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Working Paper

Socioeconomic inequality and cognitive & physical disabilities among older people in England

HEG Working Paper, No. 15-01

Provided in Cooperation with:

Health Economics Group (HEG), University of East Anglia

Suggested Citation: Sambo, Emmanuel Ndenor (2015): Socioeconomic inequality and cognitive & physical disabilities among older people in England, HEG Working Paper, No. 15-01, University of East Anglia, Health Economics Group (HEG), Norwich

This Version is available at: https://hdl.handle.net/10419/119799

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sign out Emmanuel Sambo (MED)

Find Someone

Options

RE: Application for ethical clearance

Paula Cole (REN) on behalf of F...

Actions

To: Emmanuel Sambo (MED)

Cc: FMH Ethics; Susan Steel (REN); Ruth Hancock (MED)

01 September 2014 11:33

Dear Emmanuel,

I have reviewed this and given that there is minimal impact on students etc. I think I can safely deal with it by Chair's action. I am sure that Ruth and you have discussed the Scientific credibility and on the assumption that Ruth as your supervisor is content that this meets the required standard of science I am prepared to approve it from an ethics point of view. Please retain this email as your approval.

Best wishes.

Mark Wilkinson Chair FMH Ethics Committee

INFORMATION SHEET

Research Project Title: THRESHOLD MEMORY TEST

You are being invited to take part in a research project. Before you decide whether to take part, it is important for you to understand why the research is being done and what it will involve. Please take time to read the following information carefully and discuss it with others if you wish. Ask me if there is anything that is not clear or if you would like more information. Take time to decide whether or not you wish to take part. Thank you for reading this.

1. What is the project's purpose?

This project is aimed at determining the threshold number of words that a typical individual can immediately recall out of ten words.

2. Why have I been chosen?

You have been chosen because you meet the recruitment criteria- a student of the University of East Anglia.

3. Do I have to take part?

Taking part in this research is entirely voluntary. If you do decide to take part you will be given this information sheet to keep (and be asked to sign a consent form) and you can still withdraw at any time . You do not have to give a reason.

4. What will happen to me if I take part?

It is a one off interview that would last no more than five minutes.

You would be given a short memory test. 10 random words would be read out to you and you would be required to repeat as many of them as possible immediately. The number you can recall will be recorded. That's all!!!

5. What do I have to do?

You just to listen and repeat as many words as you can immediately recall

6. What are the possible disadvantages and risks of taking part?

No foreseeable risks as far as I know

7. What are the possible benefits of taking part?

Whilst there are no immediate benefits for those people participating in the project, it is hoped that this work will be able to provide a new technique of estimating memory thresholds which can be employed in future studies.

8. Will I be recorded, and how will the recorded media be used?

You will not be recorded in any way.

9. Will my taking part in this project be kept confidential?

All the information that we collect about you during the course of the research will be strictly confidential. You will not be able to be identified in any reports or publications.

10. What will happen to the results of the research project?

Findings from this study will be used to run further data analysis in my MSc Dissertation, Socioeconomic Inequalities and Physical & Cognitive disabilities in Older People in England

11. Who is organising and funding the research?

I am funding this research

12. Who has ethically reviewed the project?

The University of East Anglia, Faculty of Medicine and Health Sciences, research ethics committee has ethically reviewed and approved this project

13. Contact for further information

Emmanuel Sambo
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+44 777 6612 502
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You may take home this information sheet and a signed consent form for your records please.

Thank you for taking your time to go through this.

CONSENT FORM Memory Test

Aim: at eliciting the threshold number of words that a typical individual immediately remembers out of 10 words listed.

I confirm that I, understand inforr have had the opportunity to ask q a respondent		•
		(initial here)
I understand that my participation time, without giving any reason.	on is voluntary and t	
		(initial here)
I also understand that all data obt names etc.) and be used only for t		
I would like/not like my own resu	lts reported back to r —	ne. (delete and initial here)
Name of Volunteer	 Date	 Signature
 Researcher	 Date	 Signature

Appendix b Testing Individual effects of each explanatory variable
Results from individual logistic regressions for the various indicators of socioeconomic status on Cognitive and Physical disabilities

	Restricted M	odel	Marital Statu	!S	Housing Tenu	ıre	Socioeconomi	c Status	Education		Social Ladder	
Cognitive Disability Constant Gender Age	-5.7369*** .36047*** .08960***	(.4726) (.0708) (.0065)	-5.5523*** .4265*** .0851*** a.3097*** b.3204***	(.4763) (.0731) (.0066) (.1803) (.0820)	-5.5949*** .3714*** .0868*** c1191 d .4681*** e .2019	(.4784) (.0710) (.0066) (.1345) (.1122) (.3241)	-6.1222*** .4396*** .0896*** f.3536*** g.6764***	(.4781) (.0727) (.0066) (.0904) (.0841)	-4.5089*** .5085*** .0799*** h3412*** i2373 j7868*** k7880***	(.4857) (.0753) (.0066) (.1425) (.1983) (.1007) (.1154) (.1129)	-4.5144*** .3836*** .0888*** m5805 n0143 o-1.3057** p-1.3919**	(.7099) (.0715) (.0065) (.5619) (.5467) (.5453) (.5495)
LogL	-2405.0943		-2396.5813		-2394.8763		-2372.3179		-2334.6842	(.1127)	-2383.1906	
Physical Disability Constant Gender Age	-6.1432*** 3399*** .0748***	(.0687) (.0056) (.4176)	-5.9169*** 2543*** .0697*** ^a 0802 ^b .3422***	(.4209) (.0714) (.0057) (.1759) (.0759)	-6.1958***3238*** .0735*** c.2216 d.8056*** c.0234-934	(.4273) (.0694) (.0057) (.1439) (.0932) (.2842)	-6.4200*** -3054*** .0754*** f.1162 g.4531***	(.4249) (.0700) (.0057) (.0927) (.0820)	-5.4677***2408*** .0697*** h3592*** i3214* j4372*** k4768***	(.4303) (.0721) (.0057) (.1254) (.1634) (.0913) (.1086) (.1177)	-4.8959***3120*** .0753*** m6573 n-1.0964*** o-1.4662*** p-1.7023***	(.5503) (.0696) (.0057) (.3899) (.3779) (.3772) (.3852)
LogL	-2518.1974		-2507.4034		-2481.1896		-2500.7964		-2483.0283		-2475.8801	
Severe Disability Constant Gender Age	-6.5717*** 4838*** .06359***	(.5834) (.0077) (.0636)	-6.2689***3779*** .0569*** a0694 b.3980***	(.5889) (.1059) (.0079) (.2667) (.1077)	-6.3895***4463*** .05829** c.2216 d.8206*** e.9234.934	(.1026) (.0694) (.0057) (.1439) (.0932) (.2842)	-6.9738*** 4291*** .0641*** f.2343 g.6136***	(.5975) (.1034) (.0078) (.1415) (.1236)	-5.7760***3677*** h0577*** i5843* j4847*** k7108***	(.6035) (.1046) (.0079) (.1830) (.1217) (.1663) (.1867)	-5.4451*** -4513*** .0635*** m3506 n9810*** o-1.3417*** P-1.6629***	(.7092) (.1027) (.0079) (.4407) (.4275) (.4274) (.4481)
LogL	-1441.6271		-1434.4292		-1410.8738		-1427.7131		-1418.005		-1412.3194	

Reference Categories: Gender: Female; Marital Status: With Partner Housing Tenure: Own it outright Socioeconomic Status: Managerial Professional position Education: No qualification Social ladder: Lowest two Rung

^{a.} Never married. ^{b.} Formerly Married ^{c.} Buying with Mortgage ^{d.} Rent or shared ownership ^{e.} rent free ^{f.} Intermediate Occupations ^{g.} Routine and manual occupations ^{h.} Foreign Other ^{h.} CSE j. GCE O/A level ^{k.} Higher Education Below Degree level ^{h.} Degree or Equivalent ^{m.} 3rd or 4th rung ^{n.} 5th or 6th rung ^{g.} 7th or 8th rung ^{g.} highest two rungs Standard errors in parenthesis * p < 0.05, ** p < 0.01, *** p < 0.001

Appendix c

Probability of a house owner 77 year old widowed male with intermediate occupational class with a degree level of education who sees himself on the seventh rung on the social ladder having a b or c

	General Model				
	Cognitive	Func	Func 2+		
	Coef	Coef	Coef		
Gender	0.606	-0.196	-0.328		
Age	0.668	0.652	0.485		
Marital	0.282	0.211	0.188		
Housing	0	0	0		
Occ Sos Class	0.136	-0.07	0.04		
Education	-1.032	-0.618	-0.577		
Social Ladder	-0.692	-1.075	-0.859		
constant	1.402	0.035	1.47		
Sum	1.37	-1.061	0.419		
Exp	3.9354	0.3461	1.5204		
exp/1+exp	0.7974	0.2571	0.6032		
Probabilities	79.74%	25.71%	60.32%		

Social Ladder Model						
Cognitive	Func	Func 2+				
Coef	Coef	Coef				
0.44	-0.248	-0.381				
0.722	0.677	0.51				
0.276	0.218	0.2				
0	0	0				
0	0	0				
0	0	0				
-1.071	-1.202	-1.023				
1.258	-0.098	-1.529				
1.625	-0.653	-2.223				
5.0784	0.5205	0.1083				
0.8355	0.3423	0.0977				
83.55%	34.23%	9.77%				

Edu & Soc Class Model					
Cognitive	Func	Func 2+			
Coef	Coef	Coef			
0.613	-0.182	-0.308			
0.664	0.64	0.47			
0.293	-0.238	0.222			
0	0	0			
0.143	-0.048	0.066			
-1.069	-0.748	-0.728			
0.663	-0.911	-2.199			
1.307	-1.487	-2.477			
3.6951	0.2260	0.0840			
0.7870	0.1844	0.0775			
78.70%	18.44%	7.75%			

Characteristics

Male
75-84
Widowed
Own House
Intermediate
Degree
7 th Ladder

Appendix d

Cross Tabulation of socioeconomic status and the social ladder

	Managerial and	Intermediate	Routine and
	Professional	Occupations	Manual
	occupations		occupations
Lowest 2 rungs	6.45%	22.58%	70.97%
Between 3 rd &4 th rung	14.93%	23.28%	61.79%
Between 5th & 6th rung	23.58%	26.02%	50.40%
Between 7th & 8th rung	36.33%	29.08%	34.59%
Highest 2 rungs	51.71%	24.96%	23.31%

Social Ladder and Education

	No Qualificati on	Foreign Other	CSE/GCE O/A level	Higher Education below Degree	Degree or equivalent
Lowest 2 rungs	61.28%	3.23%	32.26%	3.23%	0
Between 3 rd &4 th rung	51.05%	8.96%	27.16%	7.76%	5.07%
Between 5th &6th rung	37.40%	11.38%	30.75%	13.97%	6.50%
Between 7th &8th rung	26.02%	8.73%	30.61%	17.46%	17.18%
Highest 2 rungs	15.40%	5.68%	26.91%	14.94%	37.07%