

DIW Berlin / SOEP (Ed.)

Research Report

SOEP-IS 2018: Questionnaire for the SOEP Innovation Sample

SOEP Survey Papers, No. 890

Provided in Cooperation with:

German Institute for Economic Research (DIW Berlin)

Suggested Citation: DIW Berlin / SOEP (Ed.) (2020) : SOEP-IS 2018: Questionnaire for the SOEP Innovation Sample, SOEP Survey Papers, No. 890, Deutsches Institut für Wirtschaftsforschung (DIW), Berlin

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890

SOEP Survey Papers

Series A – Survey Instruments (Erhebungsinstrumente)

SOEP – The German Socio-Economic Panel at DIW Berlin

2020

SOEP-IS 2018 – Questionnaire for the SOEP Innovation Sample

SOEP-IS Group

Running since 1984, the German Socio-Economic Panel study (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)

Series B – Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

Series D – Variable Descriptions and Coding

Series E – SOEPmonitors

Series F – SOEP Newsletters

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Please cite this paper as follows:

SOEP-IS Group, 2020. SOEP-IS 2018 – Questionnaire for the SOEP Innovation Sample. SOEP Survey Papers 890: Series A – Survey Instruments (Erhebungsinstrumente). Berlin: DIW Berlin/SOEP



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ISSN: 2193-5580 (online)

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SOEP-IS 2018 – Questionnaire for the SOEP Innovation Sample

SOEP-IS Group

2020

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.is.2018.

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Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

The diagram illustrates the structure of a questionnaire entry. It shows two questions, Q72 and Q73, with their respective text, instructions, and variable labels. The labels are color-coded: blue for identifiers and filters, green for dataset names, variable names, and variable labels, and grey for open or numeric answers.

question number: Q72

question text: Now we would like to know something about you personally. Were you born in Germany?

interviewer instruction: This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.

answer options: Yes (1), No (2), No answer (-1)

in blue: identifier for filter: Q72:lsta1

in blue: filter with condition: Q72:lsta1=2

grey bar: open or numeric answer: (represented by a grey bar)

in green: dataset name, variable name, variable label: bio I0013 born in Germany

Q73: What country were you born in?

in blue: identifier for filter: Q73:lsta2

in blue: filter with condition: (represented by a grey bar)

in green: dataset name, variable name, variable label: bio I0016 Country Of Birth

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].

UE1 Entry/Screening

[Q10000010,98 \Q10000011,2]

Q10000032 First name: ...

[Q10000010,98 \Q10000011,2]

Q10000033 Sex:

Male 1

Female 2

Q10000033:lsex bio I0548 Sex
 Q10000033:lsex p pla0009 Gender
 Q10000033:lsex ppfad sex Sex

Q110_2 PA2 Your date of birth:

1 Day

2 Month

2 Month

[Q10000010,98 \Q10000011,2]

Q10000034 Year of birth:

year of month:

Q10000034:lgeb_xx1 bio I0011 Birth Year
 Q10000034:lgeb_xx1 p ple0010 Year Of Birth
 Q10000034:lgeb_xx1 ppfad gebjahr Year of Birth
 Q10000034:lgeb_xx2 bio I0011 Birth Year [Q10000010,98
 \Q10000011,2]
 Q10000034:lgeb_xx2 p ple0010 Year Of Birth [Q10000010,98
 \Q10000011,2]
 Q10000034:lgeb_xx2 ppfad gebjahr Year of Birth [Q10000010,98
 \Q10000011,2]

Please remember to transfer this information to “Mein Kantar”!

Q1 [Attention: according to our information, the questions about the household for this household should already be available. Do you still want to answer the household questions?] Is the surveyed person the head of the household or the person answering the questions about the household? If known, this person is tagged in My Infratest or in the household information.

Important note: Generally, the questions on the budget must be filled in once for each household. Without this part of the question, all other questions are unusable for data analysis!

[Answer questions for the household/Answers questions for the household 1
 (again)]

Skip questions about the household 2

CV: [1/2]

UE2 Innomodule Household Gift - Part 1

Q744

Please read the following instructions before starting the household interview. Attention: these questions are only directed to you as an interviewer. Please do NOT read these questions to the target.

Q745

Do you have both household gifts, i.e. the microfiber towel and the writing set, with you?

Yes 1

No 2

[Q745,2] [Q746,3]

Q746

Which household gift do you have at hand?

Microfiber towel 1

writing set 2

None Of These 3

[Q746,1,2 & Q745,2]

Q747

Please hand over the household gift you have with you and start the normal household interview by simply clicking "Next".

[Q745,1 & nListnum = 9999]

Q748 Please select a split in this test mode:

Free choice 1

Information 2

No information 3

[Q745,1 & Q748,1]

Q749 This year, as a small attention to your time, we have either a microfiber towel and a writing set to choose from. You can pick one of them. It is yours to keep. Do you want to keep the microfiber towel or the writing set?

Please show both gifts briefly, let the gift be selected and give the target person your selected gift.

Microfiber towel 1

Writing set 2

No answer -1

[Q745,1 & Q748,2,3 & nListnum = 9999]

Q750 Please select a gift in test mode:

- | | |
|--|---|
| Microfiber towel first handed over (45% of sample) | 1 |
| Writing set first handed over (45% of sample) | 2 |

[Q750,2 & Q748,2 & Q745,1]

Q752 This year, as a small attention to your time, we have either a microfiber towel and a writing set. We have determined by chance that you will get the writing set. It's yours. At the end of the survey, you have the option to exchange your writing set for the microfiber towel. *Please show both gifts briefly and hand over the writing set. If the target wants to exchange the gift right away: I have to follow the instructions of the CAPI and it states that the exchange will happen only at the end.*

[Q750,1 & Q748,3 & Q745,1]

Q753 This year, as a small attention to your time, we have either a microfiber towel or a writing set. We have determined by chance that you will get the microfiber towel. It's yours. *Please show both household gifts briefly and hand over the microfiber towel. Do not mention the exchange option at the end. If the target person prefers and wants to exchange the other gift: I am sorry but I have to follow the instructions of the CAPI and I can't Enter the writing set, as the selection of the gift is stored in this way and I can't change that. If the target person asks why both gifts are shown, although only one is handed over: The selection here is recreated according to a tombola, where you see all the prizes and only get one item.*

[Q748,2,3 & Q745,1]

Q757

Only to interviewers: What is your observation: did the interviewer want to exchange the gift right away?

- | | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

UE3 Household questionnaire

UE4 Dwelling

[Q2 / Ursprungssample,1-6]

Q3 It is important to check whether the living situation of your household has changed since the last interview. The first question is about who lives in your household and where they live. What is applicable to your household? Interview in the same dwelling at the same address: Interview for the first time at this dwelling at this address:

Please show list 3!

- no other changes, it is the same person / the same PersonenGROUP 1
- but at least one person has joined or left the household 2
- after moving of the household from living in DeutschlandGROUP 3
- after new formation of a household for living in Germany, by moving in of one or more participants from living in Germany 4

Q3:hwsit h hwsit Changes In Living Situation

[Q750,2 & Q748,3]

Q754 This year, as a small attention to your time, we have either a microfiber towel or a writing set. We have determined by chance that you will get the writing set. It's yours.

Please show both household gifts briefly and hand over the writing set. Do not mention the exchange option at the end. If the target person prefers and wants to exchange the other gift: I unfortunately have to follow the instructions of the CAPI and cannot give you the microfiber towel, as the selection of the gift is stored in this way and I can't change that. If the target person asks why both gifts are shown, although only one is handed over: The selection here is recreated according to a tombola, where you see all the prizes and only get one item.

[Q3,3,4]

Q4 When did you move into this dwelling?

Year [[Year of interview] - nAlter] TO [[Year of interview]]

Q4:hwj_xx1 h hlf0107 In This Dwelling Since Year [Q3,3,4]

Q4:hwj_xx1 hgen hgmoveyr Year Moved Into Dwelling [Q3,3,4]

No answer -1

Q4:hwj_xx2 h hlf0107 In This Dwelling Since Year [Q3,3,4]

Q4:hwj_xx2 hgen hgmoveyr Year Moved Into Dwelling [Q3,3,4]

[Q3,3,4]

Q5 Month

Q5:hwm h hlf0106 In This Dwelling Since Month

[Q3,3,4]

Q6 What kind of a house is it in which you live?

Please let the participant look at the screen.

- One Family House 1
- Two-family house 2
- Multi-family residential (3 to 5 families) 3
- Multi-family residential (6 to 9 families) 4
- Block including 10 to 19 households 5
- High-rise building with 20 or more households. 6
- No answer -1

Q6:hhtyp h hlf0154 Type Of Dwelling

Q6:hhtyp hbrutto wuma7

[Q3,3,4]

Q7 Is it a rooming house, guesthouse, or a similar accommodation?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q7:hheim h hlf0155 Private Household, Institution

[Q3,3,4]

Q8 When, approximately, was the building built in which your dwelling is located?*Please show list 8!*

| | |
|----------------|----|
| Before 1919 | 1 |
| 1919 to 1948 | 2 |
| 1949 to 1971 | 3 |
| 1972 to 1980 | 4 |
| 1981 to 1990 | 5 |
| 1991 to 2000 | 6 |
| 2001 to 2010 | 7 |
| 2011 and later | 8 |
| No answer | -1 |

Q8:h__bauj_wohn09 h hlf0016 Year House was Built

Q8:h__bauj_wohn09 hgen hgcnstyr Year House Was Built

[Q8,4-8]

Q9 Can you also provide the exact year in which the building was built?

| | |
|-----------|----|
| No answer | -1 |
|-----------|----|

Q9:hwohn09a h hlf0017 Exact Year House Was Built (since 1972)

UE5 SOEP Pretest - Part 1**UE6 Development of the residential area****Q11** If you consider the overall situation in your residential area, how do you personally assess your residential area?

| | |
|--------------|----|
| Very good | 1 |
| Rather good | 2 |
| Satisfactory | 3 |
| Rather wrong | 4 |
| Very bad | 5 |
| No answer | -1 |

Q12 If you consider the overall situation in your residential area, how do you assess the external perception, i.e. the reputation of your residential area?

| | |
|--------------|----|
| Very good | 1 |
| Rather good | 2 |
| Satisfactory | 3 |
| Rather wrong | 4 |
| Very bad | 5 |
| No answer | -1 |

[Q13,1]

Q14 Did you live here in this residential area 5 years ago, i.e. in 2013?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q14,1]

Q15 What has improved or gotten worse in your residential area in the last 5 years?

Please show list 15!

| | Much worse 1 | Rather worse 2 | Remained the same 3 | Rather better 4 | Much better 5 | No answer |
|---|--------------|----------------|---------------------|-----------------|---------------|-----------|
| Neighbours' relationship to each other | 1 | 2 | 3 | 4 | 5 | -1 |
| Security and protection against crime | 1 | 2 | 3 | 4 | 5 | -1 |
| Condition of houses, buildings | 1 | 2 | 3 | 4 | 5 | -1 |
| Supply of doctors, hospitals and therapeutic facilities | 1 | 2 | 3 | 4 | 5 | -1 |
| Supply of public transport | 1 | 2 | 3 | 4 | 5 | -1 |
| Connection to the long-distance bus and train network | 1 | 2 | 3 | 4 | 5 | -1 |
| Paths for cyclists | 1 | 2 | 3 | 4 | 5 | -1 |
| Air pollution | 1 | 2 | 3 | 4 | 5 | -1 |
| Noise protection | 1 | 2 | 3 | 4 | 5 | -1 |
| Condition of schools, teaching facilities | 1 | 2 | 3 | 4 | 5 | -1 |
| Condition of parks / public green spaces | 1 | 2 | 3 | 4 | 5 | -1 |
| Condition of public sports/leisure facilities | 1 | 2 | 3 | 4 | 5 | -1 |
| Gastronomic offer of cafes, pubs, restaurants | 1 | 2 | 3 | 4 | 5 | -1 |

[Q14,1]

Q16 Do you currently see a need for improvement in your residential area?

| | Yes | No | No answer |
|---|-----|----|-----------|
| Neighbours' relationship to each other | 1 | 2 | -1 |
| Security and protection against crime | 1 | 2 | -1 |
| Condition of houses, buildings | 1 | 2 | -1 |
| Supply of doctors, hospitals and therapeutic facilities | 1 | 2 | -1 |
| Supply of public transport | 1 | 2 | -1 |
| Connection to the long-distance bus and train network | 1 | 2 | -1 |
| Paths for cyclists | 1 | 2 | -1 |
| Air pollution | 1 | 2 | -1 |
| Noise protection | 1 | 2 | -1 |
| Condition of schools, teaching facilities | 1 | 2 | -1 |
| Condition of parks / public green spaces | 1 | 2 | -1 |
| Condition of public sports/leisure facilities | 1 | 2 | -1 |
| Gastronomic offer of cafes, pubs, restaurants | 1 | 2 | -1 |

[Q13,2]

Q17 What has improved or deteriorated in your residential area in the last 5 years?

| | Improved | Remained the same | Worsened | Can't judge | No answer |
|--|----------|----------------------|----------|-------------|-----------|
| Neighbours' relationship to each other | 1 | 2 | 3 | 4 | -1 |
| Cleanliness of public squares and streets | 1 | 2 | 3 | 4 | -1 |
| Fast internet connection | 1 | 2 | 3 | 4 | -1 |
| Care assistance for the elderly | 1 | 2 | 3 | 4 | -1 |
| Recreational opportunities for older children and adolescents | 1 | 2 | 3 | 4 | -1 |
| Childcare services (Kitas, kindergartens, etc.) | 1 | 2 | 3 | 4 | -1 |
| Shopping options for daily needs | 1 | 2 | 3 | 4 | -1 |
| Shopping facilities for durable consumer goods (e.g. clothing, technology, home furnishings) | 1 | 2 | 3 | 4 | -1 |
| Gastronomic offer of cafes, pubs, restaurants | 1 | 2 | 3 | 4 | -1 |
| Cultural offer (theatre, film or music events, etc.) | 1 | 2 | 3 | 4 | -1 |
| Supply of training places, apprenticeships | 1 | 2 | 3 | 4 | -1 |
| Supply of work and earning opportunities | 1 | 2 | 3 | 4 | -1 |
| Housing supply | 1 | 2 | 3 | 4 | -1 |
| Supply of public transport | 1 | 2 | 3 | 4 | -1 |

[Q13,2]

Q18 Do you currently see a need for improvement in your residential area?

| | Yes, clearly | Yes, a little | No | No answer |
|--|--------------|---------------|----|-----------|
| Neighbours' relationship to each other | 1 | 2 | 3 | -1 |
| Cleanliness of public squares and streets | 1 | 2 | 3 | -1 |
| Fast Internet connection | 1 | 2 | 3 | -1 |
| Care services for the elderly | 1 | 2 | 3 | -1 |
| Recreational opportunities for older children and adolescents | 1 | 2 | 3 | -1 |
| Childcare services (Kitas, kindergartens, etc.) | 1 | 2 | 3 | -1 |
| Shopping for daily needs | 1 | 2 | 3 | -1 |
| Shopping facilities for durable consumer goods (e.g. clothing, technology, home furnishings) | 1 | 2 | 3 | -1 |
| Gastronomic offer of cafes, pubs, restaurants | 1 | 2 | 3 | -1 |
| Cultural offer (theatre, film or music events, etc.) | 1 | 2 | 3 | -1 |
| Supply of training places, apprenticeships | 1 | 2 | 3 | -1 |
| Supply of work and earning opportunities | 1 | 2 | 3 | -1 |
| Housing supply | 1 | 2 | 3 | -1 |
| Supply of public transport | 1 | 2 | 3 | -1 |

Q132504 And now back to your apartment.

[Q3,1,2]

Q19 Has the size of your dwelling changed within the last year, e.g., due to remodeling or changes in usage?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q19:humb h hlf0018 Change In Size Of Dwelling

[Q19,1 \Q3,3,4]

Q20 How large is the total living space in this flat?

sqm [10 TO 9999]

Q20:hqm_xx1 h hlf0019 Size Of Unit In Sq Meters [Q19,1 \Q3,3,4]

Q20:hqm_xx1 hgen hgsiz Size of Housing Unit in Square Meters [Q19,1 \Q3,3,4]

No answer -1

Q20:hqm_xx2 h hlf0019 Size Of Unit In Sq Meters [Q19,1 \Q3,3,4]

Q20:hqm_xx2 hgen hgsiz Size of Housing Unit in Square Meters [Q19,1 \Q3,3,4]

Q21 The next questions deal with the costs of living in your dwelling. First the question:
Are you living in the dwelling as ...

For rentfree right of abode or usufruct please enter main tenant.

Main tenant
Subtenant
Owner

Q21:hm01 h hlf0001 Tenant Or Owner Of Dwelling
Q21:hm01 hgen hgowner Tenant Or Owner Of Dwelling

UE7 Innomodule Real Estate II - Part 1

[Q2 / Ursprungssample,6 & Q21,1,2]

Q22 What applies to your rental contract?

| | Yes | No | No answer |
|--|--------------------------------|--------------------------------|---------------------------------|
| The rental contract is indefinite/ is not a fixed term tenancy agreement | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="-1"/> |
| The landlord increased your rent at least once during the past four years. | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="-1"/> |

Q22:im011 inno im011 Unlimited tenancy agreement (not fixed-term) [Q2 / Ursprungssample,6 & Q21,1,2]
Q22:im012 inno im012 Increase of rent during past 4 years [Q2 / Ursprungssample,6 & Q21,1,2]

UE8 Tenants

UE9 Rent/Month

[Q21,1,2] [Q23F1,B & Q23F2,B & Q23F3,B & Q21,1,2] [#Q23F1,B & #Q23F2,B] [#Q23F1,B & #Q23F3,B] [#Q23F2,B & #Q23F3,B]

Q23 How much is the monthly rent at present?

Please state the rent inclusive or exclusive of heating and other additional costs, depending on which amount you know better!

Do not pay rent but do pay utilities
Do not pay either rent or utilities
No answer

Q23:hm05 h hlf0075 Do Not Pay Rent
Q23:hm05 hgen hgnorent Does Not Pay Rent

EUR

Q23:hm04 h hlf0074 Amount Of Monthly Rent [Q21,1,2] [Q23F1,B & Q23F2,B & Q23F3,B & Q21,1,2] [#Q23F1,B & #Q23F2,B] [#Q23F1,B & #Q23F3,B] [#Q23F2,B & #Q23F3,B]
Q23:hm04 hgen hgrent Amount of Rent Minus Heating Costs (EUR) [Q21,1,2] [Q23F1,B & Q23F2,B & Q23F3,B & Q21,1,2] [#Q23F1,B & #Q23F2,B] [#Q23F1,B & #Q23F3,B] [#Q23F2,B & #Q23F3,B]

[Q23F1 > 0 \ Q23F2,1]

Q25 Now we have some questions on your incidentals.*If you don't know one of the following amounts exactly, please estimate.***UE10 Heating Costs**

[nQ23 > 0]

Q26 Are the monthly costs for heat included in your rent?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q27F1,B & Q27F2,B] [#Q27F1,B & #Q27F2,B]

Q27 How much are the monthly costs for heat (warm water costs included) on average?*If you don't know the amount exactly, please state the monthly fee for heating or estimate the amount!*

| | |
|------------------|----|
| No heating costs | 2 |
| No answer | -1 |

Q27:hm08 h hlf0077 Cost Of Heat And Hot Water Per Month, Do Not Know

EUR per month [1 TO 999]

Q27:hm07 h hlf0069 Cost Of Heat And Hot Water Per Month [Q27F1,B & Q27F2,B] [#Q27F1,B & #Q27F2,B]

UE11 Electricity costs

[nQ23 > 0]

Q29 Are the monthly costs for electricity included in your rent?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q29:hstrink h hstrink Cost Of Electricity Included In Rent

[Q30F1,B & Q30F2,B] [#Q30F1,B & #Q30F2,B]

Q30 How much are the monthly electricity costs on average?*If you don't know the amount exactly, please state the monthly fee for electricity or estimate the amount!*

| | |
|----------------------|----|
| No electricity costs | 2 |
| No answer | -1 |

Q30:hm14 h hlf0078 Cost Of Electricity Per Month

EUR per month [1 TO 999]

Q30:hm15 h hlf0079 Cost Of Electricity Per Month, Do Not Know [Q30F1,B & Q30F2,B] [#Q30F1,B & #Q30F2,B]

UE12 Cost allocations as part of the rent

[nQ23 > 0]

Q32 Are other additional expenses not previously mentioned such as water, garbage removal, etc. included in the rent stated above?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q33F1,B & Q33F2,B] [#Q33F1,B & #Q33F2,B]

Q33 How much do you spend for incidentals like water, garbage disposal and all not yet mentioned cost allocation monthly on average?

| | |
|---------------------------|----|
| No other additional costs | 2 |
| No answer | -1 |

Q33:hm11 h hlf0082 Cost Of Water etc. Per Month, Do Not Know

Q33:hm11 hgen hgutil Cost Allocation (gen)

EUR per month [1 TO 999]

Q33:hm10 h hlf0081 Allocation Costs Per Month [Q33F1,B & Q33F2,B] [#Q33F1,B & #Q33F2,B]

Q33:hm10 hgen hgutil Cost Allocation (gen) [Q33F1,B & Q33F2,B] [#Q33F1,B & #Q33F2,B]

UE13 Proprietary

[Q21,3]

Q35 Do you still have financial obligations, for example loans or a mortgage, for this house or flat in which you live?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q35:he01 h hlf0087 Interest, Mortgage Payment For Dwelling

[Q35,1]

Q36 How much are the monthly loan or mortgage payments including interest for this/these loan/s or mortgage/s?

If you don't know the exact amount, please estimate!

Loan or mortgage payments and interest ... EUR per month [1 TO 9999]

Q36:he02_xx1 h hlf0088 Interest And Mortgage Payment Per Month [Q35,1]

No answer -1

Q36:he02_xx2 h hlf0088 Interest And Mortgage Payment Per Month [Q35,1]

[Q21,3]

Q37 How much did you spend for heating (including hot water) in 2017?*If you don't know the exact amount, please estimate!*

EUR per year [1 TO 9999]

Q37:he04_xx1 h he04 Cost of Gas Prev. Year (Home Owners) [Q21,3]

No answer -1

Q37:he04_xx2 h he04 Cost of Gas Prev. Year (Home Owners) [Q21,3]

[Q21,3]

Q38 How much did you spend for electricity in 2017?*If you don't know the exact amount, please estimate!*

EUR per year [0 TO 9999]

Q38:he16_xx1 h he16 Cost of Electricity Prev. Year (Home Owners) [Q21,3]

No answer -1

Q38:he16_xx2 h he16 Cost of Electricity Prev. Year (Home Owners) [Q21,3]

[Q21,3]

Q39 How much did you spend for water, garbage disposal, street cleaning and all additional not yet mentioned cost allocation in 2017?*If you don't know the exact amount, please estimate!*

EUR per year [0 TO 9999]

Q39:he05_xx1 h hlf0091 Allocation Costs Per Year [Q21,3]

No answer -1

Q39:he05_xx2 h hlf0091 Allocation Costs Per Year [Q21,3]

UE14 Leasing

Q40 Did you or someone in your household receive income from letting or leasing land or house / flat in year 2017?

Please state actual income and not the fiscal value for own use.

Yes 1
 No 2
 No answer -1

Q40:hverm1 h hlc0007 Income From Rent Previous Year

[Q40,1]

Q41 About how much was the total income from letting or leasing in 2017?

If you don't know the exact amount, please estimate!

EUR in the year 2017

Q41:hverm2_xx1 h hlc0008 Amount Income From Rent Previous Year [Q40,1]

No answer -1

Q41:hverm2_xx2 h hlc0008 Amount Income From Rent Previous Year [Q40,1]

[Q40,1]

Q42 Did you have any costs for maintenance and modernization in these let or leased objects in 2017?

Yes 1
 No 2
 No answer -1

Q42:hverm3a h hverm3a Operation, Maintenance Costs Previous Year

[Q42,1]

Q43 How much did you spend for maintenance and modernization in these let or leased objects in 2017?

If you don't know the exact amount, please estimate!

EUR for the year 2017

Q43:hverm3_xx1 h hlc0111 Amount Operation, Maintenance Costs Previous Year [Q42,1]

No answer -1

Q43:hverm3_xx2 h hlc0111 Amount Operation, Maintenance Costs Previous Year [Q42,1]

[Q40,1]

Q44 Did you pay any repayments, interests or mortgages for these let or leased objects in 2017?

Yes 1
 No 2
 No answer -1

Q44:hverm4a h hverm4a Interest and Mortgage Payment Previous Year

[Q44,1]

Q45 How much did you spend for repayments, interests or mortgages for these let or leased objects in 2017?

If you don't know the exact amount, please estimate!

EUR for the year 2017

Q45:hverm4_xx1 h hlc0112 Amount Interest and Mortgage Payment Previous Year [Q44,1]

No answer -1

Q45:hverm4_xx2 h hlc0112 Amount Interest and Mortgage Payment Previous Year [Q44,1]

UE15 Loans, interest, investments

Q46 Are you or is someone else in your household currently paying back loans and interest for purchases or other expenditures?

Please do not include loan, mortgage or interest payments which you have already stated in previous questions.

Yes 1
 No 2
 No answer -1

Q46:hkred1 h hlc0113 Pay Off Loans

[Q46,1]

Q47 How high is the monthly rate, including interests that you pay on these loans?

If you don't know the exact amount, please estimate!

Loan repayment (including interest payments): ... EUR per
 month

Q47:hkred2_xx1 h hlc0114 Amount Of Loans Paid Off [Q46,1]

No answer -1

Q47:hkred2_xx2 h hlc0114 Amount Of Loans Paid Off [Q46,1]

[Q48,2,9]

Q48 Did you or another member of the household own any of the following savings or investment securities in the year 2017?

Those include savings accounts, savings contracts for building a home, life insurances, fixed interest securities like saving bonds, mortgage bonds and federal savings bonds, other securities like stocks, funds, bonds and equity warrant, but also company assets.

Yes 1
 No 2
 No answer -1

Q48:hwa h hlc0121 Investments

Q52

[Q48,1] [Q49F1,B & Q49F2,B & Q48,1] [#Q49F1,B & #Q49F2,B]

Q49 How much was your total income from interest, dividends and profits from all investments in 2017?

In the year 2017 ... EUR [-999999 TO 999999]

| | | | | |
|------------|---|---------|--|--|
| Q49:hzins1 | h | hlc0013 | Amt. Interest, Dividend Income Prev Yr | [Q48,1] [Q49F1,B & Q49F2,B & Q48,1] [#Q49F1,B & #Q49F2,B] |
| Q49:hzins1 | h | hzinswn | Amt. Interest, Dividend Income Prev Yr, Do Not know | [Q48,1] [Q49F1,B & Q49F2,B & Q48,1] [#Q49F1,B & #Q49F2,B] |

I don't know -2
 No answer -1

[Q49F1 < -999999 \ Q49F2 = 1]

Q51 Please estimate the amount according to the following categories.

Please show list 41!

| | |
|--------------------------------------|----|
| Less than 250 euro | 1 |
| From 250 to less than 1,000 euros | 2 |
| From 1,000 to less than 2,500 euros | 3 |
| From 2,500 to less than 5,000 euros | 4 |
| From 5,000 to less than 10,000 euros | 5 |
| 10,000 euros and more | 6 |
| No answer | -1 |

Q51:hzins2 h hlc0014 Est. Interest, Dividend Income Prev Yr

UE16 Innomodule Household Gift - Part 2

[Q745,1]

Q52 Now to something else: we are now interested in your willingness to take risks. To do this, please imagine the following six situations in which you can win an amount of 45 euros in 50 out of 100 cases and lose a different amount of euros in 50 out of 100 cases. Would you take the following risks?

| | Yes | No | No answer |
|--|-----|----|-----------|
| In 50 out of 100 cases a loss of 5 euros and in 50 out of 100 cases a profit of 45 euros. | 1 | 2 | -1 |
| In 50 out of 100 cases a loss of 15 euros and in 50 out of 100 cases a profit of 45 euros. | 1 | 2 | -1 |
| In 50 out of 100 cases a loss of 25 euros and in 50 out of 100 cases a profit of 45 euros. | 1 | 2 | -1 |
| In 50 out of 100 cases a loss of 35 euros and in 50 out of 100 cases a profit of 45 euros. | 1 | 2 | -1 |
| In 50 out of 100 cases a loss of 45 euros and in 50 out of 100 cases a profit of 45 euros. | 1 | 2 | -1 |
| In 50 out of 100 cases a loss of 55 euros and in 50 out of 100 cases a profit of 45 euros. | 1 | 2 | -1 |
| Skip question | | | |

UE17 Governmental benefits and income

[Q53F2,1] [#Q53F2,1]

Q53 Did you or one of the members of your household currently receive any of the following governmental benefits?

| | Yes | No | No answer |
|--|-----------|------------|-----------|
| Child benefit (Kindergeld) | 1 | 2 | -1 |
| Supplementary child benefit (Kinderzuschlag, which is paid to low-income earners in addition to the child benefit) | 1 | 2 | -1 |
| Childcare supplement (compensation for families whose children are not in childcare) | 1 | 2 | -1 |
| Unemployment benefit II including social benefit and costs of housing ("Arbeitslosengeld II (Hartz IV) einschließlich Sozialgeld und Unterkunftskosten") | 1 | 2 | -1 |
| long-term care insurance benefits | 1 | 2 | -1 |
| Monthly subsistence allowance / Assistance in special circumstances | 1 | 2 | -1 |
| Basic income support for the elderly / those with reduced earning capacity ("Grundsicherung im Alter und bei Erwerbsminderung") | 1 | 2 | -1 |
| Housing allowance (Rent and Expenses benefit) | 1 | 2 | -1 |
| Q53:hdkz1 h hlc0046 Currently Receiving Children's Allowance Benefit | [Q53F2,1] | [#Q53F2,1] | |
| Q53:hdbp1 h hdbp1 Educational Package Today | [Q53F2,1] | [#Q53F2,1] | |
| Q53:hdag1 h hlc0064 Unemployment Subsidy II, Social Subsidy Today | [Q53F2,1] | [#Q53F2,1] | |
| Q53:hdp1 h hlc0085 Ill Family Members Support | [Q53F2,1] | [#Q53F2,1] | |
| Q53:hds1 h hlc0067 Social Assistance | [Q53F2,1] | [#Q53F2,1] | |
| Q53:hds1 h hlc0070 Age / Reduced Earning Capacity Today | [Q53F2,1] | [#Q53F2,1] | |
| Q53:hdwg1 h hlc0083 Housing Assistance | [Q53F2,1] | [#Q53F2,1] | |

[Q53F1,1]

Q54 How much child benefit (Kindergeld) are you or another household member receiving currently per month? [Please do not add the supplementary child benefit.]

EUR per month [1 TO 9999]

Q54:hdkg2_xx1 h hlc0045 Child Benefit, Amount [Q53F1,1]

No answer -1

Q54:hdkg2_xx2 h hlc0045 Child Benefit, Amount [Q53F1,1]

[Q53F1,1]

Q55 For ... children

[1 TO 20]

Q55:hdkg3 h hlc0043 Number Children

[Q53F2,1]

Q56 How much are you or another household member receiving currently per month in supplementary child benefits (Kindergeldzuschlag) in addition to child benefits (Kindergeld)?

EUR per month [1 TO 9999]

Q56:hdkz2_xx1 h hlc0047 Children's Allowance Benefit, Amount [Q53F2,1]

No answer -1

Q56:hdkz2_xx2 h hlc0047 Children's Allowance Benefit, Amount [Q53F2,1]

[Q53F3,1]

Q57 How much are you or another household member receiving currently per month in benefits from the Bildungspaket (package of financial measures for the education of children in need in Germany)?

EUR per month [1 TO 9999]

Q57:hdbp2_xx1 h hdbp2 Educational Package Today, Amount [Q53F3,1]

No answer -1

Q57:hdbp2_xx2 h hdbp2 Educational Package Today, Amount [Q53F3,1]

[Q53F4,1]

Q58 How much are you or another household member currently receiving per month in unemployment benefit II (Arbeitslosengeld II), including social benefit and accommodation expenses (Sozialgeld, Unterkunftskosten)?

EUR per month [1 TO 9999]

Q58:hdag2_xx1 h hlc0065 Unemployment Subsidy II, Social Subsidy, Amt. [Q53F4,1]

No answer -1

Q58:hdag2_xx2 h hlc0065 Unemployment Subsidy II, Social Subsidy, Amt. [Q53F4,1]

[Q53F5,1]

Q59 How much are you or another household member receiving currently per month for long-term care insurance benefits (Leistungen der Pflegeversicherung)?

EUR per month [1 TO 9999]

Q59:hdpg2_xx1 h hlc0090 Ill Family Members Support, Amount [Q53F5,1]

No answer -1

Q59:hdpg2_xx2 h hlc0090 Ill Family Members Support, Amount [Q53F5,1]

[Q53F6,1]

Q60 What is the amount that you or another household member receive monthly as assistance for livelihood?

With accommodation costs if appropriate.

EUR per month [1 TO 9999]

Q60:hdsh2_xx1 h hlc0068 Social Assistance, Amount [Q53F6,1]

No answer -1

Q60:hdsh2_xx2 h hlc0068 Social Assistance, Amount [Q53F6,1]

[Q53F7,1]

Q61 How much are you or another household member currently receiving per month in basic income support for the elderly / those with reduced earning capacity (Grundsicherung im Alter oder bei Erwerbsminderung)?

With accommodation costs if appropriate.

EUR per month [1 TO 9999]

Q61:hdgs2_xx1 h hlc0071 Age / Reduced Earning Capacity, Amt. [Q53F7,1]

No answer -1

Q61:hdgs2_xx2 h hlc0071 Age / Reduced Earning Capacity, Amt. [Q53F7,1]

[Q53F8,1]

Q62 How much are you or another household member receiving currently per month is housing allowance?

EUR per month [1 TO 9999]

Q62:hdwg2_xx1 h hlc0084 Housing Assistance, Amount [Q53F8,1]

No answer -1

Q62:hdwg2_xx2 h hlc0084 Housing Assistance, Amount [Q53F8,1]

Q63 If you take a look at the total income of all members of the household: How much is the monthly household net income today?

Please state the net monthly income, which means after deductions for taxes and social security. Please include regular income such as pensions, housing allowances, child benefits, grants for higher education, maintenance payments, etc. If you do not know the exact amount, please estimate the amount per month

EUR per month [1 TO 99999]

Q63:hnetto_xx1 h hlc0005 Household Net Income
 Q63:hnetto_xx1 hgen hghinc Monthly Household Net Income (EUR)
 Q63:hnetto_xx1 hgen hgi1hinc 1. Imputed Monthly Net Household Income (EUR) [1/5]
 Q63:hnetto_xx1 hgen hgi2hinc 2. Imputed Monthly Net Household Income (EUR) [2/5]
 Q63:hnetto_xx1 hgen hgi3hinc 3. Imputed Monthly Net Household Income (EUR) [3/5]
 Q63:hnetto_xx1 hgen hgi4hinc 4. Imputed Monthly Net Household Income (EUR) [4/5]
 Q63:hnetto_xx1 hgen hgi5hinc 5. Imputed Monthly Net Household Income (EUR) [5/5]
 Q63:hnetto_xx1 hgen hgfhinc Imputation Flag, Monthly Net Household Income (EUR)

No answer -1

Q63:hnetto_xx2 h hlc0005 Household Net Income
 Q63:hnetto_xx2 hgen hghinc Monthly Household Net Income (EUR)
 Q63:hnetto_xx2 hgen hgi1hinc 1. Imputed Monthly Net Household Income (EUR) [1/5]
 Q63:hnetto_xx2 hgen hgi2hinc 2. Imputed Monthly Net Household Income (EUR) [2/5]
 Q63:hnetto_xx2 hgen hgi3hinc 3. Imputed Monthly Net Household Income (EUR) [3/5]
 Q63:hnetto_xx2 hgen hgi4hinc 4. Imputed Monthly Net Household Income (EUR) [4/5]
 Q63:hnetto_xx2 hgen hgi5hinc 5. Imputed Monthly Net Household Income (EUR) [5/5]
 Q63:hnetto_xx2 hgen hgfhinc Imputation Flag, Monthly Net Household Income (EUR)

[Q63F1 < 1]

Q65 Is your household net income

| | |
|-----------------------|----|
| less than 1.500 euros | 1 |
| more than 1.500 euros | 2 |
| No answer | -1 |

Q65:znetto_xx1 h hlc0006 HH Net Income Group, CAPI Only

[Q65,1]

Q66 Is your household net income

| | |
|---------------------|----|
| less than 750 euros | 1 |
| more than 750 euros | 2 |
| No answer | -1 |

Q66:znetto_xx4 h hlc0006 HH Net Income Group, CAPI Only

[Q65,2]

Q67 Is your household net income

| | |
|-----------------------|----|
| less than 2.500 euros | 1 |
| more than 2.500 euros | 2 |
| No answer | -1 |

Q67:znetto_xx5 h hlc0006 HH Net Income Group, CAPI Only

[Q67,2]

Q68 Is your household net income

| | |
|-----------------------|----|
| less than 3.500 euros | 1 |
| more than 3.500 euros | 2 |
| No answer | -1 |

Q68:znetto_xx6 h hlc0006 HH Net Income Group, CAPI Only

[Q68,2]

Q69 Is your household net income

| | |
|-----------------------|----|
| less than 5.000 euros | 1 |
| more than 5.000 euros | 2 |
| No answer | -1 |

Q69:znetto_xx7 h hlc0006 HH Net Income Group, CAPI Only

Q70 Do you have normally some money left at the end of a month, which you can save or put aside? This can include regular savings deposits for asset formation such as: savings plan of bank, a personal pension scheme with state grant (Riester- or Rüruprente), other personal pension schemes, building savings contracts, cash-value life insurances, capital formation savings payment. We are also looking for precautionary saving such as for a larger purchase or for a state of emergency.

| | |
|-------------------------------------|---|
| Yes, savings for asset accumulation | 1 |
| Yes, for precautionary saving | 1 |
| No | 1 |
| No answer | 1 |

Q70:hspar1a h hspar1a Savings: Wealth Formation

Q70:hspar1a inno_h hspar1a Saves to accrue wealth

Q70:hspar1b h hspar1b Savings: Precaution

Q70:hspar1b inno_h hspar1b Saves to prepare for sth (e.g., emergencies)

Q70:hspar1 h hlc0119 Monthly Savings

Q70:hspar1 inno_h hspar1 No opportunity to save money

[Q70,1]

Q71 How much do you have left per month for asset formation?

About ... EUR per month [1 TO 99999]

Q71:hspar2a_xx1 h hspar2a Monthly Savings: Wealth Formation [Q70,1]

No answer -1

Q71:hspar2a_xx2 h hspar2a Monthly Savings: Wealth Formation [Q70,1]

[Q70,2]

Q72 How much do you have left per month for precautionary saving?

About ... EUR per month [1 TO 99999]

Q72:hspar2b_xx1 h hspar2b Monthly Savings: Precaution [Q70,2]

No answer -1

Q72:hspar2b_xx2 h hspar2b Monthly Savings: Precaution [Q70,2]

Q73 Does someone in your household need care or assistance on a constant basis due to age, sickness, or medical treatment?

Yes 1

No 2

No answer -1

Q73:hpflieg h hlf0291 Person Requiring Help Present In HH

[Q73,1]

Q74 Does the person in need of care receive long-term care insurance benefits (Pflegeversicherung)?

Yes 1

No 2

No answer -1

Q74:hpl h hlf0370 Nursing Assistance Care Level

Q74:hpl h hlf0369 Person Receives Nursing Assistance Care

[Q74,1]

Q75 What is the level of care for that person as it is approved by the nursing care insurance?
 Since 2017, the levels of care (Pflegestufen) 0,1,2,3 have been replaced by the levels of care (Pflegegraden) 1,2,3,4,5.

| | |
|-----------------|----|
| level of care 1 | 1 |
| level of care 2 | 2 |
| level of care 3 | 3 |
| level of care 4 | 4 |
| level of care 5 | 5 |
| No answer | -1 |

Q75:hpgrad h hpgrad Nursing Assistance Care Level (since 2017)

UE18 Innomodule Household Gift - Part 3

[Q750,1 & Q745,1 & Q748,2,3]

Q76 We have now reached the end of the household questionnaire. You now have the option to exchange the microfiber towel for the writing set. Depending on how you decide, the microfiber towel or writing set belongs to you. Do you want to exchange the microfiber towel for the writing set?

Please show the writing set again.

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q76,1]

Q9018488

Please hand over the writing set to the surveyperson and take the microfiber towel back on.

[Q750,2 & Q745,1 & Q748,2,3]

Q77 We have now reached the end of the household questionnaire. You now have the option to exchange the writing set for the microfiber towel. Depending on how you decide, the microfiber towel or writing set belongs to you. Do you want to exchange the writing set for the microfiber towel?

Please show the microfiber towel again.

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q77,1]

Q9018489

Please hand over the microfiber towel to the surveyed person and take the writing set back to yourself.

Q758

Only to interviewers: Do you still have comments on the module "Household Gift"? If not, please just click on "Next".

UE19 Individual questionnaire - Part 1

UE20 Split Innomodule Stroop/Gorilla - Part 1

Q80 We have a small interactive task for you. I would ask you to do this task yourself. Since it is very important that you see the screen well in the task, we should sit down in a way so that you are not blinded.

For the reliability of the test, it is important that the surveyed person finds itself in a place with the most balanced ambient brightness possible. Please go with the surveyed person a room inside and switch on the lights, so that nobody can be blinded from outside. If necessary, please also adjust the brightness of the PC screen and rotate the screen in such a way that the surveyed person recognizes the screen well. At the same time the screen should not appear too bright either.

Please hand over the laptop and pen to the respondent. Please show the respondent how to click with the pen.

Please make sure that only the respondent can see the screen before starting the test!

Q81 This test shows you a series of FARBWÖRTERN (SCHWARZ, BLAU, GELB, GREEN, ROT). These words themselves are written in different FARBEN. The color of the word matches the word (e.g. the word BLAU written in blue) and sometimes does not match (e.g. the word BLAU written in red). Your task is to specify as soon as possible the FARBE in which the word is GESCHRIEBEN, whether the color matches the word or not. To do this, use the pen to click one of the choices. Try to pay attention only to the color and not to the word. Try to run the test on its own and without the help of the interviewer. For the test, please only use the pen that was handed over to you by the interviewer! At the end of the test, you can see your response times. Click "Next" to continue.

Continue

1

I do not want to work on this task

2

No answer

-1

Q82 Click “Start” to start the test.

- Start 1
- Abort 2

UE21 Stroop Start

Q83 Stroop

There are 5 congruent pairs. A congruent color-word pair consists of one word (SCHWARZ, BLAU, GELB, GREEN, ROT) and the same color. There are 15 incongruent pairs. A color-word pair consists of one word and a different color. 20 color-word pairs are displayed. Please form a variable in which the color and word are stored for each pair. Please also form a variable that stores the time for each of the 20 color word pairs. Please also form a variable in which it is stored whether the color of the word was specified correctly/incorrectly for each individual pair. In addition, form a variable in which the sum of the correct data from the 5 congruents/15 incongruent is stored. The order of the query of the total of 20 pairs is randomized. Please also create a variable in which the exact order of the pairs is stored.

| | Word | Color of the word | Indication of the word | Correct/False | Congruent/Incongruent | Time in ms |
|----------------|------|-------------------|------------------------|---------------|-----------------------|------------|
| Time pair 1 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 2 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 3 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 4 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 5 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 7 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 8 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 9 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 10 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 11 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 13 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 14 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 15 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 16 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 17 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 18 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 19 | 1 | 2 | 3 | 4 | 5 | 6 |
| Time Couple 20 | 1 | 2 | 3 | 4 | 5 | 6 |

Q84 Congruent total time

| | |
|--------------------------|--|
| Congruent average time | |
| Incongruent total time | |
| Incongruent average time | |

Q85 The test is now over. Here you can see the number of cases where you have correctly specified the color of the word and your average response times. Color and word match [number of correct congruents][in [number] seconds] Color and word do not match [number of correct mismatches][in [number] seconds] Most people respond much faster to words that match the color than to words where the color does not match. For many people, reading is an automatic process that can only be suppressed with difficulty and here the reaction time is extended.

Q86 This task is now complete. What is your impression? Have you coped well with the task?

| | |
|--------------|----|
| Yes | 1 |
| No | 2 |
| I don't know | -2 |
| No answer | -1 |

[Q86,2]

Q87 Why not? Please enter your answers in the text box.

Please ask your interviewer if you don't know how to type text.

Q88 Do you have any other comments about the task?

If not, click No. Please keep the laptop with you. The next task is also for you to fill in.

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q88,1]

Q89 Please enter your comments in the text box.

UE22 Innomodule Stroop-Test - Part 2: Ishihara Panels

Q90 We stick to the theme of “colors”. Here are 16 color circles showing numbers. Please specify the number you recognize for each circle. Please type your details into the answer box. If you can’t see a number, please select the “Can’t recognize a number” option. By clicking the right arrow at the top of the screen, you move to the next circle. Try to run the test on its own and without the help of the interviewer. Start the task by clicking “Next”.

Continue 1

Skip task 2

UE23 Ishihara Start

[Q1711161F1,B & Q1711161F2,B & Q1711161F3,B] [#Q1711161F1,B & #Q1711161F2,B & #Q1711161F3,B]
 [#Q1711161F1,B & (#Q1711161F2,B \#Q1711161F3,B)] [#Q1711161F2,B & (#Q1711161F1,B \#Q1711161F3,B)]
 [#Q1711161F3,B & (#Q1711161F1,B \#Q1711161F2,B)]

Q1711161 What number can you see here?

Please enter your details in the box below.

Number

Can’t recognize a number 1

No answer 1

Q92 The Color Circles task is now over. What is your impression? Did you cope well with it?

Yes 1

No 2

I don’t know -2

No answer -1

[Q92,2]

Q93 Why not? Please enter your answers in the text box.

Q94 Do you have any other comments about the Color Circles task?

Yes 1

No 2

No answer -1

[Q94,1]

Q95 Please enter your comments in the text box.

[Q81,1 \Q90,1]

Q96*Thank you for your information! Please return the laptop back to your interviewer.*

[Q81,1 \Q90,1]

Q97 Do you have the impression that the respondent has just coped well with the tasks?*DO NOT read to the interviewer!**Please do not let the respondent look at the laptop!*Yes 1No 2

[Q97,2]

Q98 Why not?**UE24 Innomodule Gorilla Test - Part 2**

Q101 You will now see a short film. In this film, rectangles and circles will move around within a rectangular frame. Some of the shapes are white and some of the shapes are black. Occasionally, a shape will touch the top, bottom, or right or left side of the border. Your task is to pay attention to the movements of all [rectangles/circles/white shapes/black shapes] and to count in the head how often the [rectangles/circles/white shapes/black shapes] touch any side of the border. After the movie, you will be asked to specify the number of touches you have counted. This is not an easy task, so please be very attentive. You will receive 1 Euro for the processing of this task. For the correctly named number of touches you get 4 euros. The payment will be made at the end of the questionnaire.

Q102 How often have the [rectangles/circles/white shapes/black shapes] touched the frame?

... No answer -1

[Q103,1]

Q104 Congratulations! That's the right number of touches. You will receive 4 euros for this at the end of the survey.

[nAngabeBefragter <> 17 & Q220019,1]

Q105 Unfortunately, this was not the right number of touches. The correct answer is 17. For taking part in this test, you will receive a euro at the end of the survey.

[nAngabeBefragter <> 12 & Q220019,2]

Q106 Unfortunately, this was not the right number of touches. The correct answer is 12. For taking part in this test, you will receive a euro at the end of the survey.

[nAngabeBefragter <> 15 & Q220019,3]

Q107 Unfortunately, this was not the right number of touches. The correct answer is 15. For taking part in this test, you will receive a euro at the end of the survey.

[nAngabeBefragter <> 14 & Q220019,4]

Q108 Unfortunately, this was not the right number of touches. The correct answer is 14. For taking part in this test, you will receive a euro at the end of the survey.

Q109 During the movie, do you have an object other than the shapes, which was already present at the beginning?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q109:iabd inno iabd Inattentional Blindness Yes/No

[Q109,1]

Q110_1 Which color did this object have?

| | |
|-------------|----|
| White | 1 |
| Black | 2 |
| Other color | 3 |
| No answer | -1 |

Q110_1:iabj inno iabj Object Color

[Q109,2]

Q111 In fact, an additional object appeared in the film. Please guess what color the object was.

| | |
|-------------|----|
| White | 1 |
| Black | 2 |
| Other color | 3 |
| No answer | -1 |

Q111:iabn inno iabn Gussed object color

[Q109,1]

Q112 Which form did the object have?

| | |
|------------|----|
| rectangle | 1 |
| circle | 2 |
| Other form | 3 |
| No answer | -1 |

Q112:iabfj inno iabfj Object Form

[Q109,2]

Q113 Please guess what shape the object had?

| | |
|------------|----|
| rectangle | 1 |
| circle | 2 |
| Other form | 3 |
| No answer | -1 |

Q113:iabfn inno iabfn Gussed object form

[Q109,1]

Q114 In which direction did the object move?

| | |
|--------------|----|
| Upwards | 1 |
| Downwards | 2 |
| To the left | 3 |
| To the right | 4 |
| No answer | -1 |

Q114:iabrj inno iabrj Moving Direction of Object

[Q109,2]

Q115 Please guess in which direction the object moved?

| | |
|--------------|----|
| Upwards | 1 |
| Downwards | 2 |
| To the left | 3 |
| To the right | 4 |
| No answer | -1 |

Q115:iabrn inno iabrn Gussed Moving Direction of Object

Q118

This question only goes to you as the interviewer. For the test just performed, please indicate how comprehensible the test is for the target person and how you would evaluate the willingness of the target person to participate. Rating by school grades! 1 = "very good" 2 = "good" 3 = "satisfactory" 4 = "sufficient" 5 = "deficient" 6 = "insufficient"

intelligibility [1 TO 6]

Willingness to participate [1 TO 6]

Q119

If necessary, please give additional explanations regarding the lottery game.

Yes, in fact:

No, no explanation

Q119:iabb2 inno iabb2 Interviewer only: comments inattentional blindness

Yes, namely:

Q120 How satisfied are you at the moment with the following areas of your life?

How satisfied are you ...

Please specify a value for each area on the scale: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". If you are partly satisfied / partly dissatisfied, a value in between. Please present list 120!

| | com-pletely dis-satis-fied | | | | | | | | | | com-pletely satis-fied | | |
|-------------------------------|----------------------------|---|---|---|---|---|---|---|---|----|------------------------|-----------|----------------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | No answer | Does not apply |
| your health? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| your sleep? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| your job? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| your work in the home? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| your household income? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| your personal income? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| with your dwelling? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| with your leisure time? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| the childcare available? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| with your family life? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |
| with your standard of living? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 | -5 |

- Q120:pzuf01 p plh0171 Satisfaction With Health
- Q120:pzuf20 p plh0172 Satisfaction With Sleep
- Q120:pzuf02 p plh0173 Satisfaction With Work
- Q120:pzuf03 p plh0174 Satisfaction With Housework
- Q120:pzuf04 p plh0175 Satisfaction With Household Income
- Q120:pzuf05 p plh0161 Satisfaction With Personal Income
- Q120:pzuf07 p plh0177 Satisfaction With Dwelling
- Q120:pzuf08 p plh0178 Satisfaction With Amount Of Leisure Time
- Q120:pzuf09 p plh0179 Satisfaction With Child Care
- Q120:pzuf13 p plh0180 Satisfaction With Family Life
- Q120:pzuf11 p plh0162 Satisfaction With Standard Of Living

UE25 SOEP Pretest - Part 2

UE26 Tafel

Q121 Have you visited one of the so-called Tafeln in the last 12 months, whether to take food for your own needs or for your family, or to get involved and help with the Tafel?

Please indicate everything applicable.

| | |
|-----------------------------------|---|
| Yes, I picked up food there. | 1 |
| Yes, I was involved/helped there. | 1 |
| No, I received none of these | 1 |
| No answer | 1 |

[Q121,1]

Q122 How often have you visited a Tafel to take food with you in the last 12 months?

| | |
|-------------------------|----|
| At least 1 time a month | 1 |
| At least 1 time a week | 2 |
| More rarely | 3 |
| No answer | -1 |

[Q121,2]

Q123 How often have you visited a Tafel in the last 12 months to get involved and help?

| | |
|-------------------------|----|
| At least 1 time a month | 1 |
| At least 1 time a week | 2 |
| More rarely | 3 |
| No answer | -1 |

UE27 Sanctions under ALG II/Sozialgeld

Q124 Have you received basic insurance benefits for the unemployed (Hartz IV) in the last 5 years?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q124,1]

Q125 Have you or any other person in your community been sanctioned or fined with regard to Hartz IV-benefits in the last five years?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

UE28 Innomodule Real Estate II - Part 2

UE29 Innovation module real estate: Rental price trend

UE30 Rental price trend local area

Q126 Now I want to talk to you about your expectations on the development of rents for residential properties in your local area. Please think of newly concluded contracts.

Q127 How will the rents of residential properties develop in the next two years compared to today?

The rents will increase 1

The rents will decrease 2

No answer -1

Q127:im08 inno im08 Development of rents in 2 years

[Q127,1]

Q128 What do you think: by what percentage will rents in 2 years be higher than rents today?

[1 TO 999]

Q128:im09 inno im09 % increase of rents in 2 years

[Q127,1]

I don't know -2

No answer -1

Q128:im09wn inno im09wn % increase of rents in 2 years: don't know

[Q127,1]

[Q127,2]

Q129 What do you think: by what percentage will rents in 2 years be lower than rents today?

[1 TO 99]

Q129:im10 inno im10 % decrease of rents in 2 years

[Q127,2]

I don't know -2

No answer -1

Q129:im10wn inno im10wn % decrease of rents in 2 years: don't know

[Q127,2]

Q130 How will residential property rents develop in 30 years compared to today?

The rents will increase 1

The rents will decrease 2

No answer -1

Q130:im11 inno im11 Development of rents in 30 years

[Q130,1]

Q131 What do you think: by what percentage will rents in 30 years be higher than rents today?

[1 TO 999]

Q131:im12 inno im12 % increase of rents in 30 years

[Q130,1]

I don't know -2

No answer -1

Q131:im12wn inno im12wn % increase of rents in 30 years: don't know

[Q130,1]

[Q130,2]

Q132 What do you think: by what percentage will rents in 30 years be lower than rents today?

[1 TO 99]

Q132:im13 inno im13 % decrease of rents in 30 years

[Q130,2]

I don't know -2

No answer -1

UE31 Rental price trend Germany

Q133 Now I want to talk to you about your expectations on the development of rents for residential properties in Germany, so not just in your local area. Please think of newly concluded contracts.

Q134 How will the rents of residential properties in Germany develop in the next 2 years compared to today?

| | |
|--------------------------------|----|
| The rents will increase | 1 |
| The rents will decrease | 2 |
| The rents will remain the same | 3 |
| No answer | -1 |

[Q134,1]

Q135 What do you think: by what percentage will rents in Germany in 2 years be higher than rents today?

[1 TO 999]

| | |
|--------------|----|
| I don't know | -2 |
| No answer | -1 |

[Q134,2]

Q136 What do you think: by what percentage will rents in Germany in 2 years be lower than rents today?

[1 TO 99]

| | |
|--------------|----|
| I don't know | -2 |
| No answer | -1 |

Q137 How will residential property rents in Germany develop in 30 years compared to today?

| | |
|--------------------------------|----|
| The rents will increase | 1 |
| The rents will decrease | 2 |
| The rents will remain the same | 3 |
| No answer | -1 |

[Q137,1]

Q138 What do you think: by what percentage will rents in Germany in 30 years be higher than rents today?

[1 TO 999]

| | |
|--------------|----|
| I don't know | -2 |
| No answer | -1 |

[Q137,2]

Q139 What do you think: by what percentage will rents in Germany in 30 years be lower than rents today?

[1 TO 99]

I don't know -2

No answer -1

UE32 Purchase price trend

[Q992119,1]

Q141 We are now going to show you how prices of residential property have developed in 14 different countries, including Germany, France and the USA, from 1940 to 2010.

Please let the participant look at the next page on the screen.

[Q992119,1]

Q142 As you can see, on average, the value of residential properties has quadrupled since WWII (end of 1945).

Please click "Continue" and turn the laptop back around to you, the interviewer.

UE33 Purchase price trend local are

Q143 In the following we ask you about your expectations on the development of purchase prices for residential properties in your local area.

Q144 How will the purchase prices of residential properties develop in the next 2 years compared to today?

The purchase price will increase 1

The purchase price will decrease 2

No answer -1

Q144:im02 inno im02 Development of prices of residential property for sale in 2 years

[Q144,1]

Q145 What do you think: by what percentage will the purchase price in 2 years be higher than the purchase price today?

[1 TO 999]

Q145:im03 inno im03 % increase of prices in 2 years [Q144,1]

I don't know -2

No answer -1

Q145:im03wn inno im03wn % increase of prices in 2 years: don't know [Q144,1]

[Q144,2]

Q146 What do you think: by what percentage will the purchase price in 2 years be lower than the purchase price today?

[1 TO 99]

Q146:im04 inno im04 % decrease of prices in 2 years [Q144,2]

I don't know -2

No answer -1

Q146:im04wn inno im04wn % decrease of prices in 2 years: don't know [Q144,2]

Q147 And how is the purchase price of residential real estate going to develop in 30 years compared to today?

The purchase price will increase 1

The purchase price will decrease 2

No answer -1

Q147:im05 inno im05 Development of prices of residential property for sale in 30 years

[Q147,1]

Q148 What do you think: by what percentage will the purchase price in 30 years be higher than the purchase price today?

[1 TO 999]

Q148:im06 inno im06 % increase of prices in 30 years [Q147,1]

I don't know -2

No answer -1

Q148:im06wn inno im06wn % increase of prices in 30 years: don't know [Q147,1]

[Q147,2]

Q149 What do you think: by what percentage will the purchase price in 30 years be lower than the purchase price today?

[1 TO 99]

Q149:im07 inno im07 % decrease of prices in 30 years

[Q147,2]

I don't know -2

No answer -1

Q149:im07wn inno im07wn % decrease of prices in 30 years: don't know

[Q147,2]

UE34 Purchase price trend Germany

Q150 Now I would like to talk to you about your expectation regarding the price development of residential properties for sale throughout Germany - not only here in your area.

Q151 How will the purchase prices of residential properties in Germany develop in the next 2 years compared to today?

The purchase price will increase 1

The purchase price will decrease 2

The purchase price will remain the same 3

No answer -1

[Q151,1]

Q152 What do you think: by what percentage will the purchase price in Germany in 2 years be higher than the purchase price today?

[1 TO 999]

I don't know -2

No answer -1

[Q151,2]

Q153 What do you think: by what percentage will the purchase price in Germany in 2 years be lower than the purchase price today?

[1 TO 99]

I don't know -2

No answer -1

Q154 And how is the purchase price of residential real estate in Germany going to develop in 30 years compared to today?

The purchase price will increase 1

The purchase price will decrease 2

The purchase price will remain the same 3

No answer -1

[Q154,1]

Q155 What do you think: by what percentage will the purchase price in Germany in 30 years be higher than the purchase price today?

[1 TO 999]

I don't know -2

No answer -1

[Q154,2]

Q156 What do you think: by what percentage will the purchase price in Germany in 30 years be lower than the purchase price today?

[1 TO 99]

I don't know -2

No answer -1

[Q157F1,B & Q157F2,B] [Q157F3,B & Q157F4,B] [Q157F5,B & Q157F6,B] [Q157F7,B & Q157F8,B] [Q157F9,B & Q157F10,B] [#Q157F1,B & #Q157F2,B] [#Q157F3,B & #Q157F4,B] [#Q157F5,B & #Q157F6,B] [#Q157F7,B & #Q157F8,B] [#Q157F9,B & #Q157F10,B] [nZahlGesamt <= 100 & nZahlGesamt > 0]

Q157 Suppose you have money left over and decide to invest it. How would you distribute the money as a percentage on the following investment opportunities?

Please note that the total must be 100% at the end. For the investment opportunities to which no money is distributed, please enter "0".

Shares/Stocks [0 TO 100]

Percentage 1

Real estate [0 TO 100]

Percentage 1

Government bonds [0 TO 100]

Percentage 1

Savings accounts [0 TO 100]

Percentage 1

Gold [0 TO 100]

Percentage 1

Q225172 Thank you for your information about the investment opportunities. We now come to a different subject.

UE35 Innomodule Changes with Increasing Age

[Q2 / Ursprungssample,3,5]

Q158 In the following, we would like to learn how you experience your own aging. We are interested in whether and how much you perceive certain changes that may accompany ageing.

Please use the following scale to indicate the extent to which the described change applies to you: The value 1 means "not at all", the value 5 means "a lot". With the values in between you can downgrade your assessment.

Please hand over the laptop to the respondent for self-filling. Please rotate the laptop so that you can't look at the screen.

[Q2 / Ursprungssample,3,5]

Q159 With my increasing age, I realize that...

| | 1 Not at all | A little 2 | moderate 3 | A lot 4 | An extreme amount 5 | No answer |
|--|--------------|------------|------------|---------|---------------------|-----------|
| ...I appreciate relationships and people much more. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...my mental capacity is declining. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I pay more attention to my health. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have to limit my activities. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have more experience and knowledge to evaluate things and people. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have less energy. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have a better sense of what is important to me. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I feel more dependent on the help of others. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I have more freedom to live my days the way I want. | 1 | 2 | 3 | 4 | 5 | -1 |
| ...I find it harder to motivate myself. | 1 | 2 | 3 | 4 | 5 | -1 |

[Q2 / Ursprungssample,3,5]

Q160

We have now arrived at the end of the module “Changes with increased age”. Please return the laptop to the interviewer.

Q161 Thinking back on the past four weeks, please state how often you have experienced each of the following feelings very rarely, rarely, occasionally, often, or very often. How often have you felt...

Please show list 71!

| | Very rarely | Rarely | Occasionally | Often | Very often | No answer |
|---------|-------------|--------|--------------|-------|------------|-----------|
| angry? | 1 | 2 | 3 | 4 | 5 | -1 |
| afraid? | 1 | 2 | 3 | 4 | 5 | -1 |
| happy? | 1 | 2 | 3 | 4 | 5 | -1 |
| sad? | 1 | 2 | 3 | 4 | 5 | -1 |

- Q161:pgef1 p plh0184 Frequency Of Being Angry In The Last 4 Weeks
- Q161:pgef2 p plh0185 Frequency Of Being Worried In The Last 4 Weeks
- Q161:pgef3 p plh0186 Frequency Of Being Happy In The Last 4 Weeks
- Q161:pgef4 p plh0187 Frequency Of Being Sad In The Last 4 Weeks

UE36 Innomodule Stroop-Test - Part 3: Depressive Traits

[Q2 / Ursprungssample,3]

Q162 Now we are talking about the last 2 weeks. How often did you feel affected by the following complaints? Not at all, on individual days, on more than half of the days or almost every day?

| | Not at all | Several days | More than half the days | Nearly every day | No answer |
|--|------------|--------------|-------------------------|------------------|-----------|
| Little interest or joy on your activities. | 1 | 2 | 3 | 4 | -1 |
| Depressiveness, melancholy or hopelessness | 1 | 2 | 3 | 4 | -1 |
| Nervousness, anxiety or strain | 1 | 2 | 3 | 4 | -1 |
| Incapable to stop sorrows or to control them | 1 | 2 | 3 | 4 | -1 |

| | | | | |
|--------------|------|---------|---|--------------------------|
| Q162:sim1201 | inno | sim1201 | Depressive symptoms, last fortnight: Little joy/interests | [Q2 / Ursprungssample,3] |
| Q162:sim1202 | inno | sim1202 | Depressive symptoms, last fortnight: Downcast, hopeless | [Q2 / Ursprungssample,3] |
| Q162:sim1203 | inno | sim1203 | Anxiety symptoms, last fortnight: Nervous, anxious, tense | [Q2 / Ursprungssample,3] |
| Q162:sim1204 | inno | sim1204 | Anxiety symptoms, last fortnight: Uncontrollable worries | [Q2 / Ursprungssample,3] |

Q163 How often does it happen ...

Please show list 163!

| | Very Often | Often | sometimes | Seldom | Never | No answer |
|--|------------|-------|-----------|--------|-------|-----------|
| that you lent personal things to your friends (e.g. CDs, books, cars, bicycles)? | 1 | 2 | 3 | 4 | 5 | -1 |
| lend money to your friends? | 1 | 2 | 3 | 4 | 5 | -1 |
| leave the door to your home unlocked? | 1 | 2 | 3 | 4 | 5 | -1 |

| | | | |
|-------------|---|---------|-------------------------------------|
| Q163:pbez07 | p | pld0043 | Freq. Lend Friends Pers. Belongings |
| Q163:pbez08 | p | pld0044 | Freq. Lend Friends Money |
| Q163:pbez09 | p | pld0045 | Freq. Leave Door Unlocked |

Q164 What is your opinion on the following three statements?

Please show list 164!

| | Agree completely | Rather agree | Rather Disagree | Totally disagree | No answer |
|---|------------------|--------------|-----------------|------------------|-----------|
| In general, people can be trusted. | 1 | 2 | 3 | 4 | -1 |
| These days, you can't rely on anyone anymore. | 1 | 2 | 3 | 4 | -1 |
| When dealing with strangers, it is better to be careful before trusting them. | 1 | 2 | 3 | 4 | -1 |

- Q164:pbez01 p plh0192 On The Whole Trust People
- Q164:pbez02 p plh0193 Nowadays Can't Trust Anyone
- Q164:pbez03 p plh0194 Caution When Dealing With Strangers

Q165 Do you think that most people ...

| | |
|--|----|
| ... would take advantage of you if they had a chance to do so? | 1 |
| ... or would try to be fair to you? | 2 |
| No answer | -1 |

- Q165:pbez04 p plh0195 Most People Are Exploitative/Fair

Q166 Would you say that people most of the time ...

| | |
|---|----|
| ... try to be helpful? | 1 |
| ... or just pursue their own interests? | 2 |
| No answer | -1 |

- Q166:pbez05 p plh0196 Most People Are Helpful, Act In Own Interest

Q167 Do you feel that what you are doing in your life is valuable and useful?

Please answer using the following scale: A value of 0 means: „not at all valuable and useful“ and the value 10 means: „completely valuable and useful“. With the values in between, you can downgrade your assessment. Please present list 167!

not at all valuable and useful... completely valuable and useful

| | |
|-----------|----|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| No answer | -1 |

- Q167:pgwert p pgwert Activity in life valuable and useful

UE37 SOEP Pretest - Part 3

UE38 Criminal Records

[Q168,1]

Q169

Please hand over the laptop to the respondent for filling out. Please rotate the laptop so that you can't see the screen.

Q170 Have you ever got into trouble with the police or the judiciary?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q170,1]

Q171 Have you ever been in prison?

| | |
|--------------------------------------|----|
| Yes, within the last 5 years | 1 |
| Yes, but it's been more than 5 years | 2 |
| No | 3 |
| No answer | -1 |

[Q168,1]

Q172

*Thank you for your information!
Please return the laptop back to your interviewer.*

Q173 Now a few questions about your circle of friends.**Q174** How is your circle of friends compounded: How many of your friends do not come from Germany or have parents who are not from Germany, i.e. have a migration background?

| | |
|---|----|
| All of them have a migration background | 1 |
| Most | 2 |
| About half | 3 |
| About a quarter | 4 |
| Less than a quarter | 5 |
| None of them has a migration background | 6 |
| No answer | -1 |

Q175 How many close friends would you say that you have?

close friends [0 TO 99]

Q175:pbez06_xx1 p pld0047 Number of close friends in total

No answer -1

Q175:pbez06_xx2 p pld0047 Number of close friends in total

[nAnzahlFreunde > 0]

Q176 How many of these narrow friends are also your professional colleagues?

Regardless of the position! Customers are not meant by this! If not applicable, please enter "0"!

close friends [0 TO nAnzahlFreunde]

Q176:pbezkol_xx1 p pbezkol Number of close friends that are also colleagues [nAnzahlFreunde > 0]

No answer -1

UE39 Innomodule Self-Control

[Q2 / Ursprungssample,6]

Q177A I will now read out some statements. Please indicate how much you agree personally.

Please answer on a scale from 1 to 5. The value of 1 means „Does not apply at all“. The value 5 means „Fully applies“. You can use the values in between to make your estimate.

Show list 177!

| | Does not apply at all 1 | 2 | 3 | 4 | Fully applies 5 | No answer -1 |
|---|-------------------------|---|---|---|-----------------|--------------|
| I am good at resisting temptation. | 1 | 2 | 3 | 4 | 5 | -1 |
| I have a hard time breaking bad habits. | 1 | 2 | 3 | 4 | 5 | -1 |
| I am lazy. | 1 | 2 | 3 | 4 | 5 | -1 |
| I say inappropriate things. | 1 | 2 | 3 | 4 | 5 | -1 |
| I do certain things that are bad for me, if they are fun. | 1 | 2 | 3 | 4 | 5 | -1 |
| I refuse things that are bad for me. | 1 | 2 | 3 | 4 | 5 | -1 |

| | | | | |
|--------------|------|-------|--|--------------------------|
| Q177A:isc101 | inno | sc101 | I am good at resisting temptation | [Q2 / Ursprungssample,6] |
| Q177A:isc102 | inno | sc102 | I have a hard time breaking bad habits | [Q2 / Ursprungssample,6] |
| Q177A:isc103 | inno | sc103 | I am lazy | [Q2 / Ursprungssample,6] |
| Q177A:isc104 | inno | sc104 | I say inappropriate things | [Q2 / Ursprungssample,6] |
| Q177A:isc105 | inno | sc105 | I do certain things that are bad for me, if they are fun | [Q2 / Ursprungssample,6] |
| Q177A:isc106 | inno | sc106 | I refuse things that are bad for me | [Q2 / Ursprungssample,6] |

Continuation on the next page!

[Q2 / Ursprungssample,6]

Q177B Please tell me how much the respective statement applies to you in your opinion. Please answer on a scale from 1 to 5. 1 means „Does not apply at all“. 5 means „Fully applies“. You can use the values in between to make your estimate. Show list 177!

| | Does not apply at all 1 | 2 | 3 | 4 | Fully applies 5 | No answer |
|--|----------------------------|---|---|---|--------------------|-----------|
| I wish I had more self-discipline. | 1 | 2 | 3 | 4 | 5 | -1 |
| Pleasure and fun sometimes keep me from getting work done. | 1 | 2 | 3 | 4 | 5 | -1 |
| It is hard for me to concentrate. | 1 | 2 | 3 | 4 | 5 | -1 |
| I can work effectively towards long-term goals. | 1 | 2 | 3 | 4 | 5 | -1 |
| Sometimes I can not stop myself from doing something even though I know it is wrong. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often act without thinking all alternatives through beforehand. | 1 | 2 | 3 | 4 | 5 | -1 |
| People would say I have iron self-discipline. | 1 | 2 | 3 | 4 | 5 | -1 |

| | | | | |
|--------------|------|-------|---|--------------------------|
| Q177B:isc120 | inno | sc201 | I wish I had more self-discipline | [Q2 / Ursprungssample,6] |
| Q177B:isc107 | inno | sc107 | Pleasure and fun sometimes keep me from getting work done | [Q2 / Ursprungssample,6] |
| Q177B:isc108 | inno | sc108 | I have trouble concentrating | [Q2 / Ursprungssample,6] |
| Q177B:isc109 | inno | sc109 | I am able to work effectively towards long-term goals | [Q2 / Ursprungssample,6] |
| Q177B:isc110 | inno | sc110 | Sometimes, I can't stop myself from doing sth, even if I know it is wrong | [Q2 / Ursprungssample,6] |
| Q177B:isc111 | inno | sc111 | I often act without thinking through all the alternatives | [Q2 / Ursprungssample,6] |
| Q177B:isc121 | inno | sc202 | People would say I have iron self-discipline | [Q2 / Ursprungssample,6] |

UE40 Innomodule Free Time Activities - Part 1

[Q2 / Ursprungssample,1,2,3,4,5 & nListnum = 9999]

Q178 Please select a split in this test mode:

- Split A Group SOEP/FWS unspecified 1
- Split B Group SOEP/FWS specified 2

[Q2 / Ursprungssample,1,2,3,4,5 & nListnum = 9999]

Q179 Please select a split in test mode: Is still without function since this block has not yet been installed in the appropriate places.

- Split C SOEP questions first 1
- Split D FWS questions first 2

UE41 SOEP-Questions

[Q178,1 & Q179,1]

Q180 In which of the following activities do you take part during your free time? Please state how often you do each activity: at least once a week, at least once a month, less often or never?

| | At least once a week | At least once a month | Less often | Never | No answer |
|--|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| Going to cultural events such as opera, classical concerts, theater, exhibitions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Going to the movies, pop music concerts, dancing, disco, sports events | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Doing sports | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Artistic and musical activities (painting, music, photography, theater, dance) | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Meeting friends, relatives or neighbors | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Helping friends, relatives or neighbors | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Doing volunteer work in clubs, associations, or social services | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Involvement in a citizens' group, political party, local government | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |
| Attending church / religious events | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> -1 |

Q180:pfz1 p pli0090 Attend Opera, Classic. Concerts, Theater [Q178,1 & Q179,1]
 Q180:pfz2 p pli0091 Attend Cinema, Pop, Jazz Concerts [Q178,1 & Q179,1]

| | | | | |
|-----------|---|---------|---|-------------------|
| Q180:pfz3 | p | pli0092 | Participate In Sports | [Q178,1 & Q179,1] |
| Q180:pfz4 | p | pli0093 | Artistic Or Musical Activities | [Q178,1 & Q179,1] |
| Q180:pfz5 | p | pli0094 | Social Time With Friends | [Q178,1 & Q179,1] |
| Q180:pfz6 | p | pli0095 | Lend Help To Friends, Relatives, Etc. | [Q178,1 & Q179,1] |
| Q180:pfz7 | p | pli0096 | Perform Volunteer Work | [Q178,1 & Q179,1] |
| Q180:pfz8 | p | pli0097 | Participate In Local Politics | [Q178,1 & Q179,1] |
| Q180:pfz9 | p | pli0098 | Attend Church Or Other Religious Events | [Q178,1 & Q179,1] |

[Q178,2 & Q179,1]

Q181 If you think back to the last 12 months: In which of the following activities did you take part during your free time? Please state how often you do each activity: at least once a week, at least once a month, less often or never?

| | At least once a week | At least once a month | Less often | Never | No answer |
|---|-------------------------|--------------------------|------------|-------|-----------|
| Going to cultural events such as opera, classical concerts, theater, exhibitions | 1 | 2 | 3 | 4 | -1 |
| Going to the movies, pop music concerts, dancing, disco, sports events | 1 | 2 | 3 | 4 | -1 |
| Doing sports | 1 | 2 | 3 | 4 | -1 |
| Artistic and musical activities (painting, music, photography, theater, dance) | 1 | 2 | 3 | 4 | -1 |
| Meeting friends, relatives or neighbors | 1 | 2 | 3 | 4 | -1 |
| Helping friends, relatives or neighbors | 1 | 2 | 3 | 4 | -1 |
| Doing volunteer work in clubs, associations, or social services | 1 | 2 | 3 | 4 | -1 |
| Involvement in a citizens' group, political party, local government | 1 | 2 | 3 | 4 | -1 |
| Attending church / religious events | 1 | 2 | 3 | 4 | -1 |

[Q178,1 & Q180F7,1,2,3 \ (Q178,2 & Q181F7,1,2,3) & Q179,1]

Q182 Have you also volunteered in clubs, associations or social services in the last four weeks?

| | |
|--------------|----|
| Yes | 1 |
| No | 2 |
| Refusal | 3 |
| I don't know | -2 |
| No answer | -1 |

[Q178,1 & Q180F4,1,2,3 \ (Q178,2 & Q181F4,1,2,3) & Q179,1]

Q183 Have you also been doing artistic and artistic activities (music making, dancing, theatre, painting, photography) in the last 4 weeks?

| | |
|--------------|----|
| Yes | 1 |
| No | 2 |
| Refusal | 3 |
| I don't know | -2 |
| No answer | -1 |

UE42 FWS-Questions

[Q178,1 & Q179,2]

Q184A There are many ways to participate outside of work and family life, for example in an association, an initiative, a project or a self-help group. I would like to mention to you various areas that are eligible for this. Please tell me if you are actively involved in one or more of these areas. Are you active somewhere ...

| | Yes | No | Refusal | I don't know | No answer |
|--|-----|----|---------|--------------|-----------|
| ... in the field of sport and exercise, e.g. in a sports club or in a movement group? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society? | 1 | 2 | 3 | -2 | -1 |
| ... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting? | 1 | 2 | 3 | -2 | -1 |
| ... in the social field, e.g. in a charity organisations, in the neighbourhood aid or in a self-help group? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association? | 1 | 2 | 3 | -2 | -1 |
| ... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events? | 1 | 2 | 3 | -2 | -1 |

Continuation on the next page!

[Q178,1 & Q179,2]

Q184B Are you active somewhere ...*Continuation*

| | Yes | No | Refusal | I don't know | No answer |
|--|-----|----|---------|--------------|-----------|
| ... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative? | 1 | 2 | 3 | -2 | -1 |
| ... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime? | 1 | 2 | 3 | -2 | -1 |
| ... in the accident or ambulance service or in the voluntary fire brigade? | 1 | 2 | 3 | -2 | -1 |
| ... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned? | 1 | 2 | 3 | -2 | -1 |

[Q179,2] [Q64010F1,1]

Q186 [We are now interested in the areas in which you are active or if you are involved in associations, initiatives, projects or self-help groups. It's about voluntary tasks and work that you do unpaid or for a small amount of compensation./] [You said you are/you said you are too]

| | Yes | No | Refusal | I don't know | No answer |
|--|-----|----|---------|--------------|-----------|
| ... in the field of sport and exercise, e.g. in a sports club or in a movement group? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society? | 1 | 2 | 3 | 4 | -1 |
| ... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting? | 1 | 2 | 3 | 4 | -1 |
| ... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association? | 1 | 2 | 3 | 4 | -1 |
| ... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative? | 1 | 2 | 3 | 4 | -1 |
| ... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime? | 1 | 2 | 3 | 4 | -1 |
| ... in the accident or ambulance service or in the voluntary fire brigade? | 1 | 2 | 3 | 4 | -1 |
| ... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned? | 1 | 2 | 3 | 4 | -1 |

[Q178,2 & Q179,2]

Q187A There are many ways to participate outside of work and family life, for example in an association, an initiative, a project or a self-help group. I would like to mention to you various areas that are eligible for this. When you think of the last 12 months, have you been actively involved in one or more of these areas? Are you or were you active somewhere...

| | Yes | No | Refusal | I don't know | No answer |
|--|-----|----|---------|--------------|-----------|
| ... in the field of sport and exercise, e.g. in a sports club or in a movement group? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society? | 1 | 2 | 3 | -2 | -1 |
| ... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting? | 1 | 2 | 3 | -2 | -1 |
| ... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association? | 1 | 2 | 3 | -2 | -1 |
| ... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events? | 1 | 2 | 3 | -2 | -1 |

Continuation on the next page!

[Q178,2 & Q179,2]

Q187B Are you or were you active somewhere...*Continuation*

| | Yes | No | Refusal | I don't know | No answer |
|--|-----|----|---------|--------------|-----------|
| ... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative? | 1 | 2 | 3 | -2 | -1 |
| ... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community? | 1 | 2 | 3 | -2 | -1 |
| ... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime? | 1 | 2 | 3 | -2 | -1 |
| ... in the accident or ambulance service or in the voluntary fire brigade? | 1 | 2 | 3 | -2 | -1 |
| ... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned? | 1 | 2 | 3 | -2 | -1 |

[Q179,2] [Q64014F1,1]

Q189 We are now interested in the areas in which you are active or if you are involved in associations, initiatives, projects or self-help groups. It concerns voluntary tasks and work carried out unpaid or for a small amount of compensation. [You said you are/you said you are too] [BEREICH EINBLENDEN] active. When you think of the last 12 months, have you also taken on tasks or tasks in this area that you carry out voluntarily or voluntarily?

| | Yes | No | Refusal | I don't know | No answer |
|--|-----|----|---------|--------------|-----------|
| ... in the field of sport and exercise, e.g. in a sports club or in a movement group? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society? | 1 | 2 | 3 | 4 | -1 |
| ... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting? | 1 | 2 | 3 | 4 | -1 |
| ... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association? | 1 | 2 | 3 | 4 | -1 |
| ... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative? | 1 | 2 | 3 | 4 | -1 |
| ... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community? | 1 | 2 | 3 | 4 | -1 |
| ... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime? | 1 | 2 | 3 | 4 | -1 |
| ... in the accident or ambulance service or in the voluntary fire brigade? | 1 | 2 | 3 | 4 | -1 |
| ... in an area not yet mentioned, e.g. in citizens' initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned? | 1 | 2 | 3 | 4 | -1 |

[nFrageWeiter = 1]

Q190 Have you also volunteered or volunteered in the last four weeks? [Please consider all your volunteer or voluntary activities now.]

| | |
|--------------|----|
| Yes | 1 |
| No | 2 |
| Refusal | 3 |
| I don't know | -2 |
| No answer | -1 |

UE43 SOEP Pretest - Part 4

UE44 leisure time activities

[Q191,1]

Q192 Now a questions about your leisure time. How frequently do you do the following activities?

| | Daily | At least once a week | At least once a month | Less often | Never | No answer |
|---|-------|-------------------------|--------------------------|------------|-------|-----------|
| Visiting Neighbors | 1 | 2 | 3 | 4 | 5 | -1 |
| Mutual visits from friends or acquaintances | 1 | 2 | 3 | 4 | 5 | -1 |
| Visiting or being visited by family members or relatives | 1 | 2 | 3 | 4 | 5 | -1 |
| Using online social networks (such as Facebook / Instagram / Twitter) | 1 | 2 | 3 | 4 | 5 | -1 |
| Use of chat services (e.g. WhatsApp) | 1 | 2 | 3 | 4 | 5 | -1 |
| Watch TV / movies, series or videos (also DVD etc., media libraries, internet streams, etc.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Playing computer / online / console or smart phone games | 1 | 2 | 3 | 4 | 5 | -1 |
| Repairs to the house, in the apartment or to vehicles / Gardening / Vehicle care | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing sports | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing sports | 1 | 2 | 3 | 4 | 5 | -1 |

[Q191,2]

Q193 Now some questions about your leisure time. How frequently do you do the following activities?

| | Daily | At least once a week | At least once a month | Less often | Never | No answer |
|---|-------|-------------------------|--------------------------|------------|-------|-----------|
| Mutual visits from neighbors, friends or acquaintances | 1 | 2 | 3 | 4 | 5 | -1 |
| Conviviality with family members or relatives | 1 | 2 | 3 | 4 | 5 | -1 |
| Use of online social networks to share news, messages, pictures, or videos (e.g. Facebook, Instagram) | 1 | 2 | 3 | 4 | 5 | -1 |
| Television (meaning the fixed program of the broadcasters) | 1 | 2 | 3 | 4 | 5 | -1 |
| Watch program content or other videos on demand (also DVD etc., libraries, internet streams, etc.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Active sport (physical exertion for at least 10 minutes) | 1 | 2 | 3 | 4 | 5 | -1 |
| Reading books or eBooks | 1 | 2 | 3 | 4 | 5 | -1 |
| Reading (daily) newspapers | 1 | 2 | 3 | 4 | 5 | -1 |
| Doing nothing / relaxing / dreaming | 1 | 2 | 3 | 4 | 5 | -1 |
| Use of public transport | 1 | 2 | 3 | 4 | 5 | -1 |

UE45 Innomodule Donation Questions

[nListnum = 9999]

Q194 Please select a split in this test mode:

- | | |
|--|---|
| 1 Split A (25%) (Donation A Self-filler) | 1 |
| 2 Split B (25%) (Donation A Interviewer) | 2 |
| 3 Split C (25%) (Donation B Self-filler) | 3 |
| 4 Split D (25%) (Donation B Interviewer) | 4 |

[Q194,1,3]

Q195

Please hand over the laptop to the respondent for filling out. Rotate the laptop so that only the respondent can see the screen. Please show the respondent in advance where they need to click in order to get to the next question.

UE46 Donations A Self-filler

[Q194,1]

Q196 And now a question about your donations. We understand donations here as giving money for social, ecclesiastical, cultural, community, and charitable aims, without receiving any direct compensation in return. These donations can be large sums of money but also smaller sums, for example, the change one puts into a collection box. We also count church offerings. Did you donate money last year, in 2017 – not counting membership fees?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q194,1 & Q196,1]

Q197 If yes: How high was the total sum of money that you donated last year?

| | |
|-----|---------------|
| EUR | [0 TO 999999] |
|-----|---------------|

| | |
|-----------|----|
| No answer | -1 |
|-----------|----|

[Q198,1]

Q199 EUR

| | |
|--|---------------|
| | [0 TO 999999] |
|--|---------------|

UE47 Donations A Interviewer

[Q194,2]

Q200 And now a question about your donations. We understand donations here as giving money for social, ecclesiastical, cultural, community, and charitable aims, without receiving any direct compensation in return. These donations can be large sums of money but also smaller sums, for example, the change one puts into a collection box. We also count church offerings. Did you donate money last year, in 2017 – not counting membership fees?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q194,2 & Q200,1]

Q201 If yes: How high was the total sum of money that you donated last year?

EUR [0 TO 999999]

No answer -1

[Q202,1]

Q203 EUR

[0 TO 999999]

UE48 Donations B Self-filler

[Q194,3]

Q204 Did you donate money last year, in 2017, to charitable (relief) organisations? Voluntary donations to charitable organisations / relief organisations / welfare organisations. No donations to political parties, political organisations / no judicially imposed donations / no lotteries, such as Aktion Mensch, ARD television lottery / no membership fees.

Yes 1

No 2

No answer -1

[Q194,3 & Q204,1]

Q205 If you donated money in 2017: How high was the total sum of money that you donated last year?

EUR [0 TO 999999]

No answer -1

[Q206,1]

Q207 EUR

[0 TO 999999]

UE49 Donations B Interviewer

[Q194,4]

Q208 Did you donate money last year, in 2017, to charitable (relief) organisations? Voluntary donations to charitable organisations / relief organisations / welfare organisations. No donations to political parties, political organisations / no judicially imposed donations / no lotteries, such as Aktion Mensch, ARD television lottery / no membership fees.

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q194,4 & Q208,1]

Q209 If you donated money in 2017: How high was the total sum of money that you donated last year?

EUR [0 TO 999999]

| | |
|-----------|----|
| No answer | -1 |
|-----------|----|

[Q210,1]

Q211 EUR

[0 TO 999999]

UE50 Innomodule Finger Length

Q214 Imagine the following situation: Today you unexpectedly received 1,000 Euro. How much of this amount would you donate to a good cause?

| | |
|------------|----|
| Don't know | -2 |
| No answer | -1 |

EUR []

Q215 Now, we would like to know how well the following statements describe you as a person.

Please answer on the following scale: 0 equals "does not describe me at all", 10 equals "describes me perfectly". You can use the values in between to make your estimate.

| | o | | | | | | | | | | | 10 | | |
|---|--------|---|---|---|---|---|---|---|---|---|----|---------|--------|-------|
| | Does | | | | | | | | | | | De- | I | No |
| | not | | | | | | | | | | | scribes | per- | don't |
| | de- | | | | | | | | | | | me | fectly | know |
| | scribe | | | | | | | | | | | me | ly | an- |
| | me | | | | | | | | | | | per- | ly | swer |
| | at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
| I am willing to do something for a charitable cause without expecting anything in return. | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
| If someone does me a favour, I am willing to return it. | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
| If I am treated unfairly, I take revenge at the first opportunity, even if it is an effort for me. | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
| I am willing to punish someone who treats me unfairly even if it can have negative consequences for me. | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
| I am willing to punish someone who treats others unfairly even if it can have negative consequences for me. | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |

Q216 Now to something else that may seem a little unusual to you at first glance. We would now like to measure your finger length - both the length of your ring finger and the length of your index finger. For these purposes, I also have a digital measuring slider with me in order to have an exact measurement. Before we begin: Do you agree with the measurement? We measure the length of your index and ring fingers as there is a theory that the length ratio of these two fingers can tell how high your prenatal testosterone levels were. That is, your testosterone levels in the womb before you were even born. Prenatal testosterone levels are said to be related to the length ratio of these two fingers as well as to the development of the brain and thus to various behavioral properties. With this module, the researchers are trying to find out whether this is actually the case. To ensure that your subsequent answers are not affected, we can only tell you at the end of the interview what their behavioural characteristics are.

If you have any questions about the meaning of this module, please say the following:

For further inquiries:

- Yes 1
- No 2

[Q216,2]

Q217

For interviewers only: Please specify here if reasons for non-consent have been given.

UE51 Measuring finger length left

[Q218,2]

Q218

For interviewers only: If the target person is missing one or more fingers of the left hand or if there are serious injuries, please skip the measurement and continue with your right hand.

Please select digital sliders and the instructions for “finger length” and measure the index and ring finger in the same way as stated in the instructions. Please start by measuring the index finger of the left hand and enter all results into the CAPI-program.

Continue

1

Skip measurement on the left

2

[?R = 1]

Q219 [Length index finger left/length ring finger left]

Please measure now the finger length of the [index finger/ring finger] of the left hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

Millimeters

[20 TO 110]

Q220 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of [number]echLinks. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Note in case of queries:

[nRechLinks < 0.8 \nRechLinks > 1.1]

Q221

The ratio of the measurement is outside the usual statistical framework. Please repeat the measurement of the left hand.

[nRechLinks < 0.8 \nRechLinks > 1.1] [?R = 1]

Q222 [Length index finger left/length ring finger left]

Please measure again the finger length of the [index finger/ring finger] of the left hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

Millimeters

[20 TO 110]

[nRechLinks < 0.8 \nRechLinks > 1.1]

Q223 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of [number]echLinks2. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Note in case of queries:

[Q224,2]

Q224

Only to interviewers: If the target person is missing one or more fingers of the right hand or if there are serious injuries, please skip the measurement.

Continue

1

Skip measurement on the right

2

UE52 Measurement finger length right

[?R = 1]

Q225 Let us now come to your right hand. [Length index finger left/length ring finger left] Please measure now the finger length of the [index finger/ring finger] of the right hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

Millimeters [20 TO 110]

Q226 If you divide the length of your right index finger by the length of your right ring finger, you will get a value of [number]echRechts. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Note in case of queries:

[nRechRechts < 0.8 \nRechRechts > 1.1]

Q227

The ratio of the measurement is outside the usual statistical framework. Please repeat the measurement of the right hand.

[nRechRechts < 0.8 \nRechRechts > 1.1] [?R = 1]

Q228 [Length index finger left/length ring finger left]

Please measure again the finger length of the [index finger/ring finger] of the right hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

Millimeters [20 TO 110]

[nRechRechts < 0.8 \nRechRechts > 1.1]

Q229 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of [number]echRechts2. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Note in case of queries:

Q230 We are now at the end of the “finger length” module. We now come back to another subject. It is assumed that a smaller quotient (i.e. the result of “index finger divided by ring fingers”) is more likely to speak for male characteristics such as higher risk-taking or higher sportiness. The background is that, according to some research, a smaller quotient is supposed to speak for higher prenatal testosterone levels. However, the results are contradictory and these assumptions are not always confirmed. That is why the researchers now want to re-examine this in the Innovation Survey.

If the target person is interested, the hypotheses of finger length measurement (in professional circles: 2D:4D) can be communicated:

Q763

Only to interviewers: Do you still have comments on the module “Finger Length”? If not, please just click on “Next”.

UE53 Personality

UE54 Innomodule Exclusion - Part 1

Q232 I ask you to answer the following questions by yourself. Please enter the answer directly into the computer. I will show you how this works in a moment.

After you have opened the following screen, please turn the laptop to the interviewee so s/he can look at the screen. Read out the question once and, if necessary, show briefly how the text input works. Show also the “next” button.

Then rotate the laptop so that you cannot look at the screen anymore. The interviewee is asked to type in the answer him-/herself.

If there occur any reservations, please encourage the interviewee. Otherwise s/he should choose “No Answer”. Please do not type in the answer for the interviewee.

Q231 To what degree do the following statements apply to you personally?

Please answer on a the following scale. The value of 1 means „Does not apply at all“. The value 6 means „Fully applies“. You can use the values in between to make your estimate.

Show list 231!

| | Does not apply at all | 1 | 2 | 3 | 4 | 5 | Fully applies | No answer |
|--|---|---|---|---|---|---|---------------|-----------|
| I draw a lot of strength from being a very special person. | 1 | 2 | 3 | 4 | 5 | 6 | -1 | |
| With my special contributions, I manage to be the centre of attention. | 1 | 2 | 3 | 4 | 5 | 6 | -1 | |
| I react annoyed when another person steals the show from me. | 1 | 2 | 3 | 4 | 5 | 6 | -1 | |
| I deserve to be seen as a great personality. | 1 | 2 | 3 | 4 | 5 | 6 | -1 | |
| I want that my competitors fail. | 1 | 2 | 3 | 4 | 5 | 6 | -1 | |
| Most people are failures. | 1 | 2 | 3 | 4 | 5 | 6 | -1 | |
| Q231:narz01 inno narz04 | I draw strength from being a very special person | | | | | | | |
| Q231:narz02 inno narz05 | With my special contributions I manage to be at the center of attention | | | | | | | |
| Q231:narz03 inno narz01 | It annoys me when another person upstages me | | | | | | | |
| Q231:narz04 inno narz02 | I deserve to be treated like a a great personality | | | | | | | |
| Q231:narz05 inno narz03 | I want my competitors to fail | | | | | | | |
| Q231:narz06 inno narz06 | Most people are kind of losers | | | | | | | |

UE55 Innomodule Exclusion - Part 2

[Q2 / Ursprungssample,1,2,3]

Q233 How often did you have the following experiences within the last two months?

| | Never | Rarely | Occasionally | Relatively often | Often | Regularly | Always | No answer |
|---|--|--------|--------------|------------------|------------------------------|-----------|--------|-----------|
| Others ignore me. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Others exclude me from conversations. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Others treat me like I wasn't there. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Others do not invite me for activities. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Q233:simausgr1 inno ausgr1 | Others ignore me | | | | [Q2 / Ursprungssample,1,2,3] | | | |
| Q233:simausgr2 inno ausgr2 | Others exclude me from conversations | | | | [Q2 / Ursprungssample,1,2,3] | | | |
| Q233:simausgr3 inno ausgr3 | Others treat me like I wasn't there | | | | [Q2 / Ursprungssample,1,2,3] | | | |
| Q233:simausgr4 inno ausgr4 | Others do not invite me for activities | | | | [Q2 / Ursprungssample,1,2,3] | | | |

UE56 Innomodule Exclusion - Part 3

Q234A

Please turn the laptop now in such a way, that only the interviewer can look at the screen.

Q234B

Please turn the laptop in a way, so that the respondent cannot see the screen anymore.
The respondent should have the possibility to judge the remaining questions spontaneously, without being influenced by the program.

Q235 How do you see yourself: Are you rather impatient or very patient?

Please answer on a scale, where 0 means very impatient and 10 means very patient. With the values between you can adjust your response. Please show list 235!

Very patient...very impatient

| | |
|----------------------------|----|
| ganz und gar unzufrieden 0 | 1 |
| 1 | 2 |
| 2 | 3 |
| 3 | 4 |
| 4 | 5 |
| 5 | 6 |
| 6 | 7 |
| 7 | 8 |
| 8 | 9 |
| 9 | 10 |
| ganz und gar zufrieden 10 | 11 |
| No answer | -1 |

Q235:pged p plh0253 Personal Patience

Q236 Are you generally a person who thinks and thinks long before he acts, so isn't impulsive at all? Or are you a person who acts without much thought, so is very impulsive? How do you personally rate yourself:

Please answer according to the following scale, where the value 0 means "not at all impulsive" and the value 10 means "very impulsive". You can use the values in between to make your estimate. Please show list 236!

not impulsive at all... very impulsive

| | |
|----------------------------|----|
| ganz und gar unzufrieden 0 | 1 |
| 1 | 2 |
| 2 | 3 |
| 3 | 4 |
| 4 | 5 |
| 5 | 6 |
| 6 | 7 |
| 7 | 8 |
| 8 | 9 |
| 9 | 10 |
| ganz und gar zufrieden 10 | 11 |
| No answer | -1 |

Q236:pimp p plh0254 Personal Impulsiveness

UE57 Innomodule Comparison, Social Distance - Part 1

Q237 Now to another subject. Please assess again how the following statements apply to you. Generally, I'm an honest person.

0 means "I totally disagree". 10 means "I totally agree". You can use the in-between ratings to adjust your response.

Please show list 237!

| | |
|-------------------------|----|
| Does not apply at all 0 | 1 |
| 1 | 2 |
| 2 | 3 |
| 3 | 4 |
| 4 | 5 |
| 5 | 6 |
| 6 | 7 |
| 7 | 8 |
| 8 | 9 |
| 9 | 10 |
| Fully applies 10 | 11 |
| No answer | -1 |

UE58 Innomodule Comparison, Social Distance - Part 2

Q238 You have already answered a number of questions about yourself. Now we are interested in your opinion on how you assess other people in Germany.

Q239 Do you believe that people are generally fully willing to take risks or do they try to avoid taking risks?

Please answer according to the following scale, where the value 0 means "not risk-averse" and the value 10 means "fully willing to take risks" (risk-prone). You can use the values in between to make your estimate. Please show list 239!

not ready to take risk at all ... ready to take risk

| | |
|-----------|----|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| No answer | -1 |

Q240 We stick to the assessment of other people. Please tell us how much you think the following two statements apply to people in general.

Please answer using the following scale from 1 to 10 where 1 means “Does not apply at all” and 10 means “Fully applies”. You can weigh your answers using the steps in between.

Show list 240!

| | Does not apply at all | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Fully applies | No answer |
|---|-----------------------|---|---|---|---|---|---|---|---|----|---------------|-----------|
| People are willing to give to good causes without expecting anything in return. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 |
| People are basically honest. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -1 |

Q241 Generally speaking, how satisfied do you feel with your life?

Please answer using the following scale: If the people are completely dissatisfied, use the value “0”, if they are completely satisfied, use the value “10”. If they are partly satisfied / partly dissatisfied, use a value in between. Please show list 241!

completely dissatisfied...completely satisfied

| | |
|-----------|----|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| No answer | -1 |

Q242 Thank you for your assessment of other people. Now we come back to you.

UE59 Innomodule Household Gift - Part 4

[Q745,1]

Q243 Now please imagine the following situation: You have a 50 percent chance of losing 25 euros and a 50 percent chance of winning an amount X. How much X would have to be for you to play the lottery?

EUR [0 TO 10000]

No answer -1

[Q745,1]

Q244 Now please imagine the following situation: You have a 50 percent chance of losing 100 euros and a 50 percent chance of winning an amount Y. How much Y would have to be for you to play the lottery?

EUR [0 TO 10000]

No answer -1

Q245 How do you rate yourself personally? In general, are you someone who is willing to take risks or do you try to avoid risks (risk-averse)?

Please tick a box on the scale, where the value 0 means "risk averse" and the value 10 means "fully willing to take risks". You can use the values in between to make your estimate. Please show list 106!

not ready to take risk at all ... ready to take risk

- | | |
|----------------------------|----|
| ganz und gar unzufrieden 0 | 1 |
| 1 | 2 |
| 2 | 3 |
| 3 | 4 |
| 4 | 5 |
| 5 | 6 |
| 6 | 7 |
| 7 | 8 |
| 8 | 9 |
| 9 | 10 |
| ganz und gar zufrieden 10 | 11 |
| No answer | -1 |

Q245:prisk p plh0204 Personal Willingness To Take Risks

UE60 Innomodule resilience

[Q2 / Ursprungssample,1-5]

Q246 To what degree do the following statements apply to you personally?

Please answer on the following scale. The value 1 means: Does not apply at all. The value 7 means: Does fully apply. You can use the values in between to make your estimate. Please show list 246!

| | Does not apply at all | 2 | 3 | 4 | 5 | 6 | Applies com- pletely | No answer |
|--|-----------------------------|---|---|---|---|---|----------------------------|--------------|
| I try to think of how I can change difficult situations. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| No matter what happens to me, I think I have my reactions under control. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I think I can develop further if I deal with difficult situations. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| I actively seek ways to balance out the losses that have affected my in my life. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |

UE61 Innomodule Gorilla Test - Part 1

[Q2 / Ursprungssample,3]

Q247 Please state in the following, how often you experience certain things, which I will read out immediately. Does this happen never, rarely, sometimes, often or very often?

Please show list 247!

| | Never | Rarely | Sometimes | Often | Very Often | No answer |
|---|-------|--------|-----------|-------|------------|-----------|
| How often do you experience difficulties to finish the last details of a project, after the challenging parts are already done? | 1 | 2 | 3 | 4 | 5 | -1 |
| How often do you experience difficulties to plan sub-steps while you execute a task which requires organizational skills? | 1 | 2 | 3 | 4 | 5 | -1 |
| How often do you experience difficulties to remember appointments or commitments? | 1 | 2 | 3 | 4 | 5 | -1 |
| How often do you avoid or delay to start a task which requires thinking? | 1 | 2 | 3 | 4 | 5 | -1 |
| How often do you twist or dither with hands and feet after sitting a longer period? | 1 | 2 | 3 | 4 | 5 | -1 |
| How often do you feel excessively active and like being engine-driven, in order to execute tasks? | 1 | 2 | 3 | 4 | 5 | -1 |

UE62 Innomodule Stroop-Test - Part 4: Autism

[Q2 / Ursprungssample,3]

Q248A I will now read out a list of sentences. Please indicate for each sentence, whether and how much you agree.

Please show list 248!

| | I clearly agree | I little agree | I rather disagree | I completely disagree | No answer |
|---|-----------------|----------------|-------------------|--------------------------|-----------|
| I often hear gentle noises which others do not hear. | 1 | 2 | 3 | 4 | -1 |
| Usually I concentrate more on the overall picture than on details. | 1 | 2 | 3 | 4 | -1 |
| It is easy for me, to do several things at the same time. | 1 | 2 | 3 | 4 | -1 |
| If I was interrupted, I could quickly go on with my previous activity. | 1 | 2 | 3 | 4 | -1 |
| It is easy for me to understand nuances of meaning, if someone talks to me. | 1 | 2 | 3 | 4 | -1 |
| Q248A:ibaut1 inno iabaut1 I often notice small sounds when others do not | | | | [Q2 / Ursprungssample,3] | |
| Q248A:ibaut2 inno iabaut2 I usually concentrate more on the whole picture, rather than the small details | | | | [Q2 / Ursprungssample,3] | |
| Q248A:ibaut3 inno iabaut3 I find it easy to do more than one thing at once | | | | [Q2 / Ursprungssample,3] | |
| Q248A:ibaut4 inno iabaut4 If there is an interruption, I can switch back to what I was doing very quickly | | | | [Q2 / Ursprungssample,3] | |
| Q248A:ibaut5 inno iabaut5 I find it easy to 'read between the lines' when someone is talking to me | | | | [Q2 / Ursprungssample,3] | |

Continuation answer scheme next page!

[Q2 / Ursprungssample,3]

Q248B Please indicate for each sentence, if and how much you agree to the statement.

Continuation.

List 248 is available!

| | I clearly agree | I little agree | I rather disagree | I completely disagree | No answer |
|---|-----------------|----------------|-------------------|---|--------------------------|
| If I talk to someone, I notice when they gets bored. | 1 | 2 | 3 | 4 | -1 |
| If I read a story, it will be hard for me to figure out the intentions of the characters. | 1 | 2 | 3 | 4 | -1 |
| I like to collect information about categories like species of birds, types of trains or species of plants. | 1 | 2 | 3 | 4 | -1 |
| It is easy for me to find out what someone thinks by looking at their face. | 1 | 2 | 3 | 4 | -1 |
| It is hard for me to recognize the intentions of other people. | 1 | 2 | 3 | 4 | -1 |
| Q248B:ibaut6 inno iabaut6 | | | | I know how to tell if someone listening to me is getting bored | [Q2 / Ursprungssample,3] |
| Q248B:ibaut7 inno iabaut7 | | | | When reading a story I find it difficult to work out the characters' intentions | [Q2 / Ursprungssample,3] |
| Q248B:ibaut8 inno iabaut8 | | | | I like to collect inform. about categories of things (e.g. types of car, birds) | [Q2 / Ursprungssample,3] |
| Q248B:ibaut9 inno iabaut9 | | | | I find it easy to work out what someone is thinking/feeling by looking at face | [Q2 / Ursprungssample,3] |
| Q248B:ibaut10 inno iabaut10 | | | | I find it difficult to work out people's intentions | [Q2 / Ursprungssample,3] |

UE63 Innomodule Self-knowledge

[Q2 / Ursprungssample,3,5]

Q249 You have just answered many questions about your personality. Now we are interested, among other things, in how much you are interested in a feedback on your personality. Please indicate how much the following statements apply to you. The value 1 means „Does not apply at all“. The value 6 means „Fully applies“. You can use the values in between to make your estimate. Show list 249!

| | Does not apply at all 1 | 2 | 3 | 4 | 5 | Fully applies 6 | No answer -1 |
|---|-------------------------------|---|---|---|---|--------------------|-----------------|
| I want to know exactly what my strengths and weaknesses are. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| I seek both positive and negative feedback about my personality. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| I often try to find out what I am good at and what I am bad at. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| Having accurate knowledge of by character traits is very important to me. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |
| It is important for me to understand how I became the person that I am today. | 1 | 2 | 3 | 4 | 5 | 6 | -1 |

[Q2 / Ursprungssample,3,5]

Q250 Now we want to know from you how often you have done the following things in the past. How often have you ...

Please indicate if you have done things before, once, twice or three times and more.

| | Never 1 | Once 2 | Twice 3 | Three times or more 4 | No answer -1 |
|---|------------|-----------|------------|-----------------------------|-----------------|
| ...completed a personality questionnaire out of curiosity | 1 | 2 | 3 | 4 | -1 |
| ...completed an intelligence test out of curiosity | 1 | 2 | 3 | 4 | -1 |
| ...participated in a selfawareness seminar | 1 | 2 | 3 | 4 | -1 |
| ...bought psychological guidebooks for myself | 1 | 2 | 3 | 4 | -1 |

UE64 Innomodule Comparison, Social Distance - Part 3

Q251A Most people compare themselves from time to time with others. For example they may compare the way they feel, their opinions, their abilities, and/or their situation with those of other people. There is nothing particularly “good” or “bad” about this type of comparison, and some people do it more than others. We would like to find out how often do you compare yourself with other people. To do that we would like you to indicate how much you agree with each statement below, by using the following scale.

Please answer using the following scale. The value 1 means: I don't agree at all. The value 5 means: I completely agree. With the values between 1 and 5, you can state your opinion.

| | Do not agree at all 1 | 2 | 3 | 4 | Completely agree 5 | No answer -1 |
|---|--------------------------|---|---|---|-----------------------|-----------------|
| I often compare how my loved ones (boy or girlfriend, family members, etc.) are doing relative to how others are doing. | 1 | 2 | 3 | 4 | 5 | -1 |
| I always pay a lot of attention to how I do things compared with how others do things. | 1 | 2 | 3 | 4 | 5 | -1 |
| If I want to find out how well I have done something, I compare what I have done with how others have done it. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often compare how I am doing socially (e.g., social skills, popularity) with other people. | 1 | 2 | 3 | 4 | 5 | -1 |
| I am not the type of person who compares often with others. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often compare myself with others with respect to what I have accomplished in life. | 1 | 2 | 3 | 4 | 5 | -1 |

Continuation on the next page!

Q251 B

Continuation

Please answer using the following scale. The value 1 means: I don't agree at all. The value 5 means: I completely agree. With the values between 1 and 5, you can state your opinion.

| | Do not agree at all 1 | 2 | 3 | 4 | Completely agree 5 | No answer -1 |
|--|--------------------------|---|---|---|-----------------------|-----------------|
| I often like to talk with others about mutual opinions and experiences. | 1 | 2 | 3 | 4 | 5 | -1 |
| I often try to find out what others think who face similar problems as I face. | 1 | 2 | 3 | 4 | 5 | -1 |
| I always like to know what others in a similar situation would do. | 1 | 2 | 3 | 4 | 5 | -1 |
| When I want to learn more about something, I try to find out what others think or know about it. | 1 | 2 | 3 | 4 | 5 | -1 |
| I never consider my situation in life relative to that of other people. | 1 | 2 | 3 | 4 | 5 | -1 |

UE65 Politics

Q262 Generally speaking, how much are you interested in politics? Very interested, moderately interested, not much interested, or completely disinterested?

| | |
|--------------------------|----|
| Very interested | 1 |
| Moderately interested | 2 |
| Not so interested | 3 |
| Completely disinterested | 4 |
| No answer | -1 |

Q262:ppol1 p plh0007 Political Interests

Q263 Many people in Germany tend to one party in the long-term, even if they occasionally vote for another party. Do you tend to a particular party?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q263:ppol2 p plh0011 Supports Political Party

[Q263,1]

Q264 To which party do you tend?

| | |
|--|----|
| SPD | 1 |
| CDU | 2 |
| CSU | 3 |
| FDP | 4 |
| Bündnis 90 / Die Grünen (Alliance 90 / the Greens) | 5 |
| Die Linke | 6 |
| AfD (Alternative for Germany) | 7 |
| NDP, Republicans, The Right | 8 |
| Other, namely: | 9 |
| No answer | -1 |

Q264:ppol3 p plh0012 Political Party Preference

Other, namely:

[Q263,1 & #Q264,19]

Q266 And to what extent do you tend to this party?

| | |
|-------------------|----|
| An extreme amount | 1 |
| quiet strongly | 2 |
| moderately | 3 |
| quiet weakly | 4 |
| very weakly | 5 |
| No answer | -1 |

Q266:ppol4 p plh0013 Amount Of Support For Political Party

UE66 Innomodule Income Distribution II - Part 1

Q252 We now come to another issue, which is, among other things, about 'income'.

The following questions should only be heard by the target person and not by other household members. Please make sure that no other people of survey age are within earshot.

[Q253F1 = -2]

Q253 For our next module “income distribution”, we would like to know the gross income (before any taxes) of your household in the year 2016. This includes your wage, earnings from self-employment, investment income, pension payments and other private payments such as alimony. If you do not know it exactly, please try to estimate it as precisely as possible.
EUR

No answer

[Q254,99] [Q254F1 = 99] [nloop = 1]

Q254 How many individuals (adults and children under 18 years), including you, lived in your household in the year 2017?
persons

No answer

[nKeinSinn <> 1] [nfiftyfifty = 1]

Q255 You reported that your gross household income in the year 2017 was EUR [Amount] and that your household had [Number] members. This means that the gross income per capita in your household in 2017 was EUR [Amount]. We are now going to ask some questions about this gross income per capita. We are interested in your estimate on how your income compares to that of other people. Please be truthful and as accurate as possible in your estimate. You can win money depending on the accuracy of your estimate. For both of the following questions, you will get 20 EUR at the end of the interview if your estimate is correct. If your estimate is not correct, you will not get any money.

Upon inquiry, please answer: At the end of the module, we will determine whether your estimate was correct. However, the payment will not be made until the end of the interview.

Please click “Continue” and give the laptop to the participant.

[nKeinSinn <> 1] [Q257;1]

Q257 What percentage of the German population do you think had a total annual gross household income per capita lower than yours in 2017?

Please give your answer in percent. 0 percent means that you are the poorest person in Germany. 100 percent means that you are the richest person in Germany. You can use the values in between to make your estimate.

No answer

[nKeinSinn <> 1]

Q258 How sure are you about your answer?

Please answer using to the following scale, where 0% means “absolutely not sure” and 100% means “absolutely sure”. You can use the steps in between to make your estimate.

| | |
|----------------------|----|
| Not sure 0% | 1 |
| 10% | 2 |
| 20% | 3 |
| 30% | 4 |
| 40% | 5 |
| 50% | 6 |
| 60% | 7 |
| 70% | 8 |
| 80% | 9 |
| 90% | 10 |
| Absolutely sure 100% | 11 |
| No answer | -1 |

[nKeinSinn <> 1] [Q259;-1]

Q259 How many percent of the world's population do you think had a total annual gross household income per capita lower than yours in 2017?

Please give your answer in percent. 0 percent means that you are the poorest person in the world. 100 percent means that you are the richest person in the world. You can use the values in between to make your estimate.

No answer -1

[nKeinSinn <> 1]

Q260 How sure are you about your answer?

Please answer according to the following scale, where 0% means “absolutely not sure” and 100% means “absolutely sure”. You can use the steps in between to make your estimate.

| | |
|----------------------|----|
| Not sure 0% | 1 |
| 10% | 2 |
| 20% | 3 |
| 30% | 4 |
| 40% | 5 |
| 50% | 6 |
| 60% | 7 |
| 70% | 8 |
| 80% | 9 |
| 90% | 10 |
| Absolutely sure 100% | 11 |
| No answer | -1 |

Q793

Thank you for your information! Please return the laptop to your interviewer.

UE67 Innovation module financial market expectation

Q267 We would like to talk to you about your expectations regarding the stock market.

Please click "Continue" and give the laptop to the participant.

Q268A Please imagine investing 50,000 € from your own property. You can spread this amount on these two investments: 1. government bonds of the German state that yield an interest of 4% guaranteed. 2. The German stock index DAX that combines the economic development of 30 large companies from Germany. Please imagine further that the earnings of the investment will be paid out exactly one year from now. The calculation is as follows: 1. To calculate the return of your investment in federal bonds is straight forward: An interest of 4% yields you 4€ for certain for each 100€ you have invested. 2. If you win or lose with your investment in the DAX depends on profit or loss that the DAX undergoes in the next year till [current day].[current month].[Survey year + 1]. If the DAX, for example, increases by 15% you will gain 15€ profit for each 100€ you have invested. Vice versa, if the DAX decreases by 15% you will lose 15€ for each 100€ you have invested. Profit and loss behave analogously for any other percentage gain or loss of the DAX. Please imagine we would determine the investments in one year from now and pay out both investments.

Q268B It might not be easy to come to a decision. That's why we provide additional information. We have randomly chosen two years from 1951-2017. In these two years, the DAX yielded, first, a [profit/loss] of [profit/loss] percent, and second, a [profit/loss] of [profit/loss] percent.

Q268C In summary: The Federal Government Bond yields a return of 4% in any case, while investments in the DAX are linked to the actual development of the DAX over the next year on a 1:1 ratio. Please take your time to consider how you would split up the 50.000 EUR between the two investments. How much of the 50.000 EUR do you invest in the Federal Government Bond and how much in the DAX?

In the Federal Government Bond, EUR: [0 TO 50000]

In the DAX, EUR: [0 TO 50000]

Q268C:fe02bund inno fe02bund How much do you invest in the Bundesanleihe (federal bond)

Please make sure that the two amounts add up to exactly 50.000 EUR.

No answer -1

Q269 The following questions refer to the German Stock Index DAX, which summarizes the economic development of 30 major German companies. We would like to know how you assess the future performance of DAX, expressed in terms of gains or loss compared to today's value.

Q270 Initially we focus on the next year (next 12 months). Do you expect the DAX to show rather profit or loss compared to the current value?

Rather profit 1

Rather loss 2

No answer -1

Q270:fe01 inno fe01 Gain/loss DAX 12 months

[Q270,1,2]

Q271 Expressed in numbers: What [Profit/Loss] do you expect for the next year overall in percent?

Expected [Profit/Loss] in %

- Please insert only a maximum of one digit after the comma!

Expected [Profit/Loss] ... %

No answer -1

[Q270,2 & Q271 > 100] [Q270,2 & Q271 > 100]

Q74410109 The loss cannot be greater than 100 percent!

Q272 Now we refer to the next two years (24 months): Do you expect the DAX to show rather profit or loss compared to the current value?

Rather profit 1

Rather loss 2

No answer -1

Q272:fe02 inno fe02 Gain/loss DAX 24 months

[Q272,1,2]

Q273 Expressed in numbers: What [Profit/Loss] do you expect for the next two years overall in percent?

Expected [Profit/Loss] in %

- Please insert only a maximum of one digit after the comma!

Expected [Profit/Loss] ... %

No answer -1

[Q272,2 & Q273 > 100] [Q272,2 & Q273 > 100]

Q84410109 The loss cannot be greater than 100 percent!

Q274 Finally we focus on the next 30 years: Do you expect the DAX to show rather profit or loss compared to the current value?

Rather profit 1

Rather loss 2

No answer -1

Q274:fe03 inno fe03 Gain/loss DAX 30 years

[Q274,1,2]

Q275 Expressed in numbers: What [Profit/Loss] do you expect for the next 30 years overall in percent?

Expected [Profit/Loss] in %

- Please insert only a maximum of one decimal after the comma!

Expected [Profit/Loss] ... %

No answer -1

[Q274,2 & Q275 > 100] [Q274,2 & Q275 > 100]

Q94410109 The loss cannot be greater than 100 percent!

Q276 Thank you very much for answering our questions about the financial market. We now turn to another topic.

UE68 Innomodule Stroop-Test - Part 5: Symbols and Numbers-Test

Q277 Let us now turn to another subject. We have prepared a small test for you called the "Symbols and Numbers-Test". In this task, each number from 1 to 9 is associated with a specific symbol (see top bar). The following task is to enter the correct numbers for each character as soon as possible. You can practice this task first. Please consider this bar

Rotate the laptop in such a way that the interviewee can see it.

If it is not possible to take part in this test for urgent reasons (e.g. visual impairment), you can cancel the test here.

Start test 1

Do not conduct test, because: 2

Do not conduct test, because

UE69 Execution Symbols-Numbers-Test

Q281 Which number belongs to which symbol?

Enter number and then quickly to the next page!

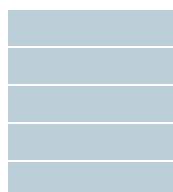
Q282 Many thanks, that was the example. Now we move on to the actual task itself. You have 1 ½ seconds. Can we start?

The test is constructed in a way, so that the interviewee can type in the numbers him-/herself. Should this not be possible for any reasons, the entry can exceptionally be made by the interviewer. The test then changes such that the interviewee tells the interviewer the number and the interviewer types in the number.

- Yes, start (respondent types him-/herself) 1
- Yes start (Interviewer types in as an exception) 2

Q283 Which number belongs to which symbol?

Enter number and then quickly to the next page!



| | | | |
|-------------|--------|------------|---------------------------|
| Q283:f099_x | cognit | f099item1 | Signs And Numbers Item 1 |
| Q283:f099_x | cognit | f099item2 | Signs And Numbers Item 2 |
| Q283:f099_x | cognit | f099item3 | Signs And Numbers Item 3 |
| Q283:f099_x | cognit | f099item4 | Signs And Numbers Item 4 |
| Q283:f099_x | cognit | f099item5 | Signs And Numbers Item 5 |
| Q283:f099_x | cognit | f099item6 | Signs And Numbers Item 6 |
| Q283:f099_x | cognit | f099item7 | Signs And Numbers Item 7 |
| Q283:f099_x | cognit | f099item8 | Signs And Numbers Item 8 |
| Q283:f099_x | cognit | f099item9 | Signs And Numbers Item 9 |
| Q283:f099_x | cognit | f099item10 | Signs And Numbers Item 10 |
| Q283:f099_x | cognit | f099item11 | Signs And Numbers Item 11 |
| Q283:f099_x | cognit | f099item12 | Signs And Numbers Item 12 |
| Q283:f099_x | cognit | f099item13 | Signs And Numbers Item 13 |
| Q283:f099_x | cognit | f099item14 | Signs And Numbers Item 14 |
| Q283:f099_x | cognit | f099item15 | Signs And Numbers Item 15 |
| Q283:f099_x | cognit | f099item16 | Signs And Numbers Item 16 |
| Q283:f099_x | cognit | f099item17 | Signs And Numbers Item 17 |
| Q283:f099_x | cognit | f099item18 | Signs And Numbers Item 18 |
| Q283:f099_x | cognit | f099item19 | Signs And Numbers Item 19 |
| Q283:f099_x | cognit | f099item20 | Signs And Numbers Item 20 |
| Q283:f099_x | cognit | f099item21 | Signs And Numbers Item 21 |
| Q283:f099_x | cognit | f099item22 | Signs And Numbers Item 22 |
| Q283:f099_x | cognit | f099item23 | Signs And Numbers Item 23 |
| Q283:f099_x | cognit | f099item24 | Signs And Numbers Item 24 |
| Q283:f099_x | cognit | f099item25 | Signs And Numbers Item 25 |
| Q283:f099_x | cognit | f099item26 | Signs And Numbers Item 26 |
| Q283:f099_x | cognit | f099item27 | Signs And Numbers Item 27 |
| Q283:f099_x | cognit | f099item28 | Signs And Numbers Item 28 |
| Q283:f099_x | cognit | f099item29 | Signs And Numbers Item 29 |
| Q283:f099_x | cognit | f099item30 | Signs And Numbers Item 30 |
| Q283:f099_x | cognit | f099item31 | Signs And Numbers Item 31 |

| | | | |
|-------------|--------|------------|---------------------------|
| Q283:f099_x | cognit | f099item32 | Signs And Numbers Item 32 |
| Q283:f099_x | cognit | f099item33 | Signs And Numbers Item 33 |
| Q283:f099_x | cognit | f099item34 | Signs And Numbers Item 34 |
| Q283:f099_x | cognit | f099item35 | Signs And Numbers Item 35 |
| Q283:f099_x | cognit | f099item36 | Signs And Numbers Item 36 |
| Q283:f099_x | cognit | f099item37 | Signs And Numbers Item 37 |
| Q283:f099_x | cognit | f099item38 | Signs And Numbers Item 38 |
| Q283:f099_x | cognit | f099item39 | Signs And Numbers Item 39 |
| Q283:f099_x | cognit | f099item40 | Signs And Numbers Item 40 |
| Q283:f099_x | cognit | f099item41 | Signs And Numbers Item 41 |
| Q283:f099_x | cognit | f099item42 | Signs And Numbers Item 42 |
| Q283:f099_x | cognit | f099item43 | Signs And Numbers Item 43 |
| Q283:f099_x | cognit | f099item44 | Signs And Numbers Item 44 |
| Q283:f099_x | cognit | f099item45 | Signs And Numbers Item 45 |
| Q283:f099_x | cognit | f099item46 | Signs And Numbers Item 46 |
| Q283:f099_x | cognit | f099item47 | Signs And Numbers Item 47 |
| Q283:f099_x | cognit | f099item48 | Signs And Numbers Item 48 |
| Q283:f099_x | cognit | f099item49 | Signs And Numbers Item 49 |
| Q283:f099_x | cognit | f099item50 | Signs And Numbers Item 50 |
| Q283:f099_x | cognit | f099item51 | Signs And Numbers Item 51 |
| Q283:f099_x | cognit | f099item52 | Signs And Numbers Item 52 |
| Q283:f099_x | cognit | f099item53 | Signs And Numbers Item 53 |
| Q283:f099_x | cognit | f099item54 | Signs And Numbers Item 54 |
| Q283:f099_x | cognit | f099item55 | Signs And Numbers Item 55 |
| Q283:f099_x | cognit | f099item56 | Signs And Numbers Item 56 |
| Q283:f099_x | cognit | f099item57 | Signs And Numbers Item 57 |
| Q283:f099_x | cognit | f099item58 | Signs And Numbers Item 58 |
| Q283:f099_x | cognit | f099item59 | Signs And Numbers Item 59 |
| Q283:f099_x | cognit | f099item60 | Signs And Numbers Item 60 |
| Q283:f099_x | cognit | f099item61 | Signs And Numbers Item 61 |
| Q283:f099_x | cognit | f099item62 | Signs And Numbers Item 62 |
| Q283:f099_x | cognit | f099item63 | Signs And Numbers Item 63 |
| Q283:f099_x | cognit | f099item64 | Signs And Numbers Item 64 |
| Q283:f099_x | cognit | f099item65 | Signs And Numbers Item 65 |
| Q283:f099_x | cognit | f099item66 | Signs And Numbers Item 66 |
| Q283:f099_x | cognit | f099item67 | Signs And Numbers Item 67 |
| Q283:f099_x | cognit | f099item68 | Signs And Numbers Item 68 |
| Q283:f099_x | cognit | f099item69 | Signs And Numbers Item 69 |
| Q283:f099_x | cognit | f099item70 | Signs And Numbers Item 70 |
| Q283:f099_x | cognit | f099item71 | Signs And Numbers Item 71 |
| Q283:f099_x | cognit | f099item72 | Signs And Numbers Item 72 |
| Q283:f099_x | cognit | f099item73 | Signs And Numbers Item 73 |
| Q283:f099_x | cognit | f099item74 | Signs And Numbers Item 74 |
| Q283:f099_x | cognit | f099item75 | Signs And Numbers Item 75 |
| Q283:f099_x | cognit | f099item76 | Signs And Numbers Item 76 |
| Q283:f099_x | cognit | f099item77 | Signs And Numbers Item 77 |
| Q283:f099_x | cognit | f099item78 | Signs And Numbers Item 78 |
| Q283:f099_x | cognit | f099item79 | Signs And Numbers Item 79 |
| Q283:f099_x | cognit | f099item80 | Signs And Numbers Item 80 |
| Q283:f099_x | cognit | f099item81 | Signs And Numbers Item 81 |
| Q283:f099_x | cognit | f099item82 | Signs And Numbers Item 82 |
| Q283:f099_x | cognit | f099item83 | Signs And Numbers Item 83 |
| Q283:f099_x | cognit | f099item84 | Signs And Numbers Item 84 |
| Q283:f099_x | cognit | f099item85 | Signs And Numbers Item 85 |
| Q283:f099_x | cognit | f099item86 | Signs And Numbers Item 86 |
| Q283:f099_x | cognit | f099item87 | Signs And Numbers Item 87 |

| | | | |
|------------------|--------|------------|-------------------------------------|
| Q283:f099dauer_x | cognit | f099time51 | Duration Item 51 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time52 | Duration Item 52 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time53 | Duration Item 53 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time54 | Duration Item 54 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time55 | Duration Item 55 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time56 | Duration Item 56 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time57 | Duration Item 57 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time58 | Duration Item 58 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time59 | Duration Item 59 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time60 | Duration Item 60 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time61 | Duration Item 61 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time62 | Duration Item 62 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time63 | Duration Item 63 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time64 | Duration Item 64 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time65 | Duration Item 65 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time66 | Duration Item 66 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time67 | Duration Item 67 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time68 | Duration Item 68 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time69 | Duration Item 69 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time70 | Duration Item 70 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time71 | Duration Item 71 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time72 | Duration Item 72 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time73 | Duration Item 73 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time74 | Duration Item 74 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time75 | Duration Item 75 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time76 | Duration Item 76 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time77 | Duration Item 77 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time78 | Duration Item 78 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time79 | Duration Item 79 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time80 | Duration Item 80 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time81 | Duration Item 81 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time82 | Duration Item 82 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time83 | Duration Item 83 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time84 | Duration Item 84 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time85 | Duration Item 85 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time86 | Duration Item 86 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time87 | Duration Item 87 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time88 | Duration Item 88 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time89 | Duration Item 89 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time90 | Duration Item 90 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time91 | Duration Item 91 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time92 | Duration Item 92 Signs And Numbers |
| Q283:f099dauer_x | cognit | f099time93 | Duration Item 93 Signs And Numbers |
| Q283:f099falsch | cognit | f099f30 | False Numerical Entries In 30s |
| Q283:f099falsch | cognit | f099f60 | False Numerical Entries In 60s |
| Q283:f099falsch | cognit | f099f90 | False Numerical Entries In 90s |
| Q283:f099richtig | cognit | f099r30 | Correct Numerical Entries In 30s |
| Q283:f099richtig | cognit | f099r60 | Correct Numerical Entries In 60s |
| Q283:f099richtig | cognit | f099r90 | Correct Numerical Entries In 90s |
| Q283:f099total | cognit | f099s30 | Sum Of All Numerical Entries In 30s |
| Q283:f099total | cognit | f099s60 | Sum Of All Numerical Entries In 60s |
| Q283:f099total | cognit | f099s90 | Sum Of All Numerical Entries In 90s |

Q284 The 90 seconds have expired. You entered a total of [number] symbols, of which [number] were correct.

Thank you, the tests are over. For further questioning, the interviewer takes over the input again.

UE70 Innomodule Financial Decisions II - Part 1

[Q285,2,97]

Q285 Now to something else: In the following, we ask you and other participants in the Innovation Survey to make a decision for which you can earn additional money. At the same time, however, this decision also influences the earnings of other people. One in five decisions is implemented in the same way as it is described. Each participant in the Innovation Survey has the same chance that their decision will be implemented. If your decision is implemented, you will receive the payout at the end of the survey.

Please make sure that, besides the interviewee and the interviewer, there are not other persons within earshot.

| | |
|-----------|----|
| Continue | 1 |
| Skip task | 2 |
| No answer | -1 |

Q285_2

Please kindly point out to the target person that only after the entire survey has been completed. the target should talk to another person from the household about the following questions.

UE71 Group 1

Q287

Please hand over the laptop to the interviewee now.

Q288 As you know, you will receive EUR 10 to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn 10 euros to answer the questions. We have now assigned you to one of these people. You now have the option to take up to 10 euros from this person. The other person has no way to take money from you or anyone else. As payment, you will receive the 10 euros for answering the questions and additionally the amount you take from the other person. For example, if you take 10 euros, you will receive an additional 10 euros. If you take 5 euros, you will get 5 euros extra and if you take 0 euros, then you will get nothing extra. The other person's payment is reduced by the amount you take. We now ask you to make your decision on your own.

The other person was informed that there is someone that has this option.

Q289 How much do you want to take from the other person?

You can choose an amount from 0 to 10 euros. If your decision is realized, the amount will be subtracted from the other person and you will receive the amount at the end of the interview.

EUR [0 TO 10]

No answer -1

Q290 Other participants in the Innovation Survey have also been assigned to another person and have made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of +/-5% of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. You can choose from 0 to 10 euros.

EUR [0 TO 10]

EUR

No answer -1

Q292

Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE72 Group 2**Q293**

Please hand over the laptop to the interviewee now.

Q294 As you know, you will receive EUR 10 to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn 10 euros to answer the questions. We have now assigned you to exactly 100 of these people. You now have the option to take up to 10 cents from each of these 100 persons. The other 100 persons have no way to take money from you or anyone else. As payment, you will receive the 10 euros for answering the questions and additionally the amount you take from the other person. For example, if you take 10 cents from each person, you will receive an additional 10 euros (= 100 x 10 cents). If you take 5 cents from each person, you will get 5 euros extra (= 100 x 5 cents) and if you take 0 cents, then you will get nothing extra. The other 100 persons' payment is reduced by the amount you take. We now ask you to make your decision on your own.

The 100 people have been informed that there is someone who has this option.

Each of these 100 persons is also associated with 99 other participants in the Innovation Survey. These 99 participants, like you, have the option to take up to 10 cents from the 100 people assigned to you.

Q295 How much do you want to take from each of the other 100 persons?

You can choose an amount from 0 to 10 cents. If your decision is realized, the amount will be subtracted from the other person and you will receive the amount at the end of the interview.

Cents from each person

No answer

Q296 Other participants in the Innovation Survey were also assigned to 100 other people and made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of +/-5% of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. You can choose an amount from 0 to 10 cents.

Cents from each person

If you are one of the winners, the profit will be sent to you by cheque after the end of the field time. If multiple participants are correct, the 10 winners will be randomly selected from among these participants. We can only determine the winners after the field ends, as the accuracy of your response depends on the actual information provided by the other respondents.

No answer

Q298

Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE73 Group 3**Q299**

Please hand over the laptop to the interviewee now.

Q300 As you know, you will receive EUR 10 to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn 10 euros to answer the questions. We have now assigned exactly 100 of these people. You now have the option to take up to 10 cents from each of these 100 people. None of the 100 people has the option to take money from you or someone else. As payment, you will receive the 10 euros for answering the questions and additionally the total amount you take from the 100 people. For example, if you take 10 cents from each, you will receive a total of 10 euros (= 100 x 10 cents) in addition. If you take 5 cents from each, you will receive a total of 5 euros (= 100 x 5 cents) extra and if you take 0 cents, then you will receive nothing additional. The payment of the 100 people assigned to you is reduced by the amount you take. No one else has the option of taking money from one of these 100 people. We now ask you to make your decision on your own.

The other 100 persons were informed that there is someone that has this option.

Q301 How much do you want to take from each of the other 100 persons?

You can choose an amount from 0 to 10 cents. If your decision is realized, the amount will be subtracted from the other person and you will receive the amount at the end of the interview.

Cents from each person

No answer

Q302 Other participants in the Innovation Survey were also assigned to 100 other people and made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of +/-5% of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. Hint: You can choose an amount from 0 to 10 cents.

Cents from each person

If you are one of the winners, the prize will be sent to you by cheque after the end of the field time. If multiple participants are correct, the 10 winners will be randomly selected from among these participants. We can only determine the winners after the field ends, as the accuracy of your response depends on the actual information provided by the other respondents.

No answer

Q304

Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE74 Citizenship and partnership

[nleblauf = 2]

Q305 Do you have German citizenship?

Yes

No

No answer

Q305:psta1 p plj0014 German Nationality

Q305:psta1 pgen pgnation Citizenship - nationality

[Q305,2]

Q306 What is your country of citizenship?

[Redacted]

Q306:p__pnat_natnro p plj0025 Nationality
 Q306:p__pnat_natnro pgen pgnation Citizenship - nationality

UE75 Innomodule Stroop-Test - Part 6: German as the Mother Tongue

[Q2 / Ursprungssample,3]

Q307 Is German your mother tongue?

Yes 1
 No 2
 No answer -1

Q308 What is your marital status?

Please show list 180!

| | |
|--|----|
| Married, living together with my spouse | 1 |
| Registered same-sex partnership, living together | 6 |
| Married, living (permanently) separated from my spouse | 2 |
| Registered same-sex partnership, partner not in household | 7 |
| Single, I've never been married | 3 |
| Divorced / registered same-sex partnership annulled | 4 |
| Widowed / life partner from registered same-sex partnership deceased | 5 |
| No answer | -1 |

Q308:pfamst inno pfamst Marital status
 Q308:pfamst p pld0131 Marital Status
 Q308:pfamst pgen pgfamstd Marital status in survey year

[Q308,2,3,4,5,7,9]

Q309 Are you in a serious/permanent relationship?

Yes 1
 No 2
 No answer -1

Q309:pp1 inno pp1 Committed relationship
 Q309:pp1 p pld0132 Currently Have Steady Partner

[Q309,1]

Q310 Does your partner live in the same household?

Yes 1
 No 2
 No answer -1

Q310:pp2 inno pp2 Partner in household
 Q310:pp2 p pld0133 Partner Lives In Household

[Q308,1,6 \Q310,1]

Q311 Please state the first name of your partner.

Enter first name:

| | | | | |
|-----------------|------|----------|-------------------------------------|--------------------|
| Q311:pp__nam_nr | p | plk0001 | Never Changing Person ID of Partner | [Q308,1,6 \Q310,1] |
| Q311:pp__nam_nr | pgen | pgpartnr | Person ID number of partner | [Q308,1,6 \Q310,1] |

No answer -1

UE76 SOEP Pretest - Part 5

[Q312,1]

Q665090 Please rotate the screen back to your interviewer.

[Q312,1]

Q313

Please hand over the laptop to the respondent for filling out. Please rotate the laptop so that you can't see the screen.

[Q312,1]

Q314 In the context of relationships, the question of sexual orientation arises. Would you describe yourself as...?

| | |
|---|----|
| Heterosexual (that is, attracted to the opposite sex) | 1 |
| Homosexual (gay or lesbian, that is, attracted to the same sex) | 2 |
| Bisexual (attracted to both sexes) | 3 |
| No answer/ I don't want to say anything about this topic | -1 |

In the context of relationships, the question of sexual orientation arises. Would you describe yourself as...?

If you have the impression that the respondent is struggling on this subject, please point out that we know that the questions of sexual orientation for some are not easy to answer. It goes without saying that, as with the other issues are also kept strictly confidential.

| | |
|---|----|
| Heterosexual (that is, attracted to the opposite sex) | 1 |
| Homosexual (gay or lesbian, that is, attracted to the same sex) | 2 |
| Bisexual (attracted to both sexes) | 3 |
| No answer/ I don't want to say anything about this topic | -1 |

UE77 Questions Sexual Orientation Age

[Q314,1,2,3 \Q314,1,2,3 & Q2 / Ursprungssample,1,2,5] [Q315F1,B & Q315F2,B & Q315F3,B & Q315F4,B & Q315F5,B & (Q314,1,2,3 \Q314,1,2,3 & Q2 / Ursprungssample,1,2,5)] [#Q315F1,B] [#Q315F2,B] [#Q315F3,B] [#Q315F4,B] [#Q315F5,B] [nAnzahlNichtBlank > 1]

Q315 At what age did you recognize for yourself: I am [Heterosexual/Homosexual/Bisexual]

| | |
|-------------------------------|------------|
| From the age of ... | [1 TO 100] |
| I've always known that | 1 |
| I've never thought about that | 1 |
| I don't know anymore | 1 |
| No answer | 1 |

[Q314,1,2,3 \Q314,1,2,3 & Q2 / Ursprungssample,1,2,5] [Q316F1,B & Q316F2,B & Q316F3,B & Q316F4,B & Q316F5,B & (Q314,1,2,3 \Q314,1,2,3 & Q2 / Ursprungssample,1,2,5)] [#Q316F1,B] [#Q316F2,B] [#Q316F3,B] [#Q316F4,B] [#Q316F5,B] [nAnzahlNichtBlank > 1]

Q316 At what age did you choose: I am [Heterosexual/Homosexual/Bisexual]

| | |
|-------------------------------|------------|
| From the age of ... | [1 TO 100] |
| I've always known that | 1 |
| I've never thought about that | 1 |
| I don't know anymore | 1 |
| No answer | 1 |

UE78 Coming-Out

[Q314,2,3 \Q314,2,3]

Q317 Have had an coming-out in at least one of the following groups?

| | Yes | No | Never been employed | No answer |
|------------------|-----|----|---------------------|-----------|
| In the family | 1 | 2 | 3 | -1 |
| Among friends | 1 | 2 | 3 | -1 |
| Among classmates | 1 | 2 | 3 | -1 |
| Among colleagues | 1 | 2 | 3 | -1 |

[Q317F1,1] [Q318AF1,B & Q318AF2,B & Q317F1,1] [#Q318AF1,B & #Q318AF2,B]

Q318A At which age did have your coming-out within the family?

| | |
|-------------------------------|------------|
| First at the age of ... years | [1 TO 100] |
| No answer | 1 |

[Q317F2,1] [Q318BF1,B & Q318BF2,B & Q317F2,1] [#Q318BF1,B & #Q318BF2,B]

Q318B At which age did have your coming-out within your circle of friends?

First at the age of ... years [1 TO 100]

No answer 1

[Q317F3,1] [Q318CF1,B & Q318CF2,B & Q317F3,1] [#Q318CF1,B & #Q318CF2,B]

Q318C At which age did have your coming-out with your classmates?

First at the age of ... years [1 TO 100]

No answer 1

[Q317F4,1] [Q318DF1,B & Q318DF2,B & Q317F4,1] [#Q318DF1,B & #Q318DF2,B]

Q318D At which age did have your coming-out with your colleagues?

First at the age of ... years [1 TO 100]

No answer 1

Q319 How openly did you deal with your sexual orientation in the following group?

| | Very openly | Rather openly | Rather reservedly | Very reservedly | No answer |
|------------------|-------------|---------------|-------------------|-----------------|-----------|
| In the family | 1 | 2 | 3 | 4 | -1 |
| Among friends | 1 | 2 | 3 | 4 | -1 |
| Among classmates | 1 | 2 | 3 | 4 | -1 |
| Among colleagues | 1 | 2 | 3 | 4 | -1 |

Q320 How open are you today with your sexual orientation in the following group?

| | Very openly | Rather openly | Rather reservedly | Very reservedly | Don't go to | I am not employed | 7 | No answer | sen |
|------------------|-------------|---------------|-------------------|-----------------|-------------|-------------------|---|-----------|-----|
| In the family | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |
| Among friends | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |
| Among classmates | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |
| Among colleagues | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 | 8 |

[Q312,2]

Q1224610

Do you have any comments on the questions about sexual orientation (e.g. problems answering)?

Yes, in fact: 1

No 2

Yes, namely: []

Q1224611 Thank you for your information on this subject. Now to something else.

UE79 CV: Module about partnership NEW

[Q325,1,9]

Q325 Were you born in Germany?

This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.

- Yes 1
- No 2
- No answer -1

| | | | | |
|------------|-------|----------|-------------------------------|------|
| Q325:lsta1 | bio | I0013 | Born In Germany | Q328 |
| Q325:lsta1 | ppfad | germborn | Born In Germany | Q328 |
| Q325:lsta1 | ppfad | migback | Migration Background | Q328 |
| Q325:lsta1 | ppfad | miginfo | Information Source of MIGBACK | Q328 |

Q326 What country were you born in?

Please enter the current name!

| | | | |
|------------------|-------|---------|-------------------|
| Q326:lsta__2_2nr | bio | I0016 | Country Of Birth |
| Q326:lsta__2_2nr | ppfad | corigin | Country of Origin |

-
- No answer -1

Q327 When did you move to the Federal Republic of Germany?

In year: [[Year of birth] TO [Year of interview]]

| | | | |
|-----------------|-------|----------|--------------------------------|
| Q327:lzug01_xx1 | bio | I0019 | Year, Moved to West Germany |
| Q327:lzug01_xx1 | ppfad | immiyear | Year of Immigration to Germany |

-
- No answer -1

| | | | |
|-----------------|-------|----------|--------------------------------|
| Q327:lzug01_xx2 | bio | I0019 | Year, Moved to West Germany |
| Q327:lzug01_xx2 | ppfad | immiyear | Year of Immigration to Germany |

Q328 Do you have German citizenship?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

| | | | |
|-------------|-------|----------|-------------------------------|
| Q328:lsta1a | p | plj0014 | German Nationality |
| Q328:lsta1a | pgen | pgnation | Citizenship - nationality |
| Q328:lsta1a | ppfad | migback | Migration Background |
| Q328:lsta1a | ppfad | miginfo | Information Source of MIGBACK |

[Q328,2]

Q329 What is your country of citizenship?

| | | | |
|------------------|------|----------|---------------------------|
| Q329:lpna__t_tnr | p | plj0025 | Nationality |
| Q329:lpna__t_tnr | pgen | pgnation | Citizenship - nationality |

[Q328,1]

Q330 Have you had German citizenship since your birth, or did you acquire German citizenship later?

| | |
|-----------------|----|
| Since birth | 1 |
| At a later date | 2 |
| No answer | -1 |

| | | | |
|------------|-----|-------|-----------------------------|
| Q330:lsta5 | bio | I0053 | Return To Country Of Origin |
|------------|-----|-------|-----------------------------|

Q331 The following questions deal with partnership and marriage or registered same-sex partnerships (eingetragene gleichgeschlechtliche Partnerschaft). All of these questions deal with your relationship, whether you are married or not. Some questions deal with your current relationship and others deal with past relationships. We will start with your current relationship A and then ask you to look back on relationships you had before B, C and D. In the case of past relationships, we are talking about relationships that lasted six months or longer.

Whenever referring to marriage, we are also referring to registered same-sex partnerships!

Q332 Are you currently in a relationship?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

| | | | |
|-----------|-----|-------|---------------------------|
| Q332:lp1a | bio | I0636 | Relationship Since (Year) |
|-----------|-----|-------|---------------------------|

UE80 Relationship A

[Q332,1] [Q333 > 1899]

Q333 [A] **I. The relationship started in the year ...**

... [1900 TO [Year of interview]]

Q333:lpja_xx1 bio I0636 Relationship Since (Year)

[Q332,1] [Q333 > 1899]

No answer -1

Q333:lpja_xx2 bio I0636 Relationship Since (Year)

[Q332,1] [Q333 > 1899]

Q334 Relationship [A] [Started in [year]] Do / did you live together?

Yes 1

No 2

No answer -1

Q334:lp2a bio I0637 Moved Together (Year)

[Q334,1]

Q335 Relationship [A] [Started in [year]] When did you move together with your partner?

In year: [1900 TO [Year of interview]]

Q335:pleb1a_xx1 bio I0637 Moved Together (Year)

[Q334,1]

No answer -1

Q335:pleb1a_xx2 bio I0637 Moved Together (Year)

[Q334,1]

Q336 Relationship [A] [Started in [year]] Do you still live together?

Yes 1

No 2

No answer -1

Q336:pleb5a bio I0639 Partner Moved Out (Year)

Q336:pleb5a bio Ipleb5a Still living together

[Q336,2]

Q337 Relationship [A] [Started in [year]]

End of living together in the year: [1900 TO [Year of interview]]

Q337:pleb3a_xx1 bio I0639 Partner Moved Out (Year)

[Q336,2]

No answer -1

Q337:pleb3a_xx2 bio I0639 Partner Moved Out (Year)

[Q336,2]

Q338 Relationship [A] [Started in [year]] Are / were you married in this relationship?

Yes 1
 No 2
 No answer -1

Q338:lehea bio I0640 Married

[Q338,1]

Q339 Relationship [A] [Started in [year]] In what year did you marry?

Year [1900 TO [Year of interview]]

Q339:lehe1a_xx1 bio I0641 Marriage (Year) [Q338,1]

No answer -1

Q339:lehe1a_xx2 bio I0641 Marriage (Year) [Q338,1]

[Q340,1,0]

Q340 Relationship [A] [Started in [year]] Are you still married to that person?

Yes 1
 No 2
 No answer -1

Q340:lehe2a bio lehe2a Marriage continues to this day Q511053000

Q341 Relationship [A] [Started in [year]] When did that marriage end?

Year [1900 TO [Year of interview]]

Q341:lehe3a_xx1 bio lehe3a Divorced (Year)

No answer -1

Q341:lehe3a_xx2 bio lehe3a Divorced (Year)

Q342 Relationship [A] [Started in [year]] How did this marriage end?

By divorce 1
 No answer -1

[Q343,2,3] [Q343,2,3]

Q343 [Relation B/C/D:] [Now we would like to ask you about the relationship that you had before the one we just asked you about.] [Did you have a permanent relationship before this one?/Did you have ever have a permanent relationship?]

Yes 1

No 2

No answer -1

Q343:lp1__b_c_d bio I0642 Former Relationship [B] Q511063990

Q343:lp1__b_c_d bio I0654 Former Relationship [C] Q511063990

Q343:lp1__b_c_d bio I0667 Former Relationship [D] Q511063990

UE81 Relationship B/C/D

[Q344 > 1899]

Q344 [Relation B/C/D:] [When did your last relationship start?] [When did your last relationship start?] The relationship started in the year ...

... [1900 TO [Year of interview]]

Q344:lpj__b_c_d bio I0643 Former Relationship [B] Since (Year) [Q344 > 1899]

Q344:lpj__b_c_d bio I0655 Former Relationship [C] Since (Year) [Q344 > 1899]

Q344:lpj__b_c_d bio I0668 Former Relationship [D] Since (Year) [Q344 > 1899]

No answer -1

Q345 [Relation B/C/D:] [Started in [year]] The relationship ended in the year ...

... [1900 TO [Year of interview]]

Q345:lpnd1__b_c_d bio I0644 Former Relationship [B] Ended In (Year)

Q345:lpnd1__b_c_d bio I0656 Former Relationship [C] Ended In (Year)

Q345:lpnd1__b_c_d bio I0669 Former Relationship [D] Ended In (Year)

No answer -1

Q346 [Relation B/C/D:] [Started in [year]] How did this relationship end?

Separation 1

Death 2

No answer -1

Q346:lpnd2__b_c_d bio I0645 Former Relationship [B] Reason For End

Q346:lpnd2__b_c_d bio I0657 Former Relationship [C] Reason For End

Q346:lpnd2__b_c_d bio I0670 Former Relationship [D] Reason For End

[Q347,2,0]

Q347 [Relation B/C/D:] [Started in [year]] Do / did you live together?

Yes 1

No 2

No answer -1

Q347:lp2__b_c_d bio I0646 Lives Together With Partner [B] Q351

Q347:lp2__b_c_d bio I0658 Lives Together With Partner [C] Q351

Q347:lp2__b_c_d bio I0671 Lives Together With Partner [D] Q351

Q348 [Relation B/C/D:] [Started in [year]] When did you move together with your partner?

Year [1900 TO [Year of interview]]

Q348:pleb1__b_c_d bio I0647 Moved Together [B] (Year)

Q348:pleb1__b_c_d bio I0660 Moved Together [C] (Year)

Q348:pleb1__b_c_d bio I0672 Moved Together [D] (Year)

No answer -1

Q349 [Relation B/C/D:] [Started in [year]] Do you still live together?

Yes 1

No 2

No answer -1

Q349:pleb5__b_c_d bio I0648 Partner Moved Out [B] (Year)

Q349:pleb5__b_c_d bio I0661 Partner Moved Out [C] (Year)

Q349:pleb5__b_c_d bio I0673 Partner Moved Out [D] (Year)

[Q349,2]

Q350 [Relation B/C/D:] [Started in [year]]

End of living together in the year: [1900 TO [Year of interview]]

Q350:pleb3__b_c_d bio I0648 Partner Moved Out [B] (Year) [Q349,2]

Q350:pleb3__b_c_d bio I0661 Partner Moved Out [C] (Year) [Q349,2]

Q350:pleb3__b_c_d bio I0673 Partner Moved Out [D] (Year) [Q349,2]

No answer -1

[Q351,2,0] [Q351,1]

Q351 [Relation B/C/D:] [Started in [year]] Are / were you married in this relationship?

Yes 1

No 2

No answer -1

Q351:lehe__b_c_d bio I0650 Married Partner [B] Q511063990

Q351:lehe__b_c_d bio I0663 Married Partner [C] Q511063990

Q351:lehe__b_c_d bio I0675 Married Partner [D] Q511063990

Q352 [Relation B/C/D:] [Started in [year]] In what year did you marry?

Year [1900 TO [Year of interview]]

Q352:lehe1__b_c_d bio I0651 Marriage [B] (Year)

Q352:lehe1__b_c_d bio I0664 Marriage [C] (Year)

Q352:lehe1__b_c_d bio I0676 Marriage [D] (Year)

No answer -1

[Q353,1,0]

Q353 [Relation B/C/D:] [Started in [year]] Are you still married to that person?

Yes 1

No 2

No answer -1

Q353:lehe2__b_c_d-xx1 bio I0652 Divorced [B] Q511063990

Q353:lehe2__b_c_d-xx1 bio lehe2b Still married to partner [B] Q511063990

Q353:lehe2__b_c_d-xx1 bio I0665 Divorced [C] Q511063990

Q353:lehe2__b_c_d-xx1 bio lehe2c Still married to partner [C] Q511063990

Q353:lehe2__b_c_d-xx1 bio I0677 Divorced [D] Q511063990

Q354 [Relation B/C/D:] [Started in [year]] When did that marriage end?

Year [1900 TO [Year of interview]]

Q354:lehe3__b_c_d bio I0653 Divorced [B] (Year)

Q354:lehe3__b_c_d bio I0666 Divorced [C] (Year)

Q354:lehe3__b_c_d bio I0678 Divorced [D] (Year)

No answer -1

Q355 [Relation B/C/D:] [Started in [year]] How did this marriage end?

| | |
|------------|----|
| by divorce | 1 |
| Death | 2 |
| No answer | -1 |

| | | | |
|-----------------------|-----|--------|------------------------------|
| Q355:lehe2__b_c_d-xx2 | bio | I0652 | Divorced [B] |
| Q355:lehe2__b_c_d-xx2 | bio | lehe2b | Still married to partner [B] |
| Q355:lehe2__b_c_d-xx2 | bio | I0665 | Divorced [C] |
| Q355:lehe2__b_c_d-xx2 | bio | lehe2c | Still married to partner [C] |
| Q355:lehe2__b_c_d-xx2 | bio | I0677 | Divorced [D] |

UE82 CV: Siblings**Q356 Did you or do you have any siblings? If yes, how many brothers and how many sisters?**

| | |
|-----------|----|
| No | 3 |
| No answer | -1 |

| | | | |
|---------------------------|----------|-----------|----------------------------|
| Q356:lgesch1 | bio | I0061 | Siblings yes/no |
| Q356:lgesch1 | bio | I0065 | Siblings: Item Nonresponse |
| Q356:lgesch1 | bioparen | geschw | Siblings yes/no |
| Yes, in fact ... sisters | | [1 TO 30] | |
| Yes, in fact ... brothers | | [1 TO 30] | |
| Q356:lgesch3 | bio | I0062 | Number of brothers |
| Q356:lgesch3 | bioparen | numb | Number of brothers |
| Q356:lgesch2 | bio | I0063 | Number of sisters |
| Q356:lgesch2 | bioparen | nums | Number of sisters |

[Q356F1 > 0 \ Q356F2 > 0]

Q357 [Is one of these your twin sister/brother?/ Is this your twin sister/brother?/Is one of these your twin sister or twin brother?]

| | |
|--------------------------------|---|
| Yes, my identical twin | 1 |
| Yes, my dizygotic twin sister | 1 |
| Yes, my dizygotic twin brother | 1 |
| No | 1 |
| No answer | 1 |

| | | | | |
|--------------|----------|--------|--------------------------------|---------------------------|
| Q357:lgesch5 | bio | I0600 | Twin Sister/Brother: Identical | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch5 | bio | I0859 | Identical twin | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch6 | bio | I0601 | Twin Sister: Non-Identical | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch6 | bio | I0860 | Dizygotic twin sister | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch7 | bio | I0602 | Twin Brother: Non-Identical | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch7 | bio | I0861 | Dizygotic twin brother | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch7 | bioparen | twin | Twin sister/brother | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch8 | bio | I0603 | No Twin Sister/Brother | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgesch8 | bio | I0862 | No twin | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgeka | bio | I0061 | Siblings yes/no | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgeka | bio | I0065 | Siblings: Item Nonresponse | [Q356F1 > 0 \ Q356F2 > 0] |
| Q357:lgeka | bioparen | geschw | Siblings yes/no | [Q356F1 > 0 \ Q356F2 > 0] |

UE83 CV: Other

Q358 How many of your first 15 years of life did you live with the following persons?

Show list 217! Note: adoptive parents apply as biological parents! Please round to whole years! Must add up to 15 years!

| | |
|---|-----------|
| With both of your (biological) parents ... years | [0 TO 15] |
| With your mother (living without a new partner) ... years | [0 TO 15] |
| With your mother and her (new) partner ... years | [0 TO 15] |
| With your father (living without a new partner) ... years | [0 TO 15] |
| With your father and his (new) partner ... years | [0 TO 15] |
| With other relatives ... years | [0 TO 15] |
| With foster parents ... years | [0 TO 15] |
| In a children's home ... years | [0 TO 15] |

| | | | |
|------------|----------|---------|--|
| Q358:lkh03 | bio | I0066 | No. Of Years Living With Bio. Parents |
| Q358:lkh03 | bioparen | living1 | No. Of Years Living With Bio. Parents |
| Q358:lkh04 | bio | I0067 | No. Of Years Living With Single Mother |
| Q358:lkh04 | bioparen | living2 | No. Of Years Living With Single Mother |
| Q358:lkh05 | bio | I0068 | No. Of Years Living With Mother And Partner |
| Q358:lkh05 | bioparen | living3 | No. Of Years Living With Single Mother And Partner |
| Q358:lkh06 | bio | I0069 | No. Of Years Living With Single Father |
| Q358:lkh06 | bioparen | living4 | No. Of Years Living With Single Father |
| Q358:lkh07 | bio | I0070 | No. Of Years Living With Single Father And Partner |
| Q358:lkh07 | bioparen | living5 | No. Of Years Living With Single Father And Partner |
| Q358:lkh08 | bio | I0071 | No. Of Years Living With Other Relatives |
| Q358:lkh08 | bioparen | living6 | No. Of Years Living With Other Relatives |
| Q358:lkh09 | bio | I0072 | No. Of Years Living With Foster Parents |
| Q358:lkh09 | bioparen | living7 | No. Of Years Living With Foster Parents |
| Q358:lkh10 | bio | I0073 | No. Of Years Living In Home |
| Q358:lkh10 | bio | I0074 | No. Of Year: Item Nonresponse |
| Q358:lkh10 | bioparen | living8 | No. Of Years Living In Home |

No answer -1

| | | | |
|------------|----------|---------|-------------------------------|
| Q358:lkhka | bio | I0073 | No. Of Years Living In Home |
| Q358:lkhka | bio | I0074 | No. Of Year: Item Nonresponse |
| Q358:lkhka | bioparen | living8 | No. Of Years Living In Home |

[nAnzeige99 < 1989] [nAnzeige99 > 1988]

Q359 Where did you live before German reunification, i.e. before 1989?

| | |
|--|----|
| In East Germany, including East-Berlin | 1 |
| In West Germany, including West-Berlin | 2 |
| In another country | 3 |
| No answer | -1 |

Q359:lwiad bio I0057 Place Of Res. Before Reunification

Q359:lwiad ppfad loc1989 Where did you live in 1989?

Q360 Do you have another home in which you yourself reside or spend your vacation?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q360:l2wohn1 bio I0281 Second Home

[Q360,1]

Q361 Which house/flat is your primary domicile?

| | |
|--|----|
| This one | 1 |
| [Yes] The other one / one of the others | 2 |
| [Yes] This one and another approximately equally | 3 |
| No answer | -1 |

Q361:l2wohn3 bio I0283 Use Of Home

UE84 Mother-Child questions (continuation sample)

UE85 Children in household

Q362 According to “My Infratest”, these are the children in your household that were born in 2002 or later. Please state whether these children still live in your household.

| | Child still lives in household | Child does not live in household anymore |
|--|--------------------------------|--|
| [Name of child[1]] born: [Birthyear of child 1] | 1 | 2 |
| [Name of child[2]] born: [Birthyear of child 2] | 1 | 2 |
| [Name of child[3]] born: [Birthyear of child 3] | 1 | 2 |
| [Name of child[4]] born: [Birthyear of child 4] | 1 | 2 |
| [Name of child[5]] born: [Birthyear of child 5] | 1 | 2 |
| [Name of child[6]] born: [Birthyear of child 6] | 1 | 2 |
| [Name of child[7]] born: [Birthyear of child 7] | 1 | 2 |
| [Name of child[8]] born: [Birthyear of child 8] | 1 | 2 |
| [Name of child[9]] born: [Birthyear of child 9] | 1 | 2 |

[nKindZaehl2 < 6]

Q363 Do more children live in your household which were born in 2001 or later?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q363:hkind h hlk0044 Children Under 16 Yr In Household

[nKindZaehl2 < 6 & nQ365 <> 2]

Q364 Please tell me the first name, date of birth and sex of these children. Please report these separately for each child, starting with the oldest child which was born in [? nMindestjahrgang + 1] or later, continuing according to age and ending with the youngest child.

Already measured: [[Name of child] born in [year]] Child Nr. [Kid number]

First name: ...

| | | | | |
|-------------------------|------|----------|-----------------------------------|--------------------------------|
| Q364:hknam__a_b_c_d_e_f | inno | kindapid | Child 1: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kindbpid | Child 2: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kindcpid | Child 3: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kinddpid | Child 4: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kindepid | Child 5: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kindfpid | Child 6: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kindgpid | Child 7: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kindhpid | Child 8: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |
| Q364:hknam__a_b_c_d_e_f | inno | kindipid | Child 9: Never Changing Person ID | [nKindZaehl2 < 6 & nQ365 <> 2] |

Q364:hknam__a_b_c_d_e_f inno kindjpid Child 10: Never Changing Person ID [nKindZaehl2 < 6 & nQ365 <> 2]

Year of birth: [[[*? [2000] + 1]] TO [[Year of interview]]]

Q364:hkgeb__a_b_c_d_e_f bioage birthy child's year of birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindagebj Child1: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindbgebj Child2: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindcgebj Child3: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kinddgebj Child4: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindegebj Child5: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindfgebj Child6: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindggebj Child7: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindhgebj Child8: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindigebj Child9: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f inno kindjgebj Child10: Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hkgeb__a_b_c_d_e_f ppfad gebjahr Year of Birth [nKindZaehl2 < 6 & nQ365 <> 2]

Sex

male 1

female 2

Q364:hksex__a_b_c_d_e_f bioage sex sex [nKindZaehl2 < 6 & nQ365 <> 2]

Q364:hksex__a_b_c_d_e_f ppfad sex Sex [nKindZaehl2 < 6 & nQ365 <> 2]

[nQ365 <> 2]

Q365 Another child existing? Already measured: [[Name of child] born in [year]]

Yes 1

No 2

[?R = 1] [nKindGebJahrtmp3[?R]]

Q366 In which month in [Year of birth child] was [Name of child] born?

| | |
|-----------|----|
| January | 1 |
| February | 2 |
| March | 3 |
| April | 4 |
| May | 5 |
| June | 6 |
| July | 7 |
| August | 8 |
| September | 9 |
| October | 10 |
| November | 11 |
| December | 12 |

| | | | |
|------------------------|--------|-----------|-------------------------|
| Q366:hkmo__a_b_c_d_e_f | bioage | birthm | child's month of birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindagebm | Child1: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindbgebm | Child2: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindcgebm | Child3: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kinddgebm | Child4: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindegebm | Child5: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindfgebm | Child6: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindggebm | Child7: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindhgebm | Child8: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindgebm | Child9: Month of Birth |
| Q366:hkmo__a_b_c_d_e_f | inno | kindjgebm | Child10: Month of Birth |

[Q367,2] [Q367,1] [sKindNametmp3[?R]

Q367 Are you the main caregiver of [Name of child], asking if you are the person who is most suitable to provide details on the child? [/Attention: according to our information, we have already collected the answers about this child. Would you still like to respond to the questions on this child?]

Important note to interviewer: In general, the (biological or social) mother should answer the following questions about the child. If the mother does not live in the household, or the (biological or social) father or another person declares to be the primary caregiver for other reasons, he or she should answer the following questions.

| | |
|--|---|
| [Answer questions for the child/Answers questions for the child (again)] | 1 |
| Skip questions on the child | 2 |

UE86 SOEP Pretest - Part 6

UE87 Child Deprivation

[nMinEinKindWirdBefragt = 1]

Q368 Which of the following apply to all children between the ages of 1 and 15 in your household?

| | Yes | No | No answer |
|---|-----|----|-----------|
| All children have their own new (non-used) garments | 1 | 2 | -1 |
| All children have at least two pairs of matching shoes (including an all-weather pair) | 1 | 2 | -1 |
| All children eat fresh fruit and vegetables daily | 1 | 2 | -1 |
| All children eat a daily meal with fish, meat, poultry or a high-quality vegetarian meal | 1 | 2 | -1 |
| For all children there are age-appropriate books in the household | 1 | 2 | -1 |
| For all children there are toys for outdoors (e.g. bicycles, scooters, inline skates) | 1 | 2 | -1 |
| For all children there are toys for indoors (e.g. building blocks, board games, computer games) | 1 | 2 | -1 |
| All children pursue a regular leisure activity (e.g. children's gymnastics, sporting events, music lessons, youth groups, cinema) | 1 | 2 | -1 |
| Special occasions, such as birthdays, name days or religious festivals, are celebrated with all children | 1 | 2 | -1 |
| All children occasionally invite friends to play or eat | 1 | 2 | -1 |
| All children go on holiday at least one week per year | 1 | 2 | -1 |

[nMinEinKindWirdBefragt = 1]

Q369 Is there financial or other reasons that the following statements do not apply to all children aged 1 to 15 in your household?

| | Financial reasons | Other reasons | No answer |
|---|-------------------|---------------|-----------|
| All children have their own new (non-used) garments | 1 | 2 | -1 |
| All children have at least two pairs of matching shoes (including an all-weather pair) | 1 | 2 | -1 |
| All children eat fresh fruit and vegetables daily | 1 | 2 | -1 |
| All children eat a daily meal with fish, meat, poultry or a high-quality vegetarian meal | 1 | 2 | -1 |
| For all children there are age-appropriate books in the household | 1 | 2 | -1 |
| For all children there are toys for outdoors (e.g. bicycles, scooters, inline skates) | 1 | 2 | -1 |
| For all children there are toys for indoors (e.g. building blocks, board games, computer games) | 1 | 2 | -1 |
| All children pursue a regular leisure activity (e.g. children's gymnastics, sporting events, music lessons, youth groups, cinema) | 1 | 2 | -1 |
| Special occasions, such as birthdays, name days or religious festivals, are celebrated with all children | 1 | 2 | -1 |
| All children occasionally invite friends to play or eat | 1 | 2 | -1 |
| All children go on vacation at least one week per year | 1 | 2 | -1 |

UE88 MuKi A (0-23 months)

[Q370,-1]

Q370 Let's talk about [Name of child]. In which week of pregnancy was [Name of child] born?

In the ... week [10 TO 50]

Q370:awoch_xx1 bioage birthpw pregnancy week of birth

[Q370,-1] Q371

No answer -1

Q370:awoch_xx2 bioage birthpw pregnancy week of birth

[Q370,-1] Q371

[Q371F1,-1]

Q371 What was [Name of child]'s weight at time of birth?

Weight at birth in grams [400 TO 7000]

| | | | | | |
|---------------|--------|---------|-----------------------------------|-------------|------|
| Q371:agew_xx1 | bioage | weightb | weight of child at birth in grams | [Q371F1,-1] | Q372 |
|---------------|--------|---------|-----------------------------------|-------------|------|

No answer -1

| | | | | | |
|---------------|--------|---------|-----------------------------------|-------------|------|
| Q371:agew_xx2 | bioage | weightb | weight of child at birth in grams | [Q371F1,-1] | Q372 |
|---------------|--------|---------|-----------------------------------|-------------|------|

[Q372F1,-1]

Q372 How tall was [Name of child] at the time of birth?

Height in centimeters [20 TO 80]

| | | | | | |
|---------------|--------|--------|--------------------------------|-------------|------|
| Q372:agro_xx1 | bioage | height | height of child at birth in cm | [Q372F1,-1] | Q373 |
|---------------|--------|--------|--------------------------------|-------------|------|

No answer -1

| | | | | | |
|---------------|--------|--------|--------------------------------|-------------|------|
| Q372:agro_xx2 | bioage | height | height of child at birth in cm | [Q372F1,-1] | Q373 |
|---------------|--------|--------|--------------------------------|-------------|------|

[Q373F1,-1]

Q373 How was the head circumference of [Name of child] at the time of birth?

Head circumference in cm: [20 TO 80]

| | | | | | |
|---------------|--------|--------|--|-------------|------|
| Q373:akop_xx1 | bioage | circum | head circumference at birth of the child in cm | [Q373F1,-1] | Q374 |
|---------------|--------|--------|--|-------------|------|

No answer -1

| | | | | | |
|---------------|--------|--------|--|-------------|------|
| Q373:akop_xx2 | bioage | circum | head circumference at birth of the child in cm | [Q373F1,-1] | Q374 |
|---------------|--------|--------|--|-------------|------|

Q374 After a child is born, the parents get a child health record book for early childhood screenings like U2, U3, etc. What was [Name of child]'s last early childhood screening?

| | |
|---|----|
| U1 | 11 |
| U2 | 12 |
| U3 | 13 |
| U4 | 14 |
| U5 | 15 |
| U6 | 16 |
| U7 | 17 |
| U8 | 18 |
| U9 | 19 |
| Not undergone any of these examinations | 98 |
| No answer | -1 |

Q374:aun__t_tno bioage lstmedex last medical examination

Q375 Did [Name of child] show signs of any developmental delays, disorders, or disabilities in one of the early childhood screenings or any other check-up?

| | |
|---------------------------------------|---|
| Yes, in one of the U-screenings | 1 |
| Yes[, at another medical examination] | 1 |
| No | 1 |
| No answer | 1 |

[Q375,1,2]

Q376 Which of the following developmental delays, complications or disabilities were diagnosed for [Name of child]?

Please show list 233! Multiple answers possible!

| | |
|--|---|
| Sensory impairment: vision and hearing | 1 |
| Motor function impairment: grasping, crawling, walking | 1 |
| Neurological impairment: cramps and similar conditions | 1 |
| Linguistic impairment: articulation, language learning disorder | 1 |
| Regulation: inconsolable crying, long-term sleeping or eating disorder | 1 |
| Chronic illness | 1 |
| Physical disability | 1 |
| Mental disability | 1 |
| Other | 1 |
| None of the above | 1 |
| No answer | 1 |

| | | | | |
|--------------|--------|----------|---------------------------------|------------|
| Q376:astor1 | bioage | disord1 | Disorder: Perception | [Q375,1,2] |
| Q376:astor2 | bioage | disord2 | Disorder: Motor Skills | [Q375,1,2] |
| Q376:astor3 | bioage | disord3 | Disorder: Neurological Disorder | [Q375,1,2] |
| Q376:astor4 | bioage | disord4 | Disorder: Language | [Q375,1,2] |
| Q376:astor5 | bioage | disord5 | Disorder: Regulation | [Q375,1,2] |
| Q376:astor6 | bioage | disord6 | Disorder: Chronic Illness | [Q375,1,2] |
| Q376:astor7 | bioage | disord7 | Disorder: Physical Handicap | [Q375,1,2] |
| Q376:astor8 | bioage | disord8 | Disorder: Mental Handicap | [Q375,1,2] |
| Q376:astor9 | bioage | disord9 | Disorder: Other | [Q375,1,2] |
| Q376:astor10 | bioage | disordno | symptoms of disorders | [Q375,1,2] |

Q377 Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?

- Yes 1
- No 2
- No answer -1

Q377:aein1 bioage care1 cared for in creche/day nursery

[Q377,1]

Q378 And how long does [Name of child] attend this care giving facility normally?

Please state the actual hours per day.

Actual hours per day:

No answer -1

Q379 Are there also other people (none household members) who are regularly involved in taking care of [Name of child]?

Multiple answers possible!

- Yes, a day nanny outside of the household 1
- Yes, a paid caregiver comes to our home 1
- Yes, relatives 1
- Yes, friends, acquaintances, neighbors 1
- No 1
- No answer 1

Q379:abet5 bioage care2 cared for in family day care

Q379:abet3 bioage care3 cared for by babysitter

Q379:abet1 bioage care4 cared for by relatives

Q379:abet2 bioage care5 cared for by friends or neighbors

Q379:abet4 bioage care6 no use of temporary care/cared for solely by respondent

UE89 MuKi B (24-47 Monate)

Q380 Let's talk about [Name of child]. Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?

- Yes 1
- No 2
- No answer -1

Q380:bein1 bioage care1 cared for in creche/day nursery

[Q380,1]

Q381 And how long does [Name of child] attend this care giving facility normally?

Please state the actual hours per day.

Actual hours per day: [1 TO 24]

No answer -1

Q382 Are there also other people (none household members) who are regularly involved in taking care of [Name of child]?

Multiple answers possible!

Yes, a day nanny outside of the household 1

Yes, a paid caregiver comes to our home 1

Yes, relatives 1

Yes, friends, acquaintances, neighbors 1

No 1

No answer 1

Q382:bbet5 bioage care2 cared for in family day care

Q382:bbet3 bioage care3 cared for by babysitter

Q382:bbet1 bioage care4 cared for by relatives

Q382:bbet2 bioage care5 cared for by friends or neighbors

Q382:bbet4 bioage care6 no use of temporary care/cared for solely by respondent

[Q383F1,-1]

Q383 What is the current weight of [Name of child]?

Weight in kilograms [5 TO 50]

Q383:bgew_xx1 bioage weight childs weight in kg [Q383F1,-1] Q384

No answer -1

Q383:bgew_xx2 bioage weight childs weight in kg [Q383F1,-1] Q384

[Q384F1,-1]

Q384 What is the current height of [Name of child]?

Height in centimeters [20 TO 150]

Q384:bgro_xx1 bioage height height of child at birth in cm [Q384F1,-1] Q385

No answer -1

Q384:bgro_xx2 bioage height height of child at birth in cm [Q384F1,-1] Q385

Q385 Is [Name of child] in any way impaired or prevented from doing things that most children of his or her age can do?

- Yes 1
- No 2
- No answer -1

Q385:bstor bioage ill0 child is restricted in abilities

Q386 Has [Name of child] been diagnosed by a doctor as having one of the following health conditions or impairments?

Show list 243! Multiple answers possible.

- Asthma 1
- Chronic bronchitis 1
- Spastic/acute bronchitis 1
- Pseudocroup / Croup Syndrome 1
- Inflammation of the middle ear 1
- Hay fever 1
- Neurodermatitis 1
- Vision impairment such as lazy eye 1
- Hardness of hearing 1
- Nutritional disorder 1
- Impairment of the motor function or musculoskeletal system 1
- Other impairments or disabilities (please state): 1
- No, none of the above 1
- No answer 1

- Q386:bstor01 bioage ill11 asthma
- Q386:bstor02 bioage ill12 chronic bronchitis
- Q386:bstor03 bioage ill13 spastic / acute bronchitis
- Q386:bstor04 bioage ill14 pseudocroup / croup syndrome
- Q386:bstor05 bioage ill2 middle-ear inflammation / otitis media
- Q386:bstor06 bioage ill3 hayfever
- Q386:bstor07 bioage ill4 neurodermatitis
- Q386:bstor08 bioage ill5 vision impairment
- Q386:bstor09 bioage ill6 hearing impairment
- Q386:bstor10 bioage ill7 nutritional disorders
- Q386:bstor11 bioage ill8 motor impairment
- Q386:bstor12 bioage ill9 other impairments or disorders
- Q386:bstor14 bioage illno no disease / disorder

Other impairments or disabilities (please state):

Q386:bstorka bioage disordno symptoms of disorders

Q387A Below I will read out some statements. Please tell me to which extent these statements apply to [Name of child]. Please consider for your answer the behavior of the child within the last six months. My child ...

Please answer on a scale from 1 to 7. The value of 1 means „Does not apply at all“. The value 7 means „Fully applies“. You can use the values in between to make your estimate. Show list 244!

| | Does not apply at all | 2 | 3 | 4 | 5 | 6 | Fully applies | No answer |
|--|-----------------------------|---|---|---|---|---|------------------|--------------|
| is considerate | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| likes to share with other children (sweets, toys, crayons, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often has rage attacks, is short-tempered | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is a loner, most times plays alone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is helpful when others are hurt, sick, or sad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is always fidgety | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often fights with other children or bullies them | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |

- Q387A:bver01 bioage behav1 child is considerate
- Q387A:bver02 bioage behav2 child is restless, hyperactive, can't sit still
- Q387A:bver03 bioage behav3 child shares with other children
- Q387A:bver04 bioage behav4 child often has fits of anger, quick-tempered
- Q387A:bver05 bioage behav5 child is a loner, usually plays alone
- Q387A:bver06 bioage behav6 child is helpful when others are hurt, sick, sad
- Q387A:bver07 bioage behav7 child is fidgety
- Q387A:bver08 bioage behav8 child argues with or bullies others

Continuation on the next page!

Q387B Please consider the behaviour of the child within the last six months for your answer. My child...

Continuation. List 244 is available!

| | Does not apply at all | 2 | 3 | 4 | 5 | 6 | Fully applies | No answer |
|--|-----------------------------|---|---|---|---|---|------------------|--------------|
| is often unhappy or depressed, cries often | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is generally popular with other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets easily distracted, unfocused | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is nervous or clingy in new situations, easily loses self-confidence | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is teased and bullied by others | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often helps others, such as parents, teachers, and other children, voluntarily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets along better with adults than other children | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has a lot of fears, gets scared easily | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| finishes what they starts, can concentrate for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |

- Q387B:bver09 bioage behav9 child is often unhappy, cries easily
- Q387B:bver10 bioage behav10 child is popular with peers
- Q387B:bver11 bioage behav11 child is easily distracted, lacks concentration
- Q387B:bver12 bioage behav12 child is nervous or clingy in new situations
- Q387B:bver13 bioage behav13 child gets teased or bullied by peers
- Q387B:bver14 bioage behav14 child frequently offers to help others
- Q387B:bver15 bioage behav15 child gets along with adults better than with other children
- Q387B:bver16 bioage behav16 child has a lot of fears, gets scared easily
- Q387B:bver17 bioage behav17 child completes tasks, can concentrate for an extended period

Q388 How would you rank [Name of child] in comparison to other children of the same age?

The more you make your cross left, the more applies the left trait. The more you make your cross right, the more applies the right trait.

tends to be shy ... tends to be outgoing

| | |
|-------------------------|----|
| tends to be shy I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 tends to be outgoing | 11 |

Q388:bvergl1 bioage char1a child tends to be shy / outgoing

tends to be focused ... tends to be easily distracted

| | |
|----------------------------------|----|
| tends to be focused I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 tends to be easily distracted | 11 |

Q388:bvergl2 bioage char2 child tends to be focused / easily distracted

tends to be defiant ... tends to be obedient

| | |
|-------------------------|----|
| tends to be defiant I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 tends to be obedient | 11 |

Q388:bvergl3 bioage char3 child tends to be obstinate / obedient

tends to be quick to understand ... needs more time

| | |
|---------------------------------|----|
| tends to be quick to understand | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 needs more time | 11 |

Q388:bvergl4 bioage char4 child tends to be quick to learn new things / to need more time

[Q388 \Q388R1,1]

Q388_NachA

Please turn the laptop back, so that the screen is in front of your interviewer!

UE90 MuKi C (>= 48 Monate)

Q389 Let's come to [Name of child]. What school is [Name of child] currently attending?

Please show list 246!

| | |
|--|----|
| Does not attend school | 1 |
| Elementary school (including 5th or even 6th grade) | 2 |
| Lower secondary school (Hauptschule) | 3 |
| Intermediate secondary school (Realschule) | 4 |
| Comprehensive school (Gesamtschule) | 5 |
| Upper secondary school (Gymnasium) | 6 |
| School with special pedagogical concept, e.g. Montessori, Waldorf | 7 |
| School for children with learn difficulties (Förderschule, Sonderschule, Sprachheilschule) | 8 |
| Vocational School (Berufsschule) | 9 |
| Other type of school | 10 |
| No answer | -1 |

Q389:cein_4_3 bioage school school attendance

Q389:cein_4_3 bioage schooltype type of school (harmonized)

[Q389,2-10]

Q390 Does [Name of child] usually spend all day at this school?

- Yes 1
- No 2
- No answer -1

Q390:cein9 bioage schoolallday full-day school

Q391 Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?

- Yes 1
- No 2
- No answer -1

Q391:cein1 bioage care1 cared for in creche/day nursery

[Q391,1]

Q392 And how long does [Name of child] attend this care giving facility normally?

Please state the actual hours per day.

Actual hours per day:

Q392:cein1s_xx1 bioage care1h cared for in creche/day nursery (in h/day) [Q391,1]

- No answer -1

Q392:cein1s_xx2 bioage care1h cared for in creche/day nursery (in h/day) [Q391,1]

Q393 Do also other people (not members of the household) regularly take care of [Name of child]?

Multiple answers possible!

- Yes, a day nanny outside of the household 1
- Yes, a paid caregiver comes to our home 1
- Yes, relatives 1
- Yes, friends, acquaintances, neighbors 1
- No 1
- No answer 1

Q393:cbet5 bioage care2 cared for in family day care
 Q393:cbet3 bioage care3 cared for by babysitter
 Q393:cbet1 bioage care4 cared for by relatives
 Q393:cbet2 bioage care5 cared for by friends or neighbors
 Q393:cbet4 bioage care6 no use of temporary care/cared for solely by respondent

[Q394F1,-1]

Q394 What is the current weight of [Name of child]?

Weight in kilograms [5 TO 200]

Q394:cgew_xx1 bioage weight childs weight in kg

[Q394F1,-1] Q395

No answer -1

[Q395F1,-1]

Q395 What is the current height of [Name of child]?

Height in centimeters [20 TO 220]

No answer -1

Q396 Is [Name of child] in any way impaired or prevented from doing things that most children of his or her age can do?

Yes 1

No 2

No answer -1

Q396:cstor bioage ill0 child is restricted in abilities

Q397 Has [Name of child] been diagnosed by a doctor as having one of the following health conditions or impairments?

Show list 255! Multiple answers possible.

Respiratory diseases such as asthma, bronchitis or similar 1

Inflammation of the middle ear 1

Neurodermatitis 1

Vision impairment such as lazy eye 1

Nutritional disorder 1

Impairment of the motor function or musculoskeletal system 1

Other impairments or disabilities (please state): 1

No, none of the above 1

No answer 1

Q397:cstor1 bioage ill10 respiratory disease

Q397:cstor2 bioage ill2 middle-ear inflammation / otitis media

Q397:cstor3 bioage ill4 neurodermatitis

Q397:cstor4 bioage ill5 vision impairment

Q397:cstor5 bioage ill7 nutritional disorders

Q397:cstor6 bioage ill8 motor impairment

Q397:cstor7 bioage ill9 other impairments or disorders

Q397:cstor9 bioage illno no disease / disorder

Other impairments or disabilities (please state):

[nKindAlterMonateIST[?R]

Q398A Below, I will read out some statements. Please tell me to which extent these statements apply to [Name of child]. Please consider for your answer the behavior of the child within the last six months. My child ...

Please answer on a scale from 1 to 7. The value of 1 means „Does not apply at all“. The value 7 means „Fully applies“. You can use the values in between to make your estimate. Show list 398!

| | Does not apply at all | 2 | 3 | 4 | 5 | 6 | Fully applies | No answer |
|---|-----------------------------|---|---|---|---|---|------------------|--------------|
| is considerate | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is restless, hyperactive, can't sit still for a long time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often has rage attacks, is short-tempered | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is a loner, most times plays alone | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is helpful when others are hurt, sick, or sad | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is always fidgety | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often fights with other children or bullies them | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |

| | | | | |
|--------------|--------|--------|--|--------------------------|
| Q398A:cver01 | bioage | behav1 | child is considerate | [nKindAlterMonateIST[?R] |
| Q398A:cver02 | bioage | behav2 | child is restless, hyperactive, can't sit still | [nKindAlterMonateIST[?R] |
| Q398A:cver03 | bioage | behav3 | child shares with other children | [nKindAlterMonateIST[?R] |
| Q398A:cver04 | bioage | behav4 | child often has fits of anger, quick-tempered | [nKindAlterMonateIST[?R] |
| Q398A:cver05 | bioage | behav5 | child is a loner, usually plays alone | [nKindAlterMonateIST[?R] |
| Q398A:cver06 | bioage | behav6 | child is helpful when others are hurt, sick, sad | [nKindAlterMonateIST[?R] |
| Q398A:cver07 | bioage | behav7 | child is fidgety | [nKindAlterMonateIST[?R] |
| Q398A:cver08 | bioage | behav8 | child argues with or bullies others | [nKindAlterMonateIST[?R] |

Continuation on the next page!

[nKindAlterMonateIST[?R]

Q398B Please consider the behaviour of the child within the last six months for your answer. My child...

Continuation. List 398 is available!

| | | | Does not apply at all | 2 | 3 | 4 | 5 | 6 | Fully applies | No answer |
|---|--------|---------|--|---|---|---|---|--------------------------|------------------|--------------|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is often unhappy or depressed, cries often | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is generally popular with other children | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets easily distracted, unfocused | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is nervous or clingy in new situations, easily loses self-confidence | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| is teased and bullied by others | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| often helps others, such as parents, teachers, and other children, voluntarily | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| gets along better with adults than other children | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| has a lot of fears, gets scared easily | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| finishes what they starts, can concentrate for a long time | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Q398B:cver09 | bioage | behav9 | child is often unhappy, cries easily | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver10 | bioage | behav10 | child is popular with peers | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver11 | bioage | behav11 | child is easily distracted, lacks concentration | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver12 | bioage | behav12 | child is nervous or clingy in new situations | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver13 | bioage | behav13 | child gets teased or bullied by peers | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver14 | bioage | behav14 | child frequently offers to help others | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver15 | bioage | behav15 | child gets along with adults better than with other children | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver16 | bioage | behav16 | child has a lot of fears, gets scared easily | | | | | [nKindAlterMonatelST[?R] | | |
| Q398B:cver17 | bioage | behav17 | child completes tasks, can concentrate for an extended period | | | | | [nKindAlterMonatelST[?R] | | |

Q399 How would you rank [Name of child] in comparison to other children of the same age?

The further to the left you make the X, the more the characteristic on the left side applies. The further to the right you make the X, the more the characteristic on the right side applies.

tends to be talkative ... tends to be quiet

| | |
|-------------------------|---------------------------------|
| tends to be talkative I | <input type="text" value="1"/> |
| 2 | <input type="text" value="2"/> |
| 3 | <input type="text" value="3"/> |
| 4 | <input type="text" value="4"/> |
| 5 | <input type="text" value="5"/> |
| 6 | <input type="text" value="6"/> |
| 7 | <input type="text" value="7"/> |
| 8 | <input type="text" value="8"/> |
| 9 | <input type="text" value="9"/> |
| 10 | <input type="text" value="10"/> |
| 11 tends to be quiet | <input type="text" value="11"/> |

Q399:cverg01 bioage char1b child tends to be talkative / quiet

is messy ... is neat

| | |
|------------|---------------------------------|
| is messy I | <input type="text" value="1"/> |
| 2 | <input type="text" value="2"/> |
| 3 | <input type="text" value="3"/> |
| 4 | <input type="text" value="4"/> |
| 5 | <input type="text" value="5"/> |
| 6 | <input type="text" value="6"/> |
| 7 | <input type="text" value="7"/> |
| 8 | <input type="text" value="8"/> |
| 9 | <input type="text" value="9"/> |
| 10 | <input type="text" value="10"/> |
| 11 is neat | <input type="text" value="11"/> |

Q399:cverg02 bioage char5 child tends to be messy / neat

is good-natured ... is irritable

| | |
|-------------------|---------------------------------|
| is good-natured I | <input type="text" value="1"/> |
| 2 | <input type="text" value="2"/> |
| 3 | <input type="text" value="3"/> |
| 4 | <input type="text" value="4"/> |
| 5 | <input type="text" value="5"/> |
| 6 | <input type="text" value="6"/> |
| 7 | <input type="text" value="7"/> |
| 8 | <input type="text" value="8"/> |
| 9 | <input type="text" value="9"/> |
| 10 | <input type="text" value="10"/> |
| 11 is irritable | <input type="text" value="11"/> |

Q399:cverg03 bioage char6 child tends to be sweet-tempered / easily excited
tends to be uninterested ... is hungry for knowledge

| | |
|-----------------------------|----|
| tends to be uninterested in | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 is hungry for knowledge | 11 |

Q399:cverg04 bioage char7 child tends to be disinterested / curious

is self-confident ... is insecure

| | |
|----------------------|----|
| is self-confident in | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 is insecure | 11 |

Q399:cverg05 bioage char8 child tends to be self-confident / tends to lack confidence

is withdrawn ... is sociable

| | |
|-----------------|----|
| is withdrawn in | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 is sociable | 11 |

Q399:cverg06 bioage char9 child tends to be withdrawn / outgoing

is focused ... is easily distracted

| | |
|-------------------------|----|
| is focused I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 is easily distracted | 11 |

Q399:cverg07 bioage char2 child tends to be focused / easily distracted

is defiant ... is obedient

| | |
|----------------|----|
| is defiant I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 is obedient | 11 |

Q399:cverg08 bioage char3 child tends to be obstinate / obedient

tends to be quick to understand ... needs more time

| | |
|-----------------------------------|----|
| tends to be quick to understand I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 needs more time | 11 |

Q399:cverg09 bioage char4 child tends to be quick to learn new things / to need more time

is anxious ... is confident

| | |
|-----------------|----|
| is anxious I | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| 11 is confident | 11 |

Q399:cverg10 bioage char10 child tends to be anxious / confident

Q399_NachA

Please turn the laptop back, so that the screen is in front of your interviewer!

Q400 To what extent do the following secondary school-leaving certificates correspond to the ideal education you would like for [Name of child]?

Please answer on a scale from 1 to 7. A value of 1 means the certificate „does not fit at all“, the value 7 means “it fully fits“ your personal expectations. You can use the values in between to make your estimate. Show list 257!

| | Not at all I | 2 | 3 | 4 | 5 | 6 | Com-pletely 7 | No answer |
|---|--------------|---|---|---|---|---|---------------|-----------|
| Lower secondary school leaving certificate (Hauptschulabschluss) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| General Certificate of Secondary Education (e.g. Realschulabschluss) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |
| Upper secondary school leaving certificate (Abitur) / university-entrance diploma | 1 | 2 | 3 | 4 | 5 | 6 | 7 | -1 |

Q400:csch1 bioage idegrad1 ideal school completion: low (hauptschule, lower sec school)
 Q400:csch2 bioage idegrad2 ideal school completion: medium (realschule, interm secschool)
 Q400:csch3 bioage idegrad3 ideal school completion: high (gymnasium, upper secondary school)

Q401 How likely do you think, will [Name of child] leave the school with one of the following certificates? You can use the values between 1 and 7 to grade your opinion.

Please answer again on a scale from 1 to 7, where 1 means “impossible”, and 7 means “absolutely sure”.

Show list 258!

| | Impos- sible 1 | 2 | 3 | 4 | 5 | 6 | Ab- solutely sure 7 | Already grad- uated 8 | No answer -1 |
|---|----------------------|---|---|---|---|---|---------------------------|--------------------------------|--------------------|
| Lower secondary school leaving certificate (Hauptschulabschluss) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | -1 |
| General Certificate of Secondary Education (e.g. Realschulabschluss) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | -1 |
| Upper secondary school leaving certificate (Abitur) / university-entrance diploma | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | -1 |

- Q401:csch4 bioage probgra1 probable school completion: lower secondary school
- Q401:csch4 bioage donegra1 child has already graduated from lower secondary school
- Q401:csch5 bioage probgra2 probable school completion: intermediate secondary school
- Q401:csch5 bioage donegra2 child has already graduated from intermediate secondary school
- Q401:csch6 bioage probgra3 probable school completion: upper secondary school
- Q401:csch6 bioage donegra3 child has already graduated from upper secondary school

UE91 CV: Child(ren)

Q402 [Do or did you have children?/Do or did you have further children that do not live with you in the household anymore?] If yes, how many?

Both biological and adoptive children are included (but not foster or stepchildren).

- No, I don't have any further children 2
- No, I never had children 3
- No answer -1

- Q402:lkno bio I0286 No Children
- Yes, in fact: child(ren) [1 TO 30]
- Q402:lkind bio I0285 Number Of Children

[Q405F1 = -1 & ?R = 1 & nAnzeige144 = 1] [Q405F1 = -1 & ?R = 1 & nAnzeige144 > 1] [Q405F1 = -1 & ?R = 2] [Q405F1 = -1 & ?R = 3] [Q405F1 = -1 & ?R = 4] [Q405F1 = -1 & ?R = 5] [Q405F1 = -1 & ?R = 6] [Q405F1 = -1 & ?R = 7] [Q405F1 = -1 & ?R = 8] [Q405F1 = -1 & ?R = 9] [Q405F1 = -1 & ?R = 10] [Q405F1 = -1 & ?R = 1 & nAnzeige144 > 1 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 2 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 3 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 4 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 5 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 6 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 7 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 8 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 9 & Q2 / Ursprungssample,5] [Q405F1 = -1 & ?R = 10 & Q2 / Ursprungssample,5]

Q405 [Now we would like to ask you about the relationship that you had before the one we just asked you about.]

First name: ...

No answer

Q406 [the child/the eldest child/the second eldest child/the third eldest child/the fourtheldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] is ...

...your son
 ... your daughter
 No answer

| | | | |
|----------------------------------|-------|-------|--------------|
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0288 | Sex Child 1 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0291 | Sex Child 2 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0294 | Sex Child 3 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0297 | Sex Child 4 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0300 | Sex Child 5 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0303 | Sex Child 6 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0306 | Sex Child 7 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0309 | Sex Child 8 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0851 | Sex Child 9 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | bio | I0854 | Sex Child 10 |
| Q406:lksex__1_2_3_4_5_6_7_8_9_10 | ppfad | sex | Sex |

Q407 In which year and month is [the child/the eldest child/the second eldest child/the third eldest child/the fourtheldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] born?

Year of birth

Month of birth

| | | | |
|----------------------------------|-------|---------|-----------------------|
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0287 | Year Of Birth Child 1 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0290 | Year Of Birth Child 2 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0293 | Year Of Birth Child 3 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0296 | Year Of Birth Child 4 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0299 | Year Of Birth Child 5 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0302 | Year Of Birth Child 6 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0305 | Year Of Birth Child 7 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0308 | Year Of Birth Child 8 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0850 | Year Of Birth 9 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | bio | I0853 | Year Of Birth 10 |
| Q407:lkgeb__1_2_3_4_5_6_7_8_9_10 | ppfad | gebjahr | Year of Birth |

No answer -1

| | | | |
|---------------------------------|-----|-------|-------------------------|
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0863 | Month of Birth Child 1 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0864 | Month of Birth Child 2 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0865 | Month of Birth Child 3 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0866 | Month of Birth Child 4 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0867 | Month of Birth Child 5 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0868 | Month of Birth Child 6 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0869 | Month of Birth Child 7 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0870 | Month of Birth Child 8 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0871 | Month of Birth Child 9 |
| Q407:lkmo__1_2_3_4_5_6_7_8_9_10 | bio | I0872 | Month of Birth Child 10 |

[Q2 / Ursprungssample,1,2,3,4,5,6]

Q409 Where does [the child/the eldest child/the second eldest child/the third eldest child/the fourtheldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] live today?

Please show list 266!

| | |
|---------------------------|----|
| Here in this household | 1 |
| Here in this town | 2 |
| Elsewhere in West Germany | 3 |
| Elsewhere in East Germany | 4 |
| In a foreign country | 5 |
| Deceased | 6 |
| No answer | -1 |

| | | | |
|---------------------------------|-----|-------|--------------------|
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0289 | Residence Child 1 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0292 | Residence Child 2 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0295 | Residence Child 3 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0298 | Residence Child 4 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0301 | Residence Child 5 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0304 | Residence Child 6 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0307 | Residence Child 7 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0310 | Residence Child 8 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0852 | Residence Child 9 |
| Q409:lkwo__1_2_3_4_5_6_7_8_9_10 | bio | I0855 | Residence Child 10 |

UE92 [de] Personenfragebogen - Teil 2

Q410 From which of the following income sources do you personally receive money currently?*Please show list 410!*

| | |
|---|---|
| My own retirement pension | 1 |
| Widower's pension, orphan's pension | 1 |
| Unemployment benefit (also in case of further education / retraining or transitional allowance) | 1 |
| Unemployment benefit II / social assistance payments ("Arbeitslosengeld II / Sozialgeld") | 1 |
| Parental allowance, maternity allowance during maternity leave | 1 |
| BAföG (state support for higher education), grants, vocational training support (Stipendium, Berufsausbildungsbeihilfe) | 1 |
| Alimony from former spouse or life partner, including child support | 1 |
| Advance maintenance payment from child maintenance funds | 1 |
| Other types of financial assistance from persons who do not live in the household | 1 |
| None of the above | 1 |
| No answer | 1 |

| | | | |
|----------------|---|---------|---|
| Q410:pek01 | p | plc0232 | Old-Age, Invalid Pension |
| Q410:pek02 | p | plc0273 | Widow-Er, Orphan Benefit |
| Q410:pek03 | p | plc0130 | Unemployment Benefit |
| Q410:pek04 | p | plc0132 | Unemployment Benefit II, Social Subsidy |
| Q410:pek07 | p | plc0152 | Maternity Benefit |
| Q410:pek08 | p | plc0167 | Student Grant |
| Q410:pek23 | p | plc0175 | Spousal, Child Care-, Support |
| Q410:pek18 | p | plc0183 | Alimony From Maintenance Advance Fund |
| Q410:pek11 | p | plc0202 | Income From Persons Not In Household |
| Q410:pekno_xx1 | p | plc0116 | No Other Income Besides Earned Income |
| Q410:pekno_xx2 | p | plc0116 | No Other Income Besides Earned Income |

Q411 For all the applicable sources of income, please indicate how large an amount is each month: . If you are unable to state the exact amount, please estimate.*If the interviewee is basically not willing to answer the questions on income, please point out that this is a key issue of the survey.*

Gross amount per month ... Euro [1 TO 999999]

[Gross amount means: before deducting taxes and social security contributions. If you have more than one, please sum up!]

No answer -1

UE93 [de] Innomodul Rechnen

Q781 Now we want to ask you some questions about the subjects of saving and finance.

Q782 Assume that you have a 100 € deposit in your savings account. This credit bears interest at 2% per year and you leave it on this account for 5 years. How much credit will your savings account have after 5 years?

- | | |
|---------------------|----|
| More than 102 euros | 1 |
| Exactly 102 euros | 2 |
| Less than 102 euros | 3 |
| I don't know | -2 |
| No answer | -1 |

Q782:sf01 inno sf01 Quiz: Balance of savings account 1

Q783 Assume the interest of your savings account is 1% per year and the inflation rate is 2% per year. What do you think: One year from now, could you buy the same, more or less than today with the credit at your savings account.

- | | |
|--------------|----|
| More | 1 |
| The same | 2 |
| Less | 3 |
| I don't know | -2 |
| No answer | -1 |

Q783:sf02 inno sf02 Quiz: Interest rate and inflation

Q784 Is the following statement correct or wrong? The investment into shares of one company is less risky than into an equity fund.

- | | |
|--------------|----|
| Correct | 1 |
| False | 2 |
| I don't know | -2 |
| No answer | -1 |

Q784:sf03 inno sf03 Quiz: Risk of investment type

Q785 What is the main function of the stock market?

- | | |
|--|----|
| The stock market helps to forecast stock return | 1 |
| The stock market leads to an increase of share prices | 2 |
| The stock market connects buyers and sellers of shares | 3 |
| None of it | 4 |
| I don't know | -2 |
| No answer | -1 |

Q785:sf04 inno sf04 Quiz: Function of the stock market

Q786 Which of the following investment forms has the highest volatility of returns?

| | |
|-------------------------------|----|
| Savings accounts | 1 |
| Term deposit | 2 |
| Fixed-income securities/bonds | 3 |
| Shares/Stocks | 4 |
| I don't know | -2 |
| No answer | -1 |

Q786:sf05 inno sf05 Quiz: Volatility of returns of investment types

Q787 Assuming that you have 100 € deposit in your savings account. This credit bears interest at 20% per year and you leave it on this account for 5 years. How much credit will your savings account after 5 years?

| | |
|---------------------|----|
| More than 200 euros | 1 |
| Exactly 200 euros | 2 |
| Less than 200 euros | 3 |
| I don't know | -2 |
| No answer | -1 |

Q787:sf06 inno sf06 Quiz: Balance of savings account 2

Q788 Thank you for working on this task. Let us now turn to another subject.

UE94 Innomodule Income Distribution II - Part 2

UE95 Redistribution and globalization

Q414 Now we are going to talk about redistribution. Redistribution of income means that the state reduces the differences in income between citizens via taxes and transfer payments.

Q415 How much redistribution of income between the citizens of Germany do you support? No redistribution means that the state does not interfere in the distribution of income. Complete redistribution means that everyone earns the same income after redistribution is conducted.

Please answer on the following scale: 1 means "no redistribution". 10 means "complete redistribution". You can use the values in between to state your opinion.

Show list 415!

| | |
|----------------------------|----|
| No redistribution 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Complete redistribution 10 | 10 |
| No answer | -1 |

Q415:isp11a inno unsp11a Supporting redistribution of income – Germany

Q416 Now imagine that it was possible to redistribute income worldwide like a state can redistribute income in its country. How much redistribution of income between people worldwide do you support? No redistribution means that there is no influence on the worldwide distribution of income. Complete redistribution of income means that everyone will earn the same income worldwide after redistribution is conducted.

Please answer on the following scale: 1 means “no redistribution”. 10 means “complete redistribution”. You can use the values in between to state your opinion.

Show list 415!

| | |
|----------------------------|----|
| No redistribution 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Complete redistribution 10 | 10 |
| No answer | -1 |

Q416:isp11b inno unsp11b Supporting redistribution of income – worldwide

Q417 Would you support the initiation of an international body (similar to the United Nations) that can govern the redistribution of income or resources between countries?

Please answer on the following scale. The value 1 means: “Would definitely not support”. The value 10 means: “Would definitely support”. You can use the values in between to state your opinion.

Please show list 417!

| | |
|--------------------------------|----|
| Would definitely not support 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Would definitely support 10 | 10 |
| No answer | -1 |

Q417:isp12 inno unsp12 Supporting international institution for redistribution of income

Q418 We have now come to the topic of “globalization”. Globalization means that local, regional and national economic areas are growing together worldwide. This is happening not only due to technological progress, but also reduction of trade barriers. How much globalization do you support? No globalization means that countries will be completely isolated and that there will be no trade between countries. Complete globalization means that there will be no trade barriers and no barriers regarding movement of people, goods and capital.

Please answer on the following scale: 1 equals “no globalization”. 10 equals “complete globalization”. You can use the values in between to make your estimate.

Show list 418!

| | |
|---------------------------|----|
| No globalization 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Complete globalization 10 | 10 |
| No answer | -1 |

Q418:isp15 inno unsp15 Supporting globalization

Q419 Do you believe that poor people in Germany are disadvantaged by globalisation or that they benefit from it?

Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to make your estimate.

Show list 419!

| | |
|------------------|----|
| Lose a lot 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Benefit a lot 10 | 10 |
| No answer | -1 |

Q420 Do you believe that rich people in Germany are disadvantaged by globalisation or that they benefit from it?

Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to make your estimate.

Show list 419!

| | |
|------------------|----|
| Lose a lot 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Benefit a lot 10 | 10 |
| No answer | -1 |

Q421 In your opinion, should Germany allow more or less people from poorer countries to come to Germany and work and live here?

Please answer on the following scale: 1 means “a lot less people”. 10 means “a lot more people”. You can use the values in between to state your opinion.

Show list 421!

| | |
|----------------------|----|
| A lot less people 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| A lot more people 10 | 10 |
| No answer | -1 |

Q421:isp16 inno unsp16 Should GER allow more or less immigrants from poor countries

Q422 Do you believe that poor people in Germany will be disadvantaged by more immigration by people from poorer countries or that they will benefit from it?

Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to make your estimate.

Show list 422!

| | |
|------------------|----|
| Lose a lot 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Benefit a lot 10 | 10 |
| No answer | -1 |

Q423 Do you believe that rich people in Germany will be disadvantaged by more immigration by people from poorer countries or that they will benefit from it?

Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to downgrade your estimate.

Show list 422!

| | |
|------------------|----|
| Lose a lot 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Benefit a lot 10 | 10 |
| No answer | -1 |

UE96 Experiment

[nKeinSinn <> 1]

Q424 Based on your per capita gross income of EUR [per capita income = gross income HH / persons in HH], you have previously estimated that [[Estimated proportion of people who had a lower per capita gross income in Germany in 2017]% of the German population and [estimated proportion of persons who had a lower per capita gross income in the world in 2017]% of the world population/[estimated proportion of persons) who had a lower per capita gross income in the world in 2017]% of the world population and [estimated proportion of people who had a lower per capita gross income in Germany in 2017]% of the German population] a lower per capita gross household income than you have. We have now calculated on the basis of the most recent official data how many [Germans or how many people in the world/people in the world or how many Germans] actually have a lower per capita gross household income than you. In other words, we have calculated the actual rank you actually occupy in the respective distribution of income. We now want to know how much this information is worth to you. In the following we present 10 situations. In any situation, you can choose between information about your rank in the distribution of income and a monetary amount. The various amounts of money have been determined in advance and vary between 10 Cents and 10 Euros. In situation 1 we ask you, for example, whether you would

rather have 10 Cents or if you want to know your rank in the distribution of income [in Germany/worldwide]. In the end, the computer randomly selects one of the 10 situations and your decision in that situation will be executed. This means that if you have chosen the information in the chosen situation, you will then be informed how many [Germans or people in the world/people in the world or Germans] actually have a lower per capita gross household income than you have and if you have chosen the amount of money, you will receive this amount of money paid out at the end of the questionnaire.

Please read the introductory text and then hand over the laptop to the target person for self-filling. Show beforehand how to get to the next page, make text inputs, and select a response.

[nKeinSinn <> 1]

Q425 In the following five situations, you have the option of choosing to inform yourself about your rank in the distribution of income in Germany or a certain amount of money. Would you rather ...

In the end, the computer selects a situation and your decision will be executed. If you have chosen the information, you will be notified afterwards and if you have decided on the amount of money, you will end up paying it out.

| | Money | Information | No answer |
|-----------------------------------|-------|-------------|-----------|
| 10 cents or the information? [1] | 1 | 2 | -1 |
| 1 Euro or the information? [2] | 1 | 2 | -1 |
| 2,50 Euro or the information? [3] | 1 | 2 | -1 |
| 5 Euro or the information? [4] | 1 | 2 | -1 |
| 10 Euro or the information? [5] | 1 | 2 | -1 |

[nKeinSinn <> 1]

Q426 In the following five situations, you have the option to choose between information about your rank in the distribution of income worldwide or a certain amount of money. Would you rather ...

In the end, the computer selects a situation and your decision runs. If you have chosen the information, you will be notified afterwards and if you have decided on the amount of money, you will end up paying it out.

| | Money | Information | No answer |
|-----------------------------------|-------|-------------|-----------|
| 10 cents or the information? [6] | 1 | 2 | -1 |
| 1 Euro or the information? [7] | 1 | 2 | -1 |
| 2,50 Euro or the information? [8] | 1 | 2 | -1 |
| 5 Euro or the information? [9] | 1 | 2 | -1 |
| 10 Euro or the information? [10] | 1 | 2 | -1 |

[nKeinSinn <> 1]

Q427

Thank you for your information! Please return the laptop to your interviewer.

[nisp_treat_split = 1 \nListnum = 9999]

Q428 In the last survey in 2017, we told you how many people in Germany or worldwide had a lower per capita gross household income than you had. Did you talk to someone in your household about it after the interview?

| | |
|--------------|----|
| Yes | 1 |
| No | 2 |
| I don't know | 3 |
| No answer | -1 |

Q429 Have you specifically searched for information on the distribution of income in Germany or worldwide in the last 12 months?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q429,1]

Q430 Where did you look for more information?

| | |
|------------------------|---|
| Newspapers | 1 |
| Magazines | 1 |
| TV | 1 |
| Internet | 1 |
| Statistics | 1 |
| Other sources, namely: | 1 |
| No answer | 1 |
| No answer | |

UE97 Control questions Stocks

Q412 Have you specifically invested money in stocks in the last 12 months?

Note on questions as to why the question appears twice: the budget question is about investments in 2017, this question is about the last 12 months until today and also specifically about stocks.

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q412,1]

Q413 What amount did you invest?

EUR

No answer -1

UE98 Payout

[nKeinSinn <> 1]

Q432 We have now reached the end of this block. We will first determine the result of the previous task. The computer randomly selected Situation [Situation]. In this situation, you have opted for [the information/money/no indication]. [[Number]% of the German population has a lower per capita gross household income than you./[Number]% of the world population has a lower per capita gross household income than you./You will receive [amount euro] at the end of the questionnaire./Therefore you will not receive any information or money at this point.]

[Q1002760,1,6] [Q1002760,2,7] [Q1002760,3,8] [Q1002760,4,9] [Q1002760,5,10] [nISP6[1] [nISP6[2] [nGewinn = 10] [Q259F1 = ncode2222 & nGewinn = 10] [nGewinn = 20]

Q433 EUR

[nKeinSinn <> 1]

Q434 Next, we'll determine whether you're right in your estimate of gross household income per capita.

Estimated correctly 1Estimated falsely 2

Next, we'll determine whether you're right in your estimate of gross household income per capita. [You receive 0 Euro./You receive 20 Euro./You receive 40 Euro.]

[Q434,1]

Q435 ...**Q1992780** ...

Q436 Thank you for your information at this point! We will stick to the subject of money on our next questions.

UE99 Innomodule Wealth

UE100 Wealth Distribution

Q438 Now we want to talk to you about wealth. Wealth is the value of homes, other dwellings and houses, but also savings, shares, securities, insurance and other financial assets of the citizens of Germany. For the self-employed, this also includes the value of the company. Loans and other debts reduce the amount of wealth.

[Q437,1]

Q439 If net wealth would be equally distributed across all households, the richest twenty percent of the population would own 20 percent of wealth. What do you think, which share of total wealth belongs to the richest ten percent of the wealth distribution?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

No answer

[Q437,1]

Q440 If you could choose a wealth distribution according to your personal preferences, what would the wealth share of the richest twenty percent of the wealth distribution then look like?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

No answer

[Q437,2]

Q441 If net wealth would be equally distributed across all households, the richest ten percent of the population would own 10 percent of wealth. What do you think, which share of total wealth belongs to the richest ten percent of the wealth distribution?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

No answer

[Q437,2]

Q442 If you could choose a wealth distribution according to your personal preferences, what would the wealth share of the richest ten percent of the wealth distribution then look like?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent [0 TO 100]

No answer -1

Q443 Counted among net income are income from work, interest contracts, rental income and other investment income - but also pensions and state transfer payments as well as child or unemployment benefits. Net income means income after taxes and social security contributions.

[Q437,1]

Q444 A further important determinant of the living standard is the household's net income, meaning the income after taxes and transfers. If net income would be equally distributed across all households, every quantile of the population would own 20 percent of income. What do you think, which share of total income belongs to the richest 20 percent of the income distribution.

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent [0 TO 100]

No answer -1

[Q437,1]

Q445 If you could choose a net income distribution according to your personal preferences, what would the income share of the richest 20 percent of the income distribution then look like?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent [0 TO 100]

No answer -1

[Q437,2]

Q446 A further important determinant of the living standard is the household's net income, meaning the income after taxes and transfers. If net income would be equally distributed across all households, every decile of the population would own 10 percent of income. What do you think, which share of total income belongs to the richest ten percent of the income distribution.

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

No answer

[Q437,2]

Q447 If you could choose a net income distribution according to your personal preferences, what would the income share of the richest ten percent of the income distribution then look like?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

No answer

UE101 Income distribution

Q448 How much do agree with the following statement: "It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes."

Please answer on a scale from 1 to 7. The value 1 means „completely disagree“. The value 5 means „completely agree“. You can use the values in between to make your estimate. Show list 448!

| | |
|-----------------------|---------------------------------|
| Completely disagree 1 | <input type="text" value="1"/> |
| 2 | <input type="text" value="2"/> |
| 3 | <input type="text" value="3"/> |
| 4 | <input type="text" value="4"/> |
| 5 | <input type="text" value="5"/> |
| 6 | <input type="text" value="6"/> |
| Completely agree 7 | <input type="text" value="7"/> |
| No answer | <input type="text" value="-1"/> |

UE102 Innomodule Comparison, Social Distance - Part 4

Q449 In a scale 0 to 10 where 0 represents the poorest and 10 is the richest, where do you see yourself at in the society?

Please show list 449!

Poorest...Richest

| | |
|-----------|----|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| No answer | -1 |

Q450 Thank you for your assessment. We now continue with the topics “Training and Work”.

Q451 Have you been engaged in paid work during the last 7 days, even if this work was only for an hour or just a few hours? Please answer yes also if you normally would have worked in the last seven days, but because of holidays, sickness, bad weather, or other reasons did not do so.

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q451:p7tag p plb0018 Paid Work In Last 7 Days

Q451:p7tag pgen pglfs Labor Force Status

[nAlter < 60]

Q452 Are you currently[on maternity leave or/] on statutory parental leave (Elternzeit)?

| | |
|----------------------|----|
| Yes, maternity leave | 1 |
| Yes, parental leave | 2 |
| No | 3 |
| Does not apply | -5 |
| No answer | -1 |

Q452:perz p plb0019 Maternity, Paternity Leave

Q452:perz pgen pglfs Labor Force Status

UE103 Educational achievement in the last year

Q453 Did you finish school, vocational training, or university / higher education after December 31, 2016?

This also includes advanced academic degrees!

Yes 1
No 2
No answer -1

Q453:pab1 p plg0072 Completed Training Since Previous Year

[Q453,1]

Q454 When did you finish?

2017, in the month [1 TO 12]
2018, in the month [1 TO 12]
2019, in the month [1 TO 12]

Q454:pab2 p plg0073 Completed Training, Previous Survey Year's Month [Q453,1]

Q454:pab3 p plg0074 Completed Training, Present Survey Year's Month [Q453,1]

No answer -1

Q454:pabka1 p plg0075 Training Completed - Item Nonresponse [Q453,1]

[Q453,1]

Q455 Did you complete this education period with a graduation?

Yes 1
No 2
No answer -1

Q455:pab4 p plg0075 Training Completed - Item Nonresponse

Q455:pab4 p plg0076 Education Successfully Completed

[Q455,1]

Q456 Did you do this graduation in Germany or another country?

Germany 1
In another country 2
No answer -1

Q456:pab4a p plg0077 Country Education Completed

[Q455,1]

Q457 What type of a degree/certificate/diploma did you obtain?*Please show list 295!*

| | |
|---------------------------------|----|
| General-Education School Degree | 1 |
| College Degree | 2 |
| Vocational degree | 3 |
| No answer | -1 |

Q457:pab p plg0078 General-Education School Degree

Q457:pab p plg0079 College Degree

Q457:pab p plg0082 Type Of Completed Training

[Q457,1]

Q458 What type of general-education school leaving certificate did you obtain?*List 295 is available!*

| | |
|--|----|
| Lower secondary school leaving certificate (Hauptschulabschluss) | 1 |
| General certificate of secondary education (e.g. Realschulabschluss) | 2 |
| Entrance qualification for university of applied sciences / technical university (qualification from an advanced technical college) | 3 |
| General qualification for university entrance (higher education entrance qualification) | 4 |
| Another degree, notably: | 5 |
| No answer | -1 |

Q458:pab5 p plg0078 General-Education School Degree

Another degree, notably:

[Q457,2]

Q460 What type of university degree did you receive?*List 295 is available!*

| | |
|---|----|
| Dual university / University of cooperative education | 1 |
| University of applied sciences | 2 |
| Other University, e.g. art academy or conservatoire | 3 |
| University / Technical university | 4 |
| Doctorate, PhD / postdoctoral dissertation | 5 |
| No answer | -1 |

Q460:pab6 bio I0574 Doctorate

Q460:pab6 p plg0079 College Degree

UE104 SOEP Pretest - Part 7

UE105 Transnational activities

[Q461,1]

Q462 Did you go abroad after you graduated from school or shortly thereafter, to do one of the following things?

If several apply, please state the main reason.

| | |
|----------------------------------|----|
| Au pair | 1 |
| Work & Travel | 2 |
| Traveling or vacation | 3 |
| A language course | 4 |
| An internship | 5 |
| Voluntary Service | 6 |
| Something different and that is: | 7 |
| No, none of the above | 8 |
| No answer | -1 |
| Something different and that is: | |

[Q461,2]

Q463 Did you go abroad after you graduated from school or shortly thereafter?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q463,1]

Q464 What did you do during your stay abroad?

If several apply, please state the main reason.

| | |
|----------------------------------|----|
| Au pair | 1 |
| Work & Travel | 2 |
| Traveling or vacation | 3 |
| A language course | 4 |
| An internship | 5 |
| Voluntary Service | 6 |
| Something different and that is: | 7 |
| No answer | -1 |
| Something different and that is: | |

[Q462,1-7 \ Q463,1]

Q465 Which country did you move to?

UE106 Grandparents

Q759 A short question about your grandparents: Is someone of your grandparents born abroad (i.e. not in today's German territory)?

| | |
|--------------|----|
| Yes | 1 |
| No | 2 |
| I don't know | -2 |
| No answer | -1 |

[Q759,1]

Q760 Who was that?

| | Yes | No | I don't know | No answer |
|---|-----|----|--------------|-----------|
| Your mother's mother (maternal grandmother) | 1 | 2 | -2 | -1 |
| Your mother's father (maternal grandfather) | 1 | 2 | -2 | -1 |
| Your father's mother (paternal grandmother) | 1 | 2 | -2 | -1 |
| Your father's father (paternal grandfather) | 1 | 2 | -2 | -1 |

Q761 Has [your mother's mother (maternal grandmother)/mother's father (maternal grandfather)/mother of your father (paternal grandmother)/father's father's father (paternal grandfather)] moved to Germany after 1950?

| | |
|--------------|----|
| Yes | 1 |
| No | 2 |
| I don't know | -2 |
| No answer | -1 |

Q2334021 Thank you for your information about your grandparents. Now again to something else.

UE107 Innomodule Accuracy

Q466 In the following, we would like to ask you a few questions about when certain events have taken place. If you don't know, just guess.

Please make sure that no other person of survey age is within earshot.

[Q467F1,B & Q467F2,B] [#Q467F1,B & #Q467F2,B]

Q467 In which year were euro notes and coins introduced?

| | |
|-----------|----------------|
| Year: | [1900 TO 2019] |
| No answer | 1 |

[#Q467F1,B] [Q468F1,B & Q468F2,B & #Q467F1,B] [#Q468F1,B & #Q468F2,B]

Q468 What do you think: How far is your answer off the correct answer?

Note in case of queries: If you think that your answer is correct please insert "o years".

Years [0 TO 119]

No answer 1

Q469

If inquired: Euro notes and coins were introduced in 2002.

[Q470F1,B & Q470F2,B] [#Q470F1,B & #Q470F2,B]

Q470 In which year was Microsoft (Publisher of the software package Windows) founded?

Year: [1900 TO 2019]

No answer 1

[#Q470F1,B] [Q471F1,B & Q471F2,B & #Q470F1,B] [#Q471F1,B & #Q471F2,B]

Q471 What do you think: How far is your answer off the correct answer?

Note in case of queries: If you thinks that your answer is correct please insert "o years".

Years [0 TO 119]

No answer 1

Q472

If inquired: Microsoft was founded in 1975.

[Q473F1,B & Q473F2,B] [#Q473F1,B & #Q473F2,B]

Q473 In which year was the movie "Das Boot" (directed by Wolfgang Peterson) first shown in German cinemas?

Year: [1900 TO 2019]

No answer 1

[#Q473F1,B] [Q474F1,B & Q474F2,B & #Q473F1,B] [#Q474F1,B & #Q474F2,B]

Q474 What do you think: How far is your answer off the correct answer?

Note in case of queries: If you thinks that your answer is correct please insert "o years".

Years [0 TO 119]

No answer 1

Q475

If inquired: The movie "Das Boot" released in 1983.

[Q476F1,B & Q476F2,B] [#Q476F1,B & #Q476F2,B]

Q476 In which year was Saddam Hussein captured by the US army?

Year: [1900 TO 2019]

No answer

[#Q476F1,B] [Q477F1,B & Q477F2,B & #Q476F1,B] [#Q477F1,B & #Q477F2,B]

Q477 What do you think: How far is your answer off the correct answer?*Note in case of queries: If you think that your answer is correct please insert "0 years".*

Years [0 TO 119]

No answer **Q478***If inquired: Saddam Hussein was captured by US troops in 2003.*

[Q479F1,B & Q479F2,B] [#Q479F1,B & #Q479F2,B]

Q479 In which year was the first Volkswagen Type 1 (also known as "Volkswagen Beetle") produced?

Year: [1900 TO 2019]

No answer

[#Q479F1,B] [Q480F1,B & Q480F2,B & #Q479F1,B] [#Q480F1,B & #Q480F2,B]

Q480 What do you think: How far is your answer off the correct answer?*Note in case of queries: If you think that your answer is correct please insert "0 years".*

Years [0 TO 119]

No answer **Q481***If inquired: The first "Volkswagen Beetle" was released in 1938.*

[Q482F1,B & Q482F2,B] [#Q482F1,B & #Q482F2,B]

Q482 In which year did the Korean War end with a truce?

Year: [1900 TO 2019]

No answer

[#Q482F1,B] [Q483F1,B & Q483F2,B & #Q482F1,B] [#Q483F1,B & #Q483F2,B]

Q483 What do you think: How far is your answer off the correct answer?*Note in case of queries: If you think that your answer is correct please insert "0 years".*

Years [0 TO 119]

No answer

Q484*If inquired: The Korean War began in 1950 and ended in 1953.*

[Q485F1,B & Q485F2,B] [#Q485F1,B & #Q485F2,B]

Q485 In which year did Lady Diana, Prince Charles' first wife, die?

Year: [1900 TO 2019]

No answer 1

[#Q485F1,B] [Q486F1,B & Q486F2,B & #Q485F1,B] [#Q486F1,B & #Q486F2,B]

Q486 What do you think: How far is your answer off the correct answer?*Note in case of queries: If you think that your answer is correct please insert "0 years".*

Years [0 TO 119]

No answer 1

Q487*If inquired: Lady Diana died in 1997.***Q488** Thank you for guesses. We now continue with the present.*In case of inquiries: from now on, other persons of survey age may be within earshot again. However, please make sure that the target is not affected in their answers.*

UE108 Innomodule Financial Decisions II - Part 2

Q489*For the following questions, please hand over the laptop to the interviewee.***Q490** Now to another topic: Suppose there is a way to reduce your taxes by 10%. However, you find that you do not actually meet the requirements for this. However, you also know that there is no way for the tax office to check the conditions for tax reduction. Would you still take advantage of the possibility of tax reduction?*Please answer using the following scale: 1 means "Very unlikely" 5 means "Very likely". You can downgrade your answers using the steps in between.*

| | |
|-----------------|----|
| Very unlikely 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| Very likely 5 | 5 |
| No answer | -1 |

Q491 And now to an ethical question: Imagine a train approaching a group of five people who would be killed if the train was not stopped. You now have the opportunity to save these 5 people by diverting the train to another track. On this track there is another person who would die as a result. How much do you agree with the following statement? It is morally justifiable to divert the train and accept the death of a human being in order to prevent the deaths of five people.

Please answer using the following scale. The value 1 means: I don't agree at all. The value 5 means: I completely agree. With the values between 1 and 5, you can state your opinion.

| | |
|--|----|
| Do not agree at all 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| Completely agree 5 | 5 |
| No answer / I do not want to answer the question | -1 |

Q492

Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE109 Your education**UE110 Year attending school for the last time**

[Q493F1,B & Q493F2,B] [#Q493F1,B & #Q493F2,B]

Q493 We will now ask you for more specific information regarding aspects of your curriculum vitae that concern your education and profession. Regarding school: in which year did you go to school for the last time? Not meant are schools for vocational education, such as Berufsschulen or Berufsakademien!

I am still attending school 2

No answer -1

Q493:lsab1 bio I0182 Last Year Attended School

Year [1900 TO [Year of interview]]

Q493:lsab2 bio I0183 No Certificate

[Q493F1,B & Q493F2,B]
[#Q493F1,B & #Q493F2,B]

Q495 Where did you last attend school? Was it...

in one of the Bundesländer (federal states) of the Federal Republic of Germany? 1

in the former East Germany? 2

in another country? 3

No answer -1

Q495:lsab3 bio I0186 Country Last Attended School

Q495:lsab3 pgen pgsbil Diplomas/degrees from secondary/tertiary

Q495:lsab3 pgen pgsbila Secondary school degrees/diplomas abroad

Q495:lsab3 pgen pgsbilo Secondary school degree/diploma - East Germany

Q496 How many years did you attend school?

Years [1 TO 40]

Q496:lsab4_xx1 bio I0187 Duration Schooling (Years)

No answer -1

Q496:lsab4_xx2 bio I0187 Duration Schooling (Years)

Q497 What type of school-leaving certificate did you attain?

Left school without graduating

1

Graduated from mandatory schooling with school-leaving certificate

2

Graduated from higher-level secondary school with school-leaving certificate

3

No answer

-1

Q497:lsab5 bio I0188 Completed School

Q497:lsab5 pgen pgsbila Secondary school degrees/diplomas abroad

UE111 Federal state of school**UE112 School-leaving qualification****Q498 In which German Bundesland (federal state) did you last attend school?**

Baden-Wuerttemberg

1

Bavaria

2

Berlin (East)

3

Berlin (West)

4

Brandenburg

5

Bremen

6

Hamburg

7

Hesse

8

Mecklenburg-West Pomerania

9

Lower Saxony

10

North Rhine-Westphalia

11

Rhineland-Palatinate

12

Saarland

13

Saxony

14

Saxony-Anhalt

15

Schleswig - Holstein

16

Thuringia

17

No answer

-1

Q498:lbund bio I0190 Federal State School

Q499 What type of school-leaving certificate did you attain?

Please show list 313!

Possibly state the type of school or certificate!

| | |
|--|----|
| [Left school without graduating] Please state: last school type attended | 1 |
| Secondary School Degree (GDR: 8th Grade) | 2 |
| Intermediate track (Realschule / Mittlere Reife / 10th grade GDR) | 3 |
| Entrance qualification for university of applied sciences/technical university (qualification for an advanced technical college) | 4 |
| General qualification for university entrance / higher education entrance qualification (Abitur) | 5 |
| [Other school-leaving certificate] Please state: type of school-leaving certificate attained | 6 |
| No answer | -1 |

Q499:lsab7 bio I0191 Type Of Certificate

[Left school without graduating] Please state: last school type attended

[Other school-leaving certificate] Please state: type of school-leaving certificate attained

Q499:lsab9 bio I0191 Type Of Certificate

UE113 CV: education

Q502 Did you complete vocational training or a university degree?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q502:lab01 bio I0197 Vocational Training In Germany

Q502:lab01 pgen pgbbil03 No vocational degree

[Q502,1]

Q503 What type of vocational training or university degree did you receive?

Multiple answers possible! Please show list 317!

| | |
|---|----------|
| Apprenticeship | 1 |
| Apprenticeship/Vocational training completed | 1 |
| Full-time vocational school | 1 |
| Commercial College | 1 |
| School of healthcare/public health | 1 |
| Vocational school such as a school for master craftspeople or technical college | 1 |
| Civil servant training | 1 |
| College of advanced vocational studies | 1 |
| Dual studies | 1 |
| Specialized college of higher education, former engineer school, teacher education, GDR: Engineer and vocational school degree | 1 |
| Technical university | 1 |
| Other University, e.g. art academy or conservatoire | 1 |
| University | 1 |
| Doctorate / Ph.D | 1 |
| Post-doctoral dissertation (Habilitation) | 1 |
| Other degree | 1 |
| No answer | 1 |
| Q503:lab02=1 bio I0212 Vocational,Specialist Training Completed | [Q502,1] |
| Q503:lab02=1 pgen pgbbil01 Vocational degree attained | [Q502,1] |
| Q503:lab02=1 pgen pgbbilo Vocational degree attained - East Germany | [Q502,1] |
| Q503:lab02=2 bio I0212 Vocational,Specialist Training Completed | [Q502,1] |
| Q503:lab02=2 pgen pgbbil01 Vocational degree attained | [Q502,1] |
| Q503:lab02=2 pgen pgbbilo Vocational degree attained - East Germany | [Q502,1] |
| Q503:lab03=1 bio I0214 Specialized Vocational School | [Q502,1] |
| Q503:lab03=3 bio I0214 Specialized Vocational School | [Q502,1] |
| Q503:lab03=2 bio I0214 Specialized Vocational School | [Q502,1] |
| Q503:lab04 bio I0216 Trade Or Technical School | [Q502,1] |
| Q503:lab05 bio I0218 Civil Servant Education | [Q502,1] |
| Q503:lab06=2 bio I0220 Engineering School, Career Training Academy | [Q502,1] |
| Q503:lab06=2 pgen pgbbil02 Completed college education | [Q502,1] |
| Q503:lab06=3 bio I0220 Engineering School, Career Training Academy | [Q502,1] |
| Q503:lab06=3 pgen pgbbil02 Completed college education | [Q502,1] |
| Q503:lab06=1 bio I0220 Engineering School, Career Training Academy | [Q502,1] |
| Q503:lab06=1 pgen pgbbil02 Completed college education | [Q502,1] |
| Q503:lab07=3 bio I0574 Doctorate | [Q502,1] |
| Q503:lab07=3 bio I0222 University,College | [Q502,1] |
| Q503:lab07=4 bio I0574 Doctorate | [Q502,1] |
| Q503:lab07=4 bio I0222 University,College | [Q502,1] |
| Q503:lab07=1 bio I0574 Doctorate | [Q502,1] |
| Q503:lab07=1 bio I0222 University,College | [Q502,1] |
| Q503:lab07=2 bio I0574 Doctorate | [Q502,1] |
| Q503:lab07=2 bio I0222 University,College | [Q502,1] |
| Q503:lab07=5 bio I0574 Doctorate | [Q502,1] |
| Q503:lab07=5 bio I0222 University,College | [Q502,1] |
| Q503:lab08 bio I0224 Other Type Of Education Completed | [Q502,1] |
| Q503:lab08ka bio I0224 Other Type Of Education Completed | [Q502,1] |

[Q503,16]

Q504 Please name your other vocational training or university degree.

Q504:lab08x bio I0224 Other Type Of Education Completed

Q505 Are you currently in education or training? In other words, are you attending a school or institution of higher education (including doctorate / Ph.D.), completing an apprenticeship or vocational training, or participating in further education or training?

Yes 1

No 2

No answer -1

Q505:paus1 p plg0012 Currently Receiving Education,Training

Q505:paus1 pgen pglfs Labor Force Status

Q505:paus1 pgen pgstib Occupational Position

[Q505,1]

Q506 What type of education or training are you pursuing?*Please show list 320!*

General education / secondary school 1

Vocational training 2

Higher education 3

Further training, Retraining 4

No answer -1

Q506:paus p plg0023 Now Vocational Education

Q506:paus p plg0014 Now University

Q506:paus p plg0016 Now Vocational Retraining

Q506:paus p plg0030 Total Item Nonresponse, Training

[Q506,1]

Q507 What kind of general education / secondary school is it?*Please show list 321!*

Lower secondary school (Hauptschule) 1

Intermediate secondary school (Realschule) 2

Upper secondary school (Gymnasium) 3

Comprehensive school (Gesamtschule) 4

Evening intermediate / upper secondary school (Abendrealschule /
Abendgymnasium) 5

Specialized upper secondary school (Fachoberschule) 6

No answer -1

Q507:paus2 p plg0013 Now General-Education School

Q507:paus2 pgen pgsbil Diplomas/degrees from secondary/tertiary

Q507:paus2 pgen pgstib Occupational Position

[nleblauf = 1]

Q508 Have you been registered as unemployed at the unemployment office (Arbeitsamt) at any time in the past 10 years, that is, from the beginning of 2007 to today?

Yes 1
 No 2
 No answer -1

Q508:lal10a bio I0875 Registered Unemployed During Last 10 Years Y/N

UE114 CV: Unemployment

[Q508,1]

Q509 How often have you been unemployed since 2008?

times [1 TO 30]

Q509:lal10b_xx1 bio I0876 How Often Unemployed During Last 10 Years [Q508,1]

No answer -1

Q509:lal10b_xx2 bio I0876 How Often Unemployed During Last 10 Years [Q508,1]

[Q508,1 \nleblauf = 2]

Q210006000 Are you registered as unemployed at the Employment Office ("Arbeitsamt")?

Yes 1
 No 2
 No answer -1

Q210006000: __lalo_palo bio I0875 Registered Unemployed During Last 10 Years Y/N
 Q210006000: __lalo_palo p plb0021 Registered Unemployed

[Q508,1]

Q511 If you add up all your periods of unemployment up to the present day, how many months in total were you unemployed between 2008 and today?

Months [1 TO 120]

Q511:lal10c_xx1 bio I0878 Unemployed during last 10 Years (Months) [Q508,1]

No answer -1

Q511:lal10c_xx2 bio I0878 Unemployed during last 10 Years (Months) [Q508,1]

[nleblauf = 1] [Q512F1,B & Q512F2,B & Q512F3,B & nleblauf = 1] [#Q512F1,B & #Q512F2,B] [#Q512F1,B & #Q512F3,B] [#Q512F2,B & #Q512F3,B]

Q512 How many jobs or employers have you had in the past 10 years since the beginning of 2007?

If you are employed currently, count this job as well, please.

Does not apply, I have only been self-employed 2

Does not apply, I have not been employed at all 3

No answer -1

Q512:ibesch10 bio I0856 Number of Employers/Jobs

Number of employers/jobs namely: [1 TO 500]

Q512:ibesch10n bio I0857 Does Not Apply
(Self-Employed/Not Employed)

[nleblauf = 1] [Q512F1,B & Q512F2,B & Q512F3,B & nleblauf = 1] [#Q512F1,B & #Q512F2,B] [#Q512F1,B & #Q512F3,B] [#Q512F2,B & #Q512F3,B]

Q514 Did you resign from a professional activity or a job after December 31, 2015 which you had before this date?

This includes leave of absence (Beurlaubung) / maternity leave / parental leave!

Yes 1

No 2

No answer -1

Q514:pend1 p plb0282 Left Job Since Beginning Previous Year

[Q514,1]

Q515 When did you stop working in that job?

If you resigned from more than one job after December, 2016, please refer to the last job.

2017, in the month [1 TO [12]]

or

2017, in the month [1 TO [12]]

Q515:pend3 p plb0299 Lost Job, Present Survey Year's Month

[Q514,1]

2018, in the month

2019, in the month [1 TO [12]]

No answer -1

Q515:pendka p plb0300 Lost Job, no answer

[Q514,1]

[Q516,5 & Q210006000,1]

Q516 Are you currently employed? Which one of the following applies best to your status? Pensioners and persons in federal volunteer service with a job contract are considered employed and please state their status here. Please show list 352!

| | |
|--|------|
| Employed full-time | 1 |
| Employed part-time | 2 |
| Completing in-service training (betriebliche Ausbildung) / apprenticeship (Lehre) / in-service retraining (betriebliche Umschulung) | 3 |
| In marginal (geringfügig) or irregular employment (unregelmäßig erwerbstätig) | 4 |
| In partial retirement, phase with zero working hours (Altersteilzeit mit Arbeitszeit Null) | 5 |
| Completing compulsory military service (Wehrpflicht) | 6 |
| A voluntary social/ ecological year (freiwilliges soziales/ökologisches Jahr) or in the federal volunteer service (Bundesfreiwilligendienst) | 7 |
| Not employed | 9 |
| Q516:perw bio I0879 Current Employment Status | Q551 |
| Q516:perw p plb0022 Employment Status | Q551 |
| Q516:perw pgen pgerwtyp Type of occupation | Q551 |
| Q516:perw pgen pglfs Labor Force Status | Q551 |
| Q516:perw pgen pgemplst Employment status | Q551 |

[Q516,2]

Q517 Is this part-time employment provided for under the Federal Child-Raising Allowance Act (Bundeserziehungsgeldgesetz)?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q517:paz12 p plb0188 Parental Part-Time

[#Q517,1 & Q516,2,4]

Q518 Is the job marginal part-time work in accordance with the 400/800-euro rule (Mini-Job / Midi-Job)?

| | |
|----------------------------------|----|
| Yes, Mini-Job (up to 450 euros) | 1 |
| Yes, Midi-Job (451 to 850 euros) | 2 |
| No | 3 |
| No answer | -1 |

Q518:paz11 p plb0187 Marginal Employment (max. 450 Euro)

[Q518,1]

Q519 Do you provide voluntary contributions to pension insurance for your mini-job?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[nleblauf = 1 & Q516,9] [Q520F1,B & Q520F2,B & nleblauf = 1 & Q516,9] [#Q520F1,B & #Q520F2,B]

Q520 What was the last year in which you were employed?

| | |
|--|----|
| Does not apply, I have never been employed | 2 |
| No answer | -1 |

Year [[Year of birth] TO [Year of interview]]

[nleblauf = 1]

Q521 How old were you when you first started working?*We don't mean your vocational training here – we mean your first job afterwards, where applicable!*

| | |
|--|----|
| Have not yet held a job / have not yet completed in-service training | 2 |
| No answer | -1 |

... years old [1 TO 90]

Q521:l1no bio l0248 Never Employed

[nleblauf = 1]

[Q516,9 & cQ520 > 1900]

Q522 In your last job, were you employed full-time, part-time, or in marginal or irregular employment?

| | |
|--|----|
| Employed full-time, at least 35 hours per week | 1 |
| Employed part-time, from 20 to 34 hours per week | 2 |
| In marginal or irregular employment | 3 |
| No answer | -1 |

Q522:lstd bio l0267 Employment Status

[cQ520 > 1900]

Q523 Does the company in which you were employed last belong to the public sector?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q523:loed bio l0269 Last Occupation: Civil Service

[Q516,7,9 \Q210006000,1 & Q516R4 <> 2]

Q524 Do you intend to engage in paid employment in the future?*Please show list 368!*

| | |
|--------------------|----|
| No, definitely not | 1 |
| Probably not | 2 |
| Probably | 3 |
| Definitely | 4 |
| No answer | -1 |

Q524:pnerw02 p plb0417 Gainfully Employed, Future

[Q524,2,3,4,9]

Q525 If someone offered you an appropriate position right now, could you start working within the next two weeks?

Yes 1

No 2

No answer -1

Q525:pnerw09 p plb0423 Could Start Immed.-Acceptable Position

[Q524,2,3,4,9]

Q526 Have you actively looked for work within the last four weeks?

Yes 1

No 2

No answer -1

Q526:pnerw10 p plb0424 Actively Sought Work Last 4 Weeks

[Q516,1,2,3,4]

Q527 Have you changed jobs or started a new one since December 31, 2015?

Please not: If you have returned to a past employer after a break in employment e.g., maternity leave ("Mutterschutz") or parental leave ("Elternzeit"), please also state "yes".

Yes 1

No 2

No answer -1

Q527:pwexl1 p plb0031 New Job Since Last Year

[Q527,1]

Q528A How often have you changed jobs or started a new one since December 31, 2016?

Once 1

Several Times 2

No answer -1

[Q528A,2]

Q528B Exactly how often have you changed jobs or started a new one since December 31, 2016?

_____ [2 TO 25]

No answer -1

Q528B:pwexl15 p plb0479 Number Of Job Changes / New Jobs Last Year

[Q528A,2]

[Q527,1]

Q529 When did you start your current job?

2017, in the month [1 TO 12]

or

2017, in the month [1 TO 12]

Q529:pwexl2 p plb0032 Began Current Position, Previous Survey Year's Month [Q527,1]

Q529:pwexl2 p plb0033 Began Current Position, Present Survey Year's Month [Q527,1]

Q529:pwexl2 p plb0034 Current Position Began - Item Nonresponse [Q527,1]

2018, in the month

2019, in the month [1 TO 12]

No answer -1

[Q527,1]

Q530 Which kind of occupational change did you experience? If you changed your job more than once, please refer to your last change.

If you changed more than once, please answer for your last change. Please show list 374!

I started working for the first time in my life 1

I returned to a previous employer after a break in employment 2

I started a new job with a different employer (for temporary workers this includes working in a temporary job) 3

I was hired by the company (in which I previously worked as an apprentice / in a job creation measure (ABM) / on a freelance basis) 4

I changed positions within the same company 5

I became self-employed 6

No answer -1

Q530:pwexl4 p plb0284 Type Of Job Change

[Q516,1-4]

Q531 What is your current position/ occupation?

Please give the exact title. For example, do not write "clerk", but "shipping clerk"; not "blue-collar worker", but "machine metalworker". If you are engaged in public employment, please give your official title, for example, "police chief" or "Studienrat". If you are an apprentice or in vocational training, please state the profession associated with your training.

Q531:pber p plb0066 Current Occ Status Item Nonresponse [Q516,1-4]

Q531:pber pgen pgstib Occupational Position [Q516,1-4]

Q531:pber pgen pgklas [Q516,1-4]

No answer -1

[Q516,1-4]

Q532 Do you work for a public sector employer?

- Yes 1
- No 2
- No answer -1

Q532:poed p plb0040 Civil Service Job

Q532:poed pgen pgoeffd Civil Service

[Q516,1-4]

Q533 In which branch of business or industry is your company or institution active for the most part?

Please state the branch as exactly as possible, for example, not “industry”, but “electronics industry”; not “trade”, but “retail trade”; not “public service”, but “hospital”.

[Redacted]

Q533:pbra pgen pgnace Two-digit NACE Industry-Sector

[Q516,1-4]

- No answer -1

UE115 Individual questionnaire - Part 3

[Q516,1-4]

Q534 What is your current occupational status?

If you are employed in more than one position, please answer the following questions for your main position only. Please show list 378!

- Blue-collar worker, also in agriculture 1
- White-collar worker 2
- Self-employed (also: Working for a self-employed relative) 3
- Civil servant, including judges and professional soldiers 4
- Apprentice / trainee / intern 5
- Other status (please specify) 6
- No answer -1

Q534:pstell p plb0057 Self-Employed

Q534:pstell p plb0066 Current Occ Status Item Nonresponse

Q534:pstell p plb0058 Is Industrial Sector Worker

Q534:pstell p plb0064 Is White-Collar Worker

Q534:pstell p plb0063 Currently In Education, Training

Q534:pstell pgen pgstib Occupational Position

Q534:pstell pgen pgklas

Other position, namely: [Redacted]

Q534:pstellso p plb0057 Self-Employed [Q516,1-4]

Q534:pstellso p plb0066 Current Occ Status Item Nonresponse [Q516,1-4]

Q534:pstellso p plb0058 Is Industrial Sector Worker [Q516,1-4]

Q534:pstellso p plb0064 Is White-Collar Worker [Q516,1-4]

Q534:pstellso p plb0063 Currently In Education, Training [Q516,1-4]

Q534:pstellso pgen pgstib Occupational Position [Q516,1-4]

Q534:pstellso pgen pgklas [Q516,1-4]

[Q534,1,2,4,6,9]

Q535 In your position at work, do you supervise others? In other words, do people work under your direction?

Yes 1
 No 2
 No answer -1

Q535:pvor1 p plb0067 Supervises Others, Leadership Position
 Q535:pvor1 pgen pgautono Autonomy in occupational activity
 Q535:pvor1 pgen pgstib Occupational Position

[Q534,1]

Q536 What is your current occupational status as a blue-collar worker?

Please show list 388!

Unskilled worker (ungelernt) 1
 Semi-skilled worker (angelernt) 2
 Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) 3
 Foreman / forewoman (Vorarbeiter / Kolonnenführer) 4
 Master craftsperson (Meister / Polierer) 5
 No answer -1

Q536:parb p plb0058 Is Industrial Sector Worker
 Q536:parb pgen pgstib Occupational Position

[Q534,2]

Q537_1 What is your current occupational status as a white-collar worker?

List 388 is available!

Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position 1
 Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) without completed training/education 2
 Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) with completed training/education 3
 Salaried employee engaged in skilled activities (Angestellter mit qualifizierter Tätigkeit) (e.g., executive officer, bookkeeper, technical draftsperson) 4
 Salaried employee engaged in highly skilled activities (Angestellter mit hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head) 5
 Salaried employee with extensive managerial duties (Angestellter mit umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association) 6
 No answer -1

Q537_1:pang p plb0064 Is White-Collar Worker
 Q537_1:pang pgen pgstib Occupational Position

[Q534,4]

Q538 What is your current occupational status as a civil servant?*List 388 is available!*

| | |
|-----------------|----|
| Lower level | 1 |
| Middle level | 2 |
| Upper level | 3 |
| Executive level | 4 |
| No answer | -1 |

Q538:pamt p plb0065 Is Civil Servant
 Q538:pamt pgen pgstib Occupational Position

[Q534,5]

Q539 What is your current occupational status as an apprentice / trainee or intern?*List 388 is available!*

| | |
|--|----|
| Apprentice / trainee in industry of technology | 1 |
| Apprentice / trainee in trade and commerce | 2 |
| Volunteer, intern, etc | 3 |
| No answer | -1 |

Q539:pazubi p plb0063 Currently In Education, Training
 Q539:pazubi pgen pgstib Occupational Position

[Q516,1,2,3,4]

Q540 [Since when do you work in your current job?/Since when does your current employer employ you?]

If you are self-employed, please state since when you practice your current occupation. Month of the interview is [Month of interview]/[Year of interview]. Your specification must not be later than this date!

Year [1 TO [[Year of interview]]]

Q540:pseitj_xx1 p plb0036 At Current Employer Since-Year [Q516,1,2,3,4]
 Q540:pseitj_xx1 pgen pgerwzt Length Of Time With Firm [Q516,1,2,3,4]

No answer -1

Q540:pseitj_xx2 p plb0036 At Current Employer Since-Year [Q516,1,2,3,4]
 Q540:pseitj_xx2 pgen pgerwzt Length Of Time With Firm [Q516,1,2,3,4]

Q210034001 Month

[1 TO 12]

Q210034001:pseitm p plb0035 At Current Employer Since-Month
 Q210034001:pseitm pgen pgerwzt Length Of Time With Firm

[Q534,1,2,6]

Q541 Is this work temporary or on a contractual basis? (Zeitarbeit / Leiharbeit)

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q541:pzaf p plb0041 Temporary Or Contractual Basis

[Q534,1,2,4,5,6,9]

Q542 Do you have a permanent or a fixed-term employment contract?

| | |
|---|----|
| Permanent contract | 1 |
| Fixed-term contract. | 2 |
| Not applicable / do not have an employment contract | 3 |
| No answer | -1 |

Q542:pbefr1 p plb0037 Duration Of Work Contract

[Q534,1,2,4,5,6,9]

Q543 How many people are employed in total by the company/organisation? This does not mean just those working at the local company/organisation office/site.*Please show list 395!*

| | |
|--|----|
| less than 5 people | 1 |
| from 5 up to 10 people | 2 |
| from 11 up to, but less than 20 people | 3 |
| from 20 up to, but less than 100 people | 4 |
| from 100 up to, but less than 200 people | 5 |
| from 200 up to, but less than 2,000 people | 6 |
| 2,000 or more people | 7 |
| No answer | -1 |

Q543:pgesunt p plb0049 Size Of Company

Q543:pgesunt pgen pgbetr Size of the Company

[Q534,3]

Q544 What is your current occupational status as a self-employed?*Please show list 396!*

| | |
|---|----|
| Self-employed farmer | 1 |
| Freelance professional / self-employed academic | 2 |
| Other self-employed people | 3 |
| Working for a self-employed relative | 4 |
| No answer | -1 |

Q544:psst p plb0059 Self-Employed: Farmer

Q544:psst p plb0060 Self-Employed: Free-Lance Professional

Q544:psst p plb0061 Self-Employed: Other

Q544:psst p plb0062 Self-Employed: Family Member Working For Relative

Q544:psst pgen pgstib Occupational Position

[Q544,1,2,3]

Q545 Please specify the number of your employees and staff.

| | |
|-------------|----|
| None | 1 |
| 1 - 9 | 2 |
| 10 and more | 3 |
| No answer | -1 |

| | | | |
|--------------|------|---------|---|
| Q545:psstanz | p | plb0059 | Self-Employed: Farmer |
| Q545:psstanz | p | plb0060 | Self-Employed: Free-Lance Professional |
| Q545:psstanz | p | plb0061 | Self-Employed: Other |
| Q545:psstanz | p | plb0062 | Self-Employed: Family Member Working For Relative |
| Q545:psstanz | pgen | pgstib | Occupational Position |

[Q534,1,2,4,5,6,9] [Q546F1,B & Q546F2,B & Q534,1,2,4,5,6,9] [#Q546F1,B & #Q546F2,B]

Q546 What are your contractual working hours without overtime?*Please only insert a maximum of one digit after the decimal point (e.g.: xx.x)! Use a decimal point instead of comma!*

| | |
|--------------|----|
| No set hours | 2 |
| No answer | -1 |

| | | | |
|------------|------|---------|------------------------------|
| Q546:paz08 | p | plb0176 | Contracted Working Hours |
| Q546:paz08 | pgen | pgvebzt | Agreed Upon Weekly Work Time |

hours per week [1 TO 150]

| | | | | |
|------------|---|---------|-----------------------------|---|
| Q546:paz09 | p | plb0185 | No Contracted Working Hours | [Q534,1,2,4,5,6,9] [Q546F1,B & Q546F2,B & Q534,1,2,4,5,6,9] [#Q546F1,B & #Q546F2,B] |
|------------|---|---------|-----------------------------|---|

[Q516,1-4]

Q547 [How many hours do you work per week on average?/How many hours do you actually work per week on average including overtime?]*Please only insert a maximum of one digit after the decimal point (e.g.: xx.x)! Use a decimal point instead of comma!*

hours per week [1 TO 150]

| | | | | |
|----------------|------|---------|-------------------------|------------|
| Q547:paz10_xx1 | p | plb0186 | Hours Per Week Actual | [Q516,1-4] |
| Q547:paz10_xx1 | pgen | pgtatzt | Actual Weekly Work Time | [Q516,1-4] |

No answer -1

| | | | | |
|----------------|------|---------|-------------------------|------------|
| Q547:paz10_xx2 | p | plb0186 | Hours Per Week Actual | [Q516,1-4] |
| Q547:paz10_xx2 | pgen | pgtatzt | Actual Weekly Work Time | [Q516,1-4] |

[Q516,1-4]

Q548 Do you sometimes work in the evenings (after 6 pm) or at night (after 11 pm)? If so, how often? Yes, namely: _____

Please show list 418!

| | No, never | Daily | Several times a week | On a weekly basis (changing shifts) | Rarer, only if necessary | No answer |
|--------------------------------------|---------------------------------|-------|----------------------|-------------------------------------|--------------------------|------------|
| Evenings (6.00 p.m to 11.00 p.m.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Night work (11.00 p.m. to 6.00 a.m.) | 1 | 2 | 3 | 4 | 5 | -1 |
| Q548:paz15 p plb0216 | Required To Work In The Evening | | | | | [Q516,1-4] |
| Q548:paz16 p plb0217 | Required To Work At Night | | | | | [Q516,1-4] |

[Q516,1-4]

Q549 Do you sometimes work on weekends? If so, how often? Yes, namely: _____

Please show list 419!

| | No, never | Every week | Every 2 Weeks | Every 3-4 weeks | Less often | No answer |
|----------------------|---------------------|------------|---------------|-----------------|------------|------------|
| Saturdays | 1 | 2 | 3 | 4 | 5 | -1 |
| On Sunday | 1 | 2 | 3 | 4 | 5 | -1 |
| Q549:paz17 p plb0218 | Working On Saturday | | | | | [Q516,1-4] |
| Q549:paz18 p plb0219 | Working On Sunday | | | | | [Q516,1-4] |

[Q516,1,2,3,4,5]

Q550 What did you earn from your work last month? Please state both: gross income, which means income before deduction of taxes and social security, and net income, which means income after deduction of taxes, social security, and unemployment and health insurance.

If you received extra income such as vacation pay or back pay, please do not include this. Please do include overtime pay. If you are self-employed: Please estimate your monthly income before and after taxes.

Input for gross income should be higher than net income!

Gross ... EUR [0 TO 999999]

| | | |
|------------------------------|---|------------------|
| Q550:pbrut_xx1 inno pbrut | EUR gross income previous month | [Q516,1,2,3,4,5] |
| Q550:pbrut_xx1 p plc0013 | Gross Income Last Month | [Q516,1,2,3,4,5] |
| Q550:pbrut_xx1 pgen pglabgro | Current gross labor income in euros (generated) | [Q516,1,2,3,4,5] |

No answer -1

| | | |
|------------------------------|---|------------------|
| Q550:pbrut_xx2 inno pbrut | EUR gross income previous month | [Q516,1,2,3,4,5] |
| Q550:pbrut_xx2 p plc0013 | Gross Income Last Month | [Q516,1,2,3,4,5] |
| Q550:pbrut_xx2 pgen pglabgro | Current gross labor income in euros (generated) | [Q516,1,2,3,4,5] |

[Q516,1,2,3,4,5]

Q210061001 I earned:

Net ... EUR [0 TO 999999]

| | | | | |
|----------------------|------|----------|---|------------------|
| Q210061001:pnett_xx1 | inno | pnett | EUR net income previous month | [Q516,1,2,3,4,5] |
| Q210061001:pnett_xx1 | p | plc0014 | Net Income Last Month | [Q516,1,2,3,4,5] |
| Q210061001:pnett_xx1 | pgen | pglabnet | Current net labor income (generated) in euros | [Q516,1,2,3,4,5] |

No answer -1

| | | | | |
|----------------------|------|----------|---|------------------|
| Q210061001:pnett_xx2 | inno | pnett | EUR net income previous month | [Q516,1,2,3,4,5] |
| Q210061001:pnett_xx2 | p | plc0014 | Net Income Last Month | [Q516,1,2,3,4,5] |
| Q210061001:pnett_xx2 | pgen | pglabnet | Current net labor income (generated) in euros | [Q516,1,2,3,4,5] |

Q551 Sometimes people have a side job alongside their main occupation or their activities as homemaker or student, or as work beyond retirement. Do you do any of the following?

This does not refer to your gainful employment described before!

Yes 1

No 2

No answer -1

Q551:pnebt p plb0394 Regular secondary/volunteer job

[Q551,1]

Q552 How many side jobs, including voluntary work, do you currently have in total?

Side jobs / volunteer activities [1 TO 9]

No answer -1

[Q551,1] [Q2 / Ursprungssample,6] [Q516,1,2]

Q553 How much was your gross income respectively your allowance gained from all side jobs in the last month?

EUR [0 TO 9999]

| | | | | | |
|-----------------|------|----------|---|--|----------------------|
| Q553:pnebbr_xx1 | p | plc0062 | Gross Amt Second Job Monthly Income | [Q551,1] [Q2 / Ursprungssample,6] [Q516,1,2] | Q3000000 Q4000098 |
| Q553:pnebbr_xx1 | pgen | pgsndjob | Current gross secondary income in euros | [Q551,1] [Q2 / Ursprungssample,6] [Q516,1,2] | Q3000000 Q4000098 |

No answer -1

| | | | | | |
|-----------------|---|---------|-------------------------------------|--|----------------------|
| Q553:pnebbr_xx2 | p | plc0062 | Gross Amt Second Job Monthly Income | [Q551,1] [Q2 / Ursprungssample,6] [Q516,1,2] | Q3000000 Q4000098 |
|-----------------|---|---------|-------------------------------------|--|----------------------|

Q553:pnebbr_xx2 pgen pgsndjob Current gross secondary income in euros [Q551,1] [Q2 / Ursprungssample,6] [Q516,1,2] Q3000000 Q4000098

UE116 Innovation module on full-time/part-time employment

[Q516,1,2]

Q554 The following questions pertain to your income as well. Please note: in the year [Year], participants in the study LEBEN IN DEUTSCHLAND were asked similar questions that either pertained to their wage income or their capital income. [Share]% of these participants answered the questions. Would you like to answer questions pertaining to income situation or would you rather skip them?

I would like to answer the following questions pertaining to my own income situation. 1

I would like to skip the following questions pertaining to my own income situation. 2

UE117 Full-time employed

UE118 Maintaining working hours

[Q516,1]

Q555 Suppose you continue to work full-time in the next years, regardless of whether you are actually planning to reduce your working hours. Please think about full-time jobs that you can perform with your qualification. If you are in fact planning to reduce your working hours in the future, please still suppose that you continue to work full-time in the next years.

[Q516,1]

Q556 What do you think is your monthly gross salary in one year?

EUR

No answer -1

[Q516,1 & Q556 >= 0]

Q557 How likely do you think it is that a full-time job results in a gross salary of less than [[expected gross wage for a 40h per week full-time job] * 0.8] EUR per month?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1 & Q556 >= 0]

Q558 How likely do you think it is that a full-time job results in a gross salary of more than [[expected gross wage for a 40h per week full-time job] * 1.2] EUR per month?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1]

Q559 What do you think is your monthly gross salary in 2 years?

EUR No answer

[Q516,1 & Q559 >= 0]

Q560 How likely do you think it is that a full-time job results in a gross salary of less than [[expected gross wage in two years] * 0.8] EUR per month in 2 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1 & Q559 >= 0]

Q561 How likely do you think it is that a full-time job results in a gross salary of more than [[expected gross wage in two years] * 1.2] EUR per month in 2 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1]

Q562 What do you think is your monthly gross salary in 10 years?

EUR No answer

[Q516,1 & Q562 >= 0]

Q563 How likely do you think it is that a full-time job results in a gross salary of less than [[expected gross wage in ten years] * 0.8] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1 & Q562 >= 0]

Q564 How likely do you think it is that a full-time job results in a gross salary of more than [[expected gross wage in ten years] * 1.2] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

UE119 Alternating Working Hours

[Q516,1]

Q565 Please imagine you switch to a part-time job with 20 hours per week. Please think of part-time jobs which you can practice with your qualification.

[Q516,1]

Q566 What monthly gross salary do you expect from a part-time job with 20 hours?

EUR [0 TO 999999]

No answer -1

[Q516,1 & Q566 >= 0]

Q567 How likely do you think it is that a part-time job with 20 hours a week results in a gross salary of less than [[expected gross wage for a 20h per week part-time job] * 0.8] EUR per month? Please give your answer in percent. 0% means that you think it is inconceivable, 100% means that you are fully confident. You can use the values in between to make your estimate.

[0 TO 100]

No answer -1

[Q516,1 & Q566 >= 0]

Q568 How likely do you think it is that a part-time job with 20 hours a week results in a gross salary of more than [[expected gross wage for a 20h per week part-time job] * 1.2] EUR per month?

[0 TO 100]

No answer -1

[Q516,1]

Q569 Now we would like to know how you calculated your expected gross earnings on a part-time basis. How did you come to your answer?

Please indicate everything applicable.

| | |
|--|---|
| I have halved my current monthly earnings. | 1 |
| I have set my current hourly wage and converted it to a 20-hour job. | 1 |
| I have set a lower hourly wage. | 1 |
| I have been guided by the earnings of my part-time colleagues. | 1 |
| No answer | 1 |

[Q516,1]

Q572 Now we would like to know how likely it is for you to change from full-time to part-time work in the next 3 years. Please give your answer in percent.

[0 TO 100]

No answer -1

UE120 Maintaining part-time employment

[Q516,1]

Q573 Suppose you continue to work 20 hours a week part-time in the next years. Please think of part-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations again, but this time concerning part-time work. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are part-time employees. For this group, the gross salary has increased by [Share] percent over a 10-year time frame.

[Q516,1]

Q574 What do you think is your monthly gross salary in one year?

EUR [0 TO 99999]

No answer -1

[Q516,1 & Q574 >= 0]

Q575 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a fictitious 20h part-time job in one year] * 0.8] EUR per month in one year?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1 & Q574 >= 0]

Q576 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a fictitious 20h part-time job in one year] * 1.2] EUR per month in one year?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1]

Q577 What do you think is your monthly gross salary in one year?

EUR No answer

[Q516,1 & Q577 >= 0]

Q578 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a fictitious 20h part-time job in two years] * 0.8] EUR per month in 2 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1 & Q576 >= 0]

Q579 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a fictitious 20h part-time job in two years] * 1.2] EUR per month in 2 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1]

Q580 What do you think is your monthly gross salary in 10 years?

EUR No answer

[Q516,1 & Q580 >= 0]

Q581 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a fictitious 20h part-time job in ten years] * 0.8] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1 & Q580 >= 0]

Q582 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a fictitious 20h part-time job in ten years] * 1.2] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

UE121 Part Time Employed

UE122 Maintaining working hours

[Q516,2]

Q583 Suppose you continue to work part-time in the coming years. Please think about part-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are part-time employees. For this group, the gross salary has increased by [Share] percent over a 10-year time frame.

[Q516,2]

Q584 What do you think is your monthly gross salary in one year?

EUR [0 TO 999999]

No answer -1

[Q516,2 & Q585 >= 0]

Q585 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a part-time job in one year] * 0.8] EUR per month in one year?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

No answer -1

[Q516,2 & Q585 >= 0]

Q586 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a part-time job in one year] * 1.2] EUR per month in one year?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

No answer -1

[Q516,2]

Q587 What do you think is your monthly gross salary in 2 years?

EUR [0 TO 999999]

No answer -1

[Q516,2]

Q588 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a part-time job in two years] * 0.8] EUR per month in 2 years?*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent []

No answer -1

[Q516,2]

Q589 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a part-time job in two years] * 1.2] EUR per month in 2 years?*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent []

No answer -1

[Q516,2]

Q590 What do you think is your monthly gross salary in 10 years?

EUR [0 TO 999999]

No answer -1

[Q516,2]

Q591 How likely do you think it is that a part-time job results in a gross salary of less than [[expected gross wage for a part-time job in ten years] * 0.8] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

No answer

[Q516,2]

Q592 How likely do you think it is that a part-time job results in a gross salary of more than [[expected gross wage for a part-time job in ten years] * 1.2] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

No answer

UE123 Alternating Working Hours

[Q516,2]

Q593 Please, imagine for now that you would immediately switch to a full-time job with 40 hours a week. Please think of full-time jobs that you can perform with your qualification.

[Q516,2]

Q594 What monthly gross salary do you expect from a full-time job with 40 hours?

EUR

No answer

[Q516,2 & Q594 >= 0]

Q595 How likely do you think it is that a full-time job with 40 hours a week results in a gross salary of less than [[expected gross wage for a 40h per week full-time job] * 0.8] EUR per month? Please give your answer in percent. 0% means that you think it is inconceivable, 100% means that you are fully confident. You can use the values in between to make your estimate.

[0 TO 100]

No answer -1

[Q516,2 & Q594 >= 0]

Q596 How likely do you think it is that a full-time job with 40 hours a week results in a gross salary of more than [[expected gross wage for a 40h per week full-time job] * 1.2] EUR per month?

[0 TO 100]

No answer -1

[Q516,2]

Q597 Now we would like to know how you calculated your expected gross full-time earnings. How did you come to your answer?

Please indicate everything applicable.

| | |
|--|---|
| I have doubled my current monthly earnings. | 1 |
| I have set my current hourly wage and converted it to a 40-hour job. | 1 |
| I have set a higher hourly wage. | 1 |
| I have been guided by the earnings of my full-time colleagues. | 1 |
| No answer | 1 |

[Q516,2]

Q600 Now we would like to know how likely it is for you to change from part-time to full-time work in the next 3 years. Please give your answer in percent.

[0 TO 100]

No answer -1

UE124 Maintaining full-time employment

[Q516,2]

Q601 Suppose you continue to work 40 hours a week full-time in the next years. Please think of full-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations again, but this time concerning full-time work. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are full-time employees. For this group, the gross salary has increased by [Share] percent over a 10-year time frame.

[Q516,2]

Q602 What do you think is your monthly gross salary in one year?

EUR

No answer

[Q516,2]

Q603 How likely do you think it is that a full-time job results in a gross salary of less than [[expected gross wage for a 40h per week full-time job in one years] * 0.8] EUR per month in one years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

No answer

[Q516,2]

Q604 How likely do you think it is that a full-time job results in a gross salary of more than [[expected gross wage for a 40h per week full-time job] * 1.2] EUR per month in one years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

No answer

[Q516,2]

Q605 What monthly gross income do you expect to earn 2 years from now?

EUR [0 TO 999999]

No answer -1

[Q516,2]

Q606 How likely do you think it is that a full-time job results in a gross salary of less than [[expected gross wage for a 40h per week full-time job in two years] * 0.8] EUR per month in 2 years?*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent []

No answer -1

[Q516,2]

Q607 How likely do you think it is that a full-time job results in a gross salary of more than [[expected gross wage for a 40h per week full-time job in two years] * 1.2] EUR per month in 2 years?*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent []

No answer -1

[Q516,2]

Q608 What do you think is your monthly gross salary in 10 years?

EUR [0 TO 999999]

No answer -1

[Q516,2]

Q609 How likely do you think it is that a full-time job results in a gross salary of less than [expected gross wage for a 40h per week full-time job in ten years] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,2]

Q610 How likely do you think it is that a full-time job results in a gross salary of more than [expected gross wage for a 40h per week full-time job in ten years] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent No answer

[Q516,1,2]

Q611 Thank you for your assessment of your working hours and your salary. We are now interested in how you assess other employees in this regard.

UE125 Salary of others

[Q516,1,2,3,4]

Q612 What do you think is the monthly gross salary of average employees working part-time in your profession?

EUR No answer

[Q516,1,2,3,4]

Q613 What do you think is the monthly gross salary of average employees working full-time in your profession?

EUR

No answer

[Q516,1,2,3,4]

Q614 How many colleagues do you know personally who work less than 30 hours a week?

Number:

No answer

[Q516,1,2,3,4]

Q615 How many colleagues do you know personally who work more than 30 hours a week?

Number:

No answer

[Q516,1,2,3,4]

Q616 If you compare the typical part-time employees with the typical full-time employees in your company – do you consider the part-time employees to be...

| | |
|------------------------|---------------------------------|
| ... more resilient? | <input type="text" value="1"/> |
| ... equally resilient? | <input type="text" value="2"/> |
| ... less resilient? | <input type="text" value="3"/> |
| No answer | <input type="text" value="-1"/> |

[Q516,1,2,3,4]

Q617 If you compare the typical part-time employees with the typical full-time employees in your company – do you consider the part-time employees to be...

| | |
|------------------------|---------------------------------|
| ... more motivated? | <input type="text" value="1"/> |
| ... equally motivated? | <input type="text" value="2"/> |
| ... less motivated? | <input type="text" value="3"/> |
| No answer | <input type="text" value="-1"/> |

[Q516,1,2,3,4]

Q618 If you compare the typical part-time employees with the typical full-time employees in your company – do you consider the part-time employees to be...

| | |
|------------------------|----|
| ... higher qualified? | 1 |
| ... equally qualified? | 2 |
| ... lower qualified? | 3 |
| No answer | -1 |

UE126 Stocks

Q570 One way to improve financially is to get stocks. Do you have equity funds, shares or equity bonds?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q570,1]

Q571 How large is currently the value of your equity funds, equity or equity-linked bond approximately?

EUR

No answer -1

Q619 Thank you for your answers! Let us now continue with another topic.

UE127 SOEP Pretest - Part 8

Q322 Have you been the target of discrimination in Germany within the last 24 months? What kind of discrimination was it?

| | Yes | No | No answer |
|----------------------------------|-----|----|-----------|
| Age | 1 | 2 | -1 |
| Sex | 1 | 2 | -1 |
| Income | 1 | 2 | -1 |
| Education | 1 | 2 | -1 |
| Sexual Orientation | 1 | 2 | -1 |
| Religion/Worldview | 1 | 2 | -1 |
| Racist reasons / (ethnic) origin | 1 | 2 | -1 |
| Disability | 1 | 2 | -1 |
| Disease | 1 | 2 | -1 |
| Because of another reason? | 1 | 2 | -1 |

Q777 How often have you been disadvantaged in the last 24 months because of [length index finger right/length ring finger right]?

| | Often | Sometimes | Rarely | Never | No answer |
|---|-------|-----------|--------|-------|-----------|
| While looking for an apartment | 1 | 2 | 3 | 4 | -1 |
| Searching for an apprenticeship | 1 | 2 | 3 | 4 | -1 |
| At government offices and agencies | 1 | 2 | 3 | 4 | -1 |
| While having contact with the police | 1 | 2 | 3 | 4 | -1 |
| At school | 1 | 2 | 3 | 4 | -1 |
| At work | 1 | 2 | 3 | 4 | -1 |
| In everyday life (e.g. when shopping, on public transport or during leisure activities) | 1 | 2 | 3 | 4 | -1 |
| While talking to neighbors or acquaintances | 1 | 2 | 3 | 4 | -1 |

[Q985056,1]

Q778

Please give the laptop back to the interviewer.

UE128 Innomodule Social Status

[Q2 / Ursprungssample,4,5]

Q620 Now we would like to talk about your social status.

Please let target look at the screen with you for the following ladder questions.

[Q2 / Ursprungssample,4,5]

Q621 Please imagine this ladder shows where people are situated in their social environment. At the top, we can find people which have the highest social importance to their social environment. At the bottom, we can find people with the lowest importance to their social environment. Where would you place yourself on the ladder? The higher your position on that ladder is the more you are alike to people at the top. The lower your position is the more you are alike to people at the bottom. Please select the rung of the ladder where you find yourself currently in comparison to other people in your social environment.

| | |
|-----------|----|
| 10 | 10 |
| 9 | 9 |
| 8 | 8 |
| 7 | 7 |
| 6 | 6 |
| 5 | 5 |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 |
| No answer | -1 |

[Q2 / Ursprungssample,4,5]

Q622 Imagine this ladder to show where people in Germany are situated. At the top, we can find people which are the best off - who own the most money, have the largest education and the most prestigious occupations. At the bottom, we can find people who are the worst off - who own the least money, have the lowest education and the least prestigious or no occupation. Where would you place yourself on that ladder? The higher your position on that ladder is the more you are alike to people at the top. The lower your position is the more you are alike to people at the bottom. Please select the rung of the ladder where you find yourself currently in comparison to other people in Germany.

| | |
|-----------|----|
| 10 | 10 |
| 9 | 9 |
| 8 | 8 |
| 7 | 7 |
| 6 | 6 |
| 5 | 5 |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 |
| No answer | -1 |

[Q2 / Ursprungssample,4,5]

Q623

Please turn the laptop back, so that the screen is in front of your interviewer!

UE129 Announcement Additional Online Survey "Perception of poverty and wealth"

Q624 This year, we also have a short additional survey concerning the topic of "Perception of poverty and wealth". However, this additional survey is done online. Therefore, I have to ask first: Do you have an internet connection - regardless of the device used (smartphone, laptop, tablet or a desktop computer)?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

[Q624,1]

Q625 The additional online survey lasts about 15 minutes and takes place in the aftermath of this survey. Their answers serve the Federal Ministry of Labour and Social Affairs and are of course evaluated anonymously and exclusively in aggregated form. As a thank you for your participation in the online additional survey, you will receive € 5, which you can either keep or donate yourself. For more information I would like to hand you an information leaflet.

Please hand out the leaflet.

[Q624,1]

Q626 Are you interested in the additional survey? By doing so, you would make an important contribution to poverty and wealth research.

| | |
|--------------|----|
| Yes | 1 |
| No, because: | 2 |
| No answer | -1 |
| No, because: | |

[Q626,1]

Q626B

Data protection sheet with consent form in duplicate. One copy remains with the target person, 1 signed copy is sent by the interviewer back to Kantar Public (Elisabeth Baier).

[Q626,1]

Q627 Consent form is signed

| | |
|---|----|
| Yes, MIT approval that e-mail address will be used to contact you as part of the Innovation Survey (=box ticked) | 1 |
| Yes, OHNE approval that e-mail address will be used to contact you as part of the Innovation Survey (=box not ticked) | 2 |
| No, because: | 3 |
| No answer | -1 |
| No, because: | |

Q790 What is your current email address? E-mail Sample Addresses: In order to invite you to the online survey at the end of the month, we would still need your e-mail address. We will of course not pass on your e-mail address to third parties. e.g. for Klaus.Heiler@t-online.de==>Klaus.Heiler @ I I

If there are multiple e-mail addresses, then write down the address, under which the interviewee wishes to receive the invitations.

Please pay attention to dots, underscores, hyphens, etc. Show the typed e-mail address again for correction.

Use the code presets shown to enter e-mail provider (host name) and the e-mail address ending. If the e-mail provider or the address ending is in the specified codes is not included, please make your own input.

| | |
|-------|--|
| ... @ | |
| | |
| ... | |

[#Q790,99] [Q791,2]

Q791 [Username(at)Second-Level-Domain.Top-Level-Domain]

Please repeat letter by letter the entered Email address. Then ask the respondent whether the the specified spelling of the email address is correct.

A spelling table (“A like Anton”) can be used as a spelling aid.

Email address correct 1

Email address is not correct 2

Q792 Is the email address you used your own email address or is it also used by other people?

my own email address 1

also used by other people 2

No answer -1

Q628 Thank you for your answers! We are now moving away from the subject of ‘perception of poverty and wealth’ to another issue.

UE130 Innomodule Financial Decisions II - Part 3

Q629 I would like to ask you a couple of questions regarding your attitude towards dishonest behaviour. How much do you agree with the following statements?

Please answer using the following scale. The value 1 means: I do not agree at all. The value 5 means: I agree completely. You can weigh your answer using the steps in between.

Please show list 629!

| | Do not agree at all 1 | 2 | 3 | 4 | Completely agree 5 | No answer |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| People, who are dishonest, should be held responsible, regardless of the extent of their dishonesty. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> -1 |
| Dishonest behaviour is more acceptable if most people act dishonestly. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> -1 |
| People who have been treated unfairly should have more scope for dishonest behaviour. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> -1 |
| All people should be equally held responsible for dishonest behaviour. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> -1 |

Q630 Thank you for your assessments on the topic “Dishonest Behaviour”. Now let’s turn to another topic.

UE131 Individual questionnaire - Part 4

UE132 CV: Parents module

[#Q631,2,3,4]

Q631 Do your mother and father live in this household?

Please show list 4&1!

| | |
|----------------|---|
| Yes, both | 1 |
| Only my father | 2 |
| Only my mother | 3 |
| No, neither | 4 |

Q631:lvmm bio I0077 Mother and Father live in HH

Q133443

UE133 Father

[Q411021001,1]

Q632 Was your father born in Germany?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q632:lv03a bio I0084 Father Born In Germany

Q632:lv03a bioparen vorigin Country of Origin, Father

[Q632,2]

Q633 Where was your father born?

Q633:lv03__b_bnr bio I0086 Country Of Birth Father

Q633:lv03__b_bnr bioparen vorigin Country of Origin, Father

[Q411021001,1]

Q634 Does or did your father have German citizenship?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q634:lv04 bio I0088 Father German Citizen

Q634:lv04 bioparen vnac Nationality of Father

[Q411021001,1]

Q635 What type of school leaving certificate did your father attain?

Please show list 485!

| | |
|--|----|
| No school leaving certificate | 1 |
| Lower secondary school leaving certificate (Volksschulabschluss / Hauptschulabschluss) (GDR: Completed 8th grade at POS) | 2 |
| Intermediate school leaving certificate (Mittlere Reife / Realschulabschluss)(GDR: Completed 10th grade at POS) | 3 |
| Upper secondary school / University entrance qualification (Abitur, GDR: Erweiterte Oberschule EOS) | 4 |
| Other school leaving certificate | 5 |
| I don't know | -2 |
| No answer | -1 |

Q635:lv05 bio I0090 Father: School Certificate
 Q635:lv05 bioparen vsbil Level Of Education Father

[Q411021001,1]

Q636 Did your father complete vocational training or a university degree?

| | |
|---|---|
| Yes, vocational training | 1 |
| Yes, university degree | 1 |
| No, he did not complete training or a university degree | 1 |
| Don't know | 1 |
| No answer | 1 |

Q636:lv06_xx1 bio I0110 Father: Completed Occupational Training, Studies [Q411021001,1]
 Q636:lv06_xx1 bioparen vbbil Vocational Training Father [Q411021001,1]
 Q636:lv06_xx2 bio I0110 Father: Completed Occupational Training, Studies [Q411021001,1]
 Q636:lv06_xx2 bioparen vbbil Vocational Training Father [Q411021001,1]
 Q636:lv06_xx3 bio I0110 Father: Completed Occupational Training, Studies [Q411021001,1]
 Q636:lv06_xx3 bioparen vbbil Vocational Training Father [Q411021001,1]
 Q636:lv06_xx4 bio I0110 Father: Completed Occupational Training, Studies [Q411021001,1]
 Q636:lv06_xx4 bioparen vbbil Vocational Training Father [Q411021001,1]
 Q636:lv06_xx5 bio I0110 Father: Completed Occupational Training, Studies [Q411021001,1]
 Q636:lv06_xx5 bioparen vbbil Vocational Training Father [Q411021001,1]

[Q411021001,1]

Q637 What was your father's occupation when you were 15 years old?

Please show list 487!

| | |
|--|----|
| Blue-collar worker, including those working in agriculture | 1 |
| White-collar worker | 2 |
| Civil servant, including judges and professional soldiers | 3 |
| Self-employed (including family members working for the self-employed) | 4 |
| Was not employed | 5 |
| Was deceased | 6 |
| I don't know | -2 |
| No answer | -1 |

Q637:lv12 bio I0122 Father: Not Employed

Q637:lv12 bioparen vbstell Job Position Father

[Q637,1 & Q411021001,1]

Q638 What was your father's occupational status as a blue-collar worker?*List 487 is available!*

| | |
|--|----|
| Unskilled worker (ungelernt) | 1 |
| Semi-skilled worker (angelernt) | 2 |
| Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) | 3 |
| Foreman / forewoman (Vorarbeiter / Kolonnenführer) | 4 |
| Master craftsperson (Meister / Polierer) | 5 |
| I don't know | -2 |
| No answer | -1 |

Q638:lv08 bio I0114 Father: Type Of Blue-Collar Worker

Q638:lv08 bioparen vbstell Job Position Father

[Q637,2 & Q411021001,1]

Q639 What was your father's occupational status as a white-collar worker?*List 487 is available!*

| | |
|---|----|
| Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position | 1 |
| Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) without completed training/education | 2 |
| Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) with completed training/education | 3 |
| Salaried employee engaged in skilled activities (Angestellter mit qualifizierter Tätigkeit) (e.g., executive officer, bookkeeper, technical draftsperson) | 4 |
| Salaried employee engaged in highly skilled activities (Angestellter mit hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head) | 5 |
| Salaried employee with extensive managerial duties (Angestellter mit umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association) | 6 |
| I don't know | -2 |
| No answer | -1 |

Q639:lv09 bio I0116 Father: Type Of White-Collar Worker

Q639:lv09 bioparen vbstell Job Position Father

[Q637,3 & Q411021001,1]

Q640 What was your father's occupational status as a civil servant?*List 487 is available!*

| | |
|-----------------|----|
| Lower level | 1 |
| Middle level | 2 |
| Upper level | 3 |
| Executive level | 4 |
| I don't know | -2 |
| No answer | -1 |

Q640:lv10 bio I0118 Father: Type Of Civil Servant

Q640:lv10 bioparen vbstell Job Position Father

[Q637,4 & Q411021001,1]

Q641 What was your father’s occupational status as a self-employed person?

List 487 is available!

| | |
|--|----|
| Self-employed farmer without employees | 1 |
| Self-employed farmer with employees | 2 |
| Freelance professional or academic without employees | 3 |
| Freelance professional or academic with employees | 4 |
| Other self-employed professional without employees | 5 |
| Other self-employed professional with employees | 6 |
| Assisting self-employed family member | 7 |
| I don’t know | -2 |
| No answer | -1 |

Q641:lv11 bio I0120 Father: Type Of Self-Employment

Q641:lv11 bioparen vbstell Job Position Father

[Q637,1-4 & Q411021001,1]

Q642 What was your father’s occupation when you were 15 years old?

Please specify the exact job title, e.g., do not write “clerk”, but “shipping clerk”; not “blue-collar worker”, but “machine metalworker”. If he was engaged in public employment, please give his official title, for example, “police chief” or “Studienrat”.

[Redacted]

Q642:lv07 bioparen vbstell Job Position Father

[Q637,1-4 & Q411021001,1]

Q642:lv07 bioparen visco88 FATHER: Current Occupational Classification (ISCO-88 Com)

[Q637,1-4 & Q411021001,1]

No answer -1

UE134 Mother

[Q411021001,2]

Q643 Now about your mother. Was she born in Germany?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q643:lm03a bio I0085 Mother Born In Germany

Q643:lm03a bioparen morigin Country of Origin, Mother

[Q643,2]

Q644 Where was your mother born?

[Redacted]

Q644:lm03__b_bnr bio I0087 Country Of Birth Mother
 Q644:lm03__b_bnr bioparen morigin Country of Origin, Mother

[Q411021001,2]

Q645 Does or did your mother have German citizenship?

Yes 1
 No 2
 No answer -1

Q645:lm04 bio I0089 Mother German Citizen
 Q645:lm04 bioparen mnat Nationality of Mother

[Q411021001,2]

Q646 What type of school leaving certificate did your mother attain?

Please show list 496!

No school leaving certificate 1
 Lower secondary school leaving certificate (Volksschulabschluss /
 Hauptschulabschluss) (GDR: Completed 8th grade at POS) 2
 Intermediate school leaving certificate (Mittlere Reife /
 Realschulabschluss)(GDR: Completed 10th grade at POS) 3
 Upper secondary school / University entrance qualification (Abitur, GDR:
 Erweiterte Oberschule EOS) 4
 Other school leaving certificate 5
 I don't know -2
 No answer -1

Q646:lm05 bio I0091 Mother: School Certificate
 Q646:lm05 bioparen msbil Level Of Education Mother

[Q411021001,2]

Q647 Did your mother complete vocational training or a university degree?

Yes, vocational training 1
 Yes, university degree 1
 No, she did not complete training or a university degree 1
 Don't know 1
 No answer 1

Q647:lm06_xx1 bio I0111 Mother: Completed Occupational Training, Studies [Q411021001,2]
 Q647:lm06_xx1 bioparen mbbil Vocational Training Mother [Q411021001,2]
 Q647:lm06_xx2 bio I0111 Mother: Completed Occupational Training, Studies [Q411021001,2]
 Q647:lm06_xx2 bioparen mbbil Vocational Training Mother [Q411021001,2]
 Q647:lm06_xx3 bio I0111 Mother: Completed Occupational Training, Studies [Q411021001,2]
 Q647:lm06_xx3 bioparen mbbil Vocational Training Mother [Q411021001,2]
 Q647:lm06_xx4 bio I0111 Mother: Completed Occupational Training, Studies [Q411021001,2]
 Q647:lm06_xx4 bioparen mbbil Vocational Training Mother [Q411021001,2]
 Q647:lm06_xx5 bio I0111 Mother: Completed Occupational Training, Studies [Q411021001,2]
 Q647:lm06_xx5 bioparen mbbil Vocational Training Mother [Q411021001,2]

[Q411021001,2]

Q648 What was your mother's occupation when you were 15 years old?*Please show list 498!*

| | |
|--|----|
| Blue-collar worker, also in agriculture | 1 |
| White-collar worker | 2 |
| Civil servant, including judges and professional soldiers | 3 |
| Self-employed (including family members working for the self-employed) | 4 |
| Was not employed | 5 |
| Was deceased | 6 |
| I don't know | -2 |
| No answer | -1 |

Q648:lm12 bio I0123 Mother: Not Employed

Q648:lm12 bioparen mbstell Job Position Mother

[Q648,1 & Q411021001,2]

Q649 What was your mother's occupational status as a blue-collar worker?*List 498 is available!*

| | |
|--|----|
| Unskilled worker (ungelernt) | 1 |
| Semi-skilled worker (angelernt) | 2 |
| Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) | 3 |
| Forewoman (Vorarbeiter / Kolonnenführer) | 4 |
| Master craftsperson (Meister / Polierer) | 5 |
| I don't know | -2 |
| No answer | -1 |

Q649:lm08 bio I0115 Mother: Type Of Blue-Collar Worker

Q649:lm08 bioparen mbstell Job Position Mother

[Q648,2 & Q411021001,2]

Q650 What was your mother's occupational status as a white-collar worker?*List 498 is available!*

| | |
|---|----|
| Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position | 1 |
| Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) without completed training/education | 2 |
| Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) with completed training/education | 3 |
| Salaried employee engaged in skilled activities (e.g., executive officer, bookkeeper, technical draftsman) | 4 |
| Salaried employee engaged in highly skilled activities (Angestellter mit hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head) | 5 |
| Salaried employee with extensive managerial duties (Angestellter mit umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association) | 6 |
| I don't know | -2 |
| No answer | -1 |

Q650:lm09 bio I0117 Mother: Type Of White-Collar Worker

Q650:lm09 bioparen mbstell Job Position Mother

[Q648,3 & Q411021001,2]

Q651 What was your mother's occupational status as a civil servant?*List 498 is available!*

| | |
|-----------------|----|
| Lower level | 1 |
| Middle level | 2 |
| Upper level | 3 |
| Executive level | 4 |
| I don't know | -2 |
| No answer | -1 |

Q651:lm10 bio I0119 Mother: Type Of Civil Servant

Q651:lm10 bioparen mbstell Job Position Mother

[Q648,4 & Q411021001,2]

Q652 What was your mother's occupational status as a self-employed person?*List 498 is available!*

| | |
|--|----|
| Self-employed farmer without employees | 1 |
| Self-employed farmer with employees | 2 |
| Freelance professional or academic without employees | 3 |
| Freelance professional or academic with employees | 4 |
| Other self-employed professional without employees | 5 |
| Other self-employed professional with employees | 6 |
| Working for a member of the family | 7 |
| I don't know | -2 |
| No answer | -1 |

Q652:lm11 bio I0121 Mother: Type Of Self-Employment

Q652:lm11 bioparen mbstell Job Position Mother

[Q648,1-4 & Q411021001,2]

Q653 What was your mothers occupation when you were 15 years old?

Please specify the exact job title, e.g., do not write "clerk", but "shipping clerk"; not "blue-collar worker", but "machine metalworker". If she was engaged in public employment, please give her official title, for example, "police chief" or "Studienrätin".

| | | | | |
|-----------|----------|---------|---|---------------------------|
| Q653:lm07 | bioparen | mbstell | Job Position Mother | [Q648,1-4 & Q411021001,2] |
| Q653:lm07 | bioparen | misco88 | MOTHER: Current Occupational Classification (ISCO-88 Com) | [Q648,1-4 & Q411021001,2] |

No answer -1

UE135 CV: Religion

[nleblauf = 1]

Q654 Do you belong to a church or religious group?

| | |
|-----------|----|
| Yes | 1 |
| No | 2 |
| No answer | -1 |

Q654:lrelneu bio I0880 Church, Religion Yes/No

[Q654,1]

Q655 What church or religious group do you belong to? Are you...

| | |
|---|----|
| Catholic | 1 |
| Protestant | 2 |
| Member of another Christian denomination or religious community | 3 |
| Member of an Islamic religious community | 4 |
| Member of another religious community | 5 |
| No answer | -1 |

Q655:lrel bio I0881 Church, Religion

[Q655,5]

Q656 Please state what religious community you belong to.

Q656:lrelso bio I0881 Church, Religion

UE136 Health

Q657 How would you describe your current health? Is it very good, good, satisfactory, poor or bad?*Please show list 507!*

| | |
|--------------|----|
| Very good | 1 |
| Good | 2 |
| Satisfactory | 3 |
| Poor | 4 |
| Bad | 5 |
| No answer | -1 |

Q657:pges01 p ple0008 Current Health

Q658A Now please think about the past four weeks. During this time did you always, often, sometimes, rarely or never...

Please show list 508!

| | Always | Often | Sometimes | Rarely | Never | No answer |
|---|--------|-------|-----------|--------|-------|-----------|
| feel rushed or pressed for time? | 1 | 2 | 3 | 4 | 5 | -1 |
| feel down and gloomy? | 1 | 2 | 3 | 4 | 5 | -1 |
| feel calm and relaxed? | 1 | 2 | 3 | 4 | 5 | -1 |
| feel energetic? | 1 | 2 | 3 | 4 | 5 | -1 |
| have severe physical pain? | 1 | 2 | 3 | 4 | 5 | -1 |
| feel that due to physical health problems you achieved less than you wanted to at work or in everyday activities? | 1 | 2 | 3 | 4 | 5 | -1 |

| | | | |
|--------------|---|---------|--------------------------------------|
| Q658A:pges04 | p | ple0026 | Pressed For Time Last 4 Weeks |
| Q658A:pges05 | p | ple0027 | Run-Down, Melancholy Last 4 Weeks |
| Q658A:pges06 | p | ple0028 | Well-Balanced Last 4 Weeks |
| Q658A:pges07 | p | ple0029 | Used Energy Last 4 Weeks |
| Q658A:pges08 | p | ple0030 | Strong Physical Pain Last 4 Weeks |
| Q658A:pges09 | p | ple0031 | Limitations Due To Physical Problems |

Continuation on the next page!

Q658B Now please think about the past four weeks. During this time did you always, often, sometimes, rarely or never...

Continuation!

| | Always | Often | Sometimes | Rarely | Never | No answer |
|---|--------|-------|-----------|--------|-------|-----------|
| feel that due to physical health problems you were limited in some way at work or in everyday activities? | 1 | 2 | 3 | 4 | 5 | -1 |
| feel that due to mental health or emotional problems - you achieved less than you wanted to at work or in everyday activities? | 1 | 2 | 3 | 4 | 5 | -1 |
| feel that due to mental health or emotional problems you carried out your work or everyday tasks less thoroughly than usual? | 1 | 2 | 3 | 4 | 5 | -1 |
| feel that due to physical or mental health problems you were limited socially, that is, in contact with friends, acquaintances, or relatives? | 1 | 2 | 3 | 4 | 5 | -1 |

- Q658B:pges10 p ple0032 Limitations Due To Physical Problems
- Q658B:pges11 p ple0033 Achieved Less Due To Mental Problems
- Q658B:pges12 p ple0034 Less Careful Due To Emotional Problems
- Q658B:pges13 p ple0035 Limited Socially Due To Health

Q659 How tall are you (in cm)?

If you don't know it exactly, please estimate.

Height in centimeters [20 TO 250]

Q659:pgr_xx1 p ple0006 Height in cm

No answer -1

Q660 How many kilograms do you currently weigh?*If you don't know it exactly, please estimate.*

Weight in kilograms [20 TO 400]

Q660:pkilo_xx1 p ple0007 Weight in kg

No answer -1

Q661 If you have to climb stairs, i.e. walk up several floors: Does your state of health restrict you a lot, a little or not at all?

A lot 1

A little 2

Not at all 3

No answer -1

Q661:pges02 p ple0004 State Of Health Affects Ascending Stairs

UE137 Innomodule Disease Risk - Part 1**Q662** How often do you exercise?

Daily 1

3 to 4 times per week 2

1 to 2 times per week 3

1-2 times per month 4

Once a month or less 5

Never 6

No answer -1

Q663A How many hours do you sleep on average on a normal weeknight?*Please only state complete hours*

Normal weeknight ... hours [1 TO 24]

Q663A:pschl1_xx1 p pli0059 Hours Of Sleep, Normal Workday

No answer -1

Q663A:pschl1_xx2 p pli0059 Hours Of Sleep, Normal Workday

Q663B And what about a normal night on the weekend?

Normal night on the weekend ... hours [1 TO 24]

Q663B:pschl2_xx1 p pli0060 Hours Of Sleep, Weekend

No answer -1

Q663B:pschl2_xx2 p pli0060 Hours Of Sleep, Weekend

Q664 Have you been officially assessed as being partially or fully incapable of working (erwerbsgemindert) or severely disabled (schwerbehindert)?

Yes 1

No 2

No answer -1

Q664:pbeh1 p ple0040 Legally Handicapped, Reduced Employment

[Q664,1]

Q665 What is the extent of your reduced capacity to work (Erwerbsminderung) or disability (Schwerbehinderung) according to the last diagnosis (as a percentage)?

... [1 TO 100]

Q665:pbeh2_xx1 p ple0041 Legally Handicapped, Reduced Employment, in percent [Q664,1]

No answer -1

Q665:pbeh2_xx2 p ple0041 Legally Handicapped, Reduced Employment, in percent [Q664,1]

UE138 Innomodule Disease Risk - Part 2**Q666 Do you currently smoke, either cigarettes, a pipe, or cigars?***We are not referring here to e-cigarettes!*

Yes 1

No 2

No answer -1

[Q666,1] [Q667F1,B & Q667F2,B] [Q667F3,B & Q667F4,B] [Q667F5,B & Q667F6,B] [#Q667F1,B & #Q667F2,B] [#Q667F3,B & #Q667F4,B] [#Q667F5,B & #Q667F6,B]

Q667 How many cigarettes, pipes or cigars do you smoke per day?

Please enter the daily average of the last week. If not applicable, please enter 0.

Cigarettes [0 TO 100]

per day 1

Number of pipes [0 TO 100]

per day 1

Number of cigars/cigarillos [0 TO 100]

per day 1

Total Item-Nonresponse

Q668 Do you smoke e-cigarettes?

Yes 1

No 2

No answer -1

[Q669F1,B & Q669F2,B] [#Q669F1,B & #Q669F2,B]

Q669 Have you gone to a doctor in the past three months? If so, please state how many times.

Did not go to a doctor 2

No answer -1

Q669:pdr1 p ple0072 Number Of Visits To Doctor

Number of visits to a doctor in the past three months [1 TO 99]

Q669:pdr2 p ple0073 No Visits To Doctor [Q669F1,B & Q669F2,B]
[#Q669F1,B & #Q669F2,B]

Q670 What about hospital stays in the last year — were you admitted to a hospital for at least one night in 2016?

Yes 1

No 2

No answer -1

Q670:prk1 p ple0053 Hospital Stays Previous Year

[Q671F1,B & Q671F2,B & Q671F3,B] [#Q671F1,B & #Q671F2,B] [#Q671F1,B & #Q671F3,B] [#Q671F2,B & #Q671F3,B]

Q671 How many days were you unable to work in 2016 due to illness?

Please enter all days, not only those for which you have received a certificate of incapacity for work from your doctor!

No day 2

Does not apply - not employed in 2016 3

No answer -1

Q671:prk__4_5 p plb0024 Out Sick More Than Six Wks. Previous Year

Q671:prk__4_5 p ple0044 Number Of Days Off Work Sick Previous Year

Total number of sick days ... days [1 TO 366]

Q671: pkr6 p ple0046 No Days Off Work Sick Previous Year [Q671F1,B & Q671F2,B & Q671F3,B] [#Q671F1,B & #Q671F2,B] [#Q671F1,B & #Q671F3,B] [#Q671F2,B & #Q671F3,B]

Q672 Has a doctor diagnosed one or several of the following illnesses in the past two years?

Please show list 672!

| | |
|---|---|
| Sleep disorder | 1 |
| Thyroid disorder | 1 |
| Diabetes | 1 |
| Asthma | 1 |
| Cardiac disease (also: cardiac insufficiency, weak heart) | 1 |
| Cancer | 1 |
| Apoplectic stroke | 1 |
| Migraine | 1 |
| High blood pressure | 1 |
| Depressive disorder | 1 |
| Dementia | 1 |
| Joint Disorder (also: Arthrosis, Rheumatism) | 1 |
| Chronic back problems | 1 |
| Elevated cholesterol level (hypercholesterolemia) | 1 |
| Other illness, namely | 1 |
| No illness diagnosed | 1 |
| No answer | 1 |

| | | | |
|-----------------|---|-----------|---|
| Q672: pkr23 | p | ple0011y2 | Diagnosis Sleep Disturbances last 2 years |
| Q672: pkr31 | p | pkr31 | Diagnosis Thyroid Disorder last 2 years |
| Q672: pkr7 | p | ple0012y2 | Diagnosis Diabetes ever |
| Q672: pkr8 | p | ple0013y2 | Diagnosis Asthma ever |
| Q672: pkr9 | p | ple0014y2 | Diagnosis Cardiopathy last 2 years |
| Q672: pkr10 | p | ple0015y2 | Diagnosis Cancer last 2 years |
| Q672: pkr11 | p | ple0016y2 | Diagnosis Stroke last 2 years |
| Q672: pkr12 | p | ple0017y2 | Diagnosis Migraine last 2 years |
| Q672: pkr13 | p | ple0018y2 | Diagnosis High Blood Pressure last 2 years |
| Q672: pkr14 | p | ple0019y2 | Diagnosis Depressive Disorder last 2 years |
| Q672: pkr15 | p | ple0020y2 | Diagnosis Dementia last 2 years |
| Q672: pkr24 | p | ple0021y2 | Diagnosis Joint Disorder (also: Arthrosis, Rheumatism) last 2 years |
| Q672: pkr25 | p | ple0022y2 | Diagnosis Chronic Back Pain last 2 years |
| Q672: pkr32 | p | pkr32 | Diagnosis High Cholesterol Levels last 2 years |
| Q672: pkr16 | p | ple0023y2 | Diagnosis Other illness last 2 years |
| Q672: pkrno_xx1 | p | ple0024y2 | No illness diagnosed last 2 years |

Other illness, namely

UE139 Innomodule Disease Risk - Part 4

UE140 Cardiovascular disease

Q673 Has anyone in your family or circle of friends contracted or died of cardiovascular disease?

Cardiovascular disease is a group of diseases that affect the cardiovascular system (such as a heart attack, stroke, high blood pressure, coronary heart disease).

| | |
|---|---|
| Yes, a family member | 1 |
| Yes, a person from my circle of friends | 1 |
| No | 1 |
| No answer / I do not want to answer this question | 1 |

[Q674F1,B & Q674F2,B] [#Q674F1,B & #Q674F2,B]

Q674 How high do you estimate the probability that an average person of your age and gender will die of a cardiovascular disease in the next 10 years?

Please choose a number between 0% and 100%.

0% means that you don't believe that this person under any circumstances will die of a cardiovascular disease within the next 10 years.

100% means that you definitely believe that this person will die of cardiovascular disease within the next 10 years.

You can downgrade your assessment with the percentages in between.

| | |
|---|------------|
| percent | [0 TO 100] |
| No answer / I do not want to answer this question | 1 |

[Q675F1,B & Q675F2,B] [#Q675F1,B & #Q675F2,B]

Q675 How high do you estimate the probability that you will die of a cardiovascular disease in the next 10 years?

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. 100% means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

| | |
|---|------------|
| percent | [0 TO 100] |
| No answer / I do not want to answer this question | 1 |

[Q662,1,2,3] [Q676F1,B & Q676F2,B] [#Q676F1,B & #Q676F2,B]

Q676 Now think about how high you estimate the probability that you will die of a cardiovascular disease in the next 10 years if you exercise less than once a week from today, while maintaining your behavior otherwise.

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. 100% means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

| | |
|---|------------|
| percent | [0 TO 100] |
| No answer / I do not want to answer this question | 1 |

[Q662,4,5,6] [Q677F1,B & Q677F2,B] [#Q677F1,B & #Q677F2,B]

Q677 Now think about how high you estimate the probability that you will die of a cardiovascular disease in the next 10 years if you exercise at least once a week from today, while maintaining your behavior otherwise.

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. 100% means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

percent [0 TO 100]

No answer / I do not want to answer this question 1

Q678 In the following a person will be described. Please read through the text thoroughly and in the following answer the questions about this person.

[nListnum = 9999]

Q679 Please select a split in this test mode:

High-risk vignette 1

Low-risk vignette 2

UE141 High-risk vignette

[Q679,1] [Q680F1,B & Q680F2,B & Q679,1] [#Q680F1,B & #Q680F2,B]

Q680 Max Herrmann is 54 years old. His GP measures his blood pressure, cholesterol levels, body weight and height. The doctor notes that Max Herrmann is overweight, has elevated blood pressure and elevated cholesterol levels. Furthermore, Max Herrmann says that he smokes daily and does an activity about once a month in which he gets into a sweat or out of breath. What do you think Max Herrmann is likely to die of cardiovascular disease in the next 10 years?

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances he will die of a cardiovascular disease in the next 10 years. 100% means that you believe that he will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

percent [0 TO 100]

No answer / I do not want to answer this question 1

[Q679,1] [Q681F1,B & Q681F2,B] [Q681F3,B & Q681F4,B] [Q681F5,B & Q681F6,B] [Q681F7,B & Q681F8,B] [Q681F9,B & Q681F10,B] [#Q681F1,B & #Q681F2,B] [#Q681F3,B & #Q681F4,B] [#Q681F5,B & #Q681F6,B] [#Q681F7,B & #Q681F8,B] [#Q681F9,B & #Q681F10,B]

Q681 Now assume that Max Herrmann is changing his behavior. What is his risk of death with cardiovascular disease within the next 10 years if he ...

Note: When answering the question, assume that that Max Herrmann only changes the described behavior. Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances will it be will die of cardiovascular disease in the next 10 years. 100% means that you believe that it is definitely within will die of cardiovascular disease in the next 10 years. With the percentages in between, you can downgrade your assessment. Please note: For each line, an indication of 0% to 100% is possible.

... quits smoking and otherwise maintains his behaviour. [0 TO 100]

Percent 1

... exercises regularly (1 to 2 times a week) and otherwise maintains his behaviour. [0 TO 100]

Percent 1

... takes medication for lower blood pressure and otherwise maintains his behavior. [0 TO 100]

Percent 1

... takes medication to lower his cholesterol levels and otherwise maintains his behavior. [0 TO 100]

Percent 1

... quits smoking and starts exercising regularly (i.e. 1 to 2 times a week) but otherwise maintains his behaviour. [0 TO 100]

Percent 1

[Q679,1]

Q682 Thank you for your assessments on Mr. Hermann. Now back to you personally.

UE142 Low-risk vignette

[Q679,2] [Q683F1,B & Q683F2,B & Q679,2] [#Q683F1,B & #Q683F2,B]

Q683 Ferdinand Müller is 54 years old. His GP measures his blood pressure, cholesterol levels, body weight and height. The doctor notes that Ferdinand Müller is overweight, has elevated blood pressure and elevated cholesterol levels. Furthermore, Ferdinand Müller says that he has never smoked and does an activity about at least 3 times a week in which he gets into a sweat or out of breath. What do you think Ferdinand Müller is likely to die of cardiovascular disease in the next 10 years?

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances he will die of a cardiovascular disease in the next 10 years. 100% means that you believe that he will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

percent [0 TO 100]

No answer / I do not want to answer this question 1

[Q679,2] [Q684F1,B & Q684F2,B] [Q684F3,B & Q684F4,B] [Q684F5,B & Q684F6,B] [Q684F7,B & Q684F8,B] [Q684F9,B & Q684F10,B] [#Q684F1,B & #Q684F2,B] [#Q684F3,B & #Q684F4,B] [#Q684F5,B & #Q684F6,B] [#Q684F7,B & #Q684F8,B] [#Q684F9,B & #Q684F10,B]

Q684 Now assume that Ferdinand Müller is changing his behavior. What is his risk of death with cardiovascular disease within the next 10 years if he ...

Note: When answering the question, assume that that Ferdinand Müller only changes the described behavior. Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances will it be will die of cardiovascular disease in the next 10 years. 100% means that you believe that it is definitely within will die of cardiovascular disease in the next 10 years. With the percentages in between, you can downgrade your assessment. Please note: For each line, an indication of 0% to 100% is possible.

... starts smoking and otherwise maintains his behaviour. [0 TO 100]

Percent 1

... stops exercising (i.e. doing an activity through which he gets into a sweat or out of breath) and otherwise maintains his behaviour. [0 TO 100]

Percent 1

... takes medication for lower blood pressure and otherwise maintains his behavior. [0 TO 100]

Percent 1

... takes medication to lower his cholesterol levels and otherwise maintains his behavior. [0 TO 100]

Percent 1

... starts smoking and stops exercising (i.e. not doing any activity through which he gets into a sweat or out of breath) but otherwise maintains his behaviour. [0 TO 100]

Percent 1

[Q679,2]

Q685 Thank you for your assessments on Mr. Müller. Now back to you personally.

Q686 What kind of health insurance do you have: statutory health insurance or are you exclusively privately insured?

Please also answer this question even if you do not pay for the insurance yourself but are covered by another family member or someone else.

Statutory health insurance 1

Private insurance only 2

No answer -1

Q686:pkv01 p ple0097 Type Of Health Insurance

UE143 Innomodule Estimating

Q687 In the following, we would like to talk about the mistakes that can be made in the assessment of human behavior. For this it is important to know: every assessment, every test, can always make two kinds of mistakes! For example, take the detectors or scanners in the airport security area, which check if someone is carrying a weapon. Go through, and then the detector beeps, even though you don't carry anything with you - then the detector made a mistake - it gave a false alarm. The other mistake the detector can make would be if a terrorist went through and did not beep anything despite the weapon. Then the detector would have overlooked the weapon. These two types of errors—mis-alarm and overlooked—occur with every assessment, every test.

UE144 Schufa

Q689 Maybe you've heard of the Schufa before. The Schufa and other service providers assess the creditworthiness and solvency of all persons in Germany. This helps companies decide whether a customer gets a mobile phone contract, a flat for rent, or a cheap loan, for example.

If respondents have difficulty in understanding the Schufa questions, please indicate to simply respond to the questions in a way that makes sense to the respondents.

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2)]

Q690 Please imagine a group of 100 people in Germany that is actually not creditworthy: What do you think: The creditworthiness of how many is mistakenly overestimated?

Person(s) [0 TO 100]

No answer [-1]

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2)]

Q691 How many cases of overestimation (too high creditworthiness) are acceptable in your opinion?

Person(s) [0 TO 100]

No answer [-1]

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2)]

Q692 Imagine another group of 100 people in Germany that actually is creditworthy: What do you think: The creditworthiness of how many is wrongly underestimated?

Person(s) [0 TO 100]

No answer [-1]

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2)]

Q693 How many cases of underestimation (too low creditworthiness) are acceptable in your opinion?

Person(s) [0 TO 100]

No answer [-1]

UE145 Assessments PC

UE146 Employer PC

[Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3)]

Q696 Employers in Germany obtain information about an applicant from various sources. Based on this information, a computer program ('algorithm') tells them whether a candidate will be a reliable worker and should get the job or not.

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3))]

Q697 Out of 100 unreliable applicants, what is the upper limit that may be mistakenly assessed as reliable workers by the computer program?

Applicant(s) [0 TO 100]

No answer -1

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3))]

Q698 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as reliable by a computer program?

Applicant(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3))]

Q699 Out of 100 reliable applicants, what is the upper limit that may be mistakenly assessed as unreliable workers by the computer program?

Applicant(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3))]

Q700 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as unreliable by a computer program?

_____ [0 TO 100]

No answer -1

UE147 Relapse PC

[Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3)]

Q701 In the American judiciary, offenders are regularly examined for early release. The computer program COMPAS assesses whether an offender will relapse and commit a crime again.

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q702 Please imagine a group of 100 offenders that actually is vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as not at danger to relapse by the computer program?

Offenders [0 TO 100]

No answer -1

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q703 What do you personally find acceptable: a maximum of how many of these 100 offenders are acceptable to be wrongly assessed as not vulnerable to relapse by a computer program?

Offenders [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q704 Please imagine a group of 100 offenders that actually is not vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as at danger to relapse by the computer program?

Offenders [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q705 What do you personally find acceptable: a maximum of how many of these 100 offenders are acceptable to be wrongly assessed as vulnerable to relapse by a computer program?

Offenders [0 TO 100]

No answer -1

[Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3)]

Q706 Health insurers in Germany take into account the personal responsibility of their customers. A computer program ('algorithm') tells the insurer how healthy an insured person lives.

UE148 Insurance PC

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q707 Imagine a group of 100 costumers that is actually unhealthy: Out of these 100 costumers, what is the upper limit that may be mistakenly assessed as living in a healthier manner than they actually do by the computer program?

Customer(s) [0 TO 100]

No answer -1

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q708 What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as healthy by a computer program?

Customer(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q709 Imagine a group of 100 costumers that is actually healthy: Out of these 100 customers, what is the upper limit that may be mistakenly assessed as living less healthy than they actually do by the computer program?

Customer(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q710 What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as unhealthy by a computer program?

Customer(s) [0 TO 100]

No answer -1

UE149 Assessment Expert

UE150 Employer Expert

[Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3)]

Q711 Employers in Germany obtain information about an applicant from various sources. Based on this information, an expert (Head of a Human Resources department) tells them whether a candidate will be a reliable worker and should get the job or not.

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3)]

Q712 Imagine a group of 100 applicants that is actually unreliable: Out of these 100 unreliable applicants, what is the upper limit that may be mistakenly assessed as reliable workers by the expert?

Applicant(s) [0 TO 100]

No answer -1

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3)]

Q713 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as reliable by the head of the Human Resources department?

Applicant(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3)]

Q714 Imagine a group of 100 applicants that is actually reliable: Out of these 100 reliable applicants, what is the upper limit that may be mistakenly assessed as unreliable workers by the expert?

Applicant(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,1 & nZS = 1 \ (Q694,4 & nZS = 1) \ (Q694,5 & nZS = 2) \ (Q694,3 & nZS = 2) \ (Q694,6 & nZS = 3) \ (Q694,2 & nZS = 3))]

Q715 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as unreliable by the head of the Human Resources department?

Applicant(s) [0 TO 100]

No answer -1

UE151 Relapse Expert

[Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3)]

Q716 In the American judiciary, offenders are regularly examined for early release. A legal expert assesses whether an offender will relapse and commit a crime again.

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q717 Please imagine a group of 100 offenders that actually is vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as not vulnerable to relapse by the legal expert?

Offenders [0 TO 100]

No answer -1

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q718 What do you personally find acceptable: a maximum of how many of these 100 offenders is acceptable to be wrongly assessed as vulnerable to relapse by a legal expert?

Offenders [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q719 Please imagine a group of 100 offenders that actually is not vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as at danger to relapse by the legal expert?

Offenders [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,2 & nZS = 1 \ (Q694,5 & nZS = 1) \ (Q694,1 & nZS = 2) \ (Q694,6 & nZS = 2) \ (Q694,3 & nZS = 3) \ (Q694,4 & nZS = 3))]

Q720 What do you personally find acceptable: a maximum of how many of these 100 offenders are likely to be wrongly assessed as vulnerable to relapse by a legal expert?

Offenders [0 TO 100]

No answer -1

UE152 Insurance Expert

[Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3)]

Q721 Health insurers in Germany take into account the personal responsibility of their customers. An expert (physician) tells the insurer how healthy an insured person lives.

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q722 Please imagine a group of 100 costumers that actually is unhealthy: Out of 100 costumers, what is the upper limit that may be mistakenly assessed as living in a healthier manner than they actually do by the expert?

Customer(s) [0 TO 100]

No answer -1

[Q688,1 & ?R = 1 \ (Q688,2 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q723 What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as healthy by a physician?

Customer(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q724 Please imagine a group of 100 costumers that actually is unhealthy: Out of 100 costumers, what is the upper limit that may be mistakenly assessed as living less healthy than they actually do by the expert?

Customer(s) [0 TO 100]

No answer -1

[Q688,2 & ?R = 1 \ (Q688,1 & ?R = 2) & (Q694,3 & nZS = 1 \ (Q694,6 & nZS = 1) \ (Q694,2 & nZS = 2) \ (Q694,4 & nZS = 2) \ (Q694,1 & nZS = 3) \ (Q694,5 & nZS = 3))]

Q725 What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as unhealthy by a physician?

Customer(s) [0 TO 100]

No answer -1

Q726 Thank you very much for participating!

UE153 Innomodule Income Distribution II - Part 3

Q727 We just talked about assessments and until when you think they are still acceptable or not. Now we are concerned with the extent to which you generally trust certain institutions or other things that are important for our society.

Please answer using the following scale: 1 means "Very little" 5 means "To a great extent". You can downgrade your answers using the steps in between.

Show list 727!

| | Very little 1 | 2 | 3 | 4 | To a great extent 5 | I don't know -2 | No answer -1 |
|--|---------------|---|---|---|---------------------|-----------------|--------------|
| How much confidence do you have that the government is doing the right thing? | 1 | 2 | 3 | 4 | 5 | -2 | -1 |
| How much trust do you have that the media (e.g. newspapers, TV, radio) report on news completely, accurately and fairly? | 1 | 2 | 3 | 4 | 5 | -2 | -1 |
| How much trust do you have in official government statistics, e.g. regarding unemployment, crime, immigration, economic growth or inflation? | 1 | 2 | 3 | 4 | 5 | -2 | -1 |
| How much trust do you have that science produces knowledge that advances our society? | 1 | 2 | 3 | 4 | 5 | -2 | -1 |

Q728 Thank you for your information on the topic "Trust". we now continue with other questions.

UE154 Innomodule Financial Decisions II - Part 4

Q729

For the following questions, please hand over the laptop to the interviewee.

[Q4682573,1,3]

Q730 Recently, numerous data leaks have revealed various practices of tax avoidance and evasion by large corporations or wealthy individuals, politicians and football players. Based on these data leaks, scientific studies estimate that households with the most wealth – including households with net assets of around 39 million Euro or more – evade about 30% of taxes.

Q731 How justifiable do you think it is to evade taxes if there is an easy way to do that?

Please answer using the following scale: 1 means: very justifiable, 5 means: not at all justifiable. With the steps in between, you can downgrade your opinion.

| | |
|------------------------------|----|
| For very justifiable 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| For not at all justifiable 5 | 5 |
| No answer | -1 |

Q732

Please give the laptop back to the interviewer.

[Q733F1,B & Q733F2,B \ (Q733F1 > 0 & Q733F2 = 1)] [Q733F3,B & Q733F4,B \ (Q733F3 > 0 & Q733F4 = 1)] [Q733F5,B & Q733F6,B \ (Q733F5 > 0 & Q733F6 = 1)] [Q733F7,B & Q733F8,B \ (Q733F7 > 0 & Q733F8 = 1)] [nZahlGesamtNeu <> 100 & nZahlGesamtNeu > 0]

Q733 We are still interested in the subject of “Taxation”. What income tax rate do you think the following groups should pay? For example, if you earn EUR 10,000 and pay EUR 1,000 in income tax, the tax rate would be 10%. The richest group is the top 1%, i.e. 99% of the population are poorer. The rich group means that 1% of the population is richer and 90% of the population is poorer than this group. The group of wealthy people means that 10% of the population is richer and 50% of the population is poorer than this group. The remaining persons are the bottom 50% of the population.

0% means no tax to pay at all and 100% means that all income goes to the state as a tax.

Note in case of queries:

| | |
|---|----------------------|
| Group of the richest (Top 1%) | <input type="text"/> |
| percent | <input type="text"/> |
| Group of rich people (the next 9%) | <input type="text"/> |
| percent | <input type="text"/> |
| Group of wealthy (next 40%) | <input type="text"/> |
| percent | <input type="text"/> |
| Group of other persons (the bottom 50%) | <input type="text"/> |
| percent | <input type="text"/> |

Q734 Thank you for your assessments on taxation. We are now moving on to another issue.

UE155 Changes

Q735 Has your family situation changed since December 31, 2016? Please indicate if any of the following applies to you, and if so, please state when each change occurred.

Please show list 735!

| | |
|---|---|
| I have met a new partner | 1 |
| I married / agreed to a registered same-sex civil union | 1 |
| I moved in with my partner | 1 |
| Got (again) a child | 1 |
| A child entered the household | 1 |
| My son or daughter left the household | 1 |
| I separated from my spouse / partner | 1 |
| Divorced / registered same-sex civil union annulled | 1 |
| My spouse / partner died | 1 |
| Father died | 1 |
| Mother died | 1 |
| Child died | 1 |
| Another person who lived in the household died | 1 |
| Other family changes, in fact: | 1 |
| No, none of the above | 1 |
| No answer | 1 |

| | | | |
|----------------|---|---------|---------------------------------|
| Q735:pfs141 | p | pld0038 | Got Together With A New Partner |
| Q735:pfs011 | p | pld0134 | Married |
| Q735:pfs021 | p | pld0137 | Moved In Together |
| Q735:pfs031 | p | pld0152 | Child Born |
| Q735:pfs111 | p | pla0012 | Child Moved In |
| Q735:pfs041 | p | pld0149 | Child Moved Out |
| Q735:pfs051 | p | pld0143 | Separated From Partner |
| Q735:pfs061 | p | pld0140 | Divorced |
| Q735:pfs071 | p | pld0146 | Partner Died |
| Q735:pfs081 | p | pld0160 | Father Died |
| Q735:pfs091 | p | pld0163 | Mother Died |
| Q735:pfs121 | p | pld0166 | Child Died |
| Q735:pfs131 | p | pld0169 | Person Living In HH Died |
| Q735:pfs101 | p | pld0155 | Other Change In HH Composition |
| Q735:pfsno_xx1 | p | pld0159 | No Change In HH Composition |

Other family changes, in fact:

Q736 What year and month did this change in your family situation take place? [Mentioned other family-related change]

2017, in the month [1 TO [Month of interview]]

2018, in the month [1 TO 12]

2017, in the month [1 TO 12]

| | | | |
|---|---|---------|--|
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0040 | Got Together With A New Partner, Present Survey Year's |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0136 | Month Married, Present Survey Year's |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0139 | Month Moved In Together, Present Survey Year's |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0154 | Month Child Born, Present Survey Year's |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | plA0014 | Month Child Moved In, Present Survey Year's |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0151 | Month Child Moved Out, Present Survey Year's |
| | | | Month |

| | | | |
|---|---|---------|---|
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0145 | Separated, Present Survey Year's Month |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0142 | Divorced, Present Survey Year's Month |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0148 | Partner Died, Present Survey Year's Month |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0162 | Father Died, Present Survey Year's Month |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0165 | Mother Died, Present Survey Year's Month |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0168 | Child Died, Present Survey Year's Month |
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0171 | Person Living In HH Died, Present Survey Year's Month |

| | | | |
|---|---|---------|---|
| Q736:pfs__142_012_022_032_112_042_052_062_072_082_092_122_132_102 | p | pId0158 | Other Change In HH Com- po- si- tion, Present Sur- vey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0039 | Got To- gether With A New Part- ner, Pre- vi- ous Sur- vey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0135 | Married, Pre- vi- ous Sur- vey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0138 | Moved In To- gether, Pre- vi- ous Sur- vey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0153 | Child Born, Pre- vi- ous Sur- vey Year's Month |

| | | | |
|---|---|---------|---|
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pla0013 | Child Moved In, Previous Survey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pld0150 | Child Moved Out, Previous Survey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pld0144 | Separated, Previous Survey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pld0141 | Divorced, Previous Survey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pld0147 | Partner Died, Previous Survey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pld0161 | Father Died, Previous Survey Year's Month |

| | | | |
|---|---|---------|--|
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0164 | Mother Died, Pre- vi- ous Sur- vey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0167 | Child Died, Pre- vi- ous Sur- vey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0170 | Person Liv- ing In HH Died, Pre- vi- ous Sur- vey Year's Month |
| Q736:pfs__143_013_023_033_113_043_053_063_073_083_093_123_133_103 | p | pId0156 | Other Change In HH Com- po- si- tion, Pre- vi- ous Sur- vey Year's Month |

No answer -1

UE156 Innomodule Free Time Activities - Part 2

[nSpäteGruppe = 1 & Q178,1,2 & Q179,1,2]

Q6400399 We come back to your activities during your free time.

If asked why the respondent has to answer such similar questions again: one question block is about concrete activities (i.e. what you do) and the other block is about areas where one is active.

Q738 In conclusion, we would like to ask you about your satisfaction with your life in general. How satisfied are you with your life, all things considered?

Please answer on a scale from 0 to 10, where 0 means “completely dissatisfied” and 10 means “completely satisfied”. You can use the values in between to make your estimate.

Please show list 536!

completely dissatisfied...completely satisfied

| | |
|-----------|----|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| No answer | -1 |

Q738:pzule1 p plh0182 Current Life Satisfaction

Q739A And how do you think will it be in one year from now?

List 738 is available!

completely dissatisfied...completely satisfied

| | |
|-----------|----|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| No answer | -1 |

Q739B And how do you think will it be in five years from now?

List 738 is available!

completely dissatisfied...completely satisfied

| | |
|-----------|----|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |
| No answer | -1 |

Q739B:pzule2 p plh0183 Satisfaction With Life In Five Years

UE157 Split Innomodule Stroop/Gorilla - Part 2

Q741 Thanks a lot for the interview!

The interview is now finished for the participant. The following question is only meant for you, the interviewer. Please make sure that the participant can not look at the screen.

Q537_2 Thank you for the interview! The interview is now finished for the participant. The following question is only meant for you, the interviewer. Please make sure that the participant can not look at the screen.

Q742 Were other persons present while filling out the questionnaire?

Indicate everything that applies, without interviewer!

| | |
|--|---|
| Yes, spouse / partner | 1 |
| Yes, other person, who is living in the same household | 1 |
| Yes, other person, who does not live in the same household | 1 |
| No | 1 |

Q11111998 Are there any further notes related to the interview? MITTEILUNG

In keywords, please.

If there are no further notes, please click on the top!