

DIW Berlin / SOEP (Ed.)

**Research Report**

## SOEP-Core - 2017: Early youth (13-14-year-olds, with reference to variables)

SOEP Survey Papers, No. 707

**Provided in Cooperation with:**

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## SOEP Survey Papers

Series A – Survey Instruments (Erhebungsinstrumente)

SOEP – The German Socio-Economic Panel at DIW Berlin

2019

# SOEP-Core – 2017: Early Youth (13-14-year-olds, with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)  
Series B – Survey Reports (Methodenberichte)  
Series C – Data Documentation (Datendokumentationen)  
Series D – Variable Descriptions and Coding  
Series E – SOEPmonitors  
Series F – SOEP Newsletters  
Series G – General Issues and Teaching Materials

The SOEP Survey Papers are available at <http://www.diw.de/soepsurveypapers>

Editors:

Dr. Jan Goebel, DIW Berlin  
Prof. Dr. Stefan Liebig, DIW Berlin and Universität Bielefeld  
Dr. David Richter, DIW Berlin  
Prof. Dr. Carsten Schröder, DIW Berlin and Freie Universität Berlin  
Prof. Dr. Jürgen Schupp, DIW Berlin and Freie Universität Berlin

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DIW Berlin

German Socio-Economic Panel (SOEP)

Mohrenstr. 58

10117 Berlin

Germany

[soeppapers@diw.de](mailto:soeppapers@diw.de)

# SOEP-Core – 2017: Early Youth (13-14-year-olds, with Reference to Variables)

SOEP Group

2019

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.v34.

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## Reading Aid

This representation of the questionnaire contains the same informations as the portal [paneldata.org](https://paneldata.org).

The diagram shows a questionnaire form with the following elements:

- question number:** Q72
- question text:** Now we would like to know something about you personally. Were you born in Germany?
- interviewer instruction:** This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.
- answer options:**
  - Yes 1
  - No 2
  - No answer -1
- in blue: identifier for filter:** Q72;lsta1 bio l0013 born in Germany
- in blue: filter with condition:** Q72;lsta1=2
- grey bar: open or numeric answer:** Q73 What country were you born in? Please enter the current name!
- in green:** dataset name (Q73;lsta2), variable name (bio), variable label (l0016 Country Of Birth)

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue. Each variable is preceded by an identifier (which generally contains the question number, marked here with a yellow dotted line), which is given, if the variable is used in filters in a subsequent question. Such filters are usually shown (as gatekeepers) at the beginning of the question.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if the variable results in value of 2.

Phrases that are not already translated in English are displayed in German and preceded by [de].

**Intro1** This questionnaire is for young people in the household born in 2003. Your cooperation is voluntary. However, the scientific significance of this study depends crucially on the cooperation of all persons in all households. Therefore we cordially ask all students of this age group

- To give our employee this interview
- or to fill out the questionnaire carefully

**Intro2** At first we kindly ask you, as parents or legal guardians to give your permission to the survey of your child, who is stated below.

*In the end of the questionnaire the interviewer will confirm that the interview wasn't started until you gave your approval!*

*Should the survey be exercised in the absence of an interviewer, you give your approval by handing out the questionnaire to your child!*

*The student should be given the possibility to answer the questions without any influence of his/her parents!*

**0** Before handing in the questionnaire, please enter in accordance with the address log:

Household number

Person number:

0:hnr bhschool2 hhnrakt Current Wave HH Number (=BHHNRAKT)

0:hnr bhschool2 bhhnrr Current Wave HH Number (=HHNRAKT)

0:pnr bhschool2 bhpnr Person Number Surveyed

Student's first name

*Please use capital letters.*

Student's year and month of birth

Day

Month

Year

0:fgebmo bhschool2 bhfjbirthm Month Of Birth

0:fgeb bhschool2 bhfjbirthy Year Of Birth

(Sex)

Male 1

Female 2

0:fsex bhschool2 sex Gender

## **B1 First a few questions about yourself**

**1** We'll start with some statements beginning with phrases like "I am" or "I have" or "I try". You might think a statement is completely true of you ("completely true of me") or that it isn't true of you at all ("not true of me at all"). It might also be partially true of you. Please answer all the questions as well as you can, even if you're not sure or if the question seems strange to you.



	Not true of me at all	Partly true of me	Completely true of me
I try to be nice to others. Their feelings are important to me.	1	2	3
I'm often restless and can't sit still for long.	1	2	3
I often have headaches or stomach aches or feel nauseous.	1	2	3
I like to share with others	1	2	3
I'm easily irritated and often lose my temper.	1	2	3
I spend most of my time alone	1	2	3
I usually do what I'm told.	1	2	3
I worry a lot.	1	2	3
I'm ready to help when others are hurt, sick, or sad.	1	2	3
I'm always moving and fidgeting.	1	2	3
I have one or several close friends	1	2	3
I often get into fights.	1	2	3
I can force other people to do what I want.	1	2	3
I'm often unhappy or down. I cry a lot.	1	2	3
I'm generally popular among kids my age.	1	2	3
I'm easily distracted and have a hard time concentrating.	1	2	3
In new situations I get nervous and easily lose my self-confidence.	1	2	3
I'm nice to younger children	1	2	3
Others often say that I lie or cheat.	1	2	3
I'm often teased or picked on by others.	1	2	3
I often help others of my own accord (parents, teachers, other children)	1	2	3
I think before acting.	1	2	3
I take things that don't belong to me (at home, in school, or elsewhere).	1	2	3
I get along better with adults than with kids my own age.	1	2	3
I have a lot of fears and get scared easily.	1	2	3
I finish what I start, I can concentrate for a long time	1	2	3
1:fbhv01    bhschool2    bhfj_01_01    nice to other people			
1:fbhv02    bhschool2    bhfj_01_02    often restless, can not sit still			
1:fbhv03    bhschool2    bhfj_01_03    often feel pain /aches			
1:fbhv04    bhschool2    bhfj_01_04    like to share			

1:fbhv05	bhschool2	bhfj_01_05	get angry easily
1:fbhv06	bhschool2	bhfj_01_06	most times alone
1:fbhv07	bhschool2	bhfj_01_07	I do what others say
1:fbhv08	bhschool2	bhfj_01_08	I often worry
1:fbhv09	bhschool2	bhfj_01_09	I am helpful
1:fbhv10	bhschool2	bhfj_01_10	I am fridgety
1:fbhv11	bhschool2	bhfj_01_11	I have good friends
1:fbhv12	bhschool2	bhfj_01_12	I often battle with others
1:fbhv13	bhschool2	bhfj_01_13	I can force others to do what I want
1:fbhv14	bhschool2	bhfj_01_14	I am often run-down, melancholy
1:fbhv15	bhschool2	bhfj_01_15	I am popular with peers
1:fbhv16	bhschool2	bhfj_01_16	I am easily distracted, lack of concentration
1:fbhv17	bhschool2	bhfj_01_17	I am nervous in new situations
1:fbhv18	bhschool2	bhfj_01_18	I am nice to younger children
1:fbhv19	bhschool2	bhfj_01_19	Others claim that I lie a lot
1:fbhv20	bhschool2	bhfj_01_20	I get teased or bullied by others
1:fbhv21	bhschool2	bhfj_01_21	I often help others
1:fbhv22	bhschool2	bhfj_01_22	I think about, before acting
1:fbhv23	bhschool2	bhfj_01_23	I take things that are not mine
1:fbhv24	bhschool2	bhfj_01_24	I better get along with adults than with children
1:fbhv25	bhschool2	bhfj_01_25	I have a lot of fears
1:fbhv26	bhschool2	bhfj_01_26	I can concentrate for a long period

## B2 Now to you and your school

### 2 What grade are you in right now?

In the ... grade.

2:fkf bhschool2 bhfj\_02 Current class level

### 3 How many students are there in total in your grade?

Total number of students

3:fklanz bhschool2 bhfj\_03 number of students in class

### 4 And how many of these students are not from Germany or have parents who aren't from Germany?

Students

4:fklaus1 bhschool2 bhfj\_04\_01 number of students not german

Nobody

1

I don't know

2

4:fklaus2 bhschool2 bhfj\_04\_02 students not german

**5 Do you think that the teachers...**

	Yes	No
call on you less often than your classmates?	1	2
grade your work more strictly than your classmates' work?	1	2
reprimand you more often than your classmates?	1	2
think that you are not as smart as your classmates?	1	2
5:lehr01   bhschool2   bhfj_05_01   teachers call up on you seldomly		
5:lehr02   bhschool2   bhfj_05_02   teacher grades stricter		
5:lehr03   bhschool2   bhfj_05_03   teachers admonish you more often		
5:lehr04   bhschool2   bhfj_05_04   teachers think you are less clever		

**6 What was your grade in the following three subjects on your last report card?**

Grading scale from 1 to 6

German	
Mathematics	
First foreign language	

6:fnot1	bhschool2	bhfj_06_01	Grade German
6:fnot2	bhschool2	bhfj_06_02	Grade Maths
6:fnot4	bhschool2	bhfj_06_03	Grade First Foreign Language
Does not apply, no grades on report card		1	
6:fnotno	bhschool2	bhfj_06_04	No grades

**7 What type of secondary school do you want to graduate from—that is, what school-leaving certificate do you want to obtain?**

Lower secondary school-leaving certificate (Hauptschulabschluss)	1
Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	2
Upper secondary school-leaving certificate (Abitur)	3
7:fschabe   bhschool2   bhfj_07   ideal school completion degree	

**8 How important is it to you that you graduate from this type of secondary school and obtain the respective school-leaving certificate?**

very important	1
important	2
unimportant	3
very unimportant	4
8:fschabw   bhschool2   bhfj_08   importance school completion degree	

**9 And what type of secondary school do you think you will graduate from and obtain the respective school-leaving certificate?**

Lower secondary school-leaving certificate (Hauptschulabschluss)	1
Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	2
Upper secondary school-leaving certificate (Abitur)	3
Will leave school without graduating	4

9:fschabt bhschool2 bhfj\_09 most probable school completion degree

**10 We'd like to know a little about your three best friends who you see on a regular basis and who are around the same age as you are.**

*If you're not sure about your answers, please state what you think. If you don't have three friends, answer for one or two.*

What type of secondary school do they want to graduate from and obtain the respective school-leaving certificate?

	Lower secondary school-leaving certificate (Hauptschu- labschluss)	Intermediate secondary school- leaving certificate (Mittlere Reife, Re- alschulabschluss)	Upper secondary school-leaving certificate (Abitur)	Don't know
1st friend	1	2	3	4
2nd friend	1	2	3	4
3rd friend	1	2	3	4

10:fsfrs1 bhschool2 bhfj\_10\_01 Friend 1: ideal school completion degree

10:fsfrs2 bhschool2 bhfj\_10\_02 Friend 2: ideal school completion degree

10:fsfrs3 bhschool2 bhfj\_10\_03 Friend 3: ideal school completion degree

**11 Think about your class schedule. For each weekday, please state what time school starts and ends. Please also state how often you go to school on Saturdays.**

*This question only concerns school time (classes, project groups, other time in school under supervision, lunch). Please don't indicate time in the after-school care club (German: "Hort") here.*

Time of day

Monday:

[Monday – start] hour	<input type="text"/>
[Monday – start] minute	<input type="text"/>
[Monday – end] hour	<input type="text"/>
[Monday – end] minute	<input type="text"/>

11:sstpa01 bhschool2 bhfj\_11\_01 hour school begins monday  
 11:fstpa02 bhschool2 bhfj\_11\_02 minute school begins monday  
 11:fstpb01 bhschool2 bhfj\_11\_13 hour school ends monday  
 11:fstpb02 bhschool2 bhfj\_11\_14 minute school ends monday

Tuesday:

[Tuesday – start] hour	<input type="text"/>
[Tuesday – start] minute	<input type="text"/>
[Tuesday – end] hour	<input type="text"/>
[Tuesday – end] minute	<input type="text"/>

11:fstpa03 bhschool2 bhfj\_11\_03 hour school begins tuesday  
 11:fstpa04 bhschool2 bhfj\_11\_04 minute school begins tuesday  
 11:fstpb03 bhschool2 bhfj\_11\_15 hour school ends tuesday  
 11:fstpb04 bhschool2 bhfj\_11\_16 minute school ends tuesday

Wednesday:

[Wednesday – start] hour   
 [Wednesday – start] minute   
 [Wednesday – end] hour   
 [Wednesday – end] minute

11:fstpa05 bhschool2 bhfj\_11\_05 hour school begins wednesday  
 11:fstpa06 bhschool2 bhfj\_11\_06 minute school begins wednesday  
 11:fstpb05 bhschool2 bhfj\_11\_17 hour school ends wednesday  
 11:fstpb06 bhschool2 bhfj\_11\_18 minute school ends wednesday

Thursday:

[Thursday – start] hour   
 [Thursday – start] minute   
 [Thursday – end] hour   
 [Thursday – end] minute

11:fstpa07 bhschool2 bhfj\_11\_07 hour school begins thursday  
 11:fstpa08 bhschool2 bhfj\_11\_08 minute school begins thursday  
 11:fstpb07 bhschool2 bhfj\_11\_19 hour school ends thursday  
 11:fstpb08 bhschool2 bhfj\_11\_20 minute school ends thursday

Friday:

[Friday – start] hour   
 [Friday – start] minute   
 [Friday – end] hour   
 [Friday – end] minute

11:fstpa09 bhschool2 bhfj\_11\_09 hour school begins friday  
 11:fstpa10 bhschool2 bhfj\_11\_10 minute school begins friday  
 11:fstpb09 bhschool2 bhfj\_11\_21 hour school ends friday  
 11:fstpb10 bhschool2 bhfj\_11\_22 minute school ends friday

Saturday:

[Saturday – start] hour   
 [Saturday – start] minute   
 [Saturday – end] hour   
 [Saturday – end] minute

11:fstpa11 bhschool2 bhfj\_11\_11 hour school begins saturday  
 11:fstpa12 bhschool2 bhfj\_11\_12 minute school begins saturday  
 11:fstpb11 bhschool2 bhfj\_11\_23 hour school ends saturday  
 11:fstpb12 bhschool2 bhfj\_11\_24 minute school ends saturday

[Saturday]

Every week   
 Every other week   
 Less often   
 No school

11:fstpanz bhschool2 bhfj\_11\_25 frequency school on saturdays

**12 How much time do you usually spend doing homework and studying for school?***Please choose just one answer!*

Less than half an hour per day	1
A half hour to one hour per day	2
One to two hours per day	3
Two to three hours per day	4
Three to four hours per day	5
Four or more hours per day	6

12:fhaus2 bhschool2 bhfj\_12 Wie lange Hausaufgaben und Lernen

**13 How often do the following people help you with your homework and studying for school?**

	Never	Seldom	Sometimes	Often	Always	Persons are not available
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Friends or classmates	1	2	3	4	5	6
Private tutor/teacher	1	2	3	4	5	6
Someone who helps students with their homework (for example, a teacher in study hall or someone who works in a youth center or civic center)	1	2	3	4	5	6

13:fhaus3 bhschool2 bhfj\_13\_01 mother helps with homework  
 13:fhaus4 bhschool2 bhfj\_13\_02 father helps with homework  
 13:fhaus5 bhschool2 bhfj\_13\_03 grandparents help with homework  
 13:fhaus6 bhschool2 bhfj\_13\_04 siblings help with homework  
 13:fhaus7 bhschool2 bhfj\_13\_05 Hilfe bei Hausaufgaben: Freunde/Mitschueler  
 13:fhaus8 bhschool2 bhfj\_13\_06 tutor helps with homework  
 13:fhaus9 bhschool2 bhfj\_13\_07 help with homework homework supervision

**14 In addition to the normal lessons, there are other ways in school to get involved. In your school days - earlier or now - have one or more engaged in the following areas?***Please mark all that apply!*

Class representative	1
Student body president	1
School orderly	1
Involved with school newspaper	1
Belong to theater, dance group	1
Belong to choir, orchestra, music group	1
Belong to volunteer sport group	1
Other kind of school group	1

14:jeng1 bhschool2 bhfj\_14\_01 Class representative  
 14:feng2 bhschool2 bhfj\_14\_02 Student body president  
 14:feng9 bhschool2 bhfj\_14\_03 School Paramedic  
 14:feng3 bhschool2 bhfj\_14\_04 Student Magazine

14:feng4 bhschool2 bhfj\_14\_05 Theater-/ Dance Group  
 14:feng5 bhschool2 bhfj\_14\_06 Member of choir, orchestra, music group  
 14:feng6 bhschool2 bhfj\_14\_07 volunteer sport group  
 14:feng7 bhschool2 bhfj\_14\_08 Other kind of school group

Other:

No, no none of theses

14:feng8 bhschool2 bhfj\_14\_10 9 None of the above

**15 How often do you take part in the following recreational activities?**

	Daily	Every week	Every month	Less often	Never
Watching TV / DVD / Internet-Streams (e.g. YouTube)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Playing computer / online / console or smart phone games	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Using online social media	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Talking on the phone, including Skype etc.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Texting (sending and receiving text messages)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Other surfing on the Internet	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Listen to music	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Make music	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Do sports	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Doing something together with the whole family	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Spending time with friends	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Dance, theater, etc.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Technical and construction projects	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Painting and crafting	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Reading	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Doing nothing / laze around / dreaming	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Going to church, religious events	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Youth groups (for example, Pathfinders, church youth groups, environmental groups, etc.)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Social commitment / Supporting aid projects	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>
Taking care of a pet / animals	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>

15:sfz01	bhschool2	bhfj_15_01	Tv
15:ffz02	bhschool2	bhfj_15_02	Playing Computer Games
15:ffz21	bhschool2	bhfj_15_03	Social Networks
15:ffz22	bhschool2	bhfj_15_04	Mobile Phone
15:ffz23	bhschool2	bhfj_15_05	share sms
15:ffz14	bhschool2	bhfj_15_06	Surfen im Internet
15:ffz03	bhschool2	bhfj_15_07	Listen to Music
15:ffz04	bhschool2	bhfj_15_08	playing music
15:ffz05	bhschool2	bhfj_15_09	doing sports
15:ffz17	bhschool2	bhfj_15_10	activities with family
15:ffz19	bhschool2	bhfj_15_11	meet friends
15:ffz06	bhschool2	bhfj_15_12	dancing, acting
15:ffz07	bhschool2	bhfj_15_13	technical work
15:ffz18	bhschool2	bhfj_15_14	painting
15:ffz08	bhschool2	bhfj_15_15	reading
15:ffz10	bhschool2	bhfj_15_16	doing nothing
15:ffz16	bhschool2	bhfj_15_17	Attend Church Or Other Religious Events
15:ffz20	bhschool2	bhfj_15_18	youth group
15:ffz25	bhschool2	bhfj_15_19	Be socially active
15:ffz24	bhschool2	bhfj_15_20	care for pet

### 16 How long do you spend an average of each day doing the following activities?

*Please differentiate between days when you have school and days at the weekend. If you do not know it, you can give it approximately. Please enter "o" if something is wrong.*

Watching TV / DVD / Internet-Streams (e.g. YouTube)

During one school week hours per day

At the weekend hours per day

16:ftstd1 bhschool2 bhfj\_16\_01 Fernsehen std. pro Tag Schulwoche

16:wstd1 bhschool2 bhfj\_16\_02 Fernsehen std. pro Tag Wochenende

Playing computer / online / console or smart phone games

During one school week hours per day

At the weekend hours per day

16:ftstd2 bhschool2 bhfj\_16\_03 Computerspiele Std. pro Tag Schulwoche

16:wstd2 bhschool2 bhfj\_16\_04 Computerspiele Std. pro Tag Wochenende

Using social online-network / other surfing on the internet

During one school week hours per day

At the weekend hours per day

16:ftstd3 bhschool2 bhfj\_16\_05 Soziale Netzwerke Std. pro Tag Schulwoche

16:wstd3 bhschool2 bhfj\_16\_06 Soziale Netzwerke Std. pro Tag Wochenende

Make music

During one school week hours per day

At the weekend hours per day

16:ftstd4 bhschool2 bhfj\_16\_07 Musik machen Std. pro Tag Schulwoche

16:wstd4 bhschool2 bhfj\_16\_08 Musik machen std. pro Tag Wochenende

Do sports

During one school week hours per day

At the weekend hours per day

16:ftstd5 bhschool2 bhfj\_16\_09 Sport treiben Std. pro Tag Schulwoche

16:wstd5 bhschool2 bhfj\_16\_10 Sport treiben Std. pro Tag Wochenende



**17 Until when do your parents allow you on evening**

	6 pm	7 pm	8 pm	9 pm	10 pm	11 pm	12 pm	longer than 12 pm	there's no agree- ment
to be on your own before school days	1	2	3	4	5	6	7	8	9
to travel alone before school holidays	1	2	3	4	5	6	7	8	9
to stay up at home before school days	1	2	3	4	5	6	7	8	9
to stay home before school holidays	1	2	3	4	5	6	7	8	9
17:ferl1	bhschool2	bhfj_17_01	Abends vor Schultagen alleine unterwegs						
17:ferl2	bhschool2	bhfj_17_02	Abends vor schulfreien Tagen alleine unterwegs						
17:ferl3	bhschool2	bhfj_17_03	Abends vor Schultagen zuhause aufbleiben						

**18 What of the following things have you ever done without your parents?**

*Say, in every activity you have with adults, for example, uncle / aunt, grandparents, parents of friends, holiday leisure workers, and you have already done without adults, all alone or with unmarried siblings*

Without parents...

With adults

	Yes	No	
holidays	1	2	
made a train or plane trip	1	2	
went to the doctor	1	2	
Clothes bought for you	1	2	
even cooked or baked	1	2	
in the store something exchanged	1	2	
went to the cinema	1	2	
drunk alcohol	1	2	
Cigarettes smoked	1	2	
Hookah / Shisha smoked	1	2	
18:fmelt1	bhschool2	bhfj_18_01	Mit anderen Erwachsenen Urlaub
18:fmelt2	bhschool2	bhfj_18_03	mit anderen erwachsenen zug- oder flugreise
18:fmelt3	bhschool2	bhfj_18_05	Mit anderen Erwachsenen zum Arzt
18:fmelt4	bhschool2	bhfj_18_07	Mit anderen Erwachsenen Kleidung gekauft
18:fmelt5	bhschool2	bhfj_18_09	Mit anderen Erwachsenen gekocht oder gebacken
18:fmelt6	bhschool2	bhfj_18_11	Mit anderen Erwachsenen etwas umgetauscht
18:fmelt7	bhschool2	bhfj_18_13	Mit anderen Erwachsenen im Kino
18:fmelt8	bhschool2	bhfj_18_15	Mit anderen erwachsenen Alkohol getrunken
18:fmelt9	bhschool2	bhfj_18_17	Mit anderen Erwachsenen geraucht
18:fmelt10	bhschool2	bhfj_18_19	Mit anderen Erwachsenen Wassperfeife geraucht

Without adults

	Yes	No
holidays made	1	2
made a train or plane trip	1	2
went to the doctor	1	2
Clothes bought for you	1	2
even cooked or baked	1	2
in the store something exchanged	1	2
went to the cinema	1	2
Drunk alcohol	1	2
Cigarettes smoked	1	2
Hookah / Shisha smoked	1	2
18:foelt1    bhschool2    bhfj_18_02    Ohne Erwachsene Urlaub		
18:foelt2    bhschool2    bhfj_18_04    Ohne Erwachsene Zug- oder Flugreise		
18:foelt3    bhschool2    bhfj_18_06    Ohne Erwachsene zum Arzt		
18:foelt4    bhschool2    bhfj_18_08    Ohne Erwachsene Kleidung gekauft		
18:foelt5    bhschool2    bhfj_18_10    Ohne Erwachsene gekocht oder gebacken		
18:foelt6    bhschool2    bhfj_18_12    Ohne Erwachsene etwas umgetauscht		
18:foelt7    bhschool2    bhfj_18_14    Ohne Erwachsene im Kino		
18:foelt8    bhschool2    bhfj_18_16    Ohne Erwachsene Alkohol getrunken		
18:foelt9    bhschool2    bhfj_18_18    Ohne Erwachsene geraucht		
18:foelt10    bhschool2    bhfj_18_20    Ohne Erwachsene Wassperfeife geraucht		

**19** How often do your parents try to have a say in who you spend your time with or who your friends are?

Very often	1
Often	2
Sometimes	3
Seldom	4
Never	5

19:ffrelt    bhschool2    bhfj\_19    Einmischung Eltern wegen Freundewahl

**20** The next question is about how your friends, siblings, and parents behave towards you. If you don't have anyone in a particular category (for example, if you don't have any siblings), please select „Persons are not available“.

How often do you turn to the following people when you're worried about something?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6

20:fvSOR1    bhschool2    bhfj\_20\_01    friends when worried  
 20:fvSOR2    bhschool2    bhfj\_20\_02    siblings when worried  
 20:fvSOR3    bhschool2    bhfj\_20\_03    mother when worried  
 20:fvSOR4    bhschool2    bhfj\_20\_04    father when worried  
 20:fvSOR5    bhschool2    bhfj\_20\_05    grandparents when worried

How often do the following people encourage or help you when something is important to you?

			Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends			1	2	3	4	5	6
Siblings			1	2	3	4	5	6
Mother			1	2	3	4	5	6
Father			1	2	3	4	5	6
Grandparents			1	2	3	4	5	6
20:fwich1	bhschool2	bh fj_20_06	help and support from friends					
20:fwich2	bhschool2	bh fj_20_07	help and support from siblings					
20:fwich3	bhschool2	bh fj_20_08	help and support from mother					
20:fwich4	bhschool2	bh fj_20_09	help and support from father					
20:fwich5	bhschool2	bh fj_20_10	help and support from grandparents					

How often do the following people order you around?

			Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends			1	2	3	4	5	6
Siblings			1	2	3	4	5	6
Mother			1	2	3	4	5	6
Father			1	2	3	4	5	6
Grandparents			1	2	3	4	5	6
20:fvkom1	bhschool2	bh fj_20_11	get bullied by friends					
20:fvkom2	bhschool2	bh fj_20_12	get bullied by siblings					
20:fvkom3	bhschool2	bh fj_20_13	get bullied by mother					
20:fvkom4	bhschool2	bh fj_20_14	get bullied by father					
20:fvkom5	bhschool2	bh fj_20_15	get bullied by grandparents					

How often do the following people tell you it's important to do well in school and to study a lot?

			Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends			1	2	3	4	5	6
Siblings			1	2	3	4	5	6
Mother			1	2	3	4	5	6
Father			1	2	3	4	5	6
Grandparents			1	2	3	4	5	6
20:fvlob1	bhschool2	bh fj_20_16	Friends say, be good in school					
20:fvlob2	bhschool2	bh fj_20_17	Brother or Sister say, be good in school					
20:fvlob3	bhschool2	bh fj_20_18	Mother say, be good in school					
20:fvlob4	bhschool2	bh fj_20_19	Father say, be good in school					
20:fvlob5	bhschool2	bh fj_20_20	Grandparents say, be good in school					

How often do you argue with the following people?

			Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends			1	2	3	4	5	6
Siblings			1	2	3	4	5	6
Mother			1	2	3	4	5	6
Father			1	2	3	4	5	6
Grandparents			1	2	3	4	5	6
20:fstr6	bhschool2	bh fj_20_21	fight with friends					
20:fstr3	bhschool2	bh fj_20_22	fight with sblings					
20:fstr2	bhschool2	bh fj_20_23	fight with mother					
20:fstr1	bhschool2	bh fj_20_24	fight with father					

20:fstr7 bhschool2 bhfj\_20\_25 fight with grandparents

## 21 How many close friends do you have?

Friends

21:fbez06 bhschool2 bhfj\_21 how many friends

## 22 How important are the following people to you?

	Very important	Important	Less important	Unimportant	Person does not exist
My father	1	2	3	4	5
My mother	1	2	3	4	5
My brother / my sister	1	2	3	4	5
Another relative	1	2	3	4	5
My boyfriend / girlfriend	1	2	3	4	5
My best friend	1	2	3	4	5
My clique / group of friends	1	2	3	4	5
A teacher	1	2	3	4	5
Another person	1	2	3	4	5
22:fwich1 bhschool2 bhfj_22_01	Importance Father, Currently				
22:fwich2 bhschool2 bhfj_22_02	Importance Mother, Currently				
22:fwich3 bhschool2 bhfj_22_03	Importance Brother/Sister, Currently				
22:fwich4 bhschool2 bhfj_22_04	Other Relative Important In Life, Currently				
22:fwich5 bhschool2 bhfj_22_05	Importance Steady Boyfriend/Girlfriend, Currently				
22:fwich6 bhschool2 bhfj_22_06	Importance Best Friend, Currently				
22:fwich8 bhschool2 bhfj_22_07	Importance My Group of Friends/ Clique, Currently				
22:fwich7 bhschool2 bhfj_22_08	Importance Teacher, Currently				
22:fwich9 bhschool2 bhfj_22_09	Importance Other Person, Currently				

Another person

## 23 Do all the people living in this household speak German to you or is there any other language?

German only	1
Another language as well	2
Only another language	3

23:fdtsch1 bhschool2 bhfj\_22\_11 language

## 24 How is it today? Do you get pocket money or a regular financial support from your parents or other relatives?

Yes	1
No	2

24:1 bhschool2 bhfj\_24 Pocket Money Received

**25 How much pocket money/allowance do you get per week / per month?**

... euros per week

25:ftg2 bhschool2 bhfj\_25\_01 Betrag Taschengeld/Woche

or

Per month ... euros.

25:ftg3 bhschool2 bhfj\_25\_02 Betrag Taschengeld/Monat

**26 Are you able to save some money regularly (for vacations, larger purchases, etc.)**

Yes, occasionally

1

Yes, regulary

2

No

3

26:1 bhschool2 bhfj\_26\_01 Money Saved

**27 How much do you save per month approximately?**

About ... euros per month

27:fspar2 bhschool2 bhfj\_26\_02 Betrag Sparbetrag/Monat

Can not say, it is very irregular

1

27:fspar3 bhschool2 bhfj\_26\_03 Irregular Amount savings

**28 Are the following devices available at your home for you to use? If so, please state whether they're yours or whether you share them with other family members.**

	No	Yes
Tablet computer	2	1
Computer / laptop	2	1
(Games) console	2	1
Smart phone	2	1
Another type of mobile phone	2	1
28:fzhg1 bhschool2 bhfj_28_01 tablet pc		
28:fzhg2 bhschool2 bhfj_28_03 Computer/Laptop		
28:fzhg3 bhschool2 bhfj_28_05 games console		
28:fzhg4 bhschool2 bhfj_28_07 smartphone		
28:fzhg5 bhschool2 bhfj_28_09 other mobile phone		

	Just used by me	Shared with others
Tablet computer	1	2
Computer / laptop	1	2
(Games) console	1	2
Smart phone	1	2
Another type of mobile phone	1	2

28:fzhg1a bhschool2 bhfj\_28\_02 usage of tablet  
 28:fzhg2a bhschool2 bhfj\_28\_04 Use of computer/laptop  
 28:fzhg3a bhschool2 bhfj\_28\_06 usage games console  
 28:fzhg4a bhschool2 bhfj\_28\_08 usage smartphone  
 28:fzhg5a bhschool2 bhfj\_28\_10 usage other mobile phone

**29** Generally speaking, how interested are you in politics?

Very interested	1
Moderately interested	2
Not so interested	3
Completely disinterested	4

29:fpol1 bhschool2 bhfj\_29 Interest in politics (interviewer)

**30** Many people in Germany lean towards one political party in the long term, even if they occasionally vote for another party or are not eligible to vote. Do you lean towards a particular political party?

Yes	1
No	2

30:fpol2 bhschool2 bhfj\_30 Inclined Towards a Particular Party

**31** Which party do you lean towards?

SPD	1
CDU	2
CSU	3
FDP	4
Bündnis 90 / Die Grünen	5
Die Linke	6
DVU / Republikaner /NPD	7
Other	8
Piratenpartei	26
AfD	27

31:fpol3 bhschool2 bhfj\_31\_01 Party Identification

[Other] Please state: ...

**32** And to what extent do you lean towards this party?

An extreme amount	1
quiet strong	2
moderate	3
quiet weak	4
very weak	5

32:jpol4 bhschool2 bhfj\_32 Strength of Party Identification

**33** People can have many different qualities—some are listed below. You will probably think that some of these are completely true of you whereas others are not at all. And with some of them, you might not be sure.

*Please answer on a scale from 1 to 7, where 1 means „not true of me at all“, and 7 means „completely true of me“.*

I am someone who ...

	Not true of me at all	2	3	4	5	6	Com- pletely true of me
a thorough worker	1	2	3	4	5	6	7
communicative and talkative	1	2	3	4	5	6	7
sometimes a bit rude to others	1	2	3	4	5	6	7
original, someone who comes up with new ideas	1	2	3	4	5	6	7
a worrier	1	2	3	4	5	6	7
can forgive; that is, I accept apologies quickly	1	2	3	4	5	6	7
somewhat lazy	1	2	3	4	5	6	7
outgoing, sociable	1	2	3	4	5	6	7
someone who values artistic, aesthetic experiences	1	2	3	4	5	6	7
become easily nervous	1	2	3	4	5	6	7
Effective and efficient in completing tasks	1	2	3	4	5	6	7
being reserved	1	2	3	4	5	6	7
considerate and kind to others	1	2	3	4	5	6	7
has a lively imagination, ideas; that is, I can well imagine things and dream	1	2	3	4	5	6	7
relaxed, able to deal with stress	1	2	3	4	5	6	7
eager for knowledge	1	2	3	4	5	6	7
someone with a positive attitude toward myself	1	2	3	4	5	6	7
able to do without certain things if I want to save money for something special.	1	2	3	4	5	6	7
someone who would rather have fun today than think about tomorrow.	1	2	3	4	5	6	7
trying to solve even very difficult tasks	1	2	3	4	5	6	7
33:fego01	bhschool2	bh fj_33_01	Thorough worker				
33:fego02	bhschool2	bh fj_33_02	I am communivative, talkative				
33:fego03	bhschool2	bh fj_33_03	I am sometimes coarse with others				
33:fego04	bhschool2	bh fj_33_04	I am original				
33:fego05	bhschool2	bh fj_33_05	I often worry				
33:fego06	bhschool2	bh fj_33_06	Able to forgive				
33:fego07	bhschool2	bh fj_33_07	Tend to be lazy				

33:fego08	bhschool2	bhfj_33_08	I am sociable
33:fego09	bhschool2	bhfj_33_09	I Value Artistic, Aesthetic Experiences
33:fego10	bhschool2	bhfj_33_10	I get nervous easily
33:fego11	bhschool2	bhfj_33_11	I complete tasks efficient
33:fego12	bhschool2	bhfj_33_12	Reserved
33:fego13	bhschool2	bhfj_33_13	I am friendly to others
33:fego14	bhschool2	bhfj_33_14	I have a lively imagination
33:fego15	bhschool2	bhfj_33_15	I deal well with stress
33:fego16	bhschool2	bhfj_33_16	I am curious, hungry for knowledge
33:fego17	bhschool2	bhfj_33_17	I have a positive opinion about myself
33:fego18	bhschool2	bhfj_33_18	I can easily forgo sth to save
33:fego19	bhschool2	bhfj_33_19	Habe lieber heute Spass
33:fego20	bhschool2	bhfj_33_20	Versuche, auch schwierige Aufgaben zu loesen

### 34 How would you describe your current health?

Very good	1
Good	2
Satisfactory	3
Poor	4
Bad	5

34:fges bhschool2 bhfj\_34 Current State Of Health

### 35 How tall are you? (cm)

*If you don't know, please estimate.*

cm

35:fgr bhschool2 bhfj\_35 height

### 36 How many kilograms do you currently weigh?

*If you don't know the exact amount, please state an approximate figure.*

kg

36:fkilo bhschool2 bhfj\_36 weight

### 37 Are you generally a person who is willing to take risks or do you try to avoid taking risks?

*Please tick a box on the scale, where the value 0 means not at all willing to take risks and the value 10 means very willing to take risks*

0 risk-avers	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 risk-prone	10

37:frisk bhschool2 bhfj\_37 Readiness to assume a risk (interviewer)



**38** The following statements indicate various attitudes to life and to the future. To what extent do you agree with the individual statements ?

Please answer according to the following scale: The value 1 means: "not at all agree" the value 7 means: "agree completely"

	Do not agree at all 1	2	3	4	5	6	Com- pletely agree 7
Success in life is due to fate or destiny.	1	2	3	4	5	6	7
You have to work hard to succeed	1	2	3	4	5	6	7

38:febz1 bhschool2 bhfj\_38\_01 Was man erreicht, ist Schicksal oder Glueck

38:febz2 bhschool2 bhfj\_38\_02 Success takes hard work

**39** In conclusion, we would like to ask you how satisfied you are with your life in general.

Please give you answer on the basis of the following scale. The value 0 means „completely dissatisfied“. The value 10 means „completely satisfied“. By means of the values between 0 and 10 you can rate your answer between the two extremes.

How satisfied are you with your life?

Completely dissatisfied	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
Completely satisfied	10

39:fzule1 bhschool2 bhfj\_39 own opinion life satisfaction

## B5 Realisation of the interview

**A** What is the date today and what time did you finish filling out the questionnaire?

day	
month	
hour	
minute	

A:datt bhschool2 bhfjtagin day of interview  
 A:datm bhschool2 bhfjmonin month of interview  
 A:datst bhschool2 bhfjstin End of Interview (Hour)  
 A:datmi bhschool2 bhfjminin End of Interview (Minutes)

**B How was the interview conducted?**

- |   |   |
|---|---|
| Oral interview  | 1 |
| Respondent completed the questionnaire him/herself in the presence of the interviewer | 2 |
| Respondent completed the questionnaire him/herself in the absence of the interviewer  | 3 |
| Partly as an oral interview, partly him/herself                                       | 4 |
- B:form   bhschool2   bhfjinta   form of questionning

**C Duration of the interview**

- The oral (complete or partial) interview lasted ... minutes
- The respondent needed ... minutes to complete the questionnaire
- C:dauer1   bhschool2   bhdauer1   Interview Length Oral  
C:dauer2   bhschool2   bhdauer2   interview lenght written

**D Were other persons present while filling out the questionnaire?**

- |   |   |
|---|---|
| Yes, father/mother                            | 1 |
| Yes, another person (besides the interviewer) | 2 |
| No  | 3 |
- D:anw   bhschool2   bhanw   further persons present

**E Other notes:**


**IN** I confirm that this interview was carried out correctly. The child's parents / legal guardians gave their consent to the interview with the child.

List ID:

Consecutive number

account number