

DIW Berlin / SOEP (Ed.)

Research Report

SOEP-Core - 2016: Parents and child (7-8-year-olds, with reference to variables)

SOEP Survey Papers, No. 644

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SOEP Survey Papers

Series A – Survey Instruments (Erhebungsinstrumente)

SOEP – The German Socio-Economic Panel at DIW Berlin

2019

SOEP-Core – 2016: Parents and Child (7-8-year-olds, with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel study (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing. The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)

Series B – Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

Series D – Variable Descriptions and Coding

Series E – SOEPmonitors

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SOEP-Core – 2016: Parents and Child (7-8-year-olds, with Reference to Variables)

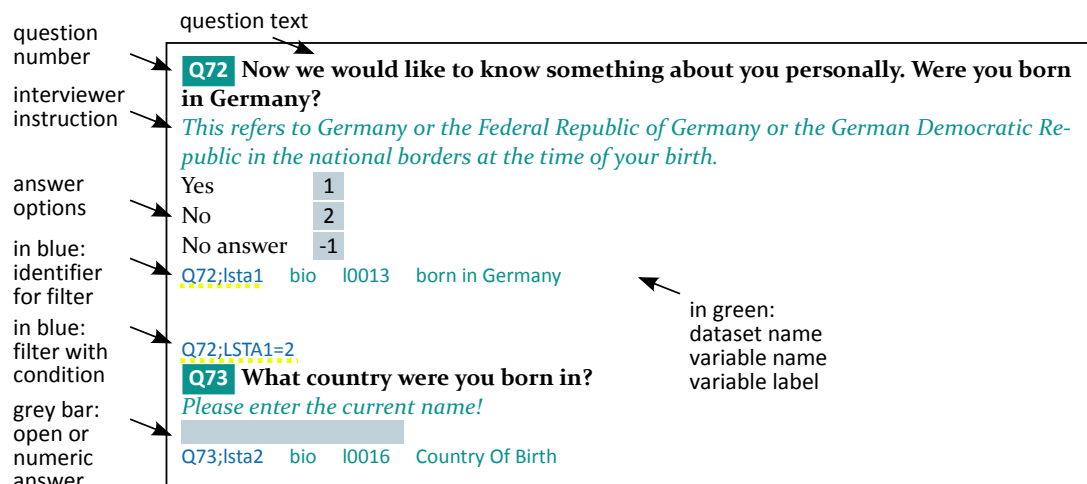
SOEP Group

2019

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.v34.

Reading Aid

This representation of the questionnaire contains the same informations as the portal `paneldata.org`.



Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue. Each variable is preceded by an identifier (which generally contains the question number, marked here with a yellow dotted line), which is given, if the variable is used in filters in a subsequent question. Such filters are usually shown (as gatekeepers) at the beginning of the question.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if the variable results in value of 2.

Phrases that are not already translated in English are displayed in German and preceded by [de].

Intro This questionnaire aims to mothers and fathers of children, they were born in 2008 and living in the household.

Please answer the questions even if the child is not biological, but adopted or fostered child, or the child of your partner, who lives in the household. Our questions refer to your personal attitudes and estimates to education goals and concepts as well as education and care.

We request both parents in each case to answer the questionnaire. Your participation is entirely voluntary.

We therefore cordially request that

- you allow our staff member to interview you
- or you fill out the questionnaire independently.

0 Before handing in the questionnaire, please enter in accordance with the address log:

Household ID

0:hnr bioagel hhnrakt current wave hh number

First name interviewee:

Please print

Person ID

1 What's your child's name?

First name:

Please print in capital letters.

Person ID:

2 In which year and month was your child born?

2008

2:kgebj bioagel birthy childs year of birth

Month:

2:kgebm bioagel birthm Child month of birth

3 Are you the child's mother or father?

Yes:

Biological mother

Biological father

Adoptive/foster mother

Adoptive/foster father

No, he/she is my partner's child

3:dleib bioagel biochild biological child

4 When did the child start school?

Month

Year

4:dschm bioagel sclenrolm First month of school enrollment

4:dschj bioagel sclenroly First year of school enrollment

Does not apply. Has not started school yet.

4:dschno bioagel sclenroln child has not been enrolled in school yet

Please state the reason

5 To what extent do the following secondary school-leaving certificates correspond to the ideal education you would like for your child?

Please answer on a scale from 1 to 7, where 1 means "not at all" and 7 means "completely"

	Not at all 1	2	3	4	5	6	Com- pletely 7
Lower secondary school-leaving certificate (Hauptschulabschluss)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
Upper secondary school-leaving certificate (Abitur)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>

5:dsch1 bioagel idegrad1 ideal school completion: low (hauptschule, lower sec. school)

5:dsch2 bioagel idegrad2 ideal school completion: medium (realschule, interm. sec.school)

5:dsch3 bioagel idegrad3 ideal school completion: high gymnasium, upper secondary school)

6 How likely do you think it is that your child will obtain one of the following school-leaving certificates?

Please answer again on a scale from 1 to 7, where 1 means "not at all", and 7 means "completely"

	Not at all 1	2	3	4	5	6	Com- pletely 7
Lower secondary school-leaving certificate (Hauptschulabschluss)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
Upper secondary school-leaving certificate (Abitur)	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="7"/>

6:dsch4 bioagel probgra1 probable school completion: lower secondary school

6:dsch5 bioagel probgra2 probable school completion: intermediate secondary school

6:dsch6 bioagel probgra3 probable school completion: upper secondary school

7 Below are some of the personality and skill influenced by child rearing. In your opinion, how important are the following education aims?

Please one option per line!

That the child ...

	Very unimportant	Unimportant	Neutral	Important	Very important
become a good student	1	2	3	4	5
gets quite well with other children	1	2	3	4	5
is interested in how and why certain things happen	1	2	3	4	5
behaves like a normal girl or a normal boy	1	2	3	4	5
is honest	1	2	3	4	5
has good manners	1	2	3	4	5
has self-control	1	2	3	4	5
is responsible	1	2	3	4	5
shows consideration of others	1	2	3	4	5
obeys his/her parents	1	2	3	4	5
uses good judgment	1	2	3	4	5
is clean and tidy	1	2	3	4	5
makes an effort to achieve his/her goals	1	2	3	4	5
is able to integrate into a group	1	2	3	4	5
learns to overcome resistances in life	1	2	3	4	5
is satisfied with the things he/she has and is able to do	1	2	3	4	5
learns to avoid risks	1	2	3	4	5
is liked by others, is likeable	1	2	3	4	5

7:derz01	bioagel	edgoal1	education goal. child should: be a good student
7:derz02	bioagel	edgoal2	education goal. child should: get along with other kids
7:derz03	bioagel	edgoal3	education goal. child should: be interested why things happen
7:derz04	bioagel	edgoal4	education goal. child should: act like normal girl/boy
7:derz05	bioagel	edgoal5	education goal. child should: be honest
7:derz06	bioagel	edgoal6	education goal. child should: have good manners
7:derz07	bioagel	edgoal7	education goal. child should: have good self-control
7:derz08	bioagel	edgoal8	education goal. child should: be responsible
7:derz09	bioagel	edgoal9	education goal. child should: treat others with respect
7:derz10	bioagel	edgoal10	education goal. child should: obey parents
7:derz11	bioagel	edgoal11	education goal. child should: have good ability to judge
7:derz12	bioagel	edgoal12	education goal. child should: be clean and neat
7:derz13	bioagel	edgoal13	education goal. child should: strive to achieve goals
7:derz14	bioagel	edgoal14	education goal. child should: fit in well in groups
7:derz15	bioagel	edgoal15	education goal. child should: learn to overcome obstacles

7:derz16 bioagel edgoal16 education goal. child should: be satisfied with self
 7:derz17 bioagel edgoal17 education goal. child should: learn to avoid risks
 7:derz18 bioagel edgoal18 education goal. child should: be lovable

8 How frequently do the following things occur?

The following statements refer to your child, or the child of your partner living in household. Please one option per line!

	Never	Seldom	Sometimes	Frequently	Very frequently
I use words and gestures to show my child that I love him/her	1	2	3	4	5
I criticize my child	1	2	3	4	5
I talk to my child about things he/she has done, seen, or experienced when he/she was out.	1	2	3	4	5
I punish my child when he/she is disobedient.	1	2	3	4	5
I threaten my child with punishment, but don't actually follow through with it.	1	2	3	4	5
When my child is outside the home, I know exactly where he/she is.	1	2	3	4	5
I tend to be strict with my child.	1	2	3	4	5
I comfort my child when he/she feels sad.	1	2	3	4	5
I shout at my child when he/she did something wrong.	1	2	3	4	5
I feel that my child is ungrateful because he/she disobeys.	1	2	3	4	5
I stop talking to my child for a while when he/she did something wrong...	1	2	3	4	5
I make it clear to my child that he/she should not oppose orders and decisions.	1	2	3	4	5
I praise my child.	1	2	3	4	5
I scold my child when I am angry at him/her.	1	2	3	4	5
I try to actively influence my child's circle of friends.	1	2	3	4	5
I reduce punishments or lift them ahead of time.	1	2	3	4	5
I am disappointed and sad when my child misbehaves.	1	2	3	4	5
It is hard for me to be consistent in my childrearing.	1	2	3	4	5

8:derz21 bioagel edbeh1 education behavior: show love
 8:derz22 bioagel edbeh2 education behavior: criticize
 8:derz23 bioagel edbeh3 education behavior: ask what he/she has experienced
 8:derz24 bioagel edbeh4 education behavior: punish when disobedient
 8:derz25 bioagel edbeh5 education behavior: threaten to punish, but do not punish
 8:derz26 bioagel edbeh6 education behavior: know where child is

8:derz27	bioagel	edbeh7	education behavior: rather strict with child
8:derz28	bioagel	edbeh8	education behavior: comfort child when child is sad
8:derz29	bioagel	edbeh9	education behavior: shout when child makes mistakes
8:derz30	bioagel	edbeh10	education behavior: a disobedient child is ungrateful
8:derz31	bioagel	edbeh11	education behavior: do not talk to child when disobedient
8:derz32	bioagel	edbeh12	education behavior: tell child not to disobey
8:derz33	bioagel	edbeh13	education behavior: praise my child
8:derz34	bioagel	edbeh14	education behavior: scold if angry
8:derz35	bioagel	edbeh15	education behavior: try to influence child friendships
8:derz36	bioagel	edbeh16	education behavior: reduce or retract punishment
8:derz37	bioagel	edbeh17	education behavior: disappointed about bad behavior
8:derz38	bioagel	edbeh18	education behavior: hard to be consistent in parenting

9 How do you feel in your role as a parent and to what extent do you agree with the following statements?

The following statements refer to your child, or the child of your partner living in household. Please one option per line!

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am willing to put my child's desires ahead of my own.	1	2	3	4	5
When my child refuses to obey or does something she/he is not supposed to, it's because he/she is trying to annoy me.	1	2	3	4	5
I feel that childcare and bringing takes up all of my time and dominates my life.	1	2	3	4	5
I wish my parental responsibilities didn't tie me up so much.	1	2	3	4	5
When there are problems with childrearing, my child is to blame.	1	2	3	4	5
When I am with my child, there's nothing I would rather be doing.	1	2	3	4	5
I would put up with anything in my child's best interests.	1	2	3	4	5
I think when my child misbehaves he/she is doing it intentionally	1	2	3	4	5
I often drop everything to help my child	1	2	3	4	5
I look forward to being with my child	1	2	3	4	5

9:delt01 bioagel bepar1 be parents: sacrifice own wishes

9:delt02	bioagel	bepar2	be parents: disobedience is aimed to bother me
9:delt03	bioagel	bepar3	be parents: child is my main purpose in life
9:delt04	bioagel	bepar4	be parents: wish i was less overwhelmed by parent. responsab.
9:delt05	bioagel	bepar5	be parents: problems in upbringing are childs fault
9:delt06	bioagel	bepar6	be parents: nothing is better than being with child
9:delt07	bioagel	bepar7	be parents: would put up with everything for child
9:delt08	bioagel	bepar8	be parents: child misbehavior is intentional
9:delt09	bioagel	bepar9	be parents: often put everything aside to support child
9:delt10	bioagel	bepar10	be parents: look forward to spending time with child

10 Are you your child's main caregiver?

- Yes 1
- No 2

10:dhbet bioagel maincare mother is main caregiver

11 If you think about a normal week: are there any other people besides you who take care of your child? If so, who is it and how many hours per week do they help?

The following persons:

- Spouse / Partner 1
- The child's father/mother (living outside the household) 1
- The child's grandparents 1
- The child's older brother/sister 1
- Other relatives 1
- childcare provider, Au-pair 1
- Other (babysitter, parents of the child's friends, friends or neighbors) 1

11:dsit01	bioagel	care1h	cared for by partner (in h/week)
11:dsit02	bioagel	care2h	cared for by childs father (if not resident of same household) (in h/week)
11:dsit03	bioagel	care3h	cared for by grandparents (in h/week)
11:dsit04	bioagel	care4h	cared for by older siblings (in h/week)
11:dsit05	bioagel	care5h	cared for by other relatives (in h/week)
11:dsit06	bioagel	care7h	cared for by babysitter (in h/week)
11:dsit07	bioagel	care12h	cared for by others (in h/week)

Following institutions / organizations

- School (classes, after school groups) 1
- After-school center 1
- Social service organization 1
- No, nobody 1

11:dsit08	bioagel	care9h	cared for by school (in h/week)
11:dsit09	bioagel	care10h	cared for in after-school child care (in h/week)
11:dsit10	bioagel	care11h	cared for by social institution, center (in h/week)
11:dsitno	bioagel	care19	no others cared for, only mother

Hours [spouse/partner]				
Hours [child's father/mother living outside the household]				
Hours [child's grandparents]				
Hours [child's older siblings]				
Hours [other relatives]				
Hours [childcare provider/au pair]				
Hours [other, e.g., babysitter, parents of a friend of the child, friends or neighbors]				
Hours [school (classes, after-school activities)]				
Hours [after-school daycare center]				
Hours [social service organization, centers, recreational organizations]				
11:dstd01	bioagel	care1h	cared for by partner (in h/week)	
11:dstd02	bioagel	care2h	cared for by childs father (if not resident of same household) (in h/week)	
11:dstd03	bioagel	care3h	cared for by grandparents (in h/week)	
11:dstd04	bioagel	care4h	cared for by older siblings (in h/week)	
11:dstd05	bioagel	care5h	cared for by other relatives (in h/week)	
11:dstd06	bioagel	care7h	cared for by babysitter (in h/week)	
11:dstd07	bioagel	care12h	cared for by others (in h/week)	
11:dstd08	bioagel	care9h	cared for by school (in h/week)	
11:dstd09	bioagel	care10h	cared for in after-school child care (in h/week)	
11:dstd10	bioagel	care11h	cared for by social institution, center (in h/week)	

A What date do we have today?

Day

Month

Hour

Minute

B How was the interview conducted?

Oral Interview	<input type="checkbox"/>
Respondent completed the questionnaire him/herself in the presence of the interviewer	<input type="checkbox"/>
Respondent completed the questionnaire him/herself in the absence of the interviewer	<input type="checkbox"/>
Partly as an oral interview, partly him/herself	<input type="checkbox"/>
B.form bioagel mode form of questionning	

C Duration of the interview:

The oral (complete or partial) interview lasted ... minutes

The respondent needed ... minutes to complete the questionnaire

D Other notes:

Interviewer

List ID

Lfd ID

I confirm the proper execution of the interview.

Account number

Interviewer signature