 $<sup>^{15}\</sup>mbox{Couples}$  in the treatment group and unfamiliar individuals for the control group were recruited via separate advertisements.

<sup>&</sup>lt;sup>16</sup>The exact statistics: M=25.10, SD=4.49. The fact that the sample consists of 92 % university students who were largely in their mid-twenties should necessarily be born in mind when deriving conclusions. See section 6 for a more thorough discussion.

the gains in aggregate welfare for familiar couples therefore primarily realized at the expense of female income autonomy?

#### 5.1 Hypothesis I: Couples are more likely than strangers to agree on realizing efficient outcomes when this creates inequality between them.

Table 2: Proportion of Participants Cooperating by Stage and Familiarity

	Familiar	Unfamiliar
Stage 1: cooperation (specialization: A/B)	100% (n=40)	$60\% (n{=}40)$
Stage 2: partial cooperation (non-specializing A/A players pooling	— (n=0)	$62.5 \% (n{=}16)$
income)		

**Read:** In the familiar group, all couples (100%) cooperate by dividing labor (i.e. play the combination of tasks A/B) in the first stage. In the unfamiliar group 60% of participants divide labor, i.e. 24 out of 40 participants. In the second stage, out of those people who have not divided labor but instead performed the paid task individually, 62.5% cooperate by investing their stage-1-income (partly) into a common pool.

Table 2 shows the proportion of people cooperating at the different stages. At stage 1, the number of people who specialize by dividing the tasks and play the game as A/B performers were 40 in the familiar and 24 in the unfamiliar group. Thus, all familiar participants cooperate, but "only" 60% of unfamiliar players.<sup>17</sup> This difference is statistically significant.<sup>18</sup>

As discussed above, welfare gains can only be reached by choosing a division of labor that requires one player to give up control over his personal income and allows the other player to determine their final pay-off (recall that the task-A player alone receives a pay-off at the end of stage 1 and thus is the only one to decide about how much to invest in the common pool at stage 2, i.e., task-A players determine both their own and their partner's final pay-off). Presumably, participants will only be willing to perform the unpaid task B when they expect their partner to behave reciprocally by investing their pay-off in the common pool, thereby sharing the fruits of their labor.<sup>19</sup>

Another form of "partial" cooperation evolved among unfamiliar players and is noteworthy.

 $^{18}\chi^2(1)=10, p=.001.$ 

 $<sup>^{17}</sup>$ Compared to the standard game-theoretic predictions, this might actually be viewed as a surprisingly high rate of cooperation among strangers. This can be viewed as a form of a trust game, where even completely anonymous players have been recorded consistently to cooperate by "trusting" (Berg et al., 1995; Fehr and Gächter, 2000b; Oosterbeek et al., 2003). The fact that most participants shared a common identity as students could have driven up the cooperation rate. Furthermore, even though participants were assured that their income and their investment decision would be kept secret from their partner, it was obvious that at least to the experimenter, they were known instantly – which might have also favored the high investment rate and the small rate of opportunism in the unfamiliar condition.

<sup>&</sup>lt;sup>19</sup>Among co-operators in both groups, however, two task-A-players (roughly 10% of familiar and 17% of unfamiliar co-operators) did not fulfil their part of the deal to the full extent and exceeded opportunism: i.e., those "defectors" invested only a share of their stage 1 earnings. Although this type of opportunistic behavior approaches the homo-economicus behavioral predictions, none of them let their partners down completely. The minimum invested was 49% of the amount earned in task A among familiar couples and 60% among unfamiliar cooperators.

As shown in the second row in table 2, of the 16 players who did not cooperate at the first stage, i.e., where both partners completed task A, 10 invested their entire income into the common pool<sup>20</sup>, which can be interpreted as an attempt by the players to cooperate while sustaining individual control over their personal incomes, yet, within this constraint, trying to maximize aggregate welfare.<sup>21</sup> This can be interpreted as a form of cooperation that favors equality of partners over the efficiency of their joint outcome.

Based on these figures, the first hypothesis cannot be rejected. Familiar couples seem to strictly prefer efficiency over equality.

#### 5.2 Hypothesis II: When playing with their real partner, women are more likely than men to give up income autonomy in order to reach efficiency gains.

	Familiar		Unfamiliar	
	Male	Female	Male	Female
Paid-task-performers (A)	14	6	13	15
Unpaid-task-performers (B)	6	14	7	5
n =	20	20	20	20

**Table 3:** Number of People Performing Task A and B byFamiliarity and Gender

The first row in Table 3 shows the number of males and females performing the paid task A (of all participants in their treatment group). In the unfamiliar condition, 15 out of 20 females completed task A, i.e., 75%. When playing with their partners, females are much less likely to do so, as only 30% of all familiar women perform the paid task. This difference is highly significant<sup>22</sup> and partly due to the fact that couples choose to specialize more often, i.e., the familiar condition overall has fewer task-A performers. Males, however, are not more likely to complete task B when playing with their female partner as opposed to a female stranger. Hence, they act as task-A performers in both groups about two thirds of the time, tests indicate no significant difference between the conditions. This implies that couples' higher likelihood to divide labor derives from women's greater willingness to perform the unpaid task when playing with their partner. We can verify this by looking only at those participants who choose specialization.

Read: In the unfamiliar group, 13 out of 20 males perform task A.

 $<sup>^{20}80\%</sup>$  of them actually managed to coordinate, i.e. both partners mutually invested all their income.

<sup>&</sup>lt;sup>21</sup>Another possible explanation, which is rather speculative at this stage of research, involves male ostentation: in particular, males might feel the desire to impress their female partner by signaling they performed well in the task rather than potentially being suspected to not have generated much money to invest into the pool in the first place due to poor performance on the quiz.

<sup>&</sup>lt;sup>22</sup>Fisher-exact-test:  $\chi^2(1) = 8.12, p = .004.$ 

The second row depicts the behavioral pattern of participants cooperating at stage 1, i.e., they play the combination of task A and B. For familiar participants the distribution is symmetric, as all of them cooperated at the first stage. Thus, familiar male and female task-A performers (and task-B performers, respectively) total 20. Among unfamiliar participants, there are generally more task-A performers than task-B performers, because not all of them cooperate with their partners. The number of unfamiliar male task-B performers reveals what proportion of the 15 unfamiliar female task-A performers where co-operators: Since 7 men performed task B, by definition, 7 women out of the number who performed task A were their cooperating partners (and vice versa).

Familiar females perform the unpaid assisting task B in 70% of all cases, whereas when cooperating with strangers in the unfamiliar condition, less than half (only 42%) of females perform task B. Economic theory suggests, however, that they will perform either task with equal probability in the absence of a comparative advantage. That is, once they decide to cooperate with their partners, females and males should be equally likely to perform the unpaid task. This should hold regardless of whether they cooperate with a stranger or their partner. As a test of given proportions reveals, the theoretical predictions match the actual decisions of unfamiliar cooperators very accurately: the probability does not differ significantly from one half. When cooperating with their partners, however, familiar females' probability to perform the unpaid task B is significantly higher than .5.<sup>23</sup>

#### 5.3 Implication: Higher (Gendered) Inequality Among Familiar Couples

If couples' higher co-operation rate is driven by females greater willingness to perform the unpaid task B, then by definition, they sacrifice their income autonomy more often. In order to quantify the implications of this finding, one may look at the generated pay-offs conditional on participants' specialization and pooling decisions. Recall that by cooperating at stage 1 (playing the A/B combination), participants can triple their pay rate per correct answer. However, only one of the partners is performing the task and hence collecting the pay-off. By cooperating at stage 2, the accumulated earnings can be increased by yet another 20% (the mark-up factor  $\alpha$  and will then be split equally between both players. The overall pay-off at the end of stage 2,  $\pi_{2i}$ , for a player *i*, therefore depends on her own contribution  $c_i$  (the share of stage-1-income,  $s_i$ , invested), and that of her partner *j*, given their individual stage-1 pay-offs ( $\pi_{1i,j}$ ):

<sup>&</sup>lt;sup>23</sup>The exact test-statistic for familiar females is  $\chi^2(1)=3.2$ , p=.037 against the one-sided alternative that the probability of performing the unpaid task is greater than 0.5. For unfamiliar females, testing against the same one-sided alternative delivers  $\chi^2(1)=.077$ , p=.609.

$$\pi_{2i} = \pi_{1i} - c_i + \alpha \left(\frac{c_i + c_j}{2}\right), \text{ with } c_i = s_i \times \pi_{1i}$$

This is a standard public-good game. The initial endowment  $\pi_{1i}$  over which a player decides is endogenous, since it depends on her performance  $x_i$  conditional on playing task A and on her pay rate  $r_i$ , which is determined by whether or not her partner j also performs task A or instead plays the assisting task B. An individual's stage-1 pay-off is therefore given by:

$$\pi_{1i} = x_i(A_i) \times r_i(A_j)$$

Hence, stage-1-income is zero for all players who play task B. Among those who play task A, assuming performance is constant, players whose partner is willing to perform task B receive a three times higher pay-off. In stage 2, the pay-off depends on the share of income that players i and j invest into the common pool. Task-A players who play together with a B-task playing partner know that they are the only ones to invest in the common pool because their partners receive no income from stage 1.

 Table 4: Simulated earnings after stage 1, by familiarity and gender

	Aggregate	Male	Female	Difference (M – F)
Familiar	4.05	5.67(3.81)	2.43(3.81)	3.24***
Unfamiliar	3.51	3.01(3.19)	3.92(3.33)	.81
Difference (F – U)	.54	2.57**	-1.48**	

**Note:** Given participants' actual specialization decisions, earnings are simulated at a constant performance-rate of 9 correctly scored questions. This corresponds to the average of familiar males' actual performance. Mean earnings in  $\pounds$ ; standard deviation in parentheses. Differences in means: significance indicated at \* 10%, \*\* 5%, \*\*\* 1% level.

**Read:** In the familiar group, males on average earn  $5.67\pounds$  after the first stage. Females in this group on average earn  $3.24\pounds$  less, a mean value of  $2.43\pounds$  precisely. Compared to familiar women, unfamiliar women on average earn  $1.49\pounds$  more after the first stage, generating a mean income of  $3.92\pounds$ .

Table 4 shows the simulated average incomes for the two different groups after stage 1, given the participants' actual decisions. Holding performance constant at 9 correctly scored questions<sup>24</sup> for every task-A player allows us to examine how players' specialization and pooling decisions affect the distribution of income. Stage 1 earnings reflect the different decision-patterns regarding specialization. The aggregate difference between the familiar and the unfamiliar group in stage-1 earnings is £0.54 and is not significant. A closer look at the distribution in stage-1 earnings by familiarity and sex in Table 4 reveals the gendered labor division dominating in the familiar group. While no significant gender gap in stage-1 earnings can be found in

 $<sup>^{24}</sup>$ For an evaluation of participants' actual performance by groups, please refer to the robustness checks provided in section 6.

the unfamiliar group, familiar females on average earn £3 less than familiar males. Another consequence of these specific specialization patterns manifests in the gaps within sex by familiarity. While familiar men realize incomes which, on average, are roughly £2.50 greater than incomes generated by unfamiliar males (because they are more likely to reap efficiency gains), familiar females, on average, earn about £1.50 less than their unfamiliar peers (because they are more likely to give up their income autonomy and not earn an income at all).

Table 5: Simulated earnings after stage 2, by familiarity and gender

	Aggregate	Male	Female	Difference (M – F)
Familiar	4.82	4.21 (.52)	3.89(.52)	.32**
Unfamiliar	3.99	3.10 (1.09)	3.79 (.90)	69*
Difference (F – U)	.83***	1.11***	.10	

**Note:** Based on the simulated earnings for stage 1, stage-2 earnings are simulated given participants' actual investment decisions. Mean earnings in £, standard deviation in parentheses. Differences in means: significance indicated at \* 10%, \*\* 5%, \*\*\* 1% level.

**Read:** In the familiar group, males on average receive  $\pounds 4.21$  after the second stage. Unfamiliar males earn a mean value of  $\pounds 3.10$ 

Table 5 shows that the gender differences vanish after task-A performers reward their task-B-performing partners at the second stage: By investing their income in the common pool, A-players increase it by 20% and share it equally with their partners. Since nearly all cooperators<sup>25</sup> invest their complete income, at the end of stage 2, reciprocity has smoothed out the variance in income established at stage 1 and differences in earnings between men and women within the familiar and unfamiliar group become negligible. As a result, familiarity remains the only factor to explain the variance in earnings, since it corresponds with a higher cooperation rate in the first place and since co-operators are more likely to invest their full earnings into the common pool (where they are again increased by 20%) than non-co-operators. From Table 5, it also becomes evident that the aggregate difference between familiar and unfamiliar participants' final earnings are driven by men. Male participants enjoy significantly higher terminal earnings when playing with their female partner as opposed to men who play with a stranger (£1.11, a mark-up of roughly 35%). Thus, they are able to reap the benefits from specialization. For female participants, surprisingly, playing with their partner does not yield an advantage over playing with a stranger in terms of the final pay-off generated.

<sup>&</sup>lt;sup>25</sup>As noted earlier, there were two exceptions both among familiar and unfamiliar co-operators, where a task-A performer was assisted by his partner (i.e., a task-B performer) and did not invest the entire sum earned.

#### 6 Robustness Checks

The validity of the results presented relies crucially on the assumption that participants in both groups, apart from the differential treatment they receive (playing with their partner or playing with a stranger), do not differ with respect to other characteristics that might influence their decisions. This is basically identical to claiming that familiar females would behave just as unfamiliar females if they played with a stranger. Therefore, the main concern is whether those females playing with their partner differ systematically in some important characteristic(s) that in turn make them inclined to choose the assisting task more often. If this were the case, the results would likely suffer from selection bias. This section offers a closer examination of potentially confounding variables, in order to mitigate apprehensions in this regard.

#### 6.1 Performance

Since the findings of this experiment record differential decisions on specialization for familiar and unfamiliar participants *despite the lack of objective measures to predict comparative advantages*, the first concern relates to actual productivity: The average number of quiz questions solved should not differ for men and women within or between both groups.

	Aggregate	Male	Female	Difference $ M - F $
Unfamiliar (n=27)	6.11(3.23)	6.23(3.11)	6.00(3.44)	.23
Familiar (n=16)	8.06(5.01)	9.09(4.93)	7.17 (4.02)	1.92
Difference $ U - F $	1.95	2.86	1.17	

Table 6: Performance by familiarity and gender

**Note:** Mean correct questions given by task-A performers; standard deviation in parentheses. All differences in means are tested with a Mann-Whitney test – none of the differences show statistical significance below the 10% level.

**Read:** In the unfamiliar group, participants on average scored 6.11 correct questions, with familiar males scoring a mean of 6.23 and familiar females 6.00.

Table 6 summarizes the average number of correct answers participants gave when performing task A, which overall range from 0 to  $16.^{26}$  The most important observation is that

<sup>&</sup>lt;sup>26</sup>The results of four participants had to be excluded for calculating the means. They admitted (and their answer sheets also proved this) to have "cheated", all of them in the same way: They knew it was impossible to solve all questions within the given time interval of ten minutes (this was public information), so they reserved the last minute of their "work time" to randomly guess the multiple-choice answers to those questions they had not yet answered. This was not explicitly prohibited, so strictly speaking they were not cheating. However, by doing so they were able to solve presumably roughly as many questions as other participants plus the extra share scored correctly by chance (wrong answers did not affect income; this was public information, too). I am able to identify the participants in question (because, during the debriefing, they admitted to have applied this strategy) and I can also be sure that this was not the case for any other participant (as their answer sheet would have revealed such a strategy even if they had not told me). However, I cannot identify exactly how many questions "cheaters" were able to "honestly" solve and how many they simply guessed correctly. Therefore, I am unable to correct their score, which is why I decided to exclude them completely from the analysis of the

differences in participants' performance do not differ significantly for any group or sub-group comparison. Despite the lack of significance, by examining the table at face value, one may still be worried by familiar males' relatively high performance. This may well be related to the fact that the vast majority of familiar men play the role of "provider" and thus might simply increase their effort since they have to earn income for two people. And indeed, when testing the cooperators' performance (across both groups) against non-cooperators', I find a significant difference: Cooperators on average score 2.36 more answers correctly.<sup>27</sup> This is consistent with other experimental studies demonstrating a positive effect of higher piece-rates on performance (for an overview see Dohmen and Falk, 2011).<sup>28</sup>.

#### 6.2 Trust Level

Perhaps not surprisingly, I find familiar and unfamiliar participants to differ substantially in their average reported trust level: Paired up with their partners, players report significantly higher trust (M=9.12; SE=2.27) than unfamiliar partners (M=5.89; SE=2.65)<sup>29</sup>, on a scale of 0-10, where 0 represents not trusting one's partner at all. However, no effect of gender on the trust levels can be observed, and, more specifically, no interaction between gender and familiarity—i.e., the increase in trust when playing with one's partner as opposed to playing with a stranger does not differ for females and males—which rules out trust as a potential explanatory variable that could account for the difference in familiar and unfamiliar females' behavior. However, it is possible that an increase in trust toward one's partner, even if it is quantitatively the same, influences women's behavior in different ways than men's.

#### 6.3 Differences in Attitude and Personality Trait Measures

Among the various personality and attitude measures collected, very few significant differences were found, neither between sexes nor between unfamiliar and familiar participants. Table 7 summarizes the measures and focuses attention on the same-sex comparison of familiar and unfamiliar participants, in order to examine whether familiar females display a selection: One can easily see that the means do not differ significantly for familiar and unfamiliar females in

participants' performance. Three of these cases (all male task-A players) occurred in the familiar group, and one (a male task-B player who "added" guessed answers to his partner's multiple-choice-answers when copying them into the spreadsheet) in the unfamiliar group.

 $<sup>^{27}</sup>W=1666.5$ , p=.05. Moreover, it is important to note that, among cooperating task-A players, performance does not differ significantly by gender.

 $<sup>^{28}</sup>$ I have conducted further tests: Recalling the descriptive statistics provided on participants in 4.4 one could suspect that the higher share of PhD students in the familiar group might pose a problem in terms of productivity differences. However, testing the mean scores of PhD students against other participants' also confirms no significant differences in average performance.

 $<sup>^{29}</sup>W{=}1183.97;\ p{<}.001$ 

any of the tested characteristics.<sup>30</sup>

This is important to highlight for two reasons: (1) The lack of significance in personality and attitude measures is very relevant in supporting the claim that females in the treatment group who played with their partners do not form a special selection. (2) Personality trait measures have recently gained in popularity for explaining (gender) differences in labor market outcomes (see for example Groves, 2005; Borghans et al., 2008; Cobb-Clark and Tan, 2011). The fact that they do not seem to govern participants' decisions on labor division in this experiment also emphasizes that they should be treated with a reasonable degree of caution. Some studies partially ascribe the gender gap in labor market performance to a self-selection driven by differences in personality traits, but they might very well display a *result* of gendered labor division instead (compare also the critical examination of reversed causality between labor market outcomes and locus of control by Trzcinski and Holst (2011)). At least in the study described here, participants did not exhibit any significant differences in the personality trait measures that are often assumed to determine preferences for labor market activity (such as locus of control, need for challenge or affiliation, traditional gender role attitudes). I will therefore briefly describe what these measures intend to capture.

#### 6.3.1 Gender Role Attitudes

Participants were asked to indicate their agreement to the statement "It is a man's duty to earn money while the woman takes care of household and family" on a four-point scale (strongly disagree – strongly agree). If women in the treatment group represented a selection of females who prefer traditional gender arrangements, we would expect them to agree more often with this statement. However, this is not the case. One might then hypothesize that this mechanism could work indirectly through their male partners who might, if they have more traditional attitudes towards gender-roles, subtly pressure their female partners into playing the assisting task B. However, the same comparison for males reveals, that they do not differ significantly in their average agreement with the statement either .

#### 6.3.2 Locus of Control

Locus of control (LOC) is a psychological measure that intends to capture how much a person believes they are able to actively influence the course of and the events in her life. More precisely, the construct comprises two measures: The external LOC is an index of items<sup>31</sup> that

<sup>&</sup>lt;sup>30</sup>Again, I have conducted further tests to confirm that there is no significant interaction effect between gender and familiarity that could explain the difference in the behavior between unfamiliar and familiar women.

 $<sup>^{31}</sup>$ In particular, it equals the sum of scores assigned to five different statements (items (k)-(o) in the questionnaire, see appendix B).

Trait or attitude measure	gender	familiar	unfamiliar	F–U	
Traditional gender role attitude					
_	Male	1.6(.68)	1.4(.6)	.2	
	Female	1.3(.47)	1.45 (.76)	15	
Locus of control (ext.)			<i>.</i>		
	Male	12.75(1.52)	12.15(2.39)	.6	
	Female	13.2(2.21)	12.9(2.53)	.3	
Locus of control (int.)	M-1-	10.95(1.97)	10.0.(9.14)	05	
	Fomolo	10.80(1.87) 11.2(1.66)	10.9(2.14) 10.5(2.00)	05	
Challenge	remaie	11.5 (1.00)	10.3(3.09)	.0	
Chanenge	Male	6.68(1.16)	6.2(1.32)	.48	
	Female	7.1 (.72)	6.8(.95)	3	
Affiliation					
	Male	6.95(1.77)	7.05(1.0)	25	
	Female	7.45(.89)	7.25 (.91)	.2	
BIG 5					
Confidence in success			<i>.</i>		
	Male	3.35(.67)	2.95(.51)	4**	
	Female	3.3 (.66)	3.32 (.47)	02	
Feeling depressed sometimes	Mala	1.8(.70)	2.45(0.4)	65**	
	Fomalo	1.0(.10) 2.65(.88)	2.43(.94) 2.6 (1.30)	05	
Feeling worthless when failing	Temale	2.05 (.88)	2.0 (1.55)	.05	
reening worthless when failing	Male	1.95(.60)	2.45(.89)	5**	
	Female	2.2(1.51)	2.32(.89)	15	
Doubts about own competence			- ( )	-	
-	Male	2.00(.86)	2.35(.88)	35	
	Female	2.2(1.01)	2.47(.7)	27	
Determining events in own life		× /			
	Male	3.35(.59)	3.25(.79)	.1	
	Female	3.1(.97)	2.75(.97)	.35	

 Table 7: Attitude and personality trait measures

**Note:** Group means for 4-point scale answers (standard deviation in parentheses), where a higher number indicates a greater tendency to agree with or (in case of challenge and affiliation) to rate a given item as important. Locus of control and challenge and affiliation are indices containing several items, see 6.3.2 and 6.3.3 for details. All differences in means are tested with a Mann-Whitney test. Significance indicated at \*10%, \*\*5% and \*\*\*1%- level.

**Read:** Familiar males' mean answer to the statement "It is a man's duty to earn the money, while the woman takes care of household and family." is 1.6, which means that, on average, they stated to "disagree" with the statement slightly but insignificantly less often than unfamiliar males (1.4 mean).

gauges whether a person considers his life to be governed *externally*, i.e., a high external LOC ostensibly means that a person judges his own ability to exert influence in his life to be very limited. The internal LOC is an index constructed, correspondingly, from items<sup>32</sup> intended to capture the opposite view, i.e., a person considers her life is governed *internally*. Thus, a high internal LOC supposedly coincides with the perception that life courses and events are mainly determined through one's own actions and decisions. Following these definitions, one might hypothesize that females who select themselves into a relationship are more likely to exert a higher external LOC, or a lower internal LOC, respectively,<sup>33</sup> and therefore are more likely to

 $<sup>^{32}</sup>$ The index sums up the scores for items (g)-(j) in the questionnaire.

<sup>&</sup>lt;sup>33</sup>Precisely this constellation, a high external and a low internal LOC, is often hypothesized to be responsible for lower labor market outcomes of women, for an overview see Trzcinski and Holst (2011) I will get back to

avoid responsibility (e.g., providing for themselves and their partners by performing task A) and instead try to delegate it to their partners. However, I again fail to detect significant differences between men and women, familiar and unfamiliar partners, or between the subgroups. This holds true not only for testing the indices (as presented in table 7) but also when testing each individual item within the index.

#### 6.3.3 Challenge and Affiliation

Two measures that are often linked to labor market success are "challenge" and "affiliation" indices. In general, people who score high on the challenge items are thought to have a higher drive for achievement and are hence more career-oriented (i.e., they find it important or very important to "accomplish something worthwhile" and to have "the chance at getting a promotion or a better job"<sup>34</sup>). People who score high on the affiliation items are assumed to be more agreeable and have a higher need for affiliation (they tend to rate "the friendliness of the people one works with" and "the respect of other people" important or very important<sup>35</sup>). Again, one could speculate whether familiar and unfamiliar females differ with respect to these characteristics, such that familiar females are less challenge-seeking than unfamiliar females relative to their partners and/or more affiliation-seeking and therefore prefer to "assist" their male partners more often rather than "perform" themselves. Again, surprisingly, no significant differences among the groups can be detected in the sample.

#### 6.3.4 Big Five & Self-confidence

The "standard" personality measures that aim to quantify the degree to which a person exhibits certain character traits are the so-called "big five". A number of behavioral researchers ascribe substantial explanatory power to predicting a wide variety of outcomes to these measures, such as happiness, health, and especially labor market outcomes (for an overview see for example Judge and Hurst, 2007; Borghans et al., 2008). However, as in the case of locus of control, most studies have not been able to address reversed causality issues adequately (Trzcinski and Holst, 2011). Apprehensions of familiar females displaying a certain selection—e.g. because women in a relationship may display systematically lower levels of self-confidence and thus be more likely than unfamiliar females to estimate their own ability, i.e. productivity, as inferior to their partner—are not supported by the data. In particular, the items addressing participants' selfconfidence, i.e., the statements "I am confident I get the success I deserve in life", "Sometimes when I fail I feel worthless", and "I am filled with doubts about my competence", warrant closer

this point in the discussion provided in section 7

 $<sup>^{34}</sup>$ Items (p) and (q) on the questionnaire, see appendix B.

 $<sup>^{35}</sup>$ Items (r) and (s).

examination. Yet again, there are no significant differences between the female groups (and also not in comparison to their male partners, not shown). There are some small differences between familiar and unfamiliar males: familiar males are, on average, less likely to feel depressed and to feel worthless when failing; and they are more likely to be confident to get the success they deserve in life. This might be a potential mechanism that calls for further research. However, these results certainly do not support the hypothesis that familiar females display a particularly under-confident selection and hence shy away from the paid task.

#### 6.4 Selectivity of the Student Sample

Further concerns might derive from the selectivity of student subjects who may be viewed as not representative of the "true" couple population. However, despite the standard reserves toward student samples used in economic experiments (for a thorough discussion, see Harrison and List, 2004), in the special case of the experiment presented here, the selection may arguably strengthen the results. The major concern towards student samples is usually that it disproportionately represents very young and highly educated individuals. In case of the research question underlying this study, however, this particular over-representation might actually strengthen the results: While I examine the behavior of a selection with a presumably very high career- and labor market orientation, I *still* find gender-specific labor division.

Besides age and education level, the couples in the sample are also certainly not representative of the whole population of couples in terms of relationship duration. Almost half of all familiar couples were not (yet) cohabiting, and many had not even been together for a year.<sup>36</sup> It thus seems fair to assume that most of the participating couples had not yet established a sound partnership (in the sense that most of them did not live in a common household). This supports the notion that, if anything, the gender effect I find might be biased downward, since for these couples, behavior might actually be driven by relationship-specific gender stereotypes in habits and routines to a lesser extent than in the "true" underlying population of all heterosexual European couples.

#### 7 Discussion

The observed difference in female behavior when playing with a stranger as opposed to playing with their real partners does not seem to be driven by differences in individual personality and attitude characteristics. Thus, it seems unlikely that the results are driven by a self-selection problem in the samples. Even the level of trust, which increases substantially when comparing

 $<sup>^{36}</sup>$ Precisely, half of all familiar couples reported a time-span of 19 months or less when asked for the duration of their relationship.

familiar and unfamiliar partners, does not show any variation by sex within the familiar group. Of course, it is possible that trust affects male and female behavior differently, but further research is needed to verify this. Qualitative structured follow-up interviews could provide a fruitful way to explore participants' motives and the driving factors for their behavior.

Although an analysis that merely relies on non-parametric tests of group means is necessarily limited, the fact that women in the familiar and unfamiliar group do not differ in means with respect to personality trait measures, is important to highlight. Familiar women are more likely to play the unpaid task than their male partners *even though* the design of the two tasks and their presentation did not provide them with objective measures to infer comparative advantages. At the very least, as the comparisons of personality and attitude measures to unfamiliar females show, they should not have more reason to assume productivity differences relative to their male partners.

If men and women in the familiar condition do not differ in their characteristics, neither with respect to personality traits, labor market orientation, nor gender role attitudes, how can the difference in their behavior be explained? One possible explanation is gender priming. Several studies demonstrate how participants identify with gender-stereotypes when they are cued (even subtly) and, often subconsciously, "adjust" their behavior (see for example Sinclair et al., 2006), even in the presence of economic incentives (Günther et al., 2010; Schmitt, 2013). If participants, when confronted with a stereotype, show a greater tendency to exhibit behavior consistent with that stereotype, the question becomes: Were familiar players more likely to be affected by "priming" than unfamiliar players?

Indeed, by construction of this experiment, a priming effect might have been at work: It was inevitable to reveal to familiar couples that their relevant characteristic qualifying them as study participants was their relationship with each other. Even though this background may not have made them consciously aware of a gender-related research question (many of them, as it turned out during the debriefing, believed it was concerned with their cooperation and opportunism strategies), it might still have imposed a much stronger cue to activate their identity as "man" or "woman". This may have caused a tendency to behave according to the stereotype in an effort (whether conscious or unconscious) to comply with social norms. Participants who were recruited for the control group, on the other hand, could not know in advance that the research question was in any way related to gender or couples. Many of them openly admitted that they had not even considered the possibility that I was looking into *how* they cooperate. Eventually, most of them did not even pay much attention to the fact that they were playing with a partner of the opposite sex.

From an economics perspective one might argue that non-conformist behavior when facing

a stereotype is costly for the individual and hence it might be perceived as optimal to behave in line with the stereotype, as long as the costs (in this case: financial independence within the experiment) do not exceed the costs for acting against the stereotype (here: a woman taking on the "provider role" within the experiment). Akerlof and Kranton (2000) have modelled such costs as "identity-utility"-loss. The studies of Bittman et al. (2003), Haberkern (2007) and Beblo and Robledo (2008) cited earlier provide empirical support for this notion: the desire to comply with gender-specific social norms in heterosexual households may indeed have measurable effects on how males and females divide household work. Women who violate the ruling social norms by contributing a larger share to the household's income than their male partner must "pay" a penalty for their violation by also (re-) increasing their share in housework.

Other examples supporting the notion of costs for non-stereo-typical behavior or deviating from ruling social norms can be found in the literature on divorce. For example, Amato and Booth (1995) provide further insights on why and how conformity with social norms might be beneficial for partners: With a longitudinal survey dataset from the U.S., they show that for women, changes from a traditional gender role attitude to a more progressive one coincide with a decline in their marital satisfaction level, whereas for men, the effect works in the opposite direction. Cooke's (2006) findings establish a link between the family model favored by a country's policy at the macro-level, the practiced gender equality in formal and informal labor division at the micro-level, and divorce rates. Comparing a country where policy favors the male bread-winner model (Germany) to a country where national policy does not actively promote a specific family model (U.S.) allows her to draw the following conclusions: Couples deviating from the politically and institutionally supported family model in Germany (i.e., practice *more* gender equality) run a higher risk of divorce. On the contrary, in the U.S., relationships were more stable when labor division between spouses took on a more egalitarian form.

Interpreting these results relative to the findings in this experiment offers two (possibly complementary) explanations: Women in the familiar condition might (subconsciously) expect some form of 'penalty' for behavior perceived as non-conforming with social norms and stereotypes. For example, in line with the argument put forward by Amato and Booth (1995), one such penalty for non-compliance might arise via a threat on females' individual level of satisfaction with their relationship. Following Cooke (2006), the perceived threat when not behaving according to the prevailing social norms might (alternatively, or even additionally) stem from an increased risk for the relationship's failure.

Examining perceived threats to the relationship or satisfaction within the relationship could

ostensibly help assess men's and women's motives when dividing the tasks. These motives, however, can hardly be elicited by a standardized, anonymous questionnaire alone, which once more highlights the potential benefits of incorporating qualitative methods into the experiment. If social norms drive the differences in behavior, then in the current design, it is almost impossible to capture these experimentally. Therefore, further investigation of this topic in the lab should integrate structured, qualitative follow-up interviews.

#### 8 Conclusion

In this paper, I presented experimental findings on specialization decisions and labor division between partners (20 heterosexual couples and 20 pairs of strangers) who played a two-stage game. Paired up either with their real partner or a stranger of the opposite sex, participants were asked to make a joint decision on how to play the game in the first stage: They had to choose whether (i) both would complete a performance-based paid task (task A); or (ii) one of them would perform an unpaid assisting task (task B), thereby tripling the pay-rate for the task-A player. In the second stage, after completing their tasks, each participant was informed about her payment in private and asked to (iii) make an individual decision on investing her income (partly) in a common pool, where it was increased by 20% and then split equally between the two players.

The main results, in short, are: (1) All familiar couples cooperate, i.e. they play the game in the A/B combination. In the control group, a considerable share (60%) of unfamiliar participants cooperate in the same manner, while the rest chooses to play the combination A/A. For familiar couples, their greater willingness to cooperate at both stages rewards them with higher overall pay-offs.

(2) When playing with their partner, women are significantly more likely to give up their income autonomy and perform task B as opposed to the control group with unfamiliar partners, where the majority chooses to perform task A. For men, no such differences are observed, which suggest that their behavior is not affected by familiarity with their female partner. This is confirmed by comparing only cooperators in both groups: Familiar females' probability of performing the unpaid task is significantly larger than 0.5, whereas among unfamiliar female cooperators, no such deviance can be observed. Hence, unfamiliar cooperating women and men completed the unpaid task with equal probability, consistent with economic theories on household-specialization decisions. Therefore, when the partners lack objective measures to detect relative productivity differences, only strangers divide tasks as predicted by the new home economics or cooperative bargaining models, whereas within couples, gender stereotyping seems to drive the decision.

(3) An analysis of income distribution over the two stages reveals the costs and benefits for realizing efficiency gains through specialization. The gendered pattern of labor division among familiar couples accounts for the gap that opens up in the partners' incomes at stage 1. The efficiency gains familiar couples realize by design come at the cost of financial autonomy of one of the partners, but the costs are not shared equally between men and women: Because female participants perform the unpaid task with a probability greater than one half, after the first stage, they receive (on average) a significantly lower income compared to familiar males, and also compared to unfamiliar females. These gaps close at the end of stage 2 because their partners generally behave reciprocally and 'reward' the assisting task-B-player by investing into the common pool. As a result, it is the familiar male who predominantly determines the familiar female's income; they act as "providers". Furthermore, they enjoy the benefits of specialization and pooling: After stage 2, the income gap between familiar and unfamiliar men is the only one that retains significance and economic relevance.

The analysis of potentially confounding variables supports the robustness of the findings. No significant differences could be detected with respect to personality traits or attitude measures. Trust might provide a simple explanation for *why* cooperation evolves more often among couples; not surprisingly, familiar participants report a significantly higher level of trust toward their partners. However, female trust levels do not differ from men's, neither in the familiar nor in the unfamiliar group. So if trust is the driving force behind cooperation, it is still unclear *how* it is driving which form of labor division couples choose, i.e., the gendered patterns in specialization. Anticipation of gender-specific productivity differences should not drive the results, as an analysis of various personality traits and attitude measures has revealed that familiar females do not differ systematically from unfamiliar females. Therefore, even if women have biased beliefs about the productivity distribution by gender (i.e. perceive the male as more able), there is no indication that familiar females' beliefs exert a stronger bias in this respect than unfamiliar females' do. Thus, they should not have more reason than unfamiliar females' to assume productivity differences relative to their partner.

Overall, the results point to some blind spots in conventional economic theory and the explanations it provides for gender gaps in various individual labor market outcomes. Theories that relate females' reduced level of participation to a) women's (anticipation of a) lower return for their participation compared to men or b) to a self-selection because of "female" preferences for non-market work (or a combination of the two), do not provide a sufficient explanation for the differences in behavior between familiar and unfamiliar females in this experiment.

It seems plausible to consider social norms and the corresponding gender stereotypes to play

a major, presumably subconscious role in driving participants' behavior. Whenever framed within a social context that activates gender stereotypes (and heterosexual relationships might reasonably be claimed to create such a context), females—and eventually males, too—may be inclined to adjust their decisions in order to comply with the ruling social norms.<sup>37</sup>

The results presented appear to be driven by social gender norms regarding the appropriateness of specialization in one of the two tasks for the different sexes, thus entering an economic decision making process. This suggests that, even when expected returns from labor market activity are distributed equally between men and women, the probability to specialize in unpaid household-related labor might not be. With respect to real-world decisions, the findings indicate that social norms and gender stereotypes could account for the gender gap in family-work and labor market participation. This has direct policy implications, as one might argue that unequal labor division will continue to hinder female labor market success, despite increasing female educational success (for example), unless the potential efficiency gains that intra-household labor division promises become sufficiently small. Examples of how this could be achieved include, on the one hand, the abolition of policy instruments that encourage a breadwinner model explicitly (e.g., through differential taxation of spouses' incomes or forms of direct monetary incentives to substitute family-related market-services with home-production). On the other hand, it also requires the availability of affordable household-related services, such as childcare, to ensure that home production and labor division within households become less profitable.

<sup>&</sup>lt;sup>37</sup>This is even more so the case, when individuals do not have access to complete information and potential outcomes of a decision are not entirely foreseeable. In the real world, the costs of deviating from social norms, and thus the benefits of complying, may weigh in immediately, whereas the costs for conform behavior (in this case, women giving up financial autonomy when a man acts as provider) often occur in the future; employability decreases with each year spent outside the labor market, and labor market absence is associated with less accumulated savings and social insurance entitlements and, consequently, a higher risk for poverty.

#### References

- Akerlof, G. A. and R. E. Kranton (2000). Economics and Identity. The Quarterly Journal of Economics 115(3), 715–753.
- Amato, P. R. and A. Booth (1995). Changes in Gender Role Attitudes and Perceived Marital Quality. American Sociological Review 60(1), 58–66.
- Ashraf, N. (2009). Spousal Control and Intra-Household Decision Making: An Experimental Study in the Philippines. The American Economic Review 99(4), 1245–1277.
- Beblo, M. (2001). Bargaining over time allocation: Economic modeling and econometric investigation of time use within families. Physica Verlag.
- Beblo, M. and D. Beninger (2010). Dokumentation zur Studie "Konsumentscheidungen und Zeitverwendung bei Paaren". Mimeo, Berlin School of Economics.
- Beblo, M. and D. Beninger (2012). Do Husbands and Wives Pool Their Incomes? Experimental Evidence. Discussion paper, Bureau d'Economie Théorique et Appliquée, UDS, Strasbourg.
- Beblo, M., D. Beninger, F. Cochard, H. Couprie, and A. Hopfensitz (2014). Efficiency-Equality Trade-offs in French and German Couples. Annals of Economics and Statistics forthcomming.
- Beblo, M. and J. R. Robledo (2008). The wage gap and the leisure gap for double-earner couples. *Journal of Population Economics* 21(2), 281–304.
- Becker, G. S. (1965). A theory of the allocation of time. *The economic journal* 75(299), 493–517.
- Becker, G. S. (1973). A theory of marriage: Part I. The Journal of Political Economy, 813-846.
- Becker, G. S. (1991). A Treatise on the Family. Harvard University Press.
- Ben-Ner, A., F. Kong, and L. Putterman (2004). Share and share alike? Gender-pairing, personality, and cognitive ability as determinants of giving. *Journal of Economic Psychol*ogy 25(5), 581–589.
- Berg, J., J. Dickhaut, and K. McCabe (1995). Trust, reciprocity, and social history. Games and economic behavior 10(1), 122–142.
- Bittman, M., P. England, L. Sayer, N. Folbre, and G. Matheson (2003). When Does Gender Trump Money? Bargaining and Time in Household Work. American Journal of Sociology 109(1), pp. 186–214.

- Borghans, L., A. L. Duckworth, J. J. Heckman, and B. Ter Weel (2008). The economics and psychology of personality traits. *Journal of Human Resources* 43(4), 972–1059.
- Bühlmann, F., G. Elcheroth, and M. Tettamanti (2010). The Division of Labour Among European Couples: The Effects of Life Course and Welfare Policy on Value–Practice Configurations. *European Sociological Review 26*(1), 49–66.
- Camerer, C. and R. H. Thaler (1995). Anomalies: Ultimatums, dictators and manners. The Journal of Economic Perspectives 9(2), 209–219.
- Carlsson, F., P. Martinsson, P. Qin, and M. Sutter (2012). The influence of spouses on household decision making under risk: an experiment in rural China. *Experimental Economics*, 1–19.
- Chiappori, P.-A. (1988). Rational household labor supply. *Econometrica: Journal of the Econometric Society* 56(1), 63–90.
- Cobb-Clark, D. A. and M. Tan (2011). Noncognitive skills, occupational attainment, and relative wages. *Labour Economics* 18(1), 1–13.
- Cochard, F., H. Couprie, and A. Hopfensitz (2009). Do Spouses Cooperate? And If Not: Why? Discussion paper, THEMA (THéorie Economique, Modélisation et Applications), Université de Cergy-Pontoise.
- Cochard, F., H. Couprie, and A. Hopfensitz (2013). What if women earned more than their spouse? Conference Paper, XXXèmes Journées de Microéconomie Appliqué e.
- Cooke, L. P. (2006). "Doing" Gender in Context: Household Bargaining and Risk of Divorce in Germany and the United States. *American Journal of Sociology* 112(2), 442–472.
- Dohmen, T. and A. Falk (2011). Performance pay and multidimensional sorting: Productivity, preferences, and gender. *The American Economic Review* 101(2), 556–590.
- Donni, O. and P.-A. Chiappori (2011). Nonunitary models of household behavior: A survey of the literature. In J. A. Molina (Ed.), *Household economic behaviors*, pp. 1–40. Springer.
- Eckel, C. C. and P. J. Grossman (1998). Are women less selfish than men?: Evidence from dictator experiments. *The Economic Journal 108* (448), 726–735.
- Esping-Andersen, G. (2009). Incomplete revolution: Adapting welfare states to women's new roles. Cambridge, Polity Press.

- European Commission (2010a). Men and gender equality. Tackling gender segregated family roles and social care jobs. Technical report, Commission staff working document, accompanying document.
- European Commission (2010b). Report on equality between women and men 2010. Technical report, Commission staff working document, accompanying document to the report from the Commission to the Council, the EP, the EESC and the CoR, COM (2010).
- Eurostat (2013a). Table: Employment rate by sex, age groups, highest level of education attained and household composition (%). Dataset-code: lfst\_hheredty. ec.europa.eu/eurostat. http://epp.eurostat.ec.europa.eu/portal/page/portal/ statistics/search\_database (accessed October 23, 2013).
- Eurostat (2013b). Table: Inactive population Main reason for not seeking employment - Distributions by sex and age (%). Dataset-code: lfsa\_igar. ec.europa.eu/eurostat. http://epp.eurostat.ec.europa.eu/portal/page/portal/employment\_unemployment\_ lfs/data/database (accessed October 23, 2013).
- Eurostat (2013c). Table: Main reason for part-time employment Distributions by sex and age
  (%). Dataset-code: lfsa\_epgar. ec.europa.eu/eurostat. http://epp.eurostat.ec.europa.
  eu/portal/page/portal/employment\_unemployment\_lfs/data/database (accessed October 23, 2013).
- Falk, A., E. Fehr, and U. Fischbacher (2008). Testing theories of fairness Intentions matter. Games and Economic Behavior 62(1), 287–303.
- Fehr, E. and S. Gächter (2000a). Cooperation and punishment in public goods experiments. The American Economic Review 90(4), 980–994.
- Fehr, E. and S. Gächter (2000b). Fairness and retaliation: The economics of reciprocity. The journal of economic perspectives 14 (3), 159–181.
- Fehr, E. and K. M. Schmidt (1999). A theory of fairness, competition, and cooperation. *The quarterly journal of economics* 114(3), 817–868.
- Fortin, N. M. (2005). Gender role attitudes and the labour-market outcomes of women across OECD countries. Oxford Review of Economic Policy 21 (3), 416–438.
- Gronau, R. (1973). The intrafamily allocation of time: the value of the housewives' time. The American Economic Review, 634–651.

- Gronau, R. (1977). Leisure time, home production, and market work. Journal of Political Economy 85, 1099–1124.
- Grossbard, S. (2011). Independent individual decision-makers in household models and the new home economics. In J. A. Molina (Ed.), *Household economic behaviors*, pp. 41–56. Springer.
- Groves, M. O. (2005). How important is your personality? Labor market returns to personality for women in the US and UK. *Journal of Economic Psychology* 26(6), 827–841.
- Günther, C., N. A. Ekinci, C. Schwieren, and M. Strobel (2010). Women can't jump? An experiment on competitive attitudes and stereotype threat. *Journal of Economic Behavior* & Organization 75(3), 395–401.
- Haberkern, K. (2007). Zeitverwendung und Arbeitsteilung in Paarhaushalten. Zeitschrift für Familienforschung 19(2), 159–185.
- Harrison, G. W. and J. A. List (2004). Field experiments. Journal of Economic Literature 42(4), 1009–1055.
- Iversen, V., C. Jackson, B. Kebede, A. Munro, and A. Verschoor (2011). Do spouses realise cooperative gains? Experimental evidence from rural Uganda. World Development 39(4), 569–578.
- Judge, T. A. and C. Hurst (2007). Capitalizing on one's advantages: role of core self-evaluations. Journal of Applied Psychology 92(5), 1212.
- Kahneman, D. and A. Tversky (1979). Prospect theory: An analysis of decision under risk. Econometrica: Journal of the Econometric Society, 263–291.
- Konrad, K. A. and K. E. Lommerud (1995). Family policy with non-cooperative families. The Scandinavian Journal of Economics, 581–601.
- Lundberg, S. and R. A. Pollak (1994). Noncooperative bargaining models of marriage. The American Economic Review 84 (2), 132–137.
- Manser, M. and M. Brown (1980). Marriage and household decision-making: A bargaining analysis. *International economic review*, 31–44.
- McElroy, M. B. and M. J. Horney (1981). Nash-bargained household decisions: Toward a generalization of the theory of demand. *International Economic Review*, 333–349.
- Miller, A. and S. Sassler (2010). Stability and change in the division of labor among cohabiting couples. 25(4), 677–702.

- Munro, A., I. Bateman, and T. McNally (2008). The family under the microscope: an experiment testing economic models of household choice. Munich personal repec archive discussion paper no. 8974.
- OECD (2012). Gender Equality in Education, Employment and Entrepreneurship: Final Report to the MCM 2012. Technical report.
- Oosterbeek, H., J. Sonnemans, and S. Van Velzen (2003). The need for marriage contracts: An experimental study. *Journal of Population Economics* 16(3), 431–453.
- Peters, H. E., A. S. Ünür, J. Clark, and W. D. Schulze (2004). Free-Riding and the Provision of Public Goods in the Family: A Laboratory Experiment. *International Economic Review* 45(1), 283–299.
- Saraceno, C. (2011). Gender (in) equality: An incomplete revolution? Cross EU similarities and differences in the gender specific impact of parenthood. Discussion Paper 13(3), Harriet Taylor Mill-Institut für Ökonomie und Geschlechterforschung, Hochschule für Wirtschaft und Recht. Berlin.
- Schmitt, N. (2013). An Experiment on the Influence of Stereotypes on Economic Decision-Making. Conference Paper, 13th annual EALE conference. mimeo.
- Schröder, M., N. Schmitt, B. Heynemann, and C. Brünn (2013). Income Taxation and Labor Supply: An Experiment on Couple's Work Effort. Beiträge zur Jahrestagung des Vereins für Socialpolitik 2013: Wettbewerbspolitik und Regulierung in einer globalen Wirtschaftsordnung - Session: Tax Evasion and Labor Supply. ZBW - Deutsche Zentralbibliothek für Wirtschaftswissenschaften, Leibniz-Informationszentrum Wirtschaft.
- Sen, A. (2001). The many faces of gender inequality. New Republic, 35–39.
- Sinclair, S., C. D. Hardin, and B. S. Lowery (2006). Self-stereotyping in the context of multiple social identities. *Journal of Personality and Social Psychology* 90(4), 529–542.
- Thaler, R. H. (1988). Anomalies: The ultimatum game. The Journal of Economic Perspectives 2(4), 195–206.
- Torres, A., B. Haas, N. Steiber, and R. Brites (2007). First European Quality of Life Survey: Time use and work-life options over the life course. European Foundation for the Improvement of Linving and Working Conditions.

Trzcinski, E. and E. Holst (2011). A critique and reframing of personality in labour market theory: Locus of control and labour market outcomes. SOEPpapers on Multidisciplinary Panel Data Research 403-2011.

#### A Appendix A: Experimental Instructions

You are playing this game with your partner. There are two stages to this game in which you can both make different choices.

[Note: Your show-up fee of 4£will stay completely unaffected and will be paid out regardless the choices you make. The following instructions only refer to the earnings you can make on top of that.]

#### Stage 1

You and your partner can both choose between two different tasks.

- Task A: A quiz, pays off 30p per correct answer.
- Task B: Assisting to task A, will be performed afterwards. It does not yield a pay-off in itself, but it increases the pay-off for the task A to 90p per correct answer.

You can either both choose to do task A independently or one of you can do task A while the other one does the assisting task B.

#### Examples:

- Assuming both of you do task A, if one of you answers 10 questions correctly, he/she will be paid out £3. If the other one answers 11 questions correctly, he/she will be paid out £3,30.
- (2) Assuming one of you does task A and the other one performs the assisting task B afterwards, if the one who does tasks A answers 10 questions correctly, he/she will be paid £9. The other one will receive nothing...

*Important note:* You will receive your pay-off in private. Your partner will not get to know how many questions you answered correctly, regardless of which task he/she performs. This means he/she does not know how much you earned at this stage and will also not find out later on.

#### Stage 2

In case you received a pay-off in stage 1, you can now decide how much of it you want to invest into a common pool. You can choose any sum between nothing and everything you received at stage 1. The amount invested into the pool will be increased by 20% and hereafter be equally distributed between the two of you.

#### Examples:

- (1) One of you has done task A, the other one task B. Only the one who has done A receives a payoff, say £9. If you invest all of it into the common pool, this sum will be increased by 20%. Now there is £10.80 in the pool which will be distributed equally between the two of you, so that each receives £5.40.
- (2) Both of you have done task A. LetâĂŹs assume both of you receive £3. One of you invests all of it while the other one decides to invest £2. There are now £5 in the pool that will be increased by 20% to £6. Split in half, each of you receives £3. The one of you that invested all your pay-off hence has made £3 pounds in total, while the other one who kept £1 now has £4.

#### Testing your understanding:

- (i) Assume both you and your partner do task A. You answer 5 questions correctly. How much money do you receive after stage 1 is completed?
- (ii) Assume you do task A and your partner does task B. You answer 9 questions correctly. How much money do you receive after stage 1 is completed?
- (iii) Assume you do task B and your partner does task A. Your partner answers 11 questions correctly. How much money do you receive?
- (iv) Assume you have been paid out £5 after stage 1. If you invest all the money in the common pool and your partner invests £5, too, how much money will you be paid out after stage 2 is completed?
- (v) Assume you have been paid out £5 and your partner did not get any pay-off because he performed the assisting task B. Assume you invest all your money in the common pool, how much will you be paid out after stage 2 is completed?

#### **B** Appendix B: Questionnaire

#### Anonymous Questionnaire

Please complete the following questionnaire carefully and thoroughly. The quality of your answers is of high importance for the validity of this study.

- A. Civil Status
  - (a) Date of birth

- (b) Please indicate your marital status
  - $\Box$  married
  - $\Box$  single
  - $\Box$  cohabiting
  - $\Box$  separated
  - $\Box$  divorced
- (c) Are you currently in a relationship?yes □ no □ (Continue with question 10.)
- (d) Since when are you and your partner a couple?Please indicate month and year:
- (e) Are you and your partner living together?

yes  $\Box$  no  $\Box$  (Continue with question 8.)

- (f) Since when are you and your partner living together?Please indicate month and year:
- (g) How many mutual children do you and your partner have? children (if 0, continue with question 9)

- (h) How many of your mutual children are
  - $\Box$  Younger than 6 years:
  - $\Box$  Older than 6 years:
- (i) Where were you born?
  - $\Box$  in the UK
  - $\Box$  outside the UK
- (j) Were your mother or your father born outside the UK? yes  $\Box$  no  $\Box$

#### B. Education and Employment

- (a) Are you currently a student?
  - $\Box$ Bachelor
  - $\Box$ Master
  - $\Box$  PhD
  - $\Box$  does not apply
- (b) Course of study:
- (c) Did you ever take any courses in economics?

yes  $\Box$ no  $\Box$ 

- (d) What is your current employment status? (multiple ticks possible)
  - $\hfill full-time employed$
  - $\Box$  part-time employed
  - $\hfill \Box$  full-time education
  - $\Box$  part-time education
  - $\Box$ retiree
  - $\Box$  on parental leave
  - □ home-maker

- C. Financial situation
  - (a) On average, how much money per month do you have at your disposal?
    - $\Box 0 500 \pounds$
    - $\Box$  501 1.000£
    - $\Box$  1.001 2.000£
    - $\Box$  1.001 2.000£
    - $\Box$  2.001 3.000£
    - $\Box$  More than 3.000£
    - $\Box$  I don't know
  - (b) Do you know how much money, on average, your partner has at his/her disposal?
    - $\Box 0 500 \pounds$
    - $\Box$  501 1.000£
    - $\Box$  1.001 2.000£
    - $\Box$  1.001 2.000£
    - $\square 2.001 3.000 \pounds$
    - $\Box$  More than 3.000£
    - $\hfill \Box$ I don't know
    - $\Box$  Does not apply

#### D. General Attitude

To what extent do you agree with the following statements?

- (a) "I am confident I get the success I deserve in life."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.

- (b) "Sometimes I feel depressed."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (c) "Sometimes when I fail I feel worthless."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (d) "I am filled with doubts about my competence."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (e) "I determine what will happen in my life."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (f) "It is a man's duty to earn the money, while the woman takes care of household and family."
  - $\Box$  I strongly agree.
  - $\hfill \Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.

- (g) "Becoming a success is a matter of hard work; luck has little or nothing to do with it."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (h) "In the long run, people get the respect they deserve in this world."
  - $\Box$  I strongly agree.
  - $\hfill \Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (i) "When I make plans, I am almost certain I can make them work."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (j) "What happens to me is of my own doing In my case, getting what I want has little to do with luck."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (k) "Many of the unhappy things in people's lives are partly due to bad luck."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.

- (1) "Without the right breaks, one cannot be a good leader."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (m) "Who gets promoted often depends on who was lucky enough to be in the right place first."
  - $\Box$  I strongly agree.
  - $\hfill \Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (n) "Most people do not realize the extent to which their lives are controlled by accidental happenings."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (o) "Many times I feel I have little inïňĆuence over the things that happen to me."
  - $\Box$  I strongly agree.
  - $\Box$  I rather agree.
  - $\Box$  I rather disagree.
  - $\Box$  I strongly disagree.
- (p) How important is the chance you have to accomplish something worthwhile?
  - $\Box$  Very important.
  - $\Box$  Rather important.
  - $\Box$  Rather unimportant.
  - $\Box$  Not important at all.

- (q) How important is your chance at getting a promotion or getting a better job?
  - $\Box$  Very important.
  - $\Box$  Rather important.
  - $\Box$  Rather unimportant.
  - $\Box$  Not important at all.
- (r) How important is the friendliness of the people you work with?
  - $\Box$  Very important.
  - $\Box$  Rather important.
  - $\Box$  Rather unimportant.
  - $\Box$  Not important at all.
- (s) How important is the respect you receive from the people you work with?
  - $\Box$  Very important.
  - $\Box$  Rather important.
  - $\Box$  Rather unimportant.
  - $\Box$  Not important at all.

#### E. Relationship

Finally, please answer the following questions concerning your relationship.

- (a) How do you divide jointly arising housework (e.g. child-care, procurements, household, repair work etc.)?
  - $\Box$  I take care of everything by myself.
  - $\Box$  It is predominantly me who takes care of these things.
  - □ My partner and I take care of these things to equal shares.
  - $\Box$  It is predominantly my partner who takes care of these things.
  - $\Box$  My partner takes care of everything by him-/herself.

 $\Box$  Each of us takes care of his/her own business; we barely face jointly arising housework.

- (b) To what extent do you agree with the following statements:
  - i. "I believe in a long-term future for the relationship with my partner."
    - $\Box$  I strongly agree.
    - $\Box$  I rather agree.
    - $\Box$  I rather disagree.
    - $\Box$  I strongly disagree.
  - ii. "There are a lot of people who would consider me an attractive partner."
    - $\Box$  I strongly agree.
    - $\Box$  I rather agree.
    - $\hfill\square$  I rather disagree.
    - $\Box$  I strongly disagree.
- (c) On a scale from 1 to 10, how satisfied are you with your relationship? Please tick:

(very unsatisfied)  $1\Box 2\Box 3\Box 4\Box 5\Box 6\Box 7\Box 8\Box 9\Box 10\Box$  (very satisfied)

#### F. Additional Question

(a) On a scale from 1 to 10, how much do you trust your partner? Please tick:

(not at all)  $1\Box \ 2\Box \ 3\Box \ 4\Box \ 5\Box \ 6\Box \ 7\Box \ 8\Box \ 9\Box \ 10\Box$  (completely)

(b) Please state your partner's birthday: