

DIW Berlin / SOEP (Ed.)

**Research Report**

## SOEP-Core - 2018: Mother and child (9-10-year-olds, PAPI, with reference to variables)

SOEP Survey Papers, No. 803

**Provided in Cooperation with:**

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## SOEP Survey Papers

Series A – Survey Instruments (Erhebungsinstrumente)

SOEP – The German Socio-Economic Panel at DIW Berlin

2020

# SOEP-Core – 2018: Mother and Child (9-10-year-olds, PAPI, with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing.

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Series B – Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

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Series E – SOEPmonitors

Series F – SOEP Newsletters

Series G – General Issues and Teaching Materials

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Editors:

Dr. Jan Goebel, DIW Berlin

Prof. Dr. Stefan Liebig, DIW Berlin and Freie Universität Berlin

Dr. David Richter, DIW Berlin

Prof. Dr. Carsten Schröder, DIW Berlin and Freie Universität Berlin

Prof. Dr. Jürgen Schupp, DIW Berlin and Freie Universität Berlin

Dr. Sabine Zinn, DIW Berlin

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DIW Berlin  
German Socio-Economic Panel (SOEP)  
Mohrenstr. 58  
10117 Berlin  
Germany

[soeppapers@diw.de](mailto:soeppapers@diw.de)

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SOEP Group

2020

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep-core.v35.

## Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

The diagram illustrates the structure of a questionnaire question and its associated data variables. It shows the following elements:

- question number:** Q72
- question text:** Now we would like to know something about you personally. Were you born in Germany?
- interviewer instruction:** This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.
- answer options:** Yes (1), No (2), No answer (-1)
- in blue: identifier for filter:** Q72:lsta1
- in blue: filter with condition:** Q72:lsta1=2
- grey bar: open or numeric answer:** (represented by a grey bar)
- in green:** dataset name (bio), variable name (I0013), variable label (born in Germany)
- in green:** dataset name (bio), variable name (I0016), variable label (Country Of Birth)

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].

**Intro** Normally the (biological or caring) mother answers the following questions about children, they were born in 2006. Exceptionally, the (biological or caring) father, or rather an other main carer can answer the questions. Your participation is entirely voluntary. We therefore cordially request that - you allow our staff member to interview you - or you fill out the questionnaire independently.

**0** Before handing in the questionnaire, please enter in accordance with the address log:

Household ID

0:hnr bioagel hhnrakt Current wave HH number

First name interviewee:

*Please print*

Person ID

0:pnr bioagel persnr Never changing personal ID mother

**1** What's your child's name?

First name:

*Please print in capital letters.*

Person ID:

**2** Birth date and sex of you child

Day

Month:

Year:

2:egebm bioagel birthm Child's month of birth

2:egebj bioagel birthy Child's year of birth

sex

male

female

2:esex bioagel sex Child gender

**3** Are you the child's mother or father?

Yes, I am ...

Biological mother

Biological father

Adoptive/foster mother

Adoptive/foster father

No, he/she is my partner's child

3:eleib bioagel biochild Biological child

**4 Do you or other household members speak German with your child or another language as well?**

- German only  1
- Another language as well  2
- Only another language  3

4:0 bioagel language Conversational language of the child

[other language]:

**5 To what extent do the following secondary school-leaving certificates correspond to the ideal education you would like for your child?**

*Please answer on a scale from 1 to 7, where 1 means “not at all” and 7 means “completely”*

	Not at all 1	2	3	4	5	6	Com- pletely 7
Lower secondary school-leaving certificate (Hauptschulabschluss)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
Upper secondary school-leaving certificate (Abitur)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

5:esch1 bioagel idegrad1 Ideal school certificate from a Hauptschule

5:esch2 bioagel idegrad2 Ideal school certificate from a Realschule

5:esch3 bioagel idegrad3 Ideal school certificate from a Gymnasium

**6 How likely do you think it is that your child will obtain one of the following school-leaving certificates?**

*Please answer again on a scale from 1 to 7, where 1 means “not at all”, and 7 means “completely”*

	Not at all 1	2	3	4	5	6	Com- pletely 7
Lower secondary school-leaving certificate (Hauptschulabschluss)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
Upper secondary school-leaving certificate (Abitur)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

6:esch4 bioagel probgra1 Probability of school certificate from a Hauptschule

6:esch5 bioagel probgra2 Probability of school certificate from a Realschule

6:esch6 bioagel probgra3 Probability of school certificate from a Gymnasium

**7 What school does/did your child attend in 2015/2016?**

Primary school	1
general school	1
Intermediate school (Realschule)	1
Upper Secondary (Gymnasium)	1
comprehensive school	1
School with special pedagogic concept (Montessori, Waldorf)	1
School for children with learn difficulties (Förderschule, Sonderschule, Sprachheilschule)	1
Other schools	1

7:esch7	bioagel	curscol1	School: Primary school
7:esch12	bioagel	curscol4	School: Second general school
7:esch13	bioagel	curscol5	School: Intermediate secondary school
7:esch14	bioagel	curscol6	School: Grammar secondary class, A-level
7:esch15	bioagel	curscol7	School: Comprehensive school
7:esch8	bioagel	curscol2	School with special pedagogic concept
7:esch9	bioagel	curscol3	Special school
7:esch10	bioagel	curscol8	Other school

[Other school]:

When did the child start school?

Month

Year

7:eschmo	bioagel	sclenrolm	Month of school enrollment of the child
7:eschj	bioagel	sclenroly	Year of school enrollment of the child

**8 What was the child's grade in the following two subjects on his/her last report card?**

German [grade from 1 to 6]

Mathematics [grade from 1 to 6]

8:enot1	bioagel	lamar	Mark in last certificate: German
8:enot2	bioagel	matmark	Mark in last certificate: Math

Does not apply, no grades on report card.

8:enot3 bioagel nomark Mark in last certificate: Does not apply

**9 In which way are you looking for contact with school?**

*Please state all that apply!*

Regular participation to parent's meetings at school	1
Regular visits to parent's meetings at school	1
Visiting teachers outside consultation hours	1
Engagement as parent representatives	1
Other support of teachers / school ( supporting to school events, excursions, breaking room design etc.)	1
Member of booster club	1
None Of These	1

9:elt11	bioagel	conscho1	Regular attendance at parents' evening
9:elt12	bioagel	conscho2	Regular attendance at parent-teacher conference
9:elt13	bioagel	conscho3	Visiting the teachers
9:elt14	bioagel	conscho4	Volunteering as parents' representative
9:elt16	bioagel	conscho5	Other support of school / teachers
9:elt17	bioagel	conscho6	Member of aid / support association



9:eelt15 bioagel conscho7 None of that

**10 To what extent do the following statements apply to your child?**

My child ...

	Applies completely	Applies partly	Does not apply	Does not apply at all	Don't know
gets along with his/her classmates.	1	2	3	4	5
thinks school is a waste of time.	1	2	3	4	5
thinks school is a waste of time.	1	2	3	4	5
does not take school seriously.	1	2	3	4	5
keeps up in his/her classes.	1	2	3	4	5
does not get along well with the teacher.	1	2	3	4	5
enjoys learning.	1	2	3	4	5
10:esch22 bioagel scolcon1	Child likes going to school				
10:esch26 bioagel scolcon2	Child does not have good relations with class mates				
10:esch27 bioagel scolcon3	Child sees school as a waste of time				
10:esch28 bioagel scolcon4	Child does not take tasks in school seriously				
10:esch23 bioagel scolcon5	Child is doing fine in class				
10:esch29 bioagel scolcon6	Child is not on good terms with current teacher				
10:esch25 bioagel scolcon7	Child likes to learn				

**11 Where does your child do his/her homework most of the time? At home, at relative's/friend's home, in after-school care, or elsewhere?**

At home	1
At relative's / friend's home	2
After school care	3
Elsewhere	4

11:ehaus1 bioagel hwplace\_v1 Place for doing homework (bioage10)

**12 How often do you or your partner help your child with his/her homework?**

Daily	1
Several times a week	2
Less often	3
Never	4

12:ehaus2 bioagel hwsupprt Frequency of helping with homework

**13** How often does your child take part in the following leisure activities?

	Daily	Every week	Every month	Less often	Never
Watching TV / DVD / Internet-Streams (e.g. YouTube)	1	2	3	4	5
Computer- / Online- / consoles or gaming smartphone	1	2	3	4	5
Making use of online-networks	1	2	3	4	5
Phoning (Skype etc.)	1	2	3	4	5
Texting (sending and receiving text messages)	1	2	3	4	5
Other internet surfing	1	2	3	4	5
Listen to music	1	2	3	4	5
Making music	1	2	3	4	5
Doing sport	1	2	3	4	5
Doing something together with the whole family e.g. tours etc.	1	2	3	4	5
Spending time with friends	1	2	3	4	5
Dancing, theatre etc.	1	2	3	4	5
Technical working	1	2	3	4	5
Painting or doing arts and crafts	1	2	3	4	5
Reading	1	2	3	4	5
simply do nothing / hanging out / dreaming	1	2	3	4	5
Going to church, visiting religious events	1	2	3	4	5
Youth groups (for example, Pathfinders, church youth groups, environmental groups, etc.)	1	2	3	4	5
Doing social work / supporting aid projects	1	2	3	4	5
Taking care of pets / animals	1	2	3	4	5

13:efz01	bioagel	freqact1	Frequency of watching TV, videos
13:efz02	bioagel	freqact2	Frequency of playing computer games
13:efz21	bioagel	freqact3	Frequency of being online on social networks
13:efz22	bioagel	freqact15	Frequency of phoning
13:efz23	bioagel	freqact16	Frequency of sending SMS
13:efz14	bioagel	freqact4	Frequency of browsing the internet
13:efz03	bioagel	freqact5	Frequency of listening to music
13:efz04	bioagel	freqact6	Frequency of playing music or singing
13:efz05	bioagel	freqact7	Frequency of doing sports
13:efz17	bioagel	freqact8	Frequency of doing something with the family

13:efz19	bioagel	freqact14	Frequency of meeting friends
13:efz06	bioagel	freqact9	Frequency of dancing or act
13:efz07	bioagel	freqact10	Frequency of doing technical work
13:efz18	bioagel	freqact11	Frequency of painting or doing arts and crafts
13:efz08	bioagel	freqact12	Frequency of reading
13:efz10	bioagel	freqact13	Frequency of doing nothing
13:efz16	bioagel	freqact17	Frequency of time in church, attending religious events
13:efz20	bioagel	freqact18	Frequency of attending youth group
13:efz25	bioagel	freqact20	Frequency of being socially active
13:efz24	bioagel	freqact19	Frequency of caring for pet

**14** Where and with whom does your child eat his/her meals? Please answer for normal weekdays and weekends.  
during the week

	At home with the whole family	At home with part of the family	At home alone	Not at home (e.g., in school, after-school care, with friends/relatives, grandparents)	Is usually canceled
[during the week] breakfast	1	2	3	4	5
[during the week] lunch	1	2	3	4	5
[during the week] dinner	1	2	3	4	5

14:eessfw	bioagel	eatweek1	Place of having breakfast during week
14:eessmw	bioagel	eatweek2	Place of having lunch during week
14:eessaw	bioagel	eatweek3	Place of having dinner during week

on saturdays

	At home with the whole family	At home with part of the family	At home alone	Not at home (e.g., in school, after-school care, with friends/relatives, grandparents)	Is usually canceled
[saturdays] breakfast	1	2	3	4	5
[saturdays] lunch	1	2	3	4	5
[saturdays] dinner	1	2	3	4	5

14:eessfsa	bioagel	eatsat1	Place of having breakfast saturday
14:eessmsa	bioagel	eatsat2	Place of having lunch saturday
14:eessasa	bioagel	eatsat3	Place of having dinner saturday

on sundays

	At home with the whole family	At home with part of the family	At home alone	Not at home (e.g., in school, after-school care, with friends/relatives, grandparents)	Is usually canceled
[sundays] breakfast	1	2	3	4	5
[sundays] lunch	1	2	3	4	5
[sundays] dinner	1	2	3	4	5

14:eessfso	bioagel	eatson1	Place of having breakfast sunday
14:eessmso	bioagel	eatson2	Place of having lunch sunday
14:eessaso	bioagel	eatson3	Place of having dinner sunday

**15 How would you rank your child in comparison to other children of the same age? My child ...**

*The further to the left you make the X, the more the characteristic on the left side applies. The further to the right you make the X, the more the characteristic on the right side applies.*

is rather talkative	1	2	3	4	5	6	7	8	9	10	11	is rather quiet
is messy	1	2	3	4	5	6	7	8	9	10	11	is neat
is good-natured	1	2	3	4	5	6	7	8	9	10	11	is easy irritated
... is disinterested	1	2	3	4	5	6	7	8	9	10	11	... is curious to learn
is self-confident	1	2	3	4	5	6	7	8	9	10	11	is insecure
is withdrawn	1	2	3	4	5	6	7	8	9	10	11	is sociable
is focused	1	2	3	4	5	6	7	8	9	10	11	is easily distracted
is defiant	1	2	3	4	5	6	7	8	9	10	11	is obedient
understands quickly	1	2	3	4	5	6	7	8	9	10	11	needs more time
is timidly	1	2	3	4	5	6	7	8	9	10	11	is fearless

  

15:everg01	bioagel	char1b	Child tends to be talkative / quiet
15:everg02	bioagel	char5	Child tends to be messy / neat
15:everg03	bioagel	char6	Child tends to be sweet-tempered / easily irritated
15:everg04	bioagel	char7	Child tends to be disinterested / curious
15:everg05	bioagel	char8	Child tends to be self-confident / tends to lack confidence
15:everg06	bioagel	char9	Child tends to be withdrawn / outgoing
15:everg07	bioagel	char2	Child tends to be focused / easily distracted
15:everg08	bioagel	char3	Child tends to be obstinate / obedient
15:everg09	bioagel	char4	Child tends to be quick to learn new things / to need more time
15:everg10	bioagel	char10	Child tends to be anxious / confident

**16 Has your child been diagnosed by a doctor as having one of the following health conditions or impairments?**

*Please state all that apply!*

Respiratory disease (asthma, bronchitis or similar)	1
Allergies	1
Neurodermatitis	1
Vision impairment (e.g., far-sightedness, near-sightedness, crossed eyes)	1
Nutritional disorder	1
Motor impairment (disorder of the locomotor apparatus)	1
Other impairment or disorder	1
No, none of the above	1

16:estor1	bioagel	ill10	Respiratory diseases
16:estor15	bioagel	ill32	Allergies
16:estor3	bioagel	ill4	Neurodermatitis
16:estor4	bioagel	ill5	Vision impairment
16:estor5	bioagel	ill7	Nutritional disorders
16:estor6	bioagel	ill8	Motor impairment
16:estor7	bioagel	ill9	Other impairments or disorders
16:estor9	bioagel	illno	No confirmed disorder

Other impairment or disorder

**17** How would you describe your child's current state of health?

Very good   
 Good   
 Satisfactory   
 Poor   
 Bad

17:eges01 bioagel chhealth General health status child

**18** Did your child experience health problems in the last 12 months that necessitated a hospital stay?

Yes   
 No

18:eges1 bioagel hospital12m Length of hospital stay in the last 12 months in days

[Yes] ... days

18:eges2 bioagel hospital12m Length of hospital stay in the last 12 months in days

**19** Did you have to go to or call a doctor in the last 3 months because of your child's health problems?

Yes   
 No

19:earz1 bioagel medaid3m Medical help - number of times in the last 3 months

[Yes] ... times

19:earz2 bioagel medaid3m Medical help - number of times in the last 3 months

**20** Now to the subject circle of friend. How many close friends has you child? Can be children and adults

Number children:   
 Number adults:

20:efreu bioagel frndchld Number of friends (children)

20:efreua bioagel frndadlt Number of friends (adults)

**21** To what extent do you agree with the following statements about your child? For each answer, think about your child's behavior in the last six months.

*Please answer on a scale from 1 to 7, where 1 means "does not apply at all" and 7 means "applies completely"*

The child ...

	Does not apply at all	1	2	3	4	5	6	Applies completely
is thoughtful	1	2	3	4	5	6	7	
is restless, hyperactive, can't sit still long	1	2	3	4	5	6	7	
likes to share with other children	1	2	3	4	5	6	7	
often has tantrums, is short-tempered	1	2	3	4	5	6	7	
is a loner, usually plays alone	1	2	3	4	5	6	7	
is helpful when others are hurt, sick, or sad	1	2	3	4	5	6	7	
is always fidgety	1	2	3	4	5	6	7	
often fights with or picks on other children	1	2	3	4	5	6	7	
is often unhappy or downcast, cries a lot	1	2	3	4	5	6	7	
is generally well-liked by other children	1	2	3	4	5	6	7	
is easily distracted, unfocused	1	2	3	4	5	6	7	
is nervous or clingy in new situations, easily loses self-confidence	1	2	3	4	5	6	7	
is often teased or picked on by others	1	2	3	4	5	6	7	
often helps others of his/her own accord (parents, teachers, other children)	1	2	3	4	5	6	7	
gets along better with adults than with children	1	2	3	4	5	6	7	
has a lot of fears, gets scared easily	1	2	3	4	5	6	7	
finishes what he/she starts, can concentrate for a long time	1	2	3	4	5	6	7	
thinks before acting	1	2	3	4	5	6	7	
21:ever01 bioagel behav1	Child is considerate							
21:ever02 bioagel behav2	Child is restless, hyperactive, cannot sit still							
21:ever03 bioagel behav3	Child likes to share with other children							
21:ever04 bioagel behav4	Child often has fits of anger, quick-tempered							
21:ever05 bioagel behav5	Child is a loner, usually plays alone							
21:ever06 bioagel behav6	Child is helpful when others are hurt, sick, sad							
21:ever07 bioagel behav7	Child is fidgety							
21:ever08 bioagel behav8	Child argues with or bullies others							
21:ever09 bioagel behav9	Child is often unhappy, cries easily							

21:ever10	bioagel	behav10	Child is popular with peers
21:ever11	bioagel	behav11	Child is easily distracted, lacks concentration
21:ever12	bioagel	behav12	Child is nervous or clingy in new situations
21:ever13	bioagel	behav13	Child gets teased or bullied by peers
21:ever14	bioagel	behav14	Child frequently offers to help others
21:ever15	bioagel	behav15	Child gets along with adults better than with other children
21:ever16	bioagel	behav16	Child has a lot of fears, gets scared easily
21:ever17	bioagel	behav17	Child completes tasks, can concentrate for an extended period
21:ever25	bioagel	behav18	Child thinks before acting

**22 Are you the child's main caregiver?**

Yes		1	
No, another person is the main caregiver		2	
No, another person shares equally with me in caregiving		3	
22:ehbet	bioagel	maincare	Mother is main caregiver

**23 If you think about a normal week, is there anybody else who regularly spends time looking after your child? If so, who is it and how many hours a week do they spend looking after the child?**

Following persons:

Spouse / partner		1
Child's father/mother (living outside the household)		1
Child's grandparents		1
Older siblings		1
Other relatives		1
Childcare provide, au-pair		1
Other (babysitter, parents of the child's friends, friends or neighbors)		1

23:esit1	bioagel	care1h	Cared for by partner (in h / week)
23:esit2	bioagel	care2h	Cared for by child's father (if not resident of same household) (in h / week)
23:esit3	bioagel	care3h	Cared for by grandparents (in h / week)
23:esit4	bioagel	care4h	Cared for by older siblings (in h / week)
23:esit5	bioagel	care5h	Cared for by other relatives (in h / week)
23:esit7	bioagel	care7h	Cared for by babysitter (in h / week)
23:esit9	bioagel	care12h	Cared for by others (in h / week)

Following institutions / organizations

School (classes, clubs, after-school groups)		1
After-school center		1
Social service organization		1
No, nobody		1

23:esit10	bioagel	care9h	Cared for by school (in h / week)
23:esit11	bioagel	care10h	Cared for in after-school child care (in h / week)
23:esit12	bioagel	care11h	Cared for by social institution, center (in h / week)
23:esitno	bioagel	care19	No others cared for, only mother

Hours [spouse / partner]	<input type="text"/>
Hours [father / mother]	<input type="text"/>
Hours [grandparents]	<input type="text"/>
Hours [siblings]	<input type="text"/>
Hours [other relatives]	<input type="text"/>
Hours [childcare provider / au pair]	<input type="text"/>
Hours [other]	<input type="text"/>
Hours [school]	<input type="text"/>
Hours [after-school daycare center]	<input type="text"/>
Hours [social service organization, centers, recreational organizations]	<input type="text"/>

23:estd1	bioagel	care1h	Cared for by partner (in h / week)
23:estd2	bioagel	care2h	Cared for by child's father (if not resident of same household) (in h / week)
23:estd3	bioagel	care3h	Cared for by grandparents (in h / week)
23:estd4	bioagel	care4h	Cared for by older siblings (in h / week)
23:estd5	bioagel	care5h	Cared for by other relatives (in h / week)
23:estd7	bioagel	care7h	Cared for by babysitter (in h / week)
23:estd9	bioagel	care12h	Cared for by others (in h / week)
23:estd10	bioagel	care9h	Cared for by school (in h / week)
23:estd11	bioagel	care10h	Cared for in after-school child care (in h / week)
23:estd12	bioagel	care11h	Cared for by social institution, center (in h / week)

**24 Gets your child pocket money?**

- Yes
- No

24:etg1 bioagel allow Pocket money

2 @ letzte Seite

**25 How much allowance does your child get?**

... Euros per week

... Euros per month

25:etg2 bioagel allowpw Pocket money per week

25:etg3 bioagel allowpm Pocket money per month

**A What date do we have today?**

Day

Month

Hour

Minute

A:datm bioagel age Age of child at time of survey



**B How was the interview conducted?**

- Oral Interview 1
  - [Respondent completed the questionnaire him/herself] in the presence of the interviewer 2
  - [Respondent completed the questionnaire him/herself] in the absence of the interviewer 3
  - Partly as an oral interview, partly completed questionnaire him/herself 4
- B:form bioagel mode Form of questionning

**C Duration of the interview:**

The oral (complete or partial) interview lasted ... minutes

The respondent needed ... minutes to complete the questionnaire

**D Other notes:**

**IN Interviewer:**

listno.

lfd.no.

Account number

I confirm the proper execution of the interview.

Interviewer's signature