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#### **Research Report**

Biography and Life History Data in the German Socio Economic Panel (SOEP, v26, 1984-2009)

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## **Data Documentation**

**52** 

Joachim R. Frick • Henning Lohmann (Eds.)

Biography and Life History Data in the German Socio Economic Panel (SOEP, v26, 1984-2009)

Berlin, September 2010

#### **IMPRESSUM**

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# Biography and Life History Data in the German Socio Economic Panel

(SOEP, v26, 1984-2009)

Editors:
Joachim R. Frick, Henning Lohmann

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#### 1. General Introduction

By compiling a comprehensive set of questions on the individual life history into user-friendly variables, the SOEP database provides users with a representative collection of biographical information for the entire German population. This covers information on the individual career path since the age of 15, on marital status and childhood biography, the first job, social background and immigration history. The function of these data is, on the one hand, to make important background information available for analyses (e.g. information on fertility as an explanatory variable when analyzing labor market supply of women), and, on the other hand, to support self-contained analyses (e.g. on occupational careers or intergenerational transmission of education).

In general, each respondent of the SOEP questionnaire (surveying age starts in the calendar year a person turns 17 years) will answer the biographical questions only once (retrospectively). In the beginning of the SOEP, this occurred within the framework of the first three waves (1984 to 1986). Due to the inevitable 'mortality rate' of the panel (refusal to participate, death, relocation abroad), this process unfortunately leads to missing biographical entries for persons who did not participate in all three waves. Because of this, since 1988 all biographical information (occupation, marital status, family, first job and social background) is, in principle, collected during the first interview for new respondents in existing sample households. It should be noted that - due to the costs involved and the increased response burden - the main objective of surveying the biographical information in the course of the very first interview is not applied to the first wave of new subsamples. For example, in sample C (East Germany, field work started in 1990) the Biography Questionnaire was first collected in 1992. Consequently, the surveyed persons in sample C who left SOEP before 1992 or who refused to complete the Biography Questionnaire in 1992 have no biographical information included in the SOEP data.

Summing up, in principle most of the biographical information in the SOEP is collected by means of the so-called 'Lebenslauf' ('life history') questionnaire. Although naming conventions, positioning of questions and the scope of this questionnaire have been changed and revised several times (see below), it has been addressed once at each respondent throughout the SOEP. Since 2000, a separate Youth Questionnaire exists which contains youth-specific questions. A whole new series of age-triggered instruments for collecting biographical data was implemented in 2003. The target of the *first* of these questionnaires is to collect information about *newborn* children. It is aimed at their mothers of children aged up to 15 months. As a result, the SOEP has started to survey the development of children from the very beginning of

<sup>1</sup> Due to survey-related reasons biographical information was not asked of first-time respondents aged 16 or 17 years until 1999. For this group of persons, much of the biographical information (i.e. on marital status and family information, occupation history since the age of 16 and social background) can generally be reconstructed using variables collected by means of the Individual Questionnaire, i.e. from the yearly ongoing survey.

their life and will provide users with a completely new type of data. In 2005, a follow-up questionnaire targeted at children aged 2 to 3 years was implemented. Again, the information was collected from the mothers. It contained questions on the child's individual development and the mother's specific experiences during this formative period of raising the child. There will be follow-up interviews to collect data about these children at specific ages which are typically associated with decisions relevant to their individual development. The respective questionnaire targeted at children aged 5 to 6 was implemented in 2008<sup>2</sup>. A questionnaire targeted at children aged 7 to 8 years is used for the first time in 2010. This questionnaire will be answered by mothers and fathers (in contrast to earlier age-triggered instruments which were answered by mothers, only).

A chronological listing of the various changes related to the survey of biographically relevant information for the time period 1984 to 2009 can be found below. The differences in gathering information among and between the various sub-samples are reported with respect to 'Timing' (when respondents were asked), 'Coverage' (which parts of the biographical topics and single indicators were asked), and 'Positioning' of the biographical questions in the diverse survey instruments.

1984 The focus of the survey from samples A and B was the occupational biography. This information was collected (retrospectively) with the help of a 'life-course calendar' and covered the time period from the age of 15 up to the current age (or up until and including the maximum age of 65). The 'calendar' takes the form of a matrix with one column for every year of age and up to nine specifications of occupational activities (school, apprenticeship / training, military and community service, employed full time, employed part time, unemployed, househusband/wife, retired and other; question 62 in the standard Individual Questionnaire in Wave 1).

1985 The focus for samples A and B was on collecting marital and family status information in retrospect (questions 81-88 in the standard Individual Questionnaire in Wave 2). The number of children born up to that point in time is collected in detail as well as the eventual date at which the children moved out of the parents' home (only female participants were asked those questions). In addition, residency during childhood, the date a person moved out of the parents' home, as well as the start, end and potential reasons for the termination of up to three marriages are asked of each surveyed person.

The focus of the life history data was on social background and entry into the workforce (questions 10-13 and 80-87 in the standard Individual Questionnaire, Wave 3).

<sup>&</sup>lt;sup>2</sup> Help for (very) old friends: Starting with data release 2006 (up to wave V) naming conventions for files containing data collected by means of age-specific questionnaires have been changed: Data from the "Mother and Child" questionnaire on newborns can be found in the file BIOAGE01 (file BIOCHILD in earlier SOEP-data releases), data collected by means of the questionnaire on 2 to 3 year old children can be found in the file BIO-AGE03, and the biography information collected from 16 to 17 year old first time respondents is stored in the file BIOAGE17 (file BIOYOUTH in earlier SOEP-data releases).

Information on every surveyed person's parents is included, i.e. their year of birth and, where appropriate, the year of death, their level of education and vocational training as well as their working status at the time the respondent was 15 years of age. Furthermore, the father's type of gainful employment was also asked. With respect to entering the workforce, information is available on the age of the surveyed person when he/she first started to work and the type of employment he/she had. When appropriate, the age at each job change was also asked.

- 1987 No biographical information was collected in this year.
- 1988 The complete collection of biographical questions was included in the blue Individual Questionnaire for first time participants. For those persons who were new additions to the SOEP since 1985 and who had missed portions or all of the biographical questions, this missing information was collected in 1988. For this reason, it is only since 1988 that complete biographical information has been available on all three biographical areas for all persons surveyed up to this point (as long as they were still included in the SOEP population). Young adults up to age 17 were excluded from this retrospective collection of biographical information due to reasons of content (it did not make sense to collect the biographical information here). However, some technical problems arose when determining the exact minimum cut-off age of the persons included in this retrospective survey.
- 1989 to 90 During this time period, the form of the survey on biographical data from 1988 remained unchanged.
- 1990 The SOEP random sample was expanded. For the first time individuals and households in East Germany (sample C) were surveyed. However, biographical data for sample C were collected later on.
- Since 1991 New respondents of sample A (West Germany) and B (Foreigners / 'Guest Workers') answered the biographical questions in an independent Biography Questionnaire.
- Due to the differing occupational titles, educational degrees, and biographies between East and West Germany, an additional Biography Questionnaire was developed for sample C (East Germany) which was first used in 1992 in order to cover all respondents in this sample. This additional questionnaire is identical with the western version in its structure and the format of its questions, with just a few answer categories being modified and speech delimitations were effected (for example, on occupational position or the description of the successfully completed apprenticeship). This extensive group of questions was also applied to everyone who had been a new addition to the survey in East Germany since 1993.

- 1994 An updated version of the Biography Questionnaire version called 'Lebenslauf' ('life history') was introduced for all the four samples A, B, C, and D1/D2.<sup>3</sup> The formats of some of the questions were slightly changed, and new questions were added, although some questions were included for only one of the samples (i.e. questions relevant to immigration were only directed towards sample D).
- 1996 The Biography Questionnaire 'Lebenslauf' ('life history') was fully integrated for all samples, for example, using appropriate filter questions the immigration relevant information was also asked from persons in samples A to C in an identical form.
- 1998 Introduction of the supplementary sample E.
- 1999 The 1996 form of the Biography Questionnaire 'Lebenslauf' ('life history') was given to members of sample E for the first time.
- 2000 The 1996 version of the Biography Questionnaire 'Lebenslauf' ('life history') was changed slightly. For example, information on having own children is collected for men as well, as is the information on the respondent's mother's occupation at the time that the respondent was 15 years old.
  - A preliminary-version of the Youth Questionnaire was designed and given to 17 year old youths (only samples A to E). Data on social background were collected from young adults with single or no parents in the household.
  - In the year 2000, a new supplementary sample F with over 6000 surveyed households was established.
- 2001 The Biography Questionnaire 'Lebenslauf' ('life history') was further expanded and now also includes more questions on school, i.e. marks, and activities during childhood.
  - Biographical data are collected for the first time for all persons belonging to sample F using this updated Biography Questionnaire.
  - The revised Youth Questionnaire, the standard version for the forthcoming years, is used in the field for all 17 year old teenagers in addition to the Individual Questionnaire.
- 2002 A new sample G is drawn, which is only targeted at high-income households, i.e. households with a monthly net household income of more than 7,500 DM (≈ 3,850 €). This sample was also asked retrospective information on inheritances, which was collected in 2001 for samples A through F.
- 2003 Persons from sample G answered the Biography Questionnaire for the 'first' time. The new questionnaire 'Mother and Child' was given to mothers of newborns (all samples).

-

<sup>&</sup>lt;sup>3</sup> (A) 'West Germany', (B) 'Guest Workers / Foreigners', (C) 'East Germany', (D1/D2) 'Immigrants since 1984', persons from D2 were first surveyed in 1995.

- 2004 The Biography Questionnaire was slightly expanded with questions concerning the 'numbers of brothers and sisters' and the 'location a person lived at before reunification (East Germany, West Germany, abroad)'. The question on siblings is also asked in the Youth Questionnaire.
- The new questionnaire 'Mother and Child II' ("Infants") targeted at children aged 2 to 3 years was implemented (for all samples).
- 2006 Introduction of the supplementary sample H with valid interview information for about 2.600 individuals. As a standard procedure, these new respondents do not fill in the Biography Questionnaire in order to reduce response burden in wave 1.
  - Starting in 2006, the age for first-time respondents has been changed to be the calendar year in which the person turns 18 years of age. Those aged 17 in 2006 are asked to fill in the extended "Youth Questionnaire" (data is stored in the file \$PAGE17) instead of the "Individual Questionnaire" (data stored in \$P). These extended questions cover indicators on subjective well-being, health (including body measures), labor force participation and education.
- 2007 Members of Sample H have answered the biographical background questionnaire for the very first time.
- The new questionnaire 'Mother and Child III' ("Pre-School") targeted at children aged 5 to 6 years was implemented for the first time (for all samples).
- 2009 Introduction of the new subsample I with valid interview data on about 2.500 adults. As a standard procedure, these new respondents do not fill in the Biography Questionnaire in order to reduce response burden in wave 1.
- Looking ahead: The new questionnaire 'Parents I' targeted at children aged 7 to 8 years will be used in 2010 for the first time. It is planned to implement a questionnaire for 9/10-year-olds in 2012.

A series of problems may emerge when combining biographical information and storing data collections spanning multiple waves. This is due to the fact that the biographical information over time both within and between the sub-samples of SOEP is not always consistent with regards to

- *Positioning* (this includes differences among the various surveying instruments, i.e. the Individual Questionnaire and the single Biography Questionnaire 'Lebenslauf' ('life history'), as well as differences in the position of several indicators in the various versions of the questionnaires),
- *Coverage* (this includes both the changes in the targeted population and the partitions of the survey asked of each person and the corresponding indicators used), and

• *Timing* (this refers to the point in time when the biographical information was collected for a person in relation to the very first survey).

The biography data sets can always be divided into *time invariant* (e.g. first year of immigration to Germany, first job, place a person grew up) and *time dependent* (e.g. marital status, number of children, occupational biography) variables. Whereas time invariant information is by definition valid at every point in time after it has been collected, the time dependent information originally collected needs to be updated whenever a change has occurred. Alternatively, the information that is still valid must be included over the entire analysis period under investigation. In other words, since for the most part identical biographical information for different individuals is collected in SOEP at various points in time, all information regarding an eventual status change or an expansion of the original information must be accounted for over the entire time period of the analysis.

A yearly update of the biographical data therefore involves the following tasks:

- *Time dependent* information must be
  - collected for persons answering the survey questions for the first time and
  - carried forward or changed for persons repeating the SOEP interview.
- *Time invariant* information must be integrated into existing data sets for persons answering the survey questions for the first time.

The goal is for all biography relevant information provided to be up-to-date, without any loss of information with respect to the original variables, and in a user friendly form within the framework of the yearly data set updates. The time dependent variables will correspond then to the status of the most recently realized personal interview. The individual steps of the complex revision of the data sets are described in the corresponding documentation.

#### Additional Information:

• Unless otherwise indicated, the symbol '\$' in a variable name or a file name stands for a wave specific prefix or suffix: for example, the variable \$KMUTTI from the file \$KIND indicates the vector of the variables AKMUTTI up to ZKMUTTI from the file AKIND to ZKIND. '\$\$' indicates the survey year (2 digits) and is used as a suffix: for example, NATION\$\$ stands for NATION84 to NATION09 from the files APGEN to ZPGEN.

• The file BIOLELA is mentioned frequently within the framework of the following documentation of the individual steps needed for generating biographical variables. This file is not a component of the standard updates of the SOEP data sets, but encompasses all of the biographical entries collected until 1996 (in the Individual Questionnaire and the Biographical Questionnaire) from the SOEP respondents. This file is rather complex due to the differences in the surveying procedures mentioned above and is therefore one central input for nearly all of the following variables on individuals who entered the survey prior to 1996. However, BIOLELA does not contain information necessary for updates (e.g. giving birth after having answered the Biographical Questionnaire). Furthermore, identical information is distributed over a multitude of single variables. The information in BIOLELA is only suitable for very restricted analyses without additional tests and supplements. Beginning with 1997, there are wave-specific \$LELA files containing the biography information as collected in the respective year. These files (i.e. BIOLELA and \$LELA) can be made available on request to interested users of the SOEP data.

The following table displays in a general overview the full set of biographical information as surveyed in the Biography Questionnaire 'Lebenslauf' ('life history') in 2006 and the current version (July 2010) of the user-friendly edition of this information. The designated numbers in the Biography Questionnaire 'Lebenslauf' ('life history') refer to the 2006 version with all samples fully integrated; due to the multitude of differences in the data collection process (as mentioned above), this does not imply that all of the following named variables were collected from all respondents nor that all information is available accordingly in the final biographical files.

Table 1: Biographical data in SOEP

Biography Sub-area	Number of Question in the 'Lebenslauf' Questionnaire (2006)	Comparable Questions in the Youth Question- naire (2006)	SOEP Target Population	Files in the SOEP Database	Analysis Unit	Update Requirements (Source File for Update)	Status: Available / Not Available (up to Wave W)
Place of birth	2, 3	61, 62	All persons surveyed	PPFAD	Individual	No	Available
Year of immigration	4	63	For persons not born in Germany	PPFAD	Individual	No	Available
Immigration biography	5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 15a	64, 65, 66, 67, 68, 69, 70, 71	For persons not born in Germany	BIOIMMIG	Individual	No	Available
Living in East or West Ger- many in 1989	16	**************************************	All persons surveyed	PPFAD	Individual	No	Available
Place of childhood; Life at childhood residence; grew up with parents, Living together with parents	17,17a, 19, 20	72, 73, 75, 76	All persons surveyed	BIOPAREN	Individual	No	Available
Number of brothers and sisters	18	74	All persons surveyed		Individual	Yes	Not available
Parents living region, year of birth, year of death, nationality, country of birth	21, 22, 23, 23a	77, 78, 79	All persons surveyed	BIOPAREN	Individual	Partly (year of death from PPFAD)	Available

Parents' school + occupational degree, their job + occupation as respondent was 15 years old	24, 25, 26, 27	81, 82, 83, 84	All persons surveyed	BIOPAREN	Individual	No	Available
Religious affiliation of parents	28	85	All persons surveyed	BIOPAREN	Individual	No	Available
Parents took care about efforts at school	29	41	All persons surveyed	BIOSOC	Individual	No	Available
Respondent's last school marks	30	37	All persons surveyed	BIOSOC	Individual	No	Available
Relationship to parents during youth	31	13	All persons surveyed	BIOSOC	Individual	No	Available
Sport and activities during youth	32, 33, 34, 35	16, 21,22, 25	All persons surveyed	BIOSOC	Individual	No	Available
Occupational biography	36	-	All persons surveyed	PBIOSPE	Spell	Yes (\$P, \$PKAL)	Available
Year and place of acquiring a school degree	37, 38, 41	27	All persons surveyed	BIOSOC	Individual	No (although possible using \$P)	Available
Level of school degree	39, 40, 42	28	All persons surveyed	\$PGEN	Individual	Yes (\$P)	Available
Number of foreign classmates in last attended school class	43	45	All persons surveyed	BIOSOC	Individual	No	Available
Target school degree	44, 45	29, 30	All persons surveyed	BIOSOC	Individual	No	Available
Attained vocational degree, year and place of attaining, certificate of degrees attained abroad	46, 47, 48, 49, 50, 51, 52	46, 47	All persons surveyed	BIOSOC	Individual	No (although partly possible using \$P)	Available

Target vocational degree	53, 54	48, 49	All persons surveyed	BIOSOC	Individual	No	Available
First job (age, occupational position, public sector, industry)	55, 56, 57, 58, 59, 60a, 60b		All persons surveyed	ВІОЈОВ	Individual	Yes, if person previously did not work (\$P)	Available
Occupational changes	61	61 - A		BIOJOB	Individual	Yes	Only available
Last job (year, scope, public sector branch, occupational position)	62, 63, 64, 65, 66, 67			ВІОЈОВ	Individual	Yes	as given in interview; not updated yet
Year since living personally in current apartment; second residence	68, 69	-	All persons surveyed	BIORESID	Individual	No	Available
Births	i i		All women surveyed; since 2000 men, too	BIOBIRTH BIOBRTHM	Individual	Yes (\$P, \$PBRUTTO, \$KIND)	Available
Family status (marriage biography)	71, 72 -		All persons surveyed	BIOMARSY	Spell	Yes (\$P, \$PBRUTTO)	Available
Military or alternative commu- nity service (only men) and voluntary service	73, 74	-	All persons surveyed	BIOSOC	Individual	No (although partly possible using \$P)	Available
Youth	Youth Questionnaire		16 and 17 year old respondents	BIOAGE17	Individual	No	Available
Newborns	Mother & Ch	ild Questionnaire	Mothers of newborns	BIOAGE01	Individual	No	Available
Infants	1	on children aged 2 3 years	Mothers	BIOAGE03	Individual	No	Available

## 2. Biographical Information in the Meta File PPFAD (Month of Birth, Year of Death, Immigration Variables, Living in East or West Germany in 1989)

by Joachim R. Frick, Olaf Groh-Samberg and Christian Schmitt

The file PPFAD includes, among other more survey related variables like responding status, some most important demographical information for each person who has ever participated in SOEP in at least one wave. These are, on the one hand, longitudinally checked data on sex (variable SEX) and the date of birth (year of birth in variable GEBJAHR in 4-digits and month of birth in variable GEBMONAT), and, on the other hand, generated demographic variables on the year of death (TODJAHR and TODINFO), on the migration background of an individual (MIGBACK and MIGINFO), on the year of the first immigration to Germany (IMMIYEAR), on the country of origin (GERMBORN and CORIGIN) as well as on the geographic area a person lived in prior to German unification (LOC1989). In the following section, the construction of these generated variables will be explained briefly.

#### 2.1 Month of birth

From wave T onwards (2003) the data set PPFAD contains – in addition to the year of birth – the month of birth (GEBMONAT). This new variable is accompanied by the supporting variable GEBMOVAL which indicates the data source for the month of birth.

GEBMONAT and GEBMOVAL can take the following characteristics:

- GEBMONAT: Month of birth;
  - 1 (January) to 12 (December)
- GEBMOVAL: Month of birth data-source
  - 1 Generated
  - 2 Info as stored in PPFAD
  - 3 Info derived from data set \$KIND
  - 4 Info derived from data set SP (own response)
  - 5 derived from data set \$LELA (own response)
  - 6 derived from BIOAGE01 (mother-child-questionnaire) (NEW with Wave W / Surveyyear 2006)
  - 7 derived from Youth Questionnaire (own response) (NEW with Wave Z / Surveyear 2009)

The month of birth was asked in wave S Individual Questionnaire (SP). Furthermore, the month of birth was asked in the biography data set, starting with wave T (\$lela, file not available with the SOEP data distribution). Additionally the month of birth is recorded for all chil-

dren within the file \$KIND (starting with wave T). Since Wave W, information from the mother-child questionnaire, which is filled in by mothers of newborns, is being considered, while information from the Youth Questionnaire ist considered since Wave Z. This procedure provides the relevant information for most of the current panel members. The information remains missing for persons who lack any of the above information, including temporary dropouts or people who exited in a previous wave. For some of those persons, the month of birth could be reconstructed. This reconstruction remains an approximation and might differ from the true month of birth in individual cases. The variable GEBMOVAL also displays an ordinal scaling of the level of reliability, where individual response on one's own date of birth is given preference over derived information.

#### Construction of variables.

The month of birth is constructed in an hierarchical order from the files:

- Generated (basis: \$P, \$PBRUTTO \$KIND)
- \$KIND
- SP
- \$LELA
- BIOAGE01 (starting with wave W, 2006)
- Youth Questionnaire (\$page17, starting with wave Z, 2009)

whereas the latter information overrides the former.

This means the generated information will only be utilized if no further, questionnaire based information for the month of birth is available.

The generated month of birth could only be constructed for people who were born while their parents were members of the SOEP. The information was derived from two sources:

- For newborn children the month of moving into the household was used as an approximation of the real month of birth (relevant file \$PBRUTTO).
- For parents who reported a birth in a certain month, a link to the child was established, assigning the month of birth to the child (relevant file \$P).

Several adjustments and tests of the generated data have been done which showed that – in the cases in which the generated data was also collected by SP, \$LELA or \$KIND – the data generation is almost always congruent with the collected data and therefore has proven to be reliable.

Frequency examples for the variables "month of birth" and "data source for month of birth" in the file ppfad (Version 2009 / up to Wave Z)

**GEBMONAT Month of Birth** 

	Frequency	Percent	Valid Percent	Cum. Percent
-3 not valid	1	,0	,0	,0
-1 no info	28472	43,0	43,0	43,0
1 January	3261	4,9	4,9	47,9
2 February	3135	4,7	4,7	52,7
3 March	3352	5,1	5,1	57,7
4 April	3154	4,8	4,8	62,5
5 May	3272	4,9	4,9	67,5
6 June	3050	4,6	4,6	72,1
7 July	3217	4,9	4,9	76,9
8 August	3130	4,7	4,7	81,7
9 September	3208	4,8	4,8	86,5
10 October	3135	4,7	4,7	91,2
11 November	2836	4,3	4,3	95,5
12 December	2966	4,5	4,5	100,0
Total	66189	100,0	100,0	

#### **GEBMOVAL Month of Birth – Data Source**

	Frequency	Percent	Valid Percent	Cum. Percent
-3 not valid	1	,0	,0	,0
-1 no info	28472	43,0	43,0	43,0
1 Generated	1459	2,2	2,2	45,2
3 Parents response(\$kind)	5894	8,9	8,9	54,1
4 Own response (SP)	21536	32,5	32,5	86,7
5 Own response (\$lela)	6049	9,1	9,1	95,8
6 Mothers response (bio- age01)	1626	2,5	2,5	98,3
7 Own response (\$page17)	1152	1,7	1,7	100,0
Total	66189	100,0	100,0	

#### 2.2 Year of death

#### **Variable TODJAHR** Year of death - 4 digits -

The Variable TODJAHR contains the four digit year entered as the year of death.

#### Codes

\$\$\$\$ effective year entered for persons whose year of death could be determined

- (1) from the drop-out file PBR\_EXIT<sup>4</sup>, that is, the outcome of the yearly field work
- (2) within the scope of the Infratest-Verbleibstudie (Study conducted by Infratest to follow-up on drop-outs) carried out in 1992
- (3) within the scope of the Infratest-Verbleibstudie (Study conducted by Infratest to follow-up on drop-outs) carried out in 2001
- (4) within the scope of the Infratest-Verbleibstudie (Study conducted by Infratest to follow-up on drop-outs) carried out in 2007
- (5) within the scope of the Infratest-Verbleibstudie (Study conducted by Infratest to follow-up on drop-outs) carried out in 2008

#### Missing codes

(-2) Persons currently living or no longer existing in the sample

Essentially, the deaths of SOEP respondents are reported in the course of the yearly household interview during which the status of the currently living members of the household, as well as the changes due to births and deaths since the last year are surveyed. Furthermore, within the framework of, up to now, three subsequent address investigations of SOEP drop-outs ("Infratest-Verbleibstudie"), demographical drop outs due to mortality or move abroad have been identified. The mortality information is used in generating the variable TODJAHR.

In the first "Verbleibstudie" conducted from April to June in 1992 a total of 53 persons could be identified as deceased. In incorporating this information into the variable TODJAHR attention was given to the fact that an exact year of death could be determined for only 35 of these persons. An exact date was missing for 16 persons, that is, only the qualitative information on their death was available. As a substitute for these cases, the year of the Wave in which the person dropped out of SOEP was used. For 2 persons implausible entries were corrected.

<sup>&</sup>lt;sup>4</sup> Help for old friends: The file PBR\_EXIT includes all observations that exited from survey households since the previous wave for demographic reasons (death, emigration). Together with the file PBR\_HHCH (covering observations who changed household from one wave to the next) these two files replace the file YPBRUTTO used in former releases of SOEP data.

Within the scope of the second Infratest-"Verbleibstudie" conducted in 2001, over 700 persons were identified as deceased. Included in this number are multiple identifications, i.e., persons who were already determined to be deceased through the standard follow up process or in course of the first "Verbleibstudie 1992" mentioned above. This displays essentially a very high correspondence of results from the standard follow up and the ex-post determination of the time of death. For 10 persons the missing information on the year of death was imputed with the help of the year in which they dropped out of the SOEP sample.

In the few cases in which there were conflicting information between the first two follow-up studies and the information from PBR\_EXIT (formerly YPBRUTTO), in principle the information from the "Verbleibstudie" was used.

In the third of those studies, another 21 individuals were identified as deceased between 2001 and 2005. For 18 of those persons a valid year of death could be investigated, the remaining three observations are set to the standard missing code "-1".

Again, some of these deaths have also been registered in the most recent of those follow-up studies which was carried out in 2008. In this study a total of 982 individuals were identified as deceased some of which date back to the late 1980s.

#### **Variable TODINFO** Year of death – source of information

#### Codes

- 1 'from continued surveying (PBR EXIT / YPBRUTTO)'
- 2 'Infratest-Verbleibstudie (Follow-up Study) 1992'
- 3 'Infratest-Verbleibstudie (Follow-up Study) 2001'
- 4 'Infratest-Verbleibstudie (Follow-up Study) 2007'
- 5 'Infratest-Verbleibstudie (Follow-up Study) 2008'

For all of the persons who could be identified as deceased, the variable TODINFO contains the corresponding source of information.

#### 2.3 Immigration information

#### <u>Variables MIGBACK and MIGINFO</u> (Olaf Groh-Samberg, Florian R. Hertel, Ingrid Tucci)

The objective of the variable MIGBACK is to identify if an individual has a migration background according to the following characteristics: (1) being an immigrant, (2) having or having had a non-German citizenship, (3) having at least one parent who is either non-German or who was born outside Germany. Based on all persons who ever have been part of the SOEP (i.e., the population in the file PPFAD), MIGBACK consistently defines the migration background as either direct or indirect or, due to missing values on GERMBORN, as not further differentiable. In combination with the NATION\$\$ variables in \$PGEN users can generate a migration background variable similar to the definition given by the Statistical Office (Statistisches Bundesamt). Please notice that in the first release of the MIGBACK variable in 2008 persons (the large majority of them have never been SOEP respondents) were assigned the value 4, but are now assigned "-1" due to the lack of direct information. As a consequence, the current distribution of the MIGBACK variable differs from time it was available.

Variable MIGBACK

Individual Migration Background

Code	Label	Frequency	Percent
-2	No biography information – Sample I	3,538	5.4
-1	No information available	3,828	5.8
1	No migration background	45,266	68.4
2	Direct migration background	7,636	11.5
3	Indirect migration background	4,779	7.2
4	Migration background, not differentiated	1,142	1.7
	Total	66,189	100,0

As sample I respondents did not answer the Biography Questionnaire yet, all respondents from this sample are coded "-2". However, information on country of origin (CORIGIN) "born in Germany" (GERMBORN), nationality etc. are available for those respondents so that this information can be used to integrate immigrants and/or naturalized persons in some analyses.

Besides the variable GERMBORN which indicates whether the person has a direct migration background (i.e. if he/she has immigrated) the time-variant information on nationality is important too. In order to build the indicator of the migration background, the first step consists in catching all available information on citizenship and citizenship change(s). Therefore the NATION\$\$ variables in the \$PGEN files and additionally the information on the acquisition

of German citizenship (\$P files) were used. Accordingly, people who answered that they acquired German citizenship after birth are recoded as having a migration background. In order to identify also the citizenship of children who have completed neither the personal nor the Biography Questionnaire, proxy information gathered from the head of the household in 1984 and 1988 (variables AK07A and EK03A) were used. Finally, by using the field agency's (TNS Infratest) proxy information on nationality, it is possible to determine if children or persons who are part of the SOEP gross sample ("Brutto") but never answered the person questionnaire or the Biography Questionnaire, have a migration background. But the personal information – whether proxy or direct - is not sufficient to know if a person has a migration background because the change of nationality for some persons might have occurred before they took part in the SOEP-survey and they might have never answered the question on the time of becoming German citizen.

In a second step information on mothers and fathers are used. In particular for those parents who were also SOEP-respondents we use the variable constructed accordingly to step one. Additionally the VNAT and MNAT (German/Foreigner) variable from BIOPAREN is used for those parents who were not respondents. As respondents might have mixed parents, a respondent is given a migration background as soon as at least one of his or her parents is of migrant origin. Finally, the variable using information concerning the immigrant group (BIIMGRP) located in the BIOIMMIG file is also used as an additional indicator.

MIGINFO informs on the sources used to construct MIGBACK. There are four different possible codes indicating whether the information stemmed from direct response or proxy personal information and if parental information (nationality, country of birth, etc.) is available or not.

Variable MIGINFO Source of Information to define Migration Background
---

Code	Label	Frequency	Percent
-2	No biography information – Sample I	3,538	5.5
-1	No information available	3,827	5.8
1	Direct information without parental information	32,962	49.8
2	Proxy information without parental information	436	0.7
3	Direct information with parental information	15,168	22.9
4	Proxy information with parental information	10,258	15.5
	Total	66,189	100,0

Thus the migration background can be defined for 32,962 people of whom we have both direct personal and parental information. The 10.258 persons coded 4 are mostly children whose information on the migration background are derived from parental information and interviewer report. Persons without a migration background (MIGBACK coded 1) but a code 1 and 2 on MIGINFO however might have a migration background. Unfortunately this cannot be tracked due to the lack of available data (parental information and information on nationality before entering the SOEP survey).

#### **Variables IMMIYEAR, GERMBORN and CORIGIN** (Joachim R. Frick)

The objective of these variables, based on all persons who ever have been a part of SOEP (i.e., the population from PPFAD), is to identify individuals who have immigrated to Germany from any other country since 1949 (the founding year of the Federal Republic of Germany). For this group of persons the variable IMMIYEAR specifies the calendar year (4 digits) in which the first immigration to territories of the Federal Republic of Germany occurred. Persons who had immigrated to Germany up until and including 1948 are included in the group of those identified as "born in Germany" (see variable GERMBORN). The variable CORIGIN specifies the country of origin.

The "Immigrant Sample" D classifies everybody who moved from abroad to West Germany as "immigrant", including persons who came from the GDR ('Übersiedler'). However, this latter group does not have an immigrant status as a result of the definition used here and as such, *Overview 1* may show a surprisingly low share of immigrants for Sample D. A specific problem regarding immigration to Germany arises from the group of persons who were born in Eastern Europe at a time when these regions were considered German territory and who later immigrated to the Federal Republic of Germany. For this group, according to the formulation of the corresponding SOEP questions regarding the country of origin, inconsistent answers can be expected. If at all possible, these persons are identified as immigrants in the variables described here (cumulative up to Wave R this affects merely 115 persons).

Overview 1 illustrates that across all SOEP sub-samples, persons have been identified as being immigrants. Therefore, an analysis on immigration questions clearly should *not* be limited to samples B and D. It is relevant to note that – almost by definition – the share of *non*-immigrants in Sample B (the "foreigner" sample which was started in 1984) increases permanently due to children born to these persons after their migration to Germany ("second-generation"). The large proportion of individuals with a "No Answer" Code in Sample G is mainly due to a change in the selection scheme for the second Wave of the High Income Sample. Therefore biographical information is not available for sample G respondents which were not followed up in 2003.

Members of sample I, which was started in 2009, will fill in the Biography Questionnaire only in 2010, thus information displayed in the three generated variables IMMIYEAR, CORIGIN and GERMBORN stems completely from the standard Individual Questionnaire and is lacking data on the year of immigration.

Overview 1: Distribution of the Immigration Information According to SOEP Samples A to H (up to Wave Z, 2009)

GERMBORN		Sample						Total		
	A	В	C	D	E	F	G	Н	I	
No Answer	163	98	11	7	22	15	713	77	182	1,288
(Codes -1/-3)										
	1.2	1.8	0.2	0.5	0.9	0.1	23,0	2.8	7.3	2.5
Born in										
Germany or	13,501	1,393	6,668	544	2,149	11,552	2,267	2,512	2,189	42,775
immigrated										
before 1949	95.8	26.0	98.6	35.3	90.7	88.8	73,3	90,1	87,3	83.0
(Code 1)	42.4	2.062	0.6	001	100	1 446	115	100	120	7.460
Immigrated	434	3,862	86	991	198	1,446	115	199	138	7,469
since 1949										
(Code 2)	3.1	72.2	1.3	64.3	8.4	11.1	3.7	7.1	5.5	14.5
Total	14,098	5,353	6,765	1,542	2,369	13,013	3,095	2,788	2,509	51,532
	100	100	100	100	100	100	100	100	100	100

Source: All survey participants with at least one SOEP interview from 1984 to 2009 (n=51,532).

The objective of generating immigration information in PPFAD is to fill the variables GERMBORN, CORIGIN and IMMIYEAR for all of the survey participants who have had at least one SOEP interview, as well as for the children in all households who have realized interviews; the informational base for permanent non-responders is not sufficient. The elements involved in generating the immigration information are those listed in the *Overview 2* taken from the wave specific Individual Questionnaire or from the course of the SOEP installed variations of the "Biography/Life history" questionnaires:

- \$P (wave-specific survey data from Individual Questionnaire),
- \$PAUSL (wave specific survey data collected only for sample B from the personal data questionnaire up until Wave M),
- \$PBRUTTO (wave specific information collected by the interviewer on all household members),
- BIOLELA (integrated biographical file for the years 1984 to 1995 = Wave A to Wave L)
- \$LELA (Curriculum vitae information for those interviewed for the first time since 1996 = wave M)

• \$JUGEND (Youth Questionnaire for 16-17 year olds since 2000, wave Q) and \$PAGE17 (extended Youth Questionnaire for first-time respondents since 2006, wave W).

Difficulties in generating the immigration information arise in part for those persons for whom none of the mentioned information was originally surveyed (for example, in the "Lebenslauf-Fragebogen" Biographical Questionnaire): This affects in particular sub-samples A and C and in most cases is caused by the fact that these persons did not take part in or no longer took part in the SOEP survey at the time that the survey with the immigration relevant questions was implemented (see Introduction). Questions regarding immigration were first asked of survey participants in sample A in 1990 and the Biographical Questionnaire was first included in the eastern sample C in the third wave (1992) out in the field. Moreover, Item-Non-Response is also significant, i.e., not answering a question. In order to minimize the number of missing entries for immigration relevant variables, for persons for whom corresponding information is missing, information from other variables or from the household context are used to the extent that these permit inferences on the immigration biography of the individual.

Overview 2: Input-Variables for Generating Immigration Information

Overview 2:		Generating Immigration Information	
Variable	File	Variable Label	Sample
AP62A	APAUSL	Country of birth	В
BP98A	BPAUSL	Country of birth	В
CP98AB	CPAUSL	Country of birth	В
DP95A	DPAUSL	Country of birth	В
EP88A	EPAUSL	Country of birth	В
FP105A	FPAUSL	Country of birth	В
GP105A	GPAUSL	Country of birth	В
HP105A	HPAUSL	Country of birth	В
IP105A	IPAUSL	Country of birth	В
JP105A	JPAUSL	Country of birth	В
AP63A	APAUSL	Year moved to Germany	В
BP99A01	BPAUSL	Year moved to Germany	В
CP99AB01	CPAUSL	Year moved to Germany	В
DP96A01	DPAUSL	Year moved to Germany	В
EP89A01	EPAUSL	Year moved to Germany	В
FP106A01	FPAUSL	Year moved to Germany	В
GP10801	GP	Year moved to East, West Germany (Filter)	A B
GP10802	GP	Year moved to East, West Germany	A B
GP10803	GP	Area of origin	A B
GP106A01	GPAUSL	Year moved to Germany	В
HP108B01	HP	Year moved to East, West Germany (Filter)	A B
HP108B02	HP	Year moved to East, West Germany	A B
HP108B03	HP	Area of origin	A B
HP106A01	HPAUSL	Year moved to Germany	В
IP10801	IP	Year moved to East/West Germany (Filter)	ABC
IP10802	IP	Year moved to East/West Germany	ABC
IP10803	IP	Area of origin	ABC
IP106A01	IPAUSL	Year immigrated to Germany	В
JP108B01	JP	Year moved to East/West Germany (Filter)	ABC
JP108B02	JP	Year moved to East/West Germany	ABC
JP108B03	JP	Area of origin	ABC
JP106A01	JPAUSL	Year immigrated to Germany	В
LPGRUPPE	LPBRUTTO	Immigration group	D
LPHERKFT	LPBRUTTO	Country born in	D
MP90A01	MP	German	ABCD
MP90A02	MP	Emigrant of German descent from Eastern Europe	ABCD
MP90A03	MP	Has already lived in Germany in 1984	ABCD
NP101	NP	Born in Germany	ABCD
NP102	NP	Has already lived in Germany in 1984	ABCD
OP103	NP	Born in Germany	ABCDE
OP104	NP	Has already lived in Germany in 1984	ABCDE
PP117	NP	Born in Germany	ABCDE
PP118	NP	Has already lived in Germany in 1984	ABCDE
QP12101	QP	Born in Germany?	ABCDEF
QP12102	QP	Country of birth	ABCDEF
QP122	QP	Has already lived in Germany in 1984	ABCDEF
QP124	QP	Born in Germany?	ABCDEF
RP11701	RP	Born in Germany?	ABCDEF
RP11702	RP	Other country of birth	ABCDEF
RP118	RP	Has already lived in Germany in 1984	ABCDEF
RP120	RP	Foreign citizenship: Born in Germany?	ABCDEF
SP120	SP	Foreign citizenship: Born in Germany?	ABCDEFG
TP121	TP	Place of residence before reunification 1989	ABCDEFG
TP126	TP	Foreign citizenship: Born in Germany?	ABCDEFG
UP130	UP	Foreign citizenship: Born in Germany?	ABCDEFG
VP139	VP	Foreign citizenship: Born in Germany?	ABCDEFG
WP131	WP	Foreign citizenship: Born in Germany?	ABCDEFG
XP142	XP	Foreign citizenship: Born in Germany?	ABCDEFGH
YP136	YP	Foreign citizenship: Born in Germany?	ABCDEFGH
11150			2 C 2 E 1 G II

Variable	File	Variable Label	Sample
ZP141	ZP	Foreign citizenship: Born in Germany?	ABCDEFGHI
P031Z	BIOLELA	Year of immigration to Germany	D
P051Z	BIOLELA	Year of immigration to Germany	D
P060Z	BIOLELA	Has always lived in Germany since immigration	D
P04Z	BIOLELA	Country of birth	D
P021Z	BIOLELA	Lived where in 1984?	D
B34	BIOLELA	Area of origin	A B C
B36	BIOLELA	Country of birth	A B C
B37	BIOLELA	Year of immigration to Federal Republic of Ger-	A B C
		many	
\$B03Z	\$LELA	Country of birth	ABCDEFGH
\$B02	\$LELA	Born in Germany?	ABCDEFGH
\$B041Z	\$LELA	Before 1984 – Immigration year to FRG	ABCDEFGH
\$B042Z	\$LELA	After 1984 – Immigration year to FRG	ABCDEFGH
QJ54	QJUGEND	Born in Germany?	ABCDE
QJ55	QJUGEND	Country of birth	ABCDE
QJ56	QJUGEND	Year of immigration to Federal Republic of Ger-	ABCDE
		many	
\$J56	\$JUGEND	Born in Germany?	ABCDEFGH
\$J57	\$JUGEND	Country of birth	ABCDEFGH
\$J58	\$JUGEND	Year of immigration to Federal Republic of Ger-	ABCDEFGH
		many	
ZZJAHR	Generated on the	Immigrations to Germany which were documented	ABCDEFGH
	basis of the variables		
	\$PZUG from the files	work. This information is used only if no other	
	\$PBRUTTO	valid information is available.	

In the following sections, the PPFAD variables are described in detail; special attention is given to the central filtering function of the variable GERMBORN in reference to the variables IMMIYEAR and CORIGIN.

#### **Variable GERMBORN** Born in Germany?

#### Codes

- Persons who were born in Germany (including immigrants before 1949)
- 2 Persons who have immigrated to Germany since 1949

#### Missing codes

- -2 For permanent non-respondents
- -1 Provided that no entry could be derived from all of the variables

The following persons have been identified as immigrants despite the fact that information is missing for the variables relevant to GERMBORN (The process follows the sequence stated here, i.e., if the first condition does not hold, then the second condition is tested and so on):

- 1.1 Persons from sample D for whom a foreign country as the country of origin is entered in the address protocol in the first survey wave (variable LPHERKFT). The variable CORIGIN is also given the respective value.
- 1.2 Persons with valid entries for the variable IMMIYEAR who over the course of their survey in SOEP have at least once indicated a non-German nationality. This nationality is alternatively used instead to generate the variable CORIGIN.
- 1.3 Persons whose mothers have immigrated after having given birth to this individual in case the mother's immigration occurred less than 18 years after the birth of the respective person. For CORIGIN and IMMIYEAR, in this case, information from the mother's immigration history is used, assuming that mother and child have always lived together.
- 1.4 For persons who have acquired an educational degree abroad, who at any time have indicated a non-German nationality and in whose households (given by HHNR) immigrants reside, CORIGIN is given the corresponding value of the nationality; as a rule IMMIYEAR remains "missing" ("-1").

On the other hand, for the following persons it is assumed that they were born in Germany:

- 2.1 Persons from sample D for whom in the first survey wave Germany as the country of origin is entered in the address protocol.
- 2.2 Persons whose mothers were born in Germany or had immigrated before giving birth.
- 2.3 Minor children who live in a household with no immigrants.
- 2.4 Persons from samples A, C, E, F, G and H who live in a household with no immigrants and who have never indicated a non-German nationality.

Furthermore, generating immigration variables proves to be difficult for persons who in the course of the survey years submit conflicting answers on whether or not they were born in Germany. The number of these inconsistencies has increased with the inclusion of the yearly repetition of the corresponding question in the individual data questionnaire (2000). In such cases, as a rule decisions can only be based on plausibility and in comparison with further answers. If, for example, concrete information on the country of origin or the immigration year exists, then it is assumed that the person is an immigrant. For such cases where the individual information given by the person itself is not strong enough to base a decision on, then additional information from the household context is applied. If no final decision on the basis of all available information can be made, then the person with an inconsistent answer is given the code for missing values; thereafter the affected person's data file is run through the generation process described above.

In assessing the cases with inconsistent answers it must be considered that the questions relevant for GERMBORN in the SOEP surveying instruments are based on different definitions of "Germany". The questions from 1990 to 1993 that related to the regions of the Federal Republic of Germany and the German Democratic Republic (DDR) since 1949, respectively have been switched in the Biographical Questionnaire since 1996 to "the Federal Republic of Germany (West Germany), the German Democratic Republic (East Germany) or Germany as defined at the time of your birth". From this, answers which appear to be in contrast to each other could emerge for persons who were born prior to 1949 in "formerly German regions" in Eastern Europe which today are no longer part of the Federal Republic. Persons belonging to this group are considered to be, in the manner described here, immigrants if they immigrated after 1949.

For persons who, according to GERMBORN, are not born in Germany, the variables IMMI-YEAR and CORIGIN should designate the year of the initial immigration to Germany, respectively the country of origin.

#### **Variable IMMIYEAR** Year of the initial immigration to Germany after 1948 (4 digits)

Codes

1949 ... 2009 Immigration year

Missing codes

- -3 for successfully surveyed persons without a valid entry for the immigration variables (GERMBORN could not be filled with a valid answer)
- -2 if born in Germany or immigrated before 1949, respectively and survey participants without an interview
- -1 Immigrants for whom no valid answer can be derived from all the original variables

Persons who have been identified as immigrants and for whom it was not possible to determine the immigration year from the original variables are assigned the following values:

- 1. The year of entry into SOEP, in the event that \$PZUG from the file \$PBRUTTO indicates the code "moved into household from abroad" (see the variable ZZJAHR in *Overview 2*)
- 2. The year of the mother's immigration, in the event that the mother had immigrated prior to the year the person turned 18 years of age.

#### Variable CORIGIN Country of origin

#### Codes

1	Germany
2 to 155	Turkey, (Ex-)Yugoslavia, Greece, Italy, Spain, Turkmenistan
222	unspecified Eastern Europe
333	other unspecified foreign country
444	unspecified countries within EU

#### Missing codes

- -3 for successfully surveyed persons without a valid entry for the immigration variables (GERMBORN could not be filled with a valid answer).
- -2 all survey participants without an interview
- -1 Immigrants for whom no valid answer is derivable from all of the original variables

The variable CORIGIN represents the country of origin, respectively of birth. Every person born in (West and East) Germany is assigned code "1" for the variable CORIGIN (see also the variable GERMBORN). Starting with the January 2004 release of SOEP-data (including wave S (survey year 2002)), the information on the country of origin is also contained in the 95% Scientific-Use-Version, which had not been the case before (the same is true for the variables on nationality in \$PGEN).

Persons, who have been identified as immigrants and from whose original variables no country of origin could be determined, are assigned as a resource the following codes:

- 1. The code of the country which corresponds to their non-German nationality.
- 2. The code "222", in the event that it is evident from the original variables (code "2" in GP10803 to JP108B03) that the person in question immigrated from Eastern Europe, respectively from the former German territories in Eastern Europe. This also includes, under certain circumstances, a small number of persons from sample D if they were identified in P070Z as persons of German descent from Eastern Europe.
- 3. The code "333", in the event that from the original variables (code "3" in GP10803 to JP108B03) it is evident that the person comes from a region other than Eastern Europe.
- 4. The country of origin given in the address protocol from sample D (variable LPHERKFT).
- 5. The mother's country of origin in the event that the mother has immigrated prior to the year the person turned 18 years of age.

#### 2.4 Living in East or West Germany in 1989

The variable LOC1989 in the meta-file PPFAD provides information about the geographic area a person lived in *prior to* the German reunification, differentiating "East Germany (DDR incl. East Berlin", "West Germany (Bundesrepublik Deutschland incl. West Berlin)", and "abroad (Ausland)". This information has been generated for all individuals in SOEP with at least one successful interview since 1984 as well as for children (i.e., \$NETTO>= 10 & <30).

#### Variable LOC1989 "Where did you live in 1989?"

#### Codes

- East Germany (German Democratic Republic [DDR] including East Berlin)
- West Germany (Federal Republic of Germany [BRD] including West Berlin)
- 3 Abroad (Ausland)

#### Missing Codes

- -2 does not apply; born after 1989
- -1 not available

After asking this information from all respondents in 2003 (variable TP121 in file TP), a corresponding question has been included in the Biography Questionnaire since wave U (2004) [Question 16 / variable UB16 in file ULELA] which will collect this time-independent information from all future first time respondents. For all respondents interviewed up until 2006, the following information was used as input to generate LOC1989:

- Information on place and date of last school attendance [variables BSSCHEND and BSSCHWO in file BIOSOC / variables \$B38 and \$B3701 in file \$LELA with \$ starting in wave U, 2004],
- Sample affiliation [variable PSAMPLE in file PPFAD],
- year moved in at current address [variable BRMOVEIN in file BIORESID / variable \$B68 in file \$LELA with \$ starting in wave U, 2004],
- sample region [variables \$SAMPREG in file PPFAD],
- year of first immigration to Germany [variable IMMIYEAR in file PPFAD]
- In case of inconsistent information from these various sources, the data collected in 2003 via variable TP121 and the information from the Biography Questionnaire collected since 2004 is considered superior. Persons without any individual information and aged less than 18 years in 1989 were assigned parental information, if available.

• While biographical information for members of sample H has been collected in survey year 2007 for the first time this information is still lacking for all participants in sample I. Thus, the variable LOC1989 is completed only for SOEP samples A through H.

Where did you live in 1989?	Freq.	Percent	Cum.
n/a; t.n.z (GEBJAHR>=1990)   n/s; k.A.	9,036 8,147	14.35 12.94	14.35 27.29
GDR; DDR (including East Berlin)	10,387	16.50	43.79
FRG; BRD (including West Berlin)   Abroad; Ausland	33,518 1,870	53.24 2.97	97.03 100.00
	 62,958	100.00	

Source: POPULATION of PPFAD as of wave Z (2009) with at least one interview since 1984 or living as child in a responding household (\$NETTO-codes >=10 and <30)

#### 3. Activity Biography in the File PBIOSPE

by Henning Lohmann (based on earlier work by Rainer Pischner)

The spell file PBIOSPE is based on the information on activity status over the life course, which are collected as a matrix from every respondent using the Biography Questionnaire (Question 36 in 2009).<sup>5</sup> The observations start at the age of 15 and end at the current age (up to age 65). This information on activity status covers only the period up to the time the biography is collected. To update the ongoing occupational career in PBIOSPE, information from the yearly Individual Questionnaire is also used. In this questionnaire, respondents are always asked their occupational status for every month of the previous year (Question 90 in 2009).<sup>6</sup> Therefore, the information collected on a monthly basis and stored in the file ARTKALEN is aggregated into yearly values and combined with the information gathered from the Biography Questionnaire.<sup>3</sup>

In the following, the method of combining the data is described. There have been no changes how the data is generated since the previous version, distributed in 2009. But if you have been working with older versions of the dataset (versions distributed in 2008 and earlier) you should check the section at the end of the chapter, where you will find information on previous changes. But before we move on to the details, we provide a brief overview of the contents of PBIOSPE. Table 1 contains a list of all the variables in the dataset. The variables BEGIN and END indicate the beginning and the end of a spell. These variables are age entries. There are also variables that refer to calendar years: BEGINY and ENDY (Y stands for Year). The variable SPELLTYP contains information on the activity status during the spell, e.g., employed full-time or unemployed. The SPELLNR is a serial identifier of spells of a given person. Missing information on the beginning or end of a spell causes what are known as censoring problems. There are two types of missing data. First, data can be missing on periods outside the observation window (before the age of 15 and after the age of 65). Second, data can be missing on years within the observation window due to item non-response in particular years or due to temporary drop-outs (the latter applies to calendar information only). In this case, we speak of "gaps." There are nine different patterns (variable ZENSOR):

- 1. uncensored: beginning observed, end observed
- 2. right-censored: beginning observed, end not observed
- 3. right-censored (gap): beginning observed, end not observed because of gap
- 4. left-censored: beginning not observed, end observed
- 5. left- and right-censored: beginning not observed, end not observed

<sup>&</sup>lt;sup>5</sup> See Chapter 1 for general information on the collection of biography information.

<sup>&</sup>lt;sup>6</sup> For persons who were temporarily unavailable for interviewing, it is sometimes possible to fill in the gaps in their occupational status. If these persons fill out the additional questionnaire for temporary drop-outs later on, we can use the information collected there (see files \$PLUECKE).

<sup>&</sup>lt;sup>3</sup> For more information, see Haisken-DeNew, John and Joachim R. Frick (2005): *DTC - Desktop Companion to the German Socio-Economic Panel Study (SOEP)*, Chapter 3.

- 6. left-censored and right-censored (gap): beginning not observed, end not observed because of gap
- 7. left-censored (gap): beginning not observed because of gap, end observed
- 8. left-censored (gap) and right-censored: beginning not observed because of gap, end not observed
- 9. left-censored (gap) and right-censored (gap): beginning not observed because of gap, end not observed because of gap

**Table 1: Contents of PBIOSPE (variables)** 

Variable	Description		
HHNR	Original Household Number		
PERSNR	Never Changing Person ID		
SPELLNR	Serial Number Of The Spell Per Person		
SPELLTYP	Type Of Spell		
BEGIN	Age Spell Begins		
END	Age Spell Ends		
BEGINY	Year Spell Begins		
ENDY	Year Spell Ends		
ZENSOR	Censor Variable		
SPELLINF	Spell Construction Information		
ERHEBJ	Survey Year Biography Data		
KALYEAR	First Observation Year Calendar		
BEGINB1	Age Spell Begins, 1st Initial Biography Spell		
ENDB1	Age Spell Ends, 1st Initial Biography Spell		
BEGINK1	Age Spell Begins, 1st Initial Calendar Spell		
ENDK1	Age Spell Ends, 1st Initial Calendar Spell		
BEGINYB1	Year Spell Begins, 1st Initial Biography Spell		
ENDYB1	Year Spell Ends, 1st Initial Biography Spell		
BEGINYK1	Year Spell Begins, 1st Initial Calendar Spell		
ENDYK1	Year Spell Ends, 1st Initial Calendar Spell		
BEGINB2	Age Spell Begins, 2nd Initial Biography Spell		
ENDB2	Age Spell Ends, 2nd Initial Biography Spell		
BEGINK2	Age Spell Begins, 2nd Initial Calendar Spell		
ENDK2	Age Spell Ends, 2nd Initial Calendar Spell		
BEGINYB2	Year Spell Begins, 2nd Initial Biography Spell		
ENDYB2	Year Spell Ends, 2nd Initial Biography Spell		
BEGINYK2	Year Spell Begins, 2nd Initial Calendar Spell		
ENDYK2	Year Spell Ends, 2nd Initial Calendar Spell		
BEGINB3	Age Spell Begins, 3rd Initial Biography Spell		
ENDB3	Age Spell Ends, 3rd Initial Biography Spell		
BEGINK3	Age Spell Begins, 3rd Initial Calendar Spell		
ENDK3	Age Spell Ends, 3rd Initial Calendar Spell		
BEGINYB3	Year Spell Begins, 3rd Initial Biography Spell		
ENDYB3	Year Spell Ends, 3rd Initial Biography Spell		
BEGINYK3	Year Spell Begins, 3rd Initial Calendar Spell		
ENDYK3	Year Spell Ends, 3rd Initial Calendar Spell		
BEGINK4	Year Spell Begins, 4th Initial Biography Spell		
ENDK4	Year Spell Ends, 4th Initial Biography Spell		
BEGINYK4	Year Spell Begins, 4th Initial Calendar Spell		
ENDYK4	Year Spell Ends, 4th Initial Calendar Spell		

As mentioned above, PBIOSPE combines information collected in the Biography Questionnaire and the calendar matrix of the Individual Questionnaire. The two types of information are merged into PBIOSPE following a number of rules. First of all, it is important to acknowledge that the Biography Questionnaire Matrix as well as the Individual Questionnaire Matrix allow for multiple activity statuses for a given year or month. No concept of main activity is used. A common combination is, for instance, "housewife/-husband" and "working part-time". There are a number of other plausible combinations, but also combinations that are less plausible. However, a list of valid combinations of activity statuses defined according to legal or similar constructs would need to be based on very strong assumptions. In addition—in particular in case of the yearly matrix in the Biography Questionnaire—activities are reported that took place in a calendar year in consecutive months, which makes it impossible to exclude combinations of activities. Therefore, no data cleaning is performed at this stage. As a consequence, the data may contain information on more than one activity for a given point in time.

This also defines the rules for aggregating the monthly ARTKALEN data into yearly values. Take, for example, a person who was in full-time employment from January to November 2007, and unemployed in December 2007. The exact months are recorded in the dataset ARTKALEN. In the aggregated data, which is merged with the yearly data from the Biography Questionnaire, you find the information that the person worked full-time and was also unemployed in the year 2007. There is a second level of aggregation of ARTKALEN information as the data on type of activity, which is recorded in the variable SPELLTYP is more detailed than in PBIOSPE. The respective information is aggregated as described in Table 2.

Table 2: Aggregation of ARTKALEN spell information into PBIOSPE

	PBIOSPE	ARTKALEN			
1	School/University	School, College (1)			
2	Apprenticeship/Training	Vocational Training (4), First Job Training, Apprenticeship (13), Continuing Education, Retraining (14)			
3	Military/Civilian service	Military, Community Service (9)			
4	Full-time employed	Full-Time Employment (1), Short Work Hrs (2)			
5	Part-time employed	Part-Time Employment (3), Second Job (11), Mini-job (up to 400 euros) (15)			
6	Unemployed	Unemployed (5)			
7	House-Husband/Wife	Housewife, Husband (10)			
8	Retired	Retired (6)			
9	Other	Maternity Leave (7), Other (12)			
99	Gap	Information on gaps in ARTKALEN is not used. Gaps are calculated on the basis of the merged dataset.			

As stated above, the calendar information is used to update the biography information. However, there is also a certain overlap of the periods covered by the two types of data. This is shown in Table 3. It indicates, for persons included in PBIOSPE, the year in which the biography information was collected (variable ERHEBJ). This year is usually also the last year for which biography information is available. The table also shows the first year recorded in the

calendar data (variable KALYEAR). In the majority of cases (53.6 percent), the earliest calendar information is available for the year before the biography interview. This is the case for persons who answered the Biography Questionnaire in their first year as survey respondents. The calendar in the Individual Questionnaire refers to the year before the survey. There are, however, changes over time. In 1998, it was decided that first-time respondents from new samples would not be given the Biography Questionnaire in the first wave but in the second in order to reduce the entry threshold for these new respondents. Consequently, for the majority of persons in years after new samples were integrated (1999, 2001, 2003, 2007 – Samples E to G), the earliest calendar information is available two years before the biography information was collected. However, first-time respondents who are members of an old sample (e.g., persons who moved into a panel household) still answer the Biography Questionnaire at the time of their first interview.

Table 3: Overlap between biography and calendar information

						1 1 145	
	First observation in ARTKALEN (compared to erhebj*)						
same year _				earlier			<b>-</b>
		or later	1 year	2 years	3 years	4+years	Total
erhebj*	_	%	%	%	%	%	n
198		0.1	100.0	0.0	0.0	0.0	11,001
198		0.0	36.4	33.5	30.1	0.0	505
198		0.0	100.0	0.0	0.0	0.0	164
198		0.5	99.5	0.0	0.0	0.0	193
19		0.0	100.0	0.0	0.0	0.0	180
19	91	0.0	100.0	0.0	0.0	0.0	157
19	92	0.0	8.4	3.6	88.0	0.0	3,930
19	93	0.0	76.6	0.3	2.3	20.7	304
19	94	0.2	98.3	0.3	0.2	1.0	918
19	95	0.2	99.1	0.0	0.1	0.6	1,037
19	96	0.2	97.9	0.0	0.0	1.9	480
199	97	0.0	98.5	0.0	0.0	1.5	478
19	98	0.7	98.1	0.0	0.2	1.0	415
199	99	0.1	26.6	72.8	0.0	0.5	1,821
20	00	0.0	90.2	0.9	7.7	1.3	235
20	01	0.0	6.3	93.6	0.0	0.0	7,529
20	02	0.2	48.1	0.4	39.0	12.4	526
20	03	0.1	16.9	81.3	0.1	1.6	2,193
20	04	0.0	68.8	4.2	20.1	6.9	432
20	05	0.0	89.0	3.4	0.7	6.9	292
20	06	0.0	92.2	4.2	0.0	3.7	217
20	07	0.0	16.2	83.4	0.1	0.3	1,858
20	80	0.0	68.9	2.9	26.9	1.3	309
20	09	0.0	89.5	2.1	0.5	7.9	190
Total		0.1	53.6	34.2	11.4	0.8	35,364

Notes: \*) Year of biography data collection (variable erhebj).

Source: SOEP (PBIOSPE) 1984-2009.

The pattern is quite stable for most years before 1999. A notable exception is the year 1992. This is explained by the integration of East Germany into the SOEP in 1990 (Sample C). The majority of the respondents in this sample answered the Biography Questionnaire in 1992

<sup>7</sup> The biography information for Sample I will be collected in 2010.

(and some in 1993). Another exception is the year 1987. In the years 1985 to 1987, the life course matrix was not part of any of the questionnaires. Therefore the respective biography information was only available for persons who were interviewed in 1984. In 1988, biographic information was also collected for persons who became respondents in 1985, 1986, and 1987 (for all years ERHEBJ=1987). While there are only very few cases where the calendar information starts in the same year as the Biography Questionnaire or later (0.1 percent = 21 cases), there are some more cases (0.8 percent = 297 cases) where the biography information was collected a long time after the person started to respond to the Individual Questionnaire (up to 20 years). These are respondents who failed to answer to the Biography Questionnaire at a given time and therefore the biography information was collected later. In these—albeit very rare—cases, there is substantial overlap between the periods covered by the calendar and biography information.

**Table 4: Sources of PBIOSPE spells** 

	n	%	% cum.
biography only	112,791	45.3	45.3
calendar only	94,749	38.0	83.3
1 biography, 1 calendar spell	40,562	16.3	99.5
2+ biography, 1 calendar spell(s)	368	0.2	99.7
1 biography, 2+ calendar spell(s)	786	0.3	100.0
2 biography, 2+ calendar spell(s)	22	0.0	100
Total	249,278	100	
_ <del>`</del>			

Source: SOEP (PBIOSPE) 1984-2009.

After merging the information from the Biography Questionnaire and ARTKALEN, the data is transformed into spells, whereby each spell is defined by the duration of a given status. A question that arises when merging the data is how to handle overlapping pieces of information. The basic principle is to assign a value of a given status in a given year if the status is recorded in the calendar or in the biography information or both. An example might help to illustrate this: the calendar records full-time employment for the years 2005 and 2007 while the biography records full-time employment for the period from 2000 up to 2006. The merged data from PBIOSPE contains a spell that begins in 2000 and ends in 2007. However, the initial information is restored by including additional variables, which allows for alternative ways of merging the data (see below). The variables SPELLINF, ERHEBJ, and KALYEAR contain general information on the sources of the information captured in a given spell. Table 4 shows that the majority of spells are based on biography information only (45.3 percent). Slightly more than one-third of all spells (38.0 percent) are not observed in the Biography Questionnaire but only in the calendar data. The remainder of spells contain information from biography as well as calendar data. Usually these spells combine one period observed in the Biography Questionnaire with a period observed in the calendar. Only 0.5 percent of the spells combine more than one period in any of the two sources (SPELLINF=4, 5 or 6).

The variables BEGINB1-ENDYK4 document the initial information from the two different sources and are probably not of interest to the majority of users. However, on the basis of these variables, users are able to fully separate the Biography data from the aggregated ART-KALEN data. This is advisable if you want to use the more detailed ARTKALEN information and combine it with the yearly information from PBIOSPE for earlier years only. The variable names indicate the "source" of the original information utilized (B: Biography -Questionnaire or K: calendar information from the yearly survey). As an example, we discuss one of the spells that combines information on more than one period from any of the two sources. The spell number 4 of person 9205 starts in 1983 and ends in 1994 (SPELLTYP=4: full-time employment). As the variable SPELLINF (=5) shows, this a spell that combines one period from the biography data with two periods from the calendar data. According to the biography data, the person worked full-time from 1983 (BEGINYB1) until 1992 (ENDYB1). There is overlapping information from the calendar data available from 1986 onwards (KALYEAR). According to these data, the person worked full-time from 1986 (BEGINYK1) to 1990 (ENDYK1) and from 1993 (BEGINYK2) to 1994 (ENDYK2). During the years 1991 and 1992, no full-time employment is recorded in the calendar data, which contradicts the information from the biography data.

**Table 5: Example of combined spell** 

9205 4 4 1983 1994 5 1998 1986 1983 1992 1986 1990 1993 1994	persnr	spellnr	spelltyp	beginy	endy	spellinf	erhebj	kalyear	beginyb1	endyb1	beginyk1	endyk1	beginyk2	endyk2
	9205	4	4	1983	1994	5	1998	1986	1983	1992	1986	1990	1993	1994

Source: SOEP (PBIOSPE).

In PBIOSPE, no attempt is made to "resolve" such contradictions, as this would require rather strong assumptions. More important, such assumptions would differ according to the research question, which makes it even more difficult to provide a standard solution. Therefore, in such cases, we generate spells in the same manner as in less difficult cases, namely by combining the information from the calendar and the biography data. In the given example, this results in a full-time employment spell that starts in 1983 and ends in 1994. As mentioned above, there are very few spells that combine information on two or more periods (SPELLINF=4, 5, 6, less than 0.5 percent of all spells). There are even fewer such spells where the period of overlap is as long as in this example, where the biography data was collected many years after the persons joined the survey (ERHEBJ=1998, KALYEAR=1986). However, users who are interested in combining biography and calendar data in a different manner can use the variables BEGINB1-ENDYK4 to fully separate the two types of data and to recombine the data on the basis of different rules of aggregation.

## Changes in the previous version of PBIOSPE (release 2009):

The description in this chapter refers to the version of PBIOSPE released in 2010 (waves 1-26). There have been no changes how the data is generated since the previous version, distributed in 2009. But users who are only familiar with older versions of PBIOSPE (releases 2008).

and earlier) will observe some differences. In 2009, the data generation has been updated completely, but without changing the basic principles. Therefore, there are only a few barely discernible deviations in the main variables (due to slight changes in the consistency checks of the data). But there are a number of visible changes in the form of additional variables or additional values in already existing variables:

- documentation of censoring:
  - o gaps in the data are recorded as spells (SPELLTYP=99)
  - o the variable ZENSOR is more detailed and informs about the type of censoring (end of observation window, gap due to missing data)
- documentation of set-up of single spells:
  - o new variable KALYEAR: contains the first year for which calendar information is available
  - o new variables BEGINB1-3, ENDB1-3, BEGINYB1-3, ENDYB1-3, BEGINK1-4, ENDK1-4, BEGINYK1-4, ENDYK1-4 (these variables replace BEGINBIO, ENDBIO, BEGINYB, ENDYB, BEGINKAL, ENDKAL, BEGINYK, ENDYK): Like the replaced variables, these variables document the original calendar and biography data. The new variables have been added to have a full documentation also for spells in which three or more initial spells are merged (spells with SPELLINF>=4). For the large majority of spells (SPELLINF<=3) only the first of each set of variables is filled. The new variables can be used to separate biography and calendar data, e.g., if you want to combine on your own biography data with data from ARTKALEN.
  - o additional value in variable SPELLINF: the value 6 indicates that a spell has been constructed out of 2 or more biography and 2 or more calendar spells

## - additional changes:

- o variable ERHEBJ: value -2 if no biography information for a person is available (old version: value 0)
- o The variable FEHLCODE is no longer provided, as its values appeared to be more confusing than helpful. It contained information on data problems in the biographies collected in 1984 only. Information on gaps and overlaps is now documented for all years but not in a single variable.

## 4. BIOJOB: Detailed Information on First and Last Job

## by Tanja Schmidt

(Waves X (2007) and Y/Z (2008/2009) updated by Hansjoerg Haas, based on work of Anita Kottwitz, Daniel Wachtlin, Mathis Schroeder & Thorsten Schneider)

## 4.1 Overview

Biographical data in the SOEP come from various sources. All information for the waves 1984 to 1995 is compiled in the BIOLELA file of the SIR-GSOEP database. Since 1996, a standardised version for all samples has been provided, and new biographical data are contained in wave-specific files (\$LELA). In order to have standardized terminology, all biographical files are referred to as LELA files. (LELA stems from the German 'LEbensLAuf'—the resumé or CV.)

The LELA data relevant for BIOJOB consist of:

- the age at entry into the labor force
- the type of occupation at entry (blue/white-collar worker, self-employed, civil servant)
- detailed occupational information at entry
- changes of occupation
- intended educational degree or vocational/professional training
- the year of last job
- the occupation of the last job.

Since 2000, household members are given a new questionnaire when they reach the age of 16 or 17 (referred to below as the youth questionnaire). These first-time respondents answer the youth questionnaire instead of the biography questionnaire. The youth questionnaire does not ask for detailed information about work biographies because respondents usually have not entered the labor market at the age of 16 or 17.

In 2001, members of sample F became became part of the biojob population. They were given the biography questionnaire if born prior to 1982. Members of sample F born between 1982 and 1984 answered the youth questionnaire.

Members of sample G (2002) answered the biography questionnaire in 2003, while individuals born in 1986 and 1987 answered the youth questionnaire.

Members of sample H (2006) answered the biography questionnaire for the first time in 2007, and are therefore now part of the biojob population.

Since 2006, 16- or 17-year-old respondents complete the Youth Questionnaire instead of the standard individual questionnaire, which provides less detailed information about the current job.

The purpose of BIOJOB is to provide a file that offers the user convenient access to biographical information on past job activities. Up to now, all but two variables of BIOJOB are time-invariant. Information on occupational changes and on the age at the most recent change of occupation refers to the date of the respondent's biography questionnaire.

## 4.2 Structure and Contents of BIOJOB

BIOJOB consists of generated variables as well as basic questionnaire data. In this section, the generated variables and their coding are explained.

The following priority scheme is used for the different sources of information: first, we use the basic information taken directly from questions in the latest valid LELA file. To resolve inconsistencies, which will be explained below, the latest valid information from the PBIO-SPE file is used as well. The PBIOSPE file consists of spell data on the retrospective question 'What have you done since the age of 15?' from the biography questionnaire as well as the question on activities in the last year in the individual questionnaire (for detailed information, see chapter 3).

#### **Contents of BIOJOB:**

*Population:* All persons with an entry in any LELA/YOUTH file up to 2009, even if information on employment is missing.

number of cases: 45,280 waves: A(84) - Z(09) samples: A, B, C, D, E, F, G, H

variables:

HHNR original household identifier
PERSNR unique individual identifier

BIOYEAR year of biography / youth interview

AGEFJOB age at first job

AGEINFO information source AGEFJOB

NOJOB never worked before the time of the interview

STILLFJ still employed in first job
OCCFJOB occupational position first job

FULLTIME first job was a full-time or part-time job

FJBLUE first job blue-collar worker

FJSELFE first job self-employed

FJSEFSIZ number of employees FJSELFE FJWHITE first job white-collar worker

FJCIVS first job civil servant

ISCO88 International Standard Classification of Occupation 1988, first job

STBA classification of career according to the Federal Statistical

Office, Germany, (Statistisches Bundesamt), version 1992, first job

EGP Erikson and Goldthorpe's Class Category (EGP), first job

ISEI International Socio-Economic Index of Occupational Status after

Ganzeboom (ISEI), first job

MPS Magnitude Prestige Scale after Wegener, first job SIOPS Treiman Standard Int. Occ. Prestige Scale, first job

REQEDUC required education for first job
CIVILSFJ first job was in civil service
NACEFJ NACE branch code first job

OCCMOVE number of occupational changes

AGEATMV age at most recent occupational change

INTEDUC1

to

INTEDUC4 intended educational degree

CURREMPL employed at time of biography interview

YEARLAST year of last employment

SCOPELJ last job was a full-time or part-time job

CIVILSLJ last job was in civil service
NACELJ NACE branch code last job
OCCLJOB occupational position last job
LJBLUE last job blue-collar worker

LJSELFE last job self-employed

LJSEFSIZ number of employees LJSELFE
LJWHITE last job white-collar worker

LJCIVS last job civil servant

If data are missing, we use the SOEP missing value definition:

- (-1) no answer
- (-2) does not apply

## **Description of variables:**

## AGEFJOB/AGEINFO

The variable AGEFJOB provides the age at entry into the labor force. AGEINFO is a pointer variable indicating the source of the age information.

In the biography questionnaire, people either have to give information on their age at entry into the labor force or have to state that they have never worked before the time of the interview. The latter information is used in the variable NOJOB.

In the youth questionnaire, people have to answer whether they are currently working in a regular occupation. They are not asked how old they were when they started their first job, but since respondents answering the youth questionnaire are normally 16 or 17, we can usually assume that if they hold a full-time job at this age, it is their first regular job.

Information on the coding procedure of AGEFJOB is provided in the following subsections where (a) to (i) refer to LELA respondents, and (j) to (p) to youth respondents.

## LELA respondents:

- a) For respondents who are or had ever previously been employed when they answer the biographical questions, their age at the time of entry into the labor force is taken from the LELA files.
- b) When we observe that a respondent was not in the labor force at the time of the survey but started to work later on, the PBIOSPE data is used. Using the spell information in PBIO-SPE, we are able to compute the age when the respondent started their first job.
- c) The LELA data are replaced when respondents state that they started working before the age of fifteen, but have their first spell entry at a later age. This rule is not applied when the spell starts at the age of fifteen, since this is the minimum value for spell data in the questionnaires.
- d) The same procedure is applied when respondents state having never worked before the time of the first interview but have a spell that starts at an earlier date.
- e) In some cases the AGEFJOB value is higher than the start of the corresponding working spell in PBIOSPE. In this case, we generally keep the AGEFJOB value. Only when the value is greater than 27 is it replaced by the PBIOSPE data (95% of these cases have an AGEFJOB below 27).
- f) If we observe item non-response in AGEFJOB or NOJOB, but spell information is available, the missing value is replaced by the corresponding PBIOSPE spell data.
- g) If even the respondent did not answer the question 'What have you done since the age of 15?', there is still a chance to extract similar information out of the PBIOSPE file by considering the answer to 'What did you do each month of last year?'.
- h) If we still have no valid information, the value of AGEFJOB is left out of the dataset.
- i) Due to the fact that PBIOSPE information is collected only until the end of the year preceding the actual wave (in this version of BIOJOB: December 2006), for respondents without first job information in either the Biography Questionnaire or PBIOSPE we also look for a first job using information from the Individual Questionnaire in the current wave.

#### *YOUTH respondents:*

- j) For respondents who have a regular job, information is taken from the Youth Questionnaire; AGEFJOB is coded as year of the survey minus the year of birth minus one (only if the respondent does not state that he/she is still in school, etc.).
- k) If we additionally observe a spell starting before the respondent responds to the Youth Questionnaire, information from PBIOSPE is used if the respondent does not state in the current questionnaire that he/she is still in school, etc.
- 1) If respondents answer that they have no regular job but state an employment spell starting after the time of the first interview, information from \$P (for details see (m) below) is taken, if available (only if the respondent does not state that he/she is still in school, etc.).
- m) For respondents with inconsistent first job information (simultaneous employment and school attendance/apprenticeship, differing job info from the Youth Questionnaire and PBIOSPE) the question 'Do you currently have a paid job?' from the individual questionnaire turns out to be the most reliable source of information. If a respondent states being employed full- or part-time in a wave subsequent to the youth interview, AGEFJOB info is derived from the latest information of that kind.
- n) If people do not answer at least one of the questions 'Are you currently earning money?' or 'Are you earning money working as an apprentice or in a full-time or part-time job?' but do have an employment spell, then, as described under (m) above, the earliest \$P information is taken if available (only if the respondent does not state that he/she is still in school, etc.).
- o) If information from the Youth and the Individual Questionnaire (including PBIOSPE) is inconsistent on AGEFJOB, then the variable is set to missing.
- p) Due to the fact that PBIOSPE information is collected only up to the end of the year preceding the current wave (in this version of BIOJOB: December 2006), for respondents without first job information in either the Youth Questionnaire or PBIOSPE, we also look for a first job using information from the current Individual Questionnaire.

The pointer variable AGEINFO provides the coding information described above. Value labels of AGEINFO indicating the source of information are:

- (1) LELA files (case (a) above)
- (2) PBIOSPE if AGEFJOB<15, but spell begin > 15 (c)
- (3) PBIOSPE if 'not worked' at interview but later spell begin (b)
- (4) PBIOSPE if 'not worked' at interview but earlier spell begin (d)
- (5) PBIOSPE if AGEFJOB>27 and earlier spell begin (e)

- (6) implausible information, therefore set missing (h)
- (7) PBIOSPE if 'not worked' question and AGEFJOB not answered, but 'what done at 15' question answered (f)
- (8) PBIOSPE if 'not worked' question, AGEFJOB and 'what done at 15' question not answered, but 'what done last year' question answered (g)
- (9) completely missing
- (10) SP if no information from bio interview or PBIOSPE but employment in current Individual Questionnaire (i)
- (11) info drawn from Youth Questionnaire(j)
- (12) info drawn from PBIOSPE for persons who state having a regular job in the Youth Questionnaire and also have an employment spell starting earlier (k)
- (13) info taken from \$P for persons who state in the Youth Questionnaire that they are not earning money through paid employment or that they are earning money in a part-time job or practical training and have a subsequent employment spell (1)
- (14) info drawn from \$P for persons with inconsistent first job information from the Youth Questionnaire or PBIOSPE but valid employment information from an Individual Questionnaire subsequent to the biography interview (m)
- (15) info drawn from \$P for persons with item non-response in one of the questions 'Are you already earning money from a job?' or 'Are you earning that money as a trainee, full-time, or part-time employee?' and with info in PBIOSPE (n)
- (16) completely missing
- (17) set to missing because of inconsistent information (o)
- (18) info taken from UP, the last wave of the SOEP (p)

For more than 50% of the cases with AGEINFO = 3, 7, or 8 (AGEINFO = 7 or 8 only if information collected after biography interview), it is possible to extract information from the regular questionnaires.

For respondents with AGEINFO = 10 or 11, information referring to the variables OCCFJOB, FJBLUE, FJWHITE, FJSELFE, FJSEFSIZ, FJCIVS, REQEDUC, and CIVILSFJ is taken from the Individual Questionnaire (same year as of youth interview). While this approach is intuitive for respondents having AGEINFO = 10, for the persons having AGEINFO=11 we act on the assumption that the job declared in the respective Individual Questionnaire is still the first job of that person. This assumption seems plausible due to the low age of all respondents to the Youth Questionnaire.

The Youth Questionnaire contains no question on the first job. But we can follow up respondents' careers through their statements in the activity calendar in subsequent waves. This can lead to problems if respondents report student jobs. For this reason, we decided to take responses to the question 'Do you currently have a paid job?' in the Individual Questionnaires from subsequent waves as the relevant source of information for this group of respondents. The earliest information of this kind determines the variable AGEFJOB.

Some respondents have very low values for AGEFJOB. Most of these jobs turn out to be low-skilled and starting before 1970. The respective persons are either blue-collar workers (mostly unskilled) or self-employed (mostly helping out in family businesses). We think these characteristics suggest that these specifications are valid.

## **NOJOB**

The underlying question for the variable NOJOB is 'I have never been gainfully employed up to this date'. This variable has the label 'never been employed until the date of the interview' (1).

If NOJOB has a missing value, there should usually be AGEFJOB information (for exceptions, see above). Due to the lack of a comparable question in the Youth Questionnaire, respondents to this questionnaire are assigned the value (1) as long as no consistent AGEFJOB information is available.

#### **STILLFJ**

This variable is based on the question 'Are you still employed in the same job and at the same place?'. It applies only to LELA respondents who do not state 'I have never been gainfully employed' and whose biography interview was after 2000.

Value labels:

- (1) Yes
- (2) No

#### **FULLTIME**

The FULLTIME variable is used to indicate whether a person's first job was full-time or parttime. The value labels are

- (0) part-time job or marginal employment
- (1) full-time job.

This variable is generated out of the file PBIOSPE for all respondents. For persons with first job information stemming from the Biography Questionnaires, FULLTIME possibly does not refer to the declared first job if PBIOSPE does not contain the respective job spell (i.e., due to item non-response or incomplete responses in the activity biography in the Biography Questionnaire).

## **OCCFJOB**

The variable OCCFJOB provides information on occupational position in the first job. Due to different versions of the questionnaires used in the different SOEP samples, we face some difficulties. Table 1 gives an overview.

Table 1: Number of Possible Values for Occupational Classifications in the First Job

	Farmers (not self-employed)	Blue-collar Workers	Self- employed	White-collar Workers	Civil Ser- vants
Sample A, B (84-95)	-	5	5	5	4
Sample C (90-95)	4	5	5	4	4
Sample D (94/95)	4	5	5	4	4
Sample A,B,C,D (96)	-	3	4	3	4
Sample A,B,C,D (97-99), E (99)	-	3	4	4	4
Sample A,B,C,D,E (00)	-	3	6	4	4
Sample A,B,C,D,E,F (01)	-	3	10	4	4
Sample A,B,C,D, E,F (02)	-	5	10	6	4
Sample A,B,C,D, E,F,G(06),H(06)	-	5	10	6	4

To deal with these differences, we decided to standardise the occupational classification. Only four types of occupational status are taken into account: blue-collar workers, white-collar workers, civil servants, and self-employed. The group 'farmers' is included in the blue-collar worker group.

The potential value labels for OCCFJOB are:

- (1) blue-collar worker
- (2) self-employed
- (3) white-collar worker
- (4) civil servant

Further details are provided by the variables FJBLUE (for blue-collar workers), FJSELFE (self-employed), FJWHITE (white-collar workers), and FJCIVS (civil servants). Table 2 shows the number of possible values.

Table 2: Number of Possible Values for the subcategories of the variable OCCFJOB

	FJBLUE	FJSELFE	FJWHITE	FJCIVS
Sample A,B,C,D, E,F,G,H (84-09)	9	4	7	4

Due to the fact that the PBIOSPE file is used for the coding of AGEFJOB in certain cases (see above), there is less information on OCCFJOB than on AGEFJOB.

## **FJBLUE**

The FJBLUE variable provides detailed information on the first occupational status if the person was a blue-collar worker. Certain value labels are only given for certain samples because of the already mentioned differences in the questionnaires.

The following value labels are assigned:

- (10) un- and semiskilled farmers (sample C/D)
- (11) unskilled worker
- (12) semiskilled worker
- (20) skilled worker
- (30) farmers (sample C/D) being foreman or master craftsman
- (31) foreman (sample A/B)
- (32) foreman (sample C/D)
- (40) master craftsman
- (41) farmers (sample C/D) in middle and higher management

## FJSELFE/FJSEFSIZ

The FJSELFE variable provides detailed information on the first occupational status if the person was self-employed. FJSEFSIZ gives the number of employees in the respondent's firm. Again there are differences due to the different versions of questionnaires.

The following value labels are assigned:

- (10) independent farmer
- (20) freelancer, self-employed academic
- (30) other self-employed worker
- (40) helping out in a family business

## FJSEFSIZ has the following value labels:

- (10) number of employees  $\leq 9$  (all subsamples (see exceptions for samples C/D), up until wave M)
- (11) no co-workers (all subsamples, from wave R on)
- (12) number of co-workers 1-9 (all subsamples, from wave N on)
- (20) number of employees > 9 (all subsamples (see exceptions for samples C/D))
- (30) number of employees ≤ 10 (sample C (waves I to L) / D (waves K to L), only if info is taken from the Biography Questionnaire)
- (40) number of employees > 10 (sample C (waves I to L) / D (waves K to L), only if info is taken from the Biography Questionnaire)

## **FJWHITE**

FJWHITE gives detailed information on persons, who were first employed as white-collar workers. The subvalues of unskilled labor without degree (21), or with degree (22) are, due to uncomparable values in the LELA-files, only drawn from the \$P-Files. (Beginning with BIO-JOB 2004).

#### Potential value labels:

- (10) industrial foreman
- (20) employee / unskilled labor
- (21) same as (20), but without degree
- (22) same as (20), but with degree
- (30) employee / skilled labor
- (40) employee / professional labor
- (50) employee / managerial labor

## **FJCIVS**

FJCIVS provides detailed information on first employment as a public servant.

The following value labels occur:

- (10) low-level civil servant
- (20) middle-level civil servant
- (30) high-level civil servant
- (40) executive civil servant

## ISCO88, STBA EGP, ISEI, MPS, SIOPS

These variables – job classifications and different prestige scores – all concern the first job but are not generated in this file and are therefore not described here.

## **REQEDUC**

REQEDUC provides information about the required education for the first job. This was included in the Biography Questionnaire for the first time in 2001, but comparable information is gathered in all waves of the Individual Questionnaire.

For all respondents whose first job was subsequent to their biography interview, information is taken from the generated file \$PGEN. Neither the variables in \$P nor those in \$PGEN provide full information for all waves. In both data sources, no differentiation is made between vocational college degree and university degree. Since \$PGEN info is coded the same in all waves, it is preferred to \$P info.

Potential value labels:

- (10) no training
- (20) completed vocational training
- (30) vocational college or university degree
- (31) vocational college degree
- (32) university degree

## **CIVILSFJ**

CIVILSFJ indicates whether or not the first job was in the civil service. This was included in the Biography Questionnaire for the first time in 2001.

For respondents whose first job was subsequent to their biography interview, information is taken from the generated file \$PGEN, where this information is provided for every wave since the first in 1984.

The following value labels occur:

- (1) Yes
- (2) No

## **NACEFJ**

NACEFJ provides information about the industrial sector of the first job according to the branch classification NACE. This variable is not generated within this file. Its value labels are therefore not described here.

#### **OCCMOVE**

The variable OCCMOVE is based on the question 'Did you change your occupation and if you did, more than once?'. Information comes from the year of the biography interview. For respondents to the Youth Questionnaire as well as persons whose first job started after the biography interview, no information is available.

#### Labels of OCCMOVE:

- (1) never changed occupation
- (2) changed once
- (3) changed more than once

## **AGEATMV**

This variable is based on the question 'If you changed your occupation, how old were you at the most recent change?'. Information stems from the year of the biography interview. For respondents to the Youth Questionnaire as well as persons whose first job started after the biography interview, no information is available.

## **CURREMPL**

This variable is based on the question 'Are you gainfully employed at the current time?'. The question applies only to LELA respondents who do not state 'I have never been gainfully employed' or 'Still employed in the first job'. This question was asked for the first time in 1994.

Value labels:

- (1) Yes
- (2) No

## **YEARLAST**

This variable is based on the question 'When was the last time you were gainfully employed?'. The question applies only to LELA respondents who did not make at least one of the following statements in their biography interview:

'I have never been gainfully employed'.

'Still employed in the first job'.

'Gainfully employed at the current time'.

This question was asked for the first time in 1994.

## **SCOPELJ**

SCOPELJ indicates if the last job was a full-time or part-time job.

Information is only provided for respondents who answer the respective question in the Biography Questionnaire. The respective question applies only to respondents who did not make at least one of the following statements:

'I have never been gainfully employed'.

'Still employed in the first job'.

'Gainfully employed at the current time'.

This question has been asked in 1994 for the first time.

For youth respondents, no information is available.

Value labels:

- (1) full-time employed
- (2) part-time employment
- (3) marginal / irregular employment

## **CIVILSLJ**

CIVILSLJ indicates whether or not the last job was part of the civil service.

Information is only provided for respondents who answer the respective question in the Biography Questionnaire. The respective question applies only to respondents who did not make at least one of the following statements:

'I have never been gainfully employed'.

'Still employed in the first job'.

'Gainfully employed at the current time'.

This question was asked for the first time in 1994.

For youth respondents, no information is available.

The following value labels occur:

- (1) Yes
- (2) No

## **NACELJ**

NACELJ provides information about the industrial sector of the last job according to the sectoral classification NACE. The respective question applies only to respondents who did not make at least one of the following statements in their biography interview:

'I have never been gainfully employed'.

'Still employed in the first job'.

'Gainfully employed at the current time'.

This question was asked for the first time in 1994.

This variable is not generated within this file. Its value labels are therefore not described here.

## **OCCLJOB**

The variable OCCLJOB provides information on the occupational position in the last job. The respective question applies only to respondents who did not make at least one of the following statements in their biography interview:

This question was asked for the first time in 1994.

Due to different versions of the questionnaires in the SOEP's different samples, we face some difficulties. Table 3 gives an overview:

Table 3: Number of Possible Values for Occupational Classifications in the Last Job

	Farmers (not self- employed)	Blue-collar Workers	Self- employed	White-collar Workers	Civil Servants
Sample A,B (94/95)	-	5	5	5	4
Sample C,D (94/95)	4	5	5	4	4
Sample A,B,C,D (96-99), E (99)	-	5	5	6	4
Sample A,B,C,D,E (00)	-	5	6	6	4
Sample A,B,C,D, E,F (01/02)	-	5	10	6	4
Sample A,B,C,D, E,F,G (06),H(06)	-	5	10	6	4

To deal with these differences, we decided to standardise the occupational classification. Only four types of occupational status were taken into account: blue-collar workers, white-collar workers, civil servants, and self-employed. The group 'farmers' is included in the blue-collar worker group.

The potential value labels for OCCLJOB are:

- (1) blue-collar worker
- (2) self-employed
- (3) white-collar worker
- (4) civil servant

<sup>&#</sup>x27;I have never been gainfully employed'.

<sup>&#</sup>x27;Still employed in the first job'.

<sup>&#</sup>x27;Gainfully employed at the current time'.

Further details are provided in the variables LJBLUE (for blue-collar workers), LJSELFE (self-employed), LJWHITE (white-collar workers), and LJCIVS (civil servants). Table 4 shows the number of possible values.

Table 4: Number of possible values for the subcategories of the variable OCCLJOB

	LJBLUE	LJSELFE	LJWHITE	LJCIVS
Sample A,B,C,D, E,F,G,H (84-09)	9	4	7	4

## **LJBLUE**

The LJBLUE variable provides detailed information on the last occupational status if the person was a blue-collar worker. Certain value labels are only given for certain samples, because of the already mentioned differences in the questionnaires.

The following value labels are assigned:

- (10) un- or semiskilled farmer (sample C/D)
- (11) unskilled worker
- (12) semiskilled worker
- (20) skilled worker
- (30) farmer (sample C/D) being foreman or master craftsman
- (31) foreman (sample A/B)
- (32) foreman (sample C/D)
- (40) master craftsman
- (41) farmer (sample C/D) in middle or higher management

## LJSELFE/LJSEFSIZ

The LJSELFE variable provides detailed information on the last occupational status if the person was self-employed. LJSEFSIZ gives the number of employees in the respondent's firm. Again there are differences due to different versions of questionnaires.

The following value labels are assigned:

- (10) independent farmer
- (20) freelancer, self-employed academic
- (30) other self-employed worker
- (40) helping out in a family business

LJSEFSIZ has the following value labels:

- (10) number of employees  $\leq$  9 (all subsamples (see exceptions for samples C/D), until wave M)
- (11) number of co-workers = 0 (all subsamples, from wave N on)
- (12) number of co-workers 1-9 (all subsamples, from wave N on)
- (20) number of employees > 9 (all subsamples (see exceptions for samples C/D))
- (30) number of employees ≤ 10 (sample C (waves I to L) / D (waves K to L), only if info drawn from Biography Questionnaire)
- (40) number of employees > 10 (sample C (waves I to L) / D (waves K to L), only if info drawn from Biography Questionnaire)

## **LJWHITE**

LJWHITE gives detailed information on persons who were last employed as white-collar workers. The values (21) and (22) are drawn from the BIOLELA-File and from the \$P-files.

Potential value labels:

- (10) industrial foreman
- (20) employee / unskilled labor
- (21) same as (20), but without degree
- (22) same as (20), but with degree
- (30) employee / skilled labor
- (40) employee / professional labor
- (50) employee / managerial labor

## LJCIVS

LJCIVS provides detailed information on last employment as a public servant.

The following value labels occur:

- (10) low-level civil servant
- (20) middle-level civil servant
- (30) high-level civil servant
- (40) executive civil servant

## **INTEDUC1** to **INTEDUC4**

The variables INTEDUC1, INTEDUC2, INTEDUC3, and INTEDUC4 provide information on the educational degree or the vocational/professional training a respondent intends to complete in the future, asked at the time of the biography interview. We create these four variables since the questionnaire explicitly allows multiple answers. The intended education is recorded in the hierarchical form prescribed by the questionnaire, i.e., the highest degree is contained in the variable INTEDUC1. For example, a person intending to finish an apprenticeship (1) and university (7) would have INTEDUC1 = 7 and INTEDUC2 = 1. Since this question was asked for the first time in 1996, we observe a large number of missing values for INTEDUC1 to INTEDUC4

- (1) apprenticeship
- (2) full-time vocational school
- (3) technical school
- (4) education as a civil servant
- (5) accredited professional school
- (6) technical or professional college
- (7) university

#### General remark:

Some individuals answered the Biography Questionnaire more than once (but this has occured very rarely). The dataset BIOJOB contains only information from one Biography Questionnaire, in most cases the earlier one.

## 4.3 Steps of Coding

- 1. Creating a dataset using the data concerning all aspects of the job biography (labor force entry, position, etc.) drawn from BIOLELA, MLELA, NLELA, OLELA, PLELA, QLELA, RLELA, SLELA, TLELA, ULELA, VLELA, WLELA, XLELA, YLELA (internal DIW files with biographical information up to wave W), QJUGEND, RJUGEND, SJUGEND, TJUGEND, UJUGEND, VJUGEND, WJUGEND, XJUGEND, YJUGEND (internal DIW youth biography files), QP, RP, SP, TP, UP, VP, WP, XP, YP (needed for consistency checks with respect to the youth biography files).
- 2. Using the PBIOSPE data to retrieve spell information for the first job.
- 3. Using PPFAD for personal data (year of birth, sex, sample).
- 4. Using several files containing generated information about job classification (ISCO), prestige scores and industry sector classification (NACE) for the first job.

- 5. Combining all data concerning the employment biography into a new data file BIOJOB, where priority is set as mentioned above.
- 6. Coding of AGEFJOB (for details, see above).
- 7. Setting the pointer variable AGEINFO indicating the source of the information of AGE-FJOB (for details, see above).
- 8. Excluding one value for respondents who stated having held two positions in their first job. Exclusion based on consistency checks.
- 9. Assignment of the variable OCCFJOB, with respect to the different versions of the questionnaire. Possible value labels: FJBLUE, FJSELFE, FJWHITE, FJCIVS.
- 10. Definition and assignment of new value labels for the sub-category FJBLUE, nine labels possible, for details see above.
- 11. Definition and assignment of new value labels for the sub-category FJSELFE, four labels possible, for details see above.
- 12. Definition of the variable FJSEFSIZ, indicating the numbers of employees.
- 13. Definition and assignment of new value labels for the sub-category FWHITE, seven labels possible, for details see above.
- 14. Definition and assignment of new value-labels for the sub-category FJCIVS, four labels possible, for details see above.
- 15. Coding of the variables REQEDUC and CIVILSFJ.
- 16. Coding of the variables INTEDUC1 to INTEDUC4.
- 17. Computing the age at the most recent change of occupation if necessary.
- 18. Consistency check: Does information about the age at the most recent change of occupation make sense? If inconsistencies appear, the value is set to missing.
- 19. Assignment of value labels for the variables specifying the last job.
- 20. Definition and assignment of value labels of the variable CURREMPL indicating if a respondent is gainfully employed at the time of the biography interview.
- 21. Specification of the year of last job (YEARLAST).
- 22. Coding of the variables SCOPELJ and CIVILSLJ.
- 23. Excluding one value for respondents who stated holding two positions in their last job. Exclusion based on consistency checks.
- 24. Assignment of the variable OCCLJOB with respect to the different versions of the questionnaire. Possible value labels: LJBLUE, LJSELFE, LJWHITE, LJCIVS.

- 25. Definition and assignment of new value labels for the sub-category LJBLUE, nine labels possible, for details see above.
- 26. Definition and assignment of new value-labels for the sub-category LJSELFE, four labels possible, for details see above.
- 27. Definition of the variable LJSEFSIZ, indicating the number of employees.
- 28. Definition and assignment of new value labels for the sub-category LJWHITE, seven labels possible, for details see above.
- 29. Definition and assignment of new value labels for the sub-category LJCIVS, four labels possible, for details see above.
- 30. Collecting job information for people with AGEINFO = 3, 7 or 8, if possible.
- 31. Collecting job information for people with AGEINFO = 12, 14 or 16, if possible.
- 32. Coding the variable FULLTIME.
- 33. Definition of missing values for all variables.
- 34. Hand-editing of inconsistencies between different variables.
- 35. Final listing.

## 5. The Marital History Files BIOMARSM and BIOMARSY

by Olaf Groh-Samberg and Florian R. Hertel

The SOEP provides the marital history in two data files, BIOMARSM and BIOMARSY. With the data distribution of 2010, both files have been completely revised and now comprise data on the marital biographies of more than 51,000 respondents each. BIOMARSY is a spell data set containing annual spells whereas in BIOMARSM the marital status is measured on a monthly basis. While BIOMARSY contains the whole marital biography from the year of birth, and thus also includes retrospective information, BIOMARSM covers the marital history from the time of the first personal interview to the last personal interview of the respondents. Additionally, the marital status in the \$PGEN data files, stored in \$FAMSTD, is derived from BIOMARSM for the respective month of the interview. The complete revision of the marital history included changes in the data concept as well as the editing rules compared to the former version of the marital biography (see "What's new?"). This documentation proceeds with a brief description of the two data files BIOMARSM (1.) and BIOMARSY (2.). Users interested in more details may read further about the sources of information and how marital histories are collected in the SOEP (3) and the editing process of constructing logically consistent and complete marital histories (4).

## What's new?

With the data distribution of 2010, we profoundly changed the concept of BIOMARSM. In contrast to previous distributions, the monthly spell system of each individual in BIOMARSM now starts with the month of the first personal interview. Information collected in the Biography Questionnaires is no longer included. The annual spell system BIOMARSY now contains missing values (-1) in the variables BEGINY and ENDY whenever information on the beginning or end of a marriage was not provided. Another new feature is the censor variable included in both data files, which combines information on whether a spell is left- or right-censored and on the reasons for censoring. Moreover, in the case of missing information on the exact month in which an event that led to a change in the marital status took place, we revised our imputing algorithm in order to avoid peaks in certain months. The imputation now yields a more natural variation in the month of marriages and a purely random distribution of the month of divorces and death of spouses.

## 5.1 BIOMARSM: Prospectively collected monthly information on the marital history

The 61.137<sup>8</sup> spells in the data file BIOMARSM contain the prospectively collected information on the marital biography starting with the month of the first personal interview. The data file comprises eight variables: the case and individual identifiers HHNR and PERSNR as well as six spell specific variables. The variable SPELLTYP documents the marital status with the possible categories 'unmarried', 'married', 'divorced', and 'widowed'. A fifth state is 'gap' indicating a lack of reliable data for this period. The variable SPELLNR is a chronological index number for each individual's spells during the observation period. The variables BE-GIN and END indicate the month in which a marital spell starts and ends. The monthly history starts with a value of 1 in January 1983 and ranges until the current margin in month 324, i.e., December 2009. For compatibility reasons with the other monthly spell data in the SOEP, BIOMARSM starts in January 1983 although there are no observations prior to January 1984 (i.e., month 13). In principle, the month of beginning of a spell is identical with the month of the end of the previous spell.

## Variables of BIOMARSM

HHNR Identifier of original sample household

PERSNR Personal identifier

SPELLNR Consecutive spell number (chronological order) [1 to 8]

SPELLTYP Marital status

(1) single(2) married

(3) divorced (4) widowed

(9) gap

BEGIN Month of begin [1=Jan 1983 to 324=Dec 2009] END End month of spell [1=Jan 1983 to 324=Dec 2009]

REMARK Error code [1 to 24]

(see explanation below, Tab. 1)

CENSOR Censoring information [0 to 11]

(see explanation below, Tab. 2)

It is important to note that the 'first spell' in BIOMARSM is not the very first spell of the person, but the first observed marital status since the person began taking part in the SOEP. Accordingly, the first spell in BIOMARSM is (almost) always left-censored. The variable CENSOR informs about whether a spell is left- or right-censored and if so, why. Most spells in BIOMARSM are in fact censored. In order to provide the user with detailed information on

<sup>8</sup> All numbers given in this chapter relate to the latest distribution of the SOEP in 2010.

the nature of the censorship we distinguished 'left', 'right', and combined 'left- and right-censored spells' with respect to the reason for censoring: 'first spell' or 'last spell', 'spell ends with death', spell 'precedes' or 'succeeds a gap' (see Table 1). Of course, 'death' and 'last spell' are not mutually exclusive, thus we overwrite the latter with the former reason for being right-censored if the last interview is in the year of death or precedes it.

Tab. 1: Coding of the variable CENSOR in BIOMARSM

Left:	Right:	not censored	censored last spell	censored death	censored before gap
not censored		0	3	4	5
censored first spell		1	6	7	8
censored after gap		2	9	10	11

The variable REMARK provides information on whether we had to edit or supplement the original information provided by the respondents in order to construct logically consistent and continuous marital biographies (see section 4 for more details on the editing). Spells in BIO-MARSM are marked as 'edited' (in contrast to 'original') if the editing process to obtain logically consistent and complete marital histories involved deletion or substitution of original information as reported in the individual questionnaire. In some cases we also had to 'insert' spells, for example, if a respondent failed to report a marriage between being single and divorced, but we were able to validate this marriage from partner information, or if we had to insert a divorce between two marriages with different partners. Furthermore, for each of the three states - 'original spell', 'edited spell', and 'inserted spell' - the variable REMARK comprises information on whether the month of the respective beginning (BEGIN) and end (END) of a spell was 'reported' by the respondent, 'imputed' due to missing information on the month when the event took place, or a 'first spell' or 'last spell' (see Table 2). We call the beginning of a spell 'reported' if the respondent reported the month of the event that led to the new marital status, e.g., a marriage or divorce. The end of a spell is labelled as 'reported' if the following spell's beginning is 'reported'. A spell will be displayed as having a 'reported' beginning even if it is a 'first' spell, i.e., the marital status reported in the first personal interview. A spell's beginning month BEGIN is 'imputed' if the exact information on the month of the status change is missing. We impute a randomly drawn value between the two observed status before and after the change, i.e., the imputed BEGIN always falls between the months of two consecutive interviews. In the case of marriages, we restrict the random imputation

procedure to reproduce the monthly distribution of marriages in Germany based on administrative data from the German statistical office. Correspondingly, the end of spell is labelled 'imputed' if the beginning of the following spell was imputed. Inserted spells – e.g., a marriage spell that we introduced between a single spell and a divorced spell after cross-checking with the partner information (see below for more details) – can only have 'imputed' months of beginning, except for the very rare cases where the inserted spell is a first spell in BIO-MARSM.

Tab. 2: Coding of the variable REMARK in BIOMARSM

Type of spell	Begin (month)	End (month) of spell				
Type of spen	of spell	reported	last spell	imputed		
Original spell	reported	1	2	3		
	first spell	4	5	6		
	imputed	7	8	9		
Edited spell	reported	10	11	12		
	first spell	13	14	15		
	imputed	16	17	18		
Inserted spell	first spell	19	20	21		
	imputed	22	23	24		

Note that the generated variable \$FAMSTD of the marital status at the time of the interview stored in the file \$PGEN is directly derived from BIOMARSM. Thus, \$FAMSDT takes on the value derived from the spell system BIOMARSM for the month of the interview.

## 5.2 BIOMARSY: A yearly marital biography

The data file BIOMARSY supplements BIOMARSM with retrospectively collected information on the marital history since a respondent's year of birth. Whereas the marital history in BIOMARSM is measured in months, BIOMARSY depicts the marital biography on an annual basis. For the years of panel participation, the annual spells in BIOMARSY are derived by aggregating the monthly information from BIOMARSM. Thus, both spell data sets are consistent with each other.

The BIOMARSY file comprises eleven variables. The individual and household identifiers HHNR and PERSNR as well as SPELLTYP are basically the same in the two data sets. It is important to note that SPELLTYP has one additional category 'divorced or widowed' in BIOMARSY, which indicates that a marriage definitely ended, although we do not know whether due to divorce or the death of the spouse. This may be due to missing information from the Biography Questionnaires or due to a respondent's frequent shifts between the two

categories without ever reporting the death of the partner or divorce as an event. Due to the fact that the spells' duration is measured in years, it is important to note that an individual may encounter several (up to three) events in the same year. In this case the variable SPELLNR allows the user to order the spells with respect to the respondent's life course. The variables BEGINY and ENDY provide the years in which a spell begins and ends, while the variables BEGIN and END indicate the respective age of the respondent for users' convenience. The spell system for each individual in BIOMARSY always starts with the birth of the respondent. We thus created a first spell for each individual ever interviewed in the SOEP starting in the year of birth and continuing at least until the year in which a person reaches the age of 15. The SPELLTYP of the first spell per definition is 'unmarried'. Even if a respondent reported an earlier marriage in the Biography Questionnaire, we restricted its beginning to age 15, but marked this spell as 'left-censored'.

## Variables of BIOMARSY

**HHNR** Identifier of original sample household

**PERSNR** Personal identifier

Consecutive spell number (chronological order) [1 to 12] **SPELLNR** 

**SPELLTYP** Marital status

(1) single

(2) married

(3) divorced

(4) widowed

(5) divorced or widowed

(9) gap

Year spell begins **BEGINY** [1882 to 2009; -1 = missing] [1897 to 2009; -1 = missing] **ENDY** Year spell ends **BEGIN** Age spell begins [15 to 102; -1 = missing] [15 to 102; -1 = missing]

**END** Age spell ends

REMARK Error code (1) original spell

(2) edited spell

(3) gap spell

(4) first spell

CENSOR Censoring information [0 to 14]

(see explanation below, Tab. 3)

There are some missing values (-1) in BEGINY as well as in ENDY (BEGIN and END) indicating that we do not know the exact year of a change in marital status. 9 There may be two reasons for this. First, it may simply indicate that the respondent did not report the year in which a marriage began or ended (item non-response). Second, a gap might have been be-

<sup>&</sup>lt;sup>9</sup> There are only two persons in the SOEP who never reported their year of birth, thus having a missing in BE-GIN and END in all but the first spell and only in the first spell a missing BEGINY and ENDY.

cause there was an unobserved period of at least two years due to repeated item or partial unit non-response. In order to differentiate the reasons for missing information the user may utilize the variables REMARK and CENSOR.

REMARK indicates whether a spell was 'edited' or 'inserted' (other than 'original') in the same way as in BIOMARSM (see above). The variable CENSOR indicates if a spell is left-censored, right-censored or censored on both sides. Furthermore, there is information included for the reasons of the censoring. In principle, spells might be censored if they precede or follow a gap spell or if BEGIN or END is missing (-1). In addition to what was said before about gap spells in BIOMARSM, gaps or missing values in BEGIN or END may appear in BIOMARSY if a respondent reported a terminated first marriage and the beginning of a second marriage, but did not report the reason for and/or the year of the end of the first marriage (for more details see below). The last spell for each person is marked as right-censored whether the person died, dropped out of the SOEP, or is still in SOEP and the current marital status is open. Some 'marriages' are marked as left-censored as well if the respondents report that the marriage began before the age of 15.

Tab. 3: Coding of the variable CENSOR in BIOMARSY

Right:	not censored	censored missing	censored before gap	censored last spell	censored death
not censored	0	3	4	5	6
censored missing	1	7	8	9	10
censored after gap	2	11	12	13	14

For the construction of BIOMARSM and BIOMARSY we first collapsed all the information on current marital status, family events, and marital biography into a single data set. In a second step, this information was extensively checked and edited in order to obtain logically consistent marital histories. In the third and last step we put these marital histories into a user-friendly spell data format. These steps will be explained in more detail in the following sections.

## 5.3 Sources of the marital history

For the construction of individual marital histories, we gathered information (1) on the biography from the Biography Questionnaire \$LELA, (2) on current marital status from the indi-

vidual questionnaire \$P (or \$PAUSL or \$PLUECKE or BIOIMMIG), together with (3) monthly information on the events 'marriage', 'divorce', and 'death of partner' that may have occurred since the last personal interview, also collected in the personal interviews and stored in the files \$P. Fig. 1 to 3 show the different questionnaires aimed at collecting the marital history (for the survey year 2001). Before integrating all the information from these three sources (in step 2) we performed checks on their internal coherence.

Fig. 1: Extraction of the supplementary Biography Questionnaire in 2001

69. Are you married or have you ever been married?							
Yes, I am or was married							
No, I was never married →Skip to question 71.							
70. When did you get married	or when were yo	u married?					
If you have been married more than once, please provide information on your earlier marriages, too.  First Marriage Second Marriage Third Marriage							
Married in the year	19	19	19				
Still married							
Marriage ended in the year	19	19	19				
by means of divorce							
due to the death of your partner							

Fig. 2: Extraction of the individual questionnaire in 2001 – marital status

131. What is your marital status?	_
Married, living together with spouse	
Married, living (permanently) separated from my spouse	
Single	
Divorced	
Widowed	

Fig. 3: Extraction of the individual questionnaire in 2001 – events since last interview

# 133. Has your family situation changed after December 31, 1999? Please indicate if any of the following apply to you and if so, when this change occurred.

	Yes	in 1999 in month	in 2000 in month
I got married			
I moved in with my partner			
I got divorced			
I separated from my spouse / partner			
My spouse / partner died			
My son or daughter left the household			
Had a child			
Other:			
There have been no changes in my family			

From the Biography Questionnaire (see Fig. 1) we obtain information on up to three marriages that took place prior to the interview and the way they ended if applicable. Input data errors in the biographical information from the life course questionnaire (which is not part of the standard data distribution package) needed to be removed.

The individual questionnaire contains a question on the marital status in the month of the interview (see Fig. 2). For immigrants we also used information on marital status taken from the foreigner questionnaire, which until 1995 was contained in \$PAUSL. Additionally, information on immigrants' spouses, their whereabouts, and foreign respondents' marital status were taken from BIOIMMIG. For temporary dropouts, we replaced missing information with data from \$PLUECKE.

Third, in the individual questionnaire we also ask questions about family events that may have led to changes in a respondent's marital status (see Fig. 3). Of those items, we only considered information on the month of a marriage, divorce, or death of a partner in order to construct the marital history. Due to the fact that events were collected retrospectively from the first of January of the last calendar year until the month of interview, events in the beginning of a year could have been reported twice. For temporary dropouts, we collect the information on marital events from \$PLUECKE.

## 5.4 Construction of the marital history

Once the information from various sources was compiled into one file, we were able to check and edit the data in order to obtain logically consistent and complete individual marital histories. The main criteria for a logically consistent marital history can be derived from legal restrictions and translate into the following rules:

- 1. Every individual marital history has to start with the state 'single'. We did not allow a person to be married before age 15.
- 2. From 'single', one can only change to 'married'.
- 3. There is no possible return to 'single' once a person was ever 'married' (except for the annulations of a marriage. However, given that this event is extremely rare in particular compared to the many returns to 'single' that we find in the data we did not consider the possibility of annulations [as we did in the former version of BIO-MARSM/Y]). The only possible change from 'married' is to 'divorced' or 'widowed'.
- 4. The only possible change from 'divorced' or 'widowed' is to 'married'.

The first general criterion for the construction of marital histories is logical consistency as defined by these four rules. The second general criterion is completeness in the sense that the spell system is a closed system of spells starting from birth to the last year of sample membership. However, due to item as well as partial unit non-response (i.e., a member of a SOEP household refuses to give a personal interview) and due to inconsistent information that we were not able to edit or impute, we had to introduce 'gap' spells as a spelltype on its own. Gap spells can occur at any place in the spell system, i.e., for gap spells, there are no restriction rules like the ones above.

Following these general rules, the construction of marital histories involves two major steps. First, we created logically consistent marital spells for the duration of a person's panel participation based on their original information obtained through personal interviews (basically, BIOMARSM). The second step was then to link this prospectively collected information with the retrospective marital biographies obtained from the life course questionnaire.

In order to ensure high data quality we decided to do laborious checks using all individual, household and partner information available. Broadly speaking, the editing process involves three methods: algorithms covering several thousand cases at the same time, specialized algo-

rithms editing the marital biographies under specific circumstances (covering at most some hundreds of cases), and individual case inspections.

The main challenge in the first step – the construction of logically consistent marital histories from the information obtained through the individual questionnaires – was to link the sequential information on the current marital status at the time of interview with the information on changes or events that occurred between the beginning of the last calendar year and the time of the interview. Ideally, changes in the marital status that become evident when comparing the current marital status (say, 'married') with the marital status at the time of the last interview (say, 'unmarried') should be validated by information on the events that led to this change ('marriage') and supplemented by information on the month of this event. However, in many cases, we observe either a change in marital status without the respective event being reported, and in some cases respondents reported events without reporting a respective change in the marital status. The most likely explanation for these 'measurement errors' is that respondents defined their marital status in subjective or even affective terms rather than referring to the legal marital status. For instance, we frequently observed unmarried couples both reporting being married for one or more years and then defining themselves again as singles thereafter (a phenomenon we called 'romantic wedding'). Another rather emotionally defined marital status often occurs when married couples begin to perceive themselves as singles prior to a divorce stated in a subsequent interview several years later ('second sping'). A third example refers to unmarried respondents who report being widowed after their long-term partner's death. Although all of these phenomena were rather seldom relative to the total number of several hundred thousand spells, they were systematic enough that we developed specialized algorithms to cope with them. Of course, such editing may in fact exert some influence on a given marital history, which is why we tried to use all available information to write sensitive algorithms. In cases where even these were not reliable enough, we did laborious single case inspections. If we were not able to find a plausible interpretation of inconsistent information, we had to insert a gap spell. This happened, for example, in the case of repeated oscillations between 'single' and post-marital statuses (i.e., 'divorced' or 'widowed').

During the editing process, we also aggregated similar consecutive spells. This was done in a conservative way. We did not aggregate two consecutive years of marriage if the partner changed during the observed period. In this case after extensive checks we inserted either a 'divorce' or a 'gap' spell depending on additionally available information.

Another important obstacle for constructing consistent and complete marital histories was missing information, either due to item non-response or partial unit non-response. In principle, we tried to fill gaps resulting from missing information. However, if we encountered missing information on marital status for more than two years and the marital status did change, or, if the period with missing information was more than five years even though there was no change in the marital status, we inserted gap spells indicating that we have no knowledge of what happened during these periods.

As mentioned above, in many cases we observed a change in marital status whereas the event that caused the change was not reported. In these cases the exact month of the change is missing and was imputed. In order to avoid peaks in certain months, we imputed the month of a divorce or death of a spouse randomly within the interval of the two interviews. As marriages are not randomly distributed across months, we restricted our imputation algorithm to reproduce the empirical distribution of marriage months according the official statistics for Germany. The variable REMARK indicates whether the beginning or end of a certain spell is 'exact' (i.e., the month of the event was reported), 'imputed' or a 'frist' or 'last' spell. Note that the monthly spell system BIOMARSM starts with the month of the first personal interview, although the true beginning of this 'first spell' can easily be determined – at least annually – from the BIOMARSY file.

The second major step in creating the marital history was to link the prospectively collected information with the retrospective biographical information collected in the life course questionnaire. Given the conceptual changes in the life course questionnaire and the timing of collecting biographical information, in many cases an overlap occurred between information collected via the individual questionnaire and via life course questionnaire. Challenging identification problems arose if there were (one or even several) changes in the marital status in the first years of panel participation, when the life course questionnaire is usually also administered, making the sequential order of the various information puzzling.

Moreover, missing information due to item non-response in the life course questionnaire may also affect the dates of the beginning or end of a spell. In these cases we had to declare the date as missing (-1) if there was no other reliable source, such as a spouse reporting the beginning of a marriage with the individual in question. We decided to assign a value of -1 to the BEGIN and/or END variables instead of inserting rather long gap spells in order to maintain a maximum of information. For example, if a respondent failed to state the end of a first marriage but did state the beginning of the second (still ongoing) marriage, we know that the end of the first marriage falls in between the beginning of the first and second marriage. The value of -1 also indicates that the first marriage spell and the following divorced or widowed spell are right- or left-censored, respectively.

Finally, we inserted an obligatory first 'single' spell starting with birth and ending with the first marriage.

## 6. BIOBIRTH – A Data Set on the Birth Biography of Female Respondents (Version 2010)

by Joachim Frick and Christian Schmitt

## 6.1 Population and purpose of the data set BIOBIRTH

The file BIOBIRTH is based on every woman who has ever had at least one successful SOEP interview. For each of these women the data set BIOBIRTH documents the birth biography. The annual update focuses on including new information on giving-birth collected in the Individual Questionnaire or in the Biography Questionnaire. Furthermore women who have been interviewed for the first time but who have no information on giving-birth yet are included. The latter are either new female household members or female teenagers who have reached the required minimum for a SOEP participation (16 years). For that reason BIOBIRTH can be described as an accumulative data set, in which the entire birth biography of all female SOEP respondents is presented. BIOBIRTH covers the following information:

- (1) sum, birth year and sex of the biological children of a woman up to the last date of interview 10
- (2) Person identifier (PERSNR) of the children provided the child could be identified within the SOEP.

## 6.2 Structure of the data set

BIOBIRTH contains the following variables for all women:

- HHNR Invariable number of the original household
- PERSNR Invariable personal number of the woman
- BIOVALID Status of the birth biography:

(Attention! The variable BIOVALID has been altered in SOEP wave T (2003) containing 2 digit-information).

- 10: no birth biographical entries (was code "0" in SOEP distribution 2002 and before).
- 20: youth Biography Questionnaire completed, no children in biography (new code).
- 30: birth Biography Questionnaire completed, no children in biography (was code "2" in SOEP distribution 2002 and before).

<sup>10</sup> While the wave specific files \$KIND present the social, thus time-dependent, mother-child relationships for children aged 16 or younger in the household, BIOBIRTH documents only biological mother-child-relationships.

31: birth Biography Questionnaire completed, one or more children in biography (was code "1" in SOEP distribution 2002 and before).

- BIOYEAR Year of the survey of the birth biography (1985ff.), respectively "-2" for women without information steming from this special survey instrument.
- BIOAGE Age of the woman at the time of the birth biography survey. If no birth biographical information is available yet, the age at the very first survey is indicated.
- SUMKIDS Total number of children born (more precisely: total number of children identifiable within SOEP by merging all available data up to the time of the last observation (SUMKIDS=BIOKIDS+NEWKIDS).
- BIOKIDS Total number of children identified through the birth biography. For women who haven't filled in the birth Biography Questionnaire yet, the code "-2" applies.
- NEWKIDS Total number of children identified through \$PBRUTTO or \$KIND.
- KIDGEB[n] Year of birth of the children (for the first child up to the fifteenth child).
- KIDSEX[n] Sex of the children (for the first child up to the fifteenth child).
- KIDPNR[n] Personal number of the children (for the first child up to the fifteenth child), in so far as it is identifiable in the SOEP.
- KIDMON[n] Month of birth of a child (for the first child up to the fifteenth child).

For the variables KIDGEB[n], KIDSEX[n], KIDPNR[n], and KID-MON[n] identical missing codes apply: The code "-2" is assigned if there's no [n]th child found for this mother. The code "-1" applies if information about the [n]th child is found but information about the birth year or the sex is missing or the child could not be identified by a personal identifier ("persnr") within the SOEP.

For every woman a maximum of 15 entries for children is provided, although the Biography Questionnaire enables only eight possible entries regarding birth information. If there have been additional births up to the time the Biography Questionnaire is collected, they are recorded separately by the interviewer and are included in BIOBIRTH. The sequence of children within BIOBIRTH is recorded with regards to the age of the children. The oldest child is recorded under KIDPNR01 the second oldest under KIDPNR02 and so on. If the age is missing the lowest personal identifier applies.

#### 6.3 Information basis of the birth biography

The main basis of the individual birth biography in BIOBIRTH is normally the information collected by the Biography Questionnaire<sup>11</sup>, in which the number, birth year and sex of the biological children for every woman are collected. For women with information on children steming from the Biography Questionnaire the BIOVALID code "31" is assigned. Women who completed this questionnaire but did not report on any births receive the code "30". In addition, the variable BIOAGE contains the age at the time of the collection of the life history. Apart from this one-time collection within the scope of the first SOEP interview, there is no other possibility in SOEP to collect information on the number, the residence status, or if appropriate, the year of death of children who were born before the first SOEP interview.

A minority of women have no information from the Biography Questionnaire due to several reasons<sup>12</sup>. In this cases the variable BIOVALID has the code "10" and the variable BIOAGE contains the age at the first time of SOEP interview. The group can be divided into different sub-populations and is in principle affected by the risk of underestimating the total number of births:

- Woman who were at the time of the first interview only 16 years old. In most cases these women participate at a later date in the biography survey. Thus, the mother-child relationship recorded earlier in BIOBIRTH can be checked later with the birth biography.
- Women who are 30 years old or younger at the first interview. In this sub-population, children are not yet adults and live in most cases in the parents' household. Since information from the Biography Questionnaire is missing, a final distinction in social and biological children is not possible.
- Women who are over 30 years old at the time of the first interview. Some of the children don't live any more in the parents' household at the time of the first interview and therefore they are not part of the survey population. For that reason the number of biological children might be underestimated in this group of women (over 30 years) to a larger extent compared to younger women.

#### 6.4 A new source of biographical information – the Youth Questionnaire

From wave T onwards the data within BIOBIRTH includes information from a further biographical instrument: the youth biography. The youth-questionnaire has been in ciculation since the year 2000 (wave Q) for all young adults, one year after they have reached the required age for completing the individual-questionnaire. Apart from exceptions described in

<sup>&</sup>lt;sup>11</sup> The information collected over the course of the biography survey for every woman on the number, on the year of birth, on the sex, on the residence status within the household, and, if necessary, on the year of death of the biological children was stored up until 1995 in a biography data set which spanned the various waves (BIOLELA). Since 1996, this biographical information has been stored in wave specific files (\$LELA) Both BIOLELA as well as \$LELA belong to the files which have never been distributed to the SOEP-user community. <sup>12</sup> Beside the reason 'refusal', the collection date of the life history biographies differ among SOEP sub-samples.

table 1, this means the age of 17. What is important for the BIOBIRTH data-set is that these individuals who fill in the youth-questionnaire complete this questionnaire *instead* of the Biography Questionnaire. The age groups which instead fill in the youth-questionnaire of the biographical module differ slightly among the SOEP-subsamples (table 1):

Table 1: Target population of the Youth Questionnaire by year, sample and age

sample	2000	2001	2002	2003 and later
A-E	17 years	17 years	17 years	17 years
F		17-19 years	17 years	17 years
G				17 years

The youth-biography does not contain any birth-biographical modules. Assuming that only very few women give birth before the age of 17 and that these few can be identified in the household context (as long as they remain within the SOEP) this does not pose any problems for compiling the birth-biography of the respondents. Nevertheless, a few changes to the BIOBIRTH data-set have to be outlined:

- In the variable BIOVALID a new code ("20": "youth Biography Questionnaire comple-ted") is added. As the Youth Questionnaire doesn't contain any information about own children the addendum "no children in biography" is always added to the code "20".
- While calculating the age at the time of the Biography Questionnaire (BIOAGE), the age upon completion of the Youth Questionnaire is applied.
- The variable BIOKIDS always remains at zero as no biographical information on parenthood can be derived from the youth-biography (in this cases no missing code is applied in BIOKIDS).

#### 6.5 Identification process of the children in the SOEP data base

The starting point for the process of identifying children is the relationship of a household member to the head of the household (HH) (variable \$STELL in the file \$PBRUTTO). The variable \$STELL has the following codes:

#### Code Label

- 0 head of the household (HH)
- 1 spouse of HH
- 2 "life companion" of HH
- 3 daughter / son (including adopted/step-children) of HH
- 4 foster child of HH
- 5 daughter in law / son in law of HH
- 6 father / mother of HH
- 7 father in law / mother in law of HH
- 8 brother / sister / brother in law / sister in law of HH

- 9 grandchild of HH
- 10 other relation to HH
- 11 not related to HH
- child of "life companion" of HH (included since 1999)

However, there are only certain combinations among household members in which a biological mother-child relationship among a female adult and another person can be assumed.

Potential mother-child relationships as a combination of the variable \$STELL

\$STELL of the		Potential mother-child relationship
wom- an	an- other person	In this case the person is the
0	3 3	Child of reference person ( reference person = head of he household) Child of the wife of reference person
1	11 12	Child of the wife of reference person, but not child of reference person
2 2 2	3 11 12	Child of "life companion" of reference person and of reference person Child of "life companion" of reference person but not of reference person
3 4 5	9 9 9	Child of daughter of reference person Child of foster child of reference person Child of daughter in law of reference person (3 generation household)
6	0 8	Child is reference person, lives with his mother in the same household Child is the sister / brother of reference person, the siblings live with their mother in the same household
7	1	Child is spouse of reference person and lives together with spouse and mother in the same household
7	8	Child is daughter / son of the mother in law of reference person, but not the spouse of the reference person rather the sister in law / brother in law of reference person
8	10	Child is niece / nephew of reference person, mother is sister / sister in law of reference person
9	10	Child is another relation to reference person, great grandchild of reference
10	10	person Mother and child have another relation to reference person
11	11	Child and mother are in no way related to reference person

For the remaining unassigned children within a household a thorough check is performed to scan for mother-child ties that can be derived from more complex household relationships. It should be noted here that the larger the number of persons living in a household, the more complicated the relationships become among the individual household members. For that reason only the combination of the information from the Biography Questionnaire with the information from \$PBRUTTO (and in most cases the mother indicator \$KMUTTI from \$KIND) provides the most reliable definition of a biological mother-child relationship.

#### 6.6 Identification of the children for women with biographical data

If one woman mentioned in the Biography Questionnaire the birth, the sex and the birth year of a child, the identification process has been started. In the first step, the program identified the woman's relationship to the reference person and looked on the basis of the mother-child combination - as illustrated above- for a potential child in the household. If the birth year and the sex of this person are the same as named in the life history interview of the assumed mother, the person has been identified as the child of this woman. Since the majority of the households with children present small nuclear families including one potential mother, this kind of identification process was completely sufficient. In other, rather complex households a careful hand editing has been examined, in order to identify the 'right' child to the 'right' mother. The same has been done, if the sex or the important information – the year of birth of a child mentioned in the Biography Questionnaire of a woman was missing.

In the case of a successful identification the variable KIDPNR[n] has been filled with the person identifier of this child. Children, for whom the woman in the Biography Questionnaire has reported that they were deceased or had moved out, were assigned the personal number (KIDPNR[n]) "-1", for missing information, in BIOBIRTH.

# 6.7 Identification of the children for women who have no biography data/ not completed the Biography Questionnaire

To get as close as possible to the definition of a biological child, for this group of women only, specific relationships among household members were allowed. Since the main important information – from the Biography Questionnaire - is missing, a careful analysis of the composition and the history of the household in which the children live has been examined, in order to assign the 'right' child to the 'right' mother.

Potential mothe	er-child r	elationships as	s combination of	of the	variable \$STELL
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\$STELL of the		Potential mother-child relationship	
woman	another person	In this case the person is the	
0	3 3	Child of reference person Child of the wife of reference person	
2	3	Child of "life companion" of reference person and of reference per-	
3	9	child of daughter of reference person	

#### 6.8 Last step of the identification process

If a child is identified through the above described process and it was not yet old enough to be surveyed itself (under 16 years old) and lived at least in a partially realized household, an ad-

ditional source of information is made available along with the data set \$KIND to check the relationship. For each person in this group (under 16 years old), there is an indicator for the mother (\$KMUTTI) containing the person identifier of the mother. Although this information does not necessarily indicate a biological mother-child relationship, at least the identification process for a large portion of the women could be checked or compared.

#### 6.9 Updating BIOBIRTH

As mentioned in section 6.1 the annual update of the data set BIOBIRTH is examined with respect to two dimensions. First, updating the birth biography of the BIOBIRTH population and second, extending BIOBIRTH by new persons. The latter are either new female household members or female teenagers who have reached the required age for giving a first interview (16 years). Since the extension of BIOBIRTH follows the generation rules as described above, the following only summarizes the updating of the birth biography of the BIOBIRTH population.

New born children in the SOEP study are documented in the variable \$PZUG in the data set \$PBRUTTO:

Code	Label
11	Born since the last survey
17	Born before the last survey, but only now first mentioned
31	Born two years ago

For this group of new born persons the identification process starts this time in the reverse direction: While we have looked before for the children, now we are looking for the mothers.

Potential mother-child relationships as combination of the variable \$STELL

\$STELL of the		Potential mother-child relationship			
wom- an	an- other person	In this case the person is the			
0 1 2	3 /4 3 3	Child / foster child of reference person Child / foster child of the wife of reference person Child / foster child of the reference person's life's companion and of the reference person			
2 2	11 12	Child / foster child of the reference person's life's companion, but not child of reference person			
3 4 5	9 9 9	Child of daughter of reference person Child of foster child of reference person Child of daughter in law of reference person			
6	8	Child is sister / brother of reference person, the brothers and sisters live with their mother in the same household Child is daughter / son of the mother in law of reference person, but not the			

<b>\$STELL</b> of the Potential mother-child relationship		Potential mother-child relationship
wom-	an-	
an	other	In this case the person is the
	person	
7	8	spouse of the reference person rather the sister in law / brother in law of reference person
8	10	Child is niece / nephew of reference person, mother is sister / sister in law
9	10	of reference person
		Child is great grandchild of reference person, mother is granddaughter of reference person

Since new born children per definition could not be a reference person or a partner of the reference person, several \$STELL codes are excluded. Further combinations are excluded, in which the basis of a mother-child relationship could not have been identified with sufficient significance. Again, the majority of the households with children, in particular with small children, are nuclear households or lone parent households. For that reason this kind of identification process often yields in a successful identification of the new born children. Nevertheless, the mother indicator information (\$KMUTTI) from \$KIND was again drawn upon as a check.

#### An overview over central variables in the file BIOBIRTH (Version 2009 / up to Wave Z)

BIOVALID	Status	of th	e birth	biography

		Frequency	Percent	Val. Percent	Cum. Percent
Valid	10 No Birthbio No Kids from Bio.	3204	12,2	12,2	12,2
	20 Youthbio - No Kids from Bio.	1710	6,5	6,5	18,7
	30 Birthbio - No Kids from Bio.	8389	31,9	31,9	50,6
	31 Birthbio - Kids according to Bio.	13011	49,4	49,4	100,0
	Complete	26314	100,0	100,0	

#### BIOYEAR Year of the survey of the birth biography

		Frequency	Percent	Val. Percent	Cum. Per- cent
	-2 No Birth-Biography	3204	12,2	12,2	12,2
Valid	1985	6619	25,2	25,2	37,3
	1986	83	,3	,3	37,6
	1987	104	,4	,4	38,0
	1988	220	,8	,8	38,9
	1989	211	,8	,8	39,7
	1990	202	,8	,8	40,4

	Frequency	Percent	Val. Percent	Cum. Per- cent
1991	161	,6	,6	41,1
1992	2636	10,0	10,0	51,1
1993	230	,9	,9	51,9
1994	592	2,2	2,2	54,2
1995	528	2,0	2,0	56,2
1996	255	1,0	1,0	57,2
1997	231	,9	,9	58,1
1998	203	,8	,8	58,8
1999	1033	3,9	3,9	62,7
2000	243	,9	,9	63,7
2001	4928	18,7	18,7	82,4
2002	467	1,8	1,8	84,2
2003	1321	5,0	5,0	89,2
2004	410	1,6	1,6	90,8
2005	329	1,3	1,3	92,0
2006	268	1,0	1,0	93,0
2007	1333	5,1	5,1	98,1
2008	290	1,1	1,1	99,2
2009	213	,8	,8	100,0
Total	26314	100,0	100,0	

#### SUMKIDS Sum of kids in BIOBIRTH

	Frequency	Percent	Val. Percent	Cum. Percent
Valid ,00	10241	38,9	38,9	38,9
1,00	4995	19,0	19,0	57,9
2,00	6877	26,1	26,1	84,0
3,00	2685	10,2	10,2	94,2
4,00	920	3,5	3,5	97,7
5,00	327	1,2	1,2	99,0
6,00	139	,5	,5	99,5
7,00	60	,2	,2	99,7
8,00	42	,2	,2	99,9
9,00	13	,0	,0	99,9
10,00	10	,0	,0	100,0
11,00	1	,0	,0	100,0
12,00	4	,0	,0	100,0
Total	26314	100,0	100,0	

#### BIOKIDS Sum of kids derived from birth biography

		Frequency	Percent	Val. Percent	Cum. Percent
Valid	-2	3204	12,2	12,2	12,2
	0	10099	38,4	38,4	50,6
	1	4117	15,6	15,6	66,2

	Frequency	Percent	Val. Percent	Cum. Percent
2	5452	20,7	20,7	86,9
3	2159	8,2	8,2	95,1
4	762	2,9	2,9	98,0
5	278	1,1	1,1	99,1
6	121	,5	,5	99,5
7	56	,2	,2	99,7
8	41	,2	,2	99,9
9	14	,1	,1	100,0
10	8	,0	,0	100,0
11	1	,0	,0	100,0
12	2	,0	,0	100,0
Total	26314	100,0	100,0	

### NEWKIDS Sum of kids identified through \$PBRUTTO

		Frequency	Percent	Val. Percent	Cum. Percent
Valid	0	22299	84,7	84,7	84,7
	1	2215	8,4	8,4	93,2
	2	1362	5,2	5,2	98,3
	3	355	1,3	1,3	99,7
	4	66	,3	,3	99,9
	5	12	,0	,0	100,0
	6	4	,0	,0	100,0
	10	1	,0	,0	100,0
	Total	26314	100,0	100,0	

# 7. BIOBRTHM – The Birth Biography of Male Respondents in the SOEP (Version 2010)

#### by Christian Schmitt

#### 7.1 Contents of the BIOBRTHM data-set

In the year 2001 a new biographical module was implemented in the SOEP. The birth-biography – up to then only available for women – was also collected from the men in the SOEP. The information is included in the file BIOBRTHM that was introduced to the family of SOEP biography data-sets in wave T (2003). This documentation deals with important features and limitations that are unique to BIOBRTHM data-set. The data-set BIOBRTHM – the birth biography of male respondents – contains the same set of variables as the initial BIOBIRTH file – the birth biography of female respondents. Refer to the documentation of the latter file for basic information, concerning the SOEP birth biography.

#### The variables are:

• HHNR Invariable number of the original household.

• PERSNR Invariable personal number of the man.

• BIOVALID Status of the birth biography:

phy.

10: no birth biographical entries.

20: youth Biography Questionnaire completed, no children in biogra-

30: birth Biography Questionnaire completed, no children in biography.

31: birth Biography Questionnaire completed, one or more children in biography.

• BIOYEAR Year of the birth biography survey (2001ff.), respectively "-2" for men without information steming from this special survey instrument.

 BIOAGE Age of the man at the time of the birth biography survey. If no birth biographical information is available yet, the age at the very first survey is indicated.

• SUMKIDS Total number of children born (more precisely: total number of children identifiable within SOEP by merging all available data up to the time of the last observation (SUMKIDS=BIOKIDS+NEWKIDS).

- BIOKIDS Total number of children identified through the birth biography. For men who haven't filled in the birth Biography Questionnaire yet, the code "-2" applies.
- NEWKIDS Total number of children identified through \$PBRUTTO or \$KIND.
- KIDGEB[n] Children's year of birth (for the first child up to the fifteenth child).
- KIDSEX[n] Sex of the children (for the first child up to the fifteenth child).
- KIDPNR[n] Personal number of the children (for the first child up to the fifteenth child), as far as this person is identifiable in the SOEP.
- KIDMON[n] Month of birth for the children (for the first child up to the fifteenth child).

For the variables KIDGEB[n], KIDSEX[n], KIDPNR[n], and KID-MON[n] identical missing codes apply: The code "-2" is assigned if there's no [n]th child found for this mother. The code "-1" applies if information about the [n]th child is found, but information about the birth year or the sex is missing or the child could not be identified by a personal identifier ("persnr") within the SOEP.

For a complete overview of contents and construction of variables refer to the document "BIOBIRTH – A Data Set on the Birth Biography of Female Respondents"

#### 7.2 Population of BIOBRTHM

Like the female birth-biography, the population of BIOBRTHM consists of all respondents of the relevant sex (here, all *male* respondents) with at least one personal interview up to the current wave. However, two features differentiate the male from the female birth-biography data:

- First: only information about men with at least one completed questionnaire in 2001 or later is contained in the BIOBIRM file.
- Second: information from the birth-biography will only be added for *new* Panel members in 2000 and later, as only these persons fill in a new biography interview (usually one wave after the first participation in the SOEP which in our case means in 2001 or later). Most of the members who have completed a questionnaire before 2000 have also already completed the biographical modules that are only collected once for every person.

The module collecting information about (non-) fatherhood was introduced in 2001. Therefore, most men in subsample "F" (which started in 2000) have completed the birth-biography as most of the Biography Questionnaires are usually completed one wave after the starting wave. For all the other men within BIOBRTHM, the information about fatherhood is underes-

timated as only the context of the household can be taken into account when considering the number of children (see the documentation of the file BIOBIRTH, 6.3 for the reasons of this underestimation and further details). Furthermore, this underestimation is more severe for men who did not complete the Biography Questionnaire than it is for women as children remain more often with the mother than with the father after the split of a relationship.

#### 7.3 Construction of variables - Particularities

The construction of variables for the data-set BIOBIRM mostly resembles the generation of variables within the BIOBIRTH file. The major difference affects information from the data-set \$KIND from which the mother-child-pointer (\$KMUTTI) is used when generating the birth-biography of women to link the right child to a given mother. For men such a pointer is not available. Therefore, the focus of variable construction remains on utilizing information from \$PBRUTTO where the household context is taken into account. For details of BI-OBRTHM variable construction based on \$PBRUTTO please refer to the documentation of the file BIOBIRTH as the construction remains – besides the mentioned differences – identical.

An overview over central information in the file BIOTWIN (Version 2009 / Wave Z)

		Frequency	Percent	Val. Percent	Cum. Per- cent
Valid	10 No Birthbio No Kids from Bio.	8089	46,8	46,8	46,8
	20 Youthbio - No Kids from Bio.	1635	9,5	9,5	56,2
	30 Birthbio - No Kids from Bio.	2601	15,0	15,0	71,3
	31 Birthbio - Kids according to Bio.	4969	28,7	28,7	100,0
	Complete	17294	100,0	100,0	

**BIOYEAR** Year of the survey of the birth biography

	2.0 . 2	Frequency	Percent	Val. Percent	Cum. Per- cent
Valid	-2 Keine Geburtsbio	8089	46,8	46,8	46,8
	2000	118	,7	,7	47,5
	2001	4501	26,0	26,0	73,5
	2002	432	2,5	2,5	76,0
	2003	1370	7,9	7,9	83,9
	2004	412	2,4	2,4	86,3
	2005	338	2,0	2,0	88,2
	2006	262	1,5	1,5	89,8
	2007	1243	7,2	7,2	96,9
	2008	304	1,8	1,8	98,7
	2009	225	1,3	1,3	100,0
	Total	17294	100,0	100,0	

#### SUMKIDS Sum of kids in BIOBRTHM

		Frequency	Percent	Val. Per- cent	Cum. Per- cent
Valid	,00	8408	48,6	48,6	48,6
	1,00	3079	17,8	17,8	66,4
	2,00	3887	22,5	22,5	88,9
	3,00	1370	7,9	7,9	96,8
	4,00	387	2,2	2,2	99,1
	5,00	103	,6	,6	99,7
	6,00	36	,2	,2	99,9
	7,00	10	,1	,1	99,9
	8,00	9	,1	,1	100,0
	9,00	2	,0	,0	100,0
	10,00	1	,0	,0	100,0
	11,00	1	,0	,0	100,0
	12,00	1	,0	,0	100,0
	Total	17294	100,0	100,0	

BIOKIDS Sum of kids derived from birth biography

	Frequency	Percent	Val. Per- cent	Cum. Per- cent
Valid -2	8089	46,8	46,8	46,8
0	4236	24,5	24,5	71,3
1	1488	8,6	8,6	79,9
2	2246	13,0	13,0	92,9
3	856	4,9	4,9	97,8
4	256	1,5	1,5	99,3
5	76	,4	,4	99,7
6	28	,2	,2	99,9
7	8	,0	,0	99,9
8	9	,1	,1	100,0
9	2	,0	,0	100,0
Total	17294	100,0	100,0	

NEWKIDS Sum of kids identified through \$PBRUTTO

	Frequency	Percent	Val. Per- cent	Cum. Per- cent
Valid 0	13124	75,9	75,9	75,9
1	1956	11,3	11,3	87,2
2	1617	9,4	9,4	96,5
3	460	2,7	2,7	99,2
4	106	,6	,6	99,8
5	22	,1	,1	99,9
6	5	,0	,0	100,0
7	2	,0	,0	100,0
10	1	,0	,0	100,0
11	1	,0	,0	100,0
Total	17294	100,0	100,0	

#### 8. BIOTWIN – Information on TWINS in the SOEP

#### by Christian Schmitt

#### 8.1 Population and contents of the data set BIOTWIN

The file BIOTWIN contains all twins that were ever identified within the SOEP. To be classified as a twin, a person has to:

- have exactly the same age as his or her sibling,
- have a relationship to the head of the household that indicates that he or her and a second persons are siblings and
- has to have the identical mother (as far as a pointer to the mother is available).

Furthermore, it is not only twins that are recorded in the BIOTWIN data set, but also triplets or quadruple siblings. The following variables are stored within the BIOTWIN data set:

- HHNR Invariable number of the original household.
- PERSNR Invariable personal identifier of the first sibling.
- PNRTWIN Invariable personal identifier of the second sibling, the twin.
- PNRTRIP Invariable personal identifier of the third sibling.
- PNRQUAD Invariable personal identifier of the fourth sibling.
- PNRMOTH Pointer to the personal identifier of the mother of the twin-group.
- BIOMONOZ Monozygotic group? Information if the group is monozygotic.
- INFSOURC Source of information from which the status of being a twin is derived

The central variable PERSNR is assigned to the sibling with the lowest personal identifier in the twin group. The PNRTWIN and – in rare cases if available – PNRTRIP or PNRQUAD contain the personal identifier of second, and third or fourth sibling in the group. This means that every case in the data set consists of a *group* of twins (or triplets or quadruplets). The code "-2" is assigned to PNRTRIP and/or PNRQUAD if a third or fourth twin sibling doesn't exist. PERSNR and PNRTWIN however should always contain valid codes.

The variable PNRMOTH provides the link to the mother of the group and is derived from the data sets \$KIND and/or BIOBIRTH.

#### 8.2 The twin survey of 2006

In 2006, a questionnaire was distributed among all households with potential twin groups, identified up till then. The aim was to validate that none of these twins had been identified by mistake. The variables INFOTWIN and BIOMONOZ contain new information which was derived from this survey.

The result of the survey could widely validate the selection of the twin population, contained in the BIOTWIN data set of the SOEP. More than 80% of households with twins could be contacted and were interviewed in the twin survey. Among these only 3 groups of twins turned out to be identified erroneously (those false positives were removed from the BIOTWIN data set). Thus the algorithms of identifiying twins within the SOEP could proove to be widely reliable. Additional information that was collected with the twin survey contributed to identifying a number of mothers of twins, for whom the mother-child-link was missing previously. Furthermore the twin survey provided additional information on monozygotic respectively dizygotic twins. The variable BIOMONOZ was extended, in order to reflect this additional information (see below for more details).

#### 8.3 Construction of variables in the data set BIOTWIN

The variable BIOMONOZ<sup>13</sup> indicates if the group is monozygotic. If the information could be validated in the twin-survey in 2006 the code is set to 1 for monozygotic twins and 2 for dizygotic twins. If the information on being mono- or dizygotic twins could *not* be validated in the twin survey, which was carried out in 2006, the code is set to 0 if the sex of all the siblings is identical, and this group thus *might* be monozygotic. Please pay attention to the fact that the labels and values of the variable BIOMONOZ from wave W onwards are not consistent with values and labels from previous waves.

The variable INFOTWIN is introduced with wave W and provides information on the source from which the status of being a member of a twin group is derived from and whether this information could be validated in the twin-survey in 2006.

INFOTWIN can take the following characteristics:

- 1 Generated from identical number of household and month of birth not validated by the twin survey from 2006
- 2 Possible Twin or Triplet Information not revisable in twin survey 2006
- 3 Possible Twin or Triplet –Answer refused in twin survey 2006

<sup>&</sup>lt;sup>13</sup> This variable existed before wave W but was restructured to reflect the additional information which became available with the 2006 twin questionnaire.

- 4 Twin or Triplet Information validated by twin survey 2006
- 5 Twin or Triplet New since 2007 (congruent years & months of birth)
- 6 Twin or Triplet New since 2007 (congruent years / missing info on months of birth)

The selection of twins within the SOEP, which compiles the data set BIOTWIN, is based on the either the month of birth, or an identical year of birth. Priority is given to congruent months of birth, as a woman might – in rare casaes – give birth at two different times in a year. Hence the month of birth plays a central role in identifying potential twin-groups. According to that logic people with a) valid month of birth information or b) identical month of birth, or c) with an identical year of birth *and* missing data on the month of birth among both siblings are classified as twins.

In a second step, the relationship of these potential twins to the head of household is scanned (\$STELL). If the relationship of both persons assures that they are siblings, then they are assumed to be twins.

In a third step the pointer to the mother is checked for both siblings with focus on the files \$kind / BIOBIRTH. If this maternal link is identical for both siblings, it is transferred into the variable PNRMOTH.

An overview over central information in the file BIOTWIN (Version 2009 / Wave X) (For an up-to-date version of these infos refer to http://panel.gsoep.de/soepinfo)

Table 1 Sibling groups in the BIOTWIN

group size		valid mother pointers
twins	246	229
triple	5	5
quadruple	-	-

### **BIOMONOZ Monozygotic or dizygotic siblings?**

		Frequency	Percent	Val. Per- cent	Cum. Percent
Valid	0 Possible Monozygotic	108	43,0	43,0	43,0
	1 Definite Monozygotic	23	9,2	9,2	52,2
	2 Definite dizygotic	120	47,8	47,8	100,0
	Complete	147	100,0	100,0	

#### INFOTWIN Status twin - Source of information?

		Frequency	Percent	Val. Per- cent	Cum. Percent
Valid	Generated from identical household and mont of birth – not validated	7	2,8	2,8	2,8
	2 Possible Twin or Triplet – Information in survey 2006 not revis- able	36	14,3	14,3	17,1
	3 Possible Twin or Triplet – In survey 2006 answer refused	1	,4	,4	17,5
	4 Twin or Triplet – Information in survey 2006 validated	97	38,6	38,6	56,2
	5 Twin or Triplet – New since 2007 (month & year)	10	4,0	4,0	60,2
	6 Twin or Triplet – New since 2007 (year & missing month)	100	39,8	39,8	100,0
	Complete	147	100,0	100,0	

# 9. BIOIMMIG: Generated and Status Variables from SOEP for Foreigners and Migrants

by Jan Goebel and Anke Böckenhoff

#### 9.1 Content

The variables contained in BIOIMMIG deal with questions related to foreigners in (and migrants to) Germany. Specifically, questions concerning desire to return to the home country, the presence of relatives in the home country, reasons for coming to Germany, and conditions upon initial arrival in Germany. A complete list of variables is shown in the table with German and English labels.

#### 9.2 Status Variables and Carrying Forth of Information

The data available in this file are longitudinal, that is to say, the same variable name refers to different time periods, differentiated by the variable ERHEBJ. The data is stacked for each person, such that the unit of observation is a person-year. Thus for every person, there are as many observations as interviews given by this person. Much of the information was asked only once, and "carried" forth in the following years. Frequencies can be found in SOEPIN-FO.

The sample in the dataset is defined by taking all available information and deleting all those persons who:

are born in Germany *and* have German nationality *and* 

have no valid BIOIMMIG information in any wave that they were observed.

As the data consists of person-year observations, if a person is excluded from the sample, then for all years. However if a person once belonged to the sample, then he is always included (say, even after receiving German citizenship).

## List of Variables

Variable	German	English
PERSNR	Personennummer	Person Number
HHNR	Ursprüngliche HH-Nummer	Original HH Number
HHNRAKT	Aktuelle HH-Nummer für ERHEBJ	Current HH Number for ERHEBJ
ERHEBJ	Jahr/Erhebungsjahr	Current Year / Year Answered
BIIMGRP BIRESPER	BI: Status bei Einwanderung in Dt. BI: Status Aufenthaltserlaubnis	BI: Immigration Group BI: Residence Status
BICAMP	BI: Aufnahmelager: J/N	BI: Refugee Residence Y/N
BICAMPW	BI: Aufnahmelager: Wochen	BI: Refugee Residence: Weeks
BICAMPM	BI: Aufnahmelager: Monate	BI: Refugee Residence: Months
BIWFAM	BI: Eingereist als Familienangehöriger	BI: Already had Family in Country
BIFAMC	BI: Vor Einreise Kontakte mit Pers.	BI: Contacts with Family in Germany
BIFAMCL	BI: Zuzug in Wohnort der Bekannten	BI: Moved to Same City/Town as Family
BIRBETR	BI: Gründe Zuzug D: Besser	BI: Reason Migrate: Better
BIRMONEY	BI: Gründe Zuzug D: Geld	BI: Reason Migrate: Money
BIRFREE	BI: Gründe Zuzug D: Freiheit	BI: Reason Migrate: Freedom
BIRFAM	BI: Gründe Zuzug D: Familie	BI: Reason Migrate: Family
BIRPOOR	BI: Gründe Zuzug D: Armut	BI: Reason Migrate: Poor
BIRWAR	BI: Gründe Zuzug D: Krieg	BI: Reason Migrate: War
BIRJUST	BI: Gründe Zuzug D: Kineg BI: Gründe Zuzug D: Einfach So	BI: Reason Migrate: Just So
BIROTHR	BI: Gründe Zuzug D: Sonstiges	BI: Reason Migrate: Other
BIEXPR	BI: Vorstellungen von Dt.	BI: Expectations in Germany
BIEXPRLV	BI: Eigene Wohnung finden	BI: Expectations: Find Apt
BIEXPRAC	BI: Von Arbeitskollegen akzeptiert	BI: Expectations: Accepted by Coworker
BIEXPRAN	BI: Von Nachbarn akzeptiert	BI: Expectations: Accepted by Neighbor
BIRELH	BI: In Heimatland Familienmitglieder	BI: Family Abroad
BIRELHP	BI: In Heimat: Eltern	BI: Family Abroad: Parents
BIRELHGP	BI: In Heimat: Großeltern	BI: Family Abroad: Grandparents
BIRELHC	BI: In Heimat: Kinder	BI: Family Abroad: Children
BIRELHBS	BI: In Heimat: Bruder, Schwester	BI: Family Abroad: Brother/Sister
BIRELHDR	BI: In Heimat: Entferntere Verwandte	BI: Family Abroad: Distant Relatives
BIRELHSP	BI: In Heimat: Ehepartner, Verlobte(r)	BI: Family Abroad: Spouse
BIRELHFR	BI: In Heimat: Bekannte/Freunde	BI: Family Abroad: Friends
BIRELHMI	BI: Personen gern nach Dt. holen?	BI: Persons abroad bring to Germany
BIRELHS2	BI: Ehepartner in Deutschland	BI: Spouse in Germany
BIRELHC2	BI: Kinder unter 18 J. nicht in D	BI: Underage Children not in Germany
BIGOBACK	BI: Rückkehr Heimat (ab 1994)	BI: Go back home?
BISTAY	BI: Wunsch in D zu bleiben	BI: Desire to Stay in Germany
BISTAYY	BI: Dauer des geplanten Aufenthalts	BI: Years Desired to Stay in Germany
BISCGER	BI: In Dt. Schule besucht?	BI: Attended School in Germany
BISCGRAD	BI: In welche Klasse in dt. Schule	BI: Which Grade School
BISCGERC	BI: Besuch spezieller Vorbereitung	BI: Attended Special Foreigner Prep Class
BISCGC	BI: Auch dt. Schüler in Schulklasse	BI: Also German Pupils in Class
BISCGCF	BI: Wie viel Mitschüler Ausländer	BI: How many Pupils foreign
BISCGCFN	BI: Eine oder mehrere Nationalität	BI: Mix of Nationalities in Class
: <del> </del>	2 2 3 3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3	<del>- 2 </del>

#### 9.3 Updating of Time-Dependent Information

The variables found in BIOIMMIG are created first using information from the SOEP biography files, the so-called BIOLELA, \$LELA (starting with wave M) files. Additionally, starting in 2000 (wave Q), \$JUGEND is collected of 16 and 17 year-olds, containing similar information to \$LELA. In any given year, a person can have only information from \$JUGEND or \$LELA, but not both. If valid information is found in the \$LELA or \$JUGEND files for the given response year, then it is taken. Yearly valid update information is taken from the foreigner specific files APAUSL through LPAUSL and the foreigner specific questions in MP, NP, OP and onwards. Starting with wave M, the foreigner specific variables are found in the regular \$P files, as the questionnaire is identical for natives and foreigners. Sometimes there is competing information in the biography and regular yearly person questionnaires. The most recent valid information is taken to be correct. First the \$LELA or \$JUGEND info is used and then updated with valid/non-missing information from the person questionnaire.

#### 9.4 Using this File

The BIOIMMIG file can be used in cross-section or in panel. The usual matching variables are included.: PERSNR (Person Number), HHNR (Original HH Number), HHNRAKT (Current HH Number for survey year given in ERHEBJ), ERHEBJ (Year). The data is sorted by HHNR, HHNRAKT, PERSNR, ERHEBJ such that there are typically many person-year observations for every person. In that sense, the data are ready to be used/matched to a longitudinal dataset. However, simply by selecting on the appropriate year in ERHEBJ, the file can be used cross-sectionally as well.

The data structure looks like the following (using fictitious data in this example):

PERSNR	HHNR	HHNRAKT	ERHBEBJ	BIIMGRP	BIRESPER
101	19	19	1995	-2	-2
101	19	19	1996	2	1
101	19	19	1997	2	1
101	19	19	1998	2	1
102	19	19	1995	3	2
102	19	19	1996	3	2
102	19	19	1997	3	2

#### Using BIOIMMIG as a Cross-Section

An example of how to use BIOIMMIG in a cross-section would be as follows:

(A) Open BIOIMMIG, keeping only those observations in BIOIMMIG for a particular year.

```
in Stata: use bioimmig if erhebj==1984
```

(B) Rename all the desired variables with wave-specific information.

```
in Stata: rename bicamp camp1984 rename bicampw campw1984
```

(C) Save the ID's and the renamed variables in a temporary file

(D) Merge the temporary file to your main dataset

```
in Stata: merge hhnr persnr using /tmp/bioim1984, nokeep
drop _merge
```

(E) Repeat starting at step (A) for all years of interest, i.e. erhebj==1985

#### 9.5 Documentation of the Variables

Below, each variable is listed and its variable and value labels are displayed in both English and German. A list of the main source variables used in the generation is provided for reference purposes. Further, there is also information as to what question the variables correspond to in the Wave 13 -M-1996 Biography Questionnaire.

#### **Problems:**

If you encounter problems using this file, first-aid is available from the original STATA source code used to create this file, delivered with the regular SOEP data distribution.

**BIIMGRP** BI: Status bei Einwanderung in Dt.

BI: Immigration Group

**BIO Question:** Q5

Comment: The possible groups change in 2000, such that "[1] East German" and

"[5] Non EU "are no longer identified starting 2000. However, as information can be carried forth from previous years, there may be valid [1] and [3] values starting 2000, but only if the information was col-

lected before 2000.

German: Zu welcher der folgenden Zuwanderergruppen gehörten Sie, als Sie

nach Deutschland kamen?

"[1] Ostdeutsche (LT 2000) "

"[2] Aussiedler "

"[3] Deutscher, Ausland lebt "

"[4] EG-Mitglied "

"[5] Nicht EG (LT 2000)"

"[6] Asylbewerber "

"[7] Sonstige "

English: Which immigrant group did you belong to, when you came to Germany?

"[1] East German (LT 2000)"

"[2] Ethnic German living in East Europe "

"[3] German living abroad "

"[4] EU Member "

"[5] Non EU (LT 2000)"

"[6] Asylum Seeker "

"[7] Other "

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P070Z
1995 L	BIOLELA	P070Z
1996 M	MLELA	MB070Z
1997 N	NLELA	NB070Z
1998 O	OLELA	OB070Z
1999 P	PLELA	PB070Z
2000 Q	QLELA	QB070Z
2001 R	RLELA	RB070Z
2002 S	SLELA	SB05
2003 T	TLELA	TB05
2004 U	ULELA	UB05
2005 V	VLELA	VB05
2006 W	WLELA	WB05
2007 X	XLELA	XB05
2008 Y	YLELA	YB05
2000 Q	QJUGEND	QJ57
2001 R	RJUGEND	RJ59
2002 S	SJUGEND	SJ59
2003 T	TJUGEND	<b>TJ59</b>
2004 U	UJUGEND	UJ59
2005 V	VJUGEND	VJ59
2006 W	WJUGEND	WJ64
2007 X	XJUGEND	XJ64
2008 Y	YJUGEND	YJ64
2009 Z	ZJUGEND	ZJ64

**BIRESPER** BI: Status Aufenthaltserlaubnis

BI: Residence Status

**BIO Question:** Q6

Comment: The possible groups change in 2000 in QLELA and QJUGEND, such

that "[3] German Citizen" is included in the original question. German citizens for the purpose of this question have been recoded to -2 (does not apply). German citizenship is however recorded in NATION\$\$ in

\$PGEN as usual.

German: Haben Sie heute eine unbefristete Aufenthaltserlaubnis bzw. Auf-

enthaltsberechtigung oder haben Sie eine befristete Aufenthaltser-

laubnis?

"[1] Unbefristet "

"[2] Befristet "

English: Do you right now have a permanent or temporary residence permit?

"[1] Permanent "

"[2] Limited "

1984-93 A-J BIOLELA n/a 1994 K BIOLELA P080Z 1995 L BIOLELA P080Z 1996 M MLELA MB080Z 1997 N NLELA NB080Z 1998 O OLELA OB080Z 1999 P PLELA PB080Z 2000 Q QLELA QB080Z 2001 R RLELA RB080Z 2002 S SLELA SB06 2003 T TLELA TB06 2004 U ULELA UB06 2005 V VLELA VB06 2006 W WLELA WB06 2007 X XLELA XB06 2008 Y YLELA YB06 2009 Z ZLELA ZB06 2000 Q QJUGEND QJ58 2001 R RJUGEND RJ60 2002 S SJUGEND SJ60 2003 T TJUGEND TJ60 2004 U UJUGEND UJ60 2005 V VJUGEND VJ60 2006 W WJUGEND VJ60 2007 X XLELA XB06	Year	File	Variable
1994 K       BIOLELA       P080Z         1995 L       BIOLELA       P080Z         1996 M       MLELA       MB080Z         1997 N       NLELA       NB080Z         1998 O       OLELA       OB080Z         1999 P       PLELA       PB080Z         2001 R       RLELA       RB080Z         2002 S       SLELA       SB06         2003 T       TLELA       TB06         2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       WJ69         2006 W       WJUGEND       XJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	_ •••-		
1995 L       BIOLELA       P080Z         1996 M       MLELA       MB080Z         1997 N       NLELA       NB080Z         1998 O       OLELA       OB080Z         1999 P       PLELA       PB080Z         2000 Q       QLELA       QB080Z         2001 R       RLELA       RB080Z         2002 S       SLELA       SB06         2003 T       TLELA       TB06         2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69			
1996 M         MLELA         MB080Z           1997 N         NLELA         NB080Z           1998 O         OLELA         OB080Z           1999 P         PLELA         PB080Z           2000 Q         QLELA         QB080Z           2001 R         RLELA         RB080Z           2002 S         SLELA         SB06           2003 T         TLELA         TB06           2004 U         ULELA         UB06           2005 V         VLELA         VB06           2006 W         WLELA         WB06           2007 X         XLELA         XB06           2008 Y         YLELA         YB06           2009 Z         ZLELA         ZB06           2001 R         RJUGEND         RJ60           2002 S         SJUGEND         SJ60           2003 T         TJUGEND         TJ60           2004 U         UJUGEND         UJ60           2005 V         VJUGEND         WJ69           2006 W         WJUGEND         XJ69           2007 X         XJUGEND         YJ69		-	
1997 N         NLELA         NB080Z           1998 O         OLELA         OB080Z           1999 P         PLELA         PB080Z           2000 Q         QLELA         QB080Z           2001 R         RLELA         RB080Z           2002 S         SLELA         SB06           2003 T         TLELA         TB06           2004 U         ULELA         UB06           2005 V         VLELA         VB06           2006 W         WLELA         WB06           2007 X         XLELA         XB06           2008 Y         YLELA         YB06           2009 Z         ZLELA         ZB06           2000 Q         QJUGEND         QJ58           2001 R         RJG0         RJ60           2002 S         SJUGEND         SJ60           2003 T         TJUGEND         TJ60           2004 U         UJUGEND         UJ60           2005 V         VJUGEND         WJ69           2006 W         WJUGEND         XJ69           2007 X         XJUGEND         YJ69			
1998 O OLELA OB080Z 1999 P PLELA PB080Z 2000 Q QLELA QB080Z 2001 R RLELA RB080Z 2002 S SLELA SB06 2003 T TLELA TB06 2004 U ULELA UB06 2005 V VLELA VB06 2006 W WLELA WB06 2007 X XLELA XB06 2008 Y YLELA YB06 2009 Z ZLELA ZB06 2000 Q QJUGEND QJ58 2001 R RJUGEND RJ60 2002 S SJUGEND SJ60 2003 T TJUGEND TJ60 2004 U UJUGEND UJ60 2005 V VJUGEND VJ60 2006 W WJUGEND WJ69 2007 X XJUGEND XJ69 2007 X XJUGEND XJ69			
1999 P       PLELA       PB080Z         2000 Q       QLELA       QB080Z         2001 R       RLELA       RB080Z         2002 S       SLELA       SB06         2003 T       TLELA       TB06         2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2001 R       RJUGEND       QJ58         2001 R       RJUGEND       SJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69			
2000 Q       QLELA       QB080Z         2001 R       RLELA       RB080Z         2002 S       SLELA       SB06         2003 T       TLELA       TB06         2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69			
2001 R       RLELA       RB080Z         2002 S       SLELA       SB06         2003 T       TLELA       TB06         2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69			
2002 S       SLELA       SB06         2003 T       TLELA       TB06         2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69		•	~
2003 T       TLELA       TB06         2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69			RB080Z
2004 U       ULELA       UB06         2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69		·-	SB06
2005 V       VLELA       VB06         2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2003 T	TLELA	TB06
2006 W       WLELA       WB06         2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJG0       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2004 U	ULELA	UB06
2007 X       XLELA       XB06         2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2005 V	VLELA	VB06
2008 Y       YLELA       YB06         2009 Z       ZLELA       ZB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2006 W	WLELA	WB06
2009 Z       ZLELA       zB06         2000 Q       QJUGEND       QJ58         2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2007 X	XLELA	XB06
2000 Q QJUGEND QJ58 2001 R RJUGEND RJ60 2002 S SJUGEND SJ60 2003 T TJUGEND TJ60 2004 U UJUGEND UJ60 2005 V VJUGEND VJ60 2006 W WJUGEND WJ69 2007 X XJUGEND XJ69 2008 Y YJUGEND YJ69	2008 Y	YLELA	YB06
2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2009 Z	ZLELA	zB06
2001 R       RJUGEND       RJ60         2002 S       SJUGEND       SJ60         2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69			
2002 S       SJUGEND       \$J60         2003 T       TJUGEND       \$J60         2004 U       UJUGEND       \$UJ60         2005 V       VJUGEND       \$VJ60         2006 W       WJUGEND       \$WJ69         2007 X       XJUGEND       \$XJ69         2008 Y       YJUGEND       \$YJ69	2000 Q	QJUGEND	QJ58
2003 T       TJUGEND       TJ60         2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2001 R	RJUGEND	RJ60
2004 U       UJUGEND       UJ60         2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2002 S	SJUGEND	SJ60
2005 V       VJUGEND       VJ60         2006 W       WJUGEND       WJ69         2007 X       XJUGEND       XJ69         2008 Y       YJUGEND       YJ69	2003 T	TJUGEND	<b>TJ60</b>
2006 W         WJUGEND         WJ69           2007 X         XJUGEND         XJ69           2008 Y         YJUGEND         YJ69	2004 U	UJUGEND	UJ60
2007 X         XJUGEND         XJ69           2008 Y         YJUGEND         YJ69	2005 V	VJUGEND	VJ60
2008 Y YJUGEND YJ69	2006 W	WJUGEND	WJ69
2008 Y YJUGEND YJ69	2007 X	XJUGEND	хJ69
			YJ69
2007 L LIUGEND LUGS	2009 Z	ZJUGEND	<b>ZJ69</b>

BI: Aufnahmelager: J/N

BI: Refugee Residence Y/N

BIO Question: Q7a

German: Haben Sie nach Ihrer Einreise zunächst in einem Aufnahmelager

oder Übergangswohnheim gelebt?

"[1] Ja"
"[2] Nein"

English: After you arrived in Germany, did you live in temporary refu-

gee/immigrant housing or residence?

"[1] Yes" "[2] No"

See also: BICAMPW, BICAMPW

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P090Z
1995 L	BIOLELA	P090Z
1996 M	MLELA	MB090Z
1997 N	NLELA	NB090Z
1998 O	OLELA	OB090Z
1999 P	PLELA	PB090Z
2000 Q	QLELA	QB090Z
2001 R	RLELA	RB090Z
2002 S	SLELA	SB0701
2003 T	TLELA	TB0701
2004 U	ULELA	UB0701
2005 V	VLELA	VB0701
2006 W	WLELA	WB0701
2007 X	XLELA	XB0701
2008 Y	YLELA	YB0701
2009 Z	ZLELA	ZB0701
2000 Q	QJUGEND	QJ5901
2001 Q	RJUGEND	RJ6101
2002 S	SJUGEND	SJ6101
2003 T	TJUGEND	TJ6101
2004 U	UJUGEND	UJ6101
2005 V	VJUGEND	VJ6101
2006 W	WJUGEND	n/a
2007 X	XJUGEND	n/a
2008 Y	YJUGEND	n/a
2009 Z	ZJUGEND	n/a

BI: Aufnahmelager: Wochen

BI: Refugee Residence: Weeks

BIO Question: Q7b

German: Aufnahmelager: Wenn Ja, für wie lange (Wochen)?

English: Immigrant Residence: If so, then for how long (weeks)?

See also: BICAMPW, BICAMPW

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P091Z
1995 L	BIOLELA	P091Z
1996 M	MLELA	MB091Z
1997 N	NLELA	NB091Z
1998 O	OLELA	OB091Z
1999 P	PLELA	PB091Z
2000 Q	QLELA	QB091Z
2001 R	RLELA	RB091Z
2002 S	SLELA	SB0702
2003 T	TLELA	<b>TB0702</b>
2004 U	ULELA	<b>UB0702</b>
2005 V	VLELA	VB0702
2006 W	WLELA	WB0702
2007 X	XLELA	XB0702
2008 Y	YLELA	YB0702
2009 Z	ZLELA	ZB0702
2000 Q	QJUGEND	QJ5902
2001 R	RJUGEND	RJ6102
2002 S	SJUGEND	SJ6102
2003 T	TJUGEND	TJ6102
2004 U	UJUGEND	UJ6102
2005 V	VJUGEND	VJ6102
2006 W	WJUGEND	n/a
2007 X	XJUGEND	n/a
2008 Y	YJUGEND	n/a
2009 Z	ZJUGEND	n/a

**BICAMPM** BI: Aufnahmelager: Monate

BI: Refugee Residence: Months

BIO Question: Q7c

German: Aufnahmelager: Wenn Ja, für wie lange (Monate)?

English: Immigrant Residence: If so, then for how long (months)?

See also: BICAMPW, BICAMPW

File	Variable
BIOLELA	n/a
BIOLELA	P092Z
BIOLELA	P092Z
MLELA	MB092Z
NLELA	NB092Z
OLELA	OB092Z
PLELA	PB092Z
QLELA	QB092Z
RLELA	RB092Z
SLELA	SB0703
TLELA	TB0703
ULELA	<b>UB0703</b>
VLELA	VB0703
WLELA	WB0703
XLELA	XB0703
YLELA	YB0703
ZLELA	ZB0703
QJUGEND	QJ5903
RJUGEND	RJ6103
SJUGEND	SJ6103
TJUGEND	<b>TJ6103</b>
UJUGEND	UJ6103
VJUGEND	VJ6103
WJUGEND	n/a
XJUGEND	n/a
YJUGEND	n/a
ZJUGEND	n/a
	BIOLELA BIOLELA BIOLELA MLELA NLELA OLELA PLELA QLELA RLELA SLELA TLELA ULELA VLELA WLELA XLELA YLELA ZLELA ZLELA QJUGEND RJUGEND RJUGEND UJUGEND UJUGEND VJUGEND VJUGEND VJUGEND VJUGEND XJUGEND YJUGEND YJUGEND YJUGEND

**BIWFAM** BI: Eingereist als Familienangehoeriger

BI: Already had Family in Country

BIO Question: Q8

German: Als Sie einreisten, kamen Sie da als Familienangehöriger einer be-

reits in Deutschland lebenden Familie bzw. Person?

"[1] Ja "
"[2] Nein "

English: When you immigrated to Germany, was (at least one) a member of

your family already living in Germany?

"[1] Yes " "[2] No "

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P100Z
1995 L	BIOLELA	P100Z
1996 M	MLELA	MB100Z
1997 N	NLELA	NB100Z
1998 O	OLELA	OB100Z
1999 P	PLELA	PB100Z
2000 Q	QLELA	QB100Z
2001 R	RLELA	RB100Z
2002 S	SLELA	SB08
2003 T	TLELA	TB08
2004 U	ULELA	UB08
2005 V	VLELA	VB08
2006 W	WLELA	WB08
2007 X	XLELA	XB08
2008 Y	YLELA	YB08
2009 Z	ZLELA	ZB08
2000 Q	QJUGEND	QJ60
2001 R	RJUGEND	RJ62
2002 S	SJUGEND	SJ62
2003 T	TJUGEND	<b>TJ62</b>
2004 U	UJUGEND	UJ62
2005 V	VJUGEND	VJ62
2006 W	WJUGEND	n/a
2007 X	XJUGEND	n/a
2008 Y	YJUGEND	n/a
2009 Z	ZJUGEND	n/a

**BIFAMC** BI: Vor Einreise Kontakte mit Pers.

BI: Contacts with Family in Germany

**BIO Question:** Q9

German: Hatten Sie vor der Einreise überhaupt Kontakte zu Verwandten oder

Bekannte in Deutschland, an die Sie sich wenden konnten?

"[1] Ja "
"[2] Nein "

English: Before immigrating to Germany, did you have any contact with rela-

tives or friends, who could possibly help you?

"[1] Yes "
"[2] No "

See also: BIFAMC, BIFAMCL

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P110Z
1995 L	BIOLELA	P110Z
1996 M	MLELA	MB110Z
1997 N	NLELA	NB110Z
1998 O	OLELA	OB110Z
1999 P	PLELA	PB110Z
2000 Q	QLELA	QB110Z
2001 R	RLELA	RB110Z
2002 S	SLELA	SB09
2003 T	TLELA	<b>TB09</b>
2004 U	ULELA	UB09
2005 V	VLELA	VB09
2006 W	WLELA	WB09
2007 X	XLELA	XB09
2008 Y	YLELA	YB09
2009 Z	ZLELA	ZB09
2000 Q	QJUGEND	QJ61
2001 R	RJUGEND	RJ63
2002 S	SJUGEND	SJ63
2003 T	TJUGEND	<b>TJ63</b>
2004 U	UJUGEND	UJ63
2005 V	VJUGEND	VJ63
2006 W	WJUGEND	n/a
2007 X	XJUGEND	n/a
2008 Y	YJUGEND	n/a
2009 Z	ZJUGEND	n/a

**BIFAMCL** BI: Zuzug in Wohnort der Bekannten

BI: Moved to Same City/Town as Family

**BIO Question:** Q10

German: Sind Sie in den Ort in Deutschland gezogen, wo diese Verwandten

bzw. Bekannten lebten?

"[1] Ja " "[2] Nein "

English: Did you move to the same town/city in Germany where these relatives

or friends lived?

"[1] Yes "
"[2] No "

See also: BIFAMC, BIFAMCL

Year		File	Variable
1984-	93 A-J	BIOLELA	n/a
1994	K	BIOLELA	P120Z
1995	L	BIOLELA	P120Z
1996	M	MLELA	MB120Z
1997	N	NLELA	NB120Z
1998	O	OLELA	OB120Z
1999	P	PLELA	PB120Z
2000	Q	QLELA	QB120Z
2001	R	RLELA	RB120Z
2002	S	SLELA	SB10
2003	T	TLELA	TB10
2004	U	ULELA	UB10
2005	V	VLELA	VB10
2006	W	WLELA	WB10
2007	X	XLELA	XB10
2008	Y	YLELA	YB10
2009	Z	ZLELA	ZB10
2000	Q	QJUGEND	QJ62
2001	R	RJUGEND	RJ64
2002	S	SJUGEND	SJ64
2003	T	TJUGEND	<b>TJ64</b>
2004	U	UJUGEND	UJ64
2005	V	VJUGEND	VJ64
2006	W	WJUGEND	n/a
2007	X	XJUGEND	n/a
2008	Y	YJUGEND	n/a
2009	Z	ZJUGEND	n/a

**BIRBETR** BI: Gruende Zuzug D: Besser

BI: Reason Migrate: Better

BIO Question: Q11a

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? -- Ich wollte ein besseres Leben haben: Besser wohnen, mehr kaufen kön-

nen usw.

"[1] Besseres Leben "

English: There are many reasons to migrate to Germany. Did the following

reason playa role? -- I wanted a better life. Live better, to be able to

buy more etc.
"[1] Better Life"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P151Z
1995 L	BIOLELA	P151Z
1996 M	MLELA	MB151Z
1997 N	NLELA	NB151Z
1998 O	OLELA	OB151Z
1999 P	PLELA	PB151Z
2000 Q	QLELA	QB151Z
2001 R	RLELA	RB151Z
2002 S	SLELA	SB1401
2003 T	TLELA	TB1401
2004 U	ULELA	<b>UB1401</b>
2005 V	VLELA	VB1401
2006 W	WELA	WB1401
2007 X	XELA	XB1401
2008 Y	YELA	YB1401
2009 Z	ZELA	ZB1401
2000	\$JUGEND	n/a

**BIRMONEY** BI: Gruende Zuzug D: Geld

BI: Reason Migrate: Money

**BIO Question:** Q11b

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? --Ich wollte arbeiten und Geld verdienen in Deutschland, um meine Fami-

lie zu unterstützen und Geld sparen.

"[1] Geld verdienen"

English: There are many reasons to migrate to Germany. Did the following

reason play a role? -- I wanted to work and earn money to support my

family and save money.

"[1] Earn money"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P152Z
1995 L	BIOLELA	P152Z
1996 M	MLELA	MB152Z
1997 N	NLELA	NB152Z
1998 O	OLELA	OB152Z
1999 P	PLELA	PB152Z
2000 Q	QLELA	QB152Z
2001 R	RLELA	RB152Z
2002 S	SLELA	SB1402
2003 T	TLELA	TB1402
2004 U	ULELA	<b>UB1402</b>
2005 V	VLELA	VB1402
2006 W	WLELA	WB1402
2007 X	XLELA	XB1402
2008 Y	YLELA	YB1402
2009 Z	ZLELA	ZB1402
2000	\$JUGEND	n/a

**BIRFREE** BI: Gruende Zuzug D: Freiheit

BI: Reason Migrate: Freedom

BIO Question: Q11c

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? -- Ich

wollte in der Freiheit leben.

"[1] In Freiheit leben"

English: There are many reasons to migrate to Germany. Did the following

reason play a role? -- I wanted to live in freedom.

"[1] Live in freedom"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P153Z
1995 L	BIOLELA	P153Z
1996 M	MLELA	MB153Z
1997 N	NLELA	NB153Z
1998 O	OLELA	OB153Z
1999 P	PLELA	PB153Z
2000 Q	QLELA	QB153Z
2001 R	RLELA	RB153Z
2002 S	SLELA	SB1403
2003 T	TLELA	TB1403
2004 U	ULELA	<b>UB1403</b>
2005 V	VLELA	VB1403
2006 W	WLELA	WB1403
2007 X	XLELA	XB1403
2008 Y	YLELA	YB1403
2009 Z	ZLELA	ZB1403
2000	\$JUGEND	n/a

**BIRFAM** BI: Gruende Zuzug D: Familie

BI: Reason Migrate: Family

**BIO Question:** Q11d

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? -- Ich wollte mit meiner Familie zusammenleben (Ehepartner, Eltern, Kin-

der).

"[1] Mit Familie zusammen"

English: There are many reasons to migrate to Germany. Did the following

reason play a role? -- I wanted to be together with my family (spouse,

parents, children).

"[1] Live together with family"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P154Z
1995 L	BIOLELA	P154Z
1996 M	MLELA	MB154Z
1997 N	NLELA	NB154Z
1998 O	OLELA	OB154Z
1999 P	PLELA	PB154Z
2000 Q	QLELA	QB154Z
2001 R	RLELA	RB154Z
2002 S	SLELA	SB1404
2003 T	TLELA	TB1404
2004 U	ULELA	<b>UB1404</b>
2005 V	VLELA	VB1404
2006 W	WLELA	WB1404
2007 X	XLELA	XB1404
2008 Y	YLELA	YB1404
2009 Z	ZLELA	ZB1404
2000	\$JUGEND	n/a

BI: Gruende Zuzug D: Armut

BI: Reason Migrate: Poor

BIO Question: Q11e

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? -- In

meinem Heimatland herrschte Not und Armut.

"[1] Not/Armut in Heimat"

English: There are many reasons to migrate to Germany. Did the following

reason play a role? -- In my native country there was poverty and

hunger.

"[1] Poverty/Hunger at home"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P155Z
1995 L	BIOLELA	P155Z
1996 M	MLELA	MB155Z
1997 N	NLELA	NB155Z
1998 O	OLELA	OB155Z
1999 P	PLELA	PB155Z
2000 Q	QLELA	QB155Z
2001 R	RLELA	RB155Z
2002 S	SLELA	SB1405
2003 T	TLELA	TB1405
2004 U	ULELA	UB1405
2005 V	VLELA	VB1405
2006 W	WLELA	WB1405
2007 X	XLELA	XB1405
2008 Y	YLELA	YB1405
2009 Z	ZLELA	ZB1405
2000	\$JUGEND	n/a

**BIRWAR** BI: Gruende Zuzug D: Krieg

BI: Reason Migrate: War

**BIO Question:** Q11f

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? -- In meinem Heimatland konnte ich nicht in Sicherheit leben (Verfol-

gung, Krieg)

"[1] Krieg in Heimat"

English: There are many reasons to migrate to Germany. Did the following

reason play a role? -- In my native country I could not live safely

(Oppression, War).

"[1] War/Oppression at home"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P156Z
1995 L	BIOLELA	P156Z
1996 M	MLELA	MB156Z
1997 N	NLELA	NB156Z
1998 O	OLELA	OB156Z
1999 P	PLELA	PB156Z
2000 Q	QLELA	QB156Z
2001 R	RLELA	RB156Z
2002 S	SLELA	SB1406
2003 T	TLELA	TB1406
2004 U	ULELA	<b>UB1406</b>
2005 V	VLELA	VB1406
2006 W	WLELA	WB1406
2007 X	XLELA	XB1406
2008 Y	YLELA	YB1406
2009 Z	ZLELA	ZB1406
2000	\$JUGEND	n/a

**BIRJUST** BI: Gruende Zuzug D: Einfach So

BI: Reason Migrate: Just So

BIO Question: Q11g

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? -- Ich

wollte einfach in Deutschland leben.

"[1] Einfach in D leben"

English: There are many reasons to migrate to Germany. Did the following

reason play a role? -- I just wanted to live in Germany.

"[1] Just wanted to live in Germany"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

BIRWAR, BIRJUST, BIROTHR

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P157Z
1995 L	BIOLELA	P157Z
1996 M	MLELA	MB157Z
1997 N	NLELA	NB157Z
1998 O	OLELA	OB157Z
1999 P	PLELA	PB157Z
2000 Q	QLELA	QB157Z
2001 R	RLELA	RB157Z
2002 S	SLELA	SB1407
2003 T	TLELA	TB1407
2004 U	ULELA	<b>UB1407</b>
2005 V	VLELA	VB1407
2006 W	WLELA	WB1407
2007 X	XLELA	XB1407
2008 Y	YLELA	YB1407
2009 Z	ZLELA	ZB1407
2000	\$JUGEND	n/a

**BIROTHR** BI: Gruende Zuzug D: Sonstiges

BI: Reason Migrate: Other

BIO Question: Q11h

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Es gibt ja unterschiedliche Gründe, nach Deutschland zu ziehen.

Welche der folgenden Gründe spielten bei Ihnen eine Rolle? -- Sons-

tige Gründe.

"[1] Sonstige Gruende"

English: There are many reasons to migrate to Germany. Did the following

reason play a role? -- Other reasons.

"[1] Other reasons"

See also: BIRBETR, BIRMONEY, BIRFREE, BIRFAM, BIRPOOR,

BIRWAR, BIRJUST, BIROTHR

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P158Z
1995 L	BIOLELA	P158Z
1996 M	MLELA	MB158Z
1997 N	NLELA	NB158Z
1998 O	OLELA	OB158Z
1999 P	PLELA	PB158Z
2000 Q	QLELA	QB158Z
2001 R	RLELA	RB158Z
2002 S	SLELA	SB1408
2003 T	TLELA	TB1408
2004 U	ULELA	<b>UB1408</b>
2005 V	VLELA	VB1408
2006 W	WLELA	WB1408
2007 X	XLELA	XB1408
2008 Y	YLELA	YB1408
2009 Z	ZLELA	ZB1408
2000	\$JUGEND	n/a

**BIEXPR** BI: Vorstellungen von D realisiert

BI: Expectations in Germany

BIO Question: Q12

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Haben sich Ihre Vorstellungen, mit denen Sie nach Deutschland ge-

kommen sind, im grossen und ganzen erfuellt?

"[1] Ja"

"[2] Nur teilweise "

"[3] Nein, gar nicht"

English: Have your original expectations of Germany been fulfilled?

"[1] Yes"

"[2] Only partially"

"[3] No, not at all"

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P160Z
1995 L	BIOLELA	P160Z
1996 M	MLELA	MB160Z
1997 N	NLELA	NB160Z
1998 O	OLELA	OB160Z
1999 P	PLELA	PB160Z
2000 Q	QLELA	QB160Z
2001 R	RLELA	RB160Z
2002 S	SLELA	SB15
2003 T	TLELA	TB15
2004 U	ULELA	<b>UB1501</b>
2005 V	VLELA	VB1501
2006 W	WLELA	WB1501
2007 X	XLELA	XB1501
2008 Y	YLELA	YB1501
2009 Z	ZLELA	ZB1501
2000	\$JUGEND	n/a

**BIEXPRLV** BI: Eigene Wohnung finden

BI: Expectations: Find Apt

BIO Question: Q13a

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Auf welchen Gebieten war es leichter oder schwerer, als sie vorher

gedacht hatten? -- Eine eigene Wohnung zu finden.

"[1] Schwerer "

"[2] Wie erwartet"

"[3] Leichter "

"[4] TNZ "

English: In which areas was it harder or easier than you expected? -- to find

your own apartment/housing.

"[1] Harder"

"[2] Just as expected"

"[3] Easier"

"[4] Not applicable"

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P171Z
1995 L	BIOLELA	P171Z
1996 M	MLELA	MB171Z
1997 N	NLELA	NB171Z
1998 O	OLELA	OB171Z
1999 P	PLELA	PB171Z
2000 Q	QLELA	QB171Z
2001 R	RLELA	RB171Z
2002 S	SLELA	SB1601
2003 T	TLELA	TB1601
2004 U	ULELA	<b>UB1502</b>
2005 V	VLELA	VB1502
2006 W	WLELA	WB1502
2007 X	XLELA	XB1502
2008 Y	YLELA	YB1502
2009 Z	ZLELA	ZB1502
2000	\$JUGEND	n/a

**BIEXPRAC** BI: Von Arbeitskollegen akzeptiert

BI: Expectations: Accepted by Coworker

**BIO Question:** Q13b

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Auf welchen Gebieten war es leichter oder schwerer, als sie vorher

gedacht hatten? -- Von den Arbeitskollegen akzeptiert zu werden.

"[1] Schwerer "

"[2] Wie erwartet"

"[3] Leichter "

"[4] TNZ "

English: In which areas was it harder or easier than you expected? -- to be

accepted by your collegues at work.

"[1] Harder"

"[2] Just as expected"

"[3] Easier"

"[4] Not applicable"

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P172Z
1995 L	BIOLELA	P172Z
1996 M	MLELA	MB172Z
1997 N	NLELA	NB172Z
1998 O	OLELA	OB172Z
1999 P	PLELA	PB172Z
2000 Q	QLELA	QB172Z
2001 R	RLELA	RB172Z
2002 S	SLELA	SB1602
2003 T	TLELA	TB1602
2004 U	ULELA	<b>UB1503</b>
2005 V	VLELA	VB1503
2006 W	WLELA	WB1503
2007 X	XLELA	XB1503
2008 Y	YLELA	YB1503
2009 Z	ZLELA	ZB1503
2000	\$JUGEND	n/a

**BIEXPRAN** BI: Von Nachbarn akzeptiert

BI: Expectations: Accepted by Neighbor

BIO Question: Q13c

**Comment:** This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Auf welchen Gebieten war es leichter oder schwerer, als sie vorher

gedacht hatten? -- Von den Nachbarn akzeptiert zu werden.

"[1] Schwerer"

"[2] Wie erwartet"

"[3] Leichter"

"[4] TNZ"

English: In which areas was it harder or easier than you expected? -- To be

accepted by your neighbors.

"[1] Harder"

"[2] Just as expected"

"[3] Easier"

"[4] Not applicable"

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P173Z
1995 L	BIOLELA	P173Z
1996 M	MLELA	MB173Z
1997 N	NLELA	NB173Z
1998 O	OLELA	OB173Z
1999 P	PLELA	PB173Z
2000 Q	QLELA	QB173Z
2001 R	RLELA	RB173Z
2002 S	SLELA	SB1603
2003 T	TLELA	TB1603
2004 U	ULELA	<b>UB1504</b>
2005 V	VLELA	VB1504
2006 W	WLELA	WB1504
2007 X	XLELA	XB1504
2008 Y	YLELA	YB1504
2009 Z	ZLELA	ZB1504
2000	\$JUGEND	n/a

BI: Familienmitglieder im Heimatland oder außerhalb Deutschlands

BI: Family in the home country or abroad

BIO Question: Q14

**Comment:** From 2001 onwards the variable is only identified by the parents in

\$LELA and missing for \$JUGEND. A distinction between abroad and

home country is not consistently possible over time.

German: Haben Sie in dem Land, aus dem Sie kommen bzw. aus dem Ihre

Familie kommt, noch Familienangehörige oder andere Ihnen nah-

stehende Menschen?

"[1] Ja"
"[2] Nein"

English: Do you have family members or close friends in the home country

you (or your family) come from?

"[1] Yes"
"[2] No"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P18Z
1995 L	BIOLELA	P18Z
1996 M	MLELA	MB18Z
1997 N	NLELA	NB18Z
1998 O	OLELA	OB18Z
1999 P	PLELA	PB18Z
2000 Q	QLELA	QB18Z
2001 R	RLELA	RB0703V RB0705M
2002 S	SLELA	SB2101 SB2102
2003 T	TLELA	TB2101 TB2102
2004 U	ULELA	UB2101 UB2102
2005 V	VLELA	VB2101 VB2102
2006 W	WLELA	WB2101 WB2102
2007 X	XLELA	XB2101 XB2102
2008 Y	YLELA	YB2101 YB2102
2009 Z	ZLELA	ZB2101 ZB2102
2000 Q	QJUGEND	QJ66
2001	\$JUGEND	n/a

BI: Im Ausland: Eltern BIRELHP

BI: Family Abroad: Parents

BIO Question: Q15a

Comment: This variable is used to identify any relatives starting 2001 for \$LELA

and missing for all \$JUGEND starting 2001.

German: Personen in der Heimat: Was für Personen sind das? Eltern?

"[1] Eltern"

Persons in Native Country: Who are they? Parents? English:

"[1] Parents"

BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS, See also:

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI, BI-

RELHS2, BIRELHC2, BIRELHSP, BIRELHC, BIRELHP

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P191Z
1995 L	BIOLELA	P191Z
1996 M	MLELA	MB191Z
1997 N	NLELA	NB191Z
1998 O	OLELA	OB191Z
1999 P	PLELA	PB191Z
2000 Q	QLELA	QB191Z
2001 R	RLELA	RB0703V RB0705M
2002 S	SLELA	SB2101 SB2102
2003 T	TLELA	TB2101 TB2102
2004 U	ULELA	UB2101 UB2102
2005 V	VLELA	VB2101 VB2102
2006 W	WLELA	WB2101 WB2102
2007 X	XLELA	XB2101 XB2102
2008 Y	YLELA	YB2101 YB2102
2009 Z	ZLELA	ZB2101 ZB2102
2000 Q	QJUGEND	QJ6701
2001	\$JUGEND	n/a

**BIRELHGP** BI: In Heimat: Grosseltern

BI: Family Abroad: Grandparents

BIO Question: Q15b

*Comment:* This variable is not defined for new entrants starting 2001 (R).

German: Personen in der Heimat: Was für Personen sind das? Grosseltern?

"[1] Grosseltern"

English: Persons in Native Country: Who are they? Grandparents?

"[1] Grandparents"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P192Z
1995 L	BIOLELA	P192Z
1996 M	MLELA	MB192Z
1997 N	NLELA	NB192Z
1998 O	OLELA	OB192Z
1999 P	PLELA	PB192Z
2000 Q	QLELA	QB192Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ6702
2001	\$JUGEND	n/a

BIRELHC BI: In Heimat: Kinder

BI: Family Abroad: Children

BIO Question: Q15c

**Comment:** This variable is not defined for new entrants starting 2001 (R).

German: Personen in der Heimat: Was für Personen sind das? Kinder?

"[1] Kinder"

English: Persons in Native Country: Who are they? Children?

"[1] Children"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI, BI-RELHS2, BIRELHC2, BIRELHSP, BIRELHC, BIRELHP

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P193Z
1995 L	BIOLELA	P193Z
1996 M	MLELA	MB193Z
1997 N	NLELA	NB193Z
1998 O	OLELA	OB193Z
1999 P	PLELA	PB193Z
2000 Q	QLELA	QB193Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ6703
2001	\$JUGEND	n/a

BIRELHBS BI: In Heimat: Bruder, Schwester

BI: Family Abroad: Brother/Sister

BIO Question: Q15d

*Comment:* This variable is not defined for new entrants starting 2001 (R).

German: Personen in der Heimat: Was für Personen sind das? Brud-

er/Schwester?

"[1] Bruder/Schwester"

English: Persons in Native Country: Who are they? Brother/Sister?

"[1] Brother/Sister"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P194Z
1995 L	BIOLELA	P194Z
1996 M	MLELA	MB194Z
1997 N	NLELA	NB194Z
1998 O	OLELA	OB194Z
1999 P	PLELA	PB194Z
2000 Q	QLELA	QB194Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ6704
2001	\$JUGEND	n/a

**BIRELHDR** BI: In Heimat: Entferntere Verwandte

BI: Family Abroad: Distant Relatives

**BIO Question:** Q15e

**Comment:** This variable is not defined for new entrants starting 2001 (R).

German: Personen in der Heimat: Was für Personen sind das? Entferntere

Verwandte?

"[1] Entferntere Verwandte"

English: Persons in Native Country: Who are they? Distant Relatives?

"[1] Distant Relatives"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P195Z
1995 L	BIOLELA	P195Z
1996 M	MLELA	MB195Z
1997 N	NLELA	NB195Z
1998 O	OLELA	OB195Z
1999 P	PLELA	PB195Z
2000 Q	QLELA	QB195Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ6705
2001	\$JUGEND	n/a

**BIRELHSP** BI: In Heimat: Ehepartner, Verlobte(r)

BI: Family Abroad: Spouse

BIO Question: Q15f

**Comment:** This variable is not defined for new entrants starting 2001 (R).

German: Personen in der Heimat:

Was für Personen sind das? Ehepartner / Verlobte(r)?

"[1] Ehepartner/Verlobte(r)"

English: Persons in Native Country: Who are they? Spouse / Fiance(e)?

"[1] Spouse/Fiance(e)"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI,

BIRELHS2, BIRELHC2, BIRELHSP, BIRELHC, BIRELHP

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P196Z
1995 L	BIOLELA	P196Z
1996 M	MLELA	MB196Z
1997 N	NLELA	NB196Z
1998 O	OLELA	OB196Z
1999 P	PLELA	PB196Z
2000 Q	QLELA	QB196Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ6706
2001	\$JUGEND	n/a

**BIRELHFR** BI: In Heimat: Persoenliche Bekannte

BI: Family Abroad: Friends

BIO Question: Q15g

*Comment:* This variable is not defined for new entrants starting 2001 (R).

German: Personen in der Heimat: Was für Personen sind das? Bekannte,

Freunde?

"[1] Persönliche Bekannte"

English: Persons in Native Country: Who are they? Friends?

"[1] Friends"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P197Z
1995 L	BIOLELA	P197Z
1996 M	MLELA	MB197Z
1997 N	NLELA	NB197Z
1998 O	OLELA	OB197Z
1999 P	PLELA	PB197Z
2000 Q	QLELA	QB197Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ6707
2001	\$JUGEND	n/a

BI: Personen gern nach Dt. holen?

BI: Persons abroad bring to Germany

**BIO Question:** Q16

**Comment:** This variable is not defined for new entrants starting 2001 (R).

German: Personen in der Heimat: Gibt es darunter Personen, die auch nach

Deutschland kommen wollen bzw. die Sie gerne nachholen möchten?

"[1] Ja"
"[2] Nein"

English: Persons in Native Country: Among those mentioned above, do some

want to come to Germany, or would you like them to come to Ger-

*many?*"[1] Yes"
"[2] No"

See also: BIRELH, BIRELHP, BIRELHGP, BIRELHC, BIRELHBS,

BIRELHDR, BIRELHSP, BIRELHFR, BIRELHMI

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P200Z
1995 L	BIOLELA	P200Z
1996 M	MLELA	MB200Z
1997 N	NLELA	NB200Z
1998 O	OLELA	OB200Z
1999 P	PLELA	PB200Z
2000 Q	QLELA	QB200Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ68
2001	\$JUGEND	n/a

BIRELHS2 BI: Ehepartner in Deutschland

BI: Spouse in Germany

BIO Question: Q15f

Comment: This variable is not defined for new entrants starting 1996 (M) and

missing for all \$JUGEND.

German: Lebt Ihr Ehepartner in Deutschland?

"[1] D hier im HH "
"[2] D nicht im HH "
"[3] Nicht in D "

English: Does your spouse live in Germany?

"[1] Yes, here in the HH"

"[2] Yes, but NOT with me in HH"

"[3] Not in Germany"

See also: BIRELHS2, BIRELHC2, BIRELHSP, BIRELHC, BIRELHP

Year	File	Variable
1984 A	APAUSL	AP58A02
1985 B	BPAUSL	n/a
1986 C	CPAUSL	CP90A01
1987 D	DPAUSL	DP92A01
1988 E	EPAUSL	EP85A01
1989 F	FPAUSL	FP102A01
1990 G	GPAUSL	GP102A01
1991 H	HPAUSL	HP102A01
1992 I	IPAUSL	IP102A01
1993 J	JPAUSL	JP102A01
1994 K	KPAUSL	KP102A01
1995 L	LPAUSL	LP110A01
1996	\$P	n/a
1984	BIOLELA	n/a
2000	\$JUGEND	n/a

BI: Kinder unter 18 J. nicht in Deutschland

BI: Underage Children not in Germany

BIO Question: Q15c

German: Haben Sie Kinder unter 18 Jahren, die nicht in Deutschland leben?

"[1] Ja"
"[2] Nein"

English: Do you have children under 18, who do not live in Germany?

"[1] Yes"
"[2] No"

See also: BIRELHS2, BIRELHC2, BIRELHSP, BIRELHC, BIRELHP

Year	File	Variable
1984 A	APAUSL	AP66A01
1985 B	BPAUSL	BP95A01
1986 C	CPAUSL	CP86A01
1987 D	DPAUSL	DP88A01
1988 E	EPAUSL	n/a
1989 F	FPAUSL	FP98A01
1990 G	GPAUSL	n/a
1991 H	HPAUSL	HP98A01
1992 I	IPAUSL	n/a
1993 J	JPAUSL	JP98A01
1994 K	KPAUSL	n/a
1995 L	LPAUSL	LP106A01
1996 M	MP	MP7406
1997 N	NP	NP111A04
1998 O	OP	n/a
1999 P	PP	PP12904
2000	\$PAUSL	n/a
1984- A-	BIOLELA	n/a
2000	\$JUGEND	n/a

BI: Rueckkehr Heimat (ab 1994)

BI: Go back home?

**BIO Question:** Q17

Comment: The question BIGOBACK (using BIOLELA) asks whether one intends

to return home to the native country whereas BISTAY (using

\$PAUSL) asks wether one intends to **stay** in Germany. The wording and the answer possibilities are different in both questions. Further, there is no particular reason to believe that the two variables even are

consistent. Starting 2001, this is not defined for new entrants.

German: Planen Sie selbst, in Ihr Herkunftsland wieder zurückzukehren?

"[1] Ja, ganz sicher "

"[2] Ja, wahrscheinlich "

"[3] Eher unwahrscheinlich "

"[4] Nein, sicher nicht "

English: Are you planning to go back to live in your native country?

"[1] Yes, certainly"

"[2] Yes, probably"

"[3] Probably not"

"[4] No, Certainly not"

See also: BIGOBACK, BISTAY, BISTAYY

Year	File	Variable
1984-93 A-J	BIOLELA	n/a
1994 K	BIOLELA	P230Z
1995 L	BIOLELA	P230Z
1996 M	MLELA	MB230Z
1997 N	NLELA	NB230Z
1998 O	OLELA	OB230Z
1999 P	PLELA	PB230Z
2000 Q	QLELA	QB230Z
2001	\$LELA	n/a
2000 Q	QJUGEND	QJ69
2001	\$JUGEND	n/a

**BISTAY** BI: Wunsch in D zu bleiben

BI: Desire to Stay in Germany

**BIO Question:** Q17

Comment: The question BIGOBACK (using BIOLELA) asks whether one intends

to **return** home to the native country whereas BISTAY (using

\$PAUSL) asks wether one intends to **stay** in Germany. The wording and the answer possibilities are different in both questions. Further, there is no particular reason to believe that the two variables even are consistent. This variable is not defined for youths answering the \$JU-

GEND Biography Questionnaire.

German: Wie lange wollen Sie in Deutschland bleiben?

"[1] Kehre innerhalb eines Jahres zurück"

"[2] Einige Jahre und zwar ..."

"[3] Für immer in D bleiben"

English: How long would you like to stay in Germany?

"[1] Go back within 12 months"

"[2] Several years, specifically ..."

"[3] Always stay in Germany"

See also: BIGOBACK, BISTAY, BISTAYY

Year	File	Variable
1984 A	APAUSL	AP67A01
1985 B	BPAUSL	BP96A01
1986 C	CPAUSL	CP87A01
1987 D	DPAUSL	DP89A01
1988 E	EPAUSL	EP77A01
1989 F	FPAUSL	FP99A01
1990 G	GPAUSL	GP96A01
1991 H	HPAUSL	HP99A01
1992 I	IPAUSL	IP99A01
1993 J	JPAUSL	JP99A01
1994 K	KPAUSL	KP96A01
1995 L	LPAUSL	LP107A01
1996 M	MP	MP101A01 MP100A
1997 N	NP	NP109A01 NP108A
1998 O	OP	OP11401 OP113
1999 P	PP	PP12601 PP125
2000 Q	QP	QP13401 QP133
2001 R	RP	RP12701 RP126
2002 S	SP	SP12601 SP125
2003 T	TP	TP13301 TP132
2004 U	UP	UP13501 UP134
2005 V	VP	VP14601 VP145
2006 W	WP	WP13601 WP135
2007 X	XP	XP14601 XP145
2008 Y	YP	YP14501 YP144
2009 Z	ZP	ZP14401 ZP143
2000	\$JUGEND	n/a

**BISTAYY** BI: Dauer des geplanten Aufenthalts

BI: Years Desired to Stay in Germany

BIO Question: Q17

Comment: This variable is not defined for youths answering the \$JUGEND Biog-

raphy Questionnaire.

German: Wie lange wollen Sie in Deutschland bleiben? Einige Jahre und

zwar...

English: How long would you like to stay in Germany? Several years, specifi-

cally ...

See also: BIGOBACK, BISTAY, BISTAYY

Year		File	Variable
1984	A	APAUSL	AP67A02
1985	В	BPAUSL	BP96A02
1986	C	CPAUSL	CP87A02
1987	D	DPAUSL	DP89A02
1988	E	EPAUSL	EP77A02
1989	F	FPAUSL	FP99A02
1990	G	GPAUSL	GP96A02
1991	H	HPAUSL	HP99A02
1992	I	IPAUSL	IP99A02
1993	J	JPAUSL	JP99A02
1994	K	KPAUSL	KP96A02
1995	L	LPAUSL	LP107A02
1996	M	MP	MP101A02
1997	N	NP	NP109A02
1998	O	OP	OP11402
1999	P	PP	PP12602
2000	Q	QP	QP13402
2001	R	RP	RP12702
2002	S	SP	SP12602
2003	T	TP	TP13302
2004	U	UP	UP13502
2005	V	VP	VP14602
2006	W	WP	WP13602
2007	X	XP	XP14602
2008	Y	YP	YP14502
2009	Z	ZP	ZP14402
2000		\$HIGEND	7/2

2000 -- \$JUGEND n/a

**BISCGER** BI: In Dt. Schule besucht?

BI: Attended School in Germany

**BIO Question:** Q18

*Comment:* This question asks only if one has **ever** attended a (primary/secondary)

school in Germany, but does **not** ask whether one received a certificate/diploma, such as the generated variable \$PSBIL in the file

\$PGEN.

German: Haben Sie in Deutschland eine Schule besucht?

"[1] Ja"
"[2] Nein"

English: Did you attend school in Germany?

"[1] Yes" "[2] No"

See also: BISCGER, BISCGRAD, BISCGERC, BISCGCF,

Year	File	Variable
1984 A	APAUSL	AP06A01
1985 B	BPAUSL	BP100A01
1986 C	CPAUSL	CP100B01
1987 D	DPAUSL	DP97A01
1988 E	EPAUSL	EP90A01
1989 F	FPAUSL	FP107A
1990 G	GPAUSL	GP107A
1991 H	HPAUSL	HP107A
1992 I	IPAUSL	IP107A
1993 J	JPAUSL	JP107A
1984-93 A-J	BIOLELA	B46A
1994 K	BIOLELA	P280Z
1995 L	BIOLELA	P280Z
1996 M	MLELA	MB280Z
1997 N	NLELA	NB280Z
1998 O	OLELA	OB280Z
1999 P	PLELA	PB280Z
2000 Q	QLELA	QB280Z
2001 R	RLELA	RB280Z
2002 S	SLELA	SB11
2003 T	TLELA	TB11
2004 U	ULELA	UB11
2005 V	VLELA	VB11
2006 W	WLELA	WB11
2007 X	XLELA	XB11
2008 Y	YLELA	YB11
2009 Z	ZLELA	ZB11
2000 Q	QJUGEND	QJ63
2001 R	RJUGEND	RJ65
2002 S	SJUGEND	SJ65
2003 T	TJUGEND	TJ65
2004 U	UJUGEND	UJ65
2005 V	VJUGEND	VJ65
2007	CHICEND	/
2006	§JUGEND	n/a

**BISCGRAD** BI: In welche Klasse in dt. Schule

BI: Which Grade School

**BIO Question:** Q19

**Comment:** The question here is **not** on the highest schooling achieved, but rather

what was the grade or class when one **first** came to Germany.

German: In welche Klasse sind Sie in Deutschland in die Schule gekommen?

English: Which class/grade did you attend when you came to Germany?

See also: BISCGER, BISCGRAD, BISCGERC, BISCGCF,

Year	File	Variable
1984 A	APAUSL	n/a
1985 B	BPAUSL	n/a
1986 C	CPAUSL	n/a
1987 D	DPAUSL	n/a
1988 E	EPAUSL	n/a
1989 F	FPAUSL	FP108A
1990 G	GPAUSL	GP108A
1991 H	HPAUSL	HP108A
1992 I	IPAUSL	IP108A
1993 J	JPAUSL	JP108A
1984-93 A-J	BIOLELA	B47A
1994 K	BIOLELA	P290Z
1995 L	BIOLELA	P290Z
1996 M	MLELA	MB290Z
1997 N	NLELA	NB290Z
1998 O	OLELA	OB290Z
1999 P	PLELA	PB290Z
2000 Q	QLELA	QB290Z
2001 R	RLELA	RB290Z
2002 S	SLELA	SB12
2003 T	TLELA	TB12
2004 U	ULELA	UB12
2005 V	VLELA	VB12
2006 W	WLELA	WB12
2007 X	XLELA	XB12
2008 Y	YLELA	YB12
2009 Z	ZLELA	ZB12
2000 0	OHICEND	0.764
2000 Q	QJUGEND	QJ64
2001 R	RJUGEND	RJ6601
2002 S	SJUGEND	SJ6601
2003 T	TJUGEND	TJ6601
2004 U	UJUGEND	UJ6601
2005 V	VJUGEND	VJ6601
2006 W	WJUGEND	n/a
2007 X	XJUGEND	n/a
2008 Y	YJUGEND	n/a
2009 Z	ZJUGEND	n/a

**BISCGERC** BI: Besuch spezieller Vorbereitung

BI: Attended Special Foreigner Prep Class

BIO Question: Q20

German: Haben Sie vorher eine spezielle Vorbereitungsklasse für Ausländer in

Deutschland besucht?

"[1] Ja"
"[2] Nein"

English: Did you attend a special preparation class for foreigners in Germany?

"[1] Yes" "[2] No"

See also: BISCGER, BISCGRAD, BISCGERC, BISCGCF,

Year 1984 A 1985 B 1986 C 1987 D	File APAUSL BPAUSL CPAUSL DPAUSL	Variable n/a n/a n/a n/a
1988 E	EPAUSL	n/a
1989 F	FPAUSL	FP109A
1990 G	GPAUSL	GP109A
1991 H	HPAUSL	HP109A
1992 I	IPAUSL	IP109A
1993 J	JPAUSL	JP109A
1984-93 A-J 1994 K 1995 L 1996 M 1997 N 1998 O 1999 P 2000 Q 2001 R 2002 S 2003 T 2004 U 2005 V 2006 W 2007 X 2008 Y 2009 Z	BIOLELA BIOLELA BIOLELA MLELA NLELA OLELA PLELA QLELA RLELA SLELA TLELA ULELA VLELA WLELA XLELA XLELA XLELA ZLELA	B48A P300Z P300Z MB48A NB48A OB48A PB48A QB48A RB48A SB13 TB13 UB13 VB13 VB13 WB13 XB13 XB13
2000 Q	QJUGEND	QJ65
2001 R	RJUGEND	RJ6602
2002 S	SJUGEND	SJ6602
2003 T	TJUGEND	TJ6602
2004 U	UJUGEND	UJ6602
2005 V	VJUGEND	VJ6602
2006	\$JUGEND	n/a

BI: Auch dt. Schueler in Schulklasse

BI: Also German Pupils in Class

BIO Question: Q21a

Comment: This variable is not defined for new entrants starting 2000 (Q) and

\$JUGEND.

German: Gab es in der Schulklasse, die Sie zuletzt in Deutschland besucht ha-

ben, auch deutsche Schüler?

"[1] Ja"
"[2] Nein"

English: Were there also German children present in the class you last at-

*tended?*"[1] Yes"
"[2] No"

See also: BISCGER, BISCGRAD, BISCGERC, BISCGCF,

Year	File	Variable
1984 A	APAUSL	n/a
1985 B	BPAUSL	n/a
1986 C	CPAUSL	n/a
1987 D	DPAUSL	n/a
1988 E	<b>EPAUSL</b>	n/a
1989 F	<b>FPAUSL</b>	FP110A01
1990 G	GPAUSL	GP110A01
1991 H	HPAUSL	HP110A01
1992 I	IPAUSL	IP110A01
1993 J	JPAUSL	JP110A01
1984-93 A-J	BIOLELA	B49A
1994 K	BIOLELA	B49A
1995 L	BIOLELA	B49A
1996 M	MLELA	MB49A
1997 N	NLELA	NB49A
1998 O	OLELA	OB49A
1999 P	PLELA	PB49A
2000	\$LELA	n/a
2000	\$JUGEND	n/a

**BISCGCF** BI: Wieviel Mitschueler Auslaender

BI: How many Pupils foreign

BIO Question: Q21b

German: Wie viele Ihrer Mitschueler waren Auslaender?

"[1] Die meisten"
"[2] Etwa 1/2"
"[3] Etwa 1/4"

"[4] Weniger als 1/4"

"[5] Ausser mir niemand"

English: How many of your fellow students were foreigners?

"[1] Most of them"

"[2] Around 1/2"

"[3] Around 1/4"

"[4] Less than 1/4"

"[5] I was only one"

See also: BISCGER, BISCGRAD, BISCGERC, BISCGCF,

₹7	T.*1	*** * * * * * * * * * * * * * * * * * *
<b>Year</b> 1984-88 A-E	File \$PAUSL	Variable
1989 F	FPAUSL	n/a
		FP110A02
1990 G	GPAUSL	GP110A02
1991 H	HPAUSL	HP110A02
1992 I	IPAUSL	IP110A02
1993 J	JPAUSL	JP110A02
1984-93 A-J	BIOLELA	B50A
1994 K	BIOLELA	B50A
1995 L	BIOLELA	B50A
1996 M	MLELA	MB50A
1997 N	NLELA	NB50A
1998 O	OLELA	OB50A
1999 P	PLELA	PB50A
2000 Q	OLELA	QB50A
2001 R	RLELA	RB50A
2002 S	SLELA	SB43
2003 T	TLELA	TB43
2004 U	ULELA	UB43
2005 V	VLELA	VB43
2006 W	WLELA	WB43
2007 X	XLELA	XB43
2008 Y	YLELA	YB43
2009 Z	ZLELA	ZB43
2000 Q	QJUGEND	n/a
2001 R	RJUGEND	RJ43
2002 S	SJUGEND	SJ43
2003 T	TJUGEND	<b>TJ43</b>
2004 U	UJUGEND	UJ43
2005 V	VJUGEND	VJ43
2006 W	WJUGEND	WJ45
2007 X	XJUGEND	XJ45
2008 Y	YJUGEND	YJ45
2009 Z	ZJUGEND	ZJ45

**BISCGCFN** BI: Eine oder mehrere Nationalitaet

BI: Mix of Nationalities in Class

BIO Question: Q21c

Comment: This variable is not defined for new entrants starting 2000 (Q) and

\$JUGEND.

German: Gab es in dieser Klasse nur Schüler Ihrer Nationalität oder waren

verschieden Nationalitäten gemischt?

"[1] Nur meine Nationalitaet"

"[2] Gemischt"

English: Were there only children of your nationality, or were the nationalites

mixed?

"[1] Only my nationality"

"[2] Mixed"

See also: BISCGER, BISCGRAD, BISCGERC, BISCGCF,

Year	File	Variable
1984 A	APAUSL	n/a
1985 B	BPAUSL	n/a
1986 C	CPAUSL	n/a
1987 D	DPAUSL	n/a
1988 E	EPAUSL	n/a
1989 F	FPAUSL	FP110A03
1990 G	GPAUSL	GP110A03
1991 H	HPAUSL	HP110A03
1992 I	IPAUSL	IP110A03
1993 J	JPAUSL	JP110A03
1984-93 A-J	BIOLELA	B51A
1994 K	BIOLELA	B51A
1995 L	BIOLELA	B51A
1996 M	MLELA	MB51A
1997 N	NLELA	NB51A
1998 O	OLELA	OB51A
1999 P	PLELA	PB51A
2000	\$LELA	n/a
2000	\$JUGEND	n/a

# 10. BIOPAREN: Biography Information for the Parents of SOEP-Respondents

by Jürgen Schupp and Sebastian Frischholz

(Replaces earlier versions by Verena Tobsch, Matthias Pollmann-Schult, Charlotte Büchne, Katharina Mahne and Stefanie Lenuweit)

#### 10.1 Content of the data file BIOPAREN

The goal of the data file BIOPAREN is to make the biography entries on the parents and on the social origin of the respondent available. In particular, this is information on the year of birth and death, the religious orientation, the education and career training of the parents, as well as the father's job and the regional mobility of the surveyed individual since childhood. This information is collected using the Biography Questionnaire, which every person receives who is accepted into SOEP. Since 2000, there has been an independent questionnaire in SOEP for the group of survey participants who are 16-17 years old and are being interviewed for the first time; with respect to the place of origin, this questionnaire is identical to the Biography Questionnaire (see chapter BIOYOUTH).

The information gained on the parents from the Biography and the Youth Questionnaires are referred to in the following as proxy entries. The proxy entries of the children<sup>14</sup> for education, year of death and religious affiliations of the parents are indicated by attributes of the parents at the time of the survey. Information on the time of the survey is found in the variable BIO-YEAR. Entries on the professional position and occupation of the father should, based on the way the questions in the Biography Questionnaire are formulated, reflect the situation when the respondent was 16 years old. Since 2000, we have also collected data on the mothers of respondents. The religious affiliation of the parents was first included in 1996 within the framework of the survey of biographical data for "new participants" in SOEP. In 2001, information on the nationality of the parents and the professional position as well as occupation of the mother at the age of 15 was added. In view of these extensions, no proxy-information exists for those persons surveyed who had filled out the Biography before the additions were made. Entries on the residency of the parents were asked in 1991, 1996, 2001 and 2006 in the Individual Questionnaire. The current version includes updated variables on the current place of residence of both the father and the mother (MAOTRAKT, VAORTAKT). Furthermore, the variables LIVING1 to LIVING8 indicate where the first 15 years of life were spent. The data file BIOPAREN contains only those persons with at least one realized personal interview with biography information, as well as persons who, up to now, have exclusively filled out the Bi-

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<sup>&</sup>lt;sup>14</sup> In the following the respondents are marked as children if they have completed the Biography / Youth Questionnaire and in doing so have provided information on their parents.

ography or Youth Questionnaire. Furthermore, the data file is supplemented every year with the newly surveyed persons.

# 10.2 Inclusion of the Biography

In the third wave (1986) intergenerational aspects of the persons surveyed were included for the first time by means of a special group of questions in the Individual Questionnaire. This deals with statements made about the education or professional training of the parents, the parents' residency, and their year of birth and death. For Sample B, only the education, residency, year of birth and death of the parents were asked. In 1988 the complete collection of biography questions (history of labor force participation, marriage and family biography, career start, and social origin) were included in the Individual Questionnaire for individuals surveyed for the first time. At the same time, a follow-up survey was given to those participants who had not yet received all or part of this collection of questions. This survey was continued in this form each of the following years until 1991, when the separate Biography Questionnaire was introduced. Since 1994, the biography was collected using the Personal History Questionnaire ('Lebenslauf-Fragebogen'), a slightly modified version of the Biography Questionnaire.

The Biography was included in Sample C in the third survey wave, that is, in 1992. The biographies of the persons in Samples D1 and D2 were collected during the first survey in 1994 and 1995. In 1999 the biography was collected for Sample E. In 2001 the follow-up survey was completed for Sample F and was followed by Sample G (High-Income) in 2003. The retrospective data of the new sample H was collected in 2007.

A more precise representation of the development of the instruments used to collect the Personal History, including the social origin, can be found in the introduction to this documentation.

#### 10.3 Generating using BIOPAREN

The information available in BIOPAREN can be obtained in two different ways. On the one hand, BIOPAREN includes the children's proxy entries on the parents, and on the other hand, it contains the direct entries from the parents. Every respondent is asked for information on the regional mobility of the children, as well as on the religious affiliation of the parents. However, information on the year of birth, as well as the education and occupational training of the parents, in additional to the professional position and occupation of the father are not collected due to the filter command in the questionnaire when the parents (or the father) live in the same household as the child at the time of the survey. In this case, the direct entries of the parents are used. The parents can be identified by the household number and a certain combination of the \$STELL-Variable (relationship to head of household) between the child and parent (see below).

#### **Variables in BIOPAREN**

*Population Basis*: Surveyed persons taken from PPFAD for whom at least one interview had been completed up to 2004 as well as five additional persons who had completed the Biography Questionnaire but not the Individual Questionnaire.

Event Number: 45.226 Waves: A-Z Subsamples: A, B, C, D1, D2, E, F, G, H

year of data collection	event number
1984	1.682
1985	11.087
1986	501
1987	464
1988	380
1989	384
1990	4.811
1991	506
1992	497
1993	471
1994	930
1995	1.067
1996	483
1997	487
1998	419
1999	2.047
2000	455
2001	9.433
2002	836
2003	2.677
2004	807
2005	663
2006	529
2007	2.577
2008	594
2009	439
Total	45.226

# Variables:

N HIDID	N 1 04 ' 11 11
→ <u>HHNR</u>	Number of the original household
→ <u>PERSNR</u>	Personal number of the respondent (all persons)
→ VNR	Personal number of the father of the respondent
→ MNR	Personal number of the mother of the respondent
→ VGEBJ	Year of birth of the father
→ MGEBJ	Year of birth of the mother
→ VTODJ	Year of death of the father
→ MTODJ	Year of death of the mother
→ VAORT91	Residency of the father 1991 (Survey focus: family)
→ MAORT91	Residency of the mother 1991 (Survey focus: family)
→ VAORT96	Residency of the father 1996 (Survey focus: family)
→ MAORT96	Residency of the mother 1996 (Survey focus: family)
→ VAORT01	Residency of the father 2001 (Survey focus: family)
→ MAORT01	Residency of the mother 2001 (Survey focus: family)
→ VAORT06	Residency of the father 2006 (Survey focus: family)
→ MAORT06	Residency of the mother 2006 (Survey focus: family)
→ VSBIL	Education of the father
→ MSBIL	Education of the mother
→ VBBIL	Vocational training of the father
→ MBBIL	Vocational training of the mother
→ VSINFO	Origin of the information on father's education
→ MSINFO	Origin of the information on mother's education
→ VBINFO	Origin of the information on father's vocational training
→ MBINFO	Origin of the information on mother's vocational training
→ VRELI	Religious affiliation of the father
→ MRELI	Religious affiliation of the mother
→ VNAT	Nationality of the father
→ MNAT	Nationality of the mother
→ VBSTELL	Professional position of the father (when the respondent was 15 years
/ VDSTELL	old)
→ VBSINFO	Origin of the information on the professional position of the father
→ MBSTELL	Professional position of the mother (when the respondent was 15 years
, MIDOTELL	old)
→ MBSINFO	Origin of the information on the professional position of the mother
→ VISCO88	Professional occupation of the father (when the respondent was 15
	years old)
→ MISCO88	Professional occupation of the mother (when the respondent was 15
7 11110 0 0 0 0	years old)
→ VISEI	Prestige score of father – concept of Ganzeboom
→ MISEI	Prestige score of mother – concept of Ganzeboom
→ VMPS	Prestige score of father – Magnitude scale – Wegener
→ MMPS	Prestige score of mother – Magnitude scale – Wegener
→ VSIOPS	Prestige score of father – Treiman standard score
→ MSIOPS	Prestige score of mother – Treiman standard score
→ VEGP	Prestige score of father – Erikson – Goldthorpe class category
→ MEPG	Prestige score of mother – Erikson – Goldthorpe class category
→ VBKLAS	Occupational coding scheme father according German statistical of-
, vbitti	fice
→ MBKLAS	Occupational coding scheme mother according German statistical of-
	fice
→ ORTKINDH	Place of childhood
→ ORTKIND1	Still lives in place of childhood?
→ ORTKIND2	Year moved out of parents' household (since 2000 no longer col-
	lected)
	icolou,

→ ORTKIND3 → LIVING1 → LIVING2 → LIVING3 → LIVING4 → LIVING5 → LIVING6 → LIVING7 → LIVING8 → VSTREIT → MSTREIT → WAORTAKT	Still lives in parents' household (since 2000 no longer collected) No. of years living with both parents No. of years living alone with mother No. of years living with mother and new partner of mother No. of years living alone with father No. of years living alone with father and new partner of father No. of years living with other relatives No. of years living with foster parents No. of years living in youth center Conflict with father Conflict with mother Father's place of residence Mother's place of residence
→ BIOYEAR	Year of the Biography Survey
→ BIO → ALTER → VALTER → MALTER	Origin of the information (Biography or Youth Questionnaire) Age of the respondent's father Age of the respondent's mother

A description of the characteristics of these variables can be viewed under SOEPinfo on the SOEP Website (http://www.panel.gsoep.de/soepinfo2009/). For all variables on the father's or mother's occupation, their professional position, their prestige score and industry codes, see the detailed documentation on value labels in the documentation of PGEN.

# 10.3.1 Steps for Generating from BIOPAREN

The information contained in BIOPAREN on the parents comes on the one hand from the children's proxy entries in the Biography Questionnaire or the Youth Questionnaire, and on the other hand, from the direct entries of the parents in the Individual Questionnaire. The children's proxy entries always have a higher priority than the direct entries of the parents. The direct entries are only used when the child, due to the filter command, skips the questions regarding the year of birth, the education and professional training of the parents, as well as the professional position and occupation of the father. According to the filter command, this information is not collected when the parents, or the father, lives in the same household as the child at the time of the survey. The resulting missing entries ("missings") are replaced with the direct entries of the parents. In order to use the parents' individual information, the personal ID (PERSNR) of the parents must be identified.

# 1. Variables with complete entries in the Biography Questionnaire

The following variables can be generated for all persons from the information collected in the Biography Questionnaire or the Youth Questionnaire: VTODJ, MTODJ, VRELI, MRELI, MNAT, VNAT, ORTKINDH, ORTKIND1, VSTREIT, MSTREIT

2. Variables with incomplete entries in the Biography Questionnaire or Youth Questionnaire

Due to the filter command, the children's proxy entries are only available for the following variables when the parents or one parent and the child do not live in the same household at the time of the survey: VGEBJ, MGEBJ, VSBIL, MSBIL, VBBIL, MBBIL. The children's proxy entries on professional position and occupation of the father (VBSTELL as well as VISCO88 and all prestige scores) are only available when the father and the child do not live in the same household at the time of the survey and if the father lived in Germany when the child was 16 years old. Since 2000, the same applies to the entries of the mother.

#### 3. Generating the parents' personal number (MNR and VNR)

The variables listed in category 2. above can be generated for those respondents whose parents/father live in the same household only through the direct entries of the parents/father. To do this, the parents must be identified.

The personal ID of the parents (VNR and MNR) is generated in three steps. The steps are in order of priority.

1. The parents of the respondent are identified by the relationship to the head of the household (\$STELL in \$BRUTTO). Here the first (oldest) entry has priority. Ideally, the

children's parents are identified at the time of the first survey of the child, i.e., when the child is 16 years old. Furthermore, sometimes the social parents and not the biological parents are identified.

- 2. The parents of the respondent are identified via the mother's ID (in file \$KMUTTI) as well as the mother's partner ID (\$KMUP) in \$KIND. By using these variables the "oldest" parents are identified. Ideally, these are the parents at the time the child is 16 years old (one year before the first survey).
- 3. The mother-PERSNR of the respondent can be identified in BIOBIRTH.

Steps 1. and 2. are aimed at identifying the parents that live in the household when the child is 16 years old, whereas through BIOBIRTH the biological mother can be identified. The personal number found using BIOBIRTH is compared to the identification steps described under (3.1) and (3.2), and any new personal numbers are incorporated.

# 4. Reasons for missing entries

The current version of the data set includes 41 interviewees who do not have a mother or father indicator, despite the parents having been identified. The reason for this is as follows:

In the generation file biogener2.sps, the information on the parents' years of birth from the Personal History Questionnaire is compared with that information given directly by the parents, provided that they have been identified. This leads to inconsistencies. For the 40 cases, this is solely the case for children who no longer live in the parental home and therefore provide proxy details on their parents. These proxy details always stand out in BIOPAREN and it was therefore decided to leave out the parent indicators for those children for whom the details on their parents' years of birth deviate by more than two years from those contained in PPFAD. However, all other variables for these parents are available.

	Т	T
PERSNR	VNR	MNR
22304	22306	
22305	22306	
66703	33603	
101504	101505	
164505	921504	
176504	918303	
300703	176505	
309604	1056904	
309605	1082204	
328303	1082204	
375103	1063506	
531105		531102
532004		532002
532005		532002
611204	611206	
611205	611206	
650706	650707	
651405	1192505	
660906	660902	
712103	712104	
734703	328305	
758604	758605	
781905	781906	
796703	796705	
804203	804205	
826707	502304	
		1008502
826707		1008502
826707 1078103	502304	1008502
826707 1078103 1090207	502304 1090203	1008502
826707 1078103 1090207 1188803	502304 1090203 280405	1008502
826707 1078103 1090207 1188803 1204904	502304 1090203 280405 916102	1008502
826707 1078103 1090207 1188803 1204904 1204905	502304 1090203 280405 916102 916102 2022703	1008502
826707 1078103 1090207 1188803 1204904 1204905 2022702	502304 1090203 280405 916102 916102	1008502
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203	502304 1090203 280405 916102 916102 2022703 2306404	1008502
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805	502304 1090203 280405 916102 916102 2022703 2306404 2124802	1008502
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807	1008502
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807	
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756403	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504 2527601 2756401	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756404	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504 2527601 2756401 2756401	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756404 2800405	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504 2527601 2756401 2800402	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756403 2756404 2800405 2814102	502304 1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504 2527601 2756401 2800402 2814103	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756404 2800405 2814102 2840805	502304  1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504  2527601 2756401 2756401 2800402 2814103 2840806	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756404 2800405 2814102 2840805 2858104	502304  1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504  2527601 2756401 2756401 2800402 2814103 2840806 2858102	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756404 2800405 2814102 2840805 2858104 2991102	502304  1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504  2527601 2756401 2800402 2814103 2840806 2858102 2991105	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756404 2800405 2814102 2840805 2858104 2991102 2992203	502304  1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504  2527601 2756401 280402 2814103 2840806 2858102 2991105 2992201	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756403 2756404 2800405 2814102 2840805 2858104 2991102 2992203 3042804	502304  1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504  2527601 2756401 2756401 2800402 2814103 2840806 2858102 2991105 2992201 3042802	2502801
826707 1078103 1090207 1188803 1204904 1204905 2022702 2028203 2124805 2180804 2203502 2502803 2510103 2527603 2756404 2800405 2814102 2840805 2858104 2991102 2992203 3042804 3083903	502304  1090203 280405 916102 916102 2022703 2306404 2124802 2180807 2203504  2527601 2756401 2800402 2814103 2840806 2858102 2991105 2992201 3042802 3083902	2502801

	T	1
PERSNR	VNR	MNR
5022809	5022801	
5030307	5030301	
5040903		5040902
5044103	5044101	
5198703	5198705	
5307805	5186503	
5401203	5401205	
5409003		5409004
5603803	5210602	
5604303	5053701	
7006203	7006204	
7234504	1126205	
8008603	8008602	
8008604	8008602	
8039403		8039402
8041703	8041702	
8108004	8108001	
8114403	8114401	
8137603	8137602	
8137604	8137602	
8158203	8158201	
8159103	8159101	
8159104		8159102
8212004	8212009	
8214903		8214901
8215703	8215701	
8223403	8223401	
8225805	8225802	
8226403	8226401	
8233403	8233401	
8233404	8233401	
8245603	8245602	
8245604	8245602	
8245605	8245602	
8248603	8248602	
	•	

# 4. Completing missing entries

Missing entries in the variables listed in (2), as well as missing entries on the year of birth and death of the parents, are completed with the corresponding direct entries of the parents in PPFAD as well as in \$PGEN. In generating the variables for education and professional training of the parents, as well as the professional position and occupation of the father, the corresponding, most recent information for the 16-year-olds surveyed for the first time is incorporated.

## 5. Updating BIOPAREN

Some variables of the persons already contained in BIOPAREN will be updated with new survey information, insofar as no valid values exist in BIOPAREN. These are: VSBIL, MSBIL, VBBIL, MBBIL, VSINFO, MSINFO, VBINFO, MBINFO. The variables VTODJ and MTODJ are updated as long as the father or the mother is part of the SOEP sample. Since 2003 we additionally use the annual proxy information of respondents about reported life events of the last year.

# 10.3.2 Identification of the Parents

# Identification of the relationship to the head of household

The identification of the parents described above occurs first of all through the variable \$STELL (relationship to head of household). The combinations of the characteristics of the \$STELL-variable listed below describe the possible parent-child relationships for a parent and a child.

Characteristics of the variable \$STELL "relationship of the person to the head of the household":

#### Code Label

- **0** HH
- 1 Marital partner of the HH
- 2 partner of the HH
- 3 Daughter/son (also adopted/stepchild) of the HH
- **4** Foster child of the HH
- 5 Daughter/son-in-law of the HH
- **6** Father/mother of the HH
- 7 Father/mother-in-law of the HH
- 8 Brother/sister, brother/sister-in-law of the HH
- **9** Grandchild of the HH
- 10 Other relationship to the HH
- 11 Not related to the HH
- 12 Daughter/son of the partner of the HH

#### **Possible Parent-Child Relationships**

Relationship	Relationship		
of the child	of the parent	Person is	
to the HH	to the HH		
3	0	Child of HH	
3	1 / 2	Child of marital/ partner of HH	
4	0	Foster child of HH	
4	1 / 2	Foster child of marital/ partner of HH	
12	2	Child of partner of HH	
9	3 / 4	Child of child/foster child of HH	
0	6	Child is HH, lives with parents in same household	
1 / 2	7	Marital partner/partner of HH (child of in laws of HH)	
9	5	Grandchild of HH (child of son/daughter-in-law of HH)	

#### Identification by means of the Mother ID / Partner of the Mother ID from \$KIND

The population of the file \$KIND includes all children under the age of 16. The file contains the personal number of the mother (\$KMUTTI), as well as the personal number of the partner of the mother (\$KMUP). Through both variables the latest mother, as well as the latest partner of the mother are identified, ideally, at the time when the child is 16 years old and thus one year before the first survey of the child.

#### **Identifying the Mother (the Parents) using BIOBIRTH**

In a further step the biological mother is identified through the mother-child relationship in the file BIOBIRTH. In the event that still no personal number for the mother exists, the number from BIOBIRTH is used. Since 2001, an extra BIOBIRTH data-set exists for fathers (BIOBRTHM), which provides a new way of identifying fathers of SOEP-respondents. While it cannot be stated definitively that these pointers link to biological or social fathers, experience shows that the number of cases identified through the parent-child relationship in BIOBIRTH is low. In the current update, all parents were identified using \$STELL and \$KIND.

#### 10.4 Updating

Accepting new survey participants occurs with the help of the collation of the data from the corresponding biographical entries and the individual entries by identifying the parents in SOEP. This updating depends on the process described for generating the "parent-specific" data.

For parents who are already contained in the data file BIOPAREN and are identified with a personal number, an update of the year of death ultimately occurs in 2004 if they have passed away during the term of the SOEP.

## 10.5 Correction and adaptation

For the current version of BIOPAREN, some modifications of value labels concerning VBSTELL, MBSTELL, VBBIL, MBBIL, VRELI and MRELI have been carried out. Furthermore, failures that occurred while generating VBBIL and MBBIL have been eliminated.

The labels of VBSTELL and MBSTELL have been adapted according to the particular questions as follows:

NEW	VBSTELL/MBSTELL	OLD
0	do not know	0
1	has died	1
10	not employed	10
11	in training	11
12	unemployed,sick	12
13	retired	13
14	prisoner of war	14
15	military,community work	15
100	apprentice in firm	
110	apprentices/trainees	
120	apprentice in industry of technology	
130	apprentice in trade and commerce	
140	volunteer,intern,etc.	
150	aspirants	
200	blue-collar worker	20
210	untrained worker	21
220	Semi-trained worker	22
230	trained worker	23
240	foreman, team leader	24
250	foreman	25
310	agricultural worker	31
320	agricultural specialist	32
330	agricultural foreman	33
340	agricultural manager	34
400	All types of self-employed	40
410	self-employed farmer	41
411	without employees	
412	1 to 9 employees	
413	10 or more employees	
414	with employees, no info about number	
420	free-lance professional	42
421	without employees	
422	1 to 9 employees	
423	10 or more employees	
424	with employees,no info about number	
430	other self-empl. without or up to 9 empl.	43
431	without employees	
432	1 to 9 employees	46
433	10 or more employees	
434	with employees,no info about number	44

440	help in family business	45
500	white-collar worker	50
510	foreman	51
520	white-collar with simple profession	52
521	untrained white-collar worker	
522	trained white-collar worker	56
530	qualified profession	53
540	high qualified profession	54
550	managerial	55
600	civil servant	60
610	low-level civil servant	61
620	middle-level civil servant	62
630	high-level civil servant	63
640	executive civil servant	64
999	employed without information	0

#### The labels of VBBIL and MBBIL have been adapted as follows:

NEW	VBBIL/MBBIL	OLD
0	do not know	0
10	no vocational degree	1
20	vocational degree	-
21	trained in foreign company	2
22	trained long time in foreign company	3
23	foreign vocational school	4
24	trade, farming apprentice	5
25	business apprentice	6
26	health care school	7
27	special technical school	8
28	civil service training	9
30	tech engineer school	10
31	foreign collage	11
32	college university	12
40	other training	13
50	currently in vocational training	14
51	currently in education	15

In the data-set up to wave T, there were failures in the proxy entries. Misleadingly, entries on "vocational degree" had been generated as "trained long time in foreign company" and "college-university" had been generated as "other training". Besides, in some cases, "vocational degree" was generated falsely as "other training". The label "vocational training" is based exclusively on proxy entries, while "other training" is solely generated from the information given directly by the parents in \$PGEN.

## 10.6 New Variables in BIOPAREN as of data release (2006, up to wave U): VAORTAKT/MAORTAKT and VAORTUP/MAORTUP

The variables VAORTAKT and MAORTAKT contain the latest available information about the parents' residence and on whether or not they are deceased, respectively. These variables were generated using the information from VAORT91, VAORT96, VAORT01, VAORT06 (accordingly: MAORT91, MAORT96, MAORT01, MAORT06) and data concerning the year of death of those whose parents are identified by a personal identification number.

For persons without identified parents who answered the Biography Questionnaire up to the year 2006, the most recent available information from the person questionnaire in 1991, 1996, 2001 or 2006 was assumed.

For those persons whose parents are identified in the SOEP, the information on the year of death in PPFAD was used for updating. If the year of death lies chronologically after the latest available information, VAORTAKT and MAORTAKT were put on "deceased".

In gathering the information from different data sets, inconsistencies occurred. On the one hand, some parents had been reported as deceased in the early waves, while information about their residence at a later date was available. In this case, the information about the parents' residence was not accepted.

The variables VAORTUP and MAORTUP give the year of updating.

#### 10.7 New Variables in BIOPAREN as of data release (2008):

#### BIO, ALTER, VALTER and MALTER:

Since 2008 four new variables were added to BIOPAREN: BIO, ALTER, VALTER and MALTER.

The variable BIO is generated for all cases from 2001 onwards. This variable is considered as an indicator to document whether the information in the BIOPAREN data set is gained from \$LELA or \$JUGEND (Biography Questionnaire or the Youth Questionnaire).

The variable ALTER gives the age of the respondent at the moment of the interview. VALTER gives the age of the respondents' father when the respondent answered the Biography Questionnaire or the Youth Questionnaire. The same was applied for the mothers with the variable MALTER. In order to generate the variables the information for the parents who are identified in the SOEP was gained with data from PPFAD. The proxy entries from BIOPAREN were used when there weren't any information of the respondents parents available. If the year of death lies chronologically after the latest available information, MALTER and VALTER were put on "deceased".

## 11. BIOSOC: Retrospective Data on Youth and Socialization

by Henning Lohmann and Sven Witzke

(Replaces earlier versions by Jürgen Schupp and Michael Frühling / Bettina Isengard and Thorsten Schneider)

The standard supplementary Biography Questionnaire was expanded in 2000, and again in 2001 to include some specific questions on youth and early adulthood. Some of these questions are derived from the independent Youth Questionnaire (for detailed information on this questionnaire, see chapter 13). The expanded questionnaire asks respondents of all ages to describe aspects of their life at the age of 15, including their relationship with parents, grades in school, the federal state where they last attained educational qualifications, detailed information on vocational qualifications, as well as intentions to complete further education or vocational training (the latter questions were relevant mainly to younger respondents). Questions concerning military and alternative services are also included in this data set.

As these questions are a part of the standard Biography Questionnaire, they are only asked once. Some of these questions can, however, be followed up by the regular data collected in the Individual Questionnaire. For example, if someone was too young to have completed his military service when the Biography Questionnaire was conducted, the user can look at the data set ARTKALEN in later years, where labor force participation is recorded on a monthly basis. Here one can find out if somebody was doing military service at the time or not.

The data set BIOSOC contains information on 15,681 persons, of whom 8,819 stem from the year 2001. The reason for this is that the Biography Questionnaire was directed to sample F, as this was its second survey year. Consequently, the majority of the persons in this data set belong to sample F (61%) or the two samples which were included in more recent years (sample G and H).

Table 1: Survey Year in BIOSOC

survey year	frequency	percent
2000	246	1.57
2001	8,819	56.24
2002	552	3.52
2003	2,328	14.85
2004	450	2.87
2005	299	1.91
2006	223	1.42
2007	2,232	14.23
2008	336	2.14
2009	196	1.25
Total	15,681	100

Status: up to wave Z (2009)

Table 2: Samples in BIOSOC

sample	frequency	percent
A: Germans (west)	725	4.62
B: Foreigners (west)	219	1.4
C: Germans (east)	521	3.32
D: Immigrants 1984-1993	106	0.68
E: Supplement 1998	230	1.47
F: Innovation 2000	9,588	61.14
G: High-Income 2002	2,185	13.93
H: Supplement 2006	2,107	13.44

Status: up to wave Z (2009)

#### 11.1 Structure of the Data Set BIOSOC

Respondents are given the Biography Questionnaire only once in a lifetime. Some of the information stored in the new data set BIOSOC is invariant (such as the relationship to parents at the age of 15) or is not surveyed to such an extent in the regular questionnaire (such as last school grades). Consequently there is only one record for each person and updates are not intended for this data set. The variable ERHEBJ makes it possible to quickly identify the year of the survey. Using the variable BSGEBJAH, which contains the year of birth, the user can determine the respondent's age. If the respondent is of a certain age, one can assume that some of the variables are constant. This applies to variables such as last school grades or military service.

In Table 3 (at the end of the chapter) all variables of the data set BIOSOC are listed. The first column contains the name of the variable, the second a brief specification of its content. The third column contains the number of the question as it appears in the Biography Questionnaire of wave Q (2000). Here, a minus sign means that the variable is not available in a given year and a question number in parenthesis indicates limited comparability. The fourth column contains the number of question in waves R to Z (2001-2009). As one can see, all listed questions were asked in the year 2001. In the last column the corresponding variable in the BIOAGE17 dataset is given, if available.

#### 11.2 Special Features of Some Questions and Variables

The interviewees were asked if they did sports in their youth. If they answered in the affirmative, they were asked to include the sport they participated in most. This information was recoded to a numeric variable and categorised. Some categories could easily be coded, such as soccer, whereas for others this was not possible. For users interested in specific research questions on sports in youth, the original plain text answers can be provided upon request.

Individuals were asked: "When was the last year you attended school?" (Question 37). If they were still attending school, they had the opportunity to report that they were students. Unfortunately in the years 2001 to 2003, individuals who reported being students or who did not provide any answer to this question skipped over numerous questions due to the questionnaire design. Consequently, for these individuals there is no information on the number of foreign classmates<sup>15</sup>, on the school degree aspired to, or planned vocational qualifications. Their record also lacks information on past vocational qualifications. However, this should prove less problematic since most of the students were enrolled in regular school programs throughout the entire time.

<sup>&</sup>lt;sup>15</sup> Most persons with no valid information on foreign classmates are not students but individuals who finished school abroad. This is because the question only targets those in German schools.

Table 3: Description of the data set BIOSOC

Variable Name	Content of the Variable	Question in	Number of Question in Biography Question- naire 2001- 2009	Comparable Variable in BIOAGE17 <sup>2</sup>
	<b>Entries for Surveyed Person</b>			
HHNR	Original household identifier (invariant)			HHNR
HHNRAKT	Actual household identifier			HHNRAKT
PERSNR	Personal identifier			PERSNR
BEFRPER	Respondent identifier			BEFRPER
ERHEBJ	Survey year			ERHEBJ
BSGEBJAH	Year of birth			BYGEBJAH
	School			
BSELKUEM	Parents took care about efforts at school	-	29	BYELKUEM
<b>BSNTDEUT</b>	Last grade in German	-	30	BYNTDEUT
<b>BSNTMATH</b>	Last grade in maths	-	30	BYNTMATH
BSNTFMD1	Last grade in 1. foreign language	-	30	BYNTFMD1
BSPTDEUT	Total points <sup>17</sup> in German (last class)	-	$30^{18}$	BYPTDEUT
BSPTMATH	Total points in maths (last class)	-	$30^{4}$	BYPTMATH
BSPTFMD1	Total points in 1. foreign language (last class)	-	$30^{4}$	BYPTFMD1
BSGSDEUT	Level of German at comprehensive school <sup>19</sup> (last class)	-	$30^4$	BYGSDEUT
BSGSMATH	Level of maths at comprehensive school (last class)	-	$30^{4}$	BYGSMATH
BSGSFMD1	Level of 1. foreign language at comprehensive school (last class)	-	$30^{4}$	BYGSFMD1
BSLKDEUT	Complementary / main subject <sup>20</sup> in German (last class)	-	$30^{4}$	BYLKDEUT
BSLKMATH	Complementary / main subject in maths (last class)	-	$30^{4}$	BYLKMATH
BSLKFMD1	Complementary / main subject in 1. foreign language (last class)	-	$30^{4}$	BYLKFMD1

<sup>&</sup>lt;sup>16</sup> If no corresponding question/variable exists, it is assigned a minus sign; numbers/names in parentheses mean that there is no identical question/variable but a similar one.

<sup>&</sup>lt;sup>17</sup> To make the data set more user-friendly, the information given on points are transformed into grades and stored in the corresponding variable. The link between points and grades is as follows: 0 points: grade of 6; 1 to 3 points: grade of 5; 4 to 6 points: grade of 4; 7 to 9 points: grade of 3; 10 to 12 points: grade of 2; 13 to 15 points: grade of 1.

18 Only in survey year 2001 (wave R)

<sup>&</sup>lt;sup>19</sup> The subjects German, math and the first foreign language are split up into different levels during the secondary

school level I of comprehensive schools. Level A is the highest one.

20 From the 11<sup>th</sup> or 12<sup>th</sup> grade on students can choose their main subjects. At this stage, they can reduce German, maths and foreign languages from major to minor subjects.

Variable Name	Content of the Variable	Question in	Number of Question in Biography Question- naire 2001- 2009	Comparable Variable in
	Relationships to Parents, Sport and Activities during Youth			
	Frequency of fights when respondent was 15. years old with:			
BSSTRVA	Father	-	31	BYSTRVA
BSSTRMU	Mother	-	31	BYSTRMU
BSSPRTTR	Participated in sports during youth	-	$32^{22};33^{23}$	BYSPRTTR
BSSPRTAR	Favourite sport during youth	-	$33^8;34^9$	BYSPRTAR
BSSPRTWE	Participated in competitions during youth	-	$34^8;35^9$	BYSPRTWE
BSMUSSP	Played music or sang during youth	-	$35^{8};32^{9}$	BYMUSSP
	School Attendance		,-	
BSSCHBES	Still at school	(34)	37	BYSCHBES
BSSCHEND	Year left school	(34)	37	BYSCHEND
BSSCHWO	Country of last school attendance	(34)	38	DISCHEND
BSSCHLA	Federal State of last school attendance	(34)	41	-
BSKLAUSL	Number of foreign classmates	(37)	43	BYKLAUSL
BSSCHZUK	Strive for further school certificate	35	43	BYSCHZUK
BSSCHZAR	Type of further school certificate	36	45	BYSCHZAR
	Attained and Planed Vocational Qualification			
BSBADABG	Vocational / university degree acquired in Germany	38	46	(BYBAABGE)
	Type of vocational / university degree attained in Germany:			
BSBADLEH	Apprenticeship ("Lehre")	39	47	(BYBALEH)
BSBADBFS	Full-time vocational school / School for public health ("Berufsfachsule / Schule des Gesundheitswesens")	39	47	(BYBABFS)
BSBADFSC	Technical school, school for master of a trade ("Fachschule, Meister-, Techniker-schule")	39	47	-
BSBADBEA	Training for civil servants (officer) ("Beamtenausbildung")	39	47	-
BSBADFHA	Advanced technical college ("Fach-hochschule") or approved vocational academy ("anerkannte Berufsakademie")	39	47	-
BSBADUNI	University degree	39	47	-
BSBADSON	Other vocational qualification	39	47	(BYBABGJ, BYBABEGL, BYBAPRAK)
BSBADEND	Year of attaining vocational / university degree in Germany	-	48	,
BSBAAABG	Vocational / university degree acquired abroad	40	49	-

<sup>&</sup>lt;sup>21</sup> If no corresponding question/variable exists, it is assigned a minus sign; numbers/names in parentheses mean that there is no identical question/variable but a similar one.

<sup>22</sup> Survey years 2001 and 2002 (waves R, S)

<sup>23</sup> Survey years 2003 to 2009 (waves T, U, V, W, X, Y, Z)

			Number of Question in	
Variable Name	Content of the Variable	Biography Question- naire 2000 <sup>24</sup>	Biography Question- naire 2001- 2009	variable in
	Type of vocational / university degree attained abroad:			
BSBAAFAN	Short-term training in a company	41	50	-
BSBAAFBA	Apprenticeship in a company	41	50	-
BSBAASCH	Vocational or professional school	41	50	-
BSBAAUNI	University degree	41	50	-
BSBAASON	Other vocational qualification	41	50	-
BSBAAEND	Year of attaining vocational / university degree abroad	-	51	-
BSBAAZEU	Certificate for abroad attained qualification	42	52	-
BSBAAZEA	Recognition of aboard attained certificate	42	52	-
BSZAJA	Vocational / university degree is aspired	43	53	BYZAJA
	Type of aspired vocational / university degree:			
BSZALEH	Apprenticeship ("Lehre")	44	54	BYZALEH
BSZABFS	Full-time vocational school/ School for pub-	44	54	BYZABFS
BSZ/1B1 S	lic health ("Berufsfachschule / Schule des Gesundheitswesens")		51	BILIBIO
BSZAFSC	Technical school, school for master of a trade ("Fachschule, Meister-, Techniker-schule")	44	54	BYZAFSC
BSZABEA	Training for civil servants (officer) ("Beamtenausbildung")	44	54	BYZABEA
BSZABAK	Approved vocational academy ("anerkannte Berufsakademie")	44	54	BYZABAK
BSZAFH	Advanced technical college ("Fach-hochschule")	44	54	BYZAFH
BSZAUNI	University degree	44	54	BYZAUNI
	Military and Voluntary Service			
BSDIGEL	Military or alternative service done (only men)	58	$71^{25};74^{26}$	_
BSDIART	Type of service (only men)	58	71 <sup>11</sup> ;74 <sup>12</sup>	_
BSDIGRU <sup>27</sup>	Reason for not serving (only men)	58	71 <sup>11</sup> ;74 <sup>12</sup>	-
BSFSJ	Voluntary social service ("Freiwilliges Soziales Jahr")	-	72 <sup>11</sup> ;73 <sup>12</sup>	-
	Specification of Interview Situation			
BSINTA	Type of interview			BYINTA
BSDAUER1	Duration of personal interview			BYDAUER1
BSDAUER2	Duration of interview filled out independently			BYDAUER2
BSTAGIN	Day of the interview			BYTAGIN
BSMONIN	Month of the interview			BYMONIN
BSINTNR	Identifier of the interviewer			BYINTNR
DUITIIN	1401111101 01 the litter viewer			211111111

<sup>&</sup>lt;sup>24</sup> If no corresponding question/variable exists, it is assigned a minus sign; numbers/names in parentheses mean that there is no identical question/variable but a similar one.
<sup>25</sup> survey years 2001 (wave R)
<sup>26</sup> survey years 2002 to 2009 (waves S, T, U, V, W, X, Y, Z)
<sup>27</sup> Since 2007 there are two new values. The former value 2 (unfit / replacement reserve) is now splitted into 11

<sup>(</sup>unfit) and 12 (replacement reserve).

## 12. BIORESID: Variables on Occupancy and Second Residence

by Henning Lohmann and Sven Witzke

(Replaces earlier versions by Jürgen Schupp and Michael Frühling / Thorsten Schneider)

In 1994 questions with a focus on occupancy were introduced to the Biographical Questionnaire asking for the duration of residence in the current dwelling and any second residence. Questions on the second residence were also asked before 1994, but those were collected in the (blue version of the) Individual Questionnaire and therefore the corresponding variables are part of the \$P files. The information surveyed in the Biographical Questionnaire is stored in the new file BIORESID.

The variables of BIORESID are based on following questions:

Question I	
When did you move into this home?	
Year	

#### **Question II**

Do you have another home in which you yourself reside or spend your vacation? <sup>28</sup> (0) No (1) Yes => continue with question

Is this second home in western Germany (including West Berlin), in eastern Germany (including East Berlin) or abroad?

Western Germany

Eastern Germany

Abroad<sup>29</sup>

Which home is your main residence?

This one

The other one

I use both about the same

From which residence do you usually go to work?

From this one

From the other one

Not applicable

<sup>&</sup>lt;sup>28</sup> In the years 1994 and 1995 the question was "Do you have another home, in Germany, in which you yourself reside in?"

<sup>&</sup>lt;sup>29</sup> The new category "abroad" was added in 1996.

#### 12.1 Sources of Variables

The information for the years 1994 and 1995 stem from the file BIOLELA. Information for later years are taken from the wave-specific data sets \$LELA.

In principle, SOEP respondents answer the Biography Questionnaire only once, so every person has only one record with wave-specific information in BIORESID. For fieldwork-related reasons, very few people have answered the Biography Questionnaire twice. For these, the first interview is taken as relevant for BIORESID. Further cases are dropped if their information stems from an interview completed before 1994.

#### 12.2 Population of Interest

The BIORESID dataset as of wave 2009 contains information on 21,034 individuals, stemming from samples A-H. The data set is supplemented every year by new respondents filling in the supplementary Biography Questionnaire.

Table 1: Survey Year in BIORESID

survey year	frequency	percent
1994	933	4.44
1995	1,075	5.11
1996	471	2.24
1997	480	2.28
1998	415	1.97
1999	2,039	9.69
2000	243	1.16
2001	8,816	41.91
2002	508	2.42
2003	2,319	11.03
2004	449	2.13
2005	299	1.42
2006	223	1.06
2007	2,232	10.61
2008	336	1.60
2009	196	0.93
Total	21,034	100

Status: up to wave Z (2009)

Table 2: Samples in BIORESID

sample	frequency	percent
A: Germans (west)	1,926	9.16
B: Foreigners (west)	694	3.30
C: Germans (east)	1,317	6.26
D: Immigrants 1984-1993	1,373	6.53
E: Supplement 1998	1,844	8.77
F: Innovation 2000	9,588	45.58
G: High-Income 2002	2,185	10.39
H: Supplement 2006	2,107	10.02

Status: up to wave Z (2009)

The information in BIORESID is treated as time-invariant. Although, in principle, it is possible to update the information on occupancy for some individuals on the basis of more recent information, we abstain from doing so for selectivity reasons.

## 12.3 Variable List of the Data Set BIORESID

Table 3: Description of the Data Set BIORESID

Variable Name	Content of the Variable
	Entries for Surveyed Person
HHNR	Original household number (invariant)
HHNRAKT	Current wave HH number (wave of biogaphy interview)
PERSNR	Never changing person ID
ERHEBJ	Survey year
	Occupancy
BRMOVEIN	Year person moved in current dwelling
	Second Residence
BRSECHOM	Having a second residence
BRSECREG	Region of second residence
BRSECUSE	Use of second residence
BRSECWOR	Second residence at place of work
	Specification of Interview Situation
BRINTA	Type of interview
BRINTNR	Identifier of the interviewer

## 13. BIOAGE17: The Youth Questionnaire<sup>30</sup>

#### by Henning Lohmann and Sven Witzke

(Replaces earlier versions by Jürgen Schupp and Michael Frühling / Thorsten Schneider and Bettina Isengard)

Since the year 2000, youth-specific questions have been integrated in the Socio-Economic Panel (SOEP) through an independent instrument: the Youth Questionnaire. This questionnaire collects information on relationships with parents, leisure-time activities, and past achievements in school, as well as on personality characteristics. In addition, there are numerous prospective questions about educational plans and plans for further training, as well as questions about expectations for future career and family.

A number of statements regarding specific circumstances—including the expectations for the future mentioned above—are directly related to the time at which the questionnaire was completed. However, they provide a multifaceted background for long-term analyses since these young people will continue to be interviewed in subsequent years like other SOEP respondents. The Youth Questionnaire also contains retrospective questions, for example, at what age the teenager started his or her first job or first music lessons, what recommendations he or she received regarding choice of secondary school level, and which grades he or she repeated.

#### 13.1 Genesis and Target Population of the Youth Questionnaire

The Youth Questionnaire is aimed at youths who have reached the surveying age of 17 years<sup>31</sup> and are therefore being interviewed for the first time. This questionnaire takes the place of the supplementary Biography Questionnaire, since the latter does not apply to the young people's family or career situations. As a rule, information on social origin can be obtained from the parents' Individual Questionnaire, in case the youth lives together with the respective parent. If the teenager does not live with either parent, the Youth Questionnaire collects information on the missing parent(s). Young people who immigrated to Germany are also given the standard questions on immigration from the supplementary Biography Questionnaire. This guarantees that all important information collected in the Biography Questionnaire is also available on these young people.

A preliminary version of the Youth Questionnaire was tested in 2000 in samples A-E on individuals born in 1983. An expanded and revised questionnaire entered the field one year later, in 2001, for all samples (A-F). In samples A-E, young people born in 1984 were surveyed, and in sample F, those born in the years 1982 to 1984. With the expansion of the number of

<sup>&</sup>lt;sup>30</sup> In earlier SOEP-data releases BIOAGE17 was called BIOYOUTH.

<sup>&</sup>lt;sup>31</sup> More precisely, this refers to youths who live in an already existing panel household and are or will turn 17 years old in the year of the survey. They are therefore 16 or 17 years old at the time of the interview.

birth cohorts, entries for the birth year 1983 are also collected for sample F (data previously existed only for samples A-E), which also creates a clear increase in the number of entries. In the following years, also the youths from additional samples have been interviewed. For an overview of the target population in each survey year, see Table 1. In total, we have gathered interview data from 3,465 analysable observations up to the present.

Table 1: Target Population for the Youth Questionnaire by year, sample and age

survey year / sample	A-E	F	G	Н	frequency	percent
2000	17 years				232	6.7
2001	17 years	17-19 years			618	17.84
2002	17 years	17 years			352	10.16
2003	17 years	17 years	17 years		365	10.53
2004	17 years	17 years	17 years		373	10.76
2005	17 years	17 years	17 years		368	10.62
2006	17 years	17 years	17 years		307	8.86
2007	17 years	17 years	17 years	17 years	346	9.99
2008	17 years	17 years	17 years	17 years	261	7.53
2009	17 years	17 years	17 years	17 years	243	7.01

Status: up to wave Z (2009)

In 2006, a new questionnaire on cognitive potential was introduced. As a result, the green version of the Individual Questionnaire (for first-time respondents) is now left out for 17-year-olds. The 2006 data on cognitive potentials will be provided for secondary analysis in 2009 (dataset COGDJ).

#### 13.2 Contents and Structure of the Data Set BIOAGE17

The design of the dataset BIOAGE17 is patterned after the 2001 Youth Questionnaire, which is the standard version for subsequent years. As in the biographical data survey, every youth answers the Youth Questionnaire only once. The data is therefore presented in column form, just as it would be in a cross-sectional record. The variable ERHEBJ makes it possible to quickly identify the year of the survey. The entries to the questions that were only asked in 2000 and not in 2001 are not included in BIOAGE17. The complete dataset from 2000 is provided free of charge upon request. However, all entries from 2000 that are also included in 2001 are contained in BIOAGE17!<sup>32</sup>

In 2006, some time-variant questions from the unanswered green version of the Individual Questionnaire were added to the Youth Questionnaire. These questions are included in the \$AGE17 dataset. Hence some changes have occurred, especially in the numbering of the questions.

<sup>32</sup> In the event that a question was asked in 2001 but not in 2000, the variable will have the value -3 for the persons who were surveyed in 2000.

Table 2 (at the end of this chapter) lists all of the variables for the dataset BIOAGE17. The first column contains the name of each variable, the second a brief specification of its content, and the third the number of the question as it appears in the Youth Questionnaire distributed in 2000, wave Q. The fourth column lists the corresponding questions in the Youth Questionnaires 2001 to 2005. Since the Youth Questionnaire was not altered further in the following years, the questionnaire numbers reported are identical<sup>33</sup> and therefore function as a reference for the variables in the dataset BIOAGE17. In the last column, the question number from 2006 to 2009 Youth Questionnaires is noted. The variables containing the identification of the person surveyed and the interview situation have no corresponding number because they do not originate from the regular section of the Youth Questionnaire.

The topic blocks 'Origin' (questions 60 to 71) and 'Childhood and Parents' House' (questions 72 to 85) are not in the data set BIOAGE17. The questions asked in these sections are taken from the Biography Questionnaire and the entries are stored in the corresponding biographical files (BIOIMMIG, BIOPAREN). The questions 56 to 58, 89, 90<sup>34</sup> and the topic block 'personality' (questions 91 to 99) are included in the new dataset \$PAGE17.

### 13.3 Special Features of Some Questions and Variables

The question regarding the support received by these young people from their parents (question 14) is based on the Supportive Parenting Scale of Simons et al. (1992)<sup>35</sup>, which was transformed for Germany by Schwarz and Walper (1997)<sup>36</sup>. The instrument used to compile career orientation (question 54) was taken from Kracke (1996)<sup>37</sup>.

Before 2006, problems arose with the question concerning school attendance (question 25 from 2001 to 2005) because of discrepancies between the information from the Youth Questionnaire and the information on the variable "type of general school attended" from the Individual Questionnaire. Since 2006, 17-year-olds no longer receive the Individual Questionnaire, so the question about school type has been integrated into the question on school attendance. For the previous years, the variable was generated using information from the Individual Questionnaire and questions 25 and 45<sup>38</sup> from the Youth Questionnaire.

If the question on school attendance in the Youth Questionnaire is answered with 'yes' when at the same time information from the regular Individual Questionnaire indicates that the

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<sup>&</sup>lt;sup>33</sup> In 2004 and 2005, only one question was added. It concerns the number of brothers and sisters. However, the consecutive numbering of the relevant questions remains unchanged.

<sup>&</sup>lt;sup>34</sup> The first ten items in question 90 are still stored in BIOAGE17, for details see 13.3.

<sup>&</sup>lt;sup>35</sup> Simons, R.L., F.O. Lorenz, R.D. Conger and C.-I. Wu (1992): Support from spouse as mediator and moderator of the disruptive influence of economic strain on parenting. in: Child Development 63: 1282-1301.

<sup>&</sup>lt;sup>36</sup> Schwarz, B. and S. Walper (1997): Erziehung aus Sicht von Eltern und Kindern. Erste Erfahrungen mit den Instrumenten der 1. Erhebung. Berichte aus der Arbeitsgruppe "Familienentwicklung nach der Trennung" #19/97. Ludwig-Maximilians-Universität München.

<sup>&</sup>lt;sup>37</sup> Kracke, B. (1996): Fragebogen zur Berufsorientierung bei Realschülern. University of Mannheim, unpublished manuscript.

<sup>&</sup>lt;sup>38</sup> For 2000 questions 24 and 45.

youth does not attend the general school system, or vice versa, a recoding is undertaken. In this case the variable BYSCHBES is changed to the value -3 (-3: Entry deleted after intensive examination). Another problem arises if a person states in the Youth Questionnaire that she attends school but does not specify school type in the Individual Questionnaire. In this case the variable BYSCHBES is given the value -1 (-1: no answer).

In question 51, young people are asked whether they know what career they would like to start. If they give a positive answer ('yes, with some certainty', 'yes, with a lot of certainty'), then they are asked to specify the occupation in plain text. This plain-text entry is coded according to the classification of occupations of the Federal Statistical Office, Germany, (Statistisches Bundesamt), version 1992, and according to the ISCO 1988. In addition, the values for Ganzeboom's International Socio-Economic Index of Occupational Status (ISEI), for Treiman's Standard International Occupational Prestige Scale (SIOPS) for Erikson's and Goldthorpe's Class Category (EGP)<sup>39</sup> as well as Wegener's Magnitude Prestige Scale (MPS)<sup>40</sup> are also given.

Since 2005 some respondents have a value of –3 in variables BYMUSART, BYMUSMW and BYSPRTMW. This means that they gave more than one answer to the question although only one answer was possible. Because of this, it was not possible to assign a single valid answer.

By extending the questions about personality, we meanwhile ask the questions regarding attitudes about life and the future on a seven-point scale instead of the four-point scale we started with in the earlier version of this battery. From 2006, the variables BYESVERL to BYESENGA are stored with the values 1 (no acceptance) to 7 (total acceptance) and with the values 11 (total acceptance) to 14 (no acceptance) for respondents of previous years. Thus, the normative decision on how to integrate these two scales is up to the user.

<sup>&</sup>lt;sup>39</sup> For ISCO 88, SIOPS, ISEI and EGP see Ganzeboom, H.B.G. and D.J. Treiman (1996): Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. in: Social Science Research 25, 201-239.

Social Science Research 25, 201-239.

Social Science Research 25, 201-239.

Frietsch, R. and H. Wirth (2001): Die Übertragung der Magnitude-Prestigeskala von Wegener auf die Klassifizierung der Berufe. in: ZUMA-Nachrichten, 48, 139-163.

Table 2: Description of the data set BIOAGE17

Variable Name	Content of the Variable	Number of Question in Youth Quest- ionnaire 2000 <sup>41</sup>	Number of Question in Youth Quest- ionnaire 2001- 2005	Number of Question in Youth Quest- ionnaire 2006 - 2009
HHNR HHNRAKT PERSNR BEFRPER ERHEBJ BYGEBJAH BYMNR	Entries for surveyed person Original household identifier (invariant) Actual household identifier Personal identifier Respondent identifier Survey year Year of birth identifier of mother (taken form BIOPAREN; social, not necessarily biological relationship) identifier of father (taken from BIOPAREN; social, not necessarily biological relationship)			
BYWOELT BYWOZIM BYWOWEI	Residence Residing in parents' household (HH) Own room Additional apartment outside of parents' HH	01 02 04	01 02 03	01 02 03
BYVDEIG BYVDART BYJBFRUE BYJBALT BYJBGRUN BYTGELD BYTGELDW BYTGELDM BYSPAR BYSPARM BYSPARUN	Jobs and Money Own income Type of income Worked before (on holiday or while in school) Age by first job (on holiday or while in school) Reason for working Allowance Amount of allowance per week Amount of allowance per month Saving money Amount saved every month Sporadic saving	09 10 13 14 - 15 16 16 17 17	04 05 06 07 08 09 10 10 11	04 05 06 07 08 09 10 10 11
BYWIVA BYWIMU BYWIBS BYWIVW BYWIFFR BYWIEHR BYWICLQ BYWISON  BYSTRVA BYSTRMU BYSTRBS BYSTRFFR BYSTRBFR	Relationships Importance of various persons: Father Mother Brother, Sister Other related persons Serious boy/girlfriend Best friend Teacher Clique Other person Frequency of fights with: Father Mother Brother, Sister Serious boy/girlfriend Best friend		12 12 12 12 12 12 12 12 12 12 13 13 13 13	12 12 12 12 12 12 12 12 12 12 13 13 13 13

<sup>&</sup>lt;sup>41</sup> If no corresponding question/variable exists, it is assigned a minus sign; numbers/names in parentheses mean that there is no identical question/variable but a corresponding one.

		Number of	Number of	Number of
Variable		Question in	Question in	Question in
Name	Content of the Variable	Youth Quest-	Youth Quest-	Youth Quest-
		ionnaire 2000 <sup>41</sup>	ionnaire 2001- 2005	ionnaire 2006 - 2009
BYBZ01MU	Talk with mother about personal experiences	- 2000	14	14
BYBZ01VA	* *	-	14	14
BYBZ02MU	Talk with father about personal experiences	-	14	14
	Mother addresses problems	-	14	
BYBZ02VA	Father addresses problems	-		14
BYBZ03MU	Mother asks opinion before a decision is made	-	14	14
BYBZ03VA	Father asks opinion before a decision is made	-	14	14
BYBZ04MU	Mother shows approval	-	14	14
BYBZ04VA	Father shows approval	-	14	14
BYBZ05MU	Solve problems together with mother	-	14	14
BYBZ05VA	Solve problems together with father	-	14	14
BYBZ06MU	Mother shows trust	-	14	14
BYBZ06VA	Father shows trust	-	14	14
BYBZ07MU	Mother asks opinion on family issues	-	14	14
BYBZ07VA	Father asks opinion on family issues	-	14	14
BYBZ08MU	Mother justifies decision	-	14	14
BYBZ08VA	Father justifies decision	-	14	14
BYBZ09MU	Mother shows love	-	14	14
BYBZ09VA	Father shows love	-	14	14
	Frankling and Count			
	Free time and Sport Frequency of free time activities:			
BYFZFERN	TV, Video		15	15
BYFZPC	Computer games	-	15	15
BYFZMUSH	Listen to music	-	15	15
BYFZMUSS		-	15	15
BYFZSPRT	Play music	-	15	15
	Do sports	-	15	15
BYFZTANZ	Dance, Theatre	-		15
BYFZTECH	Technical work, Programming	-	15	
BYFZLESE	Read	-	15	15
BYFZEHRE	Volunteer activities	-	15	15
BYFZABH	Do nothing, hang around, day dream	-	15	15
BYFZMFFR	Spend time with boy/girlfriend	-	15	15
BYFZMBFR	Spend time with best friend	-	15	15
BYFZMCLQ	Spend time with clique	-	15	15
BYFZINT	Internet/chatting	-	-	15
BYFZJUGZ	visiting youth center	-	-	15
BYFZRELI	go to church/religious activities	-	-	15
BYMUSSP	Actively make music	-	16	16
BYMUSART	Style of music made	-	17	17
BYMUSMW	Play music with whom	-	17a	18
BYMUSALT	Age starting playing music	-	18	19
BYMUSUNT	Paid music lessons	-	19	20
BYSPRTTR	Participate in sports	20	20	21
BYSPRTAR	Favourite sport	21	21	22
BYSPRTAL	Age started favourite sport	23	22	23
BYSPRTMW	Where and with whom favourite sport	23	23	24
BYSPRTWE	Participation in competitions	23	24	25

Variable Name	Content of the Variable	Number of Question in Youth Quest- ionnaire 2000 <sup>42</sup>	Number of Question in Youth Quest- ionnaire2001- 2005	Number of Question in Youth Quest- ionnaire 2006 – 2009
BYSCHBES <sup>43</sup>		24 / PF: 09	25 / PF <sup>44</sup>	26
BYSCHEND	Last year of school	25	26a	27
BYSCHABS	Type of school certificate	26	26b	28
BYSCHZUK	Strive for further school certificate	27	27	29
BYSCHZAR	Type of further school certificate	28	28	30
BYFMD1 <sup>45</sup>	1. foreign language	32	29	31
BYFMD2	2. foreign language	32	29	31
BYSCHAUS	School attendance in foreign country	29	30	32
BYSCHPRI	Attendance in a private school	-	31	33
	Activities in school:			
BYENKSPR	Class representative	34	32	34
BYENSSPR	School representative	34	32	34
BYENSZTG	School newspaper	34	32	34
BYENTHEA	Theatre, Dance group	34	32	34
BYENCHOR	Choir, Music	34	32	34
BYENSPRT	Sport group	34	32	34
BYENSONS	Other groups	34	32	34
BYENNEIN	No activities	34	32	34
BYZFINSG	Satisfaction with effort at school (overall)	31	33	35
BYZFDEUT	Satisfaction with effort in German	31	33	35
BYZFMATH	Satisfaction with effort in math	31	33	35
BYZFFMD1	Satisfaction with effort in 1. foreign language	31	33	35
BYEMPFEH	Recommendation after elementary school	-	34	36
BYNTDEUT	Last grade <sup>46</sup> in German	33	35	37
BYNTMATH	Last grade in math	33	35	37
BYNTFMD1	Last grade in 1. foreign language	33	35	37
BYPTDEUT	Total points <sup>47</sup> in German	33	35	37
BYPTMATH	Total points in math	33	35	37
BYPTFMD1	Total points in 1. foreign language	33	35	37
BYGSDEUT	Level of German at comprehensive school <sup>48</sup>	33	35	37
BYGSMATH	Level of math at comprehensive school	33	35	37
BYLKDEUT	Complementary / main subject <sup>49</sup> in German	33	35	37

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<sup>&</sup>lt;sup>42</sup> If no corresponding question/variable exists, it is assigned a minus sign; numbers/names in parentheses mean that there is no identical question/variable but a corresponding one.

<sup>&</sup>lt;sup>43</sup> As mentioned in 13.3, for the years 2000 to 2005 the variable BYSCHBES is generated in consideration of information stemming from the individual questionnaire.

<sup>&</sup>lt;sup>44</sup> The relevant question from the individual questionnaire differs from year to year: for 2001 question 11, for 2002 question 14, for 2003 question 33, for 2004 question 08, and for 2005 question 09.

<sup>&</sup>lt;sup>45</sup> Additional category since 2006: value 7 "Spanish".

<sup>&</sup>lt;sup>46</sup> Students normally receive grades ranging from 1 to 6, whereby 1 is the best and 6 the worst. This system of assigning grades is used up to the 11<sup>th</sup> or 12<sup>th</sup> grade (level II of upper secondary or comprehensive school) depending on the federal state. After that, a new grading system is used. To make the data set more user-friendly, the information given for school grades and the information on points transformed into grades is stored in this variable. Note: No corrections have been made when a person has reported both grades and point scores and when the two types of information do not correctly correspond.

<sup>&</sup>lt;sup>47</sup> From the 11<sup>th</sup> or 12<sup>th</sup> grade on, pupils are awarded points in upper secondary or comprehensive school ranging from 0 to 15, whereby 15 points are the best, 0 points the worst. The link between points and grades is as follows: 0 points: 6; grade of 1 to 3 points: grade of 5; 4 to 6 points: grade of 4; 7 to 9 points: grade of 3; 10 to 12 points: grade of 2; 13 to 15 points: grade of 1.

<sup>&</sup>lt;sup>48</sup> The subjects German, math and the first foreign language are split up into different levels during the secondary school level I in comprehensive schools. Level A is the highest. The number of levels differ between the federal states.

Variable Name         Content of the Variable         Question in Youth Question in Zono*         Youth Question in Youth Qu		T	Number of	Number of	Number of
Variable   Coment of the Variable   Space   Vouth Question   Vouth Quest			Number of	Number of	Number of
Name   Complementary / main subject in math   33   35   37   38   35   37   38   35   37   38   35   37   38   35   37   38   37   38   37   38   37   38   37   38   37   38   37   38   38		Content of the Variable	`		
Complementary / main subject in math   33   35   37	Name	Content of the variable	-		
BYLKFMD1   Complementary / main subject in 1. foreign   33   35   37					
Ianguage   SYKLWDIA   Class repeated   35   36   38		- · ·			
BYKLWDJA         Class repeated         35         36         38           BYKLWDJ         Class level 1. repeated         36         37         39           BYKLWDJ         Class level 2. repeated         36         37         39           BYRLKUEM         Paid tutor lessons         37         38         40           BYELHAUS         Parents care about efforts at school         39         39         41           BYELDHAUS         Parents help with homework         40         40         42           BYELBABN         Parents stelp with homework         40         40         42           BYELSPRE         Parents go to parents' day         42         42         44           BYELLERT         Parents go to see a teacher         42         42         44           BYELVERT         Active as parent representative         42         42         44           BYELAUSL         Number of foreign classmates         (43)         43         45           BYBAABGE         Nocational aducation, Internship, training         44         44         44           BYBABBGI         Vocational functuretry year ("Berufsgrund-schule," Berufsgrund-schule," Berufsgrund-schule," Berufsgrund-schule," Berufswerter," Berufschule, Berufskrund," Berufschule, Berufskrund," Berufschule," Be	BYLKFMD1		33	35	37
BYKLWD2         Class level 2. repeated         36         37         39           BYBACHHI         Paid tutor lessons         37         38         40           BYELLUBUS         Parents care about efforts at school         39         39         41           BYELDIFF         Problems with parents because of effort at school         40         40         42           BYELDBER         Problems with parents because of effort at school         41         41         43           BYELDBRE         Parents attend parents' evening         42         42         44           BYELDERE         Parents go to see a teacher         42         42         44           BYELVERT         Parents do not participate in any of these activities         42         42         44           BYELNIDA         Parents do not participate in any of these activities         42         42         44           BYELAUSL         Number of foreign classmates         (43)         43         45           BYBAABGE         Nocational education, Internship, training         44         44         46           BYBABGEL         Vocational introductory year ("Berufserufserufserufserufserufserufserufs	BYKLWDJA		35	36	38
BYNACHHI         Paid tutor lessons         37         38         40           BYELLAUEM         Parents care about efforts at school         39         39         41           BYELLAUEM         Parents help with homework         40         40         42           BYELDIFF         Problems with parents because of effort at school         41         41         43           BYELABEN         Parents attend parents' evening         42         42         44           BYELSPRE         Parents go to see a teacher         42         42         44           BYELLEHR         Parents go to see a teacher         42         42         44           BYELVERT         Active as parent representative         42         42         44           BYELAUSL         Number of foreign classmates         (43)         43         45           BYELAUSL         Number of foreign classmates         (43)         43         45           BYBALOUL         Parents do not participate in any of these activities         42         44         44           BYBALOUL         Parents do not participate in any of these activities         42         42         44           BYBALOUL         Vocational classmates         44         44         46         46		•			
BYELKUEM         Parents care about efforts at school         39         39         41           BYELDIFF         Problems with parents because of effort at school         40         40         42           BYELDIFF         Problems with parents because of effort at school         41         41         43           BYELABEN         Parents attend parents' evening         42         42         44           BYELLEHR         Parents go to see a teacher         42         42         44           BYELVERT         Active as parent representative         42         42         44           BYELNIDA         Parents do not participate in any of these activities         42         42         44           BYELAUSL         Number of foreign classmates         (43)         43         45           BYBABGE         Vocational deucation, Internship, training         44         44         46           BYBABGED         Vocational introductory year ("Berufsgrundschule")         45         45         47           BYBABEGL         Vocational education, apprenticeship ("Berufsachstawnled")         45         45         47           BYBABES         Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesundheitswesen")         45         45         47		÷			
BYELHAUS         Parents help with homework         40         40         42           BYELDIFF         Problems with parents because of effort at school         41         41         43           BYELDIFF         Problems with parents because of effort at school         41         41         43           BYELSPRE         Parents go to parents' day         42         42         44           BYELLFIRE         Parents go to see a teacher         42         42         44           BYELVERT         Active as parent representative         42         42         44           BYELNIDA         Parents do not participate in any of these activities         42         42         44           BYELAUSL         Number of foreign classmates         (43)         43         45           BYBABGI         Vocational advaction, Internship, training         44         44         46           BYBABGJ         Vocational introductory year ("Berufsgrundschul-feurls schul-feurls schul-feurlschul-feurl					
BYELDIFF volumes with parents because of effort at school         41         41         43           BYELABEN Parents attend parents' evening         42         42         44           BYELSPRE Parents go to parents' day         42         42         44           BYELLEHR Parents go to see a teacher         42         42         44           BYELLEHR Active as parent representative         42         42         44           BYELNIDA Parents do not participate in any of these activities         42         42         44           BYELNERD Number of foreign classmates         (43)         43         45           BYBAABGE Vocational education, Internship, training         44         44         46           BYBABGJ Vocational introductory year ("Berufsgrund-schul-/ Berufsvorbereitungsjahr")         45         45         47           BYBABEGL Vocational integration training ("Beruff. Eingliederungslehrgaenge")         45         45         47           BYBABEGL Vocational education, apprenticeship ("Beruf-sausbildung, Lehre")         45         45         47           BYBAPAR Vocational valurerity degree (sausbildung, Lehre")         45         45         47           BYBAPARAK Internship ("Praktikum, Voluntariat")         45         45         47           BYZABEA Type of aspired vocational school/ School for public h					
School   Parents attend parents' evening   42   42   44     BYELABEN   Parents go to parents' day   42   42   44     BYELLEHR   Parents go to see a teacher   42   42   44     BYELLEHR   Parents go to see a teacher   42   42   44     BYELVERT   Active as parent representative   42   42   44     BYELNIDA   Parents do not participate in any of these activities   42   42   44     BYELNIDA   Parents do not participate in any of these activities   43   43   45     BYELNIDA   Parents do not participate in any of these activities   44   44     BYELNIDA   Parents do not participate in any of these activities   45   45     BYELNIDA   Parents do not participate in any of these activities   44   44     BYELNIDA   Parents do not participate in any of these activities   45   45     BYBAABGE   Vocational education, Internship, training   44   44   46     BYBABGJ   Vocational introductory year ("Berufsgrund   45   45   47     schul- / Berufsvorbereitungsjahr")   BYBABEGL   Vocational integration training ("Beruff. Ein gliederungslehrgaenge")     BYBABEGL   Vocational education, apprenticeship ("Berufserund   45   45   47     BYBABFS   Full-time vocational school / School for public health ("Berufsfachschule / Schule des Gesundheitswesen")     BYBAPRAK   Internship ("Praktikum, Voluntariat")   45   45   47     BYZABFS   Full-time vocational school / School for public health ("Berufsfachsule / Schule des Gesundheitswesen")   47   47   49     BYZABFS   Full-time vocational school / School for public health ("Berufsfachschule / Schule des Gesundheitswesen")   47   47   49     BYZABFA   Training for civil servants (officer) ("Beam-trade ("Fachschule, Meister-, Techniker-schule")   47   47   49     BYZABFA   Approved vocational academy ("anerkannte   47   47   49     BYZABFA   Advanced technical college ("Fachhockschule")   47   47   49     BYZABFA   Desired age for financial independence   48   48   50     BYZABFA   Occupation is aspired   49   49   51		<u> •</u>			
BYELSPRE         Parents go to parents' day         42         42         44           BYELLEHR         Parents go to see a teacher         42         42         44           BYELVERT         Active as parent representative         42         42         44           BYELNIDA         Parents do not participate in any of these activities         2         42         44           BYKLAUSL         Number of foreign classmates         (43)         43         45           Education and Career plans           BYBAABGE         Vocational education, Internship, training         44         44         46           BYBABGBG         Vocational introductory year ("Berufsgrundschule / Serulsgrundschule / Serul		school			
BYELLEHR Parents go to see a teacher BYELVERT Active as parent representative 42 42 44 BYELNIDA Parents do not participate in any of these activides BYKLAUSL Number of foreign classmates (43) 43 45  Education and Career plans  Vocational education, Internship, training 44 44 46 BYBABGJ Vocational introductory year ("Berufsgrundschul-/ Berufsvorbereitungsjahr")  BYBABEGL Vocational integration training ("Berufl. Eingliederungslehrgaenge")  BYBALEH Vocational education, apprenticeship ("Berufsausbildung, Lehre")  BYBABFS Full-time vocational school/ School for public health ("Berufsfachschule des Gesundheitswesen")  BYBAPARK Internship ("Praktikum, Voluntariat") 45 45 47 BYZAJA Vocational / university degree:  BYZAJEH Apprenticeship ("Lehre") 47 47 49 BYZABFS Full-time vocational school/ School for public lic health ("Berufsfachsule / Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a trade ("Fachschule, Meister-, Technikerschule")  BYZABEA Training for civil servants (officer) ("Beam-tenausbildung")  BYZABAK Approved vocational academy ("anerkannte Berufsakademie")  BYZABAK Approved vocational academy ("anerkannte 47 47 49 BYZABAK Approved vocational academy ("anerkannte 47 47 49 BYZABAK Approved vocational academy ("anerkannte 47 47 49 BYZABAK Desired sign of financial independence 48 48 50 BYZABAL Desired age for financial independence 48 48 50 BYZAUNI University Occupation is aspired Occupation categories, encoded:					
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BYELNIDA Parents do not participate in any of these activities  BYKLAUSL Number of foreign classmates (43) 43 45  Education and Career plans  BYBAABGE Vocational education, Internship, training 44 44 44 46  BYBABGJ Vocational introductory year ("Berufsgrundschul-") Berufsvorbereitungsjahr")  BYBABEGL Vocational integration training ("Berufl. Eingliederungslehrgaenge")  BYBABEGL Vocational education, apprenticeship ("Beruf- 45 45 45 47 gliederungslehrgaenge")  BYBABEFS Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesundheitswesen")  BYBAPRAK Internship ("Praktikum, Voluntariat") 45 45 47  BYZAJA Vocational / university degree is aspired 46 46 48  Type of aspired vocational / university degree:  BYZABEH Apprenticeship ("Lehre") 47 47 49  BYZABFS Full-time vocational school/ School for pub- 47 47 49  BYZAFSC Technical school, school for master of a trade ("Fachschule, Meister-, Technikerschule,")  BYZABEA Approved vocational academy ("anerkannte 47 47 49  BYZABAK Approved vocational academy ("anerkannte 48 48 50  BYZABAK Approved vocational academy ("anerkannte 48 48 50  BYBWUNIA Occupation is aspired 49 4					
BYKLAUSL   Number of foreign classmates   (43)   43   45					
BYBAABGE Vocational education, Internship, training 44 44 46 46 BYBABGJ Vocational introductory year ("Berufsgrund-schul-/ Berufsvorbereitungsjahr")  BYBABEGL Vocational integration training ("Berufl. Eingliederungslehrgaenge")  BYBABEGL Vocational education, apprenticeship ("Beruf-saushildung, Lehre")  BYBABES Full-time vocational school/ School for public health ("Berufsfachschule/ Schule des Gesundheitswesen")  BYBAPRAK Internship ("Praktikum, Voluntariat")  BYZAJA Vocational / university degree is aspired 46 46 48 Type of aspired vocational / university degree:  BYZALEH Apprenticeship ("Lehre") 47 47 49 BYZABES Full-time vocational school/ School for public health ("Berufsfachsule/ Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a 47 47 49 trade ("Fachschule, Meister-, Technikerschule")  BYZABEA Approved vocational cademy ("anerkannte 47 47 49 tenausbildung")  BYZABAK Approved vocational cademy ("anerkannte 47 47 49 BPYZABAK Approved vocational college ("Fachhochschule")  BYZABAL Desired age for financial independence 48 48 50 BYSLBALT Desired age for financial independence 48 48 50 Occupation categories, encoded:	BYELNIDA	ties	42	42	44
BYBAABGE Vocational education, Internship, training 44 44 44 46 BYBABGJ Vocational introductory year ("Berufsgrund-schul-/ Berufsvorbereitungsjahr") BYBABEGL Vocational integration training ("Berufl. Eingliederungslehrgaenge") BYBALEH Vocational education, apprenticeship ("Berufl. Eingliederungslehrgaenge") BYBABFS Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesund-heitswesen") BYBAPRAK Internship ("Praktikum, Voluntariat") 45 45 47 BYZAJA Vocational / university degree is aspired 46 46 48 Type of aspired vocational / university degree: BYZALEH Apprenticeship ("Lehre") 47 47 49 BYZABFS Full-time vocational school/ School for public health ("Berufsfachsule / Schule des Gesundheitswesen") BYZAFSC Technical school, school for master of a 47 47 49 BYZABEA Training for civil servants (officer) ("Beamtenausbildung") BYZABAK Approved vocational academy ("anerkannte 8PYZABH) Advanced technical college ("Fachhochschule") BYZAFH Advanced technical college ("Fachhochschule") BYZABIL Desired age for financial independence 48 48 50 BYBWUNJA Occupation is aspired 49 49 51 Occupation categories, encoded:	BYKLAUSL	Number of foreign classmates	(43)	43	45
BYBABGJ Vocational introductory year ("Berufsgrund-schul- / Berufsvorbereitungsjahr")  BYBABEGL Vocational integration training ("Berufl. Eingliederungslehrgaenge")  BYBALEH Vocational education, apprenticeship ("Berufsausbildung, Lehre")  BYBABFS Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesundheitswesen")  BYBAPRAK Internship ("Praktikum, Voluntariat") 45 45 47  BYZAJA Vocational / university degree is aspired 46 46 48  Type of aspired vocational / university degree:  BYZALEH Apprenticeship ("Lehre") 47 47 49  BYZABFS Full-time vocational school/ School for public health ("Berufsfachsule / Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a 47 47 49  BYZABEA Training for civil servants (officer) ("Beamtenausbildung")  BYZABAK Approved vocational academy ("anerkannte 47 47 49  BYZABAK Approved vocational college ("Fachhochschule")  BYZAFT Advanced technical college ("Fachhochschule")  BYZAUNI University 47 47 49  BYSLBALT Desired age for financial independence 48 48 50  BYBWUNJA Occupation is aspired 49 49 51  Occupation categories, encoded:					
schul- / Berufsvorbereitungsjahr")  BYBABEGL Vocational integration training ("Berufl. Eingliederungslehrgaenge")  BYBALEH Vocational education, apprenticeship ("Berufsausubildung, Lehre")  BYBABFS Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesundheitswesen")  BYBAPRAK Internship ("Praktikum, Voluntariat")		· · · · · · · · · · · · · · · · · · ·			
BYBABEGL Vocational integration training ("Berufl. Eingliederungslehrgaenge")  BYBALEH Vocational education, apprenticeship ("Berufsausbildung, Lehre")  BYBABFS Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesundheitswesen")  BYBAPRAK Internship ("Praktikum, Voluntariat") 45 45 47  BYZAJA Vocational / university degree is aspired 46 46 48  Type of aspired vocational / university degree:  BYZALEH Apprenticeship ("Lehre") 47 47 49  BYZABFS Full-time vocational school/ School for public health ("Berufsfachsule / Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a trade ("Fachschule, Meister-, Technikerschule")  BYZABEA Training for civil servants (officer) ("Beamtenausbildung")  BYZABAK Approved vocational academy ("anerkanntenausbildung")  BYZABAK Advanced technical college ("Fachhochschule")  BYZAUNI University 47 47 49  BYSLBALT Desired age for financial independence 48 48 50  BYBWUNJA Occupation is aspired Occupation categories, encoded:	BYBABGJ		45	45	47
BYBALEH Vocational education, apprenticeship ("Berufsausbildung, Lehre")  BYBABFS Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesundheitswesen")  BYBAPRAK Internship ("Praktikum, Voluntariat")	BYBABEGL	Vocational integration training ("Berufl. Ein-	45	45	47
BYBABFS Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesundheitswesen")  BYBAPRAK Internship ("Praktikum, Voluntariat")	BYBALEH	Vocational education, apprenticeship ("Beruf-	45	45	47
BYBAPRAK Internship ("Praktikum, Voluntariat") 45 45 45 47 BYZAJA Vocational / university degree is aspired 46 46 48 Type of aspired vocational / university degree:  BYZALEH Apprenticeship ("Lehre") 47 47 49 BYZABFS Full-time vocational school/ School for public health ("Berufsfachsule / Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a 47 47 49  BYZABEA Training for civil servants (officer) ("Beamschule")  BYZABAK Approved vocational academy ("anerkannte Berufsakademie")  BYZAFH Advanced technical college ("Fachhochschule")  BYZAUNI University 47 47 49  BYSLBALT Desired age for financial independence 48 48 50  BYBWUNJA Occupation categories, encoded:	BYBABFS	Full-time vocational school/ School for public health ("Berufsfachschule / Schule des Gesund-	45	45	47
Type of aspired vocational / university degree:  BYZALEH Apprenticeship ("Lehre") 47 47 49  BYZABFS Full-time vocational school/ School for public health ("Berufsfachsule / Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a 47 47 49  trade ("Fachschule, Meister-, Technikerschule")  BYZABEA Training for civil servants (officer) ("Beamtenausbildung")  BYZABAK Approved vocational academy ("anerkannte 47 47 49 49 49 49 49 49 49 51 Occupation categories, encoded:	BYBAPRAK	Internship ("Praktikum, Voluntariat")	45	45	47
BYZALEH Apprenticeship ("Lehre") 47 47 49 BYZABFS Full-time vocational school/ School for public health ("Berufsfachsule / Schule des Gesundheitswesen") BYZAFSC Technical school, school for master of a 47 47 49 trade ("Fachschule, Meister-, Technikerschule") BYZABEA Training for civil servants (officer) ("Beamtenausbildung") BYZABAK Approved vocational academy ("anerkannte 47 47 49 49 49 49 49 51 BYZAUNI University 47 47 49 BYSLBALT Desired age for financial independence 48 48 48 50 BYBWUNJA Occupation categories, encoded:	BYZAJA	Vocational / university degree is aspired	46	46	48
BYZABFS Full-time vocational school/ School for public health ("Berufsfachsule / Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a trade ("Fachschule, Meister-, Technikerschule")  BYZABEA Training for civil servants (officer) ("Beam-47 47 49 tenausbildung")  BYZABAK Approved vocational academy ("anerkannte 47 47 49 Berufsakademie")  BYZAFH Advanced technical college ("Fach-hochschule")  BYZAUNI University 47 47 49  BYSLBALT Desired age for financial independence 48 48 50  BYBWUNJA Occupation is aspired 49 49 51  Occupation categories, encoded:					
lic health ("Berufsfachsule / Schule des Gesundheitswesen")  BYZAFSC Technical school, school for master of a 47 47 49 trade ("Fachschule, Meister-, Technikerschule")  BYZABEA Training for civil servants (officer) ("Beam-47 47 49 tenausbildung")  BYZABAK Approved vocational academy ("anerkannte 47 47 49 Berufsakademie")  BYZAFH Advanced technical college ("Fach-47 47 49 hochschule")  BYZAUNI University 47 47 49  BYSLBALT Desired age for financial independence 48 48 50  BYBWUNJA Occupation is aspired 49 49 51  Occupation categories, encoded:					-
BYZAFSC Technical school, school for master of a trade ("Fachschule, Meister-, Techniker-schule")  BYZABEA Training for civil servants (officer) ("Beam-47 47 49 tenausbildung")  BYZABAK Approved vocational academy ("anerkannte 47 47 49 Berufsakademie")  BYZAFH Advanced technical college ("Fachhochschule")  BYZAUNI University 47 47 49 49 BYSLBALT Desired age for financial independence 48 48 50 BYBWUNJA Occupation is aspired 49 49 51 Occupation categories, encoded:	BYZABFS	lic health ("Berufsfachsule / Schule des Ge-	47	47	49
BYZABEA Training for civil servants (officer) ("Beam- 47 47 49 tenausbildung")  BYZABAK Approved vocational academy ("anerkannte 47 47 49 Berufsakademie")  BYZAFH Advanced technical college ("Fach- 47 47 49 hochschule")  BYZAUNI University 47 47 49 49 49 BYSLBALT Desired age for financial independence 48 48 50 BYBWUNJA Occupation is aspired 49 49 51 Occupation categories, encoded:	BYZAFSC	Technical school, school for master of a trade ("Fachschule, Meister-, Techniker-	47	47	49
BYZABAK Approved vocational academy ("anerkannte 47 47 49 Berufsakademie")  BYZAFH Advanced technical college ("Fachhochschule")  BYZAUNI University 47 47 49  BYSLBALT Desired age for financial independence 48 48 50  BYBWUNJA Occupation is aspired 49 49 51  Occupation categories, encoded:	BYZABEA	Training for civil servants (officer) ("Beam-	47	47	49
BYZAFH Advanced technical college ("Fachhochschule")  BYZAUNI University 47 47 49  BYSLBALT Desired age for financial independence 48 48 50  BYBWUNJA Occupation is aspired 49 49 51  Occupation categories, encoded:	BYZABAK	Approved vocational academy ("anerkannte	47	47	49
BYZAUNI University 47 47 49 BYSLBALT Desired age for financial independence 48 48 50 BYBWUNJA Occupation is aspired 49 49 51 Occupation categories, encoded:	BYZAFH	Advanced technical college ("Fach-	47	47	49
BYSLBALT Desired age for financial independence 48 48 50 BYBWUNJA Occupation is aspired 49 49 51 Occupation categories, encoded:	BYZAUNI		47	47	49
BYBWUNJA Occupation is aspired 49 49 51 Occupation categories, encoded:	BYSLBALT		48	48	50
Occupation categories, encoded:	BYBWUNJA		49	49	51
	BYKLAS		50	50	52

<sup>49</sup> From the 11<sup>th</sup> or 12<sup>th</sup> grade on, pupils can choose their main subjects. At this stage, German, math and foreign languages can be downgraded from major to minor subjects.

		Number of	Number of	Number of
Variable		Question in	Question in	Question in
Name	Content of the Variable	Youth Quest-	Youth Quest-	Youth Quest-
		ionnaire 2000 <sup>42</sup>	ionnaire2001- 2005	ionnaire 2006 - 2009
	Federal Statistical Office, Germany, (Sta-	2000	2003	- 2009
	tistisches Bundesamt), version 1992			
BYISCO88	International Standard Classification of Oc-	50	50	52
	cupation 1988 (ISCO88)			
BYEGP	Erikson and Goldthorpe's Class Category	50	50	52
DIMORI	(EGP)	50	<b>5</b> 0	
BYISEI	International Socio-Economic Index of Oc-	50	50	52
BYSIOPS	cupational Status after Ganzeboom (ISEI) Treiman's Standard International Occupa-	50	50	52
DISIOIS	tional Prestige Scale (SIOPS)	30	30	32
BYMPS	Magnitude Prestige Scale after Wegener	50	50	52
	(MPS)			
BYZBINF	Information level of planned career	-	51	53
BYZBELT	Influence of the parents on career choice	-	52	54
BYZBLAS	No specific career in mind	-	52	54
BYZBBES	Intensive thoughts about various careers	-	52	54
BYZBRAU	Still looking for a career	-	52	54
	Important aspects for the career choice:			
BYWBSICH	Secure job	51	53	55
BYWBEINK	High income	51	53	55
BYWBAUF	Promotion opportunities	51	53	55
BYWBANE	Established profession	51	53	55
BYWBFREI	Enough free time	51	53	55
BYWBINT	Interesting activities	51	53	55
BYWBSELB	Working independently	51	53	55
BYWBKONT	Contact with persons	51	53	55
BYWBGSL	Relevant to society	51	53	55
BYWBGSND	Healthy conditions at work	51	53	55
BYWBFAM	Flexibility for family	51	53	55
BYWBHELF	Help others	51	53	55
	Future			
	Probability of future career related and private			
	events:			
BYWAAUSP	To be accepted for a desired apprenticeship /	52	54	59
DWWAEDEA	place at university	.50	E 1	50
BYWAERFA	To complete training/ university successfully Job in desired career		54	59
BYWAARBP BYWABERF	Job-related success	52 52	54 54	59 59
BYWAARBL	Longer unemployment	52	54	59
BYWAZURU	From family related reasons held back in ca-		54	59
DIWAZUKU	reer	32	34	39
BYWASELB	Self-employed	52	54	59
BYWAAUSL	Work in foreign country	52	54	59
BYWAHEIR	To marry	52	54	59
BYWAPART	Live together with partner (not married)	52	54	59
BYWAKID1	Have one child	52	54	59
DUCED : 5.7	Attitudes and Opinions	0.2	70	0.6
BYGLKAND	Happiness: live with/without partner	82	79	86
BYGLKIND	Happiness: with/without children	-	80	87
DVEEEI EI	Success in FRG from	96	01	00
BYEFFLEI	Studiousness	86	81	88

	Г	37 1 2	37 1 2	NT 1 0
		Number of	Number of	Number of
Variable	Content of the Variable	Question in	Question in	Question in
Name	Content of the variable	Youth Quest- ionnaire	Youth Quest- ionnaire2001-	Youth Quest- ionnaire 2006
		2000 <sup>42</sup>	2005	- 2009
BYEFAUSN	Exploitation of others	86	81	88
BYEFINT	Intelligence	86	81	88
BYEFFAM	Family's origin	86	81	88
BYEFFACH	Technical know-how	86	81	88
BYEFGELD	Money	86	81	88
BYEFSABS	School education	86	81	88
BYEFHART	Being inconsiderate and hard	86	81	88
BYEFBEZ	Networking	86	81	88
BYEFPOLI	Political activities	86	81	88
BYEFMANN	Sex/ 'being a man'	86	81	88
BYEFINI	Being dynamic and taking initiative	86	81	88
BYESVERL	What happens in life, depends on me	-	(82)	90
BYESERRE	Did not reach, what I deserve	-	(82)	90
BYESGLUE	What you achieve, is a matter of luck	_	(82)	90
BYESAND	Others decide about my life	-	(82)	90
<b>BYESHART</b>	You have to work hard for success	-	(82)	90
BYESZWEI	By difficulties, doubt about own abilities	-	(82)	90
BYESSOZU	Chances are determined by social circumstances	-	(82)	90
BYESFAEH	Abilities are more important than efforts	-	(82)	90
BYESKNTR	Little control over events in my life	-	(82)	90
BYESENGA	Change of social circumstances through so-	-	(82)	90
	cial/political activities			
	Specification of Interview Situation			
BYINTA	Type of interview			
BYDAUER1	Duration of personal interview			
BYDAUER2	Duration of interview filled out independently			
BYANW	Presence of other persons			
BYTAGIN	Day of the interview			
BYMONIN	Month of the interview			
BYINTNR	Identifier of the interviewer			

## 14. BIOAGE01: Generated Variables from the 'Mother and Child Question-naire'

by Jürgen Schupp, Sebastian Frischholz and Christian Schmitt

(Replaces an earlier version by Katharina Mahne and Stefanie Lenuweit)

Since 2003, questions regarding the birth of a child have been integrated in the SOEP with the help of the "mother and child questionnaire". The questionnaire is aimed at all women who, in the current survey year or the year before, gave birth to their own child, as well as at women whose non-biological child was born in the time period mentioned above. This means that at the time of the survey these children are either newborn or they have a maximum age of one and a half years.

The questionnaire is comprised of 20 questions which cover 4 subjects:

- pregnancy
- body measurements and health of the child
- change in living circumstances due to the birth of the child
- circumstances surrounding the care of the child

In the future this additional questionnaire will be used for newborn cohorts on an annual basis. There are plans to follow and record the children's development by surveying them with additional brief questionnaires at certain points in time.

Number of Respondents of Mother & Child Questionnaire

	Y	ear of da	ta collecti	on				
Year of birth	2003	2004	2005	2006	2007	2008	2009	Total
2002	274	2						276
2003	44	204						248
2004		41	198					239
2005			48	195				243
2006				39	153			192
2007					52	140		192
2008						45	151	196
2009							45	45
Total	318	247	246	234	205	185	196	1.631

The data set currently consists of 1.631 children, of which there are 28 pairs of twins and 277 pairs of siblings. This means that information from the mother-child questionnaire has been collected for 1.286 mothers.

#### Number of Twins and Siblings

mothers with	1 child	2 chil- dren	3 chil- dren	4 chil- dren	total
children	981	270	30	5	1.286
pairs of twins	0	22	6	0	28
pairs of siblings	0	248	24	5	277
total number of children	981	540	90	20	1.631

At the moment (2009) there are 360 children for whom information is gained from all of Mother & Child Questionnaires (BIOAGE01, BIOAGE03 and BIOAGE06). Therefore the following table gives a detailed overview of the participation in the age-specific instruments.

Realized cumulated Information of age-specific Instruments BIOAGE01, BIOAGE03, BIOAGE06

	1 x	2 x	3 x	
age cohorts				total
2002	64 (5) {32}	66 [5] *8	191	321
2003	62 {29}(4)	56 [6] *6	169	287
2004	73 (35) {1}	201		274
2005	91 (46)	200		291
2006	60 (27)	158		218
2007	192			192
2008	195			195
2009	46			46
total	783	681	360	1.824

<sup>()</sup> = only BIOAGE03

<sup>{} =</sup> only BIOAGE06

<sup>[] =</sup> BIOAGE01 and BIOAGE06

<sup>\* =</sup> BIOAGE03 and BIOAGE06

#### 14.1 Contents and aims of the BIOAGE01 data file

The aim of the BIOAGE01 data file is to observe the future generation of the SOEP, preferably from birth onwards. The data set is in the order of the never-changing person ID of the child, so that information from the BIOAGE01 data set can be directly linked to the child files (\$KIND). From a mother's point of view, the data set presents a detailed source of information on pregnancy and the changes in life experienced by women who have recently become mothers.

The basis for BIOAGE01 therefore consists of all individuals who are named as children in the "Mother and Child Questionnaire" (PERSNR). With the help of the mother's never-changing person ID, information on the mothers can also be directly linked to the individual information on the mothers.

In the case of multiple children, the mother fills out a respective number of questionnaires, so that siblings can be identified by the identical never-changing person ID of the mother (PERSNRM), month of birth and year of birth.

The variables in BIOAGE01 correspond to their structure in the user-friendly original variables from the mother and child questionnaire. Information is provided on the time and place of birth, as well as the child's height and weight at birth. The variable BCKALTER gives the age of the child at the time of the survey in months. With regards to the children, there is information on any disorders in their development, as well as the health of the child in its first 3 months. BIOAGE01also includes information on whether or not the pregnancy was planned, if the child is the first and if it is a biological child. For mothers with a non-biological child, the questions are presented in an identical fashion, however questions on pregnancy are left out. Finally, there are questions on the mother's evaluation of the child's behaviour at the time of the interview. The variables BCVERAE1 to 8 refer to the mother's assessment of the new circumstances of life. BIOAGE01also contains information on the mother's current personal situation, i.e. whether there is a partner present, as well as to what extent the child is cared for by people other than the main care provider.

#### 14.2 Variables in BIOAGE01

Number of cases: 1.631 Wave: T-Z Sub-samples: A, B, C, D1, D2, E, F, G, H

VARIABLE NAME	Content of the Variable
HHNRAKT	Current wave household number
PERSNRM	Never-changing person ID of the mother
PERSNR	Never-changing person ID of the child
ERHEBJ	Survey year
BCKGEBMO	Child's month of birth
BCKGEBJA	Child's year of birth
BCKALTER	Age (in months) of the child at the time of the survey
BCKSEX	Child's gender

BCENTBIN Place where birth took place BCSSW Pregnancy week of birth

BCKGEW Weight of child at birth in grams

BCKGROE Height of child in cm

BCKKOPF Head circumference of the child in cm

BCKLETZU Last medical examination
BCKSTOER Child has confirmed disorders

BCKARZT Medical help - number of times in the first 3 months
BCKKRHAU Length of hospital stay in the first 3 months in days

BCKIZAHL Newborn is 1st, 2nd, 3rd, etc. child

BCKLEIBL Biological child

BCSSPLAN Pregnancy planned/unplanned
BCVATER Father lives in household
BCUNTPA Supported by partner

BCHAUPTB Mother is main provider of care

BCBEFIN1 Physical condition in the final third of the pregnancy
BCBEFIN2 Physical condition in the first 3 months after birth
BCBEFIN3 Mental state in the final third of the pregnancy
BCBEFIN4 Mental state in the first 3 months after birth
BCVERAE1 Circumstances in life have greatly changed

BCVERAE2 Child provides happiness and joy
BCVERAE3 Often close to running out of strength
BCVERAE4 Very satisfied with the role of mother

BCVERAE5 Often unable to cope with tasks/responsibilities
BCVERAE6 Have made new contacts through the child

BCVERAE7 Suffering from being limited to the role of mother BCVERAE8 Important to provide the child with much affection

BCBETRE1 Cared for by partner (in h/week)

BCBETRE2 Cared for by grandparents (in h/week)

BCBETRE3 Cared for by grandparents by older siblings (in h/week)

BCBETRE4 Cared for by other relatives (in h/week)
BCBETRE5 Cared for by childminder (in h/week)

BCBETRE6 Cared for in crèche/day nursery (in h/week)

BCBETRE7 Cared for by others (in h/week)

BCBETRE8 No use of temporary care

BCKGESU1 Concerns about the child's health
BCKGESU2 Child is generally happy and satisfied
BCKGESU3 Child is easily irritated and often cries

BCKGESU4 Child is hard to console
BCKGESU5 Child is curious and active

BCPREGY Pregnant when answering the individual questionnaire

in survey year X

BCPREGMO Month of pregnancy when answering the individual questionnaire

BCPREBEG month of the pregnancy (i.e. time of conception)
BCPREEND Last month of pregnancy (i.e. month of birth)
BCPREGY Mother: pregnant at individual interview

BCPREGMO	Mother: month of pregnancy at individual interview
BCPREBEG	Spell beginning month of pregnancy
BCPREEND	Spell end of pregnancy, birth
BCKAISER	Delivery by caesarean section
BCSTILL	Breast-feeding baby
BCSTILLM	Breast-feeding time in months
BCKSTOE1	Symptoms of disorders
BCKGESU6	Child more reserved

Starting with wave W (survey year 2006), the mother-child data-set (BIOAGE01) contains additional information on the duration of pregnancy. This includes the following variables:

- BCPREGY Pregnant when answering the individual questionnaire in survey year X.
- BCPREGMO Month of pregnancy when answering the personal questionnaire
- BCPREBEG Starting month of the pregnancy (i.e. time of conception)
- BCPREEND Last month of pregnancy (i.e. month of birth).

The generation of these variables is based on the exact month of birth (BCKGEBMO, BCKGEBJA respectively), the point in time, when a person answers the individual questionnaire (this applies to BCPREGY and BCPREGMO only) and the duration of childbearing in weeks (BCSSW). Accordingly, information is available only for women who completed the mother child-questionnaire and for whom the duration of the pregnancy is known. The time of observation starts in survey year 2002. Please pay attention to the fact that the month of conception may vary by one month, as the exact *day* of birth remains unknown.

The variable BCPRGEY provides the information, if a woman was pregnant when answering the individual questionnaire. If there was a coincidence of the mentioned kind, the *survey year* of coinciding interview time and pregnancy is recorded. BCPREGMO contains the month of the pregnancy, when answering the individual questionnaire. Again the exact month of pregnancy may vary by one month as the exact day of birth is unknown. Hence the month of pregnancy as displayed in BCPREGMO remains a close approximation. Please pay attention to the fact that the future mothers do not need to be aware of their pregnancy in the early stages of childbearing. Additionally attention should be payed to the fact that there is no information available on any women who were pregnant at time of the interview if the pregnancy did not end in childbirth.

The variables BCPREPEG and BCPREEND contain the spells of the pregnancy duration where BCPREPEG displays the beginning of the childbearing (i.e. the month of conception) and BCPREEND displays the end of childbearing (i.e. the month of birth). The values start

with 1 for January 1983 (month 276 displays December 2005, e.g.) With that design, the pregnancy spells can be linked directly to additional (month-based) spell information in the SOEP. Such information is available in the data-set BIOMARSM, e.g.

# 15. BIOAGE03: Generated Variables from the supplementary questionnaire "Your child between the ages of two and three"

By Jürgen Schupp and Sebastian Frischholz (Replaces an earlier version by Katharina Mahne and Stefanie Lenuweit)

This questionnaire was used for the first time in 2005 after completion of pretesting in the year 2004. The questionnaire is given to mothers with a child between the ages of two and three at the time of the survey. The year of the child's birth is the determining factor here: thus, in the 2005 survey, all children born in the year 2002 were included. The questionnaire seeks indicators for the child's individual course of development and the mother's specific experiences with her child. It also extends the indicators collected since 2003 through the Mother & Child questionnaire further; for the children in these cohorts—the majority of whom were born in the year 2002—the new supplementary questionnaire acts as a continuation of the information already collected on individual development characteristics. To provide an incentive to participate, after completing the questionnaire, mothers are given beside their individual lottery ticket an additional lottery ticket issued in the child's name to the *Aktion Mensch* lottery. *Aktion Mensch* provides funding to over 300 social projects targeting developmentally disabled people as well as children and young adults.

The questionnaire consists of 13 questions in the following main thematic areas:

- Body measurements and health
- Recreational activities
- Child's abilities
- Childcare situation
- Parental experiences with the child

In the future, the questionnaire will be sent only once per year to the cohort of mothers of two to three-year-old children. Ideally, they will already have answered the questionnaire "Mother & Child".

The data set currently consists of 1.148 children including 15 pairs of twins and 114 pairs of siblings. Thus, 1.011 mothers responded to the questionnaire.

#### Number of Twins and Siblings

mothers with	1 child	2 chil- dren	3 chil- dren	total
children	882	121	8	1.011
pairs of twins	0	13	2	15
pairs of siblings	0	108	6	114
total number of children 882 242 24 1 148				

### 15.1 Content and goal of the BIOAGE03 dataset

The BIOAGE03 dataset makes up one part of our observation of the young people comprising the new SOEP generation before they reach respondent age themselves, a process we aim to make as comprehensive and gap-free as possible. We sort the data according to the fixed original household number HHNR as well as the unchanged person ID number of the child (PERSNR) so that information from BIOAGE03 can be directly linked to the annual child data (\$KIND) or to PPFAD or PHRF.

The BIOAGE03 dataset is based on all those individuals who are referred to as children in the questionnaire. If a mother has more than one child of this age, she fills out the corresponding number of questionnaires—one per child. It can be determined whether the child has siblings through the identical person ID number of the mother (PERSNRM). The mother's permanent person ID number can also be used to establish links to data from the individual and household files.

The variables in BIOAGE03 correspond to the answers to the questionnaire "Your child between the ages of two and three". The information provides both the month and year of birth and also the current height and weight of the child. The generated variable BKALTER provides the current age of the child at the point in time of the survey and in that particular year. The data set contains not only information on childhood illnesses, hospital stays, and doctor visits, but also information on the child's behavior and level of development from the mother's point of view. Very detailed data is collected on the child's abilities: linguistic capacities, everyday skills, motor abilities, and social relationships (according to the Vineland Adaptive Behavior Scale). There are also detailed questions regarding the childcare situation. In addition to questions about recreational activities during the last 14 days and the child's TV-

watching habits, we ask whether household members usually speak German or another language with the child at home.

#### 15.2 Variables in BIOAGE03

Number of observations: 1.148 Wave: Z Samples: A, B, C, D, E, F, G, H

HHNRAKT Current Wave HH Number
PERSNR Permanent Person ID Child
PERSNRM Permanent Person ID Mother

ERHEBJ Survey Year

BKGEBMO Child, Month of Birth BKGEBJA Child, Year of Birth

BKALTER Age of Child (in Months) at Time of Survey

BKGEW Child, Weight in kg
BKGROE Child, Height in cm

BKSTOER Child Has Confirmed Disorder

BKARZT Child, Medical Care: No. Of Times last 3 months (not asked in 2007)

BKKRHAU Child, Length of Hospital Stays Last 12 Months In Days

BKBETRE1 Cared for by Spouse/Partner: (Hrs/Wk)

BKBETRE2 Cared for by Childs Father (If Not Resident of Same Household) (Hrs/Wk)

BKBETRE3 Cared for by Grandparents: (Hrs/Wk)
BKBETRE4 Cared for by Older Siblings: Hrs Per Wk
BKBETRE5 Cared for by Other Relatives: Hrs Per Wk
BKBETRE6 Cared for in Family Day Care (Hrs/Wk)

BKBETRE7 Cared for by a Nanny or Other In-Home Daycare Provider (Hrs/Wk)

BKBETRE8 Cared for at a Daycare Center (Hrs/Wk)

BKBETRE9 Cared for by Others (Hrs/Wk)
BKBETRE0 Cared for Solely by Respondent
BKGESU1 Child Usually Happy, Content
BKGESU2 Child Irritable / Cries Frequently
BKGESU3 Child Difficult to Console when Crying

BKGESU4 Child Curious, Active

BKGESU5 Child Communicative and Talkative BKGESU6 Child Shows Empathy when Others Are Sad

BKGESU7 Worried About Childs Health

BKAKT1 Singing Childrens Songs to/with Child – No. of Times during last 14 days

BKAKT2 Taking Walks Outdoors, No. of Times during last 14 days

BKAKT3 Painting or Doing Arts and Crafts - No. of Times during last 14 days

BKAKT4 Reading or Telling Stories - No. of Times during last 14 days

BKAKT4 Reading or Telling Stories - No. of Times during last 14 days
BKAKT5 Looking at Picture Books -No. of Times during last 14 days
BKAKT6 Going to Playground - No. of Times during last 14 days

BKAKT7 Visiting Other Families with Children - No. of Times during last 14 days

BKAKT8 Going Shopping with Child - No. of Times during last 14 days

BKAKT9 Watching Television or Videos with Child - No. of Times during last 14 days

BKTV Child Allowed to Watch Television or Videos Alone

BKEIG1 Child Tends to Be Shy / Outgoing

BKEIG2 Child Tends to Be Focused / Easily Distracted BKEIG3 Child Tends to Be Obstinate / Obedient

BKEIG4 Child Tends to Be Quick to Learn New Things / to Need More Time

BKSPR1 Child Understands Brief Instructions

BKSPR2 Child Forms Sentences with at Least Two Words

BKSPR3 Child Speaks in Full Sentences (at Least Four Words)

BKSPR4 Child Listens Attentively to a Story for at Least Five Minutes

BKSPR5 Child Can Relate Simple Messages

BKALLT1 Child Eats with Spoon without Making a Mess

BKALLT2 Child Blows Nose without Assistance BKALLT3 Child Uses Toilet to Do Number Two

BKALLT4 Child Puts On Pants and Underpants Frontwards

BKALLT5 Child Brushes Teeth without Assistance
BKBEW1 Child Walks Forwards Down the Stairs
BKBEW2 Child Uses Door Handle to Open Doors

BKBEW3 Child Climbs Jungle Gyms and Other High Playground Equipment

BKBEW4 Child Uses Scissors to Cut Paper

BKBEW5 Child Paints / Draws Recognizable Forms on Paper

BKSOZ1 Child Calls Familiar People by Name
BKSOZ2 Child Plays Games with Other Children
BKSOZ3 Child Participates in Role-Playing Games

BKSOZ4 Child Shows Particular Liking for Certain Playmates or Friends
BKSOZ5 Child Calls His/Her Own Feelings by Name, e.g., Sad, Happy, scared

BKDEUT Language Spoken with Child

BKSEX Childs Gender

BKSTOE1 Asthma

BKSTOE2 Chronic Bronchitis

BKSTOE3 Spastic / Acute Bronchitis
BKSTOE4 Pseudocroup / Croup Syndrome
BKSTOE5 Middle-Ear Inflammation

BKSTOE6 Hayfever

BKSTOE7 Neurodermatitis
BKSTOE8 Vision Impairment
BKSTOE9 Hearing Impairment
BKSTOE10 Nutritional Disorders
BKSTOE11 Motor Impairment

BKSTOE12 Other Impairments or Disorders

BKSTILL Breast-feeding baby

BKSTILLM Breast-feeding time in months

# 16. BIOAGE06: Generated Variables from the supplementary questionnaire "Your child between the ages of five and six"

#### By Jürgen Schupp and Sebastian Frischholz

In 2008 the questionnaire "Your child between the ages of five and six" was used for the first time. This questionnaire was given to mothers with a child between the ages of five and six at the time of the survey. The questionnaire seeks indicators for the child's individual course of development and the mother's specific experiences with her child. It also extends the indicators collected since 2003 through the Mother & Child questionnaire further; for the children in these cohorts the new supplementary questionnaire acts as a continuation of the information already collected on individual development characteristics. Thus the questions are consistent with those of BIOAGE03 but were adapted to the situation of a five or six year old child.

The questionnaire consists of 12 questions in the following main thematic areas:

- Body measurements and health
- Recreational activities
- Child's abilities
- Childcare situation
- Parental experiences with the child

The data set currently consists of 447 children including 4 pairs of twins. Thus, 436 mothers responded to the questionnaire.

#### Number of Twins and Siblings

mothers with	1 child	2 chil- dren	total
children	425	11	436
pairs of twins	0	4	4
pairs of siblings	0	7	7
total number of children	425	22	447

16.1 Content and goal of the BIOAGE06 dataset

The BIOAGE06 dataset makes up one part of our observation of the young people comprising

the new SOEP generation before they reach respondent age themselves, a process we aim to

make as comprehensive and gap-free as possible. We sort the data according to the fixed orig-

inal household number HHNR as well as the unchanged person ID number of the child

(PERSNR) so that information from BIOAGE06 can be directly linked to the annual child

data (\$KIND) or to PPFAD or PHRF.

The BIOAGE06 dataset is based on all those individuals who are referred to as children in the

questionnaire. If a mother has more than one child of this age, she fills out the corresponding

number of questionnaires—one per child. It can be determined whether the child has siblings

through the identical person ID number of the mother (PERSNRM). The mother's permanent

person ID number can also be used to establish links to data from the individual and house-

hold files.

The variables in BIOAGE06 correspond to the answers to the questionnaire "Your child be-

tween the ages of five and six". The information provides both the month and year of birth

and also the current height and weight of the child. The generated variable BCPALTER pro-

vides the current age of the child at the point in time of the survey and in that particular year.

The data set contains not only information on childhood illnesses, hospital stays, and doctor

visits, but also information on the child's behavior and level of development from the moth-

er's point of view. Very detailed data is collected on the child's abilities: linguistic capacities,

everyday skills, motor abilities, and social relationships. There are also detailed questions

regarding the childcare situation. In addition to questions about recreational activities during

the last 14 days and the child's TV-watching habits, we ask whether household members usu-

ally speak German or another language with the child at home.

16.2 Variables in BIOAGE06

Number of observations: 447 Wave: Z Samples: A, B, C, D, E, F, G, H

HHNRAKT Current Wave HH Number
PERSNR Permanent Person ID Child
PERSNRM Permanent Person ID Mother

SVYYEAR Survey Year

BCPGEBMO Child's Month of Birth BCPGEBJA Child's Year of Birth BCPALTER Age of Child (in Months) at Time of Survey

BCPGEW Child's Weight in kg
BCPGROE Child's height in cm
BCPSEX Child's gender

BCPSTOE0 Child has limitations compared to other children

BCPKRHAU Length of child's hospital stays in last 12 months in days BCPARZT Number of child's doctor visits in last three months

BCPVER01 Child is considerate

BCPVER02 Child is restless, hyperactive, can't sit still

BCPVER03 Child shares with other children

BCPVER04 Child often has fits of anger, quick-tempered

BCPVER05 Child is a loner, usually plays alone

BCPVER06 Child is helpful when others are hurt, sick, sad

BCPVER07 Child is fidgety

BCPVER08 Child argues with or bullies others BCPVER09 Child is often unhappy, cries easily

BCPVER10 Child is popular with peers

BCPVER11 Child is easily distracted, lacks concentration
BCPVER12 Child is nervous or clingy in new situations
BCPVER13 Child gets teased or bullied by peers
BCPVER14 Child frequently offers to help others

BCPVER15 Child gets along with adults better than with other children

BCPVER16 Child has a lot of fears, gets scared easily

BCPVER17 Child completes tasks, can concentrate for an extended period

BCPSTOE1 Respiratory disorder
BCPSTOE2 Middle-ear inflammation
BCPSTOE3 Neurodermatitis

BCPSTOE4 Defective vision
BCPSTOE5 Nutritional disorders
BCPSTOE6 Motor impairment

BCPSTOE7 Other impairments or disorders

BCPAKT01 Frequency of trips to playground in the last 14 days
BCPAKT02 Frequency of walks outdoors in the last 14 days

BCPAKT03 Frequency of visits to other families with children in the last 14 days

BCPAKT04 Frequency of trips shopping with child in the last 14 days
BCPAKT05 Frequency of times singing children's songs in the last 14 days
BCPAKT06 Frequency of painting or doing arts and crafts in the last 14 days

BCPAKT07 Frequency of playing cards or dice in the last 14 days

BCPAKT08 Frequency of watching TV or videos with child in the last 14 days

BCPAKT09 Frequency of computer/online gaming in the last 14 days

BCPAKT10 Frequency of trips to children's theater, circus, museum, etc. in the last 14 days

BCPAKT11 Frequency of reading or story-telling in German in the last 14 days

BCPAKT12 Frequency of reading or story-telling in another language in the last 14 days

BCPTV Child is allowed to watch TV or videos alone BCPBETR1 Cared for by spouse/partner: (Hrs/Wk)

BCPBETR2 Cared for by child's father (if not resident of same household) (Hrs/Wk)

BCPBETR3 Cared for by grandparents: (Hrs/Wk)
BCPBETR4 Cared for by older siblings: Hrs Per Wk
BCPBETR5 Cared for by other relatives: (Hrs/Wk)
BCPBETR6 Cared for in family day care (Hrs/Wk)

BCPBETR7 Cared for by a nanny or other in-home daycare provider (Hrs/Wk)

BCPBETR8 Cared for at a daycare center (Hrs/Wk)

BCPBETR9	Cared for by others (Hrs/Wk)
BCPBETR0	Cared for solely by respondent

BCPEIG01 Child tends to be communicative / quiet

BCPEIG02 Child Tends to Be messy / neat

BCPEIG03 Child tends to be sweet-tempered / easily excited

BCPEIG04 Child tends to be disinterested / curious

BCPEIG05 Child tends to be self-confident / tends to lack confidence

BCPEIG06 Child tends to be withdrawn / outgoing
BCPEIG07 Child tends to be focused / easily distracted
BCPEIG08 Child tends to be obstinate / obedient

BCPEIG09 Child tends to learn quickly / to need more time

BCPEIG10 Child tends to be anxious / fearless