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Research Report

SOEP-Core - 2017: Pre-teen (11-12-year-olds, with reference to variables)

SOEP Survey Papers, No. 706

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706

SOEP Survey Papers

Series A – Survey Instruments (Erhebungsinstrumente)

SOEP – The German Socio-Economic Panel at DIW Berlin

2019

SOEP-Core – 2017: Pre-teen (11-12-year-olds, with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)

Series B – Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

Series D – Variable Descriptions and Coding

Series E – SOEPmonitors

Series F – SOEP Newsletters

Series G – General Issues and Teaching Materials

The SOEP Survey Papers are available at <http://www.diw.de/soepsurveypapers>

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SOEP Group

2019

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.v34.

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Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

The diagram illustrates the structure of a questionnaire entry. It shows two questions, Q72 and Q73, with their respective text, instructions, and answer options. Labels on the left point to specific parts of the entry:

- question number:** Points to the question number (Q72, Q73).
- question text:** Points to the main text of the question.
- interviewer instruction:** Points to the instruction text (e.g., "This refers to Germany...").
- answer options:** Points to the list of possible answers (Yes, No, No answer).
- in blue: identifier for filter:** Points to the identifier (Q72:lsta1).
- in blue: filter with condition:** Points to the filter condition (Q72:LSTA1=2).
- grey bar: open or numeric answer:** Points to the grey bar representing the answer.

On the right, a legend explains the green text:

- in green:** dataset name, variable name, variable label.

The diagram shows the following structure for Q72:

Q72 Now we would like to know something about you personally. Were you born in Germany?
This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.

Yes 1
 No 2
 No answer -1

Q72:lsta1 bio l0013 born in Germany

Q72:LSTA1=2

Q73 What country were you born in?
Please enter the current name!

Q73:lsta2 bio l0016 Country Of Birth

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue. Each variable is preceded by an identifier (which generally contains the question number, marked here with a yellow dotted line), which is given, if the variable is used in filters in a subsequent question. Such filters are usually shown (as gatekeepers) at the beginning of the question.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if the variable results in value of 2.

Phrases that are not already translated in English are displayed in German and preceded by [de].

Intro1 This questionnaire is addressed to young persons in the household, who were born in 2004 and who participate in the survey for the first time.

Your cooperation is voluntary. The scientific validity of this survey depends crucially on the participation of every member of every household.

Therefore we kindly ask all students of this age:

- To allow our representative to carry out this interview
- or to fill out the questionnaire carefully yourself.

Intro2 At first we kindly ask you, as parents or legal guardians to give your permission to the survey of your child, who is stated below.

In the end of the questionnaire the interviewer will confirm that the interview wasn't started until you gave your approval!

Should the survey be exercised in the absence of an interviewer, you give your approval by handing out the questionnaire to your child!

The student should be given the possibility to answer the questions without any influence of his/her parents!

0 Before handing in the questionnaire, please enter in accordance with the address log:

Household number

Person number:

0:hnr bhschool hhnrakt Current Wave HH Number (=BHHNRAKT)

0:hnr bhschool bhhhnr Current Wave HH Number (=HHNRAKT)

0:pnr bhschool bhpnr Person Number Surveyed

Student's first name

Please use capital letters.

Student's year and month of birth

Day

Month

Year

0:sgebmo bhschool bhsbirthm Month Of Birth

0:sgeb bhschool bhsbirthy Year Of Birth

(Sex)

Male

Female

0:ssex bhschool sex Gender

B1 First a few questions about yourself

1 We'll start with some statements beginning with phrases like "I am" or "I have" or "I try". You might think a statement is completely true of you ("completely true of me") or that it isn't true of you at all ("not true of me at all"). It might also be partially true of you. Please answer all the questions as well as you can, even if you're not sure or if the question seems strange to you.

	Not true of me at all	Partly true of me	Completely true of me
I try to be nice to others. Their feelings are important to me.	1	2	3
I'm often restless and can't sit still for long.	1	2	3
I often have headaches or stomach aches or feel nauseous.	1	2	3
I like to share with others	1	2	3
I'm easily irritated and often lose my temper.	1	2	3
I spend most of my time alone	1	2	3
I usually do what I'm told.	1	2	3
I worry a lot.	1	2	3
I'm ready to help when others are hurt, sick, or sad.	1	2	3
I'm always moving and fidgeting.	1	2	3
I have one or several close friends	1	2	3
I often get into fights.	1	2	3
I can force other people to do what I want.	1	2	3
I'm often unhappy or down. I cry a lot.	1	2	3
I'm generally popular among kids my age.	1	2	3
I'm easily distracted and have a hard time concentrating.	1	2	3
In new situations I get nervous and easily lose my self-confidence.	1	2	3
I'm nice to younger children	1	2	3
Others often say that I lie or cheat.	1	2	3
I'm often teased or picked on by others.	1	2	3
I often help others of my own accord (parents, teachers, other children)	1	2	3
I think before acting.	1	2	3
I take things that don't belong to me (at home, in school, or elsewhere).	1	2	3
I get along better with adults than with kids my own age.	1	2	3
I have a lot of fears and get scared easily.	1	2	3
I finish what I start, I can concentrate for a long time	1	2	3
1:sbhv01 bhschool bhs_01_01 nice to other people			
1:sbhv02 bhschool bhs_01_02 often restless, can not sit still			
1:sbhv03 bhschool bhs_01_03 often feel pain /aches			
1:sbhv04 bhschool bhs_01_04 like to share			

1:sbhv05	bhschool	bhs_01_05	get angry easily
1:sbhv06	bhschool	bhs_01_06	most times alone
1:sbhv07	bhschool	bhs_01_07	I do what others say
1:sbhv08	bhschool	bhs_01_08	I often worry
1:sbhv09	bhschool	bhs_01_09	I am helpful
1:sbhv10	bhschool	bhs_01_10	I am fridgety
1:sbhv11	bhschool	bhs_01_11	I have good friends
1:sbhv12	bhschool	bhs_01_12	I often battle with others
1:sbhv13	bhschool	bhs_01_13	I can force others to do what I want
1:sbhv14	bhschool	bhs_01_14	I am often run-down, melancholy
1:sbhv15	bhschool	bhs_01_15	I am popular with peers
1:sbhv16	bhschool	bhs_01_16	I am easily distracted, lack of concentration
1:sbhv17	bhschool	bhs_01_17	I am nervous in new situations
1:sbhv18	bhschool	bhs_01_18	I am nice to younger children
1:sbhv19	bhschool	bhs_01_19	Others claim that I lie a lot
1:sbhv20	bhschool	bhs_01_20	I get teased or bullied by others
1:sbhv21	bhschool	bhs_01_21	I often help others
1:sbhv22	bhschool	bhs_01_22	I think about, before acting
1:sbhv23	bhschool	bhs_01_23	I take things that are not mine
1:sbhv24	bhschool	bhs_01_24	I better get along with adults than with children
1:sbhv25	bhschool	bhs_01_25	I have a lot of fears
1:sbhv26	bhschool	bhs_01_26	I can concentrate for a long period

B2 Now to you and your school

2 What grade are you in right now?

In the ... grade.

2:skl bhschool bhs_02 Current class level

3 How many students are there in total in your grade?

Total number of students

3:sklanz bhschool bhs_03 number of students in class

4 And how many of these students are not from Germany or have parents who aren't from Germany?

Students

4:sklaus1 bhschool bhs_04_01 number of students not german

Nobody

1

I don't know

2

4:sklaus2 bhschool bhs_04_02 students not german

5 Do you think that the teachers...

	Yes	No
call on you less often than your classmates?	1	2
grade your work more strictly than your classmates' work?	1	2
reprimand you more often than your classmates?	1	2
think that you are not as smart as your classmates?	1	2
5:slehr01 bhschool bhs_05_01 teachers call up on you seldomly		
5:slehr02 bhschool bhs_05_02 teacher grades stricter		
5:slehr03 bhschool bhs_05_03 teachers admonish you more often		
5:slehr04 bhschool bhs_05_04 teachers think you are less clever		

6 What was your grade in the following three subjects on your last report card?

Grading scale from 1 to 6

German	
Mathematics	
First foreign language	

6:sn0t1	bhschool	bhs_06_01	Grade German
6:sn0t2	bhschool	bhs_06_02	Grade Maths
6:sn0t4	bhschool	bhs_06_03	Grade First Foreign Language
Does not apply, no grades on report card		1	
6:sn0tno	bhschool	bhs_06_04	No grades

7 What type of secondary school do you want to graduate from—that is, what school-leaving certificate do you want to obtain?

Lower secondary school-leaving certificate (Hauptschulabschluss)	1
Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	2
Upper secondary school-leaving certificate (Abitur)	3
7:sschabe bhschool bhs_07 ideal school completion degree	

8 How important is it to you that you graduate from this type of secondary school and obtain the respective school-leaving certificate?

very important	1
important	2
unimportant	3
very unimportant	4
8:sschabw bhschool bhs_08 importance school completion degree	

9 And what type of secondary school do you think you will graduate from and obtain the respective school-leaving certificate?

- | | |
|--|---|
| Lower secondary school-leaving certificate (Hauptschulabschluss) | 1 |
| Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss) | 2 |
| Upper secondary school-leaving certificate (Abitur) | 3 |
| Will leave school without graduating | 4 |

9:sschabt bhschool bhs_09 most probable school completion degree

10 How interested are your parents in your performance at school?

- | | |
|---------------------|---|
| Very involved | 1 |
| Fairly involved | 2 |
| Not very involved | 3 |
| Not at all involved | 4 |

10:selt1 bhschool bhs_10 parent's interest in school

11 Think about your class schedule. For each weekday, please state what time school starts and ends. Please also state how often you go to school on Saturdays.

This question only concerns school time (classes, project groups, other time in school under supervision, lunch). Please don't indicate time in the after-school care club (German: "Hort") here.

Time of day

Monday:

- | | |
|-------------------------|--|
| [Monday – start] hour | |
| [Monday – start] minute | |
| [Monday – end] hour | |
| [Monday – end] minute | |

11:sstpa01 bhschool bhs_11_01 hour school begins monday
 11:sstpa02 bhschool bhs_11_02 minute school begins monday
 11:sstpb01 bhschool bhs_11_13 hour school ends monday
 11:sstpb02 bhschool bhs_11_14 minute school ends monday

Tuesday:

- | | |
|--------------------------|--|
| [Tuesday – start] hour | |
| [Tuesday – start] minute | |
| [Tuesday – end] hour | |
| [Tuesday – end] minute | |

11:sstpa03 bhschool bhs_11_03 hour school begins tuesday
 11:sstpa04 bhschool bhs_11_04 minute school begins tuesday
 11:sstpb03 bhschool bhs_11_15 hour school ends tuesday
 11:sstpb04 bhschool bhs_11_16 minute school ends tuesday

Wednesday:

- | | |
|----------------------------|--|
| [Wednesday – start] hour | |
| [Wednesday – start] minute | |
| [Wednesday – end] hour | |
| [Wednesday – end] minute | |

11:sstpa05 bhschool bhs_11_05 hour school begins wednesday
 11:sstpa06 bhschool bhs_11_06 minute school begins wednesday
 11:sstpb05 bhschool bhs_11_17 hour school ends wednesday
 11:sstpb06 bhschool bhs_11_18 minute school ends wednesday

Thursday:

[Thursday – start] hour	<input type="text"/>
[Thursday – start] minute	<input type="text"/>
[Thursday – end] hour	<input type="text"/>
[Thursday – end] minute	<input type="text"/>
11:sstpa07	bhschool bhs_11_07 hour school begins thursday
11:sstpa08	bhschool bhs_11_08 minute school begins thursday
11:sstpb07	bhschool bhs_11_19 hour school ends thursday
11:sstpb08	bhschool bhs_11_20 minute school ends thursday
Friday:	
[Friday – start] hour	<input type="text"/>
[Friday – start] minute	<input type="text"/>
[Friday – end] hour	<input type="text"/>
[Friday – end] minute	<input type="text"/>
11:sstpa09	bhschool bhs_11_09 hour school begins friday
11:sstpa10	bhschool bhs_11_10 minute school begins friday
11:sstpb09	bhschool bhs_11_21 hour school ends friday
11:sstpb10	bhschool bhs_11_22 minute school ends friday
Saturday:	
[Saturday – start] hour	<input type="text"/>
[Saturday – start] minute	<input type="text"/>
[Saturday – end] hour	<input type="text"/>
[Saturday – end] minute	<input type="text"/>
11:sstpa11	bhschool bhs_11_11 hour school begins saturday
11:sstpa12	bhschool bhs_11_12 minute school begins saturday
11:sstpb11	bhschool bhs_11_23 hour school ends saturday
11:sstpb12	bhschool bhs_11_24 minute school ends saturday
[Saturday]	
Every week	<input type="text" value="1"/>
Every other week	<input type="text" value="2"/>
Less often	<input type="text" value="3"/>
No school	<input type="text" value="4"/>
11:sstpanz	bhschool bhs_11_25 frequency school on saturdays

12 Now we'd like to know whether you spend time after school at the following places. How many hours are you there on weekdays, adding up the total number of hours from Monday to Friday? And how many hours on weekends, adding up all the hours on Saturday and Sunday?

Please answer only in full hours! If this does not apply, please answer with "0"!

Total hours Monday to Friday

[Hours Mon-Fri] After-school care club	<input type="text"/>
[Hours Mon-Fri] Youth center, civic center	<input type="text"/>
[Hours Mon-Fri] Sports club, other recreational facility	<input type="text"/>
12:sstd11	bhschool bhs_12_01 after-school care during week
12:sstd13	bhschool bhs_12_03 youth center during week
12:sstd14	bhschool bhs_12_05 sports club during week

Total hours saturdays and sundays

[Hours Sat-Sun] After-school care club	<input type="text"/>
[Hours Sat-Sun] Youth center, civic center	<input type="text"/>
[Hours Sat-Sun] Sports club, other recreational facility	<input type="text"/>
12:sstd11s	bhschool bhs_12_02 after-school care weekend

12:sstd13s bhschool bhs_12_04 youth center weekend
 12:sstd14s bhschool bhs_12_06 sports club weekend

13 Where do you do your homework most of the time?

Please choose just one answer!

At home	1
At school, in an after-school program	2
At a youth or community center	3
With relatives (grandparents, etc.)	4
With friends or neighbors	5
Elsewhere	6
I'm not assigned any homework	7

13:shaus1 bhschool bhs_13 place of doing homework

14 How much time do you usually spend doing homework and studying for school?

Please choose just one answer!

Less than half an hour per day	1
A half hour to one hour per day	2
One to two hours per day	3
Two to three hours per day	4
Three to four hours per day	5
Four or more hours per day	6

14:shaus2 bhschool bhs_14 Wie lange Hausaufgaben und Lernen

15 How often do the following people help you with your homework and studying for school?

	Never	Seldom	Sometimes	Often	Always	Persons are not available
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Friends or classmates	1	2	3	4	5	6
Private tutor	1	2	3	4	5	6
Someone who helps students with their homework (for example, a teacher in study hall or someone who works in a youth center or civic center)	1	2	3	4	5	6

15:shaus3 bhschool bhs_15_01 mother helps with homework
 15:shaus4 bhschool bhs_15_02 father helps with homework
 15:shaus5 bhschool bhs_15_03 grandparents help with homework
 15:shaus6 bhschool bhs_15_04 siblings help with homework
 15:shaus7 bhschool bhs_15_05 Hilfe bei Hausaufgaben: Freunde/Mitschueler
 15:shaus8 bhschool bhs_15_06 tutor helps with homework
 15:shaus9 bhschool bhs_15_07 help with homework homework supervision

16 How often do you take part in the following recreational activities?

	Daily	Every week	Every month	Less often	Never
Watching TV/DVDs/ Internet- streams (e.g. Youtube)	1	2	3	4	5
Playing com- puter/online/console or smartphone games	1	2	3	4	5
Using online social networks	1	2	3	4	5
Talking on the phone, including Sykpe etc.	1	2	3	4	5
Texting (sending and receiving text messages)	1	2	3	4	5
Surfing the Internet	1	2	3	4	5
Listening to music	1	2	3	4	5
Playing music	1	2	3	4	5
Doing sports	1	2	3	4	5
Doing things with my family such as taking excursions, etc.	1	2	3	4	5
Spending time with friends	1	2	3	4	5
Dance, theater, etc.	1	2	3	4	5
Technical and construction projects	1	2	3	4	5
Painting, arts and crafts	1	2	3	4	5
Reading	1	2	3	4	5
Doing nothing, relaxing, dreaming	1	2	3	4	5
Going to church, religious events	1	2	3	4	5
Youth groups (for example, Pathfinders, church youth groups, environmental groups, etc.)	1	2	3	4	5
Social commitment / Supporting aid projects	1	2	3	4	5
Taking care of a pet/animals	1	2	3	4	5

16:sfz01	bhschool	bhs_16_01	Tv
16:sfz02	bhschool	bhs_16_02	Playing Computer Games
16:sfz21	bhschool	bhs_16_03	Social Networks
16:sfz22	bhschool	bhs_16_04	Mobile Phone
16:sfz23	bhschool	bhs_16_05	share sms
16:sfz14	bhschool	bhs_16_06	Im Internet
16:sfz03	bhschool	bhs_16_07	Listen to Music
16:sfz04	bhschool	bhs_16_08	playing music
16:sfz05	bhschool	bhs_16_09	doing sports

16:sfz17 bhschool bhs_16_10 activities with family
 16:sfz19 bhschool bhs_16_11 meet friends
 16:sfz06 bhschool bhs_16_12 dancing, acting
 16:sfz07 bhschool bhs_16_13 technical work
 16:sfz18 bhschool bhs_16_14 painting
 16:sfz08 bhschool bhs_16_15 reading
 16:sfz10 bhschool bhs_16_16 doing nothing
 16:sfz16 bhschool bhs_16_17 Attend Church Or Other Religious Events
 16:sfz20 bhschool bhs_16_18 youth group
 16:sfz25 bhschool bhs_16_19 Be socially active
 16:sfz24 bhschool bhs_16_20 care for pet

17 How is it today? Do you get pocket money or a regular financial support from your parents or other relatives?

Yes

No

17:stg1 bhschool bhs_17 Pocket Money Received

18 How much allowance or financial support do you get per week / per month?

... euros per week

18:stg2 bhschool bhs_18_01 Betrag Taschengeld/Woche

or

... Euros per month

19 How many close friends do you have?

Friends

19:sbez06 bhschool bhs_19 how many friends

20 We'd like to know a little about your three best friends who you see on a regular basis and who are around the same age as you are. What type of secondary school do they want to graduate from and obtain the respective school-leaving certificate?

If you're not sure about your answers, please state what you think. If you don't have three friends, answer for one or two.

What type of secondary school do they want to graduate from and obtain the respective school-leaving certificate?

	Lower secondary school-leaving certificate (Hauptschu- labschluss)	Intermediate secondary school- leaving certificate (Mittlere Reife, Re- alschulabschluss)	Upper secondary school-leaving certificate (Abitur)	Don't know
1st friend	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
2nd friend	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>
3rd friend	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>

20:sfrs1 bhschool bhs_20_01 Friend 1: ideal school completion degree

20:sfrs2 bhschool bhs_20_02 Friend 2: ideal school completion degree

Where do you know your three best friends from?

			Kinder- garten	Elemen- tary school	Current grade	Current school but dif- ferent grade	Neigh- borhood	Family / relatives	Club	Church	Other
1st friend			1	2	3	4	5	6	7	8	9
2nd friend			1	2	3	4	5	6	7	8	9
3rd friend			1	2	3	4	5	6	7	8	9
20:sfrk1	bhschool	bhs_20_04	Friend 1: place first met								
20:sfrk2	bhschool	bhs_20_05	Friend 2: place first met								
20:sfrk3	bhschool	bhs_20_06	Friend 3: place first met								

21 How often do your parents try to have a say in who you spend your time with or who your friends are?

Very often	1
Often	2
Sometimes	3
Seldom	4
Never	5

21:sfrelt bhschool bhs_20_07 Einmischung Eltern wegen Freundewahl

22 Do you have older siblings?

Yes	1
No	2

22:sbs bhschool bhs_22 older siblings

23 Now we have a question about three of your older siblings

If you have more than three older siblings, then answer in order of age – oldest brother or sister first. If you have fewer than three older siblings, answer for one or two. If you're not sure about your answers, please state what you think.

Please also state the first name

1st brother or sister	
2nd brother or sister	
3rd brother or sister	

What type of secondary school do you think your siblings want to graduate from and obtain the respective school-leaving certificate?

	Lower secondary school-leaving certificate (Hauptschu- labschluss)	Intermediate secondary school- leaving certificate (Mittlere Reife, Re- alschulabschluss)	Upper secondary school-leaving certificate (Abitur)	Don't know
1st brother or sister	1	2	3	4
2nd brother or sister	1	2	3	4
3rd brother or sister	1	2	3	4

23:sbss1 bhschool bhs_23_02 sibling 1: school completion degree
 23:sbss2 bhschool bhs_23_04 sibling 2: school completion degree
 23:sbss3 bhschool bhs_23_06 sibling 3: school completion degree

24 Where and with whom do you eat your meals? Please answer for normal weekdays and weekends, even if it's not always the same.

When talking about family, we're referring to everyone who lives here in this household with you.

During the week

				At home with the whole family	At home with part of the family	At home alone	Not at home (at school, in an after-school program, with friends, grandparents, etc.)	Usually cancelled
Breakfast				1	2	3	4	5
Lunch				1	2	3	4	5
Dinner				1	2	3	4	5
24:sessfw	bhschool	bhs_24_01	breakfast during week					
24:sessmw	bhschool	bhs_24_02	lunch during week					
24:sessaw	bhschool	bhs_24_03	dinner during week					

On weekends

				At home with the whole family	At home with part of the family	At home alone	Not at home (at school, in an after-school program, with friends, grandparents, etc.)	Usually cancelled
Breakfast				1	2	3	4	5
Lunch				1	2	3	4	5
Dinner				1	2	3	4	5
24:sessfwe	bhschool	bhs_24_04	breakfast weekend					
24:sessmwe	bhschool	bhs_24_05	lunch weekend					
24:sessawe	bhschool	bhs_24_06	dinner weekend					

25 What is your current height (in centimeters)?

If you're not sure, please estimate.

centimeters

25:sgr bhschool bhs_25 height

26 What is your current weight (in kilograms)?

If you're not sure, please estimate.

kilograms

26:skilo bhschool bhs_26 weight

B3 Your friends, your siblings, your parents

27 The next question is about how your friends, siblings, and parents behave towards you. *If you don't have anyone in a particular category (for example, if you don't have any siblings), please select „Persons are not available“.*

How often do you turn to the following people when you're worried about something?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6

27:svsor1 bhschool bhs_27_01 friends when worried

27:svsor2 bhschool bhs_27_02 siblings when worried

27:svsor3 bhschool bhs_27_03 mother when worried

27:svsor4 bhschool bhs_27_04 father when worried

27:svsor5 bhschool bhs_27_05 grandparents when worried

How often do the following people encourage or help you when something is important to you?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6

27:svwich1 bhschool bhs_27_06 help and support from friends

27:svwich2 bhschool bhs_27_07 help and support from siblings

27:svwich3 bhschool bhs_27_08 help and support from mother

27:svwich4 bhschool bhs_27_09 help and support from father

27:svwich5 bhschool bhs_27_10 help and support from grandparents

How often do the following people order you around?

	Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends	1	2	3	4	5	6
Siblings	1	2	3	4	5	6
Mother	1	2	3	4	5	6
Father	1	2	3	4	5	6
Grandparents	1	2	3	4	5	6

27:svkom1 bhschool bhs_27_11 get bullied by friends

27:svkom2 bhschool bhs_27_12 get bullied by siblings

27:svkom3 bhschool bhs_27_13 get bullied by mother

27:svkom4 bhschool bhs_27_14 get bullied by father

27:svkom5 bhschool bhs_27_15 get bullied by grandparents

How often do the following people tell you it's important to do well in school and to study a lot?

			Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends			1	2	3	4	5	6
Siblings			1	2	3	4	5	6
Mother			1	2	3	4	5	6
Father			1	2	3	4	5	6
Grandparents			1	2	3	4	5	6
27:svlob1	bhschool	bhs_27_16	Friends say, be good in school					
27:svlob2	bhschool	bhs_27_17	Brother or Sister say, be good in school					
27:svlob3	bhschool	bhs_27_18	Mother say, be good in school					
27:svlob4	bhschool	bhs_27_19	Father say, be good in school					
27:svlob5	bhschool	bhs_27_20	Grandparents say, be good in school					

How often do you argue with the following people?

			Very often	Often	Sometimes	Seldom	Never	Persons are not available
Friends			1	2	3	4	5	6
Siblings			1	2	3	4	5	6
Mother			1	2	3	4	5	6
Father			1	2	3	4	5	6
Grandparents			1	2	3	4	5	6
27:ssstr6	bhschool	bhs_27_21	fight with friends					
27:ssstr3	bhschool	bhs_27_22	fight with sblings					
27:ssstr2	bhschool	bhs_27_23	fight with mother					
27:ssstr1	bhschool	bhs_27_24	fight with father					
27:ssstr7	bhschool	bhs_27_25	fight with grandparents					

B4 How do you see yourself

28 People can have many different qualities—some are listed below. You will probably think that some of these are completely true of you whereas others are not at all. And with some of them, you might not be sure.

Please answer on a scale from 1 to 7, where 1 means „not true of me at all“, and 7 means „completely true of me“.

I am ...

	Not true of me at all	2	3	4	5	6	Com- pletely true of me
a thorough worker.	1	2	3	4	5	6	7
communicative and talkative.	1	2	3	4	5	6	7
sometimes a bit rude to others.	1	2	3	4	5	6	7
original, someone who comes up with new ideas.	1	2	3	4	5	6	7
a worrier.	1	2	3	4	5	6	7
forgiving.	1	2	3	4	5	6	7
somewhat lazy.	1	2	3	4	5	6	7
outgoing, sociable.	1	2	3	4	5	6	7
someone who values artistic, aesthetic experiences.	1	2	3	4	5	6	7
nervous.	1	2	3	4	5	6	7
effective and efficient in completing tasks.	1	2	3	4	5	6	7
reserved.	1	2	3	4	5	6	7
considerate and kind to others.	1	2	3	4	5	6	7
imaginative.	1	2	3	4	5	6	7
relaxed, able to deal with stress.	1	2	3	4	5	6	7
eager for knowledge.	1	2	3	4	5	6	7
someone with a positive attitude toward myself.	1	2	3	4	5	6	7
able to do without certain things if I want to save money for something special.	1	2	3	4	5	6	7
someone who would rather have fun today than think about tomorrow.	1	2	3	4	5	6	7

28:sego01	bhschool	bhs_28_01	Thorough worker
28:sego02	bhschool	bhs_28_02	I am communivative, talkative
28:sego03	bhschool	bhs_28_03	I am sometimes coarse with others
28:sego04	bhschool	bhs_28_04	I am original
28:sego05	bhschool	bhs_28_05	I often worry
28:sego06	bhschool	bhs_28_06	Able to forgive
28:sego07	bhschool	bhs_28_07	Tend to be lazy
28:sego08	bhschool	bhs_28_08	I am sociable
28:sego09	bhschool	bhs_28_09	I Value Artistic, Aesthetic Experiences
28:sego10	bhschool	bhs_28_10	I get nervous easily
28:sego11	bhschool	bhs_28_11	I complete tasks efficient
28:sego12	bhschool	bhs_28_12	Reserved
28:sego13	bhschool	bhs_28_13	I am friendly to others
28:sego14	bhschool	bhs_28_14	I have a lively imagination

28:sego15	bhschool	bhs_28_15	I deal well with stress
28:sego16	bhschool	bhs_28_16	I am curious, hungry for knowledge
28:sego17	bhschool	bhs_28_17	I have a positive opinion about myself
28:sego18	bhschool	bhs_28_18	I can easily forgive sth to save
28:sego19	bhschool	bhs_28_19	Live for today, do not think of tomorrow

29 Are you generally a person who is willing to take risks or do you try to avoid taking risks?
Please tick a box on the scale, where the value 0 means not at all willing to take risks and the value 10 means very willing to take risks

Risk averse	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
Fully prepared to take risks	10

29:srisk bhschool bhs_29 Readiness to assume a risk (interviewer)

30 What do you have at home? Do you have...

	Yes	No
your own desk that you can use for doing homework or studying?	1	2
your own room?	1	2
your own books (besides your school books)?	1	2
30:szh1 bhschool bhs_30_01 furniture hh: own desk		
30:szh2 bhschool bhs_30_02 furniture hh: own room		
30:szh3 bhschool bhs_30_03 furniture hh: own books		

31 What's in your home? Is there / are there....

	Yes	No
learning software (for use on computers, tablet computers, game consoles, etc.)?	1	2
books for help with homework (besides your school books)?	1	2
classical literature (books of poetry, etc.)?	1	2
musical instruments (piano, etc.)?	1	2
artwork (paintings, etc.)?	1	2
31:szh4 bhschool bhs_31_01 software for learning		
31:szh5 bhschool bhs_31_02 books helpful for doing homework		
31:szh6 bhschool bhs_31_03 classic literature		
31:szh7 bhschool bhs_31_04 music instruments		
31:szh8 bhschool bhs_31_05 artworks		

32 Are the following devices available at your home for you to use? If so, please state whether they're yours or whether you share them with other family members.

	No	Yes
Tablet computer	2	1
Computer / laptop	2	1
Games console	2	1
Smart phone	2	1
Another type of mobile phone	2	1
32:szhg1 bhschool bhs_32_01 tablet pc		
32:szhg2 bhschool bhs_32_03 computer		
32:szhg3 bhschool bhs_32_05 games console		
32:szhg4 bhschool bhs_32_07 smartphone		
32:szhg5 bhschool bhs_32_09 other mobile phone		

	Just used by me	Shared with others
Tablet computer	1	2
Computer / laptop	1	2
Games console	1	2
Smart phone	1	2
Another type of mobile phone	1	2
32:szhg1a bhschool bhs_32_02 usage of tablet		
32:szhg2a bhschool bhs_32_04 usage computer		
32:szhg3a bhschool bhs_32_06 usage games console		
32:szhg4a bhschool bhs_32_08 usage smartphone		
32:szhg5a bhschool bhs_32_10 usage other mobile phone		

33 Do all the people living in this household speak German to you or is there any other language?

German only	1
Another language as well	2
Only another language	3

33:sdtsch1 bhschool bhs_33_01 language

another language (please state):

34 In conclusion, we would like to ask you how satisfied you are with your life in general. Please give your answer on the basis of the following scale. The value 0 means „completely dissatisfied“. The value 10 means „completely satisfied“. By means of the values between 0 and 10 you can rate your answer between the two extremes.

How satisfied are you with your life?

Completely dissatisfied	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
Completely satisfied	10

34:szule1 bhschool bhs_34 own opinion life satisfaction

B5 Realisation of the interview

A What is the date today and what time did you finish filling out the questionnaire?

day

month

hour

minute

A:datt bhschool bhstagn day of interview
 A:datm bhschool bhsmonin month of interview
 A:datst bhschool bhsstin End of Interview (Hour)
 A:datmi bhschool bhsminin End of Interview (Minutes)

B How was the interview conducted?

Oral interview	<input type="text" value="1"/>
Respondent completed the questionnaire him/herself in the presence of the interviewer	<input type="text" value="2"/>
Respondent completed the questionnaire him/herself in the absence of the interviewer	<input type="text" value="3"/>
Partly as an oral interview, partly him/herself	<input type="text" value="4"/>

B:form bhschool bhsinta form of questioning

C Duration of the interview

The oral (complete or partial) interview lasted ... minutes

The respondent needed ... minutes to complete the questionnaire

C:dauer1 bhschool bhdauer1 Interview Length Oral
 C:dauer2 bhschool bhdauer2 interview lenght written

D Were other persons present while filling out the questionnaire?

Yes, father/mother	<input type="text" value="1"/>
Yes, another person (besides the interviewer)	<input type="text" value="2"/>
No	<input type="text" value="3"/>

D:anw bhschool bhanw further persons present

E Other notes:

IN I confirm that this interview was carried out correctly. The child's parents / legal guardians gave their consent to the interview with the child.

List number

Consecutive number

Accounting no.