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Predictors of Refugee Adjustment: The Importance of Cognitive Skills and Personality

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Table S3.

Unstandardized regression estimates for the regression models testing sex as moderator

		Employ- ment	New contacts	Health	Life satisfaction	Self- esteem
Moderator	sex					
Age	<i>female</i>	0.489 [*] (0.192)	0.003 (0.037)	-0.056 (0.037)	-0.107 ^{**} (0.039)	-0.008 (0.039)
Age ²	<i>female</i>	0.250 (0.133)	-0.018 (0.028)	0.020 (0.028)	0.016 (0.029)	0.036 (0.029)
Months in Germany	<i>female</i>	-0.017 (0.015)	-0.006 (0.003)	-0.003 (0.003)	0.005 (0.003)	0.000 (0.003)
Religious: Islam (1=yes)=0	<i>female</i>	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)
Religious: Islam (1=yes)=1	<i>female</i>	-0.711 [*] (0.354)	0.094 (0.085)	0.075 (0.085)	0.107 (0.089)	0.049 (0.088)
Religious: Other (1=yes)=0	<i>female</i>	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)
Religious: Other (1=yes)=1	<i>female</i>	-0.585 (0.459)	-0.027 (0.108)	0.099 (0.107)	0.075 (0.112)	-0.036 (0.111)
Cognitive ability	<i>female</i>	0.356 [*] (0.177)	-0.020 (0.035)	0.062 (0.035)	0.021 (0.037)	0.031 (0.036)
Training course (1=yes)=0	<i>female</i>	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)
Training course (1=yes)=1	<i>female</i>	0.224 (0.299)	0.088 (0.068)	-0.049 (0.067)	-0.051 (0.070)	-0.053 (0.070)
Language skills	<i>female</i>	0.197 (0.183)	-0.032 (0.038)	-0.003 (0.038)	-0.056 (0.040)	0.002 (0.039)
School degree: middle=0	<i>female</i>	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)
School degree: middle=1	<i>female</i>	0.604 (0.379)	0.025 (0.078)	0.111 (0.077)	0.128 (0.081)	-0.031 (0.081)
School degree: high=0	<i>female</i>	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)
School degree: high=1	<i>female</i>	0.053 (0.393)	0.083 (0.083)	-0.098 (0.082)	0.053 (0.086)	-0.034 (0.085)
Vocational education (1=yes)=0	<i>female</i>	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)
Vocational education (1=yes)=1	<i>female</i>	-0.593 (0.675)	-0.107 (0.142)	0.048 (0.141)	-0.019 (0.148)	-0.163 (0.146)
University (1=yes)=0	<i>female</i>	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)	0.000 (0.000)
University (1=yes)=1	<i>female</i>	-0.136 (0.420)	0.058 (0.101)	0.147 (0.100)	-0.034 (0.105)	0.065 (0.104)
Locus of Control	<i>female</i>	0.103 (0.140)	0.016 (0.029)	0.026 (0.028)	-0.013 (0.030)	0.086 ^{**} (0.030)
Reciprocity: positive	<i>female</i>	-0.117 (0.201)	-0.014 (0.047)	0.010 (0.046)	0.053 (0.049)	0.016 (0.048)
Reciprocity: negative	<i>female</i>	0.025	0.007	0.031	0.058 [*]	0.037

		(0.126)	(0.025)	(0.024)	(0.026)	(0.025)
Risk appetite	<i>female</i>	0.005	0.003	-0.008	0.004	0.013
		(0.046)	(0.009)	(0.009)	(0.010)	(0.010)
Constant		-2.171***	0.094	0.078	-0.073	0.097
		(0.200)	(0.060)	(0.060)	(0.063)	(0.062)
R ²		.163	.128	.144	.055	.072
Adjusted R ²			.121	.137	.048	.065
Observations		4318	4318	4318	4318	4318

Note. For employment, pseudo R² were presented. The remaining adjustment outcomes were standardized before analysis. Unstandardized beta coefficients for the interaction effects with sex (female = 1) and standard errors in parentheses were presented. * p < .05, ** p < .01, *** p < .001.