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Working Paper

Estimating the effect of teacher pay on pupil attainment using boundary discontinuities

IFS Working Papers, No. W14/03

Provided in Cooperation with:

Institute for Fiscal Studies (IFS), London

Suggested Citation: Greaves, Ellen; Sibieta, Luke (2014): Estimating the effect of teacher pay on pupil attainment using boundary discontinuities, IFS Working Papers, No. W14/03, Institute for Fiscal Studies (IFS), London, https://doi.org/10.1920/wp.ifs.2014.1403

This Version is available at: https://hdl.handle.net/10419/101331

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Online Appendix Figures and Tables - Greaves and Sibieta (2014)

0005-2010)

M1 M2 M3 M4 M5 M6 U1 U2 U3

Rest of England/Wales Fringe
Outer London

Rest of England/Wales Inner London

Figure 1: Growth in teacher pay between 2005-2010

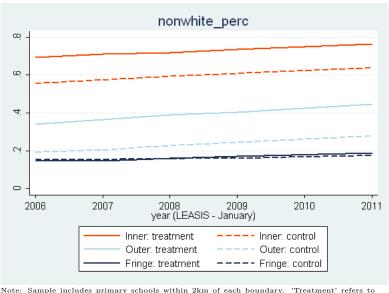
Note: Scale point refers to the teacher pay scale (ranging from lowest to highest). Source: School Teachers Pay and Conditions Document.

Figure 2: Percentage of pupils that are eligible for free school meals over time



Note: Sample includes primary schools within 2km of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

Figure 3: Percentage of pupils that are non-white over time



Note: Sample includes primary schools within 2km of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

log_totalincperpup 8.4 9.1 2007 2008 2009 year (LEASIS - January) 2010 2011 2006 Inner: treatment -- Inner: control

Figure 4: Log per-pupil income over time

Note: Sample includes primary schools within 2km of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

- Outer: control

---- Fringe: control

Outer: treatment

Fringe: treatment

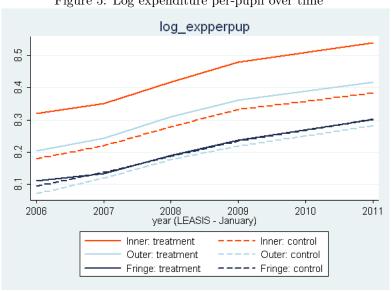
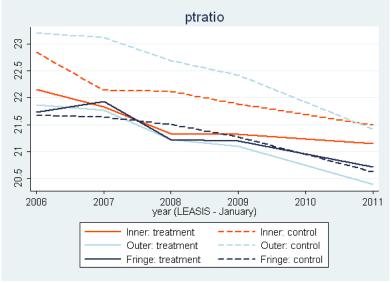


Figure 5: Log expenditure per-pupil over time

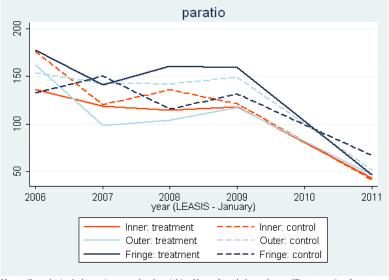
Note: Sample includes primary schools within $2\mathrm{km}$ of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

Figure 6: Pupil-teacher ratio over time



Note: Sample includes primary schools within 2km of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

Figure 7: Pupil-assistant ratio over time



Note: Sample includes primary schools within $2\mathrm{km}$ of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

Figure 8: Log per-pupil income over time ks2_std_engpoints 99 0 -.05 2006 2007 2008 2009 year (LEASIS - January) 2010 2011 Inner: treatment -- Inner: control Outer: treatment Outer: control Fringe: treatment ---- Fringe: control

Note: Sample includes primary schools within 2km of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

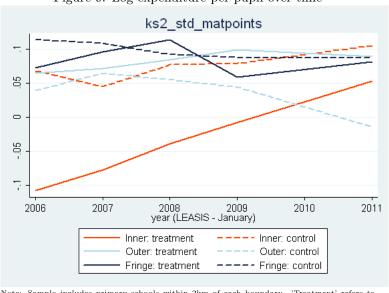
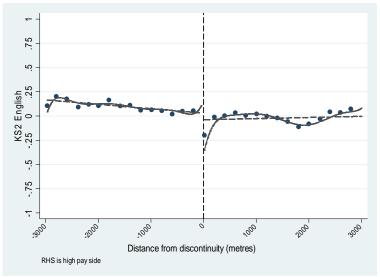


Figure 9: Log expenditure per-pupil over time

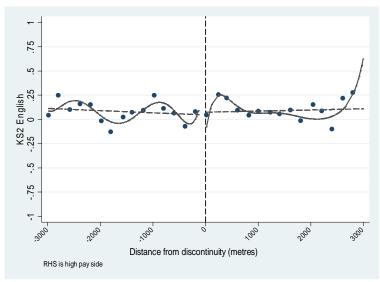
Note: Sample includes primary schools within $2\mathrm{km}$ of each boundary. 'Treatment' refers to schools on the high-pay side of the boundary. Source: National Pupil Database and LEASIS.

Figure 10: Relationship between distance to boundary and English test scores, inner London



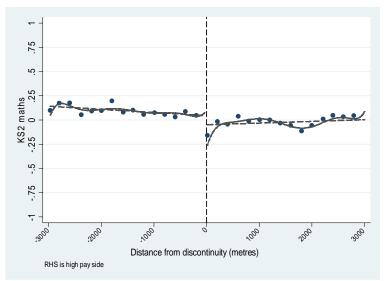
Note: Dashed line represents linear specification estimated either side of boundary, solid line is based on a 7th order polynomial and dots are local averages by 200m from the pay zone boundary.

Figure 11: Relationship between distance to boundary and English test scores, outer London



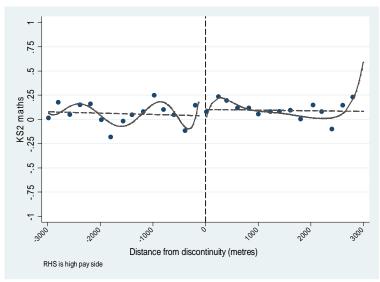
Note: Dashed line represents linear specification estimated either side of boundary, solid line is based on a 7th order polynomial and dots are local averages by 200m from the pay zone boundary.

Figure 12: Relationship between distance to boundary and maths test scores, inner London



Note: Dashed line represents linear specification estimated either side of boundary, solid line is based on a 7th order polynomial and dots are local averages by 200m from the pay zone boundary.

Figure 13: Relationship between distance to boundary and maths test scores, outer London $\,$



Note: Dashed line represents linear specification estimated either side of boundary, solid line is based on a 7th order polynomial and dots are local averages by 200m from the pay zone boundary.

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Table 1: Summary statistics: within 2km of the boundary (all years)

Characteristic	England	London	Inner			Outer	(all jeals)		Evingo		
Characteristic	England	London	Inner Inside	Outside	D:66	Inside	Outside	D:01	$Fringe \ Inside$	0.4.24.	D:00
D. DOM	0.10 (0.15)	0.01 (0.10)			Difference			Difference		Outside	Difference
Prop. FSM	$0.16 \ (0.15)$	$0.21 \ (0.16)$	$0.29 \ (0.15)$	$0.20 \ (0.13)$	0.09***	0.17 (0.13)	0.11 (0.09)	0.06***	$0.08 \; (0.07)$	$0.08 \ (0.08)$	0
Prop. SEN (no s.)	0.23(0.11)	0.23(0.11)	0.27(0.11)	0.24 (0.11)	0.03***	0.23(0.11)	0.22(0.10)	0.02**	0.21 (0.10)	0.21 (0.11)	0
Prop. SEN (s.)	0.02 (0.02)	0.02 (0.02)	0.02 (0.02)	0.02(0.02)	0	0.02(0.02)	0.02 (0.02)	0.00*	0.02(0.02)	0.02(0.02)	0.00***
Prop. EAL	0.19(0.24)	0.30 (0.27)	0.47(0.23)	0.37 (0.27)	0.10***	0.20(0.16)	0.10(0.08)	0.10***	0.07(0.11)	0.07 (0.10)	0
Prop. non-white	0.34(0.30)	0.50 (0.31)	0.72(0.22)	0.59 (0.28)	0.13***	0.39(0.19)	0.23(0.12)	0.16***	0.16(0.12)	0.16 (0.13)	0
FTE Pupils (nursery to KS4)	280.6 (125.5)	310.9 (119.7)	349.7 (117.2)	351.9 (118.5)	-2.2	319.4 (121.7)	265.3 (96.1)	54.2***	259.8 (119.8)	250.2 (110.2)	9.6
IMD rank	0.54 (0.24)	0.46(0.24)	0.27(0.14)	0.45(0.18)	-0.18***	0.50(0.19)	0.62(0.19)	-0.12***	0.73(0.17)	0.70(0.17)	0.03**
IMD rank (education)	0.56(0.20)	0.56(0.19)	0.51(0.17)	0.58(0.17)	-0.07***	0.53(0.22)	0.52(0.21)	0.01	0.62(0.22)	0.59(0.22)	0.03**
IMD rank (employment)	0.58(0.22)	0.52(0.22)	0.36(0.15)	0.51(0.17)	-0.15***	0.55(0.18)	0.64(0.19)	-0.09***	0.75(0.16)	0.72(0.18)	0.03**
IMD rank (income)	0.51(0.24)	0.42(0.24)	0.24(0.15)	0.39(0.18)	-0.14***	0.45(0.20)	0.57(0.18)	-0.12***	0.68(0.16)	0.67(0.18)	0.02
Prop. low IMD rank (education)	0.21(0.27)	0.18(0.25)	0.19(0.25)	0.14(0.18)	0.05***	0.28(0.32)	0.29(0.31)	-0.01	0.19(0.27)	0.21(0.26)	-0.03
Prop. low IMD rank (employment)	0.21 (0.28)	0.30 (0.30)	0.50(0.28)	0.24(0.22)	0.26***	0.22(0.25)	0.13(0.19)	0.09***	0.05 (0.13)	0.08(0.13)	-0.03***
Prop. low IMD rank (income)	0.30 (0.34)	0.43 (0.36)	0.72(0.27)	0.44 (0.31)	0.28***	0.36 (0.32)	0.19 (0.24)	0.18***	0.08 (0.16)	0.11 (0.18)	-0.03**
IDACI rank	0.48(0.25)	0.38(0.24)	0.21(0.14)	0.35(0.18)	-0.15***	0.40(0.19)	0.53(0.18)	-0.13***	0.66(0.17)	0.65(0.18)	0.01
KS2 total points (standardised)	0.06(0.38)	0.05(0.38)	-0.04 (0.36)	0.08(0.36)	-0.12***	0.09(0.34)	0.05(0.36)	0.04	0.11(0.37)	0.11(0.36)	0
KS2 English (standardised)	0.06(0.37)	0.06(0.37)	-0.03 (0.35)	0.07(0.36)	-0.10***	0.07(0.34)	0.06(0.35)	0.02	0.12(0.36)	0.10(0.36)	0.02
KS2 maths (standardised)	0.04(0.36)	0.04(0.37)	-0.04 (0.34)	0.07(0.37)	-0.11***	0.08(0.33)	0.04(0.35)	0.04*	0.08(0.35)	0.10(0.34)	-0.01
Total income per pupil (log)	8.29 (0.22)	8.34 (0.22)	8.43 (0.17)	8.29 (0.17)	0.14***	8.32 (0.18)	8.19 (0.16)	0.13***	8.20 (0.18)	8.20 (0.19)	0
Total expenditure per pupil (log)	8.28 (0.22)	8.33 (0.22)	8.42 (0.17)	8.28 (0.17)	0.14***	8.31 (0.18)	8.17 (0.16)	0.13***	8.20 (0.18)	8.19 (0.19)	0
Pupil teacher ratio	21.3 (3.2)	21.6 (3.1)	21.6 (3.0)	22.1 (3.0)	-0.5***	21.3 (3.0)	22.6 (3.0)	-1.3***	21.4 (3.1)	21.3 (3.3)	0
Pupil-assistant ratio	120.6 (200.6)	111.5 (174.0)	106.0 (148.3)	119.0 (167.6)	-12.9*	105.7 (213.8)	127.8 (148.8)	-22.1*	137.1 (177.6)	119.4 (173.4)	17.7
Teacher-assistant ratio	5.5 (9.1)	5.0 (7.7)	4.8 (6.7)	5.3 (7.7)	-0.5*	4.9 (9.5)	5.5(6.5)	-0.7	6.2(7.9)	5.5 (8.4)	0.8
Prop. cross LA boundary	0.06(0.10)	0.08(0.12)	0.11(0.13)	0.11(0.12)	0.01*	0.09(0.10)	0.07(0.09)	0.01**	0.06(0.09)	0.04(0.09)	0.02**
Prop. cross pay region boundary	0.03(0.07)	0.04 (0.08)	0.08 (0.11)	0.08 (0.11)	-0.01	0.06 (0.08)	0.07(0.09)	0	0.11 (0.15)	0.08 (0.13)	0.03***
Number of obs	21912	11791	1830	1352		711	565 `		600	677	
Number of schools	4428	2361	366	271		143	113		120	136	

Note: * denotes significance at 10 percent; *** denotes significance at 5 percent; *** denotes significance at 1 percent. The mean characteristics for schools in England, London and within 2km of the inner London pay boundary, outer London pay boundary and fringe London pay boundary are reported. Standard deviations are reported in brackets. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011. The sample size varies slightly between rows, where individual schools have missing data.

Table 2: Difference in Outcomes across Inner/Outer London Boundary in 2011: within 2km of the boundary

	Raw difference		C	OLS		ILM	Matching	
Outcomes	b	SE	b	SE	b	SE	b	SE
Resources								
Funding per pupil (log)	0.149	0.01***	0.088	0.02***	0.092	0.02***	0.114	0.02***
Pupil:Teacher Ratio	-0.328	0.26	-0.149	0.51	-0.302	0.52	-0.796	0.44
Pupil:Assistant Ratio	1.004	2.34	3.018	4.97	0.557	2.76	1.261	3.19
Teacher pay								
Teacher salary (£)	2427.77	250.17***	2415.978	455.84***	2483.52	432.12***	2448.856	429.84***
Has additional responsibilities	0.02	0.02	0.035	0.04	0.083	0.04*	0.061	0.04
Spine point	-0.622	0.16***	-0.05	0.34	0.25	0.31	0.025	0.34
Pupil attainment								
KS2 English (std)	-0.064	0.03*	0.056	0.04	0.073	0.03*	0.01	0.04
KS2 Maths (std)	-0.053	0.02*	0.049	0.04	0.053	0.03	-0.008	0.04

Note: *denotes significance at 10 percent; *** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable is observed, within 2km of a pay area boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-Beast London, South-Beast London, South-Beast London, South-Beast London, South-Beast London, South-Beast London, Junk of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 3: Difference in Outcomes across Outer/Fringe London Boundary in 2011: within 2km of the boundary

	Raw d	ifference	O	LS	FI	$_{ m LM}$	Mate	ching
Outcomes	b	SE	b	SE	b	SE	b	SE
Resources								
Funding per pupil (log)	0.139	0.02***	0.13	0.02***	0.117	0.01***	0.108	0.03**
Pupil:Teacher Ratio	-0.884	0.37*	-0.976	0.56	-0.806	0.6	-0.775	0.66
Pupil:Assistant Ratio	-5.231	6.36	-2.238	7.42	-4.458	8.97	-3.459	11.29
Teacher pay								
Teacher salary (£)	2524.479	439.67***	1868.221	524.52**	1527.09	544.82*	2100.428	724.80**
Has additional responsibilities	0.091	0.02***	0.062	0.03	0.047	0.04	0.038	0.03
Spine point	0.258	0.23	0.377	0.49	0.465	0.34	0.423	0.31
Pupil attainment								
KS2 English (std)	0.067	0.04	0.153	0.04***	0.171	0.03***	0.097	0.07
KS2 Maths (std)	0.096	0.04*	0.171	0.04***	0.203	0.02***	0.156	0.07*

Note: *denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable is observed, within 2km of a pay area boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-Beast London, South-Beast London, South-Beast London, South-Beast London, South-Beast London, North-Fast London, Tank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 4: Resu	lts: Fund	ling per	pupil	$\lim \log s$): within	2km of	the	boundary

			- O I	· 1 · · 1	(3-)			
		Inner/	outer Lo	ndon bour	ndary: w	ithin 2km		
	Raw d	lifference	C	DLS	\mathbf{F}	ILM	Ma	tching
Year	b	SE	b	SE	b	SE	b	SE
2006	0.143	0.01***	0.092	0.02***	0.082	0.02***	0.1	0.02***
2007	0.13	0.01***	0.081	0.02***	0.078	0.02***	0.101	0.02***
2008	0.144	0.01***	0.087	0.02***	0.088	0.02***	0.102	0.02***
2009	0.148	0.01***	0.093	0.02***	0.092	0.02***	0.102	0.02***
2011	0.149	0.01***	0.088	0.02***	0.092	0.02***	0.114	0.02***

	Outer/fringe London boundary: within 2km									
	Raw difference		OLS		\mathbf{F}	ILM	Mat	tching		
Year	b	SE	b	SE	b	SE	b	SE		
2006	0.124	0.02***	0.114	0.02***	0.113	0.02***	0.118	0.04***		
2007	0.133	0.02***	0.137	0.03***	0.119	0.02***	0.084	0.03**		
2008	0.13	0.02***	0.121	0.02***	0.112	0.02***	0.105	0.03**		
2009	0.133	0.02***	0.119	0.02***	0.11	0.03***	0.062	0.04		
2011	0.139	0.02***	0.13	0.02***	0.117	0.01***	0.108	0.03**		

	Fringe/outer-fringe London boundary: within 2km									
	Raw di	fference	0	LS	FII	LM	Mate	ching		
Year	b	SE	b	SE	b	SE	b	SE		
2006	0.017	0.02	0.013	0.02	0.01	0.01	0.007	0.02		
2007	-0.01	0.02	0.004	0.01	0.003	0.01	-0.004	0.02		
2008	-0.005	0.02	-0.005	0.01	-0.008	0.01	-0.02	0.02		
2009	0.008	0.02	0.011	0.00*	0.005	0.01	-0.01	0.02		
2011	0.013	0.02	0.015	0.01	0.005	0.01	0.012	0.02		

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable (income per pupil) is observed, within 2km of a pay area boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 5: Results: Expenditure per pupil (in logs): within 2km of the boundary

	Inner/outer London boundary: within 2km									
	Raw d	lifference		DLS	\mathbf{F}	ILM	Mat	tching		
Year	b	SE	b	SE	b	SE	b	SE		
2006	0.139	0.01***	0.085	0.02***	0.073	0.02***	0.089	0.02***		
2007	0.127	0.01***	0.083	0.02***	0.08	0.02***	0.102	0.02***		
2008	0.138	0.01***	0.083	0.02***	0.082	0.02***	0.098	0.02***		
2009	0.146	0.01***	0.093	0.02***	0.089	0.02***	0.096	0.02***		
2011	0.157	0.01***	0.098	0.02***	0.1	0.02***	0.123	0.02***		

	Outer/fringe London boundary: within 2km									
	Raw d	lifference		OLS	\mathbf{F}	ILM	Mat	tching		
Year	b	SE	b	SE	b	SE	b	SE		
2006	0.12	0.02***	0.118	0.02***	0.119	0.02***	0.122	0.04***		
2007	0.127	0.02***	0.136	0.03***	0.11	0.02***	0.078	0.03**		
2008	0.131	0.02***	0.126	0.02***	0.116	0.02***	0.106	0.04**		
2009	0.138	0.02***	0.128	0.02***	0.117	0.03***	0.062	0.04		
2011	0.137	0.02***	0.131	0.02***	0.123	0.02***	0.118	0.03***		

	F	ringe/ou	ter-fringe	London	boundary:	within	$2\mathrm{km}$	
	Raw di	fference	O	LS	FII	LM	Mate	ching
Year	b	SE	b	SE	b	SE	b	SE
2006	0.022	0.02	0.019	0.02	0.014	0.01	0.012	0.02
2007	-0.009	0.02	0.003	0.02	0.001	0.01	-0.004	0.02
2008	0.002	0.02	0	0.01	-0.002	0.01	-0.016	0.02
2009	0.001	0.02	0.005	0.01	-0.002	0.01	-0.015	0.02
2011	0.005	0.02	0.007	0.01	-0.004	0.01	0.004	0.02

Note: * denotes significance at 10 percent; *** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable (expenditure per pupil) is observed, within 2km of the boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

	Table 6: Results:	Pupil	Teacher	Ratio:	within	$2 \mathrm{km}$	of t	he	bound	ary	
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	Inner/outer London boundary: within 2km									
	Raw di	fference	OI	LS	FII	LM	Mate	ching		
Year	b	SE	b	SE	b	SE	b	SE		
2006	-0.637	0.27*	-0.807	0.38*	-0.888	0.35*	-1.099	0.43*		
2007	-0.226	0.27	-0.135	0.41	-0.211	0.37	-0.589	0.43		
2008	-0.775	0.27**	-0.537	0.47	-0.687	0.41	-1.06	0.46*		
2009	-0.531	0.25*	-0.26	0.51	-0.466	0.46	-0.6	0.41		
2011	-0.328	0.26	-0.149	0.51	-0.302	0.52	-0.796	0.44		

	Outer/fringe London boundary: within 2km												
	Raw d	ifference	OLS		FI	LM	Matching						
Year	b	SE	b	SE	b	SE	b	SE					
2006	-1.368	0.38***	-1.283	0.34**	-1.367	0.48**	-2.5	0.76***					
2007	-1.536	0.39***	-1.83	0.81*	-1.632	0.49**	-1.379	0.65*					
2008	-1.426	0.40***	-1.648	0.72*	-1.287	0.73	-1.703	0.78*					
2009	-1.423	0.39***	-1.649	0.70*	-1.816	0.96	-0.754	0.85					
2011	-0.884	0.37*	-0.976	0.56	-0.806	0.6	-0.775	0.66					

	Fringe/outer-fringe London boundary: within 2km												
	Raw di	fference	OI	LS	FII	$_{ m LM}$	Matching						
Year	b	SE	b	SE	b	SE	b	SE					
2006	-0.198	0.4	-0.248	0.39	-0.302	0.28	-0.22	0.41					
2007	0.084	0.44	-0.242	0.55	-0.354	0.34	-0.291	0.47					
2008	-0.366	0.41	-0.511	0.4	-0.462	0.31	-0.17	0.43					
2009	-0.232	0.37	-0.366	0.5	-0.25	0.25	-0.112	0.4					
2011	-0.027	0.38	-0.208	0.29	-0.2	0.18	-0.241	0.43					

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (the ratio of pupils to teachers) is observed, within 2km of a pay area boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 7:	Results:	Pupil	Assistant	Ratio:	within	$2 \mathrm{km}$	of t	the	bound	ary

	Inner/outer London boundary: within 2km											
	Raw di	fference	OL	$_{ m LS}$	FII	Mate	hing					
Year	b	SE	b	SE	b	SE	b	SE				
2006	-42.202	18.10*	-26.814	26.71	-22.504	27.77	-10.264	33.29				
2007	-1.219	10.02	-7.359	17.92	1.086	18.17	-15.71	16.28				
2008	-21.054	12.23	-28.293	22.4	-19.448	21.58	-14.967	22.64				
2009	-2.859	13.26	-12.882	20.76	-2.47	22.91	-6.269	19.69				
2011	1.004	2.34	3.018	4.97	0.557	2.76	1.261	3.19				

	Outer/fringe London boundary: within 2km												
	Raw di	fference	OI	ĹS	FII	Mate	ching						
Year	b	SE	b	SE	b	SE	b	SE					
2006	-17.15	28.51	-3.201	28.55	11.302	28.5	-26.586	62.13					
2007	-42.987	14.91**	-38.189	17.61*	-26.379	19.28	-35.501	25.92					
2008	-37.166	15.15*	-43.89	19.71*	-48.435	22.45*	-68.744	28.51*					
2009	-32.015	19.89	-19.978	29.79	-28.407	29.42	-23.193	33.53					
2011	-5.231	6.36	-2.238	7.42	-4.458	8.97	-3.459	11.29					

	Fringe/outer-fringe London boundary: within 2km											
	Raw di	fference	OI	LS	FI	LM	Matching					
Year	b	SE	b	SE	b	SE	b	SE				
2006	46.707	24.12	37.087	32.7	36.473	25.93	38.592	26.05				
2007	-5.578	28.38	-7.086	26.11	-8.692	16.89	4.801	31.71				
2008	45.397	17.33**	36.794	15.41*	40.067	7.76***	46.428	18.80*				
2009	26.443	24.93	17.308	22.29	19.103	18.99	28.723	27.98				
2011	-20.989	7.32**	-29.851	21.62	-39.36	16.16*	-39.359	8.72***				

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (the ratio of pupils to assistants) is observed, within 2km of a pay area boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

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Table 8: R	ACILITY:	Lotal	nav	tor	those	Whose	main	role is	classroom	teacher
Table 0. It	Courus.	TOUGI	pay	101	ULIOSC	WIIOSC	man	TOIC IS	CIGOSICOTII	Cacher

Table 6. Results. Total pay for those whose main forc is classroom teacher												
		In	ner/outer I	London boun	dary: with	in 2km						
	Raw d	ifference	O	LS	F.	ILM	Mat	ching				
Year	b	SE	b	SE	b	SE	b	SE				
2011	2427.77	250.17***	2415.978 455.84*** 2483.52		432.12***	2448.856	429.84***					
	Outer/fringe London boundary: within 2km											
	Raw d	ifference	O	LS	F	ILM	Matching					
Year	b	SE	b	SE	b	SE	b	SE				
2011	2524.479	439.67***	1868.221	524.52**	1527.09	544.82*	2100.428	724.80**				
		Fring	e/outer-frin	ge London b	oundary: v	within 2km						
	Raw d	ifference	O	LS	F	ILM	Mat	ching				
Year	b	1 OF 1		SE	b	SE	b	$\stackrel{\circ}{\mathrm{SE}}$				
2011	915.519	462.64*	475.126	274.01	369.63	293.45	720.759	590.26				

Note: *denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable (expenditure per pupil) is observed, within 2km of a pay area boundary. The coefficient reported represents the increase in total pay for those whose main role is classified as classroom teacher (based on their full-time equivalent in each role) associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 9: Results: Spinepoint (grade) for those whose main role is classroom teacher

	Inner/outer London boundary: within 2km											
	Raw d	ifference	OI	LS	FII	$_{ m LM}$	Matching					
Year	b	SE	b	SE	b	SE	b	SE				
2011	-0.622	0.16***	-0.05	0.34	0.25	0.31	0.025	0.34				
	O1	uter/fringe	e Londor	ı bound	dary: wi	thin 2k	m					
	Raw d	ifference	OI	LS	FII	$_{ m LM}$	Mate	ching				
Year	b	SE	b	SE	b	SE	b	SE				
2011	0.258	0.23	0.377	0.49	0.465	0.34	0.423	0.31				

Fringe/outer-fringe London boundary: within 2km										
	Raw di	fference	OLS		FILM		Mat	ching		
Year	b	SE	b	SE	b	SE	b	SE		
2011	0.062	0.2	0.145	0.16	0.285	0.2	0.57	0.26*		

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable (expenditure per pupil) is observed, within 2km of a pay area boundary. The coefficient reported represents the increase in spinepoint (or grade) for those whose main role is classified as classroom teacher (based on their full-time equivalent in each role) associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-West London), routh-West London), routh of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Inner/outer London boundary: within 2km										
	Raw d	ifference	OI	$_{\rm LS}$	FII	LM	Matching			
Year	b	SE	b	SE	b	SE	b	SE		
2011	0.02	0.02	0.035	0.04	0.083	0.04*	0.061	0.04		

	O	Outer/fringe London boundary: within 2km									
	Raw c	Raw difference OLS FILM Matching									
Year	b	SE	b	SE	b	SE	b	SE			
2011	0.091	0.02***	0.062	0.03	0.047	0.04	0.038	0.03			

	Fringe/outer-fringe London boundary: within 2km									
	Raw difference OLS FILM							hing		
Year	b	SE	b	SE	b	SE	b	SE		
2011	0.032	0.02	0.013	0.02	0.016	0.02	0.018	0.03		

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable (expenditure per pupil) is observed, within 2km of a pay area boundary. The coefficient reported represents the increase proportion of those with additional responsibilities, for those whose main role is classified as classroom teacher (based on their full-time equivalent in each role) associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 11: Results: Total pay for those whose main role is teaching assistant

		Inne	er/outer L	ondon boun	dary: wit	hin 2km				
	Raw d	ifference	C	DLS	FI	LM	Mat	tching		
Year	b	SE	b	SE	b	${ m SE}$	b	$\overline{\text{SE}}$		
2011	1556.0	276.1***	554.1	540.9	562.2	551.4	1082.0	447.7*		
		Outer/fringe London boundary: within 2km								
	Raw d	ifference	C	$_{ m LS}$	FILM Matchin			tching		
Year	b	SE	b	SE	b	SE	b	SE		
2011	2597.8	289.8***	2374.4	408.8***	2196.1	349.8***	2202.5	442.7***		
		Fringe/outer-fringe London boundary: within 2km								
	Raw d	ifference	C	$_{ m LS}$	FI	LM	Mat	tching		
Year	b	${ m SE}$	b	SE	b	SE	b	SE		

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where dependent variable (expenditure per pupil) is observed, within 2km of a pay area boundary. The coefficient reported represents the increase in total pay for those whose main role is classified as teaching assistant (based on their full-time equivalent in each role) associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

-2000.0

696.1*

677.7*

-1800.0

449.8***

 $344.\overline{7^{***}}$

-1600.0

2011

-1600.0

Table 12: Results: KS2 English Points (std): within 2km of the boundary

0 ()										
	Inner/outer London boundary: within 2km									
	Raw difference		OLS		FILM		Matching			
Year	b	~ ~=		SE	b	SE	b	SE		
2006	-0.15	0.03***	0.014	0.06	0.05	0.04	-0.012	0.05		
2007	-0.114	0.03***	0.047	0.05	0.068	0.04	-0.008	0.05		
2008	-0.105	0.03***	0.011	0.04	0.004	0.03	-0.034	0.06		
2009	-0.071	0.03**	0.063	0.05	0.076	0.03*	0.036	0.04		
2011	-0.064	0.03*	0.056	0.04	0.073	0.03*	0.01	0.04		

		Outer/fr	ringe Lor	ndon boun	dary: w	ithin 2km		
	Raw difference		OLS		FILM		Matching	
Year	b	SE	b	SE	b	SE	b	SE
2006	0.003	0.05	0.056	0.04	0.08	0.05	-0.092	0.11
2007	0.011	0.05	0.071	0.03*	0.091	0.04*	0.125	0.08
2008	-0.004	0.04	0.077	0.04	0.119	0.04*	0.08	0.07
2009	0.037	0.04	0.131	0.04**	0.186	0.07*	0.227	0.09*
2011	0.067	0.04	0.153	0.04***	0.171	0.03***	0.097	0.07

	Fr	$\overline{\mathrm{inge/oute}}$	er-fringe I	London b	oundary:	within 2	km	
	Raw difference		OLS		FILM		Matching	
Year	b	SE	b	SE	b	SE	b	SE
2006	0.002	0.05	0.01	0.03	0.018	0.01	0.01	0.05
2007	0.027	0.05	0.027	0.03	0.018	0.02	0.025	0.05
2008	0.014	0.04	0.002	0.03	0.006	0.02	0.007	0.05
2009	0.025	0.04	0.005	0.03	0	0.02	-0.022	0.05
2011	0.011	0.04	0.012	0.03	0.01	0.03	-0.003	0.05

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (maths scores in Key Stage 2 tests) is observed, within 2km of a pay area boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 13: Results: KS2 Maths Points (std): within 2km of the boundary

		Inner/c	outer Lone	don boun	dary: with	in 2km		
	Raw difference		OLS		FILM		Matching	
Year	b			SE	b	SE	b	SE
2006	-0.171	0.03***	-0.017	0.05	0.008	0.03	-0.054	0.05
2007	-0.117	0.03***	0.03	0.05	0.039	0.04	-0.025	0.05
2008	-0.117	0.03***	-0.011	0.04	-0.007	0.03	-0.052	0.06
2009	-0.085	0.03**	0.033	0.04	0.034	0.03	-0.022	0.06
2011	-0.053	0.02*	0.049	0.04	0.053	0.03	-0.008	0.04

		Outer/f	ringe Loi	ndon boun	dary: wi	thin 2km		
	Raw difference		OLS		FILM		Matching	
Year	b	SE	b	SE	b	SE	b	SE
2006	0.058	0.05	0.13	0.03***	0.169	0.04***	0.052	0.1
2007	0.014	0.04	0.067	0.04	0.113	0.04**	0.126	0.07
2008	0.027	0.04	0.132	0.04**	0.182	0.04***	0.133	0.07
2009	0.059	0.04	0.127	0.05*	0.175	0.05**	0.173	0.09*
2011	0.096	0.04*	0.171	0.04***	0.203	0.02***	0.156	0.07*

	F	ringe/out	er-fringe I	London b	oundary:	within 2k	xm	
	Raw difference		OLS		FILM		Matching	
Year	b	SE	b	SE	b	SE	b	SE
2006	-0.053	0.05	-0.049	0.02	-0.047	0.02*	-0.054	0.05
2007	-0.004	0.05	-0.017	0.03	-0.026	0.01	-0.023	0.05
2008	0.008	0.04	0.012	0.01	0.011	0.01	0.017	0.04
2009	-0.028	0.04	-0.048	0.02	-0.04	0.02*	-0.043	0.05
2011	-0.007	0.04	-0.014	0.03	-0.019	0.02	-0.025	0.05

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (English scores in Key Stage 2 tests) is observed, within 2km of a pay area boundary. The coefficient reported reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 14: Results: KS2 Maths Points (std): within 2km of the boundary, accounting for pupil:teacher ratio and pupil:assistant ratio

cara papa	Transparation Tests										
	Inner/outer London boundary: within 2km										
	Raw difference		OLS		FILM		Matching				
Year	b	8 82		SE	b	SE	b	SE			
2006	-0.171	0.03***	-0.016	0.05	0.014	0.03	-0.041	0.05			
2007	-0.117	0.03***	0.031	0.05	0.047	0.04	-0.023	0.04			
2008	-0.117	0.03***	-0.013	0.04	-0.013	0.03	-0.034	0.06			
2009	-0.085	0.03**	0.035	0.04	0.044	0.03	-0.016	0.06			
2011	-0.053	0.02*	0.047	0.04	0.054	0.03	0.004	0.04			

		Outer/:	fringe Lo	ndon boun	dary: w	ithin 2km		
	Raw difference		OLS		FILM		Matching	
Year	b SE		b	SE	SE b		b	SE
2006	0.058	0.05	0.145	0.03***	0.17	0.04***	0.27	0.12*
2007	0.014	0.04	0.087	0.04*	0.138	0.03***	0.139	0.12
2008	0.027	0.04	0.15	0.04***	0.191	0.04***	0.234	0.10*
2009	0.059	0.04	0.164	0.04**	0.22	0.04***	0.175	0.09
2011	0.096	0.04*	0.174	0.04***	0.21	0.02***	0.172	0.07**

	Fringe/outer-fringe London boundary: within 2km									
	Raw difference		O]	LS	FI	LM	Mate	hing		
Year	b	SE	b	SE	b	SE	b	SE		
2006	-0.053	0.05	-0.046	0.02	-0.042	0.02*	-0.064	0.05		
2007	-0.004	0.05	-0.014	0.03	-0.031	0.02	-0.022	0.05		
2008	0.008	0.04	0.014	0.02	0.008	0.01	0.005	0.04		
2009	-0.028	0.04	-0.042	0.02	-0.041	0.02*	-0.05	0.05		
2011	-0.007	0.04	-0.011	0.04	-0.025	0.03	-0.047	0.05		

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (maths scores in Key Stage 2 tests), pupil:teacher and pupil:assistant ratios are observed, within 2km of a pay area boundary. The coefficient reported rep

Table 15: Results: KS2 English Points (std): within 2km of the boundary, accounting for pupil:teacher ratio and pupil:assistant ratio

and papir	. abbiblioni i	2010											
	Inner/outer London boundary: within 2km												
	Raw d	ifference	OLS		FI	LM	Matching						
Year	b	SE	b	SE	b	SE	b	SE					
2006	-0.15	0.03***	0.016	0.06	0.059	0.04	0.009	0.05					
2007	-0.114	0.03***	0.048	0.05	0.074	0.04	-0.006	0.05					
2008	-0.105	0.03***	0.015	0.04	0.015	0.03	-0.024	0.06					
2009	-0.071	0.03**	0.064	0.05	0.083	0.03*	0.038	0.04					
2011	-0.064	0.03*	0.056	0.04	0.075	0.03**	0.02	0.05					

		Outer/f	ringe Lo	ndon boun	dary: wi	thin 2km			
	Raw di	fference		DLS	\mathbf{F}	ILM	Matching		
Year	b	SE	b	SE	b	SE	b	SE	
2006	0.003	0.05	0.068	0.04	0.096	0.05	0.139	0.13	
2007	0.011	0.05	0.085	0.04*	0.123	0.04**	0.121	0.12	
2008	-0.004	0.04	0.097	0.04*	0.122	0.04*	0.229	0.10*	
2009	0.037	0.04	0.149	0.04**	0.21	0.07**	0.218	0.10*	
2011	0.067	0.04	0.157	0.04***	0.172	0.03***	0.128	0.06*	

	Fi	ringe/out	er-fringe 1	London b	oundary:	within 2	km	
	Raw di	fference	OLS		FILM		Matc	hing
Year	b	~ ~2_		SE	b SE		b	SE
2006	0.002	0.05	0.017	0.03	0.015	0.01	0.005	0.05
2007	0.027	0.05	0.029	0.03	0.02	0.02	0.024	0.05
2008	0.014	0.04	0.008	0.03	0.011	0.02	0.006	0.05
2009	0.025	0.04	0.006	0.03	-0.001	0.02	-0.027	0.05
2011	0.011	0.04	0.015	0.03	0.007	0.04	-0.022	0.06

Note: *denotes significance at 10 percent; *** denotes significance at 5 percent; **** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (English scores in Key Stage 2 tests), pupil:teacher and pupil:assistant ratios are observed, within 2km of a pay area boundary. The coefficient reported represents the percent increase in expenditure per pupil associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary. Pupil teacher ratio and pupil assistance ratio are accounted for linearly.

Table 16: Results: KS2 Maths Points (std): varying the measure of closeness to the Fringe boundary

	Fring	m e/outer-	fringe Lo	ondon b	oundary	within	1km	
	Raw dif	ference	OL	S	FIL	$^{\mathrm{M}}$	Match	ning
Year	b	SE	b	SE	b	SE	b	SE
2006	-0.02	0.06	-0.019	0.05	-0.032	0.03	-0.056	0.07
2007	0.053	0.07	0.036	0.07	0.019	0.03	0.019	0.07
2008	-0.017	0.06	-0.034	0.04	-0.027	0.03	-0.059	0.06
2009	0.044	0.06	0.024	0.03	0.013	0.04	-0.003	0.07
2011	-0.031	0.06	-0.003	0.05	-0.015	0.04	-0.029	0.06

	Fringe	e/outer-i	fringe Lo	ndon b	oundary:	within	2km	
	Raw dif	ference	OLS		FILM		Match	ning
Year	b	SE	b	SE	b	SE	b	SE
2006	-0.053	0.05	-0.049	0.02	-0.047	0.02*	-0.054	0.05
2007	-0.004	0.05	-0.017	0.03	-0.026	0.01	-0.023	0.05
2008	0.008	0.04	0.012	0.01	0.011	0.01	0.017	0.04
2009	-0.028	0.04	-0.048	0.02	-0.04	0.02*	-0.043	0.05
2011	-0.007	0.04	-0.014	0.03	-0.019	0.02	-0.025	0.05

	Fring	e/outer-1	fringe Lo	ndon b	oundary	within	3km	
	Raw dif	ference	OLS		FILM		Matcl	ning
Year	b	SE	b	SE	b	SE	b	SE
2006	-0.024	0.04	-0.014	0.02	-0.016	0.02	-0.016	0.04
2007	-0.003	0.04	0.001	0.02	-0.004	0.01	-0.012	0.04
2008	-0.012	0.04	0.001	0.03	-0.012	0.02	-0.008	0.05
2009	-0.045	0.04	-0.034	0.02	-0.04	0.01*	-0.041	0.04
2011	-0.039	0.04	-0.011	0.03	-0.025	0.02	-0.039	0.04

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (maths scores in Key Stage 2 tests), pupil:teacher and pupil:assistant ratios are observed, within xkm of a pay area boundary. The coefficient reported represents the increase in Maths scores associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 17: Results: KS2 English Points (std): varying the measure of closeness to the Fringe boundary

	Fringe	m e/outer-f	fringe Lo	ndon b	oundary:	within	$1 \mathrm{km}$	
	Raw dif	ference	OL	\mathbf{S}	FIL	$^{\prime}\mathrm{M}$	Match	ning
Year	b	SE	b	SE	b	SE	b	SE
2006	0.018	0.07	0.006	0.05	-0.001	0.03	-0.021	0.07
2007	0.123	0.07	0.101	0.08	0.076	0.05	0.087	0.08
2008	0.004	0.06	-0.039	0.04	-0.02	0.02	-0.058	0.07
2009	0.066	0.07	0.027	0.05	0.006	0.04	-0.056	0.08
2011	-0.017	0.06	0.016	0.05	0.004	0.05	-0.021	0.07

	Fring	m e/outer-f	ringe Lo	ndon b	oundary:	within	2km	
	Raw dif	fference	OLS		FILM		Matcl	hing
Year	b	SE	b	SE	b	SE	b	SE
2006	0.002	0.05	0.01	0.03	0.018	0.01	0.01	0.05
2007	0.027	0.05	0.027	0.03	0.018	0.02	0.025	0.05
2008	0.014	0.04	0.002	0.03	0.006	0.02	0.007	0.05
2009	0.025	0.04	0.005	0.03	0	0.02	-0.022	0.05
2011	0.011	0.04	0.012	0.03	0.01	0.03	-0.003	0.05

	Fring	m e/outer-f	ringe Lo	ndon b	oundary:	within	3km	
	Raw dif	ference	OL	$_{a}S$	FII	LM	Matching	
Year	b	SE	b	SE	b	SE	b	SE
2006	0.01	0.04	0.023	0.03	0.025	0.01*	0.022	0.04
2007	0.006	0.04	0.009	0.02	0.005	0.02	0.003	0.04
2008	0.01	0.04	0.007	0.03	0.007	0.01	0.008	0.04
2009	-0.01	0.05	0.008	0.03	-0.013	0.02	-0.018	0.04
2011	-0.012	0.04	0.017	0.03	0.006	0.03	-0.009	0.04

Note: * denotes significance at 10 percent; ** denotes significance at 5 percent; *** denotes significance at 1 percent. The unit of observation is a primary school. The sample includes all primary schools that are present in the National Pupil Database in all of the academic years 2005/2006, 2006/2007, 2007/2008, 2008/2009, 2010/2011 and where the dependent variable (maths scores in Key Stage 2 tests), pupil:teacher and pupil:assistant ratios are observed, within xkm of a pay area boundary. The coefficient reported represents the increase in English scores associated with the high-pay side of the boundary. OLS, FILM, and Matching specifications additional account for observable characteristics of the school: percentage of pupils eligible for free school meals, with English as an additional language, that are non-white, and have a special educational need, the number of pupils in the school, dummy variables for region (North-East London, South-East London, South-West London), rank of index of multiple deprivation and rank of income deprivation affecting children index. FILM and Matching additionally account for distance to the relevant boundary.

Table 18: Propensity score matching: test of balance of observable characterisics in main specification: within 2km of the boundary

Table 10. 1 repellately been	<u> </u>	Inner L	ondon boun	dary: 2k	m, 2011	Outer Lo	ondon bound			Fringe Lo	ndon bounda		n, 2011
		M	ean	T	-test	$M\epsilon$	ean	Τ	'-test	Me	ean	T-	test
Variable	Sample	Treated	Control	t	$p{>} t $	Treated	Control	t	$p{>} t $	Treated	Control	t	p> t
Prop. FSM	Unmatched	0.28	0.20	7.57	0.00***	0.20	0.14	3.85	0.00***	0.09	0.10	-0.33	0.75
	Matched	0.28	0.24	3.75	0.00***	0.20	0.17	1.52	0.13	0.09	0.09	0.53	0.59
Prop. EAL	Unmatched	0.50	0.40	5.10	0.00***	0.24	0.13	6.28	0.00***	0.09	0.08	0.50	0.62
	Matched	0.50	0.50	0.28	0.78	0.24	0.22	1.06	0.29	0.09	0.07	1.11	0.27
Prop. non-white	Unmatched	0.76	0.63	6.45	0.00***	0.45	0.28	7.42	0.00***	0.18	0.17	0.52	0.61
	Matched	0.76	0.73	1.63	0.10	0.45	0.43	0.42	0.67	0.18	0.17	0.73	0.47
FTE Pupils (nursery to KS4)	Unmatched	364.58	365.93	-0.14	0.89	330.27	268.00	4.25	0.00***	265.11	250.09	1.02	0.31
	Matched	365.30	373.00	-0.84	0.40	329.80	308.05	1.58	0.12	265.83	254.90	0.72	0.47
Prop. SEN	Unmatched	0.26	0.24	2.35	0.02**	0.25	0.22	2.40	0.02**	0.20	0.21	-0.61	0.55
	Matched	0.26	0.25	1.83	0.07*	0.25	0.24	0.84	0.40	0.20	0.20	0.34	0.73
North-East	Unmatched	0.32	0.27	1.29	0.20	0.27	0.19	1.50	0.13	0.25	0.16	1.75	0.08*
	Matched	0.32	0.31	0.47	0.64	0.27	0.20	1.46	0.15	0.25	0.23	0.33	0.74
South-East	Unmatched	0.20	0.26	-1.63	0.11	0.24	0.24	-0.04	0.97	0.13	0.27	-2.72	0.01**
	Matched	0.21	0.18	0.92	0.36	0.24	0.45	-3.72	0.00***	0.13	0.14	-0.32	0.75
South-West	Unmatched	0.30	0.19	2.91	0.00***	0.30	0.30	-0.11	0.91	0.38	0.26	2.16	0.03**
	Matched	0.29	0.41	-3.40	0.00***	0.29	0.23	1.07	0.29	0.38	0.40	-0.28	0.78
IMD rank	Unmatched	0.27	0.45	-13.33	0.00***	0.49	0.61	-5.19	0.00***	0.73	0.70	1.31	0.19
	Matched	0.27	0.30	-2.67	0.01**	0.49	0.47	1.19	0.23	0.73	0.75	-0.62	0.54
IMD rank (education)	Unmatched	0.51	0.58	-4.90	0.00***	0.53	0.52	0.26	0.80	0.62	0.58	1.42	0.16
	Matched	0.51	0.48	2.27	0.02**	0.53	0.37	6.38	0.00***	0.63	0.60	0.79	0.43
IMD rank (employment)	Unmatched	0.36	0.51	-10.93	0.00***	0.55	0.64	-4.17	0.00***	0.75	0.71	1.63	0.11
	Matched	0.36	0.38	-2.07	0.04**	0.55	0.49	2.39	0.02**	0.75	0.75	0.08	0.94
IMD rank (income)	Unmatched	0.24	0.39	-10.52	0.00***	0.44	0.57	-5.05	0.00***	0.68	0.67	0.81	0.42
	Matched	0.24	0.27	-2.03	0.04**	0.45	0.43	0.72	0.48	0.68	0.70	-0.66	0.51
Prop. low IMD rank (education)	Unmatched	0.19	0.14	2.70	0.01**	0.29	0.28	0.08	0.93	0.19	0.21	-0.67	0.50
	Matched	0.19	0.23	-2.25	0.02**	0.28	0.51	-5.61	0.00***	0.19	0.18	0.29	0.78
Prop. low IMD rank (employment)	Unmatched	0.50	0.24	12.18	0.00***	0.22	0.12	3.44	0.00***	0.05	0.08	-1.68	0.09
	Matched	0.50	0.37	6.17	0.00***	0.22	0.27	-1.60	0.11	0.05	0.06	-0.59	0.56
Prop. low IMD rank (income)	Unmatched	0.71	0.44	11.51	0.00***	0.37	0.19	4.90	0.00***	0.07	0.11	-1.57	0.12
,	Matched	0.71	0.68	1.54	0.13	0.36	0.37	-0.31	0.76	0.07	0.08	-0.27	0.79
IDACI rank	Unmatched	6826.60	11447.00	-11.00	0.00***	12962.00	17324.00	-5.71	0.00***	21281.00	21008.00	0.37	0.71
	Matched	6818.80	7611.50	-2.47	0.01**	13016.00	13224.00	-0.30	0.76	21332.00	21826.00	-0.68	0.50
Distance to boundary	Unmatched	984.77	1017.40	-0.70	0.48	1147.40	1017.30	1.96	0.05*	1038.40	1091.00	-0.84	0.40
•	Matched	987.42	955.82	0.74	0.46	1144.80	1110.20	0.53	0.60	1038.80	1101.30	-0.95	0.34

Note: * denotes p < 0.10; ** denotes p < 0.05; *** denotes p < 0.05; *** denotes p < 0.01. The matching specification includes the following school level characteristics: proportion of pupils eligible for free school meals, proportion of pupils with English as an additional language, proportion of pupils that are non-white, number of pupils, proportion of pupils that have a special educational need, region, IMD and IDACI, and distance rank (as in our main specification).