

A Service of

ZBW

Leibniz-Informationszentrum Wirtschaft Leibniz Information Centre for Economics

Post, Ger; Geertsen, Lotte

Conference Paper Collective ideation within the context of science and technology parks and regional triple helix networks

56th Congress of the European Regional Science Association: "Cities & Regions: Smart, Sustainable, Inclusive?", 23-26 August 2016, Vienna, Austria

Provided in Cooperation with:

European Regional Science Association (ERSA)

Suggested Citation: Post, Ger; Geertsen, Lotte (2016) : Collective ideation within the context of science and technology parks and regional triple helix networks, 56th Congress of the European Regional Science Association: "Cities & Regions: Smart, Sustainable, Inclusive?", 23-26 August 2016, Vienna, Austria, European Regional Science Association (ERSA), Louvain-la-Neuve

This Version is available at: https://hdl.handle.net/10419/174688

Standard-Nutzungsbedingungen:

Die Dokumente auf EconStor dürfen zu eigenen wissenschaftlichen Zwecken und zum Privatgebrauch gespeichert und kopiert werden.

Sie dürfen die Dokumente nicht für öffentliche oder kommerzielle Zwecke vervielfältigen, öffentlich ausstellen, öffentlich zugänglich machen, vertreiben oder anderweitig nutzen.

Sofern die Verfasser die Dokumente unter Open-Content-Lizenzen (insbesondere CC-Lizenzen) zur Verfügung gestellt haben sollten, gelten abweichend von diesen Nutzungsbedingungen die in der dort genannten Lizenz gewährten Nutzungsrechte.

Terms of use:

Documents in EconStor may be saved and copied for your personal and scholarly purposes.

You are not to copy documents for public or commercial purposes, to exhibit the documents publicly, to make them publicly available on the internet, or to distribute or otherwise use the documents in public.

If the documents have been made available under an Open Content Licence (especially Creative Commons Licences), you may exercise further usage rights as specified in the indicated licence.



WWW.ECONSTOR.EU

Collective Ideation within the context of Science and Technology Parks and Regional

Triple Helix Networks

Lotte Geertsen, TMC Manufacturing Support, The Netherlands Ger Post, Fontys University of Applied Science, The Netherlands

1. INTRODUCTION

Over the past decades there has been a lot of attention, both from academics as from policy makers, for regional economic systems (Asheim et. al., 2011). Scholars and practitioners in this domain describe innovation as a socio-economic process and point at the impact of geographical conditions influencing the development of social and institutional networks and inter-organizational collaboration. The knowledge and network economy brings along the need for collaboration between triple-helix stakeholders, and in some cases involving end-users (consumers) in product development and even R&D. In order to facilitate multi-stakeholder collaboration and joint-research many regions have been developing Science & Technology Parks (STPs) where universities, research organizations, large and international companies and SMEs can meet, share ideas and knowledge and collaborate in technology and business development.

For most SMEs formal R&D is out of reach due to financial and human resources. Yet these companies can play an important role in the translation of market needs in business development and the adoption of novel technologies and business models. Territorially agglomerated clusters organized at and in the proximity of STPs can facilitate connectivity, contact and collaboration between these companies and other triple helix stakeholders.

"A university research park, science park, or science and technology park is an area managed in a manner designed to promote innovation. It is a physical place that supports universityindustry and government collaboration with the intent of creating high technology economic development and advancing knowledge ... Science and technology parks are supported by universities in order to bring in industry with which they can collaborate, and by local government in order to improve the prosperity of the community. Incentives to attract companies to the area are often offered as part of the entire package" (Source: Wikipedia).

Facilitating knowledge sharing and collaboration is created by proximity. This proximity is a key element of the policy of an innovation cluster or STP. A central element in the theory of clustering is the idea that physical clustering of businesses within specialized sectors is a source for regional economic growth (Porter, 1998). The spatial proximity of companies and institutions within related industries create a specific setting in which learning, knowledge sharing and mutual competition are encouraged (Raaijmakers, 2012). Additionally, active

participation within the innovation eco system of a STP provides actors access to knowledge, facilities and complementary contacts and network structures (Post, 2009).

At STPs knowledge workers from different companies, universities and other organizations can meet and exchange ideas (van Dinteren, 2009; Post, 2015). However, scholars do not agree on whether to structurally manage the fuzzy front end of innovation or rather let it be the result of informal (even chance) encounters (Birkinshaw, Bouquet & Barsoux, 2011; Goman, 2012). Overall, in essence innovation is about bringing together 'neue Kombinationen' (Schumpeter, 1934). How do these new things come together? Is it only by informal contacts and by accident or can this sharing of ideas be structurally well organized?

Companies looking for innovative success and regions focusing on solutions for social and societal problems, both need to work on incremental innovation and breakthrough ideas, which can be achieved through collaboration. This starts at the idea generation phase of the innovation value chain (Hansen & Birkinshaw, 2007). Here collaboration can also defined as 'collective ideation' (Harvey, 2014) and is characterized as extraordinary group creativity (Cotton, Shen & Livne-Tarandach, 2011; Ericscson, Krampe & Tesch-Romer, 1993; Robers, Dutton, Spreitzer, Heaphy & Quinn, 2005). This group creativity output improves when there is a greater variety of resources that give input and by that raises the chance of a breakthrough idea (Harvey, 2014). If this is only a random process a breakthrough idea is treated as an exception, which is not preferable (Harvey, 2014). Moreover, stakeholders should get into conversations and integrate

their opinions and perspectives to achieve cross-fertilization (Harvey, 2014). And so collective ideation helps an organization to improve the positioning within the technological field and economic market (Alexy et al., 2013), especially within an innovation ecosystem because actors are dependent on each other's behavior (Adner, 2012; Pisano & Teece, 2007) to be successful in innovation (Stam, 2009; West, 2003).

Sustainable economic growth is very much dependent on social networks, trust and environmental conditions. The yield of these resources can be increased through network structures and collaboration. Therefore there should be a center of attention on how to design a well organized system of valuable interactions between actors at STPs (Hwang, 2013). In other words, these interactions are important to succeed in innovation ecosystems, because you need to build connections, set limitations of the current capabilities, set standards and also establish leadership (Zahra & Nambisan, 2011). This research will focus on the relationships of actors since it is acknowledged that generation of new ideas increasingly result from accidental or unexpected encounters and collisions of knowledge domains that seem to have nothing in common at first sight (Pelle, 2015).

Collective ideation makes it possible to develop these complex connections that were previously unrelated (Bartunek, Gordon & Weathersby, 1983; Bledow, Frese, Anderson, Erez & Farr, 2009; Koestler, 1964). Unfortunately, this process has been receiving too little attention

so far (Post & Smulders, 2015) and the sharing facilities have not yet reached its full potential as knowledge workers still eat their sandwich behind their computer instead of at the central lunch facility at the park where they can meet other knowledge workers (Post, 2013).

Therefore it is important to examine collective ideation since it increases the chance on breakthrough ideas as it shapes the collaborative behavior of different external actors. This is done by involving knowledge and competences outside the organization (Alexy et al., 2013). And so it is important when knowledge is to be revealed, to examine the essential issue of how to design the process so that it maximizes innovative success (Alexy, 2013; Krogh et al., 2012).

This research focuses on the question how to design and organize the collective ideation process in particular to foster interactions among the actors of STPs. We aim to describe the potential benefits of collective ideation considered by STP stakeholders and also want to identify the limitations of the concept. In addition to this we also aim to describe strategies and mechanisms used in practice and/or described in literature.

This research contributes to consisting literature in three different ways. First, this research builds on theory on how to produce ideas as it offers an structural overview of the process and of the underexplored process-based facilitators (benefits, boundaries, strategies, mechanisms, deliverables) in the process of collective ideation (Harvey, 2014). So far there is not much attention paid to how groups use the resources that facilitate group creativity (Harvey, 2014). Second, this research provides a new template of collective ideation and a new design of the creative process at the group (Harvey, 2014) and how this can be embedded in strategy (Alexy et al., 2013). It adds new insights on how these networks can be governed successfully (Alexy et al., 2013).

Third, the concept of collective ideation is empirically tested at STPs which provides a new framework that will help platforms to become more successful (Gawer & Cusumano, 2014). In other words, this research contributes on how to organize innovative activity and open innovation (Alexy et al., 2013; Chesbrough, 2003; Dahlander & Gann, 2010; Laursen & Salter, 2006).

2. THEORY

Innovation is a development process that is triggered by input from basic and applied research and desires to bring new products or services on the market. The innovation value chain of Hansen and Birkinshaw (2007) is built up in three different phases: Idea Generation, Conversion (concept, prototype, engineering) and Diffusion (market). It all starts with the idea generation phase where ideas are generated in three possible ways: (1) In-house: ideas are generated within a unit, (2) Cross-pollination: ideas are generated through collaboration across units and (3) External: ideas are generated in collaboration with parties outside the firm. One of the fundamental reasons why two firms combine their resources is to create value by pursuing the potential synergy between them (St John and Harrison, 1999). This external idea generation, hereafter referred to as collective ideation, depends on so-called interorganizational relationships, which are important for the flow of new knowledge (Zahra & Nambisan, 2011). In this phase companies try to generate high-quality ideas from outside the firm. This external approach asks for interfaces to be sufficiently 'open' in order to allow other outside firms to 'plug in' complements and at the same time improve and innovate these complements and make money from own investments (Gawer & Cusumano, 2014). This belief is in line with prior research about open innovation such as Chesbrough (2003) and von Hippel (2005). However, it also pinpoints important trade-offs between the complexity of 'open', or collective ideation, and 'close' innovation. Several researchers suggest that opening up these interfaces results in increasing the complementors' incentives to innovate (Gawer & Cusumano, 2014).

The fuzzy front-end of innovation consists of scouting and ideation. The concept of collective ideation in this fuzzy front-end is a dialectical model that understands collective processes and recognizes a constant struggle between conflicting forces which act as drivers of change and

novelty (Hegel, 1977; Marx, 1967). In this model people engage in social interactions from diverse views with different perspectives and different understandings (Bartunek, 1984; Berger & Luckmann, 1966), which needs to be integrated (Harvey, 2014). In this model, actors engage with one another which changes their understanding and allows them to develop new ideas (Bartunek, 1984; Benson, 1977). This is visualized in figure 1 below.

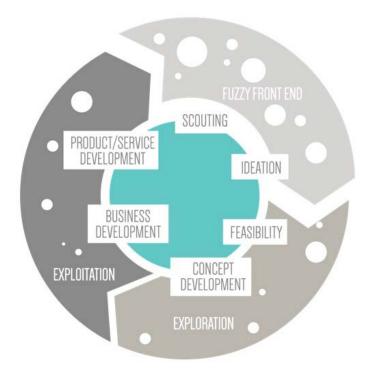


Figure 1: Open innovation process (Geertsen, 2015)

It is very important that collective ideation is consistently organized as random variation treats a breakthrough idea as an exception, which leads to more incremental innovations instead of radical innovations (Harvey, 2014). Next to that, reorganizing knowledge (Baughman & Mumford, 1995; Finke, Ward & Smith, 1992; Scott, Lonergan & Mumford, 2005) and identifying categories before collectively generating ideas structures creative thinking and results in more original and high-quality ideas (Mobley, Doares & Mumford, 1992; Mumford, Baughman & Sager, 2003).

Based on the definition above and on literature reviews of Alexy et al. (2013) and Harvey (2014), the following conceptual model of the collective ideation process could be established (see figure 2). It also includes the different process steps and underlying elements of collective ideation. In the text below the different steps and elements will be explained.

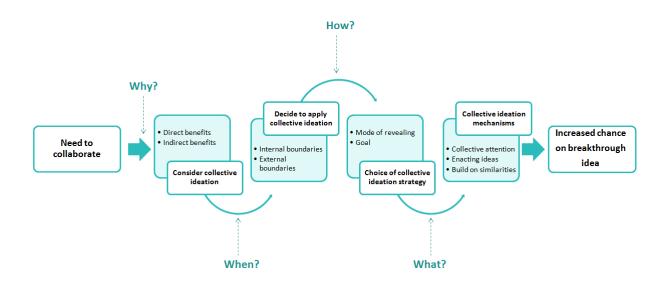


Figure 2: Conceptual model of the collective ideation process (Geertsen, 2015)

The ideation process starts with a need to collaborate in order to get radical innovations which is more difficult without partners or without using the ecosystem (Alexy et al., 2013; Harvey, 2014). Next, 'why' an actor considers collective ideation will be based on weighing both direct and indirect benefits it can deliver (Alexy et al., 2013). Direct benefits can be described as intentionally and active (Alexy et al., 2013). These benefits of collective ideation are expected to be preferred over traditional collaboration models (Ahuja, 2000) if there is a high level score on the different elements. Indirect benefits on the other hand can be described as unknowingly and passive (Alexy et al., 2013). These benefits play a subtle but also important role that can lead to unintentional collaborative behavior (Alexy et al., 2013). Then in the next step, the boundaries or internal and external resources give an answer to 'when' collective ideation is decided to be applied. Internal resources reflect on all aspects and capabilities of the existing organization while external resources reflect on all social and environmental aspects and forces (Alexy et al., 2013; Harvey, 2014). Subsequently, the strategy is determined and gives an answer to 'how' collective ideation will be used. A determined strategy depends on a choice between problem or solution revealing (Alexy et al., 2013) and on a choice between path extension or creation (Alexy et al., 2013). This step is then followed by the action oriented step of collective ideation and 'what' mechanisms are used in this step (Harvey, 2014). In the end this process will deliver an increased chance on breakthrough ideas, which lead to radical innovations (Harvey, 2014). Furthermore, it is important to consistently follow this process, therefore it can also be seen as a cycle which is constantly restarted.

Having described the concept of (collaborative) ideation we also need to elaborate the concept of STPs and geographically concentrated ecosystems in literature. The ecosystem concept is borrowed from biology where it refers to a complex set of relationships among the living resources, habitats, and residents of an area, whose functional goal is to maintain an equilibrium sustaining state. In nature clustering around a natural drinking place is a result of the scarcity of water in the near environment. Humans and businesses gather in ecosystems for this same reason. 'The presence of (scarce) resources, (natural) sources, (skilled) labor and financial resources explain the emergence of concentrations of economic activity', (Post, 2009). In such an ecosystem accidental encounters happen and there is thinking along issues.

Moore (1993) defines an ecosystem as 'an economic community supported by a foundation of interacting organizations and individuals, the organisms of the business world.' Nowadays the following definition is developed with a particular set of elements: (1) dynamic, purposive communities with (2) complex, interlocking relationships built on collaboration, trust and co-creation of value and (3) specializing in exploitation of a shared set of complementary technologies or competencies (Gobble, 2014). Such business or innovation ecosystems are important because you can benefit as a player from relationships around you (Gobble, 2014). And also, helping another player in your ecosystem can help you (Gobble, 2014). This makes ecosystems fertile ground for creating new ventures of different types, both birthing and supporting (Zahra & Nambisan, 2011). Moreover, growth has been taking place of innovation

ecosystems because of an increase in digital content of products and services and in the number of digital innovations comprising physical and digital components. Within these ecosystems there should be more openness in order to lower the barrier to participate in the ecosystem with limited resources and capabilities (Zahra & Nambisan, 2011).

This research will focus on micro innovation ecosystems, hereafter called STPs, which are active on an industry level and include all three element of the triple helix. A visualization of the elements of a STP are presented in figure 3 below.

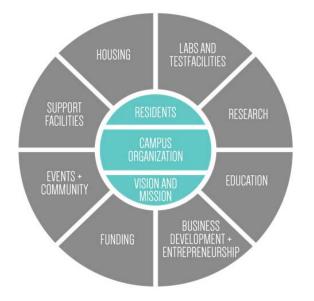


Figure 3: STP elements (Post, 2009; Geertsen, 2015)

There is hardly any scientific documentation on the use of collective ideation at STPs. A case study of how collective ideation is organized within the scope of a STP has been described by Smulders (2013). He describes how collective ideation is organized by bringing people physically together and inviting them to participate in a well-prepared, structured process. He

describes this process as a powerful means of generating new ideas and offering solutions that had not been imagined beforehand.

3. RESEARCH DESIGN

As mentioned earlier, there are still gaps in literature concerning this subject. Therefore, the aim of this exploratory research is to develop more in-depth knowledge and understanding about the phenomenon of collective ideation, in the specific context of STPs. There is no prior research that investigated this in-depth. The concept of collective ideation at STPs still has many unanswered questions on how it works in the real world and how it can be improved. Through case study research comprehension of the meaning of the concept can be determined (Easterby-Smith et al., 2012; Tesch, 1990). A research design that perfectly fits this kind of research topic is qualitative research as it leads to new integrations and tries to revise the conceptual framework (Miles & Huberman, 1994).

The conceptual model of collective ideation is tested at Dutch STPs. These STPs are distributed over four different stages of development ranging from idea, startup, and growth to mature. Within the context of STPs in the Netherlands the unit of analysis is both the system of collective ideation within this environment and also the interactions between different actors during this process. This research holds a multiple case study of 16 semi-structured interviews, conducted at all development stages (idea, startup, grow and mature) of Dutch STPs with stakeholders from different perspectives, based on the triple-helix structure (government, industry, research). An overview of the cases is given in table 1. An overview of the respondent categories is given in table 2 below.

Name	Location	Development stage	Focus on R&D and/or technology driven activities	High-quality business environment (incl. research facilities)	Manifest knowledge carrier
Maintenance Value Park	Terneuzen	Idea	Yes	No	DOW Chemical
Green Chemistry Campus	Bergen op Zoom	Startup	Yes, partially	Yes, limited	Sabic
Automotive Campus	Helmond	Growth	Yes	Yes, extensive	PDE, TUV, TNO
High Tech Campus	Eindhoven	Mature	Yes	Yes, extensive	Philips, Holst

Table 1: Cases selection of Dutch STPs

Table 2: Res	pondent ca	ategories at	Dutch	STPs

Category	Respondent
Government	Campus management
Industry - 1	Campus resident - start up or SME company (up to 50 FTE)
Industry - 2	Campus resident - large company (>250 FTE)
Research	Education or Research Institution

Before the actual interviews were held, two pilot interviews were conducted to test the accuracy of the conceptual model and the interview questions. The situation and context were clearly framed at the beginning of each interview so that all respondents gave answer regarding external idea generation with external parties within the environment of the STP. Moreover, all 18 interviews were recorded and every respondent received an interview report and was asked to check if the content from the interview is correctly interpreted. In addition, different sources of data such as informative documents are gathered to appropriately answer the question (Baxter, 2008) and triangulate the data (Seale, 1999). All interview transcripts are coded with use of the qualitative analysis software tool Atlas.ti (Microsoft version

4. RESULTS

In this results section a clear summary is given of the most important collected data on how to design the collective ideation process. The results are presented based on the four elements of the conceptual model.

WHY: reasons to consider collective ideation

As there are different reasons to consider collective ideation, the first question is: 'Why do you use collective ideation?' In table 3 below, the most important answers from all respondents are given.

Table 3: Motivation for collective ideation (highest scores)

Benefits	
New knowledge	To achieve complementary knowledge & technology
	developments
Synergy	To jointly produce a combined effect greater than the sum of its
	parts
Purposeful learning	To learn as an individual and as a company from the experiences

It becomes clear that new knowledge is the most desirable benefit to gain from collective ideation since is gives participants new complementary knowledge and insights about technology developments from other participants. The following quote confirm this:

'That is the drive for innovation, the knowledge or solution you do not have and which someone else could have, but he or she does not know you are looking for it.' (Respondent #01)

Next to that, the synergy level is also considered an important benefit as you need your partners within the Science & Technology ecosystem to be able to jointly produce a combined effect that is greater than the sum of their separate effects. If you do this with the community in a short time-to-market process you can stay ahead of competition. This is illustrated with two quotes:

'I think it is still and an advantage that you get people together and try to achieve new steps together and support each other. Then you also have the opportunity to build a larger business case' (Respondent #08)

And:

'And then you see that it really is a must to work together to achieve integrated solutions and that is what we all go from. On your own you cannot get more solutions. So there is a necessity.' (Respondent #03)

Also the element and awareness of purposeful learning is an important benefit within collective ideation as you can learn as an individual or as a company from the experiences you gain through the process has a lot of impact on how you. This is illustrated with the following quote:

'What I see is a lot of activity from people coming in and out and who are doing meaningful things together, which makes them happy. I see an inspiring environment where people can be working on technology that matters.' (Respondent #11)

As becomes clear from these three most important elements, the benefit of gaining new knowledge is closely related to the benefit of synergy. By people sharing and interacting, or a so-called collusion of hunches, new knowledge can be established from which the effect is greater than the sum of the separate elements. All this provides an individual or a company the benefit of purposeful learning.

WHEN: indicators and limitations of collective ideation

A decision to apply and or participate in collective ideation is influenced by several contextual factors, indicators and limitations. The most important factors are given below in table 4.

Table 4: Boundaries, indicators and limitations of collective ideation (highest scores)	Table 4: Boundaries.	, indicators and	limitations o	of collective i	ideation ((highest scores)
---	----------------------	------------------	---------------	-----------------	------------	------------------

Boundaries (indicators and limitations)				
Shared value	If there is a shared value and interest			
Enthusiasm	If participants are enthusiastic and passionate about it			
Funding & ROI	When there is sufficient funding & Return on Investment possible			
IP protection	When IPs are protected and NDAs are made			

The analyzed data shows that a shared value and shared interest is the most important factor or precondition to decide to apply collective ideation. This is supported by the quotes:

'It may be that we say yes, that looks good, they do things that we find relevant, we have common interests and we do not know each other so well already so we join.' (Respondent #16)

And:

'Well, you need to look very closely at the value of the relationship' (Respondent #13)

A second important factor explained by the respondents is the level of enthusiasm of the participants. According to the respondents it is essential that the participants are enthusiastic, motivated, and passionate to join and enjoy the process. This can be made clear with the following quote:

'You also need people excited to participate in such a project. Not every engineer is enthusiastic about it. And engineers are not directly the people who will enthusiastically share knowledge.' (Respondent #09)

Financial resources and funding are also found very important by the respondents. Funding can come from different sources but is an important precondition to start collective ideation. The following quotes explain this matter: 'You see that funding is a very important precondition. Participants do have concrete project ideas, the only dilemma is who will pay and how to get it financed.' (Respondent #03)

And:

'I try to stay away from money very often, because if money is you ask for money it often works more difficult.' (Respondent #04)

Finally, whether IPs are protected and whether NDAs are established is also considered important by the respondents. This is made clear with use of the following quotes:

'Good ideas are worth money and you should therefore think very carefully whom you engage at any stage.' (Respondent #12)

And:

'If we are going to share knowledge with other parties, then we of course use a non disclosure agreement. Open innovation sounds nice, but you have to realize that there are no or only a few companies willing to put their ideas and technology on the street, you must also protect yourself.' (Respondent #10)

These four most important factors show an interesting and also difficult conflict here. The conflict that is going on is the matter of 'connecting' versus 'protecting'. The boundaries 'shared value' and 'enthusiasm', people's inner incentives to share ideas, are opposed to the

boundaries 'funding & ROI' and 'IP protection', a company's fear to not share ideas, since the Intellectual Property can be stolen and profit can be lost. Just as in the real world, the most dominant half is likely to win the conflict. In order for 'connecting' to win this of course the resources 'shared value' and 'enthusiasm' must weigh more, but also it is important to have a certain level of a 'complementary value chain commitment', 'creative thinking', 'company culture', 'group diversity' and 'time available'.

HOW: Strategies

Table 5 offers an overview of the most relevant strategy factors relevant for collective ideation.

Strategies	
Themes	Based on themes from the R&D agenda
Technology Readiness Level	Determine problem statement in pre-competitive stage
Path Extension	To extend existing paths close to the core business

Table 5: Strategy factors relevant for collective ideation

As it becomes clear from the above table, 'themes' is answered by the most by the respondents since it is important to develop a collective ideation strategy based on themes connecting the future development trajectory or R&D agenda. This can be explained with the following quotes:

'To get the R&D calendar, so what are the main issues that you will focus on the next eighteen months or the next three years. Then we will try to determine a common denominator to see where we should do or where we should try to get it organized.' (Respondent #02)

The second most answered element of the collective ideation strategy is the Technology Readiness Level. This element contains the determination of the problem statement in a precompetitive stage in order to stay away from competition and also valorization. Respondents explain that you need to stay in between:

'Technology Readiness Level: when you are at a too high level and you come close to the market... If you come too close to the market, the competition sensitivity is too high. Then intensive cooperation is difficult... You should also not be too far away from the market, for example on fundamental research, it also will not work because you have no idea of the business case and because companies do not want to invest in it. So you miss the commitment of the businesses and so you have to fit it in between.' (Respondent #16)

And:

'Yes, you have to be early to increase the willingness to collaborate. The closer you are to a product, the more competition will play a role and confidentiality comes into play... So you have to look for generic issues that hold for everyone. There you can easily find willingness to collaborate.' (Respondent #03) The third most important strategic element is path extension or the way to extend existing paths not too far away from the core business. This is clarified with the next two quotes:

'It should fit our core business... we experience the importance of certain technological

developments which we think we require in the future.' (Respondent #12)

WHAT: Mechanisms

During the process of collective ideation, several mechanisms are used. The most important mechanisms (in use or considered) are presented in table 6 below.

Table 6: Mechanisms for collective ideation (highest scores)

Mechanisms	
Organize soft facilities	A party responsible for organization and direction of all soft facilities
Provide hard facilities	Provide distinctive hard facilities
Participation	Active participation from the community, achieve movement

From this table it becomes clear that collective ideation requires proper organization and support facilities. Respondents find it important that a certain party is responsible for the organization and direction of all soft facilities. Respondents do not believe in accidental encounters which will be explained in the next quotes: 'It sounds a bit bland, but the accidental encounter does not exist. At least it is always a very carefully organized accidental encounter. Or it is a carefully organized way to let the encounter occur accidentally.' (Respondent #02)

And:

'You have to organize the sharing otherwise it will not occur. You do not initiate such things yourself.' (Respondent #06)

Next to that, providing distinctive hard facilities at a STP is also important according to the respondents. This mechanism is explained with use of the next quotes:

'Good facilities are very important because you need to be able to conduct experiments on a very high level.' (Respondent #12)

And:

'You need distinctive facilities because when you have the same facilities as the rest you will never reach the world class level... these are expensive so it is best to share these facilities with each other.' (Respondent #14)

Furthermore, the level of active participation from the community at the STP is also important. You need to build an active network community not based on single moments but as a way of living, a movement, within the ecosystem of the park. This is supported with the following quotes: *You must have a certain critical mass, that there is indeed a possibility to interact and so that things happen. (Respondent #10)*

And:

'At the moment, the number of companies is relatively low, so the number of participants seems to be important.' (Respondent #15)

There are several mechanisms that distinguish one STP from another, but the one thing that really makes a difference is the 'soft facilities', or intangible aspects. These aspects such as organizing different ways meeting each other, building connections, creating the sense of a community, a liquid network of sharing are essential to enhance the chance of sharing ideas from where a breakthrough idea can be further developed. Together with the distinctive hard facilities, such as the best lab facilities but even important the welcoming coffee houses, lunch spots of other meeting places, and the active participation of the community and getting the STP in motion will help increase the change on breakthrough ideas.

5. DISCUSSION

The aim of this study was to elaborate an answer and create more in-depth understanding of the collective ideation process at STPs. This research has led to an overview of benefits, boundaries

and limitations, strategies and mechanisms considered by stakeholders and used in practice. All together is the fact the synergy awareness within the ecosystem of the STP leads to people interacting and sharing ideas. This can result in a collision of hunches which can be beneficially provide new knowledge, purposeful learning or both.

This research suggests that soft facilities need to be organized by a party responsible for this matter. One of the mechanisms to design and adopt the concept op collective ideation at STPs is the availability of a strong and professional facilitator. This is supported by the right distinctive hard facilities to help setting interactions in motion and building relationships and trust. This is also supported by the level of active participation of the community. As chances are not organized by itself, you need to help and organize the soft facilities of a STP and hold a party responsible for it. These facilities are stimulated by places at the park that invite an interaction of people. This way you can create an active community that is participating within a sharing network.

The overall claim of this research is that the fuzzy front end of innovation or the collective ideation process should be organized. Three interrelated partial conclusions can be drawn on how to design the collective ideation process at STPs.

First, the collective ideation process needs communal forces or a sharing culture to be able to achieve interactions among actor and create the possibility of a collision of hunches. This can

26

only be achieved is 'connecting' wins the battle of 'protecting'. And also the active participation of the community of actors is required.

Second, in order to have impact the collective ideation process requires organized creativity so that the ideas from the interactions have a higher chance to be executed and become a breakthrough idea as they are combined. Therefore it is important to have a party responsible for the organization of these soft facilities of the STP.

Third, though you cannot fully control interests and skills of the actors at the park you do have the possibility to stimulate people's opportunities. By explicitly adding the element of people in the model there is more focus on motivating the possibilities of actors. This third conclusion is depending on the company's culture, its leadership capabilities and from that for example the time available to join collection ideation. Overall these three conclusions will provide a better organized collective ideation process which is an important means to enhance and facilitate innovation and collaboration at the STP.

Based on the findings of this research we propose a modified conceptual model for collective ideation at STPs. This model is presented in figure 4 below.

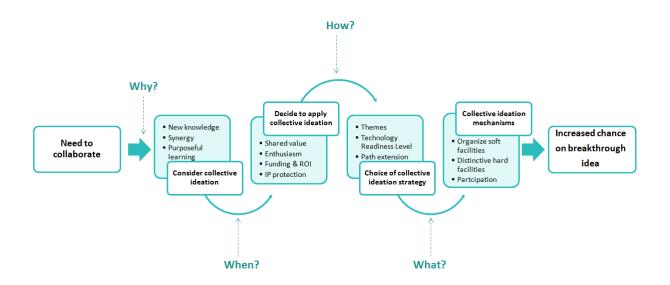


Figure 4: Modified conceptual model of collective ideation at STPs based on the findings in this research (Geertsen, 2015)

This research can also be extended in several directions. First of all, the results are only applicable to the Dutch STPs. Additionally to this limitation is the fact that all included STPs in this research are parks specialized in new product development in a certain area. It is expected to be different for STPs that contain service development in certain areas. This investigation of services parks is an interesting field for future research. Next to that, the STPs of this research do not only develop products, the products that are developed are dominated by 'hardware' developments that can be distinguished by an extreme high level of funding that is required for development of new ideas. Since funding is shown a hard condition for collective ideation it is interesting to conduct more in-depth understanding of this principle in future research. Finally, these hardware product developments at STPs are carried out by specialists, mostly highly

educated technical engineers, and so the human factor or so-called DNA of these specialists would be interesting to investigate in more depth in future research.

REFERENCES

Adner, R. 2006. Match your innovation strategy to your innovation ecosystem. Harvard Business Review. 84(4): 98-107.

Adner, R. 2012. The wide lens. New York: Portfolio/Penguin.

Adner, R., & Kapoor, R. (2010). Value creation in innovation ecosystems: how the structure of technological interdependence affects firm performance in new technology generations. Strategic Management Journal, 31, 306–333.

Ahuja, G. 2000. The duality of collaboration: Inducements and opportunities in the formation of interim linkages. Strategic Management Journal, 21: 317-343.

Alexy, O., George, G., & Salter, A. J. (2013). Cui Bono? The selective revealing of knowledge and its implications for innovative activity. Academy of Management Review, 270-291.

Amabile, T. M. 1988. A model of creativity and innovation in organizations. Research in Organizational Behavior, 10: 123–167.

Asheim, B.T., Lawton Smith, H. & Oughton, C. (2011) Regional Innovation Systems: Theory, Empirics and Policy, Regional Studies, Vol. 45.7, pp. 875–891. Bamey, J. 1991. Firm resources and sustained competitive advantage. Journal of Management. 17: 99-120.

Bartunek, J. M., Gordon, J. R., & Weathersby, R. P. 1983. Developing complicated understanding in administrators. Academy of Management Review, 8: 273–284.

Baxter, P. & Jack, S. (2008). Qualitative case study methodology: Study design and implementation for novice researchers. The Qualitative Report, 13 (4), 554-559

Berger, P. L., & Luckmann, T. 1966. The social construction of reality. London: Penguin.

Birkinshaw, J., Bouquet, C., & Barsoux, J. -L. (2011). The 5 Myths of Innovation. MIT Sloan, 43-50.

Bledow, R., Frese, M., Anderson, N., Erez, M., & Farr, J. 2009. A dialectic perspective on innovation: Conflicting demands, multiple pathways, and ambidexterity. Industrial and Organizational Psychology: Perspectives on Science and Practice, 2: 305–337.

Bresser. R. K.. & Harl, J. E. 1986. Collective strategy: Vice or virtue? Academy of Management Review. 11: 408-427.

Cassiman, B., & Veugelers, R. 2002. R&D cooperation and spillovers: Some empirical evidence from Belgium. American Economic Review, 92: 1169-1184.

Chesbrough. H. W. 2003. Open innovation: The new imperative for creating and profiting from technology. Boston: Harvard Business School Press.

Chesbrough, H. W. (2003). Thriving in an era of open innovation. Sloan Management Review, 44(3), 35–41.

Chesbrough, H., Kim, S., and Agogino, A. (2014). Cheze Panisse: building an open innovation ecosystem. University of Calirfornia, Berkely, 56, 4, 144-171.

Christensen, C. 1997. The innovator's dilemma. Boston: Harvard Business School Press.

Cook, K. S. 1977. Exchange and power in networks of interorganizational relations. Sociological Quarterly, 18: 62-82.

Cooper, R. G., & Edgett, S. J. (2007). Generating breakthrough new product ideas. Canada: Product Development Institute.

Cotton, R. D., Shen, Y., & Livne-Tarandach, R. 2011. On becoming extraordinary: The content and structure of the developmental networks of Major League Baseball Hall of Famers. Academy of Management Journal, 54: 15–46.

Dahlander, L., & Gann, D. M. 2010. How open is innovation? Research Policy, 39: 699-709.

Dollinger, M. J. 1990. The evolution of collective strategies in fragmented industries. Academy of Management Review, 15: 266-285.

Easterby-Smith, M., Thorpe, R., & Jackson, P. (2012). Management Research. London: SAGE Publications Ltd.

Ericsson, K. A., Krampe, R. T., & Tesch-Romer, K. 1993. The role of deliberate practice in the acquisition of expert performance. Journal of Personality and Social Psychology, 100: 363–406.

Festinger, L., Schachter, S., & Back, K. (1950). Social pressures in informal groups. Standord, California: Standford University Press. Geertsen, L. (2015) To organize or not to organize the generation of ideas in innovation eco systems, Vrije Universiteit Amsterdam.

Grant, R. M. (1996). Prospering in dynamically-competitive environments: Organizational capability as knowledge integration. Organization Science, 7: 375-387.

Gulati, R. 1998. Alliances and networks. Strategic Management Journal 19: 293-317.

Gulati, R., & Gargiulo, M. 1999. Where do interorganizational networks come from? American Journal of Sociology, 104: 1439-1493.

Gulati, R., & Singh, H. 1998. The architecture of cooperation: Managing coordination costs and appropriation concerns in strategic alliances. Administrative Science Quarterly, 43: 781 814.

Hackman, J. R. 1987. The design of work teams. In J. W. Lorsch (Ed.), Handbook of organizational behavior: 315–342. Englewood Cliffs, NJ: Prentice Hall.

Hansen, M., & Birkenshaw, J. (2007). The innovation value chain. Harvard Business Review, 121-130.

Harvey, S. (2014). Creative synthesis: exploring the process of extraordinary group creativity. Academy of Management Review, 324-343.

Hegel, G. W. F. 1977. The phenomenology of spirit. (Translated by A. V. Miller.) New York:Oxford University Press.

Henkel, J., & Baldwin, C. Y. 2011. Modularity for value appropriation: Drawing the boundaries of intellectual property. Finance Working Paper no. 11-054, Harvard Business School, Boston.

Hillman, A. J., & Hitt, M. A. 1999. Corporate political strategy formulation: A model of approach, participation, and strategy decisions. Academy of Management Review. 24: 825-842.Jacobs, D. 1974. Dependency and vulnerability: An exchange approach to the control of organizations. Administrative Science Quarterly. 19: 45-59.

Kale, P., & Singh, H. 2009. Managing strategic alliances: What do we know now, and where do we go from here? Academy of Management Perspectives. 23(3): 45-82.

Kant, R.M. (2012). Enriching the ecosystem: a four-point plan for linking innovation, enterprises, and jobs. Harvard Business Review, 141-147.

Koestler, A. 1964. The act of creation. New York: Penguin.

Kogut, B., & Zander, U. 1992. Knowledge of the firm, combinative capabilities, and the replication of technology. Organization Science, 3: 383-397.

Kogut, B., & Zander, U. 1998. What firms do? Coordination, identity, and learning. Organization Science. 7: 502-518.

Kohn, N. W., Paulus, P. B., & Choi, Y. 2011. Building on the ideas of others: An examination of the idea combination process. Journal of Experimental Social Psychology, 47: 554–561.

Kraut, R., Egido, C., & Galegher, J. (1988). Patterns of contat and communication in scientific research collaboration. Association for Computing Machinery , 1-12.

Laursen, K., 8E Salter, A. 2006. Open for innovation: The role of openness in explaining innovation performance among U.K. manufacturing lirms. Sfrafegic Management Journal. 27: 131-150.

Leten, B., Vanhaverbeke W., Roijakkers N., Clerix, A., van Helleputte, J. (2013). IP Models to orchestrate innovation ecosystems: IMEC, a public resarch institute in nano-electrics. California Management Review, 55(4), 51-64.

Marx, K. 1967. Capital. (Translated by S. Moore & E. Aveling.) New York: International Publishers.

Mobley, M. I., Doares, L. M., & Mumford, M. D. 1992. Process analytic models of creative capacities: Evidence for the combination and reorganization process. Creativity Research Journal, 5: 125–155.

Moore, J. F. (1993). Predators and prey: A new ecology of competition. Harvard Business Review, 71(3), 75–86.

Mumford, M. D., Baughman, W. A., & Sager, C. E. 2003. Picking the right material: Cognitive processing skills and their role in creative thought. In M. A. Runco (Ed.), Critical and creative thinking: 19–68. Cresskill, NJ: Hampton.

Oliver, C. 1990. Determinants of interorganizational relationships: Integration and future directions. Academy of Management Review. 15: 241-265.

Pfeffer, J., & Salancik, G. R. 1978. The external control of organizations: A resource dependence perspective (2003 classic ed.). Stanford, CA: Stanford University Press.

Pisano, G. P., & Teece, D. J. 2007. How to capture value from innovation: Shaping intellectual property and industry architecture. California Management Review. 50(1): 278-296.

Podolny, J. M., 8E Page, K. L. 1998. Network forms of organization. Annual Review of Sociology, 24: 57-76.

Porter, M. (1998). Clusters and the New Economics of Competition. Harvard Business Review, 77-91.

Post, G. (2009). De campus als innovatie-ecosysteem. Minase

Raaijmakers, M. (2012). Masterthesis Economic Geopgraphy. Clustering; een misleidend dogma of het investeren waard? Nijmegen.

Reiter-Palmon, R., & Robinson, E. J. 2009. Problem identification and construction: What do we know, what is the future? Psychology of Aesthetics, Creativity, and the Arts, 3: 43–47.

Roberts, L., Dutton, J. E., Spreitzer, G. M., Heaphy, E., & Quinn, R. 2005. Composing the reflected best selfportrait: Building pathways for becoming extraordinary in work organizations. Academy of Management Review, 30: 712–736.

Rohrbeck, R., Hölzle, K., Gemünden, H.G. (2009). Opening up for competitive advantage: How Deutsche Telekom creates an open innovation system. R&D Management, 39, 4, 420-430.

Sandberg, J. & Alvesson, M. (2011). Ways of constructing research questions: gap-spotting or problematization? Organization, 18 (4), 23 – 44.

Smulders, O. (2013). Local open innovation: how to go from ideas to solutions. Technology Innovation Management Review, 21-26.

Stam, W. 2009. When does community participation enhance the performance of open source software companies? Research Policy, 38: 1288-1299.

Teece, D. J. 1986. Profiting from technological innovation: Implications for integration, collaboration, licensing and public policy. Research Policy, 15: 285-305.

West, J. 2003. How open is open enough? Melding proprietary and open source platform strategies. Research Policy, 32: 1259-1285.

Woodman, R. W., Sawyer, J. E., & Griffin, R. W. 1993. Toward a theory of organizational creativity. Academy of Management Review, 18: 293–322.

Yang, H., Phelps, C, & Steensma, H. K. 2010. Learning from what others have learned from you: The effects of knowledge spillovers on originating firms. Academy of Management Journal 53: 371-389.

Yin, R. K. (2003). Case study research: Design and methods (3rd ed.). Thousand Oaks, CA: Sage.

Zahra, A. and Nambisan, S. (2011). Entrepreneurship in global innovation ecosystems. Academy of Marketing Science 1, 4-17.