

DIW Berlin / SOEP (Ed.)

**Research Report**

## SOEP-Core - 2018: Early youth (13-14-year-olds, PAPI, with reference to variables)

SOEP Survey Papers, No. 819

**Provided in Cooperation with:**

German Institute for Economic Research (DIW Berlin)

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## SOEP Survey Papers

Series A – Survey Instruments (Erhebungsinstrumente)

SOEP – The German Socio-Economic Panel at DIW Berlin

2020

# SOEP-Core – 2018: Early Youth (13-14-year-olds, PAPI, with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing.

The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)

Series B – Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

Series D – Variable Descriptions and Coding

Series E – SOEPmonitors

Series F – SOEP Newsletters

Series G – General Issues and Teaching Materials

The SOEP Survey Papers are available at <http://www.diw.de/soepsurveyspapers>

Editors:

Dr. Jan Goebel, DIW Berlin

Prof. Dr. Stefan Liebig, DIW Berlin and Freie Universität Berlin

Dr. David Richter, DIW Berlin

Prof. Dr. Carsten Schröder, DIW Berlin and Freie Universität Berlin

Prof. Dr. Jürgen Schupp, DIW Berlin and Freie Universität Berlin

Dr. Sabine Zinn, DIW Berlin

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DIW Berlin  
German Socio-Economic Panel (SOEP)  
Mohrenstr. 58  
10117 Berlin  
Germany

[soeppapers@diw.de](mailto:soeppapers@diw.de)

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SOEP Group

2020

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep-core.v35.

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## Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

The diagram shows a questionnaire entry with the following components and labels:

- question number:** Q72
- question text:** Now we would like to know something about you personally. Were you born in Germany?
- interviewer instruction:** This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.
- answer options:**
  - Yes (1)
  - No (2)
  - No answer (-1)
- in blue: identifier for filter:** Q72:lsta1
- in blue: filter with condition:** Q72:lsta1=2
- in green:** bio I0013 born in Germany
- grey bar: open or numeric answer:** Q73:lsta2 bio I0016 Country Of Birth

Legend for green text:

- dataset name
- variable name
- variable label

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].

**Intro1** This questionnaire is addressed to young persons in the household, who were born in 2004.

Your cooperation is voluntary. The scientific validity of this survey depends crucially on the participation of every member of every household.

Therefore we kindly ask all students of this age:

- To allow our representative to carry out this interview
- or to fill out the questionnaire carefully yourself.

**Intro2** At first we kindly ask you, as parents or legal guardians to give your permission to the survey of your child, who is stated below.

*In the end of the questionnaire the interviewer will confirm that the interview wasn't started until you gave your approval!*

*Should the survey be exercised in the absence of an interviewer, you give your approval by handing out the questionnaire to your child!*

*The student should be given the possibility to answer the questions without any influence of his/her parents!*

**0** Before handing in the questionnaire, please enter in accordance with the address log:

Household number

Person number:

0:hnr biopupil hhnrakt Current wave HH number

0:hnr bischool2 bihhnr Current Household Number (Household ID)

0:hnr bischool2 hhnrakt Current Household Number (Household ID)

0:pnr bischool2 bipnr Seq. person number

Student's first name

*Please use capital letters.*

Student's year and month of birth

Day

Month

Year

(Sex)

Male

Female

## B1 First a few questions about yourself

**1** We'll start with some statements beginning with phrases like "I am" or "I have" or "I try". You might think a statement is completely true of you ("completely true of me") or that it isn't true of you at all ("not true of me at all"). It might also be partially true of you. Please answer all the questions as well as you can, even if you're not sure or if the question seems strange to you.



	Not true of me at all	Partly true of me	Completely true of me
I try to be nice to others. Their feelings are important to me.	1	2	3
I'm often restless and can't sit still for long.	1	2	3
I often have headaches or stomach aches or feel nauseous.	1	2	3
I like to share with others	1	2	3
I'm easily irritated and often lose my temper.	1	2	3
I spend most of my time alone	1	2	3
I usually do what I'm told.	1	2	3
I worry a lot.	1	2	3
I'm ready to help when others are hurt, sick, or sad.	1	2	3
I'm always moving and fidgeting.	1	2	3
I have one or several close friends	1	2	3
I often get into fights.	1	2	3
I can force other people to do what I want.	1	2	3
I'm often unhappy or down. I cry a lot.	1	2	3
I'm generally popular among kids my age.	1	2	3
I'm easily distracted and have a hard time concentrating.	1	2	3
In new situations I get nervous and easily lose my self-confidence.	1	2	3
I'm nice to younger children	1	2	3
Others often say that I lie or cheat.	1	2	3
I'm often teased or picked on by others.	1	2	3
I often help others of my own accord (parents, teachers, other children)	1	2	3
I think before acting.	1	2	3
I take things that don't belong to me (at home, in school, or elsewhere).	1	2	3
I get along better with adults than with kids my own age.	1	2	3
I have a lot of fears and get scared easily.	1	2	3
I finish what I start, I can concentrate for a long time	1	2	3
1:fbhv01 biopupil behav1_full			I am nice to other people
1:fbhv01 bischool2 bifj_01_01			nice to other people
1:fbhv02 biopupil behav2_full			I am often restless, can not sit still
1:fbhv02 bischool2 bifj_01_02			often restless, can not sit still

1:fbhv03	biopupil	behav3_full	I often have headaches/stomach pains
1:fbhv03	bischool2	bifj_01_03	
1:fbhv04	biopupil	behav4_full	I like to share with others
1:fbhv04	bischool2	bifj_01_04	like to share
1:fbhv05	biopupil	behav5_full	get angry easily
1:fbhv05	bischool2	bifj_01_05	
1:fbhv06	biopupil	behav6_full	I am most time on my own
1:fbhv06	bischool2	bifj_01_06	most times alone
1:fbhv07	biopupil	behav7_full	Most times I do what others tell me to do
1:fbhv07	bischool2	bifj_01_07	I do what others say
1:fbhv08	biopupil	behav8_full	I often worry
1:fbhv08	bischool2	bifj_01_08	
1:fbhv09	biopupil	behav9_full	I am helpful when others are hurt, sick, sad
1:fbhv09	bischool2	bifj_01_09	I am helpful
1:fbhv10	biopupil	behav10_full	I am fidgety
1:fbhv10	bischool2	bifj_01_10	I am fridgety
1:fbhv11	biopupil	behav11_full	I have good friends
1:fbhv11	bischool2	bifj_01_11	I have good friends
1:fbhv12	biopupil	behav12_full	I often brawl with others
1:fbhv12	bischool2	bifj_01_12	
1:fbhv13	biopupil	behav13_full	I can force others to do what I want
1:fbhv13	bischool2	bifj_01_13	I can force others to do what I want
1:fbhv14	biopupil	behav14_full	I am often depressed, melancholic, cry a lot
1:fbhv14	bischool2	bifj_01_14	
1:fbhv15	biopupil	behav15_full	I am popular with peers
1:fbhv15	bischool2	bifj_01_15	I am popular with peers
1:fbhv16	biopupil	behav16_full	I am easily distracted, lack concentration
1:fbhv16	bischool2	bifj_01_16	I am easily distracted, lack of concentration
1:fbhv17	biopupil	behav17_full	I am nervous in new situations
1:fbhv17	bischool2	bifj_01_17	
1:fbhv18	biopupil	behav18_full	I am nice to younger children
1:fbhv18	bischool2	bifj_01_18	
1:fbhv19	biopupil	behav19_full	Others claim that I lie a lot
1:fbhv19	bischool2	bifj_01_19	
1:fbhv20	biopupil	behav20_full	I get teased or bullied by others
1:fbhv20	bischool2	bifj_01_20	
1:fbhv21	biopupil	behav21_full	I often help others
1:fbhv21	bischool2	bifj_01_21	I often help others
1:fbhv22	biopupil	behav22_full	I think before I act
1:fbhv22	bischool2	bifj_01_22	I think about, before acting
1:fbhv23	biopupil	behav23_full	I take things that are not mine
1:fbhv23	bischool2	bifj_01_23	
1:fbhv24	biopupil	behav24_full	I get along better with adults than with children
1:fbhv24	bischool2	bifj_01_24	I better get along with adults than with children
1:fbhv25	biopupil	behav25_full	I have a lot of fears, get scared easily
1:fbhv25	bischool2	bifj_01_25	
1:fbhv26	biopupil	behav26_full	I complete tasks, can concentrate for an extend period
1:fbhv26	bischool2	bifj_01_26	I can concentrate for a long period

## B2 Now to you and your school

### 2 What grade are you in right now?

In the ... grade.

2:fk1 biopupil sclgrade Current grade level

2:fk1 bischool2 bifj\_02 Current class level

### 3 How many students are there in total in your grade?

Total number of students

3:fk1anz biopupil sclppls Nnumber of students in class

3:fk1anz bischool2 bifj\_03

### 4 And how many of these students are not from Germany or have parents who aren't from Germany?

Students

4:fklaus1 biopupil sclpplsmig Number of students not German

4:fklaus1 bischool2 bifj\_04\_01

Nobody 1

I don't know 2

4:fklaus2 biopupil sclpplsdk Do not know how many students not German

4:fklaus2 bischool2 bifj\_04\_02

### 5 Do you think that the teachers...

call on you less often than your classmates?

Yes	No
1	2

grade your work more strictly than your classmates' work?

1	2
---	---

reprimand you more often than your classmates?

1	2
---	---

think that you are not as smart as your classmates?

1	2
---	---

5:flehr01 biopupil sclteachr1 Teachers call up on me seldomly

5:flehr01 bischool2 bifj\_05\_01 teachers call up on you seldomly

5:flehr02 biopupil sclteachr2 Teachers grade me stricter

5:flehr02 bischool2 bifj\_05\_02 teacher grades stricter

5:flehr03 biopupil sclteachr3 Teachers admonish me more often

5:flehr03 bischool2 bifj\_05\_03

5:flehr04 biopupil sclteachr4 Teachers think I am less clever

5:flehr04 bischool2 bifj\_05\_04

### 6 What was your grade in the following three subjects on your last report card?

Grading scale from 1 to 6

German

Math

First foreign language

6:fnot1 biopupil lamark Last report mark: German

6:fnot1 bischool2 bifj\_06\_01 Grade German

6:fnot2 biopupil matmark Last report mark: Mathematics

6:fnot2 bischool2 bifj\_06\_02 Grade Maths

6:fnot4 biopupil flmark Last report mark: First foreign language

6:fnot4 bischool2 bifj\_06\_03 Grade First Foreign Language

Does not apply, no grades on report card 1

6:fnotno biopupil nomark Last report mark: Does not apply  
 6:fnotno bischool2 bifj\_06\_04 No grade

**7 What type of secondary school do you want to graduate from—that is, what school-leaving certificate do you want to obtain?**

- Lower secondary school-leaving certificate (Hauptschulabschluss) 1
  - Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss) 2
  - Upper secondary school-leaving certificate (Abitur) 3
- 7:fschabe biopupil idegrad Ideal school certificate  
 7:fschabe bischool2 bifj\_07 ideal school completion degree

**8 How important is it to you that you graduate from this type of secondary school and obtain the respective school-leaving certificate?**

- very important 1
  - important 2
  - unimportant 3
  - very unimportant 4
- 8:fschabw biopupil impgrad Importance school certificate  
 8:fschabw bischool2 bifj\_08 importance school completion degree

**9 And what type of secondary school do you think you will graduate from and obtain the respective school-leaving certificate?**

- Lower secondary school-leaving certificate (Hauptschulabschluss) 1
  - Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss) 2
  - Upper secondary school-leaving certificate (Abitur) 3
  - Will leave school without graduating 4
- 9:fschabt biopupil probgra Most probable type of school certificate  
 9:fschabt bischool2 bifj\_09

**10 We'd like to know a little about your three best friends who you see on a regular basis and who are around the same age as you are.**

*If you're not sure about your answers, please state what you think. If you don't have three friends, answer for one or two.*

What type of secondary school do they want to graduate from and obtain the respective school-leaving certificate?

	Lower secondary school-leaving certificate (Hauptschulabschluss)	Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	Upper secondary school-leaving certificate (Abitur)	Don't know
1st friend	1	2	3	4
2nd friend	1	2	3	4
3rd friend	1	2	3	4

10:fsfrs1 biopupil frnd1grad Friend 1: ideal school certificate  
 10:fsfrs1 bischool2 bifj\_10\_01 Friend 1: ideal school completion degree  
 10:fsfrs2 biopupil frnd2grad Friend 2: ideal school certificate  
 10:fsfrs2 bischool2 bifj\_10\_02 Friend 2: ideal school completion degree  
 10:fsfrs3 biopupil frnd3grad Friend 3: ideal school certificate  
 10:fsfrs3 bischool2 bifj\_10\_03 Friend 3: ideal school completion degree

**11 Think about your class schedule. For each weekday, please state what time school starts and ends.**

*This question only concerns school time (classes, project groups, other time in school under supervision, lunch). Please don't indicate time in the after-school care club (German: "Hort") here.*

Time of day

Monday:

[Monday – start] hour	<input type="text"/>
[Monday – start] minute	<input type="text"/>
[Monday – end] hour	<input type="text"/>
[Monday – end] minute	<input type="text"/>

11:fstpa01	biopupil	sclmobh	Hour school begins Monday
11:fstpa01	bischool2	bifj_11_01	hour school begins monday
11:fstpa02	biopupil	sclmobm	Minute school begins Monday
11:fstpa02	bischool2	bifj_11_02	minute school begins monday
11:fstpb01	biopupil	sclmoeh	Hour school ends Monday
11:fstpb01	bischool2	bifj_11_11	hour school ends monday
11:fstpb02	biopupil	sclmoem	Minute school ends Monday
11:fstpb02	bischool2	bifj_11_12	minute school ends monday

Tuesday:

[Tuesday – start] hour	<input type="text"/>
[Tuesday – start] minute	<input type="text"/>
[Tuesday – end] hour	<input type="text"/>
[Tuesday – end] minute	<input type="text"/>

11:fstpa03	biopupil	scltubh	Hour school begins Tuesday
11:fstpa03	bischool2	bifj_11_03	hour school begins tuesday
11:fstpa04	biopupil	scltubm	Minute school begins Tuesday
11:fstpa04	bischool2	bifj_11_04	minute school begins tuesday
11:fstpb03	biopupil	scltueh	Hour school ends Tuesday
11:fstpb03	bischool2	bifj_11_13	hour school ends tuesday
11:fstpb04	biopupil	scltuem	Minute school ends Tuesday
11:fstpb04	bischool2	bifj_11_14	minute school ends tuesday

Wednesday:

[Wednesday – start] hour	<input type="text"/>
[Wednesday – start] minute	<input type="text"/>
[Wednesday – end] hour	<input type="text"/>
[Wednesday – end] minute	<input type="text"/>

11:fstpa05	biopupil	sclwebh	Hour school begins Wednesday
11:fstpa05	bischool2	bifj_11_05	hour school begins wednesday
11:fstpa06	biopupil	sclwebm	Minute school begins Wednesday
11:fstpa06	bischool2	bifj_11_06	minute school begins wednesday
11:fstpb05	biopupil	sclweeh	Hour school ends Wednesday
11:fstpb05	bischool2	bifj_11_15	hour school ends wednesday
11:fstpb06	biopupil	sclweem	Minute school ends Wednesday
11:fstpb06	bischool2	bifj_11_16	minute school ends wednesday

Thursday:

[Thursday – start] hour	<input type="text"/>
[Thursday – start] minute	<input type="text"/>
[Thursday – end] hour	<input type="text"/>
[Thursday – end] minute	<input type="text"/>

11:fstpa07	biopupil	sclthbh	Hour school begins Thursday
------------	----------	---------	-----------------------------

11:fstpa07	bischool2	bifj_11_07	hour school begins thursday
11:fstpa08	biopupil	scalthbm	Minute school begins Thursday
11:fstpa08	bischool2	bifj_11_08	minute school begins thursday
11:fstpb07	biopupil	scatheh	Hour school ends Thursday
11:fstpb07	bischool2	bifj_11_17	hour school ends thursday
11:fstpb08	biopupil	scalthem	Minute school ends Thursday
11:fstpb08	bischool2	bifj_11_18	minute school ends thursday

Friday:

[Friday – start] hour	<input type="text"/>
[Friday – start] minute	<input type="text"/>
[Friday – end] hour	<input type="text"/>
[Friday – end] minute	<input type="text"/>

11:fstpa09	biopupil	scfrbh	Hour school begins Friday
11:fstpa09	bischool2	bifj_11_09	hour school begins friday
11:fstpa10	biopupil	scfrbm	Minute school begins Friday
11:fstpa10	bischool2	bifj_11_10	minute school begins friday
11:fstpb09	biopupil	scfrbh	Hour School Ends Friday
11:fstpb09	bischool2	bifj_11_19	hour school ends friday
11:fstpb10	biopupil	scfrbm	Minute school ends Friday
11:fstpb10	bischool2	bifj_11_20	minute school ends friday

**11a Do you have also school on saturdays?**

*This question only concerns school time (classes, project groups, other time in school under supervision, lunch). Please don't indicate time in the after-school care club (German: "Hort") here.*

Yes, every week	<input type="radio"/>
Yes, every two weeks	<input type="radio"/>
Yes, less often	<input type="radio"/>
No, never	<input type="radio"/>

11a:10	biopupil	sclsafreq	Frequency school on Saturdays	1:3@11b
11a:10	bischool2	bifj_11_21	frequency school on saturdays	1:3@11b

**11b At which time does school start on saturdays and when does it end?**

Time of day	
[Beginning] hour	<input type="text"/>
[Beginning] Minute	<input type="text"/>
[End] Hour	<input type="text"/>
[End] Minute	<input type="text"/>

11b:13	biopupil	sclsabh	Hour school begins Saturday
11b:13	bischool2	bifj_11_22	hour school begins saturday
11b:14	biopupil	sclsabm	Minute school begins Saturday
11b:14	bischool2	bifj_11_23	minute school begins saturday
11b:15	biopupil	sclsahh	Hour school ends Saturday
11b:15	bischool2	bifj_11_24	hour school ends saturday
11b:16	biopupil	sclsahm	Minute school ends Saturday
11b:16	bischool2	bifj_11_25	minute school ends saturday

**12 How much time do you usually spend doing homework and studying for school?**

*Please choose just one answer!*

Less than half an hour per day	1
A half hour to one hour per day	2
One to two hours per day	3
Two to three hours per day	4
Three to four hours per day	5
Four or more hours per day	6

12:fhaus2 biopupil hwduration Time for doing homework  
 12:fhaus2 bischool2 bifj\_12

**13 How often do the following people help you with your homework and studying for school?**

	Never	Seldom	Sometimes	Often	Always	Persons are not available
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Friends or classmates	1	2	3	4	5	6
Private tutor/teacher	1	2	3	4	5	6
Someone who helps students with their homework (for example, a teacher in study hall or someone who works in a youth center or civic center)	1	2	3	4	5	6

13:fhaus3 biopupil helphmwk1 Mother helps with homework  
 13:fhaus3 bischool2 bifj\_13\_01 Help Mother  
 13:fhaus4 biopupil helphmwk2 Father helps with homework  
 13:fhaus4 bischool2 bifj\_13\_02 Help Father  
 13:fhaus5 biopupil helphmwk3 Grandparents help with homework  
 13:fhaus5 bischool2 bifj\_13\_03  
 13:fhaus6 biopupil helphmwk4 Siblings help with homework  
 13:fhaus6 bischool2 bifj\_13\_04 Help Siblings  
 13:fhaus7 biopupil helphmwk5 Friends/Classmates help with homework  
 13:fhaus7 bischool2 bifj\_13\_05  
 13:fhaus8 biopupil helphmwk6 Tutor helps with homework  
 13:fhaus8 bischool2 bifj\_13\_06 Help Tutor  
 13:fhaus9 biopupil helphmwk7 Homework supervision helps with homework  
 13:fhaus9 bischool2 bifj\_13\_07 Help Homework Supervision

**14** In addition to the normal lessons, there are other ways in school to get involved. In your school days - earlier or now - have one or more engaged in the following areas?

*Please mark all that apply!*

Class representative	<input type="checkbox"/>
Student body president	<input type="checkbox"/>
School orderly	<input type="checkbox"/>
Involved with school newspaper	<input type="checkbox"/>
Member of theater / dance group	<input type="checkbox"/>
Member of choir, orchestra, music group	<input type="checkbox"/>
Belong to volunteer sport group	<input type="checkbox"/>
Other kind of school group	<input type="checkbox"/>

14:feng2	biopupil	engage2	Student body president
14:feng2	bischool2	bifj_14_02	Student body president
14:feng9	biopupil	engage3	School paramedic
14:feng9	bischool2	bifj_14_03	
14:feng3	biopupil	engage4	Student magazine
14:feng3	bischool2	bifj_14_04	
14:feng4	biopupil	engage5	Theatre-/ dance group
14:feng4	bischool2	bifj_14_05	Theater-/ Dance Group
14:feng5	biopupil	engage6	Member of choir, orchestra, music group
14:feng5	bischool2	bifj_14_06	Member of choir, orchestra, music group
14:feng6	biopupil	engage7	Volunteer sport group
14:feng6	bischool2	bifj_14_07	volunteer sport group
14:feng7	biopupil	engage8	Other kind of school group
14:feng7	bischool2	bifj_14_08	Other kind of school group

Other:

No, None Of These

14:feng8	biopupil	engage10	No change in job
14:feng8	bischool2	bifj_14_10	None of the above

**15** How often do you take part in the following recreational activities?



	Daily	Every week	Every month	Less often	Never
Watching TV / DVD / Internet-Streams (e.g. YouTube)	1	2	3	4	5
Playing computer / online / console or smart phone games	1	2	3	4	5
Using online social media	1	2	3	4	5
Talking on the phone, including Skype etc.	1	2	3	4	5
Texting (sending and receiving text messages)	1	2	3	4	5
Other surfing on the Internet	1	2	3	4	5
Listening to music	1	2	3	4	5
Making music	1	2	3	4	5
Doing sports	1	2	3	4	5
Doing something together with the whole family e.g. tours etc.	1	2	3	4	5
Spending time with friends	1	2	3	4	5
Dance, theater, etc.	1	2	3	4	5
Technical projects and construction	1	2	3	4	5
Painting and crafting	1	2	3	4	5
Reading	1	2	3	4	5
Doing nothing / laze around / dreaming	1	2	3	4	5
Going to church, visiting religious events	1	2	3	4	5
Youth groups (for example, Pathfinders, church youth groups, environmental groups, etc.)	1	2	3	4	5
Social commitment / Supporting aid projects	1	2	3	4	5
Taking care of a pet / animals	1	2	3	4	5
15:ffz01 biopupil freqact1					
15:ffz01 bischool2 bifj_15_01					
15:ffz02 biopupil freqact2					
15:ffz02 bischool2 bifj_15_02					
15:ffz21 biopupil freqact3					
15:ffz21 bischool2 bifj_15_03					
15:ffz22 biopupil freqact15					
15:ffz22 bischool2 bifj_15_04					
15:ffz23 biopupil freqact16					
15:ffz23 bischool2 bifj_15_05					

15:ffz14	biopupil	freqact4	Frequency of browsing the internet
15:ffz14	bischool2	bifj_15_06	
15:ffz03	biopupil	freqact5	Frequency of listening to music
15:ffz03	bischool2	bifj_15_07	
15:ffz04	biopupil	freqact6	Frequency of playing music or singing
15:ffz04	bischool2	bifj_15_08	playing music
15:ffz05	biopupil	freqact7	Frequency of doing sports
15:ffz05	bischool2	bifj_15_09	doing sports
15:ffz17	biopupil	freqact8	Frequency of doing something with the family
15:ffz17	bischool2	bifj_15_10	activities with family
15:ffz19	biopupil	freqact14	Frequency of meeting friends
15:ffz19	bischool2	bifj_15_11	meet friends
15:ffz06	biopupil	freqact9	Frequency of dancing or act
15:ffz06	bischool2	bifj_15_12	dancing, acting
15:ffz07	biopupil	freqact10	Frequency of doing technical work
15:ffz07	bischool2	bifj_15_13	technical work
15:ffz18	biopupil	freqact11	Frequency of painting or doing arts and crafts
15:ffz18	bischool2	bifj_15_14	painting
15:ffz08	biopupil	freqact12	Frequency of reading
15:ffz08	bischool2	bifj_15_15	reading
15:ffz10	biopupil	freqact13	Frequency of doing nothing
15:ffz10	bischool2	bifj_15_16	doing nothing
15:ffz16	biopupil	freqact17	Frequency of time in church, attending religious events
15:ffz16	bischool2	bifj_15_17	
15:ffz20	biopupil	freqact18	Frequency of attending youth group
15:ffz20	bischool2	bifj_15_18	Youth group
15:ffz25	biopupil	freqact20	Frequency of being socially active
15:ffz25	bischool2	bifj_15_19	Be socially active
15:ffz24	biopupil	freqact19	Frequency of caring for pet
15:ffz24	bischool2	bifj_15_20	

**16** Now we'd like to know whether and how much time you spend on the following activities. How many hours are you spending on weekdays, adding up the total number of hours from Monday to Friday? And how many hours on weekends, adding up all the hours on Saturday and Sunday?

*Please only enter whole hours. If it does not apply, please use "0"!*

Watching TV / DVD / Internet-Streams (e.g. YouTube)

Total hours Monday to Friday

Total hours Saturdays and Sundays

16:ftstd1 biopupil duract1\_v1 Watching TV (total hours) during week of school

16:ftstd1 bischool2 bifj\_16\_01

16:fwstd1 biopupil duract2\_v1 Watching TV (total hours) during weekend

16:fwstd1 bischool2 bifj\_16\_02

Playing computer / online / console or smart phone games

Total hours Monday to Friday

Total hours Saturdays and Sundays

16:ftstd2 biopupil duract3\_v1 Playing video games (total hours) during week of school

16:ftstd2 bischool2 bifj\_16\_03

16:fwstd2 biopupil duract4\_v1 Playing video games (total hours) during weekend

16:fwstd2 bischool2 bifj\_16\_04

Using social online-network / other surfing on the internet

Total hours Monday to Friday

Total hours Saturdays and Sundays

16:ftstd3 biopupil duract5\_v1 Using social media (total hours) during week of school  
 16:ftstd3 bischool2 bifj\_16\_05  
 16:fwstd3 biopupil duract6\_v1 Using social media (total hours) during weekend  
 16:fwstd3 bischool2 bifj\_16\_06

**Making music**

Total hours Monday to Friday   
 Total hours Saturdays and Sundays

16:ftstd4 biopupil duract7\_v1 Playing music (total hours) during week of school  
 16:ftstd4 bischool2 bifj\_16\_07  
 16:fwstd4 biopupil duract8\_v1 Playing music (total hours) during weekend  
 16:fwstd4 bischool2 bifj\_16\_08

**Doing sport**

Total hours Monday to Friday   
 Total hours Saturdays and Sundays

16:ftstd5 biopupil duract9\_v1 Doing sports (total hours) during week of school  
 16:ftstd5 bischool2 bifj\_16\_09  
 16:fwstd5 biopupil duract10\_v1 Doing sports (total hours) during weekend  
 16:fwstd5 bischool2 bifj\_16\_10

**17 Until when do your parents allow you on evening**

	6 pm	7 pm	8 pm	9 pm	10 pm	11 pm	12 pm	longer than 12 pm	there's no agreement
to be on your own before school days	1	2	3	4	5	6	7	8	9
to travel alone before school holidays	1	2	3	4	5	6	7	8	9
to stay up at home before school days	1	2	3	4	5	6	7	8	9
to stay home before school holidays	1	2	3	4	5	6	7	8	9

17:fer1 biopupil evepermit1 Until what time allowed to be out on their own before school days  
 17:fer1 bischool2 bifj\_17\_01  
 17:fer2 biopupil evepermit2 Until what time allowed to be out on their own before a day off  
 17:fer2 bischool2 bifj\_17\_02  
 17:fer3 biopupil evepermit3 Until what time allowed to stay up before school days  
 17:fer3 bischool2 bifj\_17\_03  
 17:2 biopupil evepermit4 Until what time allowed to stay up before a day off  
 17:2 bischool2 bifj\_17\_04

**18 What of the following things have you ever done without your parents?**

*Say, in every activity you have with adults, for example, uncle / aunt, grandparents, parents of friends, holiday leisure workers, and you have already done without adults, all alone or with unmarried siblings*

Without parents...

With adults

	Yes	No
made holidays	1	2
made a train or plane trip	1	2
went to the doctor	1	2
Clothes bought for you	1	2
even cooked or baked	1	2
in the store something exchanged	1	2
went to the cinema	1	2
Drunk alcohol	1	2
Cigarettes smoked	1	2
Hookah / Shisha smoked	1	2

18:fmelt1	biopupil	woparent1	Vacation with other adults
18:fmelt1	bischool2	bifj_18_01	
18:fmelt2	biopupil	woparent3	Traveled by train or plane with other adults
18:fmelt2	bischool2	bifj_18_03	
18:fmelt3	biopupil	woparent5	Went to the doctor with other adults
18:fmelt3	bischool2	bifj_18_05	
18:fmelt4	biopupil	woparent7	Bought clothes with other adults
18:fmelt4	bischool2	bifj_18_07	
18:fmelt5	biopupil	woparent9	Cooked or baked with other adults
18:fmelt5	bischool2	bifj_18_09	
18:fmelt6	biopupil	woparent11	Returned something with other adults
18:fmelt6	bischool2	bifj_18_11	
18:fmelt7	biopupil	woparent13	Been to the cinema with other adults
18:fmelt7	bischool2	bifj_18_13	
18:fmelt8	biopupil	woparent15	Alcohol with other adults
18:fmelt8	bischool2	bifj_18_15	
18:fmelt9	biopupil	woparent17	Has smoked with other adults
18:fmelt9	bischool2	bifj_18_17	
18:fmelt10	biopupil	woparent19	Has smoked hookah with other adults
18:fmelt10	bischool2	bifj_18_19	

Without adults

	Yes	No
made holidays	1	2
made a train or plane trip	1	2
went to the doctor	1	2
Clothes bought for you	1	2
even cooked or baked	1	2
in the store something exchanged	1	2
went to the cinema	1	2
Drunk alcohol	1	2
Cigarettes smoked	1	2
Hookah / Shisha smoked	1	2

18:foelt1	biopupil	woparent2	Vacation without adults
18:foelt1	bischool2	bifj_18_02	

18:foelt2	biopupil	woparent4	Traveled by train or plane without adults
18:foelt2	bischool2	bifj_18_04	
18:foelt3	biopupil	woparent6	Went to the doctor without adults
18:foelt3	bischool2	bifj_18_06	
18:foelt4	biopupil	woparent8	Bought clothes without adults
18:foelt4	bischool2	bifj_18_08	
18:foelt5	biopupil	woparent10	Cooked or baked without adults
18:foelt5	bischool2	bifj_18_10	
18:foelt6	biopupil	woparent12	Returned something without adults
18:foelt6	bischool2	bifj_18_12	
18:foelt7	biopupil	woparent14	Been to the cinema without adults
18:foelt7	bischool2	bifj_18_14	
18:foelt8	biopupil	woparent16	Alcohol without adults
18:foelt8	bischool2	bifj_18_16	
18:foelt9	biopupil	woparent18	Has smoked without adults
18:foelt9	bischool2	bifj_18_18	
18:foelt10	biopupil	woparent20	Has smoked hookah without adults
18:foelt10	bischool2	bifj_18_20	

**19** How often do your parents try to have a say in who you spend your time with or who your friends are?

- Very often  1
- Often  2
- Sometimes  3
- Seldom  4
- Never  5

19:ffrelt	biopupil	frndspar	Frequency parents influence circle of friends
19:ffrelt	bischool2	bifj_19	

### B3 Your friends, your siblings, your parents

**20** The next question is about how your friends, siblings, and parents behave towards you. *If you don't have anyone in a particular category (for example, if you don't have any siblings), please select „Persons are not available“.*

How often do you turn to the following people when you're worried about something?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Siblings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Mother	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Father	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Grandparents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

20:fvsor1	biopupil	sorrow1	Frequency talk to friends when worried
20:fvsor1	bischool2	bifj_20_01	friends when worried
20:fvsor2	biopupil	sorrow2	Frequency talk to siblings when worried
20:fvsor2	bischool2	bifj_20_02	siblings when worried
20:fvsor3	biopupil	sorrow3	Frequency talk to mother when worried
20:fvsor3	bischool2	bifj_20_03	mother when worried
20:fvsor4	biopupil	sorrow4	Frequency talk to father when worried
20:fvsor4	bischool2	bifj_20_04	father when worried

20:fvzor5 biopupil sorrow5 Frequency talk to grandparents when worried  
 20:fvzor5 bischool2 bifj\_20\_05

How often do the following people encourage or help you when something is important to you?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6

20:fvwich1 biopupil support1 Frequency help and support from friends  
 20:fvwich1 bischool2 bifj\_20\_06  
 20:fvwich2 biopupil support2 Frequency help and support from siblings  
 20:fvwich2 bischool2 bifj\_20\_07  
 20:fvwich3 biopupil support3 Frequency help and support from mother  
 20:fvwich3 bischool2 bifj\_20\_08  
 20:fvwich4 biopupil support4 Frequency help and support from father  
 20:fvwich4 bischool2 bifj\_20\_09  
 20:fvwich5 biopupil support5 Frequency help and support from grandparents  
 20:fvwich5 bischool2 bifj\_20\_10

How often do the following people order you around?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6

20:fvkom1 biopupil bossarnd1 Frequency get bullied by friends  
 20:fvkom1 bischool2 bifj\_20\_11 get bullied by friends  
 20:fvkom2 biopupil bossarnd2 Frequency get bullied by siblings  
 20:fvkom2 bischool2 bifj\_20\_12 get bullied by siblings  
 20:fvkom3 biopupil bossarnd3 Frequency get bullied by mother  
 20:fvkom3 bischool2 bifj\_20\_13 get bullied by mother  
 20:fvkom4 biopupil bossarnd4 Frequency get bullied by father  
 20:fvkom4 bischool2 bifj\_20\_14 get bullied by father  
 20:fvkom5 biopupil bossarnd5 Frequency get bullied by grandparents  
 20:fvkom5 bischool2 bifj\_20\_15

How often do the following people tell you it's important to do well in school and to study a lot?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6

20:fvlob1 biopupil motivate1 Frequency friends motivate for school  
 20:fvlob1 bischool2 bifj\_20\_16 Friends say, be good in school  
 20:fvlob2 biopupil motivate2 Frequency siblings motivate for school  
 20:fvlob2 bischool2 bifj\_20\_17 Brother or Sister say, be good in school

20:fvlob3	biopupil	motivate3	frequency mother motivates for school
20:fvlob3	bischool2	bifj_20_18	Mother say, be good in school
20:fvlob4	biopupil	motivate4	frequency father motivates for school
20:fvlob4	bischool2	bifj_20_19	Father say, be good in school
20:fvlob5	biopupil	motivate5	Frequency grandparents motivate for school
20:fvlob5	bischool2	bifj_20_20	

How often do you argue with the following people?

		Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends		1	2	3	4	5	6
Siblings		1	2	3	4	5	6
Mother		1	2	3	4	5	6
Father		1	2	3	4	5	6
Grandparents		1	2	3	4	5	6
20:fstr6	biopupil	quarrel1	Frequency fight with friends				
20:fstr6	bischool2	bifj_20_21	fight with friends				
20:fstr3	biopupil	quarrel2	Frequency fight with sblings				
20:fstr3	bischool2	bifj_20_22	fight with sblings				
20:fstr2	biopupil	quarrel3	Frequency fight with mother				
20:fstr2	bischool2	bifj_20_23	fight with mother				
20:fstr1	biopupil	quarrel4	Frequency fight with father				
20:fstr1	bischool2	bifj_20_24	fight with father				
20:fstr7	biopupil	quarrel5	Frequency fight with grandparents				
20:fstr7	bischool2	bifj_20_25					

**21** How many close friends do you have?

Friends

21:fbez06	biopupil	frnds	Amount of close friends
21:fbez06	bischool2	bifj_21	how many friends

**22** How important are the following people to you?

		Very important	Important	Less important	Unimportant	Person does not exist
My father		1	2	3	4	5
My mother		1	2	3	4	5
My brother / my sister		1	2	3	4	5
Another relative		1	2	3	4	5
My boyfriend / girlfriend		1	2	3	4	5
My best friend		1	2	3	4	5
My group of friends / clique		1	2	3	4	5
A teacher		1	2	3	4	5
Another person		1	2	3	4	5
22:fwich1	biopupil	impperson1	Importance father, currently			
22:fwich1	bischool2	bifj_22_01	Importance Father, Currently			
22:fwich2	biopupil	impperson2	Importance mother, currently			
22:fwich2	bischool2	bifj_22_02	Importance Mother, Currently			
22:fwich3	biopupil	impperson3	Importance brother/sister, currently			
22:fwich3	bischool2	bifj_22_03	Importance Brother/Sister, Currently			
22:fwich4	biopupil	impperson4	Other relative important in life, currently			
22:fwich4	bischool2	bifj_22_04	Other Relative Important In Life, Currently			
22:fwich5	biopupil	impperson5	Importance steady boyfriend/girlfriend, currently			

22:fwich5	bischool2	bifj_22_05	Importance Steady Boyfriend/Girlfriend, Currently
22:fwich6	biopupil	impperson6	Importance best friend, currently
22:fwich6	bischool2	bifj_22_06	Importance Best Friend, Currently
22:fwich8	biopupil	impperson7	Importance my group of friends/ clique, currently
22:fwich8	bischool2	bifj_22_07	Importance My Group of Friends/ Clique, Currently
22:fwich7	biopupil	impperson8	Importance teacher, currently
22:fwich7	bischool2	bifj_22_08	Importance Teacher, Currently
22:fwich9	biopupil	impperson9	Importance other person, currently
22:fwich9	bischool2	bifj_22_09	Importance Other Person, Currently

Another person

**23 Do all the people living in this household speak German to you or is there any other language?**

- German only
- Another language as well
- Only another language

23:fdtsch1 biopupil language Conversational language  
 23:fdtsch1 bischool2 bifj\_22\_11 language

[Also/only other language] Please state: ...

**24 How is it today? Do you get pocket money or a regular financial support from your parents or other relatives?**

- Yes
- No

24:1 biopupil allowp Pocket money received 2 @ 26  
 24:1 bischool2 bifj\_24 Pocket Money Received 2 @ 26

**25 How much allowance or financial support do you get per week / per month?**

... euros per week

25:ftg2 biopupil allowpw Pocket money per week  
 25:ftg2 bischool2 bifj\_25\_01

or

Per month ... euros.

25:ftg3 biopupil allowpm Pocket money per month  
 25:ftg3 bischool2 bifj\_25\_02

**26 Are you able to save some money on occasional or regular basis? (e.g. for holidays or larger purchase)**

- Yes, occasionally
- Yes, regulary
- No

26:1 biopupil savings1 Money saved  
 26:1 bischool2 bifj\_26\_01 Money Saved



**27 How much money do you save approximately per month?**

About ... euros per month

27:fspar2 biopupil savings2 Monthly savings

27:fspar2 bischool2 bifj\_26\_02

Can not say, it is verry irregular

27:fspar3 biopupil savings3 Irregular amount savings

27:fspar3 bischool2 bifj\_26\_03

**28 Are the following devices available at your home for you to use? If so, please state whether they're yours or whether you share them with other family members.**

	No	Yes
Tablet computer	2	1
Computer / laptop	2	1
(Games) console	2	1
Smart phone	2	1
Another type of mobile phone	2	1
28:fzhg1 biopupil hhtech1a Tech. devices HH: tablet pc		
28:fzhg1 bischool2 bifj_28_01		
28:fzhg2 biopupil hhtech2a Tech. devices HH: computer present		
28:fzhg2 bischool2 bifj_28_03		
28:fzhg3 biopupil hhtech3a Tech. devices HH: games console		
28:fzhg3 bischool2 bifj_28_05		
28:fzhg4 biopupil hhtech4a Tech. devices HH: smartphone		
28:fzhg4 bischool2 bifj_28_07		
28:fzhg5 biopupil hhtech5a Tech. devices HH: other mobile phone		
28:fzhg5 bischool2 bifj_28_09		

	Just used by me	Shared with others
Tablet computer	1	2
Computer / laptop	1	2
(Games) console	1	2
Smart phone	1	2
Another type of mobile phone	1	2
28:fzhg1a biopupil hhtech1b Tech. devices HH: usage of tablet		
28:fzhg1a bischool2 bifj_28_02		
28:fzhg2a biopupil hhtech2b Tech. devices HH: usage of computer		
28:fzhg2a bischool2 bifj_28_04		
28:fzhg3a biopupil hhtech3b Tech. devices HH: usage of games console		
28:fzhg3a bischool2 bifj_28_06		
28:fzhg4a biopupil hhtech4b Tech. devices HH: usage of smartphone		
28:fzhg4a bischool2 bifj_28_08		
28:fzhg5a biopupil hhtech5b Tech. devices HH: usage of other mobile phone		
28:fzhg5a bischool2 bifj_28_10		

## B4 Attitudes and opinions

### 29 Generally speaking, how interested are you in politics?

Very interested	1
Moderately interested	2
Not so interested	3
Completely disinterested	4

29:fpol1 biopupil polparty1 Interest in politics  
 29:fpol1 bischool2 bifj\_29 Interest in politics (interviewer)

### 30 Many people in Germany tend to identify with a specific political party over time, even if they sometimes vote for a different party, don't actually vote or are not allowed to vote. How is it for you in this case? Do you tend to identify with a specific political party in Germany?

Yes	1
No	2

30:fpol2 biopupil polparty2 Tendency to one party 2 @ 33  
 30:fpol2 bischool2 bifj\_30 Tendency to one Party 2 @ 33

### 31 Which party do you tend to identify with?

SPD	1
CDU	2
CSU	3
FDP	4
Bündnis 90 / Die Grünen	5
Die Linke	6
DVU / Republikaner /NPD	7
Other	8
Piratenpartei	26
AfD	27

31:fpol3 biopupil polparty3 Tendency to which party  
 31:fpol3 bischool2 bifj\_31\_01 Tendency to which Party

[Other] Please state: ...

### 32 And to what extent do you lean towards this party?

An extreme amount	1
quiet strong	2
moderate	3
quiet weak	4
very weak	5

32:jpol4 biopupil polparty4 Strength of tendency to party  
 32:jpol4 bischool2 bifj\_32

## B5 How do you see yourself

**33** People can have many different qualities—some are listed below. You will probably think that some of these are completely true of you whereas others are not at all. And with some of them, you might not be sure.

*Please answer on a scale from 1 to 7, where 1 means „not true of me at all“, and 7 means „completely true of me“.*

I am someone who (is)...

	Not true of me at all	2	3	4	5	6	Com- pletely true of me
works thoroughly	1	2	3	4	5	6	7
communicative and talkative	1	2	3	4	5	6	7
sometimes a bit rude to others	1	2	3	4	5	6	7
original, someone who comes up with new ideas	1	2	3	4	5	6	7
a worrier	1	2	3	4	5	6	7
can forgive; that means I accept apologies quickly	1	2	3	4	5	6	7
tends to be lazy	1	2	3	4	5	6	7
outgoing, sociable.	1	2	3	4	5	6	7
someone who values artistic, aesthetic experiences; that means, I like to paint or make music, visit the theatre or the museum	1	2	3	4	5	6	7
gets nervous easily	1	2	3	4	5	6	7
Handles tasks effectively and efficiently	1	2	3	4	5	6	7
reserved	1	2	3	4	5	6	7
considerate and kind to others	1	2	3	4	5	6	7
has a lively imagination, ideas; that means, I can imagine things well and like to dream	1	2	3	4	5	6	7
relaxed, able to deal with stress	1	2	3	4	5	6	7
eager for knowledge	1	2	3	4	5	6	7
has a positive attitude to themselves	1	2	3	4	5	6	7
able to do without certain things if I want to save money for something special.	1	2	3	4	5	6	7
someone who would rather have fun today than think about tomorrow.	1	2	3	4	5	6	7
trying to solve even very difficult tasks	1	2	3	4	5	6	7

33:fego01 biopupil char11 Thorough worker  
 33:fego01 bischool2 bifj\_33\_01  
 33:fego02 biopupil char12 Am communicative  
 33:fego02 bischool2 bifj\_33\_02

33:fego03	biopupil	char13	Sometimes rough on other people
33:fego03	bischool2	bifj_33_03	I am sometimes coarse with others
33:fego04	biopupil	char14	Am original
33:fego04	bischool2	bifj_33_04	I am original
33:fego05	biopupil	char15	Worry a lot
33:fego05	bischool2	bifj_33_05	I often worry
33:fego06	biopupil	char16	Able to forgive
33:fego06	bischool2	bifj_33_06	
33:fego07	biopupil	char17	Tend to be lazy
33:fego07	bischool2	bifj_33_07	
33:fego08	biopupil	char18	Am sociable
33:fego08	bischool2	bifj_33_08	I am sociable
33:fego09	biopupil	char19	Value artistic experiences
33:fego09	bischool2	bifj_33_09	
33:fego10	biopupil	char20	Somewhat nervous
33:fego10	bischool2	bifj_33_10	
33:fego11	biopupil	char21	Carry out tasks efficiently
33:fego11	bischool2	bifj_33_11	I complete tasks efficient
33:fego12	biopupil	char22	Reserved
33:fego12	bischool2	bifj_33_12	
33:fego13	biopupil	char23	Friendly with others
33:fego13	bischool2	bifj_33_13	
33:fego14	biopupil	char24	Have lively imagination
33:fego14	bischool2	bifj_33_14	I have a lively imagination
33:fego15	biopupil	char25	Deal well with stress
33:fego15	bischool2	bifj_33_15	I deal well with stress
33:fego16	biopupil	char26	Inquisitive
33:fego16	bischool2	bifj_33_16	I am curious, hungry for knowledge
33:fego17	biopupil	char27	I have a positive opinion about myself
33:fego17	bischool2	bifj_33_17	I have a positive opinion about myself
33:fego18	biopupil	char28	I can easily forgo sth to save money
33:fego18	bischool2	bifj_33_18	I can easily forgo sth to save
33:fego19	biopupil	char29	Live for today, do not think of tomorrow
33:fego19	bischool2	bifj_33_19	
33:fego20	biopupil	char31	Try to solve problems even when they are difficult
33:fego20	bischool2	bifj_33_20	

#### 34 How would you describe your current health?

Very good	1
Good	2
Satisfactory	3
Poor	4
Bad	5

34:fges	biopupil	srhealth	General health report, self-report
34:fges	bischool2	bifj_34	

**35 What is your current height (in centimeters)?**

*If you're not sure, please estimate.*

centimeters

35:fgr biopupil height Child - height in cm  
 35:fgr bischool2 bifj\_35

**36 What is your current weight (in kilograms)?**

*If you're not sure, please estimate.*

kilograms

36:fkilo biopupil weight Child - weight in kg  
 36:fkilo bischool2 bifj\_36 weight

**37 Are you generally a person who is willing to take risks or do you try to avoid taking risks?**

*Please tick a box on the scale, where the value 0 means not at all willing to take risks and the value 10 means very willing to take risks*

- o risk-avers  0
- 1  1
- 2  2
- 3  3
- 4  4
- 5  5
- 6  6
- 7  7
- 8  8
- 9  9
- io risk-prone  10

37:frisk biopupil char30 Own opinion of willingness to take risks  
 37:frisk bischool2 bifj\_37 How willing to take risks

**38 The following statements indicate various attitudes to life and to the future. To what extent do you agree with the individual statements ?**

*Please answer according to the following scale: The value 1 means: "not at all agree" the value 7 means: "agree completely"*

	Do not agree at all 1	2	3	4	5	6	Completely agree 7
Success in life is due to fate or destiny.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
One has to work hard to be successful.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

38:flebz1 biopupil char32 What you achieve is determined by fate or luck  
 38:flebz1 bischool2 bifj\_38\_01  
 38:flebz2 biopupil char33 Success takes hard work  
 38:flebz2 bischool2 bifj\_38\_02

**39** In conclusion, we would like to ask you how satisfied you are with your life in general. Please give you answer on the basis of the following scale. The value 0 means „completely dissatisfied“. The value 10 means „completely satisfied“. By means of the values between 0 and 10 you can rate your answer between the two extremes.

How satisfied are you with your life?

Completely dissatisfied	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
Completely satisfied	10

39:fzule1 biopupil lifesati Own opinion life satisfaction  
 39:fzule1 bischool2 bifj\_39 own opinion life satisfaction

## B6 Realisation of the interview

**A** What is the date today and what time did you finish filling out the questionnaire?

Day	
Month	
Hour	
Minute	

A:datt bischool2 bifjtagin Day of interview  
 A:datm biopupil age Age of child at time of survey  
 A:datm bischool2 bifjmonin  
 A:datst bischool2 bifjstin  
 A:datmi bischool2 bifjminin

**B** How was the interiew conducted?

Oral interview	1
Respondent completed the questionnaire him/herself in the presence of the interviewer	2
Respondent completed the questionnaire him/herself in the absence of the interviewer	3
Partly as an oral interview, partly him/herself	4

B:form biopupil mode Form of questionning  
 B:form bischool2 bifjinta form of questionning

**C Duration of the interview:**

The oral (complete or partial) interview lasted ... minutes

The respondent needed ... minutes to complete the questionnaire

C:dauer1 bischool2 bidauer1

C:dauer2 bischool2 bidauer2 Written interview length

**D Where other people present during completing this questionnaire?**

Yes, father/mother

Yes, another person (besides the interviewer)

No

D:anw bischool2 bianw further persons present

**E Other notes:**

**IN** I confirm that this interview was carried out correctly. The child's parents / legal guardians gave their consent to the interview with the child.

List-Nr.

Lfd-Nr.

Account number