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Research Report

SOEP-Core - 2017: Mother and child (9-10-year-olds, with reference to variables)

SOEP Survey Papers, No. 689

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SOEP Survey Papers

Series A - Survey Instruments (Erhebungsinstrumente)

SOEP — The German Socio-Economic Panel at DIW Berlin

2019

SOEP-Core – 2017: Mother and Child (9-10-year-olds, with Reference to Variables)

SOEP Group



Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)

Series B - Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

Series D - Variable Descriptions and Coding

Series E – SOEPmonitors

Series F – SOEP Newsletters

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SOEP-Core – 2017: Mother and Child (9-10-year-olds, with Reference to Variables)

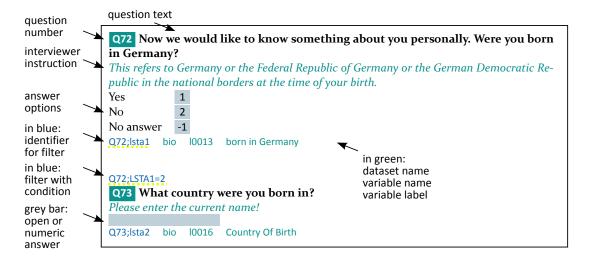
SOEP Group

2019

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.v34.

Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.



Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines serveral variables or informations are stored in more than one data set.

The routing by filters is depicted in blue. Each variable is preceded by an identifier (which generally contains the question number, marked here with a yellow dotted line), which is given, if the variable is used in filters in a subsequent question. Such filters are usually shown (as gatekeepers) at the beginning of the question.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of serveral variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if the variable results in value of 2.

Phrases that are not alreday translated in English are displayed in German and preceded by [de].

Intro Normally the (biological or caring) mother answers the following questions about children, they were born in 2006. Exceptionally, the (biological or caring) father, or rather an other main carer can answer the questions. Your participation is entirely voluntary. We therefore cordially request that - you allow our staff member to interview you - or you fill out the questionnaire independently.

O Before handing in the question	naire, please enter in accordance with the address log:
Household ID	
0:hnr bioagel hhnrakt current wave First name interviewee: Please print	e hh number
Person ID	
1 What's your child's name?	
First name:	
Please print in capital letters.	
1	
Person ID:	
2 Birth date and sex of you child	
Day	
Month:	
Year:	
3	nth of birth
2:egebj bioagel birthy childs yea	r of birth
sex	
male 1	
female 2	
2:esex bioagel sex Child gender	
3 Are you the child's mother or fa	ther)
Yes, I am	
Biological mother	1
Biological father	2
Adoptive/foster mother	3
Adoptive/foster father	4
No, he/she is my partner's child	5

3:eleib bioagel biochild biological child

4 Do you or other household members speak German with your child or another language as well?

German only 1
Another language as well 2
Only another language 3

5 To what extent do the following secondary school-leaving certificates correspond to the ideal education you would like for your child?

Please answer on a scale from 1 to 7, where 1 means "not at all" and 7 means "completely"

			Not at all 1	2	3	4	5	6	Com- pletely 7
	econdary		1	2	3	4	5	6	7
	ol-leaving	3							
	ficate								
`		bschluss)	_			_			
	ediate sec	•	1	2	3	4	5	6	7
	ol-leaving	•							
	ficate (Mi	ttlere							
Reife	•								
Reals	schulabso	chluss)							
Upper s	secondary	7	1	2	3	4	5	6	7
scho	ol-leaving	3							
certi	ficate (Ab	itur)							
5:esch1	bioagel	idegrad1	ideal school	completi	on: low (hai	uptschule,	lower sec. s	school)	
5:esch2	bioagel	idegrad2	ideal school			•			
5:esch3	bioagel	idegrad3	ideal school	completi	on: high gyi	mnasium, ι	apper secon	ndary scho	ol)

6 How likely do you think it is that your child will obtain one of the following school-leaving certificates?

Please answer again on a scale from 1 to 7, where 1 means "not at all", and 7 means "completely"

Lower s	econdary	7	Not at all 1	2	3	4	5	6	Completely 7
	ol-leaving ficate	g							
		bschluss)							
	ediate sec	,	1	2	3	4	5	6	7
	ol-leaving ficate (M	,							
Reife	,	itticic							
Real	schulabs	chluss)							
Upper s	secondary	7	1	2	3	4	5	6	7
scho	ol-leaving	g							
certi	ficate (Al	oitur)							
6:esch4 6:esch5 6:esch6	bioagel bioagel bioagel	probgra1 probgra2 probgra3	probable sch probable sch probable sch	nool com	pletion: inte	ermediate s	secondary s	chool	

7 What school does/did your child attend in 2015/2016?	
Primary school 1	
general school 1	
Intermediate school (Realschule)	
Upper Secondary (Gymnasium)	
comprehensive school 1	
School with special pedagogic concept (Montessori, Waldorf)	
School for children with learn difficulties (Förderschule, Sonderschule,	
Sprachheilschule)	
Other schools 1	
7:esch7 bioagel curscol1 School: Primary School	
7:esch12 bioagel curscol4 School: Second General School	
7:esch13 bioagel curscol5 School: Intermediate Secondary School 7:esch14 bioagel curscol6 School: Grammar Secondary Class, A-level	
7:esch15 bioagel curscol7 School: Comprehensive School	
7:esch8 bioagel curscol2 School With Special Pedagogic Concept	
7:esch9 bioagel curscol3 Special-Needs School	
7:esch10 bioagel curscol8 Other School	
When did the child start school?	
Month	
Year	
7:eschmo bioagel sclenrolm First month of school enrollment	
7:eschj bioagel sclenroly First year of school enrollment	
What was the child's grade in the following two subjects on his/her last report card: German [grade from I to 6] Mathematics [grade from I to 6] 8:enot1 bioagel lamark Last report mark: German 8:enot2 bioagel matmark Last report mark: Mathmatics Does not apply, no grades on report card. 1	1
8:enot3 bioagel nomark Does Not Apply	
9 In which way are you looking for contact with school? Please state all that apply!	
Regular participation to parent's meetings at school	1
Regular visits to parent's meetings at school	1
Visiting teachers outside consultation hours	1
Engagement as parent representatives	1
Other support of teachers / school (supporting to school events, excursions, breaking	1
room design etc.)	
Member of booster club	1
None Of These	1
9:eelt11 bioagel conscho1 Parents Take Part In Parents-Evenings	
9:eelt12 bioagel conscho2 Parents Take Part In Parent Conference Days	
9:eelt13 bioagel conscho3 Consult Teachers	
Overlitt higged conschot Engagement As Darent Penrocentatives	
9:eelt14 bioagel conscho4 Engagement As Parent Representatives	
9:eelt16 bioagel conscho5 Other Support Of School/Teacher 9:eelt17 bioagel conscho6 Member Of Booster Club	

9:eelt15 bioagel conscho7 No Change In Job

10 To what extent do the following statements apply to your child? My child ...

			Applies			Does not	
			completely	Applies partly	Does not apply	apply at all	Don't know
gets along classma		/her	1	2	3	4	5
		C			2		-
thinks sch time.	ool 1s a v	vaste of	1	2	3	4	5
thinks sch	ool is a v	vaste of	1	2	3	4	5
time.							
does not ta	ake schoo	ol	1	2	3	4	5
serious	ly.						
keeps up in	n his/hei	r classes.	1	2	3	4	5
does not g	et along	well	1	2	3	4	5
with the	e teacher	:					
enjoys lear	ning.		1	2	3	4	5
10:esch22	bioagel	scolcon1	Child Likes	To Go To School			
10:esch26	bioagel	scolcon2	No Good Sc	cial Interaction	With Classmate	S	
10:esch27	bioagel	scolcon3	Child Sense	s School As A W	aste Of Time		
10:esch28	bioagel	scolcon4	Child Takes	School Seriously			
10:esch23	bioagel	scolcon5	Childs Com	es Along Well In	Class		
10:esch29	bioagel	scolcon6	Child Does	Not Come Along	g With Current (Class Teacher	
10:esch25	bioagel	scolcon7	Child Likes	To Study			

11 Where does your child do his/her homework most of the time? At home, at relative's/friend's home, in after-school care, or elsewhere?

At home	1	
At relative's / friend's home	2	
After school care	3	
Elsewhere	4	

11:ehaus1 bioagel hwplace_v1 Place to do Homework (bioage10)

12 How often do you or your partner help your child with his/her homework?

Daily	1
Several times a week	2
Less often	3
Never	4

12:ehaus2 bioagel hwsupprt Frequency Of Support With Homework

13 How often does your ch	ild take pa	rt in the follov	ving leisure a	ctivities?	
	Daily	Every week	Every month	Less often	Never
Watching TV / DVD / Internet-Streams (e.g. YouTube)	1	2	3	4	5
Computer- / Online- / consoles or gaming smartphone	1	2	3	4	5
Making use of online-networks	1	2	3	4	5
Phoning (Skype etc.)	1	2	3	4	5
Texting (sending and receiving text messages)	1	2	3	4	5
Other internet surfing	1	2	3	4	5
Listen to music	1	2	3	4	5
Making music	1	2	3	4	5
Doing sport	1	2	3	4	5
Doing something together with the whole family e.g. tours etc.	1	2	3	4	5
Spending time with friends	1	2	3	4	5
Dancing, theatre etc.	1	2	3	4	5
Technical working	1	2	3	4	5
Painting or doing arts and crafts	1	2	3	4	5
Reading	1	2	3	4	5
simply do nothing / hanging out / dreaming	1	2	3	4	5
Going to church, visiting religious events	1	2	3	4	5
Youth groups (for example, Pathfinders, church youth groups, environmental groups, etc.)	1	2	3	4	5
Doing social work / supporting aid projects	1	2	3	4	5
Taking care of pets /	1	2	3	4	5
animals	•	2	3	-	J
13:efz01 bioagel freqact1 13:efz02 bioagel freqact2 13:efz21 bioagel freqact3 13:efz22 bioagel freqact15 13:efz23 bioagel freqact16 13:efz14 bioagel freqact4	How Often Frequency of frequency of	f phoning ending SMS		rks	
13:efz03 higagel fregact5		Listen To Music			

How Often Listen To Music

How Often Do Sports

How Often Play Music Or Sing

Frequency Doing Something With The Family

13:efz03 bioagel freqact5

13:efz04 bioagel 13:efz05 bioagel

13:efz17 bioagel

freqact6

freqact7

freqact8

```
13:efz19
          bioagel
                   fregact14
                               Frequency Meeting Friends
13:efz06
          bioagel
                   freqact9
                               How Often Dance Or Act
          bioagel
                   freqact10
                               frequency of doing technical work
13:efz07
13:efz18 bioagel
                   freqact11
                               frequency of painting or doing arts and crafts
13:efz08 bioagel
                   freqact12
                               How Often Read
13:efz10
         bioagel
                   freqact13
                               How Often Do Nothing
                               Frequency Of Time In Church, Attending Religious Events
                   fregact17
13:efz16 bioagel
                               Frequency Attending Youth Group
13:efz20 bioagel
                   freqact18
13:efz25 bioagel
                   freqact20
                               be socially active
13:efz24 bioagel
                   freqact19
                               frequency care for pet
```

Where and with whom does your child eat his/her meals? Please answer for normal weekdays and weekends.

during the week					
-	At home	At home		Not at home (e.g., in school, after-school care, with	
	with the	with part of		friends/relatives,	•
.1 .1 111 1	whole family	the family		grandparents)	canceled
[during the week] breal		2	3	4	5
[during the week] lunc		2	3	4	5
[during the week] dinn	er 1	2	3	4	5
3	· ·	aving breakfast	_		
3	•	aving lunch dur	_		
	tweek3 place of h	aving dinner du	ıring week		
on saturdays					
	At home with the	At home with part of		Not at home (e.g., in school, after-school care, with friends/relatives,	
	whole family	the family	At home alone	grandparents)	canceled
[saturdays] breakfast	whole family	the family		grandparents)	canceled 5
[saturdays] breakfast	1	2	3	4	5
[saturdays] lunch	1	2	3	4	5
[saturdays] lunch [saturdays] dinner	1 1 1	2 2 2	3 3	4	5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea	1 1 1 1 utsat1 place of hav	2 2 2 ring breakfast s	3 3 3 aturday	4	5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea 14:eessmsa bioagel ea	1 1 1 stsat1 place of have place of have	2 2 2 ving breakfast s ving lunch satur	3 3 3 aturday	4	5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea 14:eessmsa bioagel ea 14:eessasa bioagel ea	1 1 1 stsat1 place of have place of have	2 2 2 ring breakfast s	3 3 3 aturday	4	5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea 14:eessasa bioagel ea on sundays	1 1 1 1 1 1 stsat1 place of have place of ha	2 2 2 ing breakfast s ing lunch satur ing dinner satu At home with part of the family	3 3 aturday rday urday At home alone	Not at home (e.g., in school, after-school care, with friends/relatives, grandparents)	5 5 5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea 14:eessmsa bioagel ea 14:eessasa bioagel ea	1 1 1 1 1 1 stsat1 place of have place of ha	2 2 2 ing breakfast s ing lunch satur ing dinner satu At home with part of the family 2	3 3 aturday rday urday At home alone	Not at home (e.g., in school, after-school care, with friends/relatives,	5 5 5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea 14:eessasa bioagel ea on sundays	1 1 1 1 1 1 stsat1 place of have place of ha	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 At home with part of the family 2 2 2	3 3 3 aturday rday rday at home alone 3 3	Not at home (e.g., in school, after-school care, with friends/relatives, grandparents)	5 5 5 5 5 5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea 14:eessasa bioagel ea on sundays	atsat1 place of have place of	2 2 2 ing breakfast s ing lunch satur ing dinner satu At home with part of the family 2	3 3 aturday rday urday At home alone	Not at home (e.g., in school, after-school care, with friends/relatives, grandparents)	5 5 5
[saturdays] lunch [saturdays] dinner 14:eessfsa bioagel ea 14:eessasa bioagel ea on sundays [sundays] breakfast [sundays] lunch [sundays] dinner	atsat1 place of have place of	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 At home with part of the family 2 2 2	3 3 aturday rday rday arday 3 3 3 3 3 3	Not at home (e.g., in school, after-school care, with friends/relatives, grandparents)	5 5 5 5 5 5

bioagel eatson3 place of having dinner sunday

14:eessaso

How would you rank your child in comparison to other children of the same age? My child ...

The further to the left you make the X, the more the characteristic on the left side applies. The further to the right you make the X, the more the characteristic on the right side applies.

is rather talkative	1	2	3	4	5	6	7	8	9	10	11	is rather quiet
is messy	1	2	3	4	5	6	7	8	9	10	11	is neat
is good-natured	1	2	3	4	5	6	7	8	9	10	11	is easy irritated
is disinterested	1	2	3	4	5	6	7	8	9	10	11	is curious to learn
is self-confident	1	2	3	4	5	6	7	8	9	10	11	is insecure
is withdrawn	1	2	3	4	5	6	7	8	9	10	11	is sociable
is focused	1	2	3	4	5	6	7	8	9	10	11	is easily distracted
is defiant	1	2	3	4	5	6	7	8	9	10	11	is obedient
understands quickly	1	2	3	4	5	6	7	8	9	10	11	needs more time
is timidly	1	2	3	4	5	6	7	8	9	10	11	is fearless
15:everg01 bioagel char1b child tends to be talkative / quiet 15:everg02 bioagel char5 child tends to be messy / neat												

```
15
15:everq03
             bioagel
                      char6
                                 child tends to be sweet-tempered / easily excited
15:everg04
                      char7
                                 child tends to be disinterested / curious
             bioagel
15:everg05
             bioagel
                      char8
                                 child tends to be self-confident / tends to lack confidence
                                 child tends to be withdrawn / outgoing
15:everg06
             bioagel
                      char9
15:everg07
             bioagel
                      char2
                                 child tends to be focused / easily distracted
15:everg08
                                 child tends to be obstinate / obedient
             bioagel
                       char3
15:everq09
             bioagel
                       char4
                                 child tends to be quick to learn new things / to need more time
15:everq10
             bioagel
                      char10
                                child tends to be anxious / confident
```

Has your child been diagnosed by a doctor as having one of the following health conditions or impairments?

Please state all that apply!

Respiratory disease (asthma, bronchitis or similar)						
Allergies	1					
Neurodermatitis	1					
Vision impairment (e.g., far-sightedness, near-sightedness, crossed eyes)	1					
Nutritional disorder	1					
Motor impairment (disorder of the locomotor apparatus)	1					
Other impairment or disorder	1					
No, none of the above	1					

```
16:estor1
            bioagel
                      ill10
                              respiratory disease
            bioagel
16:estor15
                      ill32
                              allergies
16:estor3
            bioagel
                      ill4
                              neurodermatitis
16:estor4
            bioagel
                      ill5
                              vision impairment
            bioagel
16:estor5
                      ill7
                              nutritional disorders
16:estor6
            bioagel
                      ill8
                              motor impairment
16:estor7
            bioagel
                      ill9
                              other impairments or disorders
16:estor9
                      illno
                              No Confirmed Disorder
            bioagel
```

Other impairment or disorder

17 How would you describe your child's current state of health?

Very good 1
Good 2
Satisfactory 3
Poor 4
Bad 5

17:eges01 bioagel chhealth General Health Status Child

18 Did your child experience health problems in the last 12 months that necessitated a hospital stay?

Yes 1 No 2

18:eges1 bioagel hospital12m length of hospital stay in the last 12 months in days

[Yes] ... days

18:eges2 bioagel hospital12m length of hospital stay in the last 12 months in days

19 Did you have to go to or call a doctor in the last 3 months because of your child's health problems?

Yes 1 No 2

19:earz1 bioagel medaid3m medical help - number of times in the last 3 months

[Yes] ... times

19:earz2 bioagel medaid3m medical help - number of times in the last 3 months

Now to the subject circle of friend. How many close friends has you child? Can be children and adults

Number children:
Number adults:

20:efreu bioagel frndchld number of frinds (children) 20:efreua bioagel frndadlt number of friends (adults)

21 To what extent do you agree with the following statements about your child? For each answer, think about your child's behavior in the last six months.

Please answer on a scale from 1 to 7, where 1 means "does not apply at all" and 7 means "applies completely"

The child ...

	Does not apply						Applies completely
	at all 1	2	3	4	5	6	7
is thoughtful	1	2	3	4	5	6	7
is restless, hyperactive, can't sit still long	1	2	3	4	5	6	7
likes to share with other children	1	2	3	4	5	6	7
often has tantrums, is short-tempered	1	2	3	4	5	6	7
is a loner, usually plays alone	1	2	3	4	5	6	7
is helpful when others are hurt, sick, or sad	1	2	3	4	5	6	7
is always fidgety	1	2	3	4	5	6	7
often fights with or picks on other children	1	2	3	4	5	6	7
is often unhappy or downcast, cries a lot	1	2	3	4	5	6	7
is generally well-liked by other children	1	2	3	4	5	6	7
is easily distracted, unfocused	1	2	3	4	5	6	7
is nervous or clingy in nev situations, easily loses self-confidence	w 1	2	3	4	5	6	7
is often teased or picked o	n 1	2	3	4	5	6	7
by others							_
often helps others of	1	2	3	4	5	6	7
his/her own accord							
(parents, teachers, other children)	er						
gets along better with	1	2	3	4	5	6	7
adults than with children							
has a lot of fears, gets	1	2	3	4	5	6	7
scared easily							_
finishes what he/she	1	2	3	4	5	6	7
starts, can concentrate							
for a long time		_		_	_	_	_
thinks before acting	1	2	3	4	5	6	7
21:ever01 bioagel behav1	child is co						
21:ever02 bioagel behav2				annot sit st	III		
21:ever03 bioagel behav3			her childre		rod		
21:ever04 bioagel behav4 21:ever05 bioagel behav5			or anger, q ally plays a	uick-tempe	Eu		
21:ever06 bioagel behav6				re hurt, sick	sad		
21:ever07 bioagel behav7			canors ar	JION	, 200		
21:ever08 bioagel behav8			bullies otl	hers			
21:ever09 bioagel behav9	_		py, cries e				

```
21:ever10 bioagel
                      behav10
                                child is popular with peers
21:ever11 bioagel
                     behav11
                                child is easily distracted, lacks concentration
21:ever12 bioagel
                     behav12
                                child is nervous or clingy in new situations
21:ever13 bioagel
                     behav13
                                child gets teased or bullied by peers
21:ever14 bioagel
                     behav14
                                child frequently offers to help others
21:ever15 bioagel
                     behav15
                                child gets along with adults better than with other children
21:ever16 bioagel
                     behav16
                                child has a lot of fears, gets scared easily
21:ever17 bioagel
                     behav17
                                 child completes tasks, can concentrate for an extended period
21:ever25 bioagel
                     behav18
                                child thinks about before acting
```

22 Are you the child's main caregiver?

Yes				1	
No, another person is the main caregiver					
No, another person shares equally with me in caregiving					
22:ehbet	bioagel	maincare	mother is main caregiver		

23 If you think about a normal week, is there anybody else who regularly spends time looking after your child? If so, who is it and how many hours a week do they spend looking after the child?

Following persons:

```
Spouse / partner

Child's father/mother (living outside the household)

Child's grandparents

Older siblings

Other relatives

Childcare provide, au-pair

Other (babysitter, parents of the child's friends, friends or neighbors)
```

```
23:esit1
          bioagel
                   care1h
                              cared for by partner (in h/week)
                              cared for by childs father (if not resident of same household) (in
23:esit2
          bioagel
                   care2h
                              h/week)
23:esit3
         bioagel care3h
                              cared for by grandparents (in h/week)
                              cared for by older siblings (in h/week)
23:esit4
         bioagel care4h
23:esit5
          bioagel
                   care5h
                              cared for by other relatives (in h/week)
23:esit7
          bioagel care7h
                              cared for by babysitter (in h/week)
23:esit9
         bioagel care12h cared for by others (in h/week)
```

Following institutions / organizations

```
School (classes, clubs, after-school groups)

After-school center

Social service organization

No, nobody

1
```

```
23:esit10
          bioagel
                    care9h
                                cared for by school (in h/week)
          bioagel
                                cared for in after-school child care (in h/week)
23:esit11
                     care10h
23:esit12
          bioagel
                     care11h
                                cared for by social institution, center (in h/week)
                                no others cared for, only mother
23:esitno
          bioagel
                     care 19
```

```
Hours [spouse / partner]
Hours [father / mother]
Hours [grandparents]
Hours [siblings]
Hours [other relatives]
Hours [childcare provider / au pair]
Hours [other]
Hours [school]
Hours [after-school daycare center]
Hours [social service organization, centers, recreational
   organizations]
           bioagel
                              cared for by partner (in h/week)
23:estd1
                    care1h
                              cared for by childs father (if not resident of same household) (in
23:estd2
           bioagel care2h
                              h/week)
23:estd3
         bioagel care3h
                              cared for by grandparents (in h/week)
23:estd4 bioagel care4h
                              cared for by older siblings (in h/week)
                             cared for by other relatives (in h/week)
23:estd5 bioagel care5h
23:estd7 bioagel care7h
                             cared for by babysitter (in h/week)
23:estd9 bioagel care12h cared for by others (in h/week)
23:estd10 bioagel care9h
                              cared for by school (in h/week)
23:estd11 bioagel care10h cared for in after-school child care (in h/week)
23:estd12 bioagel care11h
                             cared for by social institution, center (in h/week)
24 Gets your child pocket money?
       1
Yes
      2
No
24:etq1 bioagel allow
                          pocked money
```

25 How much allowance does your child get?

... Euros per week ... Euros per month

25:etg2 bioagel allowpw Pocket Money per Week 25:etg3 bioagel allowpm Pocket Money per Month

A What date do we have today?

Day
Month
Hour
Minute

A:datm bioagel age Age Of Child At Time Of Survey

B How was the interview conducted?								
Oral Interview								
[Respondent completed the questionnaire him/herself] in the presence of the								
interviewer								
[Respondent completed the questionnaire him/herself] in the absence of the interviewer								
Partly as an oral interview, partly completed questionnaire him/herself								
B:form bioagel mode form of questionning								
Duration of the interview: The oral (complete or partial) interview lasted minutes The respondent needed minutes to complete the questionnaire Other notes:								
IN Interviewer:								
listno.								
lfd.no.								
Account number								
I confirm the proper execution of the interview.								
Interviewer's signature								