

## Contributors

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**Marina Avelar** is a PhD in Education by the University College London – Institute of Education. Her research is focused on the work of new private actors in education policy-making and governance, and her book “Giving with an Agenda” will be published by Peter Lang in 2019.

**Joanne Barkan** is a writer based in New York City and Truro, Massachusetts. Her recent writing has focused on market-driven public education reform in the United States, the intervention of private foundations in public policy, and the relationship between philanthropy and democracy.

**Mireille de Koning** is a program officer with the Open Society Education Support Program, managing the program’s portfolio on the role, accountability, and regulation of private actors in education and how they impact human rights and social justice. Past work includes coordinating research of Education International and carrying out research at the University of Amsterdam on asylum seekers.

**Alexandra Draxler** is an education development specialist who spent many years at UNESCO. She was the Executive Secretary of UNESCO’s Delors Commission (1993–1996). She has written about technologies in education, public–private partnerships, and education policies and strategies for development. She is a Senior Advisor to NORRAG.

**Clara Fontdevila** is a PhD candidate at the Department of Sociology of the Universitat Autònoma de Barcelona, with a thesis project on the settlement of the post-2015 global education agenda. Her areas of interest are private-sector engagement in education policy, education and international development, and the global governance of education.

**Sangeeta Kamat** is Professor of International Education at the University of Massachusetts at Amherst. Her work focuses on globalization, education, and inequality. She is currently working on a book on 'Globalization, Higher Education and Uneven Development' based on research in the Andhra and Telangana region. She is also working on issues of inclusion, equity, and excellence in higher education in collaboration with Pune University and on 'Right to Education, Right to the City'. Dr Kamat received her PhD in Comparative and International Education from the University of Pittsburgh.

**Francine Menashy** is Associate Professor in the Department of Leadership in Education at the University of Massachusetts Boston. She holds a PhD from the Ontario Institute for Studies in Education of the University of Toronto. Her research focuses on leadership structures in educational global governance, international aid to education, global education policy processes, and private-sector engagement in education financing, policymaking, and school management.

**Mauro C. Moschetti** is Associate Professor of Comparative Education at the Faculty of Education Sciences, Universitat Autònoma de Barcelona. His areas of interest are private-sector engagement in education policy, school choice and marginalized populations. Most recent publication: 'The expansion of private schooling in Latin America: multiple manifestations and trajectories of a global education reform movement' (with Antoni Verger and Clara Fontdevila), in *The Wiley Handbook of Global Educational Reform*.

**Emily Richardson** recently completed her doctorate in International Educational Development at Teachers College, Columbia University. She is an active member of the Comparative and International Education Society, Co-Chair of the Teacher Motivation Working Group, and consults with various international organizations, including Brookings Institution, GPE, Save the Children, Institute for International Education, and UNESCO.

**Barbara Schulte** is Associate Professor of Education at the Department of Sociology, Lund University, Sweden. Most recent publications include journal articles and book chapters on Chinese private education, China's PISA participation, and the use of information and communication technologies for education (ICT4E) in China.

**Carole Anne Spreen** is Associate Professor of International Education at New York University and Visiting Professor at the University of Johannesburg in South Africa. Her scholarship and policy work focus on issues of school quality and education reform. For the last 20 years she has worked on issues of poverty, inequality and human rights in education both domestically and internationally, and equity-based reforms in the US, Southern Africa, Latin America and the Caribbean. Her current research focuses on teacher's lives and work, the impact of privatization and standardized testing on public education. Dr Spreen received her PhD in Comparative and International Education from Teachers College, Columbia University.

**Gita Steiner-Khamsi**, Director of NORRAG, is Professor at Teachers College, Columbia University, New York and the Graduate Institute of International and Development Studies, Geneva. She is past President of the Comparative and International Education Society (CIES). Most recent publication: *The Global Education Industry. 2016 World Yearbook of Education* (with Antoni Verger and Christopher Lubienski), published by Routledge.

**Antoni Verger** is Associate Professor at the Department of Sociology of the Universitat Autònoma de Barcelona, and general deputy of the European Master Program GLOBED. His research focuses on the study of global education policy, and has specialized in the analysis of public-private partnerships, quasi-markets and accountability policies in education.

**Zeena Zakharia** is Assistant Professor of International and Comparative Education at the University of Massachusetts Boston. Her publications examine the interplay of language, conflict, and peacebuilding in education. These interests stem from over a decade of educational leadership in war-affected contexts, notably on issues related to education, conflict, peacebuilding, and development.

**Adrián Zancajo** is a postdoctoral fellow at the Catholic University of Louvain. His main topics of research are the political economy of education privatization, education markets and educational inequalities. Currently, he is developing a research project on decommodification reforms in Chile and Belgium.